

A FOLLOW-UP STUDY OF THE GRADE TWELVE GRADUATES  
OF THE ACADEMIC YEAR 1964 - 1965

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A thesis  
Presented to  
The Faculty of Graduate Studies  
The University of Manitoba

VOLUME I

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In Partial Fulfillment  
of the Requirements for the Degree of  
Master of Education

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BY  
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June 1969

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VOLUME I

## ACKNOWLEDGEMENTS

This study of the Manitoba Grade 12 graduates, Class of 1964-1965, was made possible through the cooperation of many persons. Although it is not possible here to acknowledge individually the contributions made by many individuals the writer is deeply appreciative of the aid so freely and graciously given. The writer is especially indebted to the principals of the secondary public and private schools of the province and to the Grade 12 graduates who contributed the major portion of the information on which this study is based. Their interest and assistance is gratefully acknowledged.

Finally, the writer wishes to express a debt of personal gratitude to Dr. A. A. Earn, Assistant Professor, Obstetrics and Gynaecology, Faculty of Medicine, University of Manitoba; Dr. C. R. Newcombe, Professor of Theology, University of Winnipeg; John Emmett Mulvaney, Assistant Professor of Economics, University of Winnipeg; K. McGregor, Photographer; Eunice A. Henderson, who spent many hours helping to organize and tabulate the data for the study; Lynne Dobbs who typed the final manuscript; and finally Dr. J. Brown, Dean, Faculty of Education, University of Manitoba and his faculty for their assistance.

## ABSTRACT

The main purpose of the study was to determine what happened to the Manitoba Grade XII graduates as they passed out of the secondary educational system in June and August of 1965.

The names of the graduates included in the study were obtained from the Department of Education's Student Mark Statement Slips. Information relevant to their post-high school occupational destination was gleaned from a number of sources. Among these were: university and college directories; registration lists from non-degree granting educational institutions; registrars, principals, teachers and guidance counsellors; personnel managers of local business firms; parents, friends of the graduates and the graduates themselves.

The results of the study showed that from the 185 public and private schools included in the survey, 3621 students (including 1686 boys and 1935 girls) graduated from Grade XII in June and/or August 1965. Over 97.0 per cent of all graduates had followed the University Entrance Course; less than 3.0 per cent had followed the General Course. A total of 3293 students graduated from the public secondary schools; a further 328 graduated from the private secondary schools.

An arbitrary distribution of the Manitoba youth within four community sizes showed that 111 graduates came from localities with a population of under 249; another 496 graduates were from communities with a population range of 250-999; a further 391 came from towns and villages with a population range of 1000-4999; the largest number, 2623, came from the cities and towns of Manitoba with a population range of 5000 and over.

Again, an arbitrary division of the graduates within four secondary public school sizes revealed that 618 of the graduates came from schools with an enrolment of less than 200; another 469 came from schools with an enrolment of 200-499; a further 1187 graduated from schools with an enrolment of 500-999; 1019 graduates came from schools with an enrolment of 1000 and over.

On the basis of the data gathered, the 3621 graduates were divided into five groups, i.e., a university group, another education group, a labour force group, another (miscellaneous) group and an unaccounted for group. In the Fall of 1965, 2653 graduates had registered at university; another 554 had enrolled in non-degree granting educational institutions; a further 330 had joined the labour force; an additional 12 graduates were classified in the other group and a total of 72 graduates could not be traced.

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## CHAPTER I

### INTRODUCTION

This dissertation is concerned with the occupational destination of high school graduates. At the end of the school year 1964-1965 over 3000 young men and women graduated from Grade 12 in the province of Manitoba. They are the manpower of tomorrow. What has happened to them?

Manpower is a term that has become increasingly important in our technological society. Ralph F. Berdie, Director of the Student Counseling Bureau, University of Minnesota, states the term manpower

...implies that the potential of our civilization rests in the men for whom that civilization exists. It suggests that the driving force of that civilization is found in those men, that the action upon which our society rests is the action of those men.<sup>1</sup>

As a resource<sup>2</sup> manpower is the most valuable and basic of all.<sup>3</sup> When refined through the processes of education and training "it is the

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<sup>1</sup>Ralph F. Berdie, After High School What? (Minneapolis: The University of Minnesota Press, 1954), p. 3.

<sup>2</sup>Berdie, ibid., chapter 1 states that classifying men as a resource may have unpleasant connotations for some people but this concept is not necessarily a degrading one since manpower, along with other natural resources, is used for man's betterment. See also Theodore W. Schultz, "Investment in Human Capital," The American Economic Review, LI (March, 1961), 1-2. Schultz states that economists have long known that people are an important part of the wealth of a nation. They have not, however, stressed that fact that "people invest in themselves and that these investments are very large." This is apparently one area in which economists tend to tread gingerly. "The mere thought of investment in human beings is offensive to some among us.

indispensable means of converting other resources to mankind's use and benefit."<sup>4</sup>

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Our values and beliefs inhibit us from looking upon human beings as capital goods, except in slavery, and this we abhor. We are not unaffected by the long struggle to rid society of indentured service and to evolve political and legal institutions to keep men free from bondage. These are achievements that we prize highly. Hence, to treat human beings as wealth that can be augmented by investment runs counter to deeply held values. It seems to reduce man once again to a mere material component, to something akin to property. And for man to look upon himself as a capital good, even if it did not impair his freedom, may seem to debase him." Schultz sees nothing wrong in the concept of human wealth for "by investing in themselves, people can enlarge the range of choice available to them. It is one way free men can enhance their welfare."

<sup>3</sup>Ibid., p. 3. Further see, Tracy E. Strevey, "Our Students as a Human Resource," Proceedings of the Western Regional Conference on Education Beyond the High School, 1957 (Boulder, Colorado: Norlin Library), p. 35. Strevey submits "that when we are dealing with our students we are dealing with our most important resource. It is our youth, the oncoming generations of young people who are currently progressing through our schools who in their day will determine the destiny of our country and probably that of the world of tomorrow."

<sup>4</sup>United States Department of Labor, Manpower Report of the President and a Report on Manpower Requirements, Resources, Utilization, and Training (Washington: Government Printing Office, 1961, p. XII. See further, Economic Council of Canada, First Annual Review Economic Goals for Canada to 1970 (Ottawa: Queen's Printer, 1965), p. 160, in which the same point is emphasized. It is there stated that the "future prosperity of a nation will depend in large measure on its success in creating and maintaining an adequate supply of professional, technical, managerial and other highly skilled manpower." Our natural resources have always been available but they are of no value until the appropriate knowledge and techniques have been developed for their processing and human consumption. See also Peter F. Drucker, Landmarks of Tomorrow (New York: Harper & Row, 1957), pp. 114-157, who discusses the importance of education in an advanced technological society. And again see John F. Kennedy, "The White House Message on Education," The New Technology and Human Values, ed. John G. Burke (California: Wadsworth Publishing Company, 1966), pp. 81-85, in which the late President of the United States stressed the value of education to

The application of modern technology to the world of work emphasizes the need for educated and skilled manpower. It dictates that men possess new and higher skills and that they be better educated.<sup>5</sup> It further demands that they be life-long learners.<sup>6</sup> The

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individual well-being, national security and domestic well-being. See further, the United States Department of Health, Education and Welfare, Education For A Changing World of Work (Washington: Government Printing Office, 1963), pp. 11-12. Finally see, Lee A. DuBridge, "Educational and Social Consequences," Automation and Technological Change, ed. John T. Dunlop (New Jersey: Prentice-Hall, Inc., 1962), pp. 26-29.

<sup>5</sup>"The Drop-Out: Whose Problem Is He?" The Maine Teacher, (December, 1965), 4. In the early sixties the results of a survey of industrial firms conducted in one of the eastern states of the United States disclosed that only 6 per cent of their future job replacements would be hired with less than a high school education; 23 per cent would require a high school diploma; 33 per cent would require from one to three years of post-high school education or training and 24 per cent would require four years of college or more. See also, Jed. W. Wasden, "Out of School-Out of Work-Out of Luck," Utah Educational Review, (May-June, 1965), 8. See further, United States Department of Health, Education and Welfare, loc. cit., pp. 13-15. Or again see, C. Gilbert Wrenn, The Counselor in a Changing World (Washington: American Personnel and Guidance Association, 1962), p. 19, who writes that "occupations in industry and business will eventually all be changed by our use of automatic, self-correcting machinery and electronic computers. Not only must the maintenance man and programmer be intelligent and specialized but the machine tender or operator must be a person who is steady and dependable beyond what is expected of the present-day artisan. He may have less to do but the assurance that this will be done and at the right moment places heavy responsibility on the person involved. One operator controls a complex segment of an industrial operation and failure to live up to responsibility carries a far greater cost factor." Further, Economic Council of Canada, loc. cit., pp. 155-156, wherein it is stated that the "increasing use of more complex and costly machinery, operating with finer tolerances and at greater speeds, together with other manifestations of technological change, require a human response at a different and higher level than was often needed in the past. Alertness and a greater measure of responsibility are called for, as well as a heightened ability to communicate." Again see, Grant Venn, Man Education and Work (Washington: American Council on Education, 1964)

unskilled have little or no place in this new world of work.<sup>7</sup>

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pp. 1-37, wherein the effect of the new technology on man and his work, and the relationship between man, education and work today is described. Finally, see DuBridge, op. cit., pp. 37-39.

<sup>6</sup>See United States Department of Health, Education and Welfare, Education and Training: Key to Development of Human Resources (Washington: Government Printing Office, 1964), p. 27. It is therein stated that it is no longer possible for anyone to consider his education finished when he had finished school. "Workers at all levels now have to devote more time more often to education and training to refurbish skills and knowledge. This may be necessary several times during a worker's life as the content of his jobs and indeed his occupation changes." Venn, op. cit., p. 26, has reached a similar conclusion: "The nature and rate of technological change militate against the concept of terminal education. As technology upgrades the skill and knowledge requirements of jobs, education can no longer be confined to the traditional twelve, fourteen, or sixteen years of formal schooling. The Department of Labor projects that the average youth of today will probably shift occupations some five times over the next forty years he is in the labor market. A life of continuing occupational adjustment will mean a life of continuing education to meet changed or additional educational requirements."

<sup>7</sup>Homer Kempfer, "Manpower Through Literacy Education," School Life, XXXIV (October, 1951), 1, states that the illiterates are the ciphers in our economy--nobody wants them. See also, Daniel Schreiber, "School Drop-Outs," National Education Association Journal, LI (May, 1962), 50, who observes that "the number of available but unfilled, skilled jobs in the United States is generally equal to the number of those unemployed because they possess no skills." Further see Harold F. Clark, "The Economic and Social Backgrounds of Vocational Education in the United States," Education For A Changing World of Work, Appendix III, United States Department of Health, Education, and Welfare, Office of Education (Washington: Government Printing Office, 1963), pp. 3-4, who claims that "there are approximately 4 million unemployed people in the United States. No one knows with any high degree of accuracy, but there may be as many as 4 million unfilled jobs. The unemployed people tend generally to be those who are relatively untrained, and the unfilled jobs tend to be those that require a fairly high degree of education and training... There can be little doubt that most jobs in the generation ahead are going to require persons who are much more skilled, better trained and better educated than in the past." See further, the Senate of Canada, Proceedings of the Special Committee of the Senate on Manpower and

Especially vulnerable are our youth in the 14-19 year old age group.

In 1961 there were 35,000 unemployed Canadian youth in this age bracket.<sup>8</sup>

In 1965 this number rose to 64,000.<sup>9</sup> Lacking salable skills,<sup>10</sup> immature

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Employment, No. 4, January 25, 1961 (Ottawa: Queen's Printer, 1961), pp. 215, 243. This survey revealed that of the 339,300 unemployed persons the majority had little education and skill training. Of this group 48 per cent did not go beyond primary school. Another one-third had some high school education. Only 12.4 per cent had completed high school and 2.1 per cent had completed college. See also, Venn, op. cit., p. 9, who states "the contemporary technological economy has little to offer the untrained, undereducated would-be worker. There is no room at the bottom." Finally see, David, R. Hunter, "Youth, Unemployment, And Juvenile Delinquency," The Manpower Revolution, Its Policy Consequences, ed. Garth L. Mangum (New York: Doubleday and Company, 1965), p. 173. Hunter comments to the effect that in America as in any country the "prime indicator that you are somebody is that you have a steady job and money." The large numbers of people who are currently unemployed and without money is cause for serious concern. "The fact that this hits doubly hard among young people and members of minority groups adds complications." These young people are those with inadequate education and skills. "The high school dropout is one of these, but so are many who have completed high school. In a labor market increasingly calling for higher skills, the youngster who hasn't even finished high school, or has just got through by the skin of his teeth, doesn't have to fend off offers of employment."

<sup>8</sup> Senate of Canada, op. cit., p. 215.

<sup>9</sup> Dominion Bureau of Statistics, Labour Division, Educational Attainment of the Canadian Population and Labour Force/ 1960-65. Special Labour Force Studies No. 1 (Ottawa: Queen's Printer, 1966), p. 30. See also, Forrest A. Bogan, "Employment of High School Graduates and Dropouts in 1964," Monthly Labor Review, LXXXVIII (June, 1965), 637, in which Bogan reported that in October 1964 there were some 550,000 high school graduates and 425,000 dropouts unemployed in the United States.

<sup>10</sup> United States Department of Labor, Manpower Report of the President and a Report on Manpower Requirements, Resources, Utilization and Training (Washington: Government Printing Office, 1965), p. 92, in which it is stated that dropouts who find jobs are most likely to be employed in low level occupations paying the lowest wage rates. See as well, Louis J. Cantoni, "Stay-Ins Get Better Jobs," Personnel and

and undereducated,<sup>11</sup> these young people experience a higher rate of unemployment than other age groups.<sup>12</sup> Non-white youth face even

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Guidance Journal, XXXIV (May, 1955), 531.

<sup>11</sup>Senate of Canada, loc. cit., pp. 215, 243. See further, Dominion Bureau of Statistics, loc. cit., p. 30. It was here reported that in February 1965 there were 17,000 youth in the 14-19 year old age group who had some elementary education or less, 13,000 had completed elementary school education, 28,000 had some high school education and an estimated less than 10,000 had completed high school or more. See as well, The United States Department of Health, Education, and Welfare, Education and Training: Key to Development of Human Resources (Washington: Government Printing Office, 1964), pp. 36-37. The Department reported that an estimated 7.5 million young people will drop out of school between 1960 and 1970. Of these, 2.5 million will not complete high school, 2.3 million will have a grade school education or less. It was also estimated that approximately 11.7 million will complete high school and 6.6 million will have some college.

<sup>12</sup>E. F. Voris and J. J. Mirich, "The School Dropout: Social Time Bomb of the Future," Oregon Education (March, 1965), 6. 7, who report the rate of unemployment for youth who have dropped out of school as being three times higher than that of high school graduates. See also, Seymour L. Wolfbein, "Transition from School to Work: A Study of the School Leaver," Personnel and Guidance Journal, XXXVIII (October, 1959), 98. He reports that "One of the more persistent phenomena of recent labour market history in the U.S. has been the comparatively higher unemployment rates which prevail among young workers-higher than for any other age group, no matter what stage of the business cycle in which we find ourselves." Note as well, United States Department of Labor, Manpower Report of the President and a Report on Manpower Requirements, Resources, Utilization and Training (Washington: Government Printing Office, 1965), 92, wherein it is stated that the unemployment rate for young workers who do not finish high school is about two-thirds higher than for those with high school diplomas. Again see, Venn, op. cit., p. 12, who indicated that "at any given time 30 per cent of the high school dropouts will be unemployed; even high school graduates average 15 per cent unemployed." Or see, United States Department of Health, Education, and Welfare, Office of Education, Education For A Changing World of Work (Washington: Government Printing Office, 1963), p. 128, wherein it is stated that the unemployment rate for students who do not complete high school is about 30 per cent, almost twice as high as it is among high school graduates, See further, Dominion Bureau of

greater obstacles than do the white youth.<sup>13</sup> Unemployed and under-educated youth are a constant reminder of our neglect and misuse of a vital resource.<sup>14</sup>

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Statistics, loc. cit., p. 14, which concludes "For any given level of education the unemployment rates for younger workers, 14-19 and 20-24, tend to be higher than the unemployment rates in the older age groups." It is also pointed out that the very high rates of unemployment among the poorly educated younger workers is to be expected. Many of the manual jobs requiring little education are declining and the younger workers are more vulnerable to layoffs because of inexperience and lack of seniority. Note as well, Hunter, op. cit., p. 174, wherein Hunter writes, "It is useful for those who are concerning themselves with this problem to take some time off to soak up the atmosphere of deadness and frustration in an area where the full impact of this hits home...in every city you can find such areas, with adults and young people hanging around--nothing to do, no place to go....It is a scene that is discordant with our image of a vigorous and dynamic society." Hunter believes that no matter from what prospective one looks at this problem, "economist, educator, businessman, humanitarian, politician, there is waste in this situation and danger, even danger to the orderly working of democratic processes.

<sup>13</sup> United States Department of Health, Education, and Welfare, Office of Education, Education and Training: Key to Development of Human Resources (Washington: Government Printing Office, 1964), pp. 36, 37. Note as well, United States Bureau of Labor Statistics, Monthly Labor Review, LXXXVIII (July, 1965), p. 856. George Meany, President, AFL-CIO, in his address at Brown University, April 6, 1965, supported this statement that non-whites have greater difficulty in securing and holding jobs than whites. He said, "The unemployment rates for Negroes have consistently remained more than double the rates for the white workers. Over that last 7 years, 1 out of every 10 Negroes in the labor force has been unable to find work. And among the Negro teenagers, over this period unemployment has been a staggering 25 per cent.

<sup>14</sup> Lewis S. Beattie, Development of Student Potential (Ottawa: Canadian Conference in Education No. 3 1963), p. 36, quotes Robert Jackson, Director of the Department of Educational Research, Ontario College of Education, who in his address to the Senate of the University of Toronto on January 13, 1961 said, "It would be comforting to conclude that we now emphasize the need to develop and conserve human



The rate of technological change is dependent upon the availability of a continuous and expanding supply of educated and trained manpower. The latter are the bedrock upon which a contemporary industrially advanced nation is built.<sup>15</sup> All technological advances

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talent because of a recognition of the worth of the individual, but I am afraid that is not a full representation of the facts of the case. There is considerable evidence, I think, to indicate that the impelling and compelling reason may be simply the preservation of our society and of our way of life. We realize that we cannot survive as a nation and as a free people, if we continue to throw away our human and our natural resources, particularly the former. I cannot see that the interests of the individual and of our society are necessarily opposed. Surely we can approach this topic of utilization of student resources from the point of view of happiness and development of the individual as well as from the point of view of the progress and welfare of our society, even its survival. While at the moment the welfare and progress of our society may be of paramount interest, no one can gainsay our belief in and emphasis on the worth of individual human beings."

<sup>15</sup> Drucker, *op. cit.*, p. 114. See also, the Educational Policies Commission, Manpower and Education (Washington: National Education Association, 1956), pp. 35-36. Further see, the Committee on Manitoba's Economic Future, Manitoba 1962-1975 (Winnipeg: Queen's Printer, 1963), Part XI.2.I and XI.2.9 in which the Committee indicate that "an essential requirement for the potential development of the Province is a well educated, technically skilled, labour force." The utilization of the opportunities for economic growth will depend upon the "adequacy of education, particularly education of craftsmen, technicians, and managers," Manitoba is in economic competition with other provinces, with the United States, Great Britain and other nations of Western Europe, with the latter constituting a community of nations possessing the highest level of skills and education in the world. Potentially the Province is capable of being competitive but the present levels of education are inadequate. Again note, the American Council on Education, "Strength to Meet Our National Needs," Journal of Higher Education, XII (April, 1956), 130, 131, 136, in which it is stated that a wide diversity of knowledge and skills is needed by our dynamic economy. The demands for educated manpower come from every segment of society. The welfare and security of the nation as a whole may well depend upon the extent to which we are able to educate each young person to his full capacity. The Education Policies Commission, *op. cit.*, p. 35, concludes, "In an economy such as the United States has developed, a

are hindered and in some cases nullified by the lack of educated manpower.

The key to progress, growth and even survival lies in education<sup>16</sup> and training. Each individual must be educated to the limit of his or

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premium is put on trained manpower. Industrial and technological advances are based upon a steadily expanding foundation of educational achievement."

<sup>16</sup>The Committee on Manitoba's Economic Future, op. cit., Part XI. 2.1, and XI.2.4, recognizes that all forms of education are essential to sustain an adequate rate of economic growth. It further states the increased emphasis must be on general education, "the foundation of vocational efficiency. Broad and intensive schooling is an indispensable base for learning new skills and adjusting to new situations." See also, the Economic Council of Canada, Towards Sustained and Balanced Economic Growth (Ottawa: Queen's Printer, 1965), p. 71, in which education is reported as being "the crucially important factor contributing to economic growth and to rising living standards." At the same time the intrinsic value of education in enhancing the life of the individual is not negated. See as well, the United States Department of Health, Education and Welfare, Education and Training: Key to Development of Human Resources (Washington: Government Printing Office, 1964), 1, which mentions the importance of investment in education for the development of human resources. See further, the United States Department of Health, Education and Welfare, Office of Education, Education For A Changing World of Work (Washington: Government Printing Office, 1963), p. 5, in which it is stated that "liberal education and vocational education are both essential aspects of the problem of preparing an individual for living and for earning a living; they cannot be thought of as hostile or mutually exclusive enterprises. An educational program which recognizes value in both liberal and vocational education is most desirable for the attainment of future individual and national goals." Again note, American Council on Education, loc. cit., p. 130, which indicates that "higher education will be called upon to supply an increasing number of persons with a wide range of skills and abilities, many of these in new fields resulting from the growth of technology, and from our Nation's closer relations with the rest of the world." Note as well, Robert J. Havighurst, "Social Implications of the Report of the President's Commission on Higher Education, School and Society, LXVII (April, 1948), 257, in which the Commission proposed that one half of the nation's young people should go to college for two years instead of the one sixth as is currently the case. It also

her capacity. Anything less in a technological society constitutes an ill-afforded waste of human resources.<sup>17</sup>

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indicated that practically all young people, rather than the half who do so now, should complete a high school course. See further, Sterling M. McMurrin, "The Aims and Purposes of Education," Journal of Higher Education, XIX (October-November, 1962), p. 11. Finally see, Educational Policies Commission, op. cit., pp. 61-63. The Commission warns that while concern over manpower requirements is important "it is essential to keep in mind that one is considering the lives and destinies of people...Emphasis on individual welfare and responsibility calls for cultivation of wisdom in the individual. He needs to be informed, to be sensitive, to accept social responsibility, to be motivated and skillful. The development of these qualities becomes the more important as the role of the individual in democracy is emphasized. Education which develops such qualities increases the Nation's manpower resource and at the same time strengthens a traditional ideal." In his Message on Education, President Johnson, United States Department of Labor, Manpower Report of the President and a Report on Manpower Requirements, Resources, Utilization, and Training (Washington: Government Printing Office, 1965), p. 91, said that "nothing matters more (than education) to the future of our country: not our military preparedness--for armed might is worthless if we lack the brain power to build a world of peace; not our productive economy--for we cannot sustain growth without trained manpower; not our democratic system of government--for freedom is fragile if citizens are ignorant."

<sup>17</sup>Ambrose Caliver, "Illiteracy and Manpower Mobilization," School Life XXX (June, 1951), 131, that during World War II nearly three-quarters of a million men were rejected solely on the basis of educational deficiencies. Currently thousands of men were failing to meet the standards set by the Armed Forces. While the United States Representative from Tennessee, B. Carroll Reece, "The High Cost of Illiteracy," School Life, XXXIV (May, 1952), 115, stated that illiteracy is costing the nation dearly in practically every phase of life--economically, socially, and culturally. See as well, "Scientific Manpower Shortage in Industry," Journal of Higher Education, XII (November, 1955), 34. Note, H. G. Rickover, "Education For All Children," The New Technology and Human Values, ed. John G. Burke, (California: Wadsworth Publishing Company, 1966), pp. 74-77. While Wrenn, op. cit., pp. 26-27, says that there is no doubt the nation needs scientists, engineers and other specialists desperately, it also needs poets, philosophers, teachers, tradesmen and so on as well as its scientists and other technically skilled manpower. Finally note, Educational Policies Commission, Manpower and Education (Washington: National

A great deal of concern has been expressed both in Canada and in the United States over the inept utilization and outright waste of human resources. Certainly evidence exists to indicate that this material is not being developed and utilized to its fullest extent. For example, in February 1965 it was estimated that slightly more than three-quarters of the Canadian population 14 years of age and over had less than a high school education, slightly better than 15 per cent had completed high school and 5 per cent had some university education, but

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Education Association, 1956), pp. 16-18. The Commission point out several important but basic facts with regard to manpower in modern military forces. "The character of modern conflict demands men with particular qualities and kinds of training. Technological change affects the conduct of war and the maintenance of defense fully as much as it affects industry and agriculture and commerce. Research in matters affecting security, as well as the operation of such instruments as faster-than sound airplanes and guided missiles, urgently calls for unusual levels and qualities of talent and for highly educated manpower. The higher abilities required of men who are to carry on the specialized technical activities in the Armed Services are dramatically emphasized in recent reports. Over a recent two-year period more than 10 per cent of youths tested lacked the basic literacy and educational competence which would make them acceptable for military duty. Almost twice as many more were found to be acceptable for military service but lacking the abilities which would warrant giving them advanced training." The Report continues to the effect that modern military forces "make large use of aircraft mechanics, automotive mechanics, and electronics technicians. For some years requirements in these categories, as well as in others calling for higher levels of education and training, have remained unfilled. The demands for men and women which arise from considerations of national security fall most acutely on groups in the manpower reservoir which are also in high demand for the operation of the general economy. In the affected areas of talent and ability, this confluence of short supply and large demands is a crucial element in the manpower problem.

less than 4 per cent had received a university degree.<sup>18</sup> Not only is the country's development and progress affected but of equal importance

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<sup>18</sup> Dominion Bureau of Statistics, op. cit., p. 7. See also, the United States Commissioner of Education, Earl James McGrath, "On The Outside-Looking In," School Life, XXXII (January, 1950), p. 56, who reported that the Nation is failing to train 55 per cent of those who ought to finish high school and 70 per cent of those who could profit from college. This waste of human resources is found in all parts of the United States. Further see, Bryon, S. Hollinshead, Who Should Go To College (New York: Columbia University Press, 1952), p. 11. He observed a similar waste from the schools. By the end of the eighth grade about 20 per cent of the age group have left; some 40 per cent have dropped out of school by the end of the tenth grade; and about 50 per cent actually graduate from high school. Of this 50 per cent approximately 35 per cent enroll in a regular college and about 15 per cent of these earn a degree. See as well, Charles C. Cole, "Current Loss of Talent From High School to College," Journal of Higher Education, XII (November, 1955), 35. Cole indicates that while we have "temporarily solved many of the material shortages that plagued us in the past, shortages of food, clothing and shelter, of capital, of natural resources, of power, our atomic era has uncovered its special kind of scarcity--a shortage of trained ability." One method of conserving human resources is to decrease the loss of talented youths from high school to college. "This salvaging of capable high school graduates to higher education is a vital activity if the United States is to maintain its position of world leadership." In 1955 an estimated 60,000 to 100,000 capable high school graduates did not register at a college for financial reasons. An additional 100,000 in number who have the ability to succeed at college lack any interest in a higher degree. Also see, Ralph C. M. Flynt, "America's Resources of Undeveloped Talent," School Life XXXVII (May, 1955), 122-124, estimates that about 150,000 of the highest ranking quarter of those graduating each year from the high schools do not attend college and an additional 60,000 students of equivalent ability do not even graduate from high school." Note as well, Robert W. B. Jackson and W. G. Fleming, "Who Goes to University? English Canada," Canada's Crisis in Higher Education Proceedings of Conference, National Conference of Canadian Universities at Ottawa, 1956 (Toronto: University of Toronto Press, 1957), p. 99, who stated that "we are extremely wasteful of our limited resources of human talent; we may be utilizing little more than one-quarter, perhaps at most one-third, of the talents of our gifted men and women." Finally see, Lewis S. Beattie, Development of Student Potential (Conference No. 3; Ottawa: Canadian Conference on Education, 1962), p. 21, who reported that in Canada approximately two-thirds of

is the unsalutary effect on individual growth and development.<sup>19</sup>

Consequently the conservation of intellectual resources is one of the most pressing problems in our contemporary society.

It was stated earlier that "the salvaging of capable high school graduates to higher education is a vital activity."<sup>20</sup> The problem becomes even more crucial when one realizes that at present our future

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all individuals, and probably about half of those who could do so, fail to complete a regular high school program.

<sup>19</sup> Joseph L. French, "High School Dropouts of High Ability," Vocational Guidance Quarterly, XIV (Winter, 1965-66), 123, points out that "the country's freedom and security are threatened when its youth are not educated to their maximum potential. The tremendous waste involved...affects all citizens in the form of increases in welfare costs, crime and juvenile delinquency, unemployment, and many other burdens to our economy. The greatest loss, however, is to the individual who is restricted in development and whose contribution of talent to our way of life is thereby reduced. The restriction of self realization that accompanies withdrawal from school before a student's capability for entering an appropriately high vocational activity is one of the most devastating aspects of the Nation's dropout problems." Further see, Venn, op. cit., pp. 12-13, who speaks of their "tremendous reservoir of idleness, frustration, resentment and defeat..." See also, the United States Department of Health, Education and Welfare, Office of Education Education For A Changing World of Work (Washington: Government Printing Office, 1964), p. 128. Finally note, Wrenn, op. cit., p. 30, who quotes an excerpt from the 1960 White House Conference on Children and Youth, "A half million children in the juvenile courts of America each year, 50 per cent of our youth dropping out of high school before graduation, 11 per cent of all young Americans seriously impeded by race discrimination in their search for education and jobs, 11 per cent of our children reared in broken homes, 15 per cent of our youth reared in substandard housing and poverty--these conditions represent an enormous waste of manpower and human potential which America can ill afford."

<sup>20</sup> Cole, loc. cit., p. 35.

supply of intellectual and educated resources is limited. In 1965 the Dominion Bureau of Statistics estimated that out of every hundred boys and hundred girls in the Province starting Grade 11 together, only 46 boys and 40 girls remained by the time they reached Grade 12.<sup>21</sup> It may be assumed that those who did succeed in reaching Grade 12 are a highly select group.<sup>22</sup>

As Manitoba moves from a predominantly agricultural and service economy to an emerging industrial economy<sup>23</sup> the one essential ingredient is an increasing supply of highly educated, technically skilled workers.<sup>24</sup>

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<sup>21</sup> Dominion Bureau of Statistics, Education Division, Student Progress Through The Schools, By Age and Grade 1965 (Ottawa: Queen's Printer, 1966), p. 13.

<sup>22</sup> James S. Coleman, The Adolescent Society (New York: The Free Press of Glencoe, 1961), pp. 256-66. In his studies of adolescent societies Coleman reported a somewhat alarming fact. He said that in the adolescent societies studied "those who are seen as the "intellectuals", and who come to think of themselves in this way, are not really those of highest intelligence, but are only the ones who are willing to work hard at a relatively unrewarded activity." (academic pursuits). High schools allow adolescent societies to divert their energies into activities other than intellectual with the result that we recruit into "adult intellectual activities many people with a rather mediocre level of ability, and fail to attract many with high levels of ability."

<sup>23</sup> Report of the Committee on Manitoba's Economic Future, op. cit., Part 1.6.

<sup>24</sup> Ibid., Part VII, 5.13, in which it is stated "an abundance of skill is the key factor in creating an advanced industrial society. The most obvious feature of modern industrial societies is the availability of a highly skilled labour force."

Without them, any attempt to successfully move in this direction will be either hampered or nullified. In view of this it is important to know the post-high school occupational destination of the Manitoba Grade 12 graduates--for their decisions, among other things, will determine whether we have an adequate supply of educated talent to carry out the difficult tasks before us. The graduates have three broad choices. They can register at a university<sup>25</sup> enroll in other educational institutions<sup>26</sup> or join the labour force.

The main purpose of this study is therefore to determine what happened to the Manitoba Grade 12 graduates as they passed out of the secondary educational system in June and August 1965. Several contributory problems will be dealt with concomitantly. These are:

1. the number of graduates registered at a college or university and the faculties in which they registered;
2. the occupational destination of those graduates eligible for, but who did not pursue, a university education;
3. the percentage of graduates registered at a college or university and in non-degree granting institutions who passed all Grade 12 examinations at the first time of writing and the percentage who wrote supplemental examinations in August 1965;

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<sup>25</sup>The term institution of higher learning may occasionally be used synonymously with university.

<sup>26</sup>The term other educational institutions may also be substituted on occasion for non-degree granting educational institutions.



4. the number of boys and girls who entered non-degree granting educational institutions;
5. the types of post-high school courses taken, the nature of the educational institutions entered and the various occupations in which the graduates were able to find work;
6. the number of graduates who remained in the Province to pursue their post-high school plans;
7. the occupational and/or educational trends of the General Course graduates;
8. the occupational trend of those graduates who joined the labour force.

The data collected pertaining to the above problems of the Manitoba Grade 12 graduates will be analyzed and presented in terms of percentage.

Any study has its limitations imposed by methodology and the nature of the data. Among those encountered in this thesis are the following:

1. the major portion of the data collected was derived from secondary sources and for the purposes of this study is assumed to be correct.
2. the study is concerned only with those graduates who were in Grade 12 during the school year 1964-1965.
3. this means that it excludes the (a) graduates who enrolled as a Partial Student for the school years 1963-1964 and 1964-1965, and (b) graduates who successfully wrote supplemental examinations in either June or August 1965 to clear failures in subjects carried from examination sessions in previous years, (c) graduates who repeated

during the school year only those subjects in which he was unsuccessful in June or August 1964.

Before proceeding certain terms must be defined for the purposes of this dissertation. These include:

A Grade 12 graduate is a student who completed either the University Entrance Course or the General Course in the school year 1964-1965.<sup>27</sup>

A Partial Student is a student who registered for less than (a) five subjects required in the University Entrance Course and (b) less than seven subjects required in the General Course, during the school year 1964-1965 but who completed the subject requirements in one of the two courses in August 1965.

Examinations refer to the examinations conducted by the Manitoba High School Examination Board in June and August of each year.

University is the term used to denote an institution offering courses leading to a degree with affiliated colleges offering a similar programme.

Non-Degree Granting or Other Educational Institutions are those which do not offer courses leading to a degree. Included in classification are such institutions as schools of nursing, business or commercial schools or colleges, high schools or collegiate institutes, Teachers Colleges and Bible Colleges.

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<sup>27</sup>Wherever the term high school graduate or graduate appears in this paper it will be used within this context.

The University Entrance Course is a programme of studies "designed for students desiring a programme which will lead to a Teachers College Entrance or Matriculation," and is comprised of "a core of required subjects together with options selected from a prescribed list."<sup>28</sup>

The General Course is a programme of studies providing "a three year high school education which will equip the student with skills and knowledge providing a sound basis for further education or for immediate employment."<sup>29</sup>

Employment must be divided into two categories: summer employment and permanent employment. Many high school graduates are gainfully employed in the interval between graduation and registration at the various educational institutions in the Fall. This is considered as temporary or summer employment. On the other hand, those graduates who accepted employment following graduation and who have no immediate plans for further education as evidenced by their continuing in the work force beyond the usual registration dates of educational institutions are considered to be permanently employed.

Education and training are terms that are most difficult to separate in practice. "It is important to separate in concept at least, education from training for specific skills or occupations."<sup>30</sup> Education

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<sup>28</sup> Programme of Studies for the Schools of Manitoba Senior High School 1963-64 (Manitoba: Queen's Printer, 1963), p. 6.

<sup>29</sup> Ibid.

<sup>30</sup> Joseph S. Clark, "Lessons Of The Clark Committee Manpower Hearings" Manpower Policies For Youth, ed., Eli Cohen and Louise Kapp (New York: Columbia University Press, 1966), pp. 106-109.

is thought of as the process that "develops within each individual the ability to think logically and plan rationally, to understand himself in relationship to his environment, and to accumulate those basic intellectual tools necessary to a productive and meaningful life." At the same time, inherent in education are the "basic intellectual tools" which have "become the prerequisites of successful training. Many have direct employment application." Training for specific skills or occupations is considered to be in addition to general education.<sup>31</sup>

Skills is a term that "might be defined as an ability of the individual to perform a specified function."<sup>32</sup> In terms of this text skills refers to those functions which prepare an individual to carry out tasks involved in the production of goods or services. Skills may be mental or manual or involve a combination of both.

The information for this study was gleaned from a number of sources. The names of the Grade 12 graduates were obtained from the Department of Education's Student Mark Statement Slips.<sup>33</sup> Each statement contained the graduate's address, date of birth, course of study followed in Grade 12, marks achieved in each examination written, the aggregate of marks, the student's number, the Isbister District, School

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<sup>31</sup>  
Ibid.

<sup>32</sup> Report of the Committee on Manitoba's Economic Future, op. cit., Part XI-2-8.

<sup>33</sup> A. C. Heaney, Supervisor of Research, Manitoba Department of Education, kindly granted permission for the use of these statement slips.

Division and School Number.

Some of the graduates entered the University of Manitoba or one of the affiliated colleges. The University and College directories proved to be helpful as they listed, alphabetically, each student's name and address, college attended, faculty and year in course. They were used to locate many of the students attending university.

In Manitoba, there are seven diploma schools of nursing,<sup>34</sup> two schools for practical nurses and two mental institutions offering courses for Psychiatric Nurses. The registration lists<sup>35</sup> from these institutions provided information about high school graduates who entered the health service field in Manitoba.<sup>36</sup>

The Manitoba Institute of Technology, Industrial and Technology Divisions, is another institution at which graduates are found. Although master registration lists were not available, permission<sup>37</sup> was given to go through the individual student files in the Technology Division and in this manner the high school graduates were located.<sup>38</sup> Unfortunately,

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<sup>34</sup>The Children's Hospital of Winnipeg no longer conducts its own School of Nursing.

<sup>35</sup>The Directors of Nursing and/or the Directors of Nursing Education made available the registration lists from their various Institutions.

<sup>36</sup>Personal interviews were held with some of the graduates who entered the Winnipeg General Hospital School of Nursing and at this time the occupational destination of some of their former friends and classmates was obtained.

<sup>37</sup>Permission given by A. R. Low, Superintendent, Manitoba Institute of Technology.

<sup>38</sup>The writer is indebted to Harry H. Guest, Supervisor of Guidance, Winnipeg School Division, Number 1, who through his secretary retrieved this information.

the records in the Industrial Division did not readily lend themselves to this type of search.

Each year the Faculty of Education 1A Programme, the University of Manitoba, registers a large number of young men and women who are interested in becoming teachers. The registration list from the Education 1A Programme was used to locate the graduates who entered this Programme.

Information pertaining to the occupational destination of the high school graduates in the Winnipeg School Division, Number 1, was obtained from the Supervisor of Guidance of this division who has been following the students since 1963.

A number of graduates destined for the work force are hired by local business firms. Many were located with the assistance of the personnel managers of the firms.<sup>39</sup>

Having found as many Grade 12 high school graduates as possible through the above sources the principals and/or guidance counsellors were then approached. A form letter along with a list of those graduates still to be located was mailed to each one with a request for his assistance.

Any graduate still not located by this means was written to directly and asked for his assistance and cooperation with the project.

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<sup>39</sup>The personnel managers of Great West Life Assurance Company, Manitoba Telephone Company and T. Eaton Company were most helpful in providing information pertaining to the graduates.

Likewise, if any of the information received pertaining to a graduate was not specific a letter was mailed to him seeking clarification of his post-high school activity.

In summary, in view of the crucial problems facing us in our technologically advanced society and our immediate need to conserve our intellectual resources, one may well ask what has been done to determine where we stand in the midst of this vital problem. Chapter II highlights some of the more important studies that have been conducted in Canada and in the United States. These studies have endeavoured to provide some of the answers essential to the solution of the problem of the conservation of intellectual resources. Chapter III introduces the data directly pertinent to the Manitoba study which is mainly concerned with the post-high school occupational destination of Grade 12 graduates, Class 1964-1965.

## CHAPTER II

### REVIEW OF RELATED LITERATURE

High school seniors and their plans for the future have been studied for several decades in the United States. Little, if any major research originated in Canada until the early 1950's. Since then, major projects<sup>1</sup> relating to high school graduates and their post-high school plans and occupational destination post-high school have been gradually undertaken.

The review of this literature will cover only one aspect of the studies.<sup>2</sup> Attention will be directed specifically to the post-high school occupational destination of the high school graduates.

The majority of studies have several features in common. In general, two types of information are obtained in each of the studies.

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<sup>1</sup>Studies either have been completed or are underway in Ontario, Quebec, the Atlantic Provinces and Alberta.

<sup>2</sup>Some of the studies have attempted to list and study the various forces that influence a high school graduate's decision to make the choice he does for the period following graduation from high school. See Ralph F. Berdie, After High School - What? (Minneapolis: University of Minnesota Press, 1954), pp. 11-12. Note as well, R. H. Beezer and H. F. Hjelm, Factors Related to College Attendance (Washington: United States Department of Health, Education, and Welfare, Office of Education 1961. OE-54023 Cooperative Research Monograph No. 8). See further, Ralph F. Berdie and Albert B. Hood, Decisions for Tomorrow (Minneapolis: University of Minnesota Press, 1965). Finally see, Francis Stroup and Dean C. Andrew, Barriers to College Attendance (Magnolia: Arkansas, 1959).



The first type of information pertained to the plans which the seniors made during their last year of high school. The second type was concerned with the actual destination of the graduates. This information was usually collected within the first year following graduation.

These studies are oriented to the college or university destined graduates. Those who went into other educational institutions<sup>3</sup> and the employment field are included but are not treated with the same depth.<sup>4</sup>

Three methods were used to collect the necessary data. First, questionnaires were given to both the students and their parents. Second, interviews were held with students and/or their parents. Third, high school records were examined and reports were obtained from high school teachers, principals and guidance counsellors. Occasionally, relatives or friends of the graduates supplied the desired information.

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<sup>3</sup>At times it is difficult to secure concise information from the studies relevant to the post-high school occupational destination of those graduates who did not proceed to university.

<sup>4</sup>The concern over the thousands of talented and capable young men and women who do not continue their education beyond high school, i.e., college or university, is a reflection of the nation's need for an expanding and continuous supply of highly educated and skilled manpower. This concern in no way detracts from the importance of education in the development of the individual. See John W. Gardner, From High School to Job, Reprint from the 1960 Annual Report Carnegie Corporation of New York (New York: The Corporation, 1960), pp. 3-6, in which Gardner establishes a balance between college education and education in non-degree granting institutions. "The heavy emphasis on college is...very pleasant for those whose abilities and motivations will lead them to complete four years of higher education. Until recently it was considerably less pleasant for those who wished or needed only a year or two beyond high school; but today such youngsters are increasingly well served by junior (or community) colleges, two year technical institutes,

As one would expect the studies vary in scope and depth. Some projects involve all the graduates of a state or province, while others only a sampling of the total graduate population or the graduates from one or several high schools. The more comprehensive studies investigate the factors associated with a graduate's decision to attend university, enroll in other educational institutions or join the work force. Other schemes single out graduates with specific abilities and those who come from certain geographical areas for more detailed

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and two-year programs in universities. For all other young people, the emphasis on higher education is apt to be a source of considerable strain. All too many are led to believe that in failing to go on to college they have missed the high road of American life....Properly understood, college or university is merely the instrument of one kind of further education for those whose interest and capacities fit them for that kind of further education. It should not be regarded as the sole means of establishing one's human worth. It should not be seen as the unique key to happiness, self-respect, and inner confidence...Today attendance at college has become virtually a prerequisite of high attainment in the world's eyes so that it becomes, in the false value framework we have created, the only passport to happiness...Human dignity and worth should be assessed only in terms of those qualities of mind and spirit that are within the reach of every human being." Note as well, Hollinshead, op. cit., pp. 63-65, 70. See also, The President's Committee on Education Beyond the High School, Second Report to the President, 1957, (Washington: Government Printing Office, 1957), pp. 8, 17. Further see, R. H. Beezer and H. F. Hjelm, Factors Related to College Attendance, United States Department of Health, Education, and Welfare, Office of Education (Washington: Government Printing Office, 1961, OE-54023 Cooperative Research Monograph No. 8); foreword. Again, Flynt, loc. cit., p. 124. Note as well, Berdie, op. cit., p. 75. Finally note, American Personnel and Guidance Association, "A Statement of Policy Concerning the Nation's Human Resources Problems", Personnel and Guidance Journal, XXXVII (March, 1958), pp. 454-455.

investigation.

The review of literature will deal with the national studies first and then proceed to the state or provincial studies.

#### United States Studies

National. In October 1959 a sample survey, made cooperatively by the Bureau of the Census and the Agricultural Marketing Service of the United States Department of Agriculture,<sup>5</sup> revealed that 47 per cent of the high school seniors planned to attend college, 33 per cent planned definitely not to attend and 20 per cent were either undecided or had not reported their plans. More girls than boys planned to attend college (49 per cent and 45 per cent respectively). The study also disclosed that 51 per cent of the urban boys and girls, 47 per cent of the rural nonfarm boys and girls and 32 per cent of the rural farm boys and girls planned to attend college. It is a well known fact that today's farm boys and girls need a better education than did their parents. It was estimated at this time that

the 15 per cent who stay on the farm will need education and training to succeed in the highly competitive business of modern farming. The 85 per cent who will leave the farm will need education and counselling to succeed in business and industry.<sup>6</sup>

In spite of this the average farm high school senior was not as hopeful

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<sup>5</sup>"College Attendance and Youth", National Education Association Research Bulletin, XL (February, 1962), 20-21.

<sup>6</sup>"The Farmer Lags in Educational Attainment", School Life, XLIII (September, 1960), 26.

of attending college as the average United States high school senior.<sup>7</sup>

In June 1960 approximately 1,675,000 students, 750,000 boys and 925,000 girls, graduated from high school in the United States.<sup>8</sup> Four months after graduation nearly 50 per cent of the graduates were attending college. Of the 921,000 graduates who did not attend college, 706,000 were in the labour force. Of these 15.2 per cent or roughly 105,900 were unemployed. The largest number, 56.6 per cent, were employed in clerical,<sup>9</sup> operative,<sup>10</sup> and kindred work. A smaller percentage, 8 per cent each, were employed as sales workers,<sup>11</sup> farmers, and labourers.<sup>12</sup> Another 215,000 graduates who were not attending college

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<sup>7</sup>Ibid., pp. 25-26.

<sup>8</sup>"Studies of High School Graduates", National Education Association Research Bulletin, XL (May, 1962), 42-43.

<sup>9</sup>United States Department of Labor, Dictionary of Occupational Titles 1965, Vol. II: Occupational Classification and Industry Index (3rd. ed. rev.; Washington: U.S. Government Printing Office, 1965), p. 554, wherein the occupation group referred to as Clerical and Kindred Workers is defined as "designating occupations of the following types that are common to a number of industries: (1) those occupations whose "clerical duties" take up a majority of the worker's time; (2) those occupations whose "clerical duties" take up a minority of the worker's time but for which the major requirement is the ability to perform the "clerical duties"; (3) those occupations whose duties, although nonclerical, are dependent on, and intimately connected with definite clerical jobs, and for which the promotional sequence usually is to positions of a strictly clerical character; and (4) "white collar" occupations that are not strictly clerical in character but that are more closely associated with truly clerical workers than with occupations in other occupational groups."

<sup>10</sup>National Commission on Technology, Automation, and Economic Progress, The Outlook For Technological Change and Employment: Appendix Vol. I, Technology and the American Economy, The Report of the Commission

nor in the work force were occupied as fulltime homemakers or were taking courses in special schools.

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(Washington: U.S. Government Printing Office, 1966), p. 1-165. See as well, Bureau of Labor Statistics, United States Department of Labor, Occupational Outlook Handbook, Career Information for Use in Guidance. (Washington: U.S. Government Printing Office, 1966), pp. 363-364. The occupation group referred to as Operative or Semiskilled Worker designates that category of worker who ordinarily receives only brief on-the-job training. A short time only is spent in learning his duties which are generally repetitive and seldom vary from day to day. An operative is told specifically what to do, how to do it, when to do it, and his work is closely supervised. Initially he is not expected to be proficient, only physically capable of carrying out his duties. Following his brief training period, however, he must work at a standard, steady fast pace. A semiskilled worker generally works with his hands. He may use a variety of tools in his work, i.e., screwdrivers, pliers, files, soldering irons, measuring devices and cutting tools. Some workers are able to carry out minor adjustments and repairs on the machines he uses; others may keep simple records of their work. Among the important qualifications for the semiskilled worker or operative are the ability to follow directions, dependability, adaptability, the ability to learn new jobs quickly, such as operating new machines, good coordination and good eyesight. Operatives make up the largest occupation group in the nation's labour force. Large numbers of workers are employed in manufacturing in the "following occupational categories: assemblers; checkers, examiners; and inspectors; drivers and deliverymen; filers, grinders, and polishers; packers and wrappers; sewers and stitchers; welders and flame cutters; and production painters." The next largest group of operatives outside of manufacturing are found as drivers and deliverymen. "Many operative jobs are peculiar to particular industries; for example, almost all sewers and stitchers (are) employed in the apparel industry. On the other hand, some operatives, such as truck and tractor drivers, (are) distributed throughout all industries."

<sup>11</sup>United States Department of Labor, Dictionary of Occupational Titles 1965, Vol. I: Definitions of Titles, (3rd.ed. rev.; Washington: Government Printing Office, 1965), p.615. See also, National Commission on Technology, Automation, and Economic Progress, The Outlook for Technological Change and Employment: Appendix Vol. I, Technology and the American Economy, The Report of the Commission (Washington: Government Printing Office, 1966), p. 1-149. Further see, United States Department of Labor, Occupational Outlook Handbook Career Information for Use in Guidance (Washington: Government Printing Office, 1966), p. 305. The scope afforded to young people interested in sales occupations

A survey of the June 1961 high school graduates conducted by the United States Bureau of Labor Statistics<sup>13</sup> disclosed that approximately

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is broad and varied. There are opportunities within this occupation for individuals whose interests range from real estate and electronics to ladies' fashions and sports equipment. Opportunities are available for individuals with less than a high school diploma as well as for the college graduate. The duties of a salesman, in the retail or wholesale trade are designated as follows: "sells merchandise to business or industrial establishments, or to individuals, utilizing detailed knowledge of specific characteristics, of merchandise, at sales office, store, show-rooms, or customer's homes or place of business: calls on customer in person or by phone, or talks to customer on sales floor. Displays merchandise, using samples or catalogue. Demonstrates article, emphasizing salable features. Estimates or quotes prices, credit terms, and trade-in allowances. Prepares forms and sales contracts. Prepares reports of business transactions and keeps expense accounts. May set up window displays and advertising posters. May collect payment of products sold. May install commercial, industrial, or household equipment and instruct buyer in use or operation. Feminine title: Saleswoman. Classifications are made according to service sold." See, Dictionary of Occupational Titles 1965, I, 615, wherein the duties of a sales clerk are defined as follows: "Receives payment for merchandise, such as bakery goods, magazines, groceries, books, and tobacco selected by customer. Wraps or bags merchandise. Keeps shelves stocked with merchandise. May keep record of sales, prepare inventory of stock, or order merchandise."

<sup>12</sup>The occupational group classified as Labourers designates those workers who are unskilled and who generally carry out manual work for which no special skills and abilities, training or education are required. Although degrees of levels of abilities and skills are possibly found in different industries (at the unskilled level) the underlying basic requirement for all labourers, regardless of field of occupations in which employed, is to carry out manual duties as directed without further question or thought. Their work is largely repetitive and routine and involves such activities as handling and moving, loading in manufacturing establishment, on constructional work, in wholesale and retail trade, and in transportation jobs and packing houses.

<sup>13</sup>W. Vance Grant, "Employment of High School Graduates", School Life, XLIV (July, 1962), 37.

1.9 million young people had graduated from high school that year. A sample survey carried out 4 months later, in October, found the graduates engaged as follows: approximately 850,000 or 48 per cent of these graduates were registered in colleges. This 48 per cent represents 56 per cent of the boys and 41 per cent of the girls in the June 1961 graduating class. An additional 8 per cent of the approximately 1.9 million graduates had enrolled in special trade schools or in business schools outside the regular school system. More than 700,000 of the 1.9 million graduates were members of the work force. Of this latter group roughly 82 per cent had managed to find jobs and 18 per cent were still seeking work. The majority of the girls, 63.2 per cent, were employed as clerical and kindred workers. The majority of the boys, 31 per cent, had found employment as semiskilled operatives. Another 12 per cent had found work as farm labourers<sup>14</sup> and foremen<sup>15</sup> while 23.6 per cent had

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<sup>14</sup>United States Department of Labor, Dictionary of Occupational Titles 1965, Vol. I: Definitions of Titles (3rd. ed. rev., Washington: U.S. Government Printing Office, 1965), p. 265, in which the farm labourer is described as one who "attends to livestock and crops on farms devoted to diversified agriculture: Feeds and waters cattle, poultry, and pets. Cleans barns, stables, pens, and kennels, using rake, shovel, water, and other cleaning materials. Digs seedlings, such as tobacco plants, strawberries, tomatoes, and orchid trees, using hoe, and transplants them by hand. Shovels earth to clear irrigation ditches and opens sluice gates to irrigate crops. Cleans plows, combines, and tractors, using scraper and broom. Harvests crops by picking, cutting, pulling, or lifting them. Stacks loose hay, using pitchfork, or pitches hay into automatic baling machine. Stacks bales of hay and bucks them on to wagon or truck, using handfork. When employed on day-to-day basis, may be designated as Day Worker. When concerned with harvesting crops, may be designated as Harvest Hand, General. May be designated according to work performed as Bale Bucker, Hay; Bale Stacker, Hay; Hay Baler; Hay Stacker."

had gained employment as nonfarm labourers.<sup>16</sup>

A sample survey of the 1963 high school graduates revealed<sup>17</sup> that in the Fall of 1963, 90 per cent of the boys and 72 per cent of the girls who had not entered college were in the labour force. About 18 per cent of the graduates were unemployed. Of the boys who entered the

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<sup>15</sup> Ibid., p. 295, where it is stated that the term foremen (any industry is synonymous with "boss; chief; head; leader; manager; overlooker; overseer; principal; section chief; section leader; senior; supervisor." A foreman "supervises and coordinates activities of workers engaged in one or more occupations: Studies production schedules and estimates man-hour requirements for completion of job assignment. Interprets company policies to workers and enforces safety regulations. Interprets specifications, blueprints, and job orders to workers, and assigns duties. Establishes or adjusts work procedures to meet production schedules, using knowledge of capacities of machines and equipment. Recommends measures to improve production methods, equipment performance, and quality of product, and suggests changes in working conditions and use of equipment to increase efficiency of shop, department, or work crew. Analyzes and resolves work problems, or assists workers in solving work problems. Initiates or suggests plans to motivate workers to achieve work goals. Recommends or initiates personnel actions, such as promotions, transfers, discharges, and disciplinary measures. Maintains time and production records. May estimate, requisition, and inspect materials. May confer with other Foremen to coordinate activities of individual departments. May confer with workers' representatives to resolve grievances. May set up machines and equipment. When supervising workers engaged chiefly in one occupation or craft, is required to be adept in the activities of the workers supervised. When supervising workers engaged in several occupations, is required to possess general knowledge of the activities involved. Classifications are made according to process involved, craft of workers supervised, product manufactured, or according to industry in which work occurs."

<sup>16</sup> Nonfarm labourers designates those workers employed in industries other than farming. Supra. p. 29.

<sup>17</sup> W. Vance Grant, "High School Graduates: 1963 and 1964," School Life, XLVI (August, 1964), 7.



labour force, 35.4 per cent were employed as semiskilled operatives and kindred workers and 21.5 per cent were employed as labourers. Only 2.6 per cent had found work in the professional and technical fields.<sup>18</sup> Farm labourers and foremen occupations claimed 5.5 per cent.

The majority of the girls, 57.8 per cent, who were employed were in clerical occupations. This was in sharp contrast to the 10.9 per cent of the boys who found employment in this field. Approximately 11 per cent of the girls were employed as service workers<sup>19</sup> and 7.5 per cent found work in private households.

#### STATE STUDIES

Indiana. In October 1956, Daniel W. Snapp, Director of the

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<sup>18</sup>United States Department of Labor, Dictionary of Occupational Titles 1965, Vol. I: Definitions of Titles 3rd ed. rev., Washington: U.S. Government Printing Office, 1965), p. 609, in which the occupation group Profession and Kindred Occupations "designates those occupations requiring extensive study or experience in professions, technical services, sciences, art, and related types of work. The preparation for these occupations (with certain exceptions, such as occur in art and literature) is typically acquired through either university, college, and technical institute training; experience providing institute training; experience providing equivalent backgrounds; or some combination of these. The functions of these occupations are predominantly mental rather than manual. This designation includes only occupations which cross industrial lines or which by the nature of the jobs cannot be identified as belonging to any one industry."

<sup>19</sup>United States Department of Labor, Dictionary of Occupational Titles 1965, Vol. II: Occupational Classification and Industry Index (3rd. ed. rev., Washington: U.S. Government Printing Office, 1965), p. 69. The category designated as Service Occupations includes "occupations concerned with performing tasks in and around private households; serving individuals in institutions and in commercial and other establishments; and protecting the public against crime, fire, accidents, and acts of war."

Department of Pupil Personnel,<sup>20</sup> studied the plans of 1,213<sup>21</sup> Evansville, Indiana, high school graduates, class of 1957. He reported that 4 months after graduation from high school 402 graduates, 33.1 per cent, had enrolled in an institution of higher learning; 5 boys and 50 girls had entered "Other Schools" where a variety of courses suited to different abilities and interests were given. Another 15 girls enrolled in hospital schools of nursing and 12 girls were training to be beauticians.

Employment claimed 476 graduates, 232 boys and 244 girls. Only 39.2 per cent of those in the work force were employed locally. Military service claimed 135 or 11.1 per cent of the graduates. This figure represented the highest percentage of graduates entering the Armed Forces since 1954.

Of the total graduates, 43 boys and 80 girls, representing 10.2 per cent of all graduates, were either helping out at home or they had left the city and could not be traced.<sup>22</sup>

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<sup>20</sup>Daniel W. Snapp, "A Look at a 1957 Graduating Class," National Association of Secondary School Principals, XLII (May, 1958), 136-140.

<sup>21</sup>Ibid., p. 136. A total of 616 boys and 597 girls graduated from the Evansville Public Schools in June 1957. This class numbered 1,772 when it entered high school in September 1953. A little better than 68 per cent remained to graduate from high school.

<sup>22</sup>Ibid., p. 139. Those who were helping out at home were not counted as being gainfully employed.

In the interval between June and October 1957, 108 of the female graduates had been married.<sup>23</sup>

The accompanying table summarizes clearly the occupational classification of the 1,213 graduates, Class of 1957, high school graduates from Evansville, Indiana.

TABLE 1

OCCUPATIONAL CLASSIFICATION OF THE HIGH SCHOOL GRADUATES<sup>24</sup>

| Occupational Classification        | Total | Percentage |
|------------------------------------|-------|------------|
| Institutions of Higher Learning    | 402   | 33.1       |
| Industrial and Service Occupations | 243   | 20.0       |
| Business Occupations               | 233   | 19.2       |
| Military Service                   | 135   | 11.1       |
| Others (Unemployed, Lost, etc.)    | 123   | 10.2       |
| Housewives, not gainfully employed | 77    | 6.4        |
| Totals                             | 1213  | 100.0      |

Snepp draws attention to the fact that college is not attracting many of the graduates who rank in the upper 20 per cent of their class.<sup>25</sup> In a survey conducted among the top students of the previous

<sup>23</sup> Ibid., p. 139. Seventy-seven of the married graduates were not employed outside the home and 31 were reported as being gainfully employed outside the home.

<sup>24</sup> Ibid.

year, 1956, it was found that only 62.5 per cent went on to college.

Texas. In 1955 L. B. Ezell and Henry Harold Tate conducted a study<sup>26</sup> of the high school students who were attending schools in and

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<sup>25</sup>A number of investigators into the post-high school plans and occupational destination of high school graduates are concerned with the percentage of high ability students who do not proceed to university following graduation from high school. The percentage who do so varies from state to state. See Johnson, R. H., Follow-up Study: 1958 Graduates (Minneapolis: Minneapolis Public School Division of Secondary Education Department of Counseling, 1959) (Mimeographed). Source known to writer from Ralph F. Berdie and Albert B. Hood, Decisions For Tomorrow (Minneapolis: University of Minnesota Press, 1956), p. 20. In 1958 Johnson reported that 81 per cent of the 657 Minneapolis high school graduates in the upper 17 per cent of their class attended college. "There was a marked sex difference." Note as well, Theda Hagenah, Post-High School Plans of 703 Honours Graduates (Minneapolis: University of Minnesota Student Counseling Bureau, 1960). (Mimeographed). Source known to writer from Berdie and Hood, Ibid., p. 20. "In 1960 Hagenah studied the educational plans of 703 Minnesota honors graduates as these plans were reported in a newspaper story and found that 78 per cent planned to attend college." Further see, Ralph C. M. Flynt, "America's Resources of Undeveloped Talent," School Life, XXXVII (May 1955), p. 122, wherein Flynt reported that "according to estimates 150,000 or approximately one-half of the highest ranking quarter of those graduating annually from the high schools do not attend college." Note further, G. Lester Anderson and T. J. Berning, "What Happens to Minnesota High School Graduates?" Studies in Higher Education, University of Minnesota Committee on Educational Research, Biennial Report, 1938-40 (Minneapolis: University of Minnesota, 1941), pp. 15-40. The authors state that the "common assumption, however, that all able high school students almost without exception gravitate to college or university is not sound. For every graduate who ranked in the upper 10 per cent of his high school class and entered college, another graduate who also ranked in the upper 10 per cent did not enter college." For every graduate who ranked in the upper 30 per cent of his class and entered college, two graduates who ranked in the upper 30 per cent did not enter college. If colleges and universities are looking for increasing numbers of highly able people, they would seem to be available, for not even a majority of them are yet in college." Again see, Robert J. Keller, R. A. Kehl, and T. J. Berning, "The Minnesota Public High School Graduates of 1945 --One Year Later," Higher Education in Minnesota, a Report by the Minnesota Commission on Higher Education (Minneapolis: University of Minnesota Press, 1950), p. 98. This study reported that the colleges and universities continued to attract academically able men and women. "As in 1938,

around Waco, Texas. Eight schools were selected for the study.<sup>27</sup>

Information was gathered from 1572 students in the freshmen, sophomore, junior and senior years of high school.<sup>28</sup>

The majority of the students were planning to attend college following graduation from high school. More boys than girls planned to do so, 59 per cent and 47 per cent respectively. The largest number of students who expected to attend college were in the large high school and the smallest number who expected to do so came from the technical school.

A number of boys and girls expected to join the work force immediately upon completion of their high school studies, 24 per cent of the boys and 17 per cent of the girls. Immediate work expectation was highest for the students attending the technical school and lowest for those in the large high school.

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every able graduate who went to college from the highest tenth of his or her graduating class could be matched by an equally capable graduate who did not go to college."

<sup>26</sup>L. B. Ezell and Henry Harold Tate, "High School Students Look to the Future," Journal of Educational Research, XLIX (November, 1955) 217-222. L. B. Ezell is at the University of Texas and Henry Harold Tate is at the San Marcos Academy, San Marcos, Texas.

<sup>27</sup>Ibid., p. 217. One school had an enrollment of over 500 students, 3 schools had an enrollment ranging from 100-500 students, another 3 schools had an enrollment of less than 100 students. The eighth school was included in the study to represent a specialized programme institution, i.e., a technical school.

<sup>28</sup>Ibid. There were 800 boys and 772 girls included in the survey.

Less than 10 per cent of the boys in comparison with 27 per cent of the girls planned to attend a trade or business school.

A number of students were doubtful about their plans for the future, 9 per cent of the boys and 6 per cent of the girls. None of the boys and only 2 per cent of the girls said they expected to marry immediately upon graduation from high school.

The major fields of occupation chosen by the 725 boys who had expressed plans for their future were, in descending order of preference: professional, 43.9 per cent; trade, 13.8 per cent; agricultural, animal husbandry, fishing, and forestry, 12.6 per cent; no preference or no answer was given by 9.7 per cent; manufacturing and mechanical industries, 8.8 per cent; public service, 3.6 per cent; clerical, 3.4 per cent; transportation and communication, 2.2 per cent; domestic and personal service, 1.2 per cent; extraction of minerals, 0.7 per cent; miscellaneous, 0.1 per cent.

The major fields of occupation chosen by the 726 girls were professional, 42.3 per cent; clerical, 32.4 per cent; trade, 10.7 per cent; no preference or no answer given, 8.8 per cent; domestic and personal service, 4.8 per cent; agriculture, animal husbandry, fishing, and forestry, 0.6 per cent; transportation and communication, 0.3 per cent; manufacturing and mechanical industries, 0.1 per cent.

Washington. Paul H. Landis, a rural sociologist,<sup>29</sup> conducted a series of studies<sup>30</sup> of youth in the state of Washington in 1942, through to 1944. The studies deal specifically with the transition of high school graduates to new roles in the months immediately following

graduation from high school.<sup>31</sup>

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<sup>29</sup> Paul H. Landis, Six Months After Commencement: An Analysis of the Activity Roles of 133,561 Graduates of Washington High Schools, Classes of 1934 through 1941 (Rural Sociology Youth Series, No. 1; Pullman: State College of Washington, Agricultural Experiment Station, September, 1942), Bulletin 420. Note as well, Paul H. Landis, High School Graduates in the First War Years: A Study of the After-Commencement Activities of 15,277 Graduates from Washington High Schools in 1942. (Rural Sociology Youth Series, No. 2; Pullman: State College of Washington, Agricultural Experiment Station, March, 1944), Bulletin 438. Again see, Paul H. Landis, Washington High School Graduates in the Second War Year (Rural Sociology Youth Series, No. 4; Pullman: State College of Washington, Agricultural Experiment Station, October, 1944), Bulletin 454.

<sup>30</sup> Landis, Six Months After Commencement, pp. 5-6, wherein Landis submits that although the school in the natural course of events, loses contact with its graduates following completion of the high school programme its responsibility "from a broader point of view begins the day the youth leaves its doors, for if the school is to operate intelligently during the 12 years it has custody of children and youth, it must at all times in the organization of its curriculum be aware of the roles youth are going to play after they receive their high school diplomas." The information pertaining to post-high school activities of the graduates is "vital not only to the school, but also to the home and to all who are in any way responsible for guiding children and youth. Such information is also important to an understanding of problems involved in the initiation of youth to the work world, to the responsibilities of marriage and family, and to other phases of institutional life." The transition of youth from school to the work world is now recognized as one of the most crucial periods through which youth must pass. "The youth who has been given careful supervision in the relatively artificial world of the school system is suddenly and often shockingly brought up against the required adjustments of adult life. It is important to understand somewhat the spheres in which these adjustments must be made, the nature of the adjustments themselves, and factors entering into failure of many to master the problems experienced in attaining maturity."

<sup>31</sup> Ibid., p. 5. Approximately 95 per cent of the boys and girls in the state enter high school; about 70 per cent complete the high school course. More girls than boys finish high school although there are more boys than girls in the 17 year old age group.

The accompanying table<sup>32</sup> summarizes clearly the various occupational roles<sup>33</sup> of some 162,795<sup>34</sup> Washington state high school graduates from six to ten months following completion of their senior high school year. In addition, it will permit a ready comparison of the post-high school occupational roles of the graduates from the class that graduated in 1934 through to the graduating class of 1943.<sup>35</sup>

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<sup>32</sup>See Table 2 on page 40.

<sup>33</sup>Landis, op. cit., p. 7. The study of the occupational roles of the graduates is based on the High School Statistical Reports of the Department of Education. "This report, to the extent that it can be relied upon, gives a picture of the activities of all youths finishing high school in the state at a period six to ten months after their graduation, since it deals with both those graduating in February and those graduating in June." The reliability of data depends upon two factors: (1) the category into which data are classified; (2) the size of the community in which the school is located. If the school principal issues a transcript, an accurate record of the activity of the graduate is then available. Data for the classification of institutions of higher learning, post-graduate in high schools and schools of nursing are reliable; it is less so for those entering commercial schools since high school transcripts are required less often. Those placed in agriculture are probably correctly placed. "On the other hand, the classifications "store and office work", "factory work and trades", "other employment", and "remaining at home", are less except in those instances where the principal has issued a transcript.

<sup>34</sup>Landis, Six Months After Commencement, p. 10. Note also, Landis, High School Graduates in the First War Year, p. 3. Finally see, Landis, Washington High School Graduates in the Second War Year, p. 3. From the three studies a combined total of 79,960 boys and 82,835 girls were involved.

<sup>35</sup>Landis, High School Graduates in the First War Year, p. 4, wherein Landis classified the graduates of the class of 1934 as the depression class; those of the class of 1941 as the pre-war defense period class; those of the class of 1942 as the first war year class. The graduates of the class of 1943 were referred to as the second war year class.



TABLE 2

THE ACTIVITY DISTRIBUTION OF HIGH SCHOOL GRADUATES IN THE STATE OF WASHINGTON  
CLASSIFIED BY SEX, FOR THE CLASSES OF 1934 THROUGH 1943<sup>a</sup>

| Occupational Roles <sup>b</sup> | Percentage Distribution |       |            |       |            |       |                   |                   |
|---------------------------------|-------------------------|-------|------------|-------|------------|-------|-------------------|-------------------|
|                                 | Class 1934              |       | Class 1941 |       | Class 1942 |       | Class 1943        |                   |
|                                 | Boys                    | Girls | Boys       | Girls | Boys       | Girls | Boys              | Girls             |
| IN SCHOOL                       | 34.1                    | 37.4  | 31.4       | 38.4  | 34.3       | 32.3  | 9.4               | 29.8              |
| Post-graduates in High School   | 8.4                     | 9.4   | 2.0        | 3.3   | 1.7        | 1.3   | 0.9               | 1.0               |
| Higher Education                | 24.3                    | 20.9  | 27.4       | 22.7  | 32.0       | 22.8  | 7.8               | 19.9              |
| Nurses Training                 | 0.1                     | 3.0   | 0.2        | 3.8   | c          | 3.2   | 0.1               | 4.8               |
| Commercial Schools              | 1.3                     | 4.1   | 1.8        | 8.6   | 0.6        | 5.0   | 0.6               | 4.1               |
| AT WORK                         | 21.9                    | 9.4   | 40.3       | 21.6  | 35.8       | 25.6  | 18.6              | 35.6              |
| Store and Office                | 2.8                     | 3.0   | 6.0        | 10.3  | 3.3        | 14.4  | 1.6               | 20.7              |
| Agriculture                     | 8.6                     | 0.7   | 7.2        | 0.2   | 7.6        | 0.7   | 8.7               | 0.6               |
| Factory Work and Trades         | 2.9                     | 0.9   | 16.7       | 2.1   | 16.5       | 4.7   | 5.3               | 7.3               |
| Others                          | 7.6                     | 4.8   | 10.4       | 9.0   | 8.4        | 5.8   | 3.1               | 7.0               |
| Remaining at Home               | 11.3                    | 19.2  | 4.0        | 11.9  | 1.5        | 9.9   | d                 | d                 |
| Unaccounted For                 | 32.7                    | 34.0  | 24.3       | 28.1  | 23.2       | 32.2  | 15.4              | 27.0              |
| Armed Forces                    | -                       | -     | -          | -     | 5.2        | c     | 55.9              | 0.5               |
| Total                           | 100.0                   | 100.0 | 100.0      | 100.0 | 100.0      | 100.0 | 99.4 <sup>e</sup> | 99.9 <sup>e</sup> |

<sup>a</sup> See Landis, Six Months After Commencement, p. 9, wherein the writer explains that since "the number of schools reporting from year to year varies only slightly as does the number of pupils reported" only the number of schools reporting and the number of pupils covered by the first period, i.e., 1934, and the last period, i.e., 1941 are given.

<sup>b</sup> See Landis, High School Graduates in the First War Year, p. 5. Note as well, Landis, Washington High School Graduates in the Second War Year, p. 5.

<sup>c</sup> Less than 0.05 per cent.

<sup>d</sup> Classification not used in High School Statistical Form of 1943.

<sup>e</sup> In 1943 two additional classifications were added to the High School Statistical Form, namely, Seeking Work and Not Seeking Work. The percentage distribution for the boys was 0.1 per cent and 0.5 per cent respectively; for the girls, 0.6 per cent and 6.5 per cent respectively.

From the table, "the effect of changing times on the occupations of high school graduates" is readily seen.<sup>36</sup> The proportion of graduates in school was approximately the same from 1934 through to 1942.<sup>37</sup> The first year of World War II disturbed the post-high school activities of the graduates very little. More girls than boys were in school in 1934 and 1943.<sup>38</sup> More boys<sup>39</sup> than girls, however, continued their education in colleges or universities for all years except 1943. In this

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<sup>36</sup>Landis, High School Graduates In the First War Year, p. 4.

<sup>37</sup>Ibid., p. 16. More boys were in school in 1942 than in 1941. This may have been due to "the effect of the war propaganda which encouraged boys to go as far as they could in school, with the hope that they would have a better chance for advancement in military life when they were called by selective service."

<sup>38</sup>Landis, Six Months After Commencement, p. 27. "The different type of education boys and girls pursue after high school may be explained in part by the temporary nature of the girls work plans. The girl expects to have a short work period between graduation from high school and marriage, and therefore wishes to acquire the schooling necessary for early entrance into the labor market. She, more often than the boy, takes the short business course rather than the four-year college course. In the case of nurses' training, which ordinarily requires three years, she may assume that this is desirable training for home as well as vocation."

<sup>39</sup>Ibid., pp. 12, 29. The proportion of boys who continued their education in universities was greater for those from urban than rural areas. "The larger the place, the larger the proportion entering institutions of higher learning." Landis suggests that the marked difference in college attendance of rural and urban youth is due to the fact "that urban youth value higher education to a greater extent, find it more essential to success in the urban environment or that some other conditions in the social situation tend to push them on up the educational ladder. Either rural youth do not sense those values to the same degree--do not feel the same pressures, or for some other reasons less often try to continue their education beyond the high school. It is possible that nearness of urban youth to institutions of higher learning

latter year only 7.8 per cent of the boys in comparison with 19.9 per cent of the girls entered institutions of higher learning.<sup>40</sup> Nearly 56 per cent of the boys went directly from high school into the Armed Forces. The number of boys and girls attending post-graduate courses in high school dropped rapidly from 1934 to 1943.<sup>41</sup> The proportion of girls entering schools of nursing changed only slightly from 1934 to 1942. The enrollment increased by 1.6 per cent from 1942 to 1943.<sup>42</sup> The proportion of girls continuing their education in commercial schools increased markedly from 1943 to the defense year of 1941.<sup>43</sup> This reflected the

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or more adequate family income are factors." See further, Landis, Six Months After Commencement, pp. 12-14, 25. Note as well, Landis, High School Graduates in the First War Year, pp. 9-10. Again see, Landis, Washington High School Graduates in the Second War Year, pp. 6, 10-11, for a comparison of the occupational roles of urban and rural youth.

<sup>40</sup> See again Table 2 on page 40.

<sup>41</sup> Landis, Six Months After Commencement, p. 11, wherein Landis states that "postgraduate work in high school is a depression phenomenon."

<sup>42</sup> Ibid., pp. 12, 15, wherein the investigator writes that the smallest proportion of graduates, 2.2 per cent, entering nurses' training for all periods combined, i.e., 1934-1941, came from the largest cities, those with a population of 100,000 and over. The largest proportion, 4.3 per cent, came from cities of 10,000 to 31,000 population. This was followed by 3.5 per cent from communities of 250-2499 population. The increase in the proportion of graduates entering nursing was "probably due to the better outlook for employment in the nursing profession in war time as well as to the public campaign to enlist nurses' for war service."

<sup>43</sup> Ibid., pp. 15, 16, 18, 29. Girls from the smallest communities tended to lead in the proportion entering commercial or business schools. "Generally speaking, however, the larger the town, the smaller the proportion reported entering commercial schools." Landis indicated that the "commercial school seems to be an institution serving primarily the needs of the girl graduating from the rural high school. It is possible

"unusual demand of the early 1940's for those trained in secretarial science."<sup>44</sup>

The proportion of boys entering agriculture was relatively low for all youth.<sup>45</sup> The proportion of graduates so engaged in 1943 was only 1.1 per cent higher than in 1942. "In spite of draft-deferment possibilities offered by agriculture in late 1942, rural boys were for the most part engaged elsewhere."<sup>46</sup>

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that going to business college carries with it an element of prestige in the small town and farm community." Other possible reasons are: secretarial work offers one of the few ways out to a respectable place in urban life. Training in a commercial school will help the rural girl to move outside the local community; since the largest high schools offer adequate business training it is only the girls in the smaller schools who find it necessary to attend business school to "develop and improve their skills and business knowledge." In addition, small town girls have little contact with business and office work and undoubtedly feel a greater need to acquire training in a commercial school than do urban girls. The small town girl may also be attracted by the advertisements of business schools which frequently promise placement in positions following completion of the course.

<sup>44</sup>Ibid., p. 14.

<sup>45</sup>Ibid., p. 10. The proportion of boys entering agriculture was low in a state where approximately 20 per cent of all gainfully employed adults are in agriculture. This may indicate that a few high school graduates become farmers. On the other hand, a proportion of those who went to college may later return to agriculture as well as others who began their employment in some other occupation. There may have been an under reporting of those who entered agriculture from the larger school systems but "granting all these possibilities, it seems likely that the proportion of boys entering agriculture immediately upon graduation from high school is probably not over 10 per cent."

<sup>46</sup>Landis, High School Graduates in the First War Year, p. 11. Note also, Landis, Six Months After Commencement, pp. 18-19, wherein the investigator reported a distinct relationship between the proportion of boys entering agriculture after high school and the size of the place in

A considerably higher proportion of boys and girls were at work<sup>47</sup> in the early forties than during the depression years. The number employed in store and office work showed a marked increase, particularly among the girls. Boys showed a greater increase in factory work and trades. The proportion of graduates reported as being "at home" declined from 1941, the pre-war year, to the later years. More girls<sup>48</sup> than boys remained at home for all periods.

Among the conclusions reported by Landis were: (1) "the roles of youth are radically modified by changing conditions in the socio-economic system;" (2) "the roles of the sexes differ."<sup>49</sup>

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which the high school is located. "The larger the town in which the youth finishes high school training the smaller the proportion found in agriculture after the course is complete. In large cities, only a fraction of one per cent are reported to have entered agriculture. Other towns range between these two extremes." This does not mean that the school itself determines the youth's interest in agriculture. The boy may attend a small school located in a community where the one and only vocation is farming and this is the one vocation with which he comes in contact. "The smaller the school community the greater the likelihood that the youth comes from a farm family, and therefore, that he will enter the family occupation after school. The larger the town in which the school system is located, generally speaking, the smaller the proportion that have a farm background and the larger the proportion of those with parents engaged in some other types of work."

<sup>47</sup> Refer again to Table 2 on page 40.

<sup>48</sup> Landis, Six Months After Commencement, p. 20. Landis reports that this "reflects the tendency of the American family to shelter the girls and accept responsibility for her support until a later age in life and possibly also a lack of employment opportunity for girls."

<sup>49</sup> Ibid., p. 28.

Walter L. Slocum<sup>50</sup> studied the educational and occupational planning of a sample of students who were seniors<sup>51</sup> in 35 Washington public high schools in the spring of 1954.<sup>52</sup>

Nearly one-half of the seniors indicated that they planned to continue their education the following year. The majority of these planned to go on to university. The remainder indicated that they intended to enter other educational institutions, especially those of a vocational nature. Less than 1 per cent planned to take a post-graduate course in high school. The main reason given by 77 per cent of the seniors for continuing their education beyond the high school level was to prepare for an occupation. Those who planned to attend educational institutions below the university level were inclined to be somewhat more vocationally oriented than those planning to attend college. However, most students planning to attend college or university regard it as a place

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<sup>50</sup>Walter L. Slocum, Occupational and Educational Plans of High School Seniors from Farm and Non-Farm Homes (Pullman: State College of Washington, 1956), Bulletin 564.

<sup>51</sup>The sample was comprised of 1,981, or approximately one-tenth of all seniors in school in the state of Washington during this period.

<sup>52</sup>Ibid., p. 1, wherein Slocum states that "the senior year in high school marks an important transition for most teenagers, farm and non-farm alike. Decisions made then to enter the labor force immediately or to obtain further education may have far-reaching consequences for the entire work life of the individual."

for occupational preparation.<sup>53</sup> Pressure is exerted on colleges and universities to shape their curricula to meet that demand. Only 20 per cent of the graduates indicated that the most important reason they planned to attend an institution of higher learning was to get a good general education.

The employed group was comprised of 20 per cent of the boys and 29 per cent of the girls. None of the boys and 5 per cent of the girls planned to get married; another 11 per cent of the boys and 1 per cent of the girls indicated that they had plans to join the Armed Forces. More boys than girls were uncertain of their future plans, 26 per cent of the boys as compared with 18 per cent of the girls.

Slocum states that the post-high school plans of farm and non-farm

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<sup>53</sup>Elmo Roper, "Higher Education," The Fortune Survey, Fortune Supplement, September, 1949, p. 5. Roper reported that in reply to the question, "Why would you like to have a son (daughter) of yours go to college? What would you want him (her) to get out of it,?" 66 per cent of the parents thought college would give their sons "preparation for a better job, a trade or profession, greater earning power;" another 19 per cent indicated "better fitness to lead a full life, a broader view of the world;" 15 per cent felt that their sons would gain essential "knowledge and education;" a further 10 per cent indicated "social poise, adjustability, contacts, enhance prestige;" 2 per cent thought it would develop in their sons "culture (and an) appreciation of the arts." Of the parents of the girls, 48 per cent thought that college would help their daughters occupationally; 20 per cent felt that college would give them "better fitness to lead a full life, a broader view of the world," another 16 per cent thought college would give their daughters essential "knowledge, (and) education, 18 per cent indicated that their daughters would benefit socially and 9 per cent felt that a college education would prepare their daughters for "marriage and homemaking." The objectives of the "Desire and ability to be a more useful citizen", ranked very low on the list of things most people would like their children to get sometime during their life."

girls were quite similar.<sup>54</sup> However, there was a difference in the planning of farm and non-farm boys in that a higher proportion of farm boys planned to enter the occupation of their father, i.e., farming. On the whole more farm boys were planning to enter non-farm than farm occupations.<sup>55</sup>

Minnesota. In 1939, G. Lester Anderson and T. J. Berning, investigated what the students who had graduated from Minnesota public and private schools in June 1938 were doing a year later.<sup>56</sup> One year later, according to reports of school principals, 35 per cent of the total 22,306 graduates, were employed full-time; another 7 per cent had part-time jobs; 12 per cent were unemployed. A further 23 per cent of the total number were registered in colleges and universities;<sup>57</sup> 12 per cent had enrolled in

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<sup>54</sup>Ibid., pp. 3, 7, 31.

<sup>55</sup>Ibid., pp. 3, 7, 31.

<sup>56</sup>G. Lester Anderson and T. B. Berning, "What Happens to Minnesota High School Graduates?" Studies in Higher Education, University of Minnesota Committee on Educational Research, Biennial Report of the Committee on Educational Research, 1938-1940 (Minneapolis: University of Minnesota, 1941), pp. 15-40.

<sup>57</sup>Ibid., p. 93. Those graduates who continued their education at university registered in the State University, in liberal arts colleges, in teacher's colleges and junior colleges.



other educational institutions.<sup>58</sup> The status of 11 per cent of the graduates was not known.

The kinds of jobs the class of 1938 high school graduates were able to secure were those which required the minimum of training. As Anderson and Berning state:

They might have been dreaming of being doctors, engineers, executives, teachers, preachers, but actually one year later they were clerks, stenographers, filling station attendants, waiters and domestics.<sup>59</sup>

A large number were working with their fathers in business, on the farm or in the shop.

A similar study of Minnesota's graduates was made for the class of 1945, one year post-high school graduation.<sup>60</sup> Included in the survey were 19,331 graduates.<sup>61</sup>

<sup>58</sup> Ibid., p. 95. Those graduates who enrolled in non-degree granting educational institutions entered schools of nursing, trade schools, high schools which offered post-graduate courses and in business schools.

<sup>59</sup> Ibid., p. 23.

<sup>60</sup> Robert J. Keller, R. A. Kehl and T. J. Berning, "The Minnesota Public High School Graduates of 1945--One Year Later", in Minnesota Commission on Higher Education, Higher Education in Minnesota (Minneapolis: University of Minnesota Press, 1950), pp. 81-101.

<sup>61</sup> Included in the class of 1945 were 11,680 girls and 7,651 boys. The figures applying to the boys' educational and occupational status one year following graduation from high school must be interpreted cautiously since the war upset many of their plans.

One year post-high school graduation two-thirds of the male graduates were in the Armed Forces, without respect to place of residence, high school achievement or socio-economic status. The remaining one-third were either employed or continuing their education. Of the men employed, more than 50 per cent were working on farms, in most instances, their parents' farms. Almost 13 per cent were employed as helpers or apprentices and 14 per cent were working "at home;" a further 9 per cent had clerical and clerking jobs; another 9 per cent were occupied in "other" occupations. Practically none of the men were unemployed or deceased. Roughly 1 per cent were married. The high school principals were unable to locate 14 per cent of the men who had not enlisted in the military forces.

The boys attended four types of non-collegiate educational institutions in approximately equal proportions. One-quarter attended commercial schools; one-quarter enrolled in private vocational schools; one-quarter took post-graduate courses in high schools; one-quarter entered "other schools" meaning almost any kind of school.

The post-high school status of the female graduates was similar to that of the men in civilian life. Approximately 6 per cent of the girls had married; 52 per cent were employed full time; 21 per cent had enrolled in other educational institutions. Approximately 1 per cent were in the Armed Forces and 14 per cent were classified in a miscellaneous and unknown group.

Almost 66 per cent of the girls were employed in clerical or retail clerking jobs; 7 per cent were in "helper and apprentice" jobs; 6

per cent were working at home; 5 per cent were on the farm and 9 per cent were in miscellaneous "other" occupations.

The 1950 comprehensive study of Minnesota high school seniors<sup>62</sup> used a basic questionnaire, "After High School--What?", to identify the post-high school educational and occupational planning of the seniors.<sup>63</sup>

Of the 24,898 high school seniors studied 51 per cent were planning to continue their education beyond high school. The largest percentage of those planning to continue their schooling planned to do so at the university level (36 per cent).<sup>64</sup> In general, more boys than girls were planning to register at university, 39 per cent of the boys in comparison with 34 per cent of the girls. The only exception was found with the farm group where the tendency was for more girls than boys to make plans for university.<sup>65</sup>

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<sup>62</sup>Berdie, op.cit., See also, Ralph F. Berdie, "Why Don't They Go To College?", Personnel and Guidance Journal, XXXII (March, 1953), pp. 352-356.

<sup>63</sup>Returns were received from 24,898 seniors or approximately 93 per cent of all Minnesota high school seniors. Note as well, Berdie, Ibid., p. 93, wherein it states "of the entire group, 11,379, or 46 per cent, were girls. Of the total group, 33 per cent of the students came from the metropolitan areas, 30 per cent from farm families and 36 per cent from homes in smaller cities and towns. Berdie classified the students as the metropolitan group if they came from schools in Minneapolis, St. Paul, Duluth and suburban schools; the non-farm group if they came from schools in the smaller cities and towns; the farm group if they indicated that they lived on a farm. Sometimes for convenience, the farm and non-farm students are grouped together as non-metropolitan."

<sup>64</sup>This included 8,993 students.

<sup>65</sup>Only 20 per cent of the farm boys as compared with 50 per cent of

Less than 10 per cent of the total group of seniors were planning on any one of the following occupational destinations: working for their parents, going to trades school, attending business school, enrolling in some "other" school, doing post-graduate work in high school, joining the Armed Forces or entering a school of nursing. Only 4 per cent of the total group, i.e., 7 per cent of the boys and 1 per cent of the girls, were planning to enter a trade school; 8 per cent of the girls and 2 per cent of the boys were planning to attend a business school; 3 per cent of the total group were planning to enter other institutions such as schools of beauty culture, modeling schools, airline stewardess schools. Only 27 students expected to do post-graduate work in high school; 6 per cent of the boys were planning to enter the Armed Forces,<sup>66</sup> 6 per cent of the girls planned to enter schools of nursing.<sup>67</sup>

Following graduation from high school about 30 per cent, 9,035 students, were planning to join the work force. This number did not

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the boys from the metropolitan areas and 43 per cent of the boys from the non-farm areas were planning to attend college. Of the farm girls 24 per cent were so planning as compared with 40 per cent of the metropolitan girls. Non-farm girls were similar in their planning to the metropolitan girls.

<sup>66</sup>More boys from the non-farm areas than from either the metropolitan or farm areas planned to join the military forces.

<sup>67</sup>Of the graduates interested in pursuing a nursing career, fewer metropolitan than farm and non-farm girls planned to do so.

include the 1648 students who intended to work for their parents. For all geographical groups, metropolitan, non-farm and farm, more girls than boys were planning on working just as soon as they completed their senior year of high school (38 per cent in comparison with 32 per cent).<sup>68</sup>

One year later a random sample of 2,735<sup>69</sup> graduates, representing 10 per cent of the graduates was selected and a survey was conducted to determine what their actual post-high school activity had been.<sup>70</sup>

Of the 2,121 students who returned the follow-up questionnaire, 887 (42 per cent) had indicated on their original questionnaire, that they were planning to attend college. Of this college planning group, 657 graduates, (74 per cent) reported that they had actually carried out their plans to attend university.<sup>71</sup>

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<sup>68</sup>The percentage of boys and girls planning to work from each of the three geographical groups were: metropolitan boys, 30 per cent; metropolitan girls, 41 percent; farm boys, 28 per cent; farm girls, 46 per cent; non-farm boys, 32 per cent and non-farm girls, 38 per cent.

<sup>69</sup>The random sample was comprised of 1283 graduates from the metropolitan areas and 1452 graduates from the non-metropolitan areas. There were 1329 boys and 1367 girls in the sampling group.

<sup>70</sup>Questionnaires were mailed to each of the graduates in the sampling group to determine what they had actually done in the year following graduation.

<sup>71</sup>Among the boys and girls who planned on attending college but who did not, the girls showed a tendency to join the labour force and the boys chose to join the Armed Forces.

Of the 2,121 students in the follow-up group, 723 originally planned to join the labour force following graduation from high school. Of these, 527 (73 per cent) reported that they had followed their original intentions. More girls than boys in this work group followed their original plans. Berdie noted that in the group of high school graduates who planned on working relatively few changed their plans and attended university instead.<sup>72</sup>

Another comprehensive study of Minnesota high school graduates was carried out in 1961.<sup>73</sup> Of the 45,000 high school seniors, a total of 44,756 (97 per cent) were included in the survey.<sup>74</sup>

Of all the Minnesota high school seniors who reported plans for post-high school, 18,233 students (41 per cent) were planning to attend college. As in the 1950 Minnesota study<sup>75</sup> more boys than girls planned to attend college (45 per cent in comparison with 37 per cent).

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<sup>72</sup>Berdie, op. cit., p. 86. Berdie's study of the Minnesota high school seniors was essentially college oriented. He concluded at the end of his 1954 study that the "forces influencing the decisions of the 25,000 boys and girls we studied are complex and present a puzzle of causal relationships...The desire to attend college is closely related to our class structure. This class structure, in turn, can be conceptualized successfully in terms of economic status and cultural status. This conceptualization helps explain in part why some high school seniors plan to attend college and why others make alternative plans."

<sup>73</sup>Ralph F. Berdie and Albert B. Hood, Decisions For Tomorrow (Minneapolis: University of Minnesota Press, 1965).

<sup>74</sup>A basic questionnaire, similar to the 1950 one, but with 25 additional items designed to elicit information regarding attitudes and values, was used to collect the data. The survey covered 45,000 high school seniors from 551 of the 560 public and private schools in Minnesota

About 25 per cent of the Minnesota seniors indicated that they were planning to get jobs upon graduation from high school. More girls, (32 per cent) than boys (15 per cent) reported employment plans.<sup>76</sup> A further 3 per cent of all graduates were planning to work for their parents.<sup>77</sup>

Of the 22,550 girls who reported their plans for the following year, 1954 girls, (7 per cent) planned to enter schools of nursing;<sup>78</sup>

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and was essentially a repetition of the earlier study of 1950. Of the 44,756 seniors, 22,550 were girls and 22,206 were boys.

<sup>75</sup>As in the 1950 study there were three geographical groups, all the students who lived on farms constituted the farm group; all the students from homes in Minneapolis, St. Paul, and Duluth and suburbs of these cities constituted the metropolitan group; the non-farm group consisted of those students "who lived in villages, towns, and small cities." The percentage of boys and girls planning to attend college from each of the areas was as follows: metropolitan areas, 54 per cent of the boys and 45 per cent of the girls; non-farm areas, 48 per cent of the boys and 38 per cent of the girls; farm areas, 28 per cent of the boys and 25 per cent of the girls.

<sup>76</sup>Ibid., p. 126, wherein Berdie and Hood indicate "these proportions also varied considerably by residence areas. For the boys, these proportions planned to seek jobs: metropolitan, 12 per cent; non-farm, 15 per cent; farm, 21 per cent. For the girls, these figures apply, metropolitan, 30 per cent, non-farm, 29 per cent, and farm, 40 per cent.

<sup>77</sup>The group of seniors planning to work for their parents was primarily comprised of the 15 per cent of the farm boys and 8 per cent of the farm girls who were planning to work at home on the farm.

<sup>78</sup>Ibid., p. 151. The proportion of girls planning to enter schools of nursing varied slightly according to residence area. Five per cent of the metropolitan girls and 8 per cent of the farm and non-farm girls so planned.

another 7.5 per cent (1,655 girls) planned to attend business schools;<sup>79</sup> 4 per cent (979 girls) were planning to enter trade schools.

Of the 22,206 boys who reported plans for the year following graduation, 8 per cent planned to attend trade school; a further 18 per cent indicated that they had plans to enter the military forces.

A follow-up study in the spring of 1962<sup>80</sup> revealed that 67 per cent of all the seniors who had reported plans for the coming year, had actually carried out their plans.<sup>81</sup> In general, however, "the actual proportions of students entering various activities corresponded closely with the proportions making these plans."<sup>82</sup>

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<sup>79</sup>Ibid., p. 158. The proportion of girls planning to attend business schools varied also according to residence areas. Nine per cent of the farm girls, 8 per cent of the non-farm girls, and 6 per cent of the metropolitan girls indicated plans for business school.

<sup>80</sup>Ibid., p. 35. The random sample consisted of 1930 graduates. Approximately 1000 students from the metropolitan and 1000 students from the non-metropolitan schools were selected. This number was reduced to 1930 due to (1) illegible handwriting on the returned questionnaires (2) changed addresses of the students (3) failure to provide the desired information.

<sup>81</sup>Certain plans tended to be fulfilled more than others. For example, the college planners tended to carry out their plans more often than did those students with other plans. Forty-one per cent of the seniors planned to attend college and approximately this percentage did so. Thirty per cent of the seniors reported actually having joined the labour force, 58 per cent of the boys and 80 per cent of the girls who originally so planned; 42 per cent of the seniors who planned to attend trade schools actually did so, 38 per cent of the boys and 50 per cent of the girls who so planned. Of those who planned to attend business schools 20 per cent did so; 57 per cent of those who intended to enter the military forces did so; finally, only 39 per cent of those who planned to enter schools of nursing did so.

<sup>82</sup>Ibid., p. 69.



The accompanying Table 3 on page 57 clearly illustrates the original plans and the actual activities undertaken by the graduates as revealed by the follow-up study.

Arkansas. A follow-up study of 1,727 high school graduates from the class of 1949 was conducted by Charles G. Morehead.<sup>83</sup> One year later the graduates were deployed as follows: 39 per cent were employed; another 16 per cent were unemployed; 31.5 per cent were attending college (39.5 per cent of the boys and 23 per cent of the girls); 1.5 per cent of the boys and 6 per cent of the girls were attending business, technical or trade schools; 10 per cent of the graduates could not be traced.

Another comprehensive study of Arkansas high school seniors was carried out in the spring of 1957 by Francis Stroup and Dean C. Andrew.<sup>84</sup> Of the 12,706 seniors who reported plans for the year following graduation, 45 per cent planned to attend college (51 per cent of the boys and 39 per cent of the girls). If this college planning group is divided into

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<sup>83</sup> Charles G. Morehead, "What's Happening to Our High School Seniors?", Journal of Arkansas Education, XXIII (1950), 12-13, 27. Source known to writer from Bryon S. Hollinshead, Who Should Go To College (New York: Columbia University Press, 1952), pp. 173-174. The survey included the schools from 21 Arkansas counties and information pertinent to the post-high school status of the graduates was obtained from the high school superintendents.

<sup>84</sup> Francis Stroup and Dean C. Andrew, Barriers to College Attendance (Magnolia: Arkansas, 1959). The data for the study was collected by means of questionnaires distributed to the seniors in the spring of 1957.

TABLE 3

PERCENTAGE DISTRIBUTION OF ORIGINAL PLANS AND ACTIVITIES ACTUALLY  
UNDERTAKEN BY 1638 FOLLOW-UP RESPONDENTS<sup>82</sup>

| Alternatives     | Boys                   |                        |                        |                        |                        |                        | Girls                  |                        |                        |                        |                        |                        |                        |                              |    |    |    |    |
|------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------------|----|----|----|----|
|                  | Metro                  |                        | Non-farm               |                        | Farm                   |                        | Metro                  |                        | Non-farm               |                        | Farm                   |                        | Total                  |                              |    |    |    |    |
|                  | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Plan Act. <sup>a</sup> | Total Plan Act. <sup>a</sup> |    |    |    |    |
| Get a Job        | 11                     | 21                     | 12                     | 16                     | 25                     | 27                     | 14                     | 21                     | 27                     | 39                     | 29                     | 36                     | 38                     | 49                           | 30 | 40 | 22 | 30 |
| Work for Parents | -                      | -                      | 2                      | 1                      | 13                     | 17                     | 3                      | 4                      | -                      | -                      | -                      | -                      | -                      | 2                            | -  | 1  | 2  | 2  |
| College          | 60                     | 56                     | 54                     | 53                     | 27                     | 28                     | 51                     | 50                     | 50                     | 45                     | 43                     | 37                     | 29                     | 26                           | 44 | 39 | 48 | 44 |
| Trade School     | 7                      | 4                      | 8                      | 6                      | 10                     | 7                      | 8                      | 5                      | 4                      | 3                      | 4                      | 4                      | 4                      | 4                            | 4  | 3  | 6  | 4  |
| Business School  | 1                      | 2                      | -                      | 2                      | 2                      | -                      | 1                      | 1                      | 5                      | 3                      | 5                      | 5                      | 12                     | 5                            | 6  | 4  | 4  | 3  |
| Other Schools    | -                      | -                      | 1                      | -                      | 1                      | -                      | 1                      | -                      | 3                      | 1                      | 3                      | 1                      | 4                      | 2                            | 3  | 1  | 2  | 1  |
| Marriage         | -                      | -                      | -                      | -                      | -                      | -                      | -                      | -                      | 2                      | 4                      | 1                      | 6                      | 2                      | 8                            | 2  | 5  | 1  | 2  |
| Nursing          | -                      | -                      | -                      | -                      | -                      | -                      | -                      | -                      | 4                      | 3                      | 13                     | 8                      | 8                      | 2                            | 7  | 4  | 4  | 2  |
| Military         | 12                     | 15                     | 18                     | 22                     | 18                     | 19                     | 15                     | 18                     | -                      | -                      | -                      | -                      | -                      | -                            | -  | -  | 8  | 9  |
| Other            | 8                      | 2                      | 5                      | 1                      | 3                      | 2                      | 6                      | 2                      | 5                      | 3                      | 1                      | 2                      | 4                      | 1                            | 4  | 2  | 5  | 2  |

<sup>a</sup>Act. is used here as the abbreviation for activity

<sup>82</sup>Ibid., p. 65

white and coloured categories, 43 per cent<sup>85</sup> of the 11,124 seniors attending predominantly white schools planned to attend college. Of the 1,450 students attending predominantly coloured schools, 60 per cent<sup>86</sup> reported plans for college attendance.

Another 55.18 per cent of the seniors indicated different plans for the year following graduation from high school. Education in other educational institutions was planned by 34.25 per cent of the students. Of these, 4.62 per cent planned to attend trade school; 8.34 per cent planned to enter business schools; another 5.89 per cent planned to attend other types of schools; 0.44 per cent of the graduates planned to do post-graduate work in high school; a further 10.72 per cent wanted to join the military forces; 4.24 per cent indicated plans for "other" education activities. Military service was predominantly a male choice whereas business school was predominantly a female choice.

The remainder of the seniors consisting of 2,387 boys and 3,040 girls indicated plans for joining the labour force. The occupational choices of the boys were in the following areas;<sup>87</sup> 3 per cent of the boys indicated a preference for office work; 12 per cent were planning

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<sup>85</sup>Ibid., pp. 19, 27.

<sup>86</sup>Ibid.

<sup>87</sup>Ibid., p. 41

to enter skilled tradesmen jobs; a further 14 per cent stated that they planned to be labourers; nearly 2 per cent planned to work in sales areas; 3 per cent wanted to own or to operate a farm; 4 per cent indicated "other" job preferences. Among the girls,<sup>88</sup> 39 per cent were planning to work in an office; 3 per cent wanted to work in the skilled tradesmen areas; less than 3 per cent reported that they planned to work in labourer type jobs; only 1.22 per cent chose sales work; 0.17 per cent planned to own or to operate a farm; 1.67 per cent indicated "other" job preferences. An additional 486 seniors reported that they planned to work for their parents the following year (65 per cent of these were boys).

Further investigation of the high school graduates to determine the extent to which they had realized their plans disclosed that while 45 per cent planned to enter college only 26 per cent<sup>89</sup> did so. More boys than girls registered at college. The investigation also revealed that while one-third of the seniors who attended the predominantly white schools registered at college, approximately two-thirds of those who attended predominantly coloured schools did not realize their plans to attend college.

Wisconsin. A comprehensive survey of the Wisconsin high school

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<sup>88</sup>Ibid.

<sup>89</sup>Of these, 79.38 per cent (2,657 graduates) attended a college located in the state. The remaining 20.62 per cent (690) entered colleges located outside the state.

graduates, class of 1957, was conducted by J. Kenneth Little, Director, Office of Institutional Studies, University of Wisconsin.<sup>90</sup> This study disclosed that the number of students who planned to attend<sup>91</sup> college and number who actually did so were approximately the same, i.e., 30 per cent as compared with 29 per cent.<sup>92</sup> Although more girls than boys planned to continue their education beyond the high school level it was not at the degree granting level. Occupational objectives were among the prime reasons for planning to enter college.<sup>93</sup>

Illinois. In Chicago,<sup>94</sup> the results of two studies involving

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<sup>90</sup>J. Kenneth Little, "Post-High School Plans of Wisconsin Youth", The Journal of Higher Education, XV (December, 1958), 67-69. Note also, Birdie and Hood, op. cit., pp. 18-19.

<sup>91</sup>Over 90 per cent of the Wisconsin seniors completed and returned questionnaires which provided information relevant to their post-high school plans, their parents, school experiences, financial status and opinions on the value of a college education. In the Fall a random sample consisting of 5,675 of the 34,151 graduates was studied with questionnaires completed by both the parents and the students.

<sup>92</sup>The college planning students were those who ranked in the top "one-third of their high school classes in scholastic achievement and on mental ability test scores." See Little, Ibid., p. 67.

<sup>93</sup>Among the college planners with an occupational objective in mind, engineering, business administration courses were very popular with the boys. Among the girls, teaching and nursing were the popular choices.

<sup>94</sup>Anonymous, "State-Wide Testing Tops 16,000 for New Record", The Kentucky Cooperative Newsletter, 1-4; 1960. Source known to writer from Birdie and Hood, op. cit., p. 19.

nearly 19,000 graduates from the June 1960 class and the January 1961 class<sup>95</sup> showed that in each of the classes 48 per cent planned to attend college following graduation from high school.

Kansas. Studies conducted by Alex A. Daughtry and Richard C. Hawk<sup>96</sup> disclosed that approximately 40 per cent of the graduates from the classes of 1955, 1956, and 1957 proceeded to institutions of higher learning following graduation from high school.

Nebraska. A survey of the 1957 high school graduates from the Nebraska public high schools disclosed that approximately 36 per cent of the graduates enrolled in colleges.<sup>97</sup>

Kentucky. The Kentucky State Department of Education reported<sup>98</sup> that their studies of graduates of the public and private high schools for the years 1956 through 1959, revealed that from 31 to 35 per cent of the graduates entered colleges following graduation from high school.

<sup>95</sup> Ibid. There were 6,251 high school graduates in the January 1960 class. In the June 1960 class there were 12,653 high school graduates.

<sup>96</sup> Alex A. Daughtry and Richard C. Hawk, "A Report on the Post-graduation Activities of the 1957 Kansas High School Graduates", Bulletin of Information, Kansas State Teachers College, XXXVIII (September, 1958). Source known to writer from Beezer and Hjelm, op. cit., p. 6.

<sup>97</sup> A. R. Lichtenberger, "How Many Graduates of Nebraska High Schools Seek More Education?" Nebraska Research Brief, Nebraska Department of Education, II (May, 1958), p. 4. Source known to writer from Beezer and Hjelm, op. cit., p. 6.

<sup>98</sup> Kentucky State Department of Education, Basic Studies for Curriculum Planning No. 1, Fourth Annual Report, Whereabouts of Graduates, Kentucky High Schools. Source known to writer from Beezer and Hjelm, op. cit., p. 6.

In the summer of 1957, E. Grant Youmans interviewed 480 Kentucky low-income rural families.<sup>99</sup> In the 480 families interviewed nearly 25 per cent of the youth in the 16-17 year old age group said they were planning to attend college.<sup>100</sup>

In reply to the question, "What kind of work would you like to be doing three years from now?" the most popular occupational choice was "public work."<sup>101</sup>

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<sup>99</sup>E. Grant Youmans, "Backgrounds of Rural Youth Planning to Enter College," The Journal of Educational Sociology, XXXII (December, 1959), 152-156. Note as well, E. Grant Youmans, The Educational Attainment and Future Plans of Rural Youths (Lexington: University of Kentucky, January, 1959), Bulletin 664.

<sup>100</sup>E. Grant Youmans, The Educational Attainment and Future Plans of Rural Youths, pp. 37-38. Of the 439 youths in the study 47 boys and 57 girls indicated plans to attend college. A larger percentage of non-farm boys than farm boys planned to attend college (34 per cent and 15 per cent, respectively). There was little difference in the number of girls planning to go to college from the farm and non-farm areas. Youmans noted that the aspirations of these rural youth differed little with the aspirations of youth from other parts of the United States.

<sup>101</sup>"Public work" is a term meaning almost any kind of work except farm work to these youth. Of the boys, 30 per cent in comparison with 16 per cent of the girls reported this as their occupational choice. Another 30 per cent of the girls and one per cent of the boys indicated a preference for office work. Roughly 20 per cent of the boys chose farming; 15 per cent of the girls wanted to be doing housework; 8 per cent of the boys and 6 per cent of the girls thought they would like to be in factory work; 2 per cent of the boys and 4 per cent of the girls wanted to be in business or in a profession; 15 per cent of the boys and 10 per cent of the girls did not know what they would like to be doing three years from now. As Youmans noted the paucity of social and occupational experiences available to these rural farm youth is distinctly revealed by their rather "meagre and unimaginative occupational goals."

CANADIAN STUDIES

Provincial Studies. In 1957, W. G. Fleming<sup>102</sup> studied the plans of 9,404 Ontario high school seniors.<sup>103</sup> He reported that slightly more than one-half of all the students, 4,886, were planning to attend university following completion of high school. Two-thirds of the college planners were boys and nearly one-third were girls. The final group who actually did register at university represented 39 per cent of the entire group of graduates.<sup>104</sup>

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<sup>102</sup>W. G. Fleming, Ontario Grade 12 Students: Who Are They and What Happens to Them? Atkinson Study of Utilization of Student Resources, Ontario, 1957, Report No. 2 (Toronto: Department of Educational Research, Ontario College of Education, University of Toronto, 1957). See further, W. G. Fleming, and R. W. B. Jackson, "Tomorrow's Leaders: A Search for Talent," Canadian Education, XI (March, 1956), 3-16. The Atkinson Study of Utilization of Student Resources represents "the most extensive and complete search made in Canada to locate and trace the potential leaders of tomorrow." The grant of \$35,000 from the Atkinson Charitable Foundation was "to help finance an initial or pilot study in Ontario. Supervision of this search for talent is being provided by the Department of Educational Research of the Ontario College of Education. Actual direction of the study rests in the hands of a committee composed of representatives of the universities, the provincial Department of Education, public secondary schools, private secondary schools, and teacher organizations. The study arose out of the activities of the universities of Ontario, "where for a number of years concern has been expressed over high failure rates, the apparent inadequacy of admission requirements, and the anticipated increase in candidates for admission."

<sup>103</sup>Fleming, op. cit., p. 17. There were 5,597 boys and 3,807 girls in the Atkinson Study Group. Participating in the study were 308 public schools and 49 private schools.

<sup>104</sup>Ibid., pp. 17, 23, wherein it is stated that the number of boys attending university was 2,603 as compared with 1,031 girls.



Another 3,784 high school graduates entered non-degree granting educational institutions. Nearly 50 per cent more girls than boys were in this group (2,220 girls in comparison with 1,564 boys).

The smallest number of graduates from the Ontario schools elected to join the work force. There were 1,430 boys and 556 girls in the employment group, or a total of 1,986 graduates.

The Atlantic Provinces. In the spring of 1958 the four Atlantic Provinces, Newfoundland, Nova Scotia, New Brunswick, and Prince Edward Island, launched a project entitled the Central Advisory Committee (CAC) High School Testing Project,<sup>105</sup> to determine among other things<sup>106</sup> the

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<sup>105</sup>Alexander S. Mowat, A Summary of Findings 1962, Central Advisory Committee, High School Testing Project (Halifax: Central Advisory Committee on Education in the Atlantic Provinces, 1962). The Central Advisory Committee on Education in the Atlantic Provinces is "a body composed of representatives of the Departments of Education of the four Atlantic Provinces and of the universities and colleges of the area." This body meets each year in November to discuss matters of common interest. Topics which have been under discussion for some years were: (1) the achievement of high school students, (2) admission standards to university, (3) the value of external examinations written at the end of high school as predictors of university success. "The Carnegie Corporation of New York, which had been largely responsible for the establishment of the Central Advisory Committee in the nineteen-twenties, became interested in the problems being discussed and offered to help in financing a study which would attempt to answer some of the questions posed. This study, which was later given the name of the Central Advisory Committee High School Testing Project, was decided upon at the meeting in November of 1957 and planned during the winter of 1957-58. The Carnegie Corporation made a large and generous grant of funds, and the remaining cost was met by the local units."

<sup>106</sup>Ibid., introduction, wherein it is stated that from the information supplied from the School and College Ability Test, College Ability Level Form Ia (SCAT), the Co-operative English Test of the College Entrance Examination Board in the United States, Higher Level, Form Z,

number of "students with apparent ability<sup>107</sup> to do university work (who) do not go on to university."<sup>108</sup> Mowat reported that this part of the inquiry revealed "a serious loss of student potential. By way of broad generalization we might say that the loss is of the order of fifty per cent."<sup>109</sup> Projects were then undertaken in each of the Atlantic Provinces to determine what had happened to these apparently able graduates who did not proceed to some form of higher education<sup>110</sup> directly following graduation from high school.

Newfoundland. Five years after graduation from high school

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the Intermediate Mathematics Test of the College Entrance Examination Board "the project set itself to answer," in addition to the question contained in the text, the following two questions: "First, how do high school students in the Atlantic Provinces compare in ability and achievement with high school students in the United States...third, how do standardized tests compare as predictors of university success with the high school examinations."

<sup>107</sup> Philip J. Warren, "Newfoundland," Where Are They Now? Able Students Who Did Not Proceed to University, Teachers' College or School of Nursing 1964, ed. Alexander S. Mowat, (Halifax: Central Advisory Committee on Education in the Atlantic Provinces), p. 10, wherein "students of apparent ability were defined as students obtaining a total score of 288 or more on SCAT. A score of 288 was calculated as being roughly the equivalent to an average of 60 per cent in the external examinations conducted by the Atlantic Provinces Examining Board."

<sup>108</sup> Mowat, op. cit., introduction.

<sup>109</sup> Ibid., p. 13.

<sup>110</sup> Warren, op. cit., p. 11, wherein it is stated that in Report No. 2 of the High School Testing Project the term "higher education," is defined to refer to "university education, teacher training, and nurse's training."

Philip J. Warren reported<sup>111</sup> that of the 365 graduates<sup>112</sup> who had been located, 29 per cent had proceeded to further education immediately following graduation; a further 27 per cent had done so after a period of delay; another 44 per cent did not continue their education beyond the high school level.<sup>113</sup>

Of those graduates who proceeded directly to further education, 25 per cent entered university, teacher training or schools of nursing. The remaining 75 per cent entered other educational institutions, primarily business or commercial schools.<sup>114</sup> Among the graduates who delayed pursuing further education, 78 per cent eventually registered at university, Teachers' College or school of nursing. Another 22 per cent entered other educational institutions.

In reply to the question as to whether they had "taken any

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<sup>111</sup>Ibid., pp. 10-17.

<sup>112</sup>Ibid., p. 10. Of the 2257 students in Newfoundland who wrote SCAT, 1287 obtained a total score of 288 or more. Of these 1287 students, 324 were reported as entering university, teacher training or nursing. This left some 963 apparently able students who were not reported as continuing their education directly upon completion of high school in 1958.

<sup>113</sup>Ibid., p. 11. Of the 211 boys who returned usable questionnaires, 36 (17 per cent) proceeded to further education directly, and 59 (28 per cent) did so after a period of delay. The remaining 116 boys (55 per cent) did not continue their education beyond the high school level. Of the girls, 69 (46 per cent) went directly to further education, "primarily to nursing or a one-year commercial or business course." Almost 25 per cent of the girls delayed entrance to an educational institution and a further 30 per cent did not go at all.

<sup>114</sup>Ibid., p. 12. Business of commercial courses claimed 51 per

special training courses, night classes, correspondence courses, or apprenticeship training since 1958"<sup>115</sup> a number of graduates indicated that they had done so.<sup>116</sup>

Warren concludes that the loss of student potential among the apparently able students would not appear to be as great as originally indicated. The evidence shows that in addition to the 25 per cent of graduates who proceeded earlier to higher education a further 25 per cent went on to advanced education after a period of delay. A further 28 per cent of the graduates reported that they had taken courses in other educational institutions i.e., vocational or technical schools, business or commercial schools. As well, large numbers of graduates had attempted to further their education through night school classes, correspondence courses, apprenticeship training, and other special training courses.<sup>117</sup>

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cent of the graduates who entered other educational institutions.

<sup>115</sup>Ibid., p. 14.

<sup>116</sup>Ibid. Forty-two students indicated that they had taken night school courses, 29, apprenticeship training, 24, special training courses in the Armed Forces, and another 6 students reported other special courses. Typing, shorthand and bookkeeping were the courses most often studied at night. Correspondence courses included such courses as "bookkeeping and accounting, business administration, consumer finance, electronics and data processing, IBM machine operation, retail selling, and shorthand and typing."

<sup>117</sup>Ibid., p. 15.

Prince Edward Island. Edmund J. Roche studied the students in the high schools in Prince Edward Island.<sup>118</sup> He included in his study all the students,<sup>119</sup> a total of 358,<sup>120</sup> who had scored 288 or more on the SCAT. Information was available for 132 boys and 177 girls. The results showed that 80 of the 132 boys and 121 of the 177 girls had registered at university, teachers' college or school of nursing, directly upon completion of high school. A total of 34 graduates, including 15 boys and 19 girls, went later to "higher education." A further 74 students, including 37 boys and 37 girls, did not continue their schooling beyond the high school level.

Graduates who did not pursue further education or who did so after a period of delay were employed in a wide variety of occupations. A considerable number of graduates taught school following graduation from high school; a fairly large number were employed in banks and offices.<sup>121</sup>

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<sup>118</sup> Edmund J. Roche, "Prince Edward Island," Where Are They Now? Able Students Who Did not Proceed to University, Teachers' College or School of Nursing, 1964, ed. Alexander S. Mowat (Halifax: Central Advisory Committee on Education in the Atlantic Provinces, 1964), pp.66-70.

<sup>119</sup> Ibid., p. 66, wherein Roche explains that while initially the study was designed to include only the "academically capable" students who did not proceed to higher education at all and those who did so after a period of delay, the graduates who had gone directly to "higher education" were also included because "much useful information seemed to be available" on them.

<sup>120</sup> Ibid. There were 155 boys and 203 girls in the study.

<sup>121</sup> Ibid., p. 67, wherein a complete itemizing of the occupations

Some of the graduates were reported as having continued their education by taking special courses, i.e., correspondence courses, night school courses, and summer school courses.<sup>122</sup>

New Brunswick (English speaking). In October 1962 William A. Chandler<sup>123</sup> began his survey of the English speaking high school students in New Brunswick.<sup>124</sup> For the purposes of his survey the students were divided into three groups. Group A was comprised of "those students who took further training after high school, but were delayed in doing so." Group B consisted of those "students who took no further formal training in institutions usually recognized as schools." Group C was composed of those "students who attended some type of training school, other than university, teachers' college, or nursing school, directly upon leaving high school."<sup>125</sup>

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entered by the graduates is given.

<sup>122</sup>Ibid., pp. 68-69, wherein Roche states "that 9 students had attended university Summer School, 8 had taken a Commercial Course, 7 had attended Summer School courses for prospective teachers, 2 had attended a training course for Sunday School teachers, 2 evening classes for prospective teachers, and 2 had taken an accounting course by correspondence. In addition, the following were mentioned once each: university correspondence, university evening class, correspondence course on diesel mechanics, insurance by correspondence, medical technologist course, study of food analysis while on the job, correspondence course in banking, correspondence course in investments, course in radio and TV technology, welding, building design, accounting by correspondence, tradestraining in the Army, evening study of business machines, and night classes in radio, TV, typing and bookkeeping."

<sup>123</sup>William A. Chandler, "New Brunswick," (English speaking) Where Are They Now?", pp. 18-34.

<sup>124</sup>Ibid., pp. 20-21. Approximately 700 English speaking students

Group A. There were 35 boys and 22 girls in this group. Of these, 12 boys and 4 girls attended university; 1 boy and 5 girls entered teachers' college and 6 girls enrolled in a school of nursing.<sup>126</sup>

Group B. Included in this group were 65 boys and 67 girls who "in terms of recognized academic achievement (i.e., results on junior matriculation examinations)... (were) definitely inferior to Group A".<sup>127</sup> Many of the boys, 45 per cent, were able to find work in offices and in banks; another 18 per cent joined the R.C.A.F. and the R.C.M.P.; approximately 20 per cent were occupied in "unskilled" occupations.<sup>128</sup> The girls were largely employed in offices as secretaries or general office workers.<sup>129</sup> Approximately 14 per cent of the girls were engaged in "unskilled" work.<sup>130</sup> As Chandler observes many of the boys and girls

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scored 288 or over on the SCAT. Since it was considered impractical to attempt to contact the entire group a fairly representative sample was chosen from all geographical sections of the province. The data in this report is based on 240 of the 426 questionnaires which were mailed to and returned by the students.

<sup>125</sup> Ibid., p. 21.

<sup>126</sup> Ibid., pp. 21-22. A complete breakdown of the kinds of educational institutions attended by the graduates is contained here.

<sup>127</sup> Ibid., p. 23.

<sup>128</sup> Ibid., p. 26. A complete listing of the occupations engaged in by the 65 boys is given here. The classification "unskilled" jobs was determined by the investigator.

<sup>129</sup> Ibid., A complete listing of the occupations engaged in by the girls is given.

<sup>130</sup> Supra. See footnote 128.

"who took no further formal training were able to enter occupations requiring ability and skill."<sup>131</sup>

Group C. There were 20 boys and 31 girls in Group C. Almost one-third of the boys took trade training; a further 25 per cent were working in technical fields.<sup>132</sup> Of the 31 girls, 65 per cent were engaged as office workers; 23 per cent as skilled technicians.<sup>133</sup>

Chandler concludes that the

evidence showed that students who continued their training in some type of school other than university, teachers' college, or nursing school were able to take jobs in technical, trade, secretarial and other skilled fields. A great number of those who did not continue their education and training in schools were able to work into good jobs as the result of on-the-job training, apprenticeship plans, extensions and night classes, and correspondence courses.<sup>134</sup>

Chandler is in accordance with the researchers in Prince Edward Island and Newfoundland, who feel that the loss of student potential is not as serious as initially reported in Report No. 2 of the CAC High School Testing Project.<sup>135</sup> In Chandler's opinion, the apparently able

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<sup>131</sup>Ibid., p. 23. Almost 50 per cent of the respondents in this group indicated that they did not continue their education because they "wanted to go to work" and they were "not attracted to further study."

<sup>132</sup>Ibid., p. 27, wherein the occupations for the boys are listed.

<sup>133</sup>Ibid., wherein the occupations of the 31 girls are given.

<sup>134</sup>Ibid., p. 29.

<sup>135</sup>Alexander S. Mowat and John A. Ross, Loss of Student Potential and Prediction of University Success Report No. 2 (Halifax: CAC High School Testing Project, 1962), in which it was stated, "There is no doubt that in all four provinces many students who should go on to higher



students who do not proceed to higher education are not necessarily classed as lost. They are needed in the present day work force.<sup>136</sup>

Nouveau-Brunswick (langue française). Aldeo Renaud conducted the follow-up study<sup>137</sup> of 269<sup>138</sup> French speaking students in New Brunswick who had scored 280 or more on the SCAT in the spring of 1958. The results of the study were as follows: 118 graduates could not be contacted;<sup>139</sup> 27 students<sup>140</sup> had gone directly to university, teachers' college or school of nursing following graduation from high school; another 51 students<sup>141</sup> had not proceeded to higher education; 12 students<sup>142</sup> had done so after a period of delay; a further 53 students

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education fail to do so, and there is a serious loss of student potential." Source known to writer from Chandler, op. cit., p. 24.

<sup>136</sup>Ibid., p. 24, wherein Chandler states that "many able students are needed to fill the vast range of occupations between the unskilled labourer and the professional man. Capable people are needed in the many fields of technology which have been created in this age of automation. They are also needed as secretaries, stenographers, book-keepers, bank accountants, etc., in the labour force."

<sup>137</sup>Aldeo Renaud, "Nouveau-Brunswick," (langue française) Where Are They Now?, pp. 38-41.

<sup>138</sup>Ibid., p. 38, wherein it is given that there were 132 boys and 137 girls.

<sup>139</sup>Ibid., There were 52 boys and 56 girls unaccounted for.

<sup>140</sup>Ibid. Of the 27 students, 18 were boys and 9 were girls.

<sup>141</sup>Ibid. Of the 51 students, 25 were boys and 26 were girls.

<sup>142</sup>Ibid. There were 11 girls and one boy in this group.

did not return the questionnaire sent them;<sup>143</sup> one student was reported as being deceased; 7 students who had been included in the French speaking list were in actual fact English speaking students.

The graduates who did not continue their education or who did so only after a period of delay were engaged in a variety of occupations. They were working as butchers, stenographers, mechanics, machinists, and some were serving with the Armed Forces.<sup>144</sup>

A number of students who did not proceed to university, teachers' college, or school of nursing took a variety of special courses, i.e., bookkeeping, electronics, and business courses.<sup>145</sup>

Nova Scotia. The survey of capable high school students in Nova Scotia was undertaken by Mortimer V. Marshall and Alexander S. Mowat.<sup>146</sup>

Marshall and Mowat reported<sup>147</sup> that over 50 per cent of the boys and girls in Grade 11 entered Grade 12 the following autumn.<sup>148</sup>

Considerable numbers of boys and girls took a one year vocational or

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<sup>143</sup>Ibid. Of the 53 students who did not return the questionnaire mailed to them, 24 were boys and 29 were girls.

<sup>144</sup>Ibid., p. 39.

<sup>145</sup>Ibid., p. 40.

<sup>146</sup>Mortimer V. Marshall and Alexander S. Mowat, "Nova Scotia," Where Are They Now?, pp. 44-63. Some 544 boys and 614 girls whose completed questionnaires were used for this report had scored 288 or more on the SCAT and did not proceed to higher education. The investigators felt that the group under study was a highly selected one. In Nova Scotia fewer than 25 per cent of the boys and girls reach the end of Grade 11 and fewer than 10 per cent complete Grade 12. This small highly selected group of students was further screened by the C.A.C. tests.

business course after finishing either Grade 11 or Grade 12. Less than 20 per cent of the students continued their education for more than one year beyond the high school level. Although a lengthy list of correspondence courses, night courses, and short courses taken were submitted by the students only 22 per cent of the boys and 16 per cent of the girls actually took them.<sup>149</sup>

Over 90 occupations were mentioned by the students not engaged in full time study. Large numbers of boys and girls were employed in the banks and in clerical occupations. The Armed Forces, especially the R.C.A.F. claimed a considerable number of the boys and some of the girls.<sup>150</sup>

Marshall and Mowat concluded that their study revealed a considerable loss of student potential.<sup>151</sup>

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<sup>147</sup> Although it is not definitely stated in the Nova Scotia report the impression is gained that in Nova Scotia students can proceed to institutions of higher learning with either a Grade 11 or a grade 12 matriculation diploma.

<sup>148</sup> Ibid., p. 45, wherein it is stated that "replies were obtained from approximately 50 per cent of the total number of Grade 11 students who were being investigated and from over 60 per cent of the Grade 12 students.

<sup>149</sup> Ibid., p. 61, wherein a list of the courses taken is given.

<sup>150</sup> Ibid., pp. 51-53, wherein a list of the occupations followed by the graduates is given.

<sup>151</sup> Ibid., pp. 45, 46, 49. "The number of students who, after a delay, did not go on to university, teachers' college or school of nursing was very small, less than 15 per cent of the boys and less than

Although many other studies could have been examined the selection reviewed here are representative of all the studies conducted in Canada and in the United States.

The findings of the various studies<sup>152</sup> reviewed show that the proportion of high school graduates who proceed to university vary in different regions of the countries where the studies were conducted. In general though the range of students pursuing a university career extends from 20.000 per cent to 50.000 per cent. More boys than girls

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10 per cent of the girls. In other words with few exceptions a young person of ability who did not go on immediately did not go on at all." Although they realized that many of the apparently able students did not continue their education in one way or another they felt that this particular group would have benefited more from education at an advanced level, i.e., university, teachers' college or school of nursing. They state their case as follows: "Of course it must be remembered that many of the occupations followed (for example, banking, accounting, radio operating, insurance, telephone company employment) involve a certain amount of learning and study while they are being followed. Further, students who entered the army, navy or air force were all engaged in training courses of one kind or another, sometimes of a highly technical nature. But on the other hand the students we are dealing with here were selected as those, who might reasonably be expected to profit by a course at university or other institution of higher learning. It is impossible not to conclude that there must have been considerable numbers of those students who would have profited by further full-time instruction at an institution of higher learning but who were prevented from obtaining such instruction for one reason or another."

<sup>152</sup>A number of comprehensive studies investigated factors believed to be influential in determining a high school graduates' post-high school destination, i.e., cultural and economic level of the home, nearness to university, race, colour, sex, religion, community size, high school size and so on. This information was not included in the Manitoba study as it was outside the scope of the study which was primarily concerned with the actual post-high school destination of the Manitoba Grade 12 graduates. None of the factors relating to their post-high school choice were investigated.

attend university; more boys from urban than rural non-farm and farm communities register at university. Although more boys than girls enter degree granting educational institutions more girls than boys enter non-degree granting educational institutions. Boys tended to enrol in trade and vocational schools; girls were more inclined to enrol in business schools, schools of nursing, and to a lesser extent in trade, technical or vocational schools.

Clerical occupations afforded the highest rate of employment for the girls and to a lesser extent for the boys. The boys were more apt to be employed in semi-skilled operative and kindred workers jobs; as labourers, farmers and farm workers or in the military forces. Girls, apart from clerical work, were gainfully employed in sales occupations and service and recreation occupations.

Many of the studies concluded that our youth in the 17 to 18 year old age group were not utilizing their potential to the best advantage of either themselves or their country. The investigators felt that this waste, in terms of under-usage or complete lack of utilization of talents and abilities, had reached a critical point.

Fleming and Jackson express their concern in this way,

Time presses and the need is great. Never before in her history has Canada suffered from such a dearth of highly skilled personnel nor had so little time to repair the lack. We need them for our very survival in wars hot and cold; we need them in peace to continue the advance of our Western civilization that in material and other ways has surpassed even our fondest expectations. Our shortage of scientists, for instance, is shocking and frightening for this atomic age --being surpassed in this regard, possibly, only by the complacency with which we view the fruits of many decades of waste of human resources and by the apparent indifference with which we listen to pleaseto act before it is too late.<sup>153</sup>

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<sup>153</sup>W. G. Fleming and R. W. B. Jackson, "Tomorrow's Leaders: A Search for Talent." Canadian Education, XI (March, 1956), 3.

## CHAPTER III

### FACTUAL INFORMATION ABOUT THE MANITOBA GRADE 12 GRADUATES

A follow-up study of the 3621 Manitoba Grade 12 graduates, including 1686 boys and 1935 girls, Class of 1964-1965, was carried out in the Spring of 1966 to determine their post-high school occupational destination.<sup>1</sup> A letter<sup>2</sup> requesting assistance with the project was sent to the high school<sup>3</sup> principals of 164 of the 185 public and private schools included in the study.<sup>4</sup> These schools included all of the public and private secondary schools in the province.<sup>5</sup> Replies were received

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<sup>1</sup>Although the follow-up study was initiated in the Spring of 1966 it was designed to determine the post-high school occupational destination of the graduates in the Fall of 1965, i.e., in September or October.

<sup>2</sup>A copy of the letter addressed to the principals, dated May 1966, is contained in Appendix A.

<sup>3</sup>The term high school is used here and elsewhere throughout the text to refer to collegiate institutes, convents, academies, and those colleges with collegiate departments where Grade 12 is taught. The above reference to high school principals includes all the principals of secondary schools regardless of the name applied to the institution.

<sup>4</sup>It was not necessary to contact all the school principals as Harry H. Guest, Supervisor of Guidance, Winnipeg School Division, Number 1, undertook to obtain the data on the graduates from the schools in Division Number 1. Occasionally, data on all the graduates from a school had been obtained from another source, i.e., University of Manitoba Student's Union, Telephone Directory, 46th ed., 1965-1966.

<sup>5</sup>A list of the schools included in the study is contained in Appendix A, Table 1.

from all but eight of the school principals contacted.<sup>6</sup> Each graduate whose post-high school occupational status was not obtained from his school or from other sources<sup>7</sup> was sent a letter.<sup>8</sup> He was requested to participate and return the questionnaire on which he had indicated his principle activity during September or October 1965. The number and distribution of letters mailed to the graduate is contained in Table 4. A total of 721 letters were mailed to the Manitoba graduates.<sup>9</sup> Of these, 504 (or 69.903 per cent) were returned by the graduates; 13 (or 1.803 per cent) were returned by the post office; 4 (or .555 per cent) were returned by the addressee but could not be used; 200 (or 27.739 per cent) were not returned by the addressees.<sup>10</sup>

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<sup>6</sup>This return represented a 95.12 per cent participation in the project. The principals from the rural and from the smaller schools were much more aware of their graduates' post-high school occupational status than were the principals of urban and large high schools.

<sup>7</sup>Registration lists, university colleges and university telephone directories, the Personnel Managers of various companies in the city, Registrars of the university colleges and universities and so on.

<sup>8</sup>A copy of the letter mailed to the graduate dated May-July, 1966 and November 1966 is included in Appendix A. Undoubtedly the enclosure of a self-addressed stamped envelope increased the number of replies received.

<sup>9</sup>The letters were mailed to the graduates over a period extending from the middle of May 1966 up to and including the first week in July 1966.

<sup>10</sup>A list of the letters sent and returned by the graduates and classified according to school attended by them is contained in Appendix A, Table 2.

In Table 4 the distribution of letters according to the number and percentage returned by graduates in urban and non-urban areas is presented.<sup>11</sup> Approximately the same proportion of questionnaires were returned by the graduates in each of the two areas, 70.258 per cent and 69.388 per cent. More questionnaires were returned by the post office, due to change of address, from urban than non-urban areas. Nearly 2 per cent more of the graduates from non-urban than urban areas did not return the questionnaire.<sup>12</sup>

In an attempt to reduce the number of graduates in the Unaccounted For category, a second but identical letter was sent in November 1966 to each of 172 graduates who had not replied earlier.<sup>13</sup> Only 89 letters or 51.744 per cent were returned. Of these, 4 were unusable. Another 7 letters were returned by the post office; a further 76 were not returned by the addressees.<sup>14</sup> On the whole the response was better from the graduates in the urban than the non-urban areas.

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<sup>11</sup>Urban areas include Winnipeg City and component parts, Brandon and Portage la Prairie. Non-urban areas include all other towns and villages in the province.

<sup>12</sup>A list of the number of letters sent to the Grade 12 graduates classified according to Winnipeg and non-Winnipeg areas may be found in Appendix A, Table 3.

<sup>13</sup>A list of the letters mailed to the graduates a second time and the number returned by them is contained in Appendix A, Table 4. This data is classified according to school attended in Grade 12.

<sup>14</sup>See Tables 6 and 7.



TABLE 4

## BREAKDOWN OF LETTERS SENT, RETURNED AND NOT RETURNED BY THE MANITOBA GRADE 12

GRADUATES, CLASS 1964-1965, IN THE PERIOD MAY TO JULY 1966

| Breakdown of letters mailed to the graduates | Urban Areas <sup>a</sup> |         | Non-Urban Areas <sup>a</sup> |         | Final Total |                     |
|--|--------------------------|---------|------------------------------|---------|-------------|---------------------|
|  | Number                   | Percent | Number                       | Percent | Number      | Percent             |
| Total number of letters mailed to graduates  | 427                      | 59.223  | 294                          | 40.777  | 721         | 100.000             |
| Letters returned by addressee                | 300                      | 41.609  | 204                          | 28.294  | 504         | 69.903 <sup>b</sup> |
| Letters returned by post office              | 9                        | 1.248   | 4                            | .555    | 13          | 1.803               |
| Letters returned but not usable              | 3                        | .416    | 1                            | .139    | 4           | .555                |
| Letters not returned by addressee            | 115                      | 15.950  | 85                           | 11.789  | 200         | 27.739              |
| Total  | 427                      | 59.223  | 294                          | 40.777  | 721         | 100.000             |

<sup>a</sup>Urban areas include Winnipeg City and component parts, Brandon and Portage la Prairie. Non urban areas include all other towns and villages in the province.

<sup>b</sup>Read as follows: Of the 721 letters mailed to graduates, a total of 427 (59.223 per cent) went to graduates in urban areas; a further 294 letters (40.777 per cent) went to graduates in non-urban areas. Of the 721 letters, 504 (69.903 per cent) were returned by the addressees--300 (41.609 per cent) from graduates in urban areas and 204 (28.294 per cent) by the graduates from non-urban areas. Continue reading in this fashion for the remaining categories.

TABLE 5

BREAKDOWN OF LETTERS SENT, RETURNED AND NOT RETURNED BY THE MANITOBA GRADE 12  
GRADUATES, CLASS 1964-1965, CLASSIFIED ACCORDING TO THE PROPORTION RECEIVED  
FROM EACH OF THE TWO AREAS

| Breakdown of letters<br>mailed to the<br>Grade 12 graduates | Urban Areas <sup>a</sup> |                     | Non-Urban Areas <sup>a</sup> |         | Final Total |         |
|---|--------------------------|---------------------|------------------------------|---------|-------------|---------|
|   | Number                   | Percent             | Number                       | Percent | Number      | Percent |
| Total number of letters mailed                              | 427                      | 59.223              | 294                          | 40.777  | 721         | 100.000 |
| Number of letters returned by<br>addressee                  | 300                      | 70.258 <sup>b</sup> | 204                          | 69.388  | 504         | 69.903  |
| Number of letters returned by<br>post office                | 9                        | 2.108               | 4                            | 1.360   | 13          | 1.803   |
| Number of letters returned unusable                         | 3                        | .702                | 1                            | .340    | 4           | .555    |
| Number of letters not returned by<br>addressee              | 115                      | 26.932              | 85                           | 28.912  | 200         | 27.739  |
| Total   | 427                      | 100.000             | 294                          | 100.000 | 721         | 100.000 |

<sup>a</sup>Urban areas include Winnipeg City and component parts, Brandon and Portage la Prairie. Non-urban areas include all other towns and villages in the province.

<sup>b</sup>Read as follows: A total of 427 letters were mailed to graduates in urban areas. This represented 59.223 per cent of all (721) letters mailed. On a strictly urban basis, 300 of the 427 letters, or 70.258 per cent of all urban letters were returned by the graduates; 9 or 2.108 per cent of the letters mailed to urban graduates were returned by the post office; another 3 or .703 per cent of the urban letters were returned but could not be used; 115 or 26.932 per cent of the urban letters were not returned by the urban graduates. Read similarly for the non-urban graduates.

TABLE 6

## BREAKDOWN OF LETTERS SENT, RETURNED OR NOT RETURNED BY THE MANITOBA

GRADE 12 GRADUATES, CLASS OF 1964-1966, NOVEMBER 1966

| Breakdown of letters mailed to the Grade 12 graduates a second time | Urban Areas <sup>a</sup> |                     | Non-Urban Areas <sup>a</sup> |         | Final Total |         |
|---|--------------------------|---------------------|------------------------------|---------|-------------|---------|
|   | Number                   | Percent             | Number                       | Percent | Number      | Percent |
| Total number of letters mailed                                      | 122 <sup>b</sup>         | 70.930              | 50                           | 29.070  | 172         | 100.000 |
| Number of letters returned by addressee                             | 60                       | 34.884 <sup>c</sup> | 25                           | 14.535  | 85          | 49.419  |
| Number of letters returned by post office                           | 7                        | 4.071               | --                           | --      | 7           | 4.070   |
| Number of letters returned unusable                                 | 4                        | 2.325               | --                           | --      | 4           | 2.325   |
| Number of letters not returned by addressee                         | 51                       | 29.650              | 25                           | 14.535  | 76          | 44.186  |
| Total   | 122                      | 70.930              | 50                           | 29.070  | 172         | 100.000 |

<sup>a</sup>Urban areas include Winnipeg City and component parts, Brandon and Portage la Prairie. Non-urban areas include all other towns and villages in the province.

<sup>b</sup>The number of letters mailed to graduates in urban areas a second time (122) exceed the number not returned by the graduates the first time (115) due to the fact that although some graduates had returned the questionnaire more definitive information was required.

<sup>c</sup>Read as follows: The 122 letters, representing 70.930 per cent of the 172 letters mailed a second time, were distributed in the following manner: 60 of the 122 letters or 34.884 per cent of the urban letters were returned by the urban graduates; 7 letters or 4.071 per cent were returned by the post office; 4 letters or 2.325 per cent were returned but could not be used; 51 letters or 29.650 per cent, were not returned by the addressee. Read similarly for the non-urban graduates.

TABLE 7

BREAKDOWN OF LETTERS SENT, RETURNED AND NOT RETURNED BY THE MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, CLASSIFIED ACCORDING TO THE PROPORTION RECEIVED IN EACH CATEGORY FROM EACH OF THE TWO LIVING AREAS, I.E., URBAN AND NON-URBAN,

IN NOVEMBER 1966

| Breakdown of letters mailed to graduates a second time, November 1966 | Urban Areas <sup>a</sup> |                     | Non-Urban Areas <sup>a</sup> |         | Final Total |         |
|---|--------------------------|---------------------|------------------------------|---------|-------------|---------|
|   | Number                   | Percent             | Number                       | Percent | Number      | Percent |
| Total number mailed   | 122                      | 70.930              | 50                           | 29.070  | 172         | 100.000 |
| Number of letters returned by addressee                               | 60                       | 49.180 <sup>b</sup> | 25                           | 50.000  | 85          | 49.419  |
| Number of letters returned by post office                             | 7                        | 5.738               | —                            | —       | 7           | 4.070   |
| Number of letters returned unusable                                   | 4                        | 3.279               | —                            | —       | 4           | 2.326   |
| Number of letters not returned by addressee                           | 51                       | 41.803              | 25                           | 50.000  | 76          | 44.185  |
| Total   | 122                      | 100.000             | 50                           | 100.000 | 172         | 100.000 |

<sup>a</sup>Urban areas include Winnipeg City and component parts, Brandon and Portage la Prairie. Non-urban areas include all other towns and villages in the province.

<sup>b</sup>Read this table as for Table 5 on page 81.

All the questionnaires returned by the young people in non-urban areas were usable and none was returned by the post office. Information was ultimately retrieved for 3529 graduates, including 1642 boys and 1907 girls. This represented 98.012 per cent of the 3621 Grade 12 graduates. More girls than boys in the Class of 1964-1965 graduated from Grade 12,<sup>15</sup> 53.438 per cent in comparison with 46.562 per cent respectively.

The majority of graduates, 3523 (97.294 per cent) had completed the Grade 12 University Entrance Course. This represented 1601 boys

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<sup>15</sup>The fact that more girls than boys graduate from Grade 12 in Manitoba, insofar as the class under consideration is concerned, would appear to indicate that certain selective factors are at work since more male babes than female are born in this province and the sexes are fairly evenly balanced in school up to and including Grade 11. See Canada Year Book 1948-49 (Ottawa: Queen's Printer, 1948-49), p. 194. It is reported here that in Manitoba in 1946 51.3 per cent of babes born were male as compared with 48.7 per cent female babes. See further, Canada Year Book 1950 (Ottawa: Queen's Printer, 1950), p. 203, in which it is stated that of all the babes born in Manitoba in 1947, 50.8 per cent were male as compared with 49.2 per cent female. Note as well, Dominion Bureau of Statistics, Education Division, Student Progress Through the Schools by Age and Grade 1965 (Ottawa: Queen's Printer, 1965), p. 13. In Table 3, wherein the estimated retention rates by grade for the provinces are given, the number of boys and girls in schools in Manitoba from Grade 2 through Grade 11 is roughly comparable. The largest difference appears in Grade 12 where more boys than girls are in Grade 12 in Manitoba. The retention rate for boys is estimated at 46 as compared with 40 for the girls. The fact that there are 1935 girls as compared with 1686 boys in the study may be partly explained by saying that girls are more successful than boys in Grade 12. On the other hand, more boys than girls may be channelled into Technical-Vocational Schools following completion of Grade 11. Many of the Technical Schools do not require Grade 12 as an entrance prerequisite. Another possible explanation is that the composition of the group for the study influenced the distribution of boys and girls. The group is comprised only of those graduates who completed Grade 12 in the school year 1964-1965. It may well be that if all the graduates who graduated in 1965, regardless of when they entered the programme or if repeaters, were included there would be more boys than girls. No conclusive evidence is available.

(94.958 per cent of all the boys) and 1922 (99.328 per cent of all the girls). Another 85 boys (5.042 per cent of all boys) and 13 girls (.672 per cent of all girls) had completed the General Course.<sup>16</sup>

TABLE 8  
MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, CLASSIFIED  
ACCORDING TO THE NUMBER AND PROPORTION OF GRADUATES  
IN EACH COURSE

| High School Curriculum     | Number and Percentage |         |                  |         |                  |         |
|----------------------------|-----------------------|---------|------------------|---------|------------------|---------|
|                            | Boys                  |         | Girls            |         | Total            |         |
|                            | No. <sup>a</sup>      | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent |
| University Entrance Course | 1601                  | 94.958  | 1922             | 99.328  | 3823             | 97.294  |
| General Course             | 85                    | 5.042   | 13               | .672    | 98               | 2.706   |
| Total                      | 1686                  | 100.000 | 1935             | 100.000 | 3621             | 100.000 |

<sup>a</sup>No. is used here as the abbreviation for number.

Of the 3621 graduates, 1601 boys (44.214 per cent of all the graduates) and 1922 girls (53.079 per cent of all the graduates) had completed the University Entrance Curriculum.<sup>17</sup> A further 85 boys (2.347 per cent of the 3621 graduates) and 13 girls (.360 per cent of the

<sup>16</sup>See Table 8 on page 85.

<sup>17</sup>See Table 9 on page 86.

3621 graduates) had completed the General Course.<sup>18</sup> More girls than

TABLE 9  
MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, CLASSIFIED  
ACCORDING TO HIGH SCHOOL COURSE COMPLETED

| Sex   | High School Curriculum     |         |                |         |             |         |
|-------|----------------------------|---------|----------------|---------|-------------|---------|
|       | University Entrance Course |         | General Course |         | Final Total |         |
|       | Number                     | Percent | Number         | Percent | Number      | Percent |
| Boys  | 1601                       | 44.214  | 85             | 2.347   | 1686        | 46.562  |
| Girls | 1922                       | 53.079  | 13             | .360    | 1935        | 53.438  |
| Total | 3523                       | 97.293  | 98             | 2.707   | 3621        | 100.000 |

boys had completed the University Entrance Course but more boys than girls had completed the General Course.

Nearly two-thirds of the graduates were from Winnipeg,<sup>19</sup> i.e., 62.828 per cent; more than one-third were from non-Winnipeg. Included in the Winnipeg group were 1085 boys and 1115 girls; the non-Winnipeg group was comprised of 516 boys and 807 girls.<sup>20</sup>

<sup>18</sup> See Appendix A, Table 5, for the number of graduates in each high school course classified according to the school attended in Grade 12.

<sup>19</sup> Unless specifically designated as Winnipeg City, Winnipeg includes Winnipeg City and the Greater Winnipeg area, i.e., St. James, St. Vital, Fort Garry and so on.

<sup>20</sup> See Table 10, page 87.

TABLE 10

MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, CLASSIFIED ACCORDING TO THE PROGRAMME OF STUDIES FOLLOWED IN GRADE 12 AND ACCORDING TO WINNIPEG OR NON-WINNIPEG RESIDENCE

| Residence Area | Programme of Studies Followed in Grade 12 |         |         |        |                |        |         |        |                 |         |         |         |         |  |
|----------------|---|---------|---------|--------|----------------|--------|---------|--------|-----------------|---------|---------|---------|---------|--|
|                | University Entrance Course                |         |         |        | General Course |        |         |        | Total Number of |         |         |         |         |  |
|                | Boys                                      | Girls   | Boys    | Girls  | Boys           | Girls  | Boys    | Girls  | Boys            | Girls   | Boys    | Girls   |         |  |
| Number         | Percent                                   | Number  | Percent | Number | Percent        | Number | Percent | Number | Percent         | Number  | Percent | Number  | Percent |  |
| Winnipeg       | 1085                                      | 67.770  | 1115    | 58.012 | 69             | 81.176 | 6       | 46.153 | 1154            | 68.446  | 1121    | 57.933  |         |  |
| Non-Winnipeg   | 516                                       | 32.230  | 807     | 41.987 | 16             | 18.823 | 7       | 53.846 | 532             | 31.554  | 814     | 42.067  |         |  |
| Total          | 1601                                      | 100.000 | 1922    | 99.999 | 85             | 99.999 | 13      | 99.999 | 1686            | 100.000 | 1935    | 100.000 |         |  |



The majority of boys and girls in both the Grade 12 programmes were enrolled as full time students; 1518 boys and 1832 girls were in the University Entrance Course; 81 boys and 13 girls had enrolled in the General Course. Only 83 boys and 90 girls were registered as partial students in the University Entrance Course; 4 boys and no girls were enrolled as such in the General Course. Table 7 shows the degree of success obtained in the University Entrance Course by the full time and partial students. The proportion of boys and girls, full time students, who passed all examinations at the first time of writing is approximately the same, 1237 boys (or 81.488 per cent) as compared with 1484 girls (or 81.004 per cent); both the boys and the girls wrote roughly the same number of supplemental examination papers, 348 (or 18.996 per cent) of the girls as compared with 281 (or 18.511 per cent) of the boys. Similar results were found for the partial students.<sup>21</sup>

Among the full time General Course students 70 boys and 11 girls passed all examinations at the first time of writing (86.420 per cent and 84.620 per cent respectively); 9 boys (11.111 per cent) and 1 girl (7.692 per cent of the girls) was granted 1 supplemental examination; 2 boys (2.460 per cent) were granted 2 supplemental papers and 1 girl (7.692 per cent) was granted 3 supplemental examinations. Of all the boys enrolled as partial General Course students, 1 was required to write 2 supplemental examinations.<sup>22</sup>

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<sup>21</sup> See Table 11 on page 89.

<sup>22</sup> See Table 12 on page 90.

TABLE 11

DEGREE OF SUCCESS OF THE MANITOBA GRADE 12 STUDENTS,<sup>a</sup> CLASS 1964-1965, IN THE DEPARTMENTAL EXAMINATIONS IN JUNE AND/OR AUGUST 1965

| Degree of Success in University Entrance Course | Number of Students |       | Percent of Boys and Girls |         | Total Number of Students | Percent of Students |
|---|--------------------|-------|---------------------------|---------|--------------------------|---------------------|
|   | Boys               | Girls | Boys                      | Girls   |                          |                     |
| FULL TIME STUDENTS                              | 1518               | 1832  | 94.816                    | 95.317  | 3350                     | 95.089              |
| Passed all                                      | 1237               | 1484  | 81.488                    | 81.004  | 2721                     | 81.224              |
| Failed 1 but granted supp <sup>b</sup>          | 197                | 236   | 12.978                    | 12.882  | 433                      | 12.925              |
| Failed 2 but granted supps                      | 76                 | 97    | 5.007                     | 5.295   | 173                      | 5.164               |
| Failed 3 but granted supps                      | 8                  | 15    | .527                      | .819    | 23                       | .687                |
| Total   | 1518               | 1832  | 100.000                   | 100.000 | 3350                     | 100.000             |
| PARTIAL STUDENTS                                | 83                 | 90    | 5.184                     | 4.683   | 173                      | 4.911               |
| Passed all                                      | 56                 | 60    | 67.470                    | 66.667  | 116                      | 67.052              |
| Failed 1 but granted supp                       | 24                 | 26    | 28.916                    | 28.889  | 50                       | 28.902              |
| Failed 2 but granted supps                      | 3                  | 4     | 3.614                     | 4.444   | 7                        | 4.046               |
| Failed 3 but granted supps                      | --                 | --    | --                        | --      | --                       | --                  |
| Total   | 83                 | 90    | 100.000                   | 100.000 | 173                      | 100.000             |

<sup>a</sup>The examination results are applicable only to the graduates included in this study. The number does not represent the total number of Manitoba Grade 12 students who attempted the examinations in June and/or August 1965.

<sup>b</sup>The abbreviation supp or supps means supplemental examination(s).

TABLE 12

DEGREE OF SUCCESS OF THE MANITOBA GRADE 12 STUDENTS, CLASS 1964-1965,  
IN THE DEPARTMENTAL EXAMINATIONS IN JUNE AND/OR AUGUST 1965

| Degree of Success in<br>The General Course | Number of students |       | Percent of |        | Total Number<br>of Students | Percent of<br>Students |
|--|--------------------|-------|------------|--------|-----------------------------|------------------------|
|  | Boys               | Girls | Boys       | Girls  |                             |                        |
| FULL TIME STUDENTS                         | 81                 | 13    | 95.294     | 84.615 | 94                          | 95.918                 |
| Passed all                                 | 70                 | 11    | 86.420     | 84.615 | 81                          | 86.170                 |
| Failed 1 but granted supp <sup>a</sup>     | 9                  | 1     | 11.111     | 7.692  | 10                          | 10.638                 |
| Failed 2 but granted supps                 | 2                  | -     | 2.469      | -      | 2                           | 2.128                  |
| Failed 3 but granted supps                 | -                  | 1     | -          | 7.692  | 1                           | 1.064                  |
| Total                                      | 81                 | 13    | 100.000    | 99.999 | 94                          | 100.000                |
| PARTIAL STUDENTS                           | 4                  | -     | 4.710      | -      | 4                           | 4.082                  |
| Passed all                                 | 3                  | -     | 75.000     | -      | 3                           | 75.000                 |
| Failed 1 but granted supp <sup>a</sup>     | -                  | -     | -          | -      | -                           | -                      |
| Failed 2 but granted supps <sup>a</sup>    | 1                  | -     | 25.000     | -      | 1                           | 25.000                 |
| Failed 3 but granted supps                 | -                  | -     | -          | -      | -                           | -                      |
| Total                                      | 4                  | -     | 100.000    | -      | 4                           | 100.000                |

<sup>a</sup> Supp or supps is used here as the abbreviation for supplemental(s).

As one would expect the 3621 graduates came from all parts of the province. A distribution of the Manitoba youth within 4 community sizes<sup>23</sup> shows that 111 graduates came from places with a population of under 249; another 496 graduates were from communities with a population range of 250-999; a further 391 came from towns and villages with a population range of 1000-4999; the largest number, 2623, came from the cities and towns of Manitoba with a population range of 5000 and over.<sup>24</sup>

Another way of viewing the 1964-1965 class of Grade 12 graduates is according to the size of the school they attended.<sup>25</sup> The size of the school is based on public secondary student enrolment only. Four classifications according to enrolment were set up as follows:<sup>26</sup> less than 200; 200-499; 500-999; and 1000 and over. A total of 618 graduates came from schools with an enrolment of less than 200; another 469 graduated from schools with an enrolment of 200-499; a further 1187 graduated from the medium sized schools, i.e., those with an enrolment of 500-999. The largest schools, i.e., those with an enrolment of 1000 and over, contributed 1019 graduates.

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<sup>23</sup>The list of cities, towns and villages included in each of the 4 classifications used and the population of each is contained in Appendix A, Table 6. The source of the population figures for each community was the Dominion Bureau of Statistics, 1966 Census of Canada, Population: Incorporated Cities, Towns and Villages, Catalogue No. 92-607, Vol. 1 (1-7), (Ottawa: Queen's Printer, October, 1967). See further Dominion Bureau of Statistics, 1961 Census of Canada, Population: Unincorporated Villages, Catalogue No. 92-528, Bulletin Sp-4 (Ottawa: Queen's Printer, 1963).

<sup>24</sup>On a strictly city and non-city basis 2471 of the 3621 graduates in the entire study came from Winnipeg, Brandon and Portage la Prairie; 1150 graduates came from the other towns and villages of the province.

This completes the amount of factual information relevant to the collection of data for the investigation and to the graduates on whom the study is based.

To summarize, in the Spring of 1966 a follow-up inquiry regarding the post-high school occupational destination of 3,621 Manitoba Grade 12 graduates, Class of 1964-1965, was initiated. There were 1686 boys in the total group as compared with 1935 girls. The largest number of graduates were from Winnipeg, including 1154 boys and 1121 girls as compared with 532 boys and 814 girls from non-Winnipeg areas of the province. The largest proportion of all graduates<sup>26</sup> had attended school full time, 95.112 per cent as opposed to 4.888 per cent who were attending as partial students. Again, the largest proportion of all graduates<sup>27</sup> had enrolled in the University Entrance Course, 97.294 per cent. The remaining 2.706 per cent of the graduates had taken the General Course.

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<sup>25</sup> Only public secondary school enrolment and the graduates from these schools are utilized in this particular aspect of the study. The enrolment figures were taken from: Report of the Department of Education for the Year Ending June 30th 1965 (Winnipeg: Queen's Printer for Manitoba, 1965), pp. 143-150. The list of public secondary schools included in each of the 4 various sized school classifications is contained in Appendix A, Table 7.

<sup>26</sup> The University Entrance Course graduates and the General Course graduates were combined to give a total of 3444 students, 1599 boys and 1845 girls.

<sup>27</sup> This total includes both the full time and partial students, 3523, including 1601 boys and 1922 girls. The General Course graduates numbered 98, including 85 boys and 13 girls.

In order to qualify for their Grade 12 diploma 700 students (19.332 per cent) each wrote one or more<sup>28</sup> supplemental examinations in August 1965.<sup>29</sup> A total of 2921 students (or 80.668 per cent) had passed all their examinations at the first sitting.

Within the framework of various sized high schools better than 18 per cent of all graduates originated from the smallest schools, i.e., those with an enrolment of less than 200; another 14 per cent were from schools with an enrolment of 200-499; the medium sized schools,<sup>30</sup> contributed 36 per cent of all graduates; those schools with an enrolment of 1000 and over contributed 31 per cent of all graduates.

Information relevant to the post-high school occupational destination was secured for 3549 of the 3621 graduates, Class of 1964-1965.<sup>31</sup>

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<sup>28</sup>Supplemental examination privileges are extended to cover 3 examinations only.

<sup>29</sup>The total of 700 students includes both the University Entrance Course and the General Course graduates who were required to write supplemental papers.

<sup>30</sup>Medium sized schools are considered to be those with a public secondary enrolment of 500-999.

<sup>31</sup>The number of graduates from each of the public and private schools in the province may be found in Appendix A, Table 8.

## CHAPTER IV

### POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF THE MANITOBA GRADE 12 GRADUATES, CLASS OF 1964-1965

This section of the study gives a picture of the activities of the 1964-1965 Manitoba Grade 12 graduates during September and October 1965. The information supplied by the graduates was readily divisible into five distinct destination groups. These are the: (1) University Group, (2) Other Education Group, (3) Employment Group, (4) Other Group, and the (5) Unaccounted For Group.<sup>1</sup>

From the 3621 graduates in the 1964-1965 class, education<sup>2</sup> claimed the largest number of graduates, 88.567 per cent.<sup>3</sup> Another 9.114 per cent joined the Labour Force; a further .331 per cent were classed in the

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<sup>1</sup>For the definition of those included in Groups 1-3 inclusive see Chapter 1, page 18. The Other Group may well be designated as a miscellaneous group for the graduates who fell into this category did not fit into any of the other four categories. The Unaccounted For Group includes all those graduates about whom no information could be obtained with reference to their post-high school occupational destination.

<sup>2</sup>The post-high school occupational destination of the graduates classified according to sex and the high school from which they graduated is contained in Appendix B, Table 9.

<sup>3</sup>This percentage is derived as follows: 1403 boys attended university; another 88 boys entered non-degree granting educational institutions, making a total of 1491 boys in education; 1250 girls registered at university; another 466 girls enrolled in non-degree granting educational institutions, making a total of 1716 girls in education. The overall total of 1491 boys and 1716 girls is 3207 or 88.567 per cent of the 3621 graduates included in the entire study.

Other Group; nearly 2.000 per cent could not be traced.<sup>4</sup>

Better than 72.000 per cent of all the graduates came from communities with a population of 5000 and over;<sup>5</sup> a further 10.798 per cent originated from places with a population of 1000-4999; another 13.725 per cent came from communities with a population of 250-999;<sup>6</sup> an additional 3.038 per cent originated from towns and villages<sup>7</sup> with a population of less than 249.<sup>8</sup>

Of the 3621 graduates in the study, 18.767 per cent came from public secondary schools with an enrolment<sup>9</sup> of less than 200;<sup>10</sup> the

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<sup>4</sup>See Tables 13 and 14 on page 97. Note as well, Table 15 on page 98, which presents the post-high school occupational destination of the graduates according to curriculum followed in high school.

<sup>5</sup>See Tables 16 and 17 which present the post-high school occupational destination of the graduates according to the 4 community size classifications.

<sup>6</sup>See Appendix B, Table 10 for the list of the graduates who entered each of the post-high school occupational destinations from each of the four community size classifications.

<sup>7</sup>See Appendix B, Table 11 for the number and per cent of the graduates from each of the 4 community size classifications who entered the post-high school occupational destinations.

<sup>8</sup>See Appendix E wherein a section is devoted to the post-high school occupational destinations of the Class of 1964-1965 graduates classified according to a Winnipeg and a non-Winnipeg group.

<sup>9</sup>The enrolment figures are only for the public secondary schools. A further 322 graduates included in the study came from private high schools, colleges, academies, and convents. Of these 275 registered at university; a further 31 enrolled in courses in Other Educational Institutions; another 10 graduates were employed; 6 graduates were in the



public schools with an enrolment of 200-499 contributed<sup>11</sup> another 14.242 per cent; a further 36.046 per cent graduated from public schools with a student population of 500-999; an additional 30.944 per cent originated from the public schools with an enrolment of 1000 and over.<sup>12</sup>

Graduates who continued their education. Nearly 89.000 per cent of the 3621 graduates were in school in the Fall of 1965.<sup>13</sup> Of these graduates, 82.725 per cent<sup>14</sup> were attending university; another 17.274 per cent were enrolled in non-degree granting educational institutions.<sup>15</sup>

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Unaccounted For category. Additionally, 6 graduates were from one of the following schools: Manitoba Commercial College; Manitoba Department Center; Daniel McIntyre Evening School and Outside Centers.

<sup>10</sup> See Table 18 which gives the number and proportion of graduates in each of the various sized school classifications and the post-high school occupational destination of the graduates.

<sup>11</sup> See Appendix B, Table 12 for the post-high school occupational destination of Manitoba Grade 12 graduates, Class 1964-1965, classified according to secondary public school enrolment.

<sup>12</sup> See Appendix B, Table 13 for the number of graduates each of the 4 various sized schools contributed to the post-high school occupational destinations as set up in the text.

<sup>13</sup> This percentage was derived as follows: 2653 graduates at university plus another 554 in Other Educational Institutions makes a total of 3207 graduates in school or 88.567 per cent of the 3621 graduates included in the entire study.

<sup>14</sup> This percentage was derived as follows: 2653 of the 3207 graduates in school or 82.725 per cent were at university: of the 3207 graduates in school, 554 entered non-degree granting educational institutions, or 17.274 per cent.

<sup>15</sup> See Table 19 which shows the number and proportion of graduates in school according to the various educational institutions.

TABLE 13

POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF THE MANITOBA  
GRADE 12 GRADUATES, CLASS 1964-1965, DURING SEPTEMBER AND OCTOBER 1965

| Post High School<br>Occupational<br>Destination | Boys   |         | Girls  |         | Total  |         |
|---|--------|---------|--------|---------|--------|---------|
|   | Number | Percent | Number | Percent | Number | Percent |
| Total   | 1686   | 100.000 | 1935   | 99.999  | 3621   | 100.000 |
| University                                      | 1403   | 83.215  | 1250   | 64.599  | 2653   | 73.267  |
| Other Education                                 | 88     | 5.219   | 466    | 24.083  | 554    | 15.300  |
| Employed  | 150    | 8.897   | 180    | 9.302   | 330    | 9.114   |
| Other   | 1      | .059    | 11     | .568    | 12     | .331    |
| Unaccounted For                                 | 44     | 2.610   | 28     | 1.447   | 72     | 1.988   |
| Total   | 1686   | 100.000 | 1935   | 99.999  | 3621   | 100.000 |

TABLE 14

POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF THE 3621 MANITOBA GRADE 12  
GRADUATES, CLASS 1964-1965, DURING SEPTEMBER AND OCTOBER 1965

## PROPORTIONAL DISTRIBUTION

| Post High School<br>Occupational<br>Destination | Boys   |         | Girls  |         | Total  |         |
|---|--------|---------|--------|---------|--------|---------|
|   | Number | Percent | Number | Percent | Number | Percent |
| Total   | 1686   | 46.562  | 1935   | 53.438  | 3621   | 100.000 |
| University                                      | 1403   | 38.746  | 1250   | 34.521  | 2653   | 73.267  |
| Other Education                                 | 88     | 2.430   | 466    | 12.869  | 554    | 15.300  |
| Employed  | 150    | 4.143   | 180    | 4.971   | 330    | 9.114   |
| Other   | 1      | .028    | 11     | .304    | 12     | .331    |
| Unaccounted For                                 | 44     | 1.215   | 28     | .773    | 72     | 1.988   |
| Total   | 1686   | 45.562  | 1935   | 53.438  | 3621   | 100.000 |

TABLE 15

POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF THE MANITOBA GRADE 12  
GRADUATES, CLASS 1964-1965, IN SEPTEMBER OR OCTOBER 1965, CLASSIFIED  
ACCORDING TO CURRICULUM COMPLETED IN GRADE 12

| Post-High School<br>Occupational<br>Destination | University Entrance<br>Course |         | General Course |         | Total  |         |
|---|-------------------------------|---------|----------------|---------|--------|---------|
|   | Number                        | Percent | Number         | Percent | Number | Percent |
| University                                      | 2648                          | 75.163  | 5              | 5.102   | 2653   | 73.267  |
| Other Education                                 | 514                           | 14.590  | 40             | 40.816  | 554    | 15.300  |
| Employed  | 290                           | 8.232   | 40             | 40.816  | 330    | 9.114   |
| Other   | 12                            | .340    | --             | --      | 12     | .331    |
| Unaccounted For                                 | 59                            | 1.675   | 13             | 13.265  | 72     | 1.988   |
| Total   | 3523                          | 100.000 | 98             | 99.999  | 3621   | 100.000 |

TABLE 16

MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, CLASSIFIED ACCORDING TO THEIR POST-HIGH SCHOOL  
OCCUPATION DESTINATION AND SIZE OF COMMUNITY IN WHICH THEY ATTENDED SCHOOL

| Community<br>Size | Unaccounted For |       |       | University |       |       | Other Education |       |       | Employed |       |       | Other  |       |       | Total  |       |
|-------------------|-----------------|-------|-------|------------|-------|-------|-----------------|-------|-------|----------|-------|-------|--------|-------|-------|--------|-------|
|                   | Number          |       |       | Number     |       |       | Number          |       |       | Number   |       |       | Number |       |       | Number |       |
|                   | Boys            | Girls | Total | Boys       | Girls | Total | Boys            | Girls | Total | Boys     | Girls | Total | Boys   | Girls | Total | Boys   | Girls |
| Under 249         | --              | --    | --    | 25         | 40    | 65    | 4               | 15    | 19    | 7        | 18    | 25    | --     | 1     | 1     | 36     | 74    |
| 250-999           | 1               | 1     | 2     | 136        | 181   | 317   | 13              | 90    | 103   | 29       | 43    | 72    | --     | 3     | 3     | 179    | 318   |
| 1000-4999         | 3               | 2     | 5     | 122        | 124   | 246   | 8               | 73    | 81    | 33       | 24    | 57    | --     | 2     | 2     | 166    | 225   |
| 5000 and over     | 40              | 25    | 65    | 1120       | 905   | 2025  | 63              | 288   | 351   | 81       | 95    | 176   | 1      | 5     | 6     | 1305   | 1318  |
| Total             | 44              | 28    | 72    | 1403       | 1250  | 2653  | 88              | 466   | 554   | 150      | 180   | 330   | 1      | 11    | 12    | 1686   | 1935  |

TABLE 17  
 NUMBER AND PROPORTION OF MANITOBA GRADE 12 GRADUATES ENTERED IN EACH OF THE FIVE POST-HIGH SCHOOL OCCUPATIONAL DESTINATION CLASSIFICATIONS  
 ARRANGED ACCORDING TO THE SIZE OF THE COMMUNITY FROM WHICH THEY ORIGINATED

| Size of<br>Community | Post-High School Occupational Destination of the Graduates |         |       |         |       |          |      |         |       |         |       |         | Total<br>No. | Total<br>Percent |      |         |      |         |
|----------------------|--|---------|-------|---------|-------|----------|------|---------|-------|---------|-------|---------|--------------|------------------|------|---------|------|---------|
|                      | Boys   |         | Girls |         | Total |          | Boys |         | Girls |         | Total |         |              |                  |      |         |      |         |
|                      | No.  | Percent | No.   | Percent | No.   | Percent  | No.  | Percent | No.   | Percent | No.   | Percent |              |                  |      |         |      |         |
|                      | Unaccounted For  |         |       |         |       |          |      |         |       |         |       |         |              |                  |      |         |      |         |
| Total                | 44   | 100.000 | 28    | 100.000 | 72    | 100.000  | 1403 | 100.000 | 1250  | 100.000 | 2653  | 100.000 | 88           | 100.000          | 466  | 100.000 | 554  | 100.000 |
| Under 249            | -  | -       | -     | -       | -     | -        | 25   | 1.782   | 40    | 3.200   | 65    | 2.450   | 4            | 4.545            | 15   | 3.219   | 19   | 3.430   |
| 250-999              | 1  | 2.273   | 1     | 3.571   | 2     | 2.778    | 136  | 9.694   | 181   | 14.480  | 317   | 11.948  | 13           | 14.773           | 90   | 19.313  | 103  | 18.592  |
| 1000-4999            | 3  | 6.818   | 2     | 7.143   | 5     | 6.944    | 122  | 8.695   | 124   | 8.920   | 246   | 9.273   | 8            | 9.091            | 73   | 15.670  | 81   | 14.621  |
| 5000 and over        | 40   | 90.909  | 25    | 89.286  | 65    | 90.278   | 1120 | 79.829  | 905   | 72.400  | 2025  | 76.329  | 63           | 71.591           | 288  | 61.803  | 351  | 63.357  |
| Total                | 44   | 100.000 | 28    | 100.000 | 72    | 100.000  | 1403 | 100.000 | 1250  | 100.000 | 2653  | 100.000 | 88           | 100.000          | 466  | 100.000 | 554  | 100.000 |
|                      | Employed   |         |       |         |       |          |      |         |       |         |       |         |              |                  |      |         |      |         |
| Total                | 150  | 100.000 | 180   | 100.000 | 330   | 100.000  | 1    | 100.000 | 11    | 100.000 | 12    | 100.000 | 1686         | 100.000          | 1935 | 100.000 | 3621 | 100.000 |
| Under 249            | 7  | 4.667   | 18    | 10.000  | 25    | 7.576    | -    | -       | 1     | 9.091   | 1     | 8.333   | 36           | 2.135            | 74   | 3.824   | 110  | 3.038   |
| 250-999              | 29   | 19.333  | 43    | 23.889  | 72    | 21.818   | -    | -       | 3     | 27.273  | 3     | 25.000  | 179          | 10.617           | 318  | 16.434  | 497  | 13.725  |
| 1000-4999            | 33   | 22.000  | 224   | 13.333  | 57    | 17.273   | -    | -       | 2     | 18.182  | 2     | 16.667  | 166          | 9.846            | 225  | 11.628  | 391  | 10.798  |
| 5000 and over        | 81   | 54.000  | 95    | 52.778  | 176   | 53.333   | 1    | 100.000 | 5     | 45.455  | 6     | 50.000  | 1305         | 77.402           | 1318 | 68.114  | 2623 | 72.439  |
| Total                | 150  | 100.000 | 180   | 100.000 | 330   | 1100.000 | 1    | 100.000 | 11    | 100.000 | 12    | 100.000 | 1686         | 100.000          | 1935 | 100.000 | 3621 | 100.000 |
|                      | Other Education  |         |       |         |       |          |      |         |       |         |       |         |              |                  |      |         |      |         |
| Total                | 150  | 100.000 | 180   | 100.000 | 330   | 100.000  | 1    | 100.000 | 11    | 100.000 | 12    | 100.000 | 1686         | 100.000          | 1935 | 100.000 | 3621 | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

TABLE 18

NUMBER AND PROPORTION OF GRADE 12 GRADUATES FROM VARIOUS SIZED PUBLIC  
SCHOOLS<sup>a</sup> TO ENTER EACH OF THE POST-HIGH SCHOOL OCCUPATIONAL  
CLASSIFICATIONS

| Secondary Public<br>School Enrolment | Boys             |         | Girls |         | Total |         |
|--------------------------------------|------------------|---------|-------|---------|-------|---------|
|                                      | No. <sup>b</sup> | Percent | No.   | Percent | No.   | Percent |
| <u>UNACCOUNTED FOR</u>               |                  |         |       |         |       |         |
| Less than 200                        | 1                | 2.703   | 1     | 3.846   | 2     | 3.175   |
| 200-499                              | 2                | 5.405   | 2     | 7.692   | 4     | 6.349   |
| 500-999                              | 20               | 54.054  | 16    | 61.538  | 36    | 57.143  |
| 1000 and over                        | 14               | 37.838  | 7     | 26.923  | 21    | 33.333  |
| Total                                | 37               | 100.000 | 26    | 99.999  | 63    | 100.000 |
| <u>UNIVERSITY</u>                    |                  |         |       |         |       |         |
| Less than 200                        | 164              | 12.913  | 214   | 19.366  | 378   | 15.916  |
| 200-499                              | 147              | 11.575  | 162   | 14.661  | 309   | 13.011  |
| 500-999                              | 504              | 39.685  | 380   | 34.389  | 884   | 37.220  |
| 1000 and over                        | 455              | 35.827  | 349   | 31.584  | 804   | 33.853  |
| Total                                | 1270             | 100.000 | 1105  | 100.000 | 2375  | 100.000 |
| <u>OTHER EDUCATION</u>               |                  |         |       |         |       |         |
| Less than 200                        | 21               | 24.706  | 112   | 25.571  | 133   | 25.430  |
| 200-499                              | 7                | 8.235   | 84    | 19.178  | 91    | 17.400  |
| 500-999                              | 27               | 31.765  | 155   | 35.388  | 182   | 34.799  |
| 1000 and over                        | 30               | 35.294  | 87    | 19.863  | 117   | 22.371  |
| Total                                | 85               | 100.000 | 438   | 100.000 | 523   | 100.000 |

<sup>a</sup>The enrolment figures for the public secondary schools were taken from: Report of the Department of Education for the Year Ending June 30th 1965 (Winnipeg: Queen's Printer for Manitoba, 1965), pp. 143-150.

<sup>b</sup>No. is used here and throughout the table as the abbreviation for Number.

TABLE 18 (CONTINUED)

| Secondary Public<br>School Enrolment | Boys |         | Girls |         | Total                |         |
|--------------------------------------|------|---------|-------|---------|----------------------|---------|
|                                      | No.  | Percent | No.   | Percent | No.                  | Percent |
| <u>EMPLOYED</u>                      |      |         |       |         |                      |         |
| Less than 200                        | 44   | 29.932  | 56    | 32.370  | 100                  | 31.250  |
| 200-499                              | 27   | 18.367  | 35    | 20.231  | 62                   | 19.374  |
| 500-999                              | 37   | 35.170  | 44    | 25.434  | 81                   | 25.313  |
| 1000 and over                        | 39   | 26.531  | 38    | 21.965  | 77                   | 24.063  |
| Total                                | 147  | 100.000 | 173   | 100.000 | 320                  | 100.000 |
| <u>OTHER</u>                         |      |         |       |         |                      |         |
| Less than 200                        | -    | -       | 5     | 45.454  | 5                    | 41.667  |
| 200-499                              | -    | -       | 3     | 27.273  | 3                    | 25.000  |
| 500-999                              | 1    | 100.000 | 3     | 27.273  | 4                    | 33.333  |
| 1000 and over                        | -    | -       | -     | -       | -                    | -       |
| Total                                | 1    | 100.000 | 11    | 100.000 | 12                   | 100.000 |
| <u>TOTAL</u>                         |      |         |       |         | <u>Overall Total</u> |         |
| Less than 200                        | 230  | 14.935  | 388   | 22.133  | 618                  | 18.767  |
| 200-499                              | 183  | 11.883  | 286   | 16.315  | 469                  | 14.242  |
| 500-999                              | 589  | 38.247  | 598   | 34.113  | 1187                 | 36.046  |
| 1000 and over                        | 538  | 34.935  | 481   | 27.439  | 1019                 | 30.944  |
| Total                                | 1540 | 100.000 | 1753  | 100.000 | 3293                 | 99.999  |

TABLE 19

NUMBER AND PROPORTION OF GRADE 12 GRADUATES, CLASS  
1964-1965, IN SCHOOL IN THE FALL OF 1965

| Post-High School<br>Occupational<br>Destination | Boys   |         | Girls  |         | Total  |                      |
|---|--------|---------|--------|---------|--------|----------------------|
|   | Number | Percent | Number | Percent | Number | Percent              |
| IN SCHOOL - TOTAL                               | 1491   | 88.434  | 1716   | 88.682  | 3207   | 88.567 <sup>16</sup> |
| University                                      | 1403   | 94.098  | 1250   | 72.844  | 2653   | 82.725               |
| High School                                     | 12     | .805    | 18     | 1.049   | 30     | .935                 |
| Business Schools                                | --     | --      | 49     | 2.855   | 49     | 1.528                |
| Schools of Nursing                              | --     | --      | 256    | 14.918  | 256    | 7.983                |
| Technical Schools                               | 61     | 4.091   | 99     | 5.769   | 160    | 4.989                |
| Bible Schools                                   | 13     | .872    | 16     | .932    | 29     | .904                 |
| Other   | 2      | .134    | 28     | 1.632   | 30     | .935                 |
| Total   | 1491   | 100.000 | 1716   | 100.000 | 3207   | 99.999               |

The majority of young people in school came from the communities with a population of 5000 and over, 74.088 per cent.<sup>17</sup> The next highest proportion, 13.096 per cent, originated from places with a population of 250-999; a further 10.197 per cent came from communities with a population of 1000-4999; the smallest communities, i.e., those with a population of

<sup>16</sup>Read Table 19 as follows: Of the 88.434 per cent of the boys in school, 94.098 per cent registered at university: .805 per cent entered high school and so on. Read similarly for the girls and the remaining portion of the table.

<sup>17</sup>See Table 20 which presents the number and proportion of graduates in school from the various sized communities.



less than 249 contributed 2.619 per cent of the graduates to the In School group.<sup>18</sup>

TABLE 20

NUMBER AND PERCENT OF MANITOBA BOYS AND GIRLS FROM THE VARIOUS SIZED COMMUNITIES WHO CONTINUED THEIR EDUCATION IN THE FALL OF 1965

| Community Size | Number of Graduates in School |         |        |         |               |         |
|----------------|-------------------------------|---------|--------|---------|---------------|---------|
|                | Boys                          |         | Girls  |         | Overall Total |         |
|                | Number                        | Percent | Number | Percent | Number        | Percent |
| Total          | 1491                          | 100.000 | 1716   | 100.000 | 3207          | 100.000 |
| Under 249      | 29                            | 1.945   | 55     | 3.205   | 84            | 2.619   |
| 250-999        | 149                           | 9.993   | 271    | 15.793  | 420           | 13.096  |
| 1000-4999      | 130                           | 8.719   | 197    | 11.480  | 327           | 10.197  |
| 5000 and over  | 1183                          | 79.343  | 1193   | 69.522  | 2376          | 74.088  |
| Total          | 1491                          | 100.000 | 1716   | 100.000 | 3207          | 100.000 |

The largest proportion of graduates<sup>19</sup> who continued their education, either at university or in non-degree granting educational

<sup>18</sup> See Table 21 on page 105 for the number and proportion of graduates who entered each of the post-high school educational institutions from each of the various sized communities. Note as well, Table 22 for a different comparison of the graduates from the various sized communities.

<sup>19</sup> High School enrolment is based on public secondary schools only. The figures used were taken from the Report of the Department of Education For The Year Ending June 30th 1965 (Winnipeg: Queen's Printer for Manitoba, 1965), pp. 143-150. Private schools, convents, academies, and colleges were not included.

TABLE 21

NUMBER AND PROPORTION OF THE 3207 HIGH SCHOOL GRADUATES IN  
SCHOOLS FROM EACH OF THE VARIOUS SIZED COMMUNITES

| Post-High School<br>Occupational<br>Destination | Community Size   |         |                  |         |                  |         |
|---|------------------|---------|------------------|---------|------------------|---------|
|   | Boys             |         | Girls            |         | Total            |         |
|   | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent |
|   | <u>Under 249</u> |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 29               | 1.945   | 55               | 3.205   | 84               | 2.619   |
| University                                      | 25               | 1.677   | 40               | 2.331   | 65               | 2.027   |
| High Schools                                    | -                | -       | -                | -       | -                | -       |
| Business Schools                                | -                | -       | 1                | 1.058   | 1                | .031    |
| Schools of Nursing                              | -                | -       | 8                | .466    | 8                | .249    |
| Technical Schools                               | 2                | .134    | 3                | .175    | 5                | .156    |
| Bible Schools                                   | 2                | .134    | 1                | .058    | 3                | .094    |
| Other   | -                | -       | 2                | .117    | 2                | .062    |
| Total   | 29               | 1.945   | 55               | 3.205   | 84               | 2.619   |
|   | <u>250-999</u>   |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 149              | 9.993   | 271              | 15.793  | 420              | 13.096  |
| University                                      | 136              | 9.122   | 181              | 10.548  | 317              | 9.884   |
| High Schools                                    | -                | -       | 2                | .117    | 2                | .062    |
| Business Schools                                | -                | -       | 15               | .874    | 15               | .468    |
| Schools of Nursing                              | -                | -       | 48               | 2.797   | 48               | 1.498   |
| Technical Schools                               | 5                | .335    | 13               | .758    | 18               | .561    |
| Bible Schools                                   | 7                | .469    | 5                | .291    | 12               | .374    |
| Other   | 1                | .067    | 7                | .408    | 8                | .249    |
| Total   | 149              | 9.993   | 271              | 15.793  | 420              | 13.096  |

<sup>a</sup>No. is used here as the abbreviation for number.

<sup>b</sup>Read as follows: 29 boys or 1.945 per cent of all the graduates in school came from communities with a population of less than 249. Of these 29 boys, 25 boys or 1.677 per cent registered at university; 2 boys or .134 per cent entered Technical Schools; another 2 boys or .134 per cent enrolled in Bible Schools and so on for the remaining community size classifications and as well for the girls.

TABLE 21 (CONTINUED)

| Post High School<br>Occupational<br>Destination | Community Size   |         |                  |         |                  |         |
|---|------------------|---------|------------------|---------|------------------|---------|
|   | Boys             |         | Girls            |         | Total            |         |
|   | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent |
| <u>1000-4999</u>                                |                  |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 130              | 8.719   | 197              | 11.480  | 327              | 10.197  |
| University                                      | 122              | 8.183   | 124              | 7.226   | 246              | 7.671   |
| High Schools                                    | 2                | .134    | 4                | .233    | 6                | .187    |
| Business Schools                                | -                | -       | 9                | .524    | 9                | .281    |
| Schools of Nursing                              | -                | -       | 38               | 2.214   | 38               | 1.185   |
| Technical Schools                               | 3                | .201    | 13               | .758    | 16               | .499    |
| Bible Schools                                   | 3                | .201    | 8                | .466    | 11               | .343    |
| Other   | -                | -       | 1                | .058    | 1                | .031    |
| Total   | 130              | 8.719   | 197              | 11.480  | 327              | 10.197  |
| <u>5000 and Over</u>                            |                  |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 1183             | 79.343  | 1193             | 69.522  | 2376             | 74.088  |
| University                                      | 1120             | 75.117  | 905              | 52.739  | 2025             | 63.143  |
| High Schools                                    | 10               | .671    | 12               | .699    | 22               | .686    |
| Business Schools                                | -                | -       | 24               | 1.399   | 24               | .748    |
| Schools of Nursing                              | -                | -       | 162              | 9.441   | 162              | 5.051   |
| Technical Schools                               | 51               | 3.421   | 70               | 4.079   | 121              | 3.773   |
| Bible Schools                                   | 1                | .067    | 2                | .117    | 3                | .094    |
| Other   | 1                | .067    | 18               | 1.049   | 19               | .592    |
| Total   | 1183             | 79.343  | 1193             | 69.522  | 2376             | 74.088  |
| <u>Overall Total</u>                            |                  |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          |                  |         |                  |         | 3207             | 88.567  |
| University                                      |                  |         |                  |         | 2653             | 82.725  |
| High Schools                                    |                  |         |                  |         | 30               | .935    |
| Business Schools                                |                  |         |                  |         | 49               | 1.528   |
| Schools of Nursing                              |                  |         |                  |         | 256              | 7.983   |
| Technical Schools                               |                  |         |                  |         | 160              | 4.989   |
| Bible Schools                                   |                  |         |                  |         | 29               | .904    |
| Other   |                  |         |                  |         | 30               | .935    |
| Total   |                  |         |                  |         | 3207             | 88.567  |

TABLE 22  
 NUMBER AND PROPORTION OF GRADUATES WHO ENTERED EACH OF THE  
 5 POST-HIGH SCHOOL OCCUPATIONAL DESTINATIONS FROM  
 EACH OF THE 4 COMMUNITY SIZE CLASSIFICATIONS

| Post-High School<br>Occupational<br>Destination | Community Size   |         |                  |         |                  |         |
|---|------------------|---------|------------------|---------|------------------|---------|
|   | Boys             |         | Girls            |         | Total            |         |
|   | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent |
|   | <u>Under 249</u> |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 29               | 100.000 | 55               | 100.000 | 84               | 99.999  |
| University                                      | 25               | 86.207  | 40               | 72.727  | 65               | 77.381  |
| High Schools                                    | -                | -       | -                | -       | -                | -       |
| Business Schools                                | -                | -       | 1                | 1.818   | 1                | 1.190   |
| Schools of Nursing                              | -                | -       | 8                | 14.545  | 8                | 9.524   |
| Technical Schools                               | 2                | 6.896   | 3                | 5.455   | 5                | 5.952   |
| Bible Schools                                   | 2                | 6.896   | 1                | 1.818   | 3                | 3.571   |
| Other   | -                | -       | 2                | 3.636   | 2                | 2.381   |
| Total   | 29               | 100.000 | 55               | 100.000 | 84               | 99.999  |
|   | <u>250-999</u>   |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 149              | 100.000 | 271              | 100.000 | 420              | 100.000 |
| University                                      | 136              | 91.275  | 181              | 66.790  | 317              | 75.476  |
| High Schools                                    | -                | -       | 2                | .738    | 2                | .476    |
| Business Schools                                | -                | -       | 15               | 5.535   | 15               | 3.571   |
| Schools of Nursing                              | -                | -       | 48               | 17.712  | 48               | 11.429  |
| Technical Schools                               | 5                | 3.356   | 13               | 4.797   | 18               | 4.286   |
| Bible Schools                                   | 7                | 4.698   | 5                | 1.845   | 12               | 2.857   |
| Other   | 1                | .671    | 7                | 2.583   | 8                | 1.905   |
| Total   | 149              | 100.000 | 271              | 100.000 | 420              | 100.000 |

<sup>a</sup>No. is used here as the abbreviation for number.

<sup>b</sup>Read as follows: Of the 29 boys from communities with a population of under 249, 25 boys, or 86.207 per cent, entered university; another 2 boys, 6.896 per cent, enrolled in Technical Schools; a further 2 boys, 6.896 per cent, entered Bible Schools. Read similarly for the entire chart.

TABLE 22 (CONTINUED)

| Post-High School<br>Occupational<br>Destination | Community Size   |         |                  |         |                  |         |
|---|------------------|---------|------------------|---------|------------------|---------|
|   | Boys             |         | Girls            |         | Total            |         |
|   | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent |
| <u>1000-4999</u>                                |                  |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 130              | 100.000 | 197              | 100.000 | 327              | 100.000 |
| University                                      | 122              | 93.846  | 124              | 62.944  | 246              | 75.229  |
| High Schools                                    | 2                | 1.538   | 4                | 2.030   | 6                | 1.835   |
| Business Schools                                | -                | -       | 9                | 4.569   | 9                | 2.752   |
| Schools of Nursing                              | -                | -       | 38               | 19.289  | 38               | 11.621  |
| Technical Schools                               | 3                | 2.308   | 13               | 6.599   | 16               | 4.893   |
| Bible Schools                                   | 3                | 2.308   | 8                | 4.061   | 11               | 3.364   |
| Other   | -                | -       | 1                | .508    | 1                | .306    |
| Total   | 130              | 100.000 | 197              | 100.000 | 327              | 100.000 |
| <u>5000 and over</u>                            |                  |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 1183             | 99.999  | 1193             | 100.000 | 2376             | 99.999  |
| University                                      | 1120             | 94.679  | 905              | 75.859  | 2025             | 85.233  |
| High Schools                                    | 10               | .845    | 12               | 1.006   | 22               | .926    |
| Business Schools                                | -                | -       | 24               | 2.012   | 24               | 1.010   |
| Schools of Nursing                              | -                | -       | 162              | 13.579  | 162              | 6.815   |
| Technical Schools                               | 51               | 4.307   | 70               | 5.868   | 121              | 5.090   |
| Bible Schools                                   | 1                | .084    | 2                | .168    | 3                | .126    |
| Other   | 1                | .084    | 18               | 1.509   | 19               | .799    |
| Total   | 1183             | 99.999  | 1193             | 100.000 | 2376             | 99.999  |
| <u>Overall Total</u>                            |                  |         |                  |         |                  |         |
| IN SCHOOL <sup>b</sup>                          | 1491             | 100.000 | 1716             | 99.999  |                  |         |
| University                                      | 1403             | 94.098  | 1250             | 72.844  |                  |         |
| High Schools                                    | 12               | .805    | 18               | 1.049   |                  |         |
| Business Schools                                | -                | -       | 49               | 2.855   |                  |         |
| Schools of Nursing                              | -                | -       | 256              | 14.918  |                  |         |
| Technical Schools                               | 61               | 4.091   | 99               | 5.769   |                  |         |
| Bible Schools                                   | 13               | .872    | 16               | .932    |                  |         |
| Other   | 2                | .134    | 28               | 1.632   |                  |         |
| Total   | 1491             | 100.000 | 1716             | 99.999  |                  |         |

institutions, came from public secondary schools with an enrolment of 500-999.<sup>20</sup> The smallest proportion originated from schools with an enrolment of 200-499.<sup>21</sup> More girls than boys from schools with a student enrolment of less than 200 and 200-499 continued their education; but, more boys than girls did so from the public schools with an enrolment of 500-999 and 1000 and over.

TABLE 23  
NUMBER AND PER CENT OF MANITOBA BOYS AND GIRLS FROM VARIOUS  
SIZED SCHOOLS WHO CONTINUED THEIR EDUCATION IN THE FALL OF 1965

| Public Secondary<br>School Enrolment | Total Number of Graduates in School |         |        |         |               |         |
|--------------------------------------|-------------------------------------|---------|--------|---------|---------------|---------|
|                                      | Boys                                |         | Girls  |         | Overall Total |         |
|                                      | Number                              | Percent | Number | Percent | Number        | Percent |
| Total                                | 1355                                | 100.000 | 1543   | 100.000 | 2898          | 100.000 |
| Less than 200                        | 185                                 | 13.653  | 327    | 21.192  | 512           | 17.667  |
| 200-499                              | 154                                 | 11.365  | 246    | 15.943  | 400           | 13.803  |
| 500-999                              | 531                                 | 39.188  | 534    | 34.608  | 1065          | 36.749  |
| 1000 and over                        | 485                                 | 35.793  | 436    | 28.257  | 921           | 31.781  |
| Total                                | 1355                                | 100.000 | 1543   | 100.000 | 2898          | 100.000 |

The University Group. The university group formed the largest of the five groups and in many respects was the least difficult to classify.

<sup>20</sup> See Table 23 for the number and percent of graduates from the various sized schools who continued their education.

<sup>21</sup> See as well Table 24 for the number and per cent of boys and girls from each of the various sized schools who entered the different educational institutions.

TABLE 24  
 NUMBER AND PROPORTION OF BOYS AND GIRLS WHO ENTERED EDUCATIONAL  
 INSTITUTIONS CLASSIFIED ACCORDING TO THE VARIOUS SIZED  
 SCHOOLS FROM WHICH THEY GRADUATED IN 1965

| Post-High School<br>Occupational<br>Destination<br>of Graduates | Public Secondary School Enrolment <sup>a</sup> |                     |                      |         |                  |         |
|---|--|---------------------|----------------------|---------|------------------|---------|
|   | Boys   |                     | Girls                |         | Total            |         |
|   | No. <sup>b</sup>                               | Percent             | No. <sup>b</sup>     | Percent | No. <sup>b</sup> | Percent |
|   |  |                     | <u>Less than 200</u> |         |                  |         |
| IN SCHOOL   | 185  | 6.384               | 327                  | 11.284  | 512              | 17.667  |
| University  | 164  | 88.649 <sup>c</sup> | 214                  | 65.443  | 378              | 73.828  |
| Business Schools  | -  | -                   | 18                   | 5.505   | 18               | 3.516   |
| Collegiate Institutes   | 2  | 1.081               | 2                    | .612    | 4                | .781    |
| Bible Schools   | 9  | 4.865               | 8                    | 2.446   | 17               | 3.320   |
| Schools of Nursing  | -  | -                   | 62                   | 18.960  | 62               | 12.109  |
| Technical Schools   | 9  | 4.865               | 12                   | 3.670   | 21               | 4.102   |
| Other   | 1  | .540                | 11                   | 3.364   | 12               | 2.344   |
| Total   | 185  | 100.000             | 327                  | 100.000 | 512              | 100.000 |

<sup>a</sup>See the Report of the Department of Education For the Year Ending June 30th 1965 (Winnipeg: Queen's Printer for Manitoba, 1965), pp. 143-150, for the public secondary school enrolment figures.

<sup>b</sup>The abbreviation No. is used in this chart for Number.

<sup>c</sup>Read as follows: A total of 185 boys from the public secondary schools in the province with an enrolment of less than 200 went to school in the Fall of 1965. Of the 185 boys, 164 boys, representing 88.649 per cent of the 185 boys attended university; a further 2 boys, or 1.081 per cent enrolled in collegiate institutes and so on. Continue reading in this fashion for the entire chart.

TABLE 24 (CONTINUED)

| Post-High School<br>Occupational<br>Destination<br>of Graduates | Public Secondary School Enrolment <sup>a</sup> |         |                  |         |                  |         |
|---|--|---------|------------------|---------|------------------|---------|
|   | Boys   |         | Girls            |         | Total            |         |
|   | No. <sup>b</sup>                               | Percent | No. <sup>b</sup> | Percent | No. <sup>b</sup> | Percent |
|   | <u>200-499</u>                                 |         |                  |         |                  |         |
| IN SCHOOL   | 154  | 5.314   | 246              | 8.489   | 400              | 13.803  |
| University  | 147  | 95.455  | 162              | 65.854  | 309              | 77.250  |
| Business Schools  | -  | -       | 9                | 3.659   | 9                | 2.250   |
| Collegiate Institutes   | 1  | .649    | 4                | 1.626   | 5                | 1.250   |
| Bible Schools   | 3  | 1.948   | 6                | 2.439   | 9                | 2.250   |
| Schools of Nursing  | -  | -       | 42               | 17.073  | 42               | 10.500  |
| Technical Schools   | 3  | 1.948   | 22               | 8.943   | 25               | 6.250   |
| Other   | -  | -       | 1                | .406    | 1                | .250    |
| Total   | 154  | 100.000 | 246              | 100.000 | 400              | 100.000 |
|   | <u>500-999</u>                                 |         |                  |         |                  |         |
| IN SCHOOL   | 531  | 18.323  | 534              | 18.427  | 1065             | 36.749  |
| University  | 504  | 94.915  | 380              | 71.161  | 884              | 83.005  |
| Business Schools  | -  | -       | 14               | 2.622   | 14               | 1.315   |
| Collegiate Institutes   | 2  | .377    | 2                | .375    | 4                | .376    |
| Bible Schools   | -  | -       | 1                | .187    | 1                | .094    |
| Schools of Nursing  | -  | -       | 86               | 16.105  | 86               | 8.075   |
| Technical Schools   | 25   | 4.708   | 43               | 8.052   | 68               | 6.385   |
| Other   | -  | -       | 8                | 1.498   | 8                | .750    |
| Total   | 531  | 100.000 | 534              | 100.000 | 1065             | 100.000 |



TABLE 24 (Continued)

| Post-High School<br>Occupational<br>Destination<br>of Graduates | Public Secondary School Enrolment <sup>a</sup> |         |                  |         |                  |         |
|---|--|---------|------------------|---------|------------------|---------|
|   | Boys   |         | Girls            |         | Total            |         |
|   | No. <sup>b</sup>                               | Percent | No. <sup>b</sup> | Percent | No. <sup>b</sup> | Percent |
|   | <u>1000 and over</u>                           |         |                  |         |                  |         |
| IN SCHOOL   | 485  | 16.736  | 436              | 15.045  | 921              | 31.781  |
| University  | 455  | 93.814  | 349              | 80.046  | 804              | 87.296  |
| Business Schools  | -  | -       | 6                | 1.376   | 6                | .651    |
| Collegiate Institutes   | 6  | 1.237   | 9                | 2.064   | 15               | 1.629   |
| Bible Schools   | -  | -       | -                | -       | -                | -       |
| Schools of Nursing  | -  | -       | 48               | 11.009  | 48               | 5.212   |
| Technical Schools   | 23   | 4.742   | 19               | 4.358   | 42               | 4.560   |
| Other   | 1  | .207    | 5                | 1.147   | 6                | .652    |
| Total   | 485  | 100.000 | 436              | 100.000 | 921              | 100.000 |

It was comprised of 1403 boys and 1250 girls. They represented 72.267 per cent of the 3621 graduates in the entire study.

All but 5 graduates who registered at university had completed the University Entrance Course, i.e., 2648 graduates or 99.812 per cent of the entire university group. The remaining 5 boys,<sup>22</sup> .188 per cent, had graduated from the General Course.<sup>23</sup>

Of the 2653 graduates who attended university,<sup>24</sup> 462 were required to write supplemental examinations in order to obtain their Grade 12 diploma. Approximately the same proportion of boys as girls at university wrote extra examination papers, 17.106 per cent and 17.760 respectively.

The largest proportion of boys and girls attending university came from the largest cities and towns, i.e., those with a population

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<sup>22</sup>Of the 5 boys who had graduated from the non-college preparatory curriculum it is known that 3 boys registered at the University of North Dakota; one boy reported only that he was at university; another boy stated that he was a student at the University of Manitoba.

<sup>23</sup>A summary of the post-high school occupational destinations of the 98 General Course graduates is contained in Appendix F.

<sup>24</sup>On the basis of a city and non-city division, a total of 1912 Grade 12 graduates entered university from Winnipeg, Brandon and Portage la Prairie; a further 741 graduates attended university from the towns and villages of Manitoba. See Appendix B, Table 14 for the number and proportion of Grade 12 graduates from each of the cities and their post-high school occupational destinations.

ranging from 5000 and over;<sup>25</sup> the smallest proportion were from places with a population of less than 249.<sup>26</sup>

TABLE 25

NUMBER AND PROPORTION OF THE 1403 BOYS AND 1250 GIRLS AT  
UNIVERSITY FROM THE VARIOUS SIZED COMMUNITIES

| Community<br>Size | Attending University |         |        |         |        |         |
|-------------------|----------------------|---------|--------|---------|--------|---------|
|                   | Boys                 |         | Girls  |         | Total  |         |
|                   | Number               | Percent | Number | Percent | Number | Percent |
| Total             | 1403                 | 100.000 | 1250   | 100.000 | 2653   | 100.000 |
| Under 249         | 25                   | 1.782   | 40     | 3.200   | 65     | 2.450   |
| 250-999           | 136                  | 9.694   | 181    | 14.480  | 317    | 11.949  |
| 1000-4999         | 122                  | 8.695   | 124    | 9.920   | 246    | 9.273   |
| 5000 and over     | 1120                 | 79.829  | 905    | 72.400  | 2025   | 76.328  |
| Total             | 1403                 | 100.000 | 1250   | 100.000 | 2653   | 100.000 |

Apparently attendance at school with an enrolment of 500-999 influences in some way a student's decision to attend university for the highest percentage of all youth at university came from schools with this enrolment.<sup>27</sup> The number and percentage of all boys and girls at

<sup>25</sup> See Table 25 which presents the number and proportion of graduates at university from the various sized communities.

<sup>26</sup> See Appendix B, Table 10 for the number of graduates at university from each city, town or village, incorporated or unincorporated, classified according to the four community size classifications.

<sup>27</sup> See Appendix B, Table 12 for the number of graduates attending university from each high school in each of the 4 various sized school classifications.

university for the various sized schools is contained in Table 26 which follows. More girls than boys went to university from each of the public

TABLE 26  
NUMBER AND PERCENT OF ALL YOUTH AT UNIVERSITY FROM THE  
VARIOUS SIZED SCHOOLS

| Secondary Public<br>School Enrolment | Attending University |         |        |         |        |         |
|--------------------------------------|----------------------|---------|--------|---------|--------|---------|
|                                      | Boys                 |         | Girls  |         | Total  |         |
|                                      | Number               | Percent | Number | Percent | Number | Percent |
| Total                                | 1270                 | 100.000 | 1105   | 100.000 | 2375   | 100.000 |
| Less than 200                        | 164                  | 12.913  | 214    | 19.367  | 378    | 15.916  |
| 200-499                              | 147                  | 11.575  | 162    | 14.661  | 309    | 13.011  |
| 500-999                              | 504                  | 39.685  | 380    | 34.388  | 884    | 37.221  |
| 1000 and over                        | 455                  | 35.827  | 349    | 31.584  | 804    | 33.852  |
| Total                                | 1270                 | 100.000 | 1105   | 100.000 | 2375   | 100.000 |

schools with an enrolment of less than 200 and 200-499.

Faculties entered by the Grade 12 graduates. Of all the boys attending university (1403), the Faculty of Science claimed the highest percentage, 35.994 per cent. The Faculty of Arts attracted the next highest proportion of boys, 23.806 per cent. A further 16.180 per cent of the university boys entered the Faculty of Engineering. The Faculty of Commerce claimed another 7.484 per cent of the boys. The Faculty of

<sup>27</sup> See Appendix B, Table 12 for the number of graduates attending university from each high school in each of the 4 various sized school classifications.

TABLE 27

## FACULTY CHOICE OF 2653 MANITOBA GRADE 12 GRADUATES IN THE FALL OF 1965

| Faculty Choice                    | Number and Percent |         |       |         |       |         |
|-----------------------------------|--------------------|---------|-------|---------|-------|---------|
|                                   | Boys               |         | Girls |         | Total |         |
|                                   | No. <sup>a</sup>   | Percent | No.   | Percent | No.   | Percent |
| Accountancy                       | 34                 | 2.423   | 1     | .080    | 35    | 1.319   |
| Agriculture                       | 53                 | 3.778   | 2     | .160    | 55    | 2.073   |
| Architecture                      | 23                 | 1.639   | 5     | .400    | 28    | 1.055   |
| Arts                              | 334                | 23.806  | 473   | 37.840  | 807   | 30.418  |
| Art                               | -                  | -       | 1     | .080    | 1     | .038    |
| Business Administration           | 1                  | .071    | -     | -       | 1     | .038    |
| Chartered Accountancy             | 11                 | .784    | 1     | .080    | 12    | .452    |
| Commerce                          | 105                | 7.484   | 9     | .720    | 114   | 4.297   |
| Cours Pour les Étrangers          | 1                  | .071    | -     | -       | 1     | .038    |
| Dental Hygiene                    | -                  | -       | 13    | 1.040   | 13    | .490    |
| Economics                         | 1                  | .071    | -     | -       | 1     | .038    |
| Faculty of Education <sup>b</sup> | 27                 | 1.924   | 336   | 26.880  | 363   | 13.683  |
| Engineering                       | 227                | 16.180  | -     | -       | 227   | 8.556   |
| Fine Arts                         | 6                  | .429    | 6     | .480    | 12    | .452    |
| Forestry                          | 1                  | .071    | 1     | .080    | 2     | .075    |
| Forestry Engineering              | 1                  | .071    | -     | -       | 1     | .038    |
| Home Economics                    | -                  | -       | 125   | 10.000  | 125   | 4.712   |
| Interior Design                   | 2                  | .143    | 21    | 1.680   | 23    | .867    |
| Library Science                   | -                  | -       | 1     | .080    | 1     | .038    |
| Medical Rehabilitation            | 1                  | .071    | 33    | 2.640   | 34    | 1.282   |
| Music                             | 2                  | .143    | 3     | .240    | 5     | .188    |
| No Faculty Given                  | 30                 | 2.138   | 14    | 1.120   | 44    | 1.658   |
| Nursing Education                 | -                  | -       | 33    | 2.640   | 33    | 1.244   |
| Occupational Therapy              | -                  | -       | 1     | .080    | 1     | .038    |
| Optometry                         | 2                  | .143    | -     | -       | 2     | .075    |
| Pharmacy                          | 14                 | .998    | 29    | 2.320   | 43    | 1.621   |
| Physical Education                | 15                 | 1.069   | 32    | 2.560   | 47    | 1.772   |
| Registered Industrial             |                    |         |       |         |       |         |
| Accountancy                       | 2                  | .143    | -     | -       | 2     | .075    |
| Science                           | 505                | 35.994  | 106   | 8.480   | 611   | 23.031  |
| Social Work                       | 1                  | .071    | 2     | .160    | 3     | .113    |
| Theology                          | 1                  | .071    | 1     | .080    | 2     | .075    |
| Other - At University             | 3                  | .214    | 1     | .080    | 4     | .151    |
| Total                             | 1403               | 100.000 | 1250  | 100.000 | 2653  | 100.000 |

<sup>a</sup>No. is used here as an abbreviation for Number.

<sup>b</sup>All students who entered the teaching profession were entered under the Faculty of Education. However, it is understood these are Grade 12 students enrolled in the Faculty of Education IA Programme.

Agriculture attracted only 3.778 per cent of boys. Each of the other university faculties attracted less than 3 per cent each of the Grade 12 boys at university.<sup>28</sup>

The Faculty of Arts proved to be the first choice of 37.840 per cent of the 1250 Grade 12 university girls. The Faculty of Education attracted<sup>29</sup> 26.880 per cent of the girls; the Faculty of Home Economics claimed another 10.000 per cent of the girls; the Faculty of Science interested 8.480 per cent of the Grade 12 girls. Each of the other faculties registered less than 3 per cent each of the Grade 12 girls attending university.<sup>30</sup>

The four main faculty choices of the boys and girls in order of preference are as follows:

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<sup>28</sup>See Table 27 on page 116 which presents the distribution of the Grade 12 graduates at university according to the faculty entered.

<sup>29</sup>For convenience all the Grade 12 graduates who entered Teacher Training were classified under the Faculty of Education. However, it is understood that these Grade 12 graduates enrolled in the Education IA programme.

<sup>30</sup>See Table 27 on page 116.

TABLE 28

THE 4 MAIN FACULTY CHOICES OF THE 1403 MALE GRADE 12 GRADUATES  
WHO REGISTERED AT UNIVERSITY IN THE FALL OF 1965

| Faculty Choice | Boys   |         |
|----------------|--------|---------|
|                | Number | Percent |
| Science        | 505    | 35.994  |
| Art            | 334    | 23.806  |
| Engineering    | 227    | 16.180  |
| Commerce       | 105    | 7.484   |

TABLE 29

THE 4 MAIN FACULTY CHOICES OF THE 1250 FEMALE GRADE 12 GRADUATES  
WHO REGISTERED AT UNIVERSITY IN THE FALL OF 1965

| Faculty Choice | Girls  |         |
|----------------|--------|---------|
|                | Number | Percent |
| Arts           | 473    | 37.840  |
| Education IA   | 336    | 26.880  |
| Home Economics | 125    | 10.000  |
| Science        | 106    | 8.480   |

Faculties registered in by the 1965 graduates who wrote supplemental examinations.<sup>31</sup> The majority of students who wrote supplemental examinations<sup>32</sup> registered in the Faculty of Arts, 34.199 per cent; another 22.511 per cent registered in the Faculty of Education;<sup>33</sup> a further 18.182 per cent entered the Faculty of Science. Slightly better than 5.000 per cent enrolled in the Faculty of Home Economics; nearly 4.000 per cent entered the Faculty of Agriculture. Another 4.978 per cent entered the Faculty of Engineering.<sup>34</sup> Less than 3.000 per cent registered in other Faculties.<sup>35</sup>

Universities entered by the Grade 12 graduates. The majority of the graduates, 95.364 per cent,<sup>36</sup> remained in the province to attend university. More boys (88) than girls (35) chose to continue their

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<sup>31</sup>Without note or comment the statistics on the number of supplemental examinations written by the Grade 12 graduates in order to obtain their Grade 12 diploma are as indicated in the text.

<sup>32</sup>A total of 462 Grade 12 graduates attending university wrote one or more supplemental examinations. See Table 30 on page 120 for the number of boys and girls who wrote one or more supplemental examinations and the faculties in which they registered in the Fall of 1965.

<sup>33</sup>For convenience all the Grade 12 graduates who registered in Education were entered under the Faculty of Education. However, they are students in the Education IA Programme.

<sup>34</sup>See Appendix B, Table 15 for the number and proportion of Grade 12 graduates registered in each faculty who were required to write supplemental examinations to clear Grade 12.

<sup>35</sup>See Table 30 on page 120.

<sup>36</sup>This percentage was derived as follows: of the 2653 graduates



TABLE 30

FACULTIES ENROLLED IN AT UNIVERSITY BY THE GRADUATES  
WHO WROTE AND WERE GRANTED SUPPLEMENTAL EXAMINATIONS  
IN AUGUST 1965

| Faculty Choice of<br>the Graduates | Number of Supplemental Examinations Written |         |       |         |       |         |
|------------------------------------|---|---------|-------|---------|-------|---------|
|                                    | Boys  |         | Girls |         | Total |         |
|                                    | No. <sup>c</sup>                            | Percent | No.   | Percent | No.   | Percent |
| Accountancy                        | 8   | 4.545   | -     | -       | 8     | 2.402   |
| Agriculture                        | 14  | 7.955   | -     | -       | 14    | 4.204   |
| Architecture                       | 1   | .568    | -     | -       | 1     | .300    |
| Arts                               | 64  | 36.364  | 61    | 38.854  | 125   | 37.538  |
| Business Administration            | 1   | .568    | -     | -       | 1     | .300    |
| Commerce                           | 7   | 3.977   | -     | -       | 7     | 2.102   |
| Dental Hygiene                     | -   | -       | -     | -       | -     | -       |
| Economics                          | -   | -       | -     | -       | -     | -       |
| Faculty of Education <sup>a</sup>  | 8   | 4.545   | 59    | 37.580  | 67    | 20.120  |
| Engineering                        | 15  | 8.523   | -     | -       | 15    | 4.505   |
| Fine Arts                          | 1   | .568    | 2     | 1.274   | 3     | .901    |
| Home Economics                     | -   | -       | 17    | 10.828  | 17    | 5.105   |
| Interior Design                    | -   | -       | 2     | 1.274   | 2     | .601    |
| Medical Rehabilitation             | -   | -       | 2     | 1.274   | 2     | .601    |
| Music                              | -   | -       | -     | -       | -     | -       |
| No Faculty Given                   | 2   | 1.136   | 2     | 1.274   | 4     | 1.201   |
| Occupational Therapy               | -   | -       | 1     | .637    | 1     | .300    |
| Physical Education                 | 1   | .568    | 4     | 2.548   | 5     | 1.502   |
| Science <sup>b</sup>               | 54  | 30.682  | 7     | 4.459   | 61    | 18.318  |
| Theology <sup>b</sup>              | -   | -       | -     | -       | -     | -       |
| Total                              | 176   | 99.999  | 157   | 100.000 | 333   | 100.000 |

<sup>a</sup>All the Grade 12 graduates who entered the Faculty of Education were in the Education IA Programme.

<sup>b</sup>Two Grade 12 graduates reported that they had entered a B.A. Theology Programme. However, it is understood that most Faculties of Theology do not admit students to their faculty until they have had more advanced academic education.

<sup>c</sup>No. is used here as an abbreviation for Number.

TABLE 30 (CONTINUED)

| Faculty Choice of<br>the Graduates | Number of Supplemental Examinations Written |         |       |         |       |         |
|------------------------------------|---|---------|-------|---------|-------|---------|
|                                    | Boys  |         | Girls |         | Total |         |
|                                    | No.   | Percent | No.   | Percent | No.   | Percent |
| Accountancy                        | 3   | 5.172   | -     | -       | 3     | 2.679   |
| Agriculture                        | 4   | 6.897   | -     | -       | 4     | 3.571   |
| Architecture                       | 1   | 1.724   | -     | -       | 1     | .893    |
| Arts                               | 13  | 22.414  | 14    | 25.926  | 27    | 24.107  |
| Business Administration            | -   | -       | -     | -       | -     | -       |
| Commerce                           | 3   | 5.172   | -     | -       | 3     | 2.679   |
| Dental Hygiene                     | -   | -       | 1     | 1.852   | 1     | .893    |
| Economics                          | 1   | 1.724   | -     | -       | 1     | .893    |
| Faculty of Education               | 2   | 3.448   | 32    | 59.260  | 34    | 30.357  |
| Engineering                        | 8   | 13.793  | -     | -       | 8     | 7.143   |
| Fine Arts                          | -   | -       | 1     | 1.852   | 1     | .893    |
| Home Economics                     | -   | -       | 4     | 7.407   | 4     | 3.571   |
| Interior Design                    | -   | -       | -     | -       | -     | -       |
| Medical Rehabilitation             | -   | -       | 1     | 1.852   | 1     | .893    |
| Music                              | 1   | 1.724   | -     | -       | 1     | .893    |
| No Faculty Given                   | 3   | 5.172   | -     | -       | 3     | 2.679   |
| Occupational Therapy               | -   | -       | -     | -       | -     | -       |
| Physical Education                 | -   | -       | -     | -       | -     | -       |
| Science                            | 19  | 32.759  | 1     | 1.852   | 20    | 17.857  |
| Theology                           | -   | -       | -     | -       | -     | -       |
| Total                              | 58  | 99.999  | 54    | 100.001 | 112   | 100.001 |

TABLE 30 (CONTINUED)

| Faculty Choice of<br>the Graduates | Number of Supplemental Examinations Written |         |       |         |       |         |
|------------------------------------|---|---------|-------|---------|-------|---------|
|                                    | Boys  |         | Girls |         | Total |         |
|                                    | No.   | Percent | No.   | Percent | No.   | Percent |
| Accountancy                        | -   | -       | -     | -       | -     | -       |
| Agriculture                        | -   | -       | -     | -       | -     | -       |
| Architecture                       | -   | -       | -     | -       | -     | -       |
| Arts                               | 3   | 50.000  | 3     | 27.273  | 6     | 35.294  |
| Business Administration            | -   | -       | -     | -       | -     | -       |
| Commerce                           | -   | -       | -     | -       | -     | -       |
| Dental Hygiene                     | -   | -       | -     | -       | -     | -       |
| Economics                          | -   | -       | -     | -       | -     | -       |
| Faculty of Education               | -   | -       | 3     | 27.273  | 3     | 17.647  |
| Engineering                        | -   | -       | -     | -       | -     | -       |
| Fine Arts                          | -   | -       | -     | -       | -     | -       |
| Home Economics                     | -   | -       | 3     | 27.273  | 3     | 17.647  |
| Interior Design                    | -   | -       | 1     | 9.090   | 1     | 5.882   |
| Medical Rehabilitation             | -   | -       | -     | -       | -     | -       |
| Music                              | -   | -       | -     | -       | -     | -       |
| No Faculty Given                   | -   | -       | -     | -       | -     | -       |
| Occupational Therapy               | -   | -       | -     | -       | -     | -       |
| Physical Education                 | -   | -       | -     | -       | -     | -       |
| Science                            | 3   | 50.000  | -     | -       | 3     | 17.647  |
| Theology                           | -   | -       | 1     | 9.090   | 1     | 5.882   |
| Total                              | 6   | 100.000 | 11    | 99.999  | 17    | 99.999  |

TABLE 30 (CONTINUED)

| Faculty Choice of<br>the Graduates | Number of Supplemental Examinations Written |         |       |         |               |         |
|------------------------------------|---|---------|-------|---------|---------------|---------|
|                                    | Total                                       |         |       |         |               |         |
|                                    | Boys  |         | Girls |         | Overall Total |         |
|                                    | No.   | Percent | No.   | Percent | No.           | Percent |
| Accountancy                        | 11  | 4.583   | -     | -       | 11            | 2.381   |
| Agriculture                        | 18  | 7.500   | -     | -       | 18            | 3.896   |
| Architecture                       | 2   | .833    | -     | -       | 2             | .433    |
| Arts                               | 80  | 33.333  | 78    | 35.135  | 158           | 34.199  |
| Business Administration            | 1   | .417    | -     | -       | 1             | .216    |
| Commerce                           | 10  | 4.167   | -     | -       | 10            | 2.165   |
| Dental Hygiene                     | -   | -       | 1     | .451    | 1             | .216    |
| Economics                          | 1   | .417    | -     | -       | 1             | .216    |
| Faculty of Education               | 10  | 4.167   | 94    | 42.342  | 104           | 22.511  |
| Engineering                        | 23  | 9.583   | -     | -       | 23            | 4.978   |
| Fine Arts                          | 1   | .417    | 3     | 1.351   | 4             | .866    |
| Home Economics                     | -   | -       | 24    | 10.811  | 24            | 5.196   |
| Interior Design                    | -   | -       | 3     | 1.351   | 3             | .649    |
| Medical Rehabilitation             | -   | -       | 3     | 1.351   | 3             | .649    |
| Music                              | 1   | .417    | -     | -       | 1             | .216    |
| No Faculty Given                   | 5   | 2.083   | 2     | .900    | 7             | 1.516   |
| Occupational Therapy               | -   | -       | 1     | .451    | 1             | .216    |
| Physical Education                 | 1   | .417    | 4     | 1.802   | 5             | 1.082   |
| Science                            | 76  | 31.667  | 8     | 3.604   | 84            | 18.182  |
| Theology                           | -   | -       | 1     | .451    | 1             | .216    |
| Total                              | 240   | 100.001 | 222   | 100.000 | 462           | 99.999  |

education at the university level outside Manitoba.<sup>37</sup>

The largest number of graduates registered<sup>38</sup> at the University of Manitoba, 1626 boys and girls.<sup>39</sup> United College,<sup>40</sup> Winnipeg, registered another 249 of the Grade 12 graduates (208 boys and 141 girls). A further 220 graduates (92 boys and 128 girls) entered Brandon College.<sup>41</sup> Smaller numbers of the Grade 12 graduates registered in each of the other university colleges in the province.<sup>42</sup>

Grade 12 graduates attending university outside the province.

Grade 12 graduates who left their home province attended universities in

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attending university, 2530 remained in Manitoba to further their education. This represented 95.364 per cent of the university Grade 12 graduates.

<sup>37</sup>A total of 123 graduates entered universities outside the province. They represented 4.636 per cent of all the Grade 12 graduates at university.

<sup>38</sup>The number of Grade 12 graduates registered in each faculty of the various universities and university colleges, in Manitoba is contained in Table 32 on page 126.

<sup>39</sup>See Table 31 on page 125.

<sup>40</sup>United College is now known as the University of Winnipeg.

<sup>41</sup>Brandon College is now known as the University of Brandon.

<sup>42</sup>On page 126, Table 32 shows the various faculties, universities and university colleges in Manitoba in which the Grade 12 graduates entered in the Fall of 1965.

TABLE 31

NUMBER AND PERCENT OF BOYS AND GIRLS REGISTERED AT EACH  
OF THE UNIVERSITIES OR COLLEGES IN MANITOBA

| University<br>or College            | Number and Percent |         |        |         | Total             |         |
|-------------------------------------|--------------------|---------|--------|---------|-------------------|---------|
|                                     | Boys               |         | Girls  |         | Number            | Percent |
|                                     | Number             | Percent | Number | Percent | Number            | Percent |
| Brandon College                     | 92                 | 7.018   | 128    | 10.570  | 220               | 8.723   |
| University of Manitoba              | 842                | 64.226  | 784    | 64.740  | 1626              | 64.473  |
| United College                      | 208                | 15.866  | 141    | 11.643  | 349               | 13.838  |
| Mennonite Brethren Bible College    | 17                 | 1.297   | 4      | .330    | 21                | .833    |
| St. Boniface College                | 4                  | .305    | 10     | .826    | 14                | .555    |
| St. John's College                  | 32                 | 2.440   | 23     | 1.899   | 55                | 2.181   |
| St. Paul's College                  | 80                 | 6.102   | 55     | 4.542   | 135               | 5.353   |
| University College                  | 35                 | 2.670   | 65     | 5.367   | 100               | 3.965   |
| Winnipeg Bible College <sup>a</sup> | 1                  | .076    | 1      | .083    | 2                 | .079    |
| Total                               | 1311               | 100.000 | 1211   | 100.000 | 2522 <sup>b</sup> | 100.000 |

<sup>a</sup>This college is included here although most universities require that students complete other university work prior to admission to the Faculty of Theology.

<sup>b</sup>Of the 2530 graduates at university, 2522 Grade 12 graduates, named the institution at which they were registered; the remaining 8 graduates did not name their institution but were counted in with the group at University of Manitoba.

TABLE 32

## NUMBER OF GRADE 12 HIGH SCHOOL GRADUATES REGISTERED AT EACH OF THE UNIVERSITIES AND UNIVERSITY COLLEGES IN MANITOBA CLASSIFIED ACCORDING TO FACULTY ENTERED IN THE FALL OF 1965

| Faculty                           | University Not Named - Faculty Given |          | University of Manitoba |            | United College |            | St. John's College |           | St. Paul's College |           | St. Boniface College |           |
|-----------------------------------|--------------------------------------|----------|------------------------|------------|----------------|------------|--------------------|-----------|--------------------|-----------|----------------------|-----------|
|                                   | Boys                                 | Girls    | Boys                   | Girls      | Boys           | Girls      | Boys               | Girls     | Boys               | Girls     | Boys                 | Girls     |
| Accountancy                       | 1                                    | 1        | 19                     | 1          | 1              | -          | -                  | -         | -                  | -         | -                    | -         |
| Agriculture                       | -                                    | -        | 53                     | 2          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Architecture                      | -                                    | -        | 21                     | 4          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Arts                              | -                                    | -        | 101 <sup>c</sup>       | 168        | 120            | 126        | 246                | 19        | 16                 | 35        | 29                   | 40        |
| Chartered Accountancy             | -                                    | 1        | 6                      | -          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Commerce                          | -                                    | -        | 99                     | 8          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Dental Hygiene                    | -                                    | -        | -                      | 13         | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Faculty of Education <sup>a</sup> | -                                    | 2        | 16                     | 261        | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Engineering                       | -                                    | -        | 202                    | -          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Fine Arts                         | -                                    | -        | 5                      | 6          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Home Economics                    | -                                    | -        | -                      | 124        | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Interior Design                   | -                                    | -        | 2                      | 19         | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Medical Rehabilitation            | -                                    | -        | 1                      | 33         | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Music                             | -                                    | -        | -                      | 1          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| No Faculty stated                 | -                                    | -        | 8                      | 3          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Nursing Education                 | -                                    | -        | -                      | 32         | -              | -          | -                  | -         | -                  | -         | 3                    | 1         |
| Occupational Therapy              | -                                    | -        | -                      | 1          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Pharmacy                          | -                                    | -        | 14                     | 29         | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Physical Education                | -                                    | -        | 11                     | 27         | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| Registered Industrial Accountancy | 1                                    | -        | 1                      | -          | -              | -          | -                  | -         | 1                  | -         | -                    | -         |
| Science <sup>b</sup>              | -                                    | -        | 283                    | 52         | 87             | 15         | 102                | 12        | 7                  | 19        | 48                   | 14        |
| Theology                          | -                                    | -        | -                      | -          | -              | -          | -                  | -         | -                  | -         | -                    | -         |
| <b>Total</b>                      | <b>1</b>                             | <b>4</b> | <b>842</b>             | <b>784</b> | <b>208</b>     | <b>141</b> | <b>349</b>         | <b>32</b> | <b>23</b>          | <b>55</b> | <b>80</b>            | <b>55</b> |
|                                   |                                      |          |                        |            |                |            |                    |           |                    |           |                      | <b>10</b> |
|                                   |                                      |          |                        |            |                |            |                    |           |                    |           |                      | <b>14</b> |

<sup>a</sup>For convenience all the Grade 12 graduates who entered Teachers' Training were included under the Faculty of Education. It is understood that these students are in the Education IA Programme and have no advanced academic credits.

<sup>b</sup>Two students reported that they were enrolled in the Faculty of Theology and for that reason are included here. It is usual though for all students to hold advanced academic courses or degrees prior to admission to the Faculty of Theology.

<sup>c</sup>1 male graduate in Social Work entered under Faculty of Arts.

TABLE 32 (CONTINUED)

| Faculty                           | Mennonite          |       |       |                 |       |       |                        |       |       |                          |       |       | Total Number           |       |      |       |       |      |      |     |     |     |
|-----------------------------------|--------------------|-------|-------|-----------------|-------|-------|------------------------|-------|-------|--------------------------|-------|-------|------------------------|-------|------|-------|-------|------|------|-----|-----|-----|
|                                   | University College |       |       | Brandon College |       |       | Brethren Bible College |       |       | At University No Faculty |       |       | Winnipeg Bible College |       | Boys | Girls | Total |      |      |     |     |     |
|                                   | Boys               | Girls | Total | Boys            | Girls | Total | Boys                   | Girls | Total | Boys                     | Girls | Total | Boys                   | Girls |      |       |       |      |      |     |     |     |
| Accountancy                       | -                  | -     | -     | -               | -     | -     | 13                     | -     | -     | 13                       | -     | -     | -                      | -     | -    | -     | -     | 34   | 1    | 35  |     |     |
| Agriculture                       | 1                  | 1     | 2     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 53   | 2    | 55  |     |     |
| Architecture                      | 19                 | 58    | 77    | 36              | 43    | 79    | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 22   | 5    | 27  |     |     |
| Arts                              | -                  | -     | -     | 3               | -     | 3     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 328  | 461  | 789 |     |     |
| Chartered Accountancy             | 2                  | -     | 2     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 9    | 1    | 10  |     |     |
| Commerce                          | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | -    | -    | 101 | 8   | 109 |
| Dental Hygiene                    | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | -    | -    | 13  | 13  | 13  |
| Faculty of Education <sup>a</sup> | -                  | -     | -     | 10              | 69    | 79    | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 26   | 332  | 358 |     |     |
| Engineering                       | 1                  | -     | 1     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 203  | -    | 203 |     |     |
| Fine Arts                         | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 5    | 6    | 11  |     |     |
| Home Economics                    | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | -    | -    | 124 | 124 |     |
| Interior Design                   | -                  | 2     | 2     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 2    | 21   | 23  |     |     |
| Medical Rehabilitation            | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 1    | 33   | 34  |     |     |
| Music                             | -                  | -     | -     | 1               | 1     | 2     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 1    | 2    | 3   |     |     |
| No Faculty Stated                 | -                  | -     | -     | -               | -     | -     | 4                      | 4     | 8     | 8                        | 2     | 1     | 3                      | -     | -    | -     | -     | 17   | 9    | 26  |     |     |
| Nursing Education                 | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | -    | -    | 32  | 32  |     |
| Occupational Therapy              | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | -    | -    | 1   | 1   |     |
| Pharmacy                          | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | -    | -    | 14  | 29  | 43  |
| Physical Education                | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 12   | 27   | 39  |     |     |
| Registered Industrial Accountancy | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 2    | -    | 2   |     |     |
| Science <sup>b</sup>              | 12                 | 4     | 16    | 42              | 15    | 57    | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 484  | 107  | 591 |     |     |
| Theology                          | -                  | -     | -     | -               | -     | -     | -                      | -     | -     | -                        | -     | -     | -                      | -     | -    | -     | -     | 1    | 1    | 2   |     |     |
| Total                             | 35                 | 65    | 100   | 92              | 128   | 220   | 17                     | 4     | 21    | 21                       | 2     | 1     | 3                      | 1     | 1    | 2     | 1315  | 1215 | 2530 |     |     |     |



France, Italy, Denmark, United States and in the other Canadian provinces. The largest proportion of youth leaving Manitoba were from Winnipeg,<sup>43</sup> 3.778 per cent of all boys at university and 1.680 per cent of all girls at university. From the non-Winnipeg areas of the province, 2.495 per cent of all Grade 12 boys at university and 1.120 per cent of the Grade 12 girls at university left the province. Of the Grade 12 graduates attending university outside Manitoba the highest proportion entered universities in other Canadian provinces, 81.818 per cent of all boys leaving and 68.571 per cent of all girls leaving.<sup>44</sup> A further 15.909 per cent of the Grade 12 university boys and 28.571 per cent of the Grade 12 university girls went to universities in the United States. Only 2.273 per cent of the boys and 2.857 per cent of the girls attended universities in Europe.

Summary. The university group formed the largest of the five groups being comprised of 1403 boys and 1250 girls. They represented 83.215 per cent of all the boys and 64.599 per cent of all the girls in the study. Nearly 19,000 more boys than girls attended university. The largest communities sent the highest proportion of boys and girls to university. The medium sized schools, i.e., those with an enrolment of

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<sup>43</sup> See Appendix B, Tables 16 and 17 for the number and proportion of graduates leaving the province classified according to their post-high school occupational destination.

<sup>44</sup> See Table 33 on page 129 which shows the number and per cent of graduates attending universities outside Manitoba. Further see, Appendix B, Table 18 for a list of the various universities and colleges entered outside the province.

TABLE 33

NUMBER AND PERCENT OF GRADUATES ATTENDING UNIVERSITIES  
OUTSIDE MANITOBA

| Location         | Number and Percent |         |        |         |        |         |
|------------------|--------------------|---------|--------|---------|--------|---------|
|                  | Boys               |         | Girls  |         | Total  |         |
|                  | Number             | Percent | Number | Percent | Number | Percent |
| CANADA           |                    |         |        |         |        |         |
| British Columbia | 32                 | 36.364  | 3      | 8.571   | 35     | 28.455  |
| Alberta          | 4                  | 4.546   | 5      | 14.286  | 9      | 7.317   |
| Saskatchewan     | 4                  | 4.546   | 3      | 8.571   | 7      | 5.691   |
| Ontario          | 26                 | 29.546  | 11     | 31.429  | 37     | 30.081  |
| Quebec           | 4                  | 4.546   | 2      | 5.714   | 6      | 4.878   |
| Nova Scotia      | 1                  | 1.136   | -      | -       | 1      | .813    |
| Newfoundland     | 1                  | 1.136   | -      | -       | 1      | .813    |
| UNITED STATES    |                    |         |        |         |        |         |
| California       | -                  | -       | 1      | 2.857   | 1      | .813    |
| Colorado         | 1                  | 1.136   | -      | -       | 1      | .813    |
| Iowa             | -                  | -       | 2      | 5.714   | 2      | 1.626   |
| Michigan         | 1                  | 1.136   | -      | -       | 1      | .813    |
| Minnesota        | 1                  | 1.136   | 2      | 5.714   | 3      | 2.439   |
| Nebraska         | 1                  | 1.136   | -      | -       | 1      | .813    |
| New Jersey       | 1                  | 1.136   | -      | -       | 1      | .813    |
| New York         | 2                  | 2.273   | -      | -       | 2      | 1.626   |
| North Dakota     | 5                  | 5.682   | 5      | 14.286  | 10     | 8.130   |
| Washington       | 1                  | 1.136   | -      | -       | 1      | .813    |
| Wyoming          | 1                  | 1.136   | -      | -       | 1      | .813    |
| EUROPE           |                    |         |        |         |        |         |
| Denmark          | 1                  | 1.136   | -      | -       | 1      | .813    |
| France           | 1                  | 1.136   | -      | -       | 1      | .813    |
| Italy            | -                  | -       | 1      | 2.857   | 1      | .813    |
| Total            | 88                 | 99.999  | 35     | 99.999  | 123    | 99.999  |

500-999, rather than the large high schools, i.e., those with an enrolment of 1000 and over, contributed the highest proportion of graduates to university.

A total of 176 boys and 157 girls who attended university each wrote and were granted one supplemental examination; another 58 boys and 54 girls each wrote and were granted 2 supplemental papers; a further 6 boys and 11 girls each wrote and were granted 3 supplemental examinations.

Although the graduates registered in over thirty faculties the majority of them were concentrated in chiefly four faculties. The Faculty of Arts attracted the highest proportion of all Grade 12 graduates, 30.418 per cent. The Faculty of Science registered another 23.031 per cent; a further 13.683 per cent registered in the Faculty of Education.<sup>45</sup> Nearly 9.000 per cent of the Grade 12 graduates enrolled in the Faculty of Engineering.

None of the male Grade 12 graduates registered in the Faculties of Dental Hygiene, Art, Home Economics, Library Science, Nursing Education or Occupational Therapy. None of the female Grade 12 graduates registered in the Faculties of Business Administration, Economics, Engineering, Forestry Engineering, Optometry or Registered Industrial Accountancy.

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<sup>45</sup>For convenience all the Grade 12 graduates who entered the Teachers' Training Programme were entered under the Faculty of Education. These graduates were enrolled in the Education 1A programme.

Only 4.636 per cent of the Grade 12 graduates who went to university left Manitoba to attend universities in other provinces or other countries.<sup>46</sup> It would seem that the majority of graduates were able to register in a faculty of their choice in Manitoba since over 95.000 per cent<sup>47</sup> remained to continue their education.

The Other Education Group.<sup>48</sup> This group was comprised of 88 boys and 466 girls (representing 15.300 per cent of all (3621) the graduates in the Class of 1964-1965). It is readily seen that a much higher proportion of girls than boys entered non-degree granting educational institutions.

Of the 554 graduates in Other Education, 92.780 per cent had graduated from the college preparatory curriculum; 7.220 per cent had completed the non-college preparatory curriculum.

A total of 131 of the 554 Grade 12 graduates in this category were required to write supplemental examinations in order to qualify for their Grade 12 diploma. The number of supplemental papers written by the boys and girls were as follows: 13 boys and 73 girls each wrote one supplemental examination; 8 boys and 33 girls each wrote 2 supplemental papers; another 2 boys and 2 girls each wrote

<sup>46</sup>Of the Grade 12 boys at university 6.272 per cent left the province; 2.801 per cent of the Grade 12 university girls did likewise.

<sup>47</sup>A total of 2530 graduates remained in Manitoba, 93.728 per cent of the Grade 12 boys attending university and 97.200 per cent of the Grade 12 university girls.

<sup>48</sup>See Appendix B, Table 9 for a list of the graduates in Other Education from the various high schools in the province.

3 supplemental examinations.

The largest percentage of graduates in Other Education came from communities<sup>49</sup> with a population of 5000 and over (63.357 per cent of the total Other Education group). The second highest proportion came from communities with a population range of 250-999<sup>50</sup> (18.592 per cent).

TABLE 34  
NUMBER AND PROPORTION OF BOYS AND GIRLS IN OTHER  
EDUCATIONAL INSTITUTIONS FROM THE VARIOUS SIZED COMMUNITIES

| Size of<br>Community | Other Educational Institutions |         |        |         |        |         |
|----------------------|--------------------------------|---------|--------|---------|--------|---------|
|                      | Boys                           |         | Girls  |         | Total  |         |
|                      | Number                         | Percent | Number | Percent | Number | Percent |
| Total                | 88                             | 100.000 | 466    | 100.000 | 554    | 100.000 |
| Under 249            | 4                              | 4.545   | 15     | 3.219   | 19     | 3.430   |
| 250-999              | 13                             | 14.773  | 90     | 19.313  | 103    | 18.592  |
| 1000-4999            | 8                              | 9.091   | 73     | 15.665  | 81     | 14.621  |
| 5000 and over        | 63                             | 71.591  | 288    | 61.803  | 351    | 63.357  |
| Total                | 88                             | 100.000 | 466    | 100.000 | 554    | 100.000 |

<sup>49</sup> See Appendix B, Table 10 for a list of the graduates in Other Educational Institutions classified according to the size of community in which they attended Grade 12.

<sup>50</sup> See Table 34 on page 132 for the number and proportion of boys and girls in Other Educational Institutions from the various sized communities.

Public secondary schools with an enrolment of 1000 and over<sup>51</sup> contributed the highest proportion of boys to Other Education; the smallest proportion came from schools with an enrolment of 200-499. The highest proportion of girls in Other Education came from the public secondary schools with an enrolment of 500-999.<sup>52</sup> Schools with an enrolment of 200-499 and 1000 and over contributed an almost identical proportion of girls to the non-degree granting educational institutions.

TABLE 35

NUMBER AND PERCENT OF BOYS AND GIRLS IN OTHER EDUCATIONAL  
INSTITUTIONS FROM THE VARIOUS SIZED SCHOOLS

| Public <sup>a</sup><br>Secondary<br>School | Other Educational Institutions |         |        |         |        |         |
|--|--------------------------------|---------|--------|---------|--------|---------|
|  | Boys                           |         | Girls  |         | Total  |         |
|  | Number                         | Percent | Number | Percent | Number | Percent |
| Total                                      | 85                             | 100.000 | 438    | 100.000 | 523    | 100.000 |
| Less than 200                              | 21                             | 24.706  | 113    | 25.799  | 133    | 25.430  |
| 200-499                                    | 7                              | 8.235   | 84     | 19.178  | 91     | 17.400  |
| 500-999                                    | 27                             | 31.765  | 154    | 35.160  | 182    | 34.799  |
| 1000 and over                              | 30                             | 35.294  | 87     | 19.863  | 117    | 22.371  |
| Total                                      | 85                             | 100.000 | 438    | 100.000 | 523    | 100.000 |

<sup>a</sup>Private schools are excluded in this table.

<sup>51</sup>See Table 35 on page 133 for the number and proportion of boys and girls in Other Educational Institutions from the various sized schools.

<sup>52</sup>See Appendix C, Table 19 for a summary of the graduates in non-degree granting educational institutions classified according to the various sized public schools.

The highest proportion of boys and girls in non-degree granting educational institutions came from the schools with a public school enrolment of 500-999.

Educational institutions entered by the Grade 12 graduates.

Graduates enrolled in Business or Commercial Schools, Schools of Nursing, High Schools or Collegiate Institutes, Technical or Vocational Schools, Bible Schools and Other Schools.<sup>53</sup> The number and proportion of Grade 12 graduates enrolled in each of the various institutions is contained in Table 36 which follows.

TABLE 36

NUMBER AND PROPORTION OF BOYS AND GIRLS IN OTHER EDUCATIONAL INSTITUTIONS CLASSIFIED ACCORDING TO THE TYPE OF INSTITUTION ENTERED

| Type of Educational Institution | Number and Proportion |         |        |         |        |         |
|---------------------------------|-----------------------|---------|--------|---------|--------|---------|
|                                 | Boys                  |         | Girls  |         | Total  |         |
|                                 | Number                | Percent | Number | Percent | Number | Percent |
| Total                           | 88                    | 100.000 | 466    | 100.000 | 554    | 100.000 |
| Business Schools                | -                     | -       | 49     | 10.515  | 49     | 8.845   |
| High Schools                    | 12                    | 13.636  | 18     | 3.863   | 30     | 5.415   |
| Bible Schools                   | 13                    | 14.773  | 16     | 3.433   | 29     | 5.235   |
| Schools of Nursing              | -                     | -       | 256    | 54.936  | 256    | 46.209  |
| Technical Schools               | 61                    | 69.318  | 99     | 21.245  | 160    | 28.881  |
| Other <sup>a</sup>              | 2                     | 2.273   | 28     | 6.008   | 30     | 5.415   |
| Total                           | 88                    | 100.000 | 466    | 100.000 | 554    | 100.000 |

<sup>a</sup>Included under Other Schools were the following: hospitals, airline stewardess training schools, Royal Canadian Mounted Police as well as travelling.

<sup>53</sup>The term Other Schools is used to refer to those educational institutions which are exclusive of the 5 types listed in the text.

Boys in Other Educational Institutions.<sup>54</sup> The largest number of boys in Other Education enrolled in Technical Schools,<sup>55</sup> i.e., 69.319 per cent. The highest proportion of boys, 83.607 per cent, who entered Technical Schools originated from the largest communities, i.e., those with a population of 5000 and over. The smallest proportion came from communities with a population of less than 249.

TABLE 37

NUMBER AND PERCENT OF BOYS IN THE VARIOUS OTHER EDUCATIONAL  
INSTITUTIONS FROM COMMUNITIES OF DIFFERENT SIZES

| Community<br>Size | High Schools     |         | Bible Schools    |         | Technical<br>Schools |         | Other Schools    |         |
|-------------------|------------------|---------|------------------|---------|----------------------|---------|------------------|---------|
|                   | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup>     | Percent | No. <sup>a</sup> | Percent |
| Total             | 12               | 100.000 | 13               | 100.000 | 61                   | 100.000 | 2                | 100.000 |
| Under 249         | -                | -       | 2                | 15.385  | 2                    | 3.279   | -                | -       |
| 250-999           | -                | -       | 7                | 53.846  | 5                    | 8.197   | 1                | 50.000  |
| 1000-4999         | 2                | 16.667  | 3                | 23.077  | 3                    | 4.918   | -                | -       |
| 5000 and over     | 10               | 83.333  | 1                | 7.692   | 51                   | 83.607  | 1                | 50.000  |
| Total             | 12               | 100.000 | 13               | 100.000 | 61                   | 100.000 | 2                | 100.000 |

<sup>a</sup>No. is used here as the abbreviation for number.

<sup>54</sup> See Appendix C, Table 20 for a list of the boys in Other Education classified according to community size and the school from which they graduated.

<sup>55</sup> See Appendix C, Tables 21 and 22 for the number of boys enrolled in Technical Schools, classified according to the high school from which they graduated, the course enrolled in and where possible the institution entered.



On the basis of public secondary school enrolment the highest proportion of the 88 boys, 41.667 per cent, entering the Technical Schools graduated from the medium sized schools, i.e., those with a student population of 500-999. The smallest proportion graduated from the schools with an enrolment of 200-499. The number and proportion of boys from the various sized public schools who enrolled in non-degree granting institutions is contained in Table 38 which follows.<sup>56</sup>

TABLE 38  
NUMBER AND PROPORTION OF BOYS IN THE VARIOUS OTHER EDUCATIONAL  
INSTITUTIONS FROM THE VARIOUS SIZED PUBLIC SECONDARY SCHOOLS

| Secondary<br>Public<br>School<br>Enrolment | Number and Percent in |         |                  |         |                      |         |                  |         |
|--|-----------------------|---------|------------------|---------|----------------------|---------|------------------|---------|
|  | High<br>Schools       |         | Bible<br>Schools |         | Technical<br>Schools |         | Other<br>Schools |         |
|  | No. <sup>a</sup>      | Percent | No.a             | Percent | No. <sup>a</sup>     | Percent | No. <sup>a</sup> | Percent |
| Total                                      | 11                    | 100.000 | 12               | 100.000 | 60                   | 100.000 | 2                | 100.000 |
| Less than 200                              | 2                     | 18.182  | 9                | 75.000  | 9                    | 15.000  | 1                | 50.000  |
| 200-499                                    | 1                     | 9.091   | 3                | 25.000  | 3                    | 5.000   | -                | -       |
| 500-999                                    | 2                     | 41.667  | -                | -       | 25                   | 41.667  | 1                | 50.000  |
| 1000 and over                              | 6                     | 54.545  | -                | -       | 23                   | 38.333  | 1                | 50.000  |
| Total                                      | 11                    | 100.000 | 12               | 100.000 | 60                   | 100.000 | 2                | 100.000 |

<sup>a</sup>No. is used here as an abbreviation for Number.

<sup>56</sup>See Appendix C, Table 19 for the number of boys who enrolled in each of the non-degree granting educational institutions classified according to public secondary school enrolment.

Courses taken in the Technical Schools. A wide variety of courses were undertaken by the Grade 12 boys in the Technical Schools. Table 39 on page 129 outlines the number of boys enrolled in each of the various courses. Business Administration courses attracted the highest proportion of boys, 27.869 per cent; another 22.951 per cent enrolled in a course on Electronic Technology; 11.475 per cent entered a course in Civil Technology. Electrical Technology interested another 6.557 per cent of the boys; Chemical and Mechanical Technology each attracted 4.919 per cent of the boys. Conservation Management interested 3.279 per cent of the boys. Medical Laboratory and/or X-ray Technology courses claimed another 3.279 per cent of the Grade 12 boys. Other courses attracted a smaller proportion of the Grade 12 boys.<sup>57</sup>

Location of Technical Schools. The Manitoba Institute of Technology, Winnipeg, enrolled 85.246 per cent of all the Grade 12 boys who entered such schools. Another 4.918 per cent enrolled in other Technical Vocational Schools in the province. Nearly 10.000 per cent entered institutions outside Manitoba.<sup>58</sup>

Grade 12 male graduates in high schools. In the Fall of 1965, 12 of the 88 Grade 12 boys in the non-degree granting classification

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<sup>57</sup> See Table 39 on page 138 for a complete listing of the courses entered by the Grade 12 boys in Technical Schools.

<sup>58</sup> The Technical Schools named by the Grade 12 boys who left the province were: Ontario: Ryerson Institute of Technology; the DeVry Institute of Technology. Saskatchewan: Saskatchewan Institute of Technology. Alberta: Alberta Institute of Technology.

TABLE 39

## NUMBER AND PERCENT OF BOYS IN TECHNICAL SCHOOLS

| Course Studied                                | Boys   |         |
|---|--------|---------|
|   | Number | Percent |
| Accounting Course                             | 1      | 1.639   |
| Architectural Drafting                        | 1      | 1.639   |
| Business Administration                       | 17     | 27.869  |
| Chemical Technology                           | 3      | 4.919   |
| Civil Technology                              | 7      | 11.475  |
| Commercial Art Course                         | 1      | 1.639   |
| Conservation Management                       | 2      | 3.279   |
| Drafting                                      | 1      | 1.639   |
| Electrical Technology                         | 4      | 6.557   |
| Electronic Technology                         | 14     | 22.951  |
| IBM Key Punch Operator                        | 1      | 1.639   |
| Mechanical Technology                         | 3      | 4.919   |
| Medical Laboratory and/or X-ray<br>Technology | 2      | 3.279   |
| No Course Stated                              | 2      | 3.279   |
| Public Health Inspector                       | 1      | 1.639   |
| Radio Servicing                               | 1      | 1.639   |
| Total   | 61     | 100.000 |

returned to high schools or collegiate institutes.

The largest cities and towns sent the highest proportion of boys back to high school, i.e., 83.333 per cent of the Grade 12 boys in high school. The remaining 16.667 per cent came from places with a population of 1000-4999.<sup>59</sup>

Nearly 55.000 per cent of the boys had attended public secondary schools with an enrolment of 1000 and over,<sup>60</sup> during the school year 1964-1965.

Among the 12 boys who returned to high school in the Fall of 1965 were 5 General Course graduates who enrolled in the University Entrance Course. The remaining 7 boys were repeating the University Entrance Course. Of these, only one boy indicated that he was trying to raise his overall average in order to compete for a scholarship.<sup>61</sup>

Location of high schools. Of those boys who named their educational institution all but two remained in the province. One boy went to Ottawa, Ontario and one other went to Vancouver, British Columbia

Grade 12 male graduates in Bible Schools. Nearly 15.000 per cent

<sup>59</sup> See Table 37 on page 135 for the number and per cent of Grade 12 boys who returned to the high schools in the Fall of 1965.

<sup>60</sup> See Table 38 on page 136 for the number and per cent of Grade 12 boys who returned to the high schools in the Fall of 1965 classified according to the various sized public high schools.

<sup>61</sup> See Appendix C, Table 23 for a list of the high schools attended by the boys in 1964-1965 and where given the high school entered and course enrolled in in the Fall of 1965.

of the graduates enrolled in Bible Schools.

The highest proportion of boys who chose this form of post-high school education originated from communities with a population ranging from 250-999.<sup>62</sup>

On the basis of public secondary school enrolment the largest proportion of boys came from schools with an enrolment of less than 200. None of the boys came from schools with an enrolment of 500-999 or 1000 and over.<sup>63</sup>

Courses taken in Bible Schools. Only 23.077 per cent of the boys in Bible Schools reported the course in which they had enrolled. These were, namely, Bible Training, Bible Studies, and Christian Education.<sup>64</sup>

Location of Bible Schools. Slightly better than 46.000 per cent of the boys enrolled in Bible Schools within the province.<sup>65</sup> Of these, 3 boys were attending the Winkler Bible School; another 2 boys were attending the Steinbach Bible Institute; one boy reported being at the Mennonite Brethren Bible College.

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<sup>62</sup> See Table 37 on page 135 for the number and per cent of Grade 12 boys who enrolled in Bible Schools from the various sized communities.

<sup>63</sup> See Table 38 on page 136 for the number and per cent of Grade 12 boys who entered Bible Schools from the various sized schools.

<sup>64</sup> See Appendix C, Table 24 for the number of boys in Bible Schools classified according to the high school attended in 1964-1965, course enrolled in, institution entered in the Fall of 1965.

<sup>65</sup> See Appendix C, Table 24 for the Bible Schools entered in the Fall of 1965.

Grade 12 male graduates in Other Schools. Only 2 of the 88 boys in non-degree granting educational institutions entered Other Schools. One boy came from a community with a population of 5000 and over; the second boy came from a community with a population of 250-999.<sup>66</sup> The smallest and the largest sized public secondary schools each contributed one boy to the Other School category.<sup>67</sup>

Courses taken in Other Schools. One male graduate joined the Royal Canadian Mounted Police Force. The second boy reported that he was travelling for a year.<sup>68</sup>

Courses enrolled in by the male graduates who wrote supplemental examinations. A total of 23 boys who entered non-degree granting educational institutions wrote one or more supplemental examinations to qualify for their Grade 12 diploma.<sup>69</sup> More than one-half of the boys (13) each wrote one supplemental paper; another 8 boys each wrote 2 extra papers; a further 2 boys each wrote 3 supplemental examinations.

Summary. A total of 88 of the 1686 boys in the study enrolled in non-degree granting educational institutions. They represented 2.430

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<sup>66</sup> See Table 37 on page 135 for the number and percent of boys who entered Other Schools from the various sized communities.

<sup>67</sup> See Table 38 on page 136 for the number and percent of boys from the various sized schools who entered Other Schools.

<sup>68</sup> See Appendix C, Table 25 for the high schools these boys attended in 1964-1965 and post-high school occupational destination.

<sup>69</sup> See Table 40 on page 142 for the number of supplemental examinations written by the boys and the courses in which they enrolled.

TABLE 40

COURSES TAKEN IN OTHER EDUCATIONAL INSTITUTIONS BY MALE GRADUATES WHO WROTE  
AND WERE GRANTED SUPPLEMENTAL EXAMINATIONS IN AUGUST 1965

| Courses Taken in<br>Other Educational<br>Institutions | Number of Supplemental Examinations Granted |         |        |         |        |         |        |         |
|---|---|---------|--------|---------|--------|---------|--------|---------|
|   | 1   |         | 2      |         | 3      |         | Total  |         |
|   | Number                                      | Percent | Number | Percent | Number | Percent | Number | Percent |
| Bible Studies   | 1   | 7.692   | 1      | 12.500  | -      | -       | 2      | 8.696   |
| Business Administration                               | 4   | 30.770  | 1      | 12.500  | 1      | 50.000  | 6      | 26.087  |
| Chemical Technology                                   | -   | -       | 1      | 12.500  | 1      | 50.000  | 2      | 8.696   |
| Civil Technology                                      | 1   | 7.692   | 1      | 12.500  | -      | -       | 2      | 8.696   |
| Drafting  | -   | -       | 1      | 12.500  | -      | -       | 1      | 4.348   |
| Electronic Technology                                 | 1   | 7.692   | 1      | 12.500  | -      | -       | 2      | 8.696   |
| University Entrance Course                            | 1   | 7.692   | 1      | 12.500  | -      | -       | 2      | 8.696   |
| IBM Key Punch Operator                                | 1   | 7.692   | -      | -       | -      | -       | 1      | 4.348   |
| Mechanical Technology                                 | -   | -       | 1      | 12.500  | -      | -       | 1      | 4.348   |
| No Course Stated                                      | 1   | 7.692   | -      | -       | -      | -       | 1      | 4.348   |
| Public Health Inspector                               | 1   | 7.692   | -      | -       | -      | -       | 1      | 4.348   |
| Radio Servicing                                       | 1   | 7.692   | -      | -       | -      | -       | 1      | 4.348   |
| Royal Canadian Mounted Police                         | 1   | 7.692   | -      | -       | -      | -       | 1      | 4.348   |
| Total   | 13  | 99.998  | 8      | 100.000 | 2      | 100.000 | 23     | 100.000 |

per cent of the 3621 graduates in the survey.

The boys enrolled in the following non-degree granting educational institutions, in order of preference: Technical Schools, Bible Schools, High Schools or Collegiate Institutes and Other Schools.

The highest proportion of boys enrolled in Technical Schools originated from places with a population of 5000 and over and from public secondary schools with an enrolment of 500-999. Bible Schools attracted the highest proportion of boys from communities with a population of 250-999 and from schools with an enrolment of less than 200. The largest communities and the largest high schools contributed the highest proportion of boys to the high schools in the Fall of 1965.

Boys who entered the Technical Schools studied a wider variety of courses than those who entered each of the other educational institutions.

A total of 23 boys (26.136 per cent of the 88 boys) found it was necessary to write one or more supplemental examinations in August 1965 in order to qualify for their Grade 12 diploma.

Of the boys who stated where they were attending school in the Fall of 1965, 14 boys reported that they were not in Manitoba.<sup>70</sup>

Grade 12 girls in Other Educational Institutions.<sup>71</sup> Schools of

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<sup>70</sup> See Appendix C, Table 26 which presents the school from which the boys who left the province graduated, the course in which they enrolled and where possible the location and name of the educational institution entered in the Fall of 1965.

<sup>71</sup> See Appendix B, Table 9 for the number of girls who entered the various non-degree granting educational institutions classified according to the high school attended in 1964-1965.



Nursing attracted 54.936 per cent of all the girls who entered non-degree granting educational institutions.<sup>72</sup>

Of the 256 girls enrolled in Schools of Nursing the smallest proportion came from places with a population of less than 249; the largest proportion came from the largest cities and towns, i.e., those with a population of 5000 and over.<sup>73</sup>

The medium sized schools, i.e., those with an enrolment of 500-999, contributed a higher proportion of girls to nursing than did the large high schools, i.e., those with an enrolment of 1000 and over. The second highest proportion of girls in nursing came from schools with an enrollment of less than 200.<sup>74</sup>

Of the 256 female Grade 12 graduates in nursing, 254 had registered in the three year diploma course offered by the hospital schools of nursing. One other girl had enrolled in a school for practical nurses and one more girl had chosen a career in Psychiatric Nursing.

Location of Schools of Nursing. Insofar as is known all but 2 of the 256 girls entered schools of nursing in Manitoba (99.219 per cent of

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<sup>72</sup> See Appendix C, Table 27 for the number of female graduates who entered non-degree granting educational institutions classified according to the 4 community size classifications.

<sup>73</sup> See Table 41 on page 145 for the number and percent of girls in schools of nursing from the various sized communities. Note as well Appendix C, Table 28 for a list of the communities from which these student nurses came.

<sup>74</sup> See Table 42 on page 147 for the number and percent of Grade 12 graduates in schools of nursing from the various sized schools. Note as well, Appendix C, Table 19 for the number of girls who entered schools of nursing from the various sized schools included in the study.

TABLE 41

## NUMBER AND PERCENT OF GIRLS IN OTHER EDUCATIONAL INSTITUTIONS FROM COMMUNITIES OF VARIOUS SIZES

| Community<br>Size | Number and Percent of Girls in |         |                  |         |                  |         |                       |         |                      |         |                  |         |
|-------------------|--------------------------------|---------|------------------|---------|------------------|---------|-----------------------|---------|----------------------|---------|------------------|---------|
|                   | Business<br>Schools            |         | High<br>Schools  |         | Bible<br>Schools |         | Schools of<br>Nursing |         | Technical<br>Schools |         | Other<br>Schools |         |
|                   | No. <sup>a</sup>               | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup>      | Percent | No. <sup>a</sup>     | Percent | No. <sup>a</sup> | Percent |
| Under 249         | 1                              | 2.041   | -                | -       | 1                | 6.250   | 8                     | 3.125   | 3                    | 3.030   | 2                | 7.143   |
| 250-999           | 15                             | 30.612  | 2                | 11.111  | 5                | 31.250  | 48                    | 18.750  | 13                   | 13.131  | 7                | 25.000  |
| 1000-4999         | 9                              | 18.367  | 4                | 22.222  | 8                | 50.000  | 38                    | 14.844  | 13                   | 13.131  | 1                | 3.471   |
| 5000 and over     | 24                             | 48.980  | 12               | 66.667  | 2                | 12.500  | 162                   | 63.281  | 70                   | 70.707  | 18               | 64.286  |
| Total             | 49                             | 100.000 | 18               | 100.000 | 16               | 100.000 | 256                   | 100.000 | 99                   | 99.999  | 28               | 100.000 |

<sup>a</sup>No. is used here as the abbreviation for Number.

the girls in nursing). The highest proportion of girls in nursing were concentrated in the six diploma schools of nursing located in Winnipeg;<sup>75</sup> the smallest proportion, as one would expect, were in the hospital schools of nursing located outside Winnipeg.

Grade 12 female graduates in Technical Schools. Technical Schools attracted the second highest proportion of the Grade 12 girls (21.245 per cent).<sup>76</sup>

The largest communities contributed the highest proportion of girls to the Technical Schools (70.707 per cent). The smallest communities sent the smallest proportion (3.030 per cent) to Technical Schools.<sup>77</sup> An equal proportion of girls originated from each of the other two community size classifications (13.131 per cent).

Schools with a secondary student enrolment of 500-999 sent 44.792

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<sup>75</sup>The hospital schools of nursing in Manitoba are as follows: Winnipeg General Hospital School of Nursing, St. Boniface General Hospital School of Nursing, Misericordia General Hospital School of Nursing, Grace Hospital School of Nursing, Victoria General Hospital School of Nursing, Children's Hospital School of Nursing, Brandon General Hospital School of Nursing. The Children's Hospital no longer operates its own school of nursing. The two schools for Practical Nurses are: The Central School for Practical Nurses, Winnipeg City, and School for Practical Nurses, St. Boniface, Manitoba. Both the Brandon Mental Hospital and the Selkirk Hospitals conduct courses in Psychiatric Nursing.

<sup>76</sup>A list of the girls who entered Technical Schools classified according to high school attended in 1964-1965, course enrolled in, and where possible the name and location of the training institution is contained in Appendix C, Table 29.

<sup>77</sup>A list of the girls who entered the Technical Schools from each of the various sized communities is contained in Appendix C, Table 28.

TABLE 42

NUMBER AND PERCENT OF GIRLS IN THE VARIOUS OTHER EDUCATIONAL INSTITUTIONS  
FROM VARIOUS SIZED SCHOOLS<sup>a</sup>

| Secondary<br>Public<br>School<br>Enrolment | Number and Percent of Girls in |                  |                 |                  |                  |                  |                       |                  |                      |                  |                  |                  |         |
|--|--------------------------------|------------------|-----------------|------------------|------------------|------------------|-----------------------|------------------|----------------------|------------------|------------------|------------------|---------|
|  | Business<br>Schools            |                  | High<br>Schools |                  | Bible<br>Schools |                  | Schools of<br>Nursing |                  | Technical<br>Schools |                  | Other<br>Schools |                  |         |
| No. <sup>b</sup>                           | Percent                        | No. <sup>b</sup> | Percent         | No. <sup>b</sup> | Percent          | No. <sup>b</sup> | Percent               | No. <sup>b</sup> | Percent              | No. <sup>b</sup> | Percent          | No. <sup>b</sup> | Percent |
| Less than 200                              | 18                             | 38.298           | 2               | 11.765           | 8                | 53.333           | 62                    | 26.050           | 12                   | 12.500           | 11               | 44.000           |         |
| 200-499                                    | 9                              | 19.149           | 4               | 23.529           | 6                | 40.000           | 42                    | 17.647           | 22                   | 22.916           | 1                | 4.000            |         |
| 500-999                                    | 14                             | 29.787           | 2               | 11.765           | 1                | 6.667            | 86                    | 36.134           | 43                   | 44.792           | 8                | 32.000           |         |
| 1000 and over                              | 6                              | 12.766           | 9               | 52.941           | -                | -                | 48                    | 20.168           | 19                   | 19.792           | 5                | 20.000           |         |
| Total                                      | 47                             | 100.000          | 17              | 100.000          | 15               | 100.000          | 238                   | 99.999           | 96                   | 100.000          | 25               | 100.000          |         |

<sup>a</sup>Exclusive of the 28 girls who had graduated from private schools and colleges and who had enrolled in Other Educational Institutions.

<sup>b</sup>No. is used here as the abbreviation for Number.

per cent of the Grade 12 girls to the Technical Schools.<sup>78</sup> The second highest proportion of Grade 12 girls to enter Technical Schools came from those public secondary schools with an enrolment of 200-499 (22.916 per cent).

Courses taken in Technical Schools.<sup>79</sup> Nearly 61.000 per cent of the girls enrolled in a Medical Laboratory and/or Xray Technology Course; another 32.323 per cent enrolled in Secretarial Science and related courses.<sup>80</sup> Smaller numbers of girls selected a variety of other courses which are outlined in Table 43 on page 140.

Location of Technical Schools. The Manitoba Institute of Technology, Winnipeg, enrolled the largest proportion of Grade 12 girls who elected to enter Technical Schools in the Fall of 1965, i.e., 91 of the 99 girls. The remaining 8 girls were engaged as follows: 3 girls entered the Business Machines Training School, Winnipeg; another 3 girls enrolled in the Manitoba Vocational Center, Brandon. A further 2 girls reported the course in which they had enrolled but omitted to name the technical institute or its location. Of the 99 Grade 12 girls it is

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<sup>78</sup> See Appendix C, Table 20 for the list of the Grade 12 girls who entered Technical Schools in the Fall of 1965 classified according to the various sized public schools.

<sup>79</sup> See Appendix C, Table 29 which contains a list of the courses entered by the Grade 12 girls in the Fall of 1965.

<sup>80</sup> Throughout this text the course designated as Secretarial Science and related courses is considered, for convenience, to include such courses as Business Training, Commercial Teacher Training, Bookkeeping, Commercial Course, Stenography, Typing as well as Secretarial Training.

TABLE 43

COURSES ENTERED BY THE GRADE 12 GIRLS ATTENDING TECHNICAL  
SCHOOLS IN THE FALL OF 1965

| Course                                     | Number and Percent of Girls in Each Course |         |
|--|--|---------|
|  | Number                                     | Percent |
| Total                                      | 99   | 99.999  |
| Course Not Stated                          | 1  | 1.010   |
| IBM Key Punch Operator                     | 3  | 3.030   |
| Library Assistant                          | 2  | 2.020   |
| Medical Laboratory and/or X-ray Technology | 60   | 60.606  |
| Secretarial Science and Related Courses    | 32   | 32.323  |
| Welfare Services                           | 1  | 1.010   |
| Total                                      | 99   | 99.999  |

definitely known that 97 remained in the province to continue their post-high school education.

Grade 12 female graduates in Business Schools. Secretarial Science and related courses as taught in Business Schools<sup>81</sup> interested 10.515 per cent of the girls who entered non-degree granting educational institutions.<sup>82</sup>

<sup>81</sup>This is drawn to the reader's attention because some of the girls entered high schools to take a post-high school commercial course. This section is concerned only with those girls who went to Commercial Schools or Colleges.

<sup>82</sup>See Appendix C, Table 30 for the schools from which each of the Grade 12 girls in Business Schools graduated, the courses entered and where possible the name and location of the training institution.

Better than 48.000 per cent of the girls registered in Business Courses came from the largest cities and towns in Manitoba.<sup>83</sup> The smallest communities, i.e., those with a population of less than 249 contributed the smallest proportion.<sup>84</sup>

When the size of high school is used as a frame of reference the highest proportion of girls (38.298 per cent) who enrolled in Business Schools originated from the public secondary schools with an enrolment of less than 200.<sup>85</sup> On the other hand, the smallest proportion of girls to enter Business Schools came from the large school systems. This may be partly explained by the fact that the large high schools offer Business or Commercial Courses. Many of the girls take advantage of this opportunity afforded them. Immediately following graduation from high school they can go directly into the work force. It is possible that only the girls from the small school systems find it essential to enter Business Schools to develop and improve their work skills, business knowledge and acumen. The medium sized schools sent the second highest proportion of girls to Business Schools (29.787 per cent).<sup>86</sup>

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<sup>83</sup> See Appendix C, Table 28 for the girls enrolled in Business Schools classified according to community size.

<sup>84</sup> See Table 41 on page 145 for the number and per cent of girls in Business Schools.

<sup>85</sup> See Appendix C, Table 19 for the number of girls in Business Schools from each of the various sized high schools.

<sup>86</sup> See Table 42 on page 147 for the number and per cent of Grade 12 girls who entered Business Schools from the various sized public schools.

Location of Business Schools. Of the 49 girls, it is known that 6 girls left the province to take their post-high school course.<sup>87</sup> Another 7 girls stated the course in which they had enrolled but they neglected to name the institution in which they were registered.

Grade 12 female graduates in Other Schools. Slightly better than 6.000 per cent of the girls enrolled in Other Schools.<sup>88</sup>

The highest proportion of girls in this category came from the largest communities (64.286 per cent)<sup>89</sup> the smallest proportion originated from places with a population range of 1000-4999.<sup>90</sup>

The smallest school system sent the largest proportion of girls to Other Schools (44.000 per cent).<sup>91</sup> The lowest proportion came from schools with an enrolment of 200-499.<sup>92</sup>

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<sup>87</sup> One girl reported being in Quebec; another in Ontario; still another in Saskatchewan; one girl was in Alberta, another in British Columbia and the sixth girl was in California, U.S.A.

<sup>88</sup> See Appendix C, Table 31 for the number of Grade 12 girls who entered Other Schools, the high school from which they graduated and the post-high school educational institution entered.

<sup>89</sup> See Appendix C, Table 28 for a list of the girls in Other Schools classified according to community size.

<sup>90</sup> See Table 41 on page 145 which presents the number and per cent of Grade 12 girls who enrolled in Other Schools classified according to the 4 community size classifications.

<sup>91</sup> See Table 42 on page 147 which shows the number and percent of Grade 12 girls enrolled in Other Schools classified according to the 4 various sized schools.

<sup>92</sup> See Appendix C, Table 19 for a list of the Grade 12 girls who entered Other Schools classified according to each of the various sized schools from which they graduated in June or August 1965.



Courses taken in Other Schools by the Grade 12 girls. The majority of girls, 46.429 per cent, enrolled in the Medical Laboratory and/or X-ray Technology courses offered by the various hospital Radiology Departments and the various hospital laboratories. A further 21.429 per cent chose a career as an Air Line Hostess; another 14.286 per cent were training to be Medical Record Librarians; a further 7.143 per cent were Cytology Trainees; one of each of the 3 remaining girls in this category were engaged as follows: Electron Microscopy Trainee, Radioisotope Technician and touring Great Britain and Europe.<sup>93</sup>

Only 6 girls (21.429 per cent) left Manitoba to pursue further education. Of these, one girl was touring countries overseas, another girl went to British Columbia and 4 girls went to the United States.<sup>94</sup>

Grade 12 female graduates in high schools. A total of 18 of the 466 girls enrolled in non-degree granting educational institutions attended high schools or collegiate institutes in the Fall of 1965.<sup>95</sup>

Twice as many girls who entered high schools came from the

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<sup>93</sup>The number and per cent of girls who enrolled in Other Schools and the course in which they registered is contained in Table 44 on page 153.

<sup>94</sup>See Appendix C, Table 32 for a list of the Grade 12 girls who left Manitoba and the high school from which they graduated as well as their post-high school course.

<sup>95</sup>See Appendix C, Table 33 for a list of the schools from which the girls graduated, their post-high school course and institution entered.

TABLE 44  
 NUMBER AND PERCENT OF GRADE 12 GIRLS ENROLLED IN  
 THE VARIOUS COURSES OFFERED IN OTHER SCHOOLS

| Nature of Course Entered                      | Girls            |         | Training Institution<br>Entered by the Girls |
|---|------------------|---------|--|
|   | No. <sup>a</sup> | Percent |  |
| Total   | 28               | 100.000 | --   |
| Air Line Hostess                              | 6                | 21.429  | Air Line Schools                             |
| Cytology Trainee                              | 2                | 7.143   | Research Foundation                          |
| Electron Microscopy Trainee                   | 1                | 3.571   | Medical College                              |
| Medical Laboratory and/or<br>X-ray Technology | 13               | 46.429  | Hospital                                     |
| Medical Records Librarian                     | 4                | 14.286  | Hospital                                     |
| Radioisotope Technology                       | 1                | 3.571   | Hospital                                     |
| Touring Great Britain and<br>Europe           | 1                | 3.571   | Great Britain and Europe                     |
| Total   | 28               | 100.000 |  |

<sup>a</sup>No. is used here as the abbreviation for number.

largest communities<sup>96</sup> as from the two smaller communities<sup>97</sup> (66.667 per cent in comparison with 33.333 per cent). None of the girls came from places with a population of less than 249.

<sup>96</sup>See Appendix C, Table 28 wherein the Grade 12 girls in Other Education are classified according to community size.

<sup>97</sup>See Table 41 on page 145 which contains the number and per cent of Grade 12 girls in high school classified under the 4 community size classifications.

Schools with a secondary student enrolment<sup>98</sup> of 1000 and over contributed the most Grade 12 girls (52.941 per cent); the second highest proportion originated from schools with an enrolment of 200-499; a further 11.765 per cent, each, came from schools with an enrolment of less than 200 and 500-999.<sup>99</sup>

Courses taken by the Grade 12 girls. Of the 18 girls attending high school in the Fall of 1965, 16 (88.889 per cent) were enrolled in post-high school commercial courses.<sup>100</sup> One girl was taking a combined University Entrance Course and Commercial Course. One girl was repeating the Grade 12 University Entrance Course.<sup>101</sup> All the female Grade 12 graduates, with one exception, remained in Manitoba to further their education. The only girl to leave went to Quebec.

Grade 12 female graduates enrolled in Bible Schools. The smallest proportion of all girls who entered the category Other Education enrolled in Bible Schools (3.422 per cent of the 466 girls in Other Education).<sup>102</sup>

<sup>98</sup> See Table 42 on page 147 wherein the number and per cent of Grade 12 girls who entered high school are classified according to the 4 various sized schools.

<sup>99</sup> See Appendix C, Table 19 for the list of Grade 12 girls in high school in the Fall of 1965 classified according to the various sized high schools from which they graduated.

<sup>100</sup> See Appendix C, Table 33.

<sup>101</sup> No reason was offered for the repetition of Grade 12.

<sup>102</sup> See Appendix C, Table 34 for the list of Grade 12 girls who entered Bible Schools classified according to the schools from which they graduated, the post-high school course, the educational institution entered where named.

One-half of the girls enrolled in Bible Schools came from communities with a population range of 1000-4999.<sup>103</sup> Another 5 girls originated from places with a population range of 250-999; a further 2 girls were from communities with a population of 5000 and over; only one girl came from communities with a population of less than 249.<sup>104</sup>

Slightly better than 53.000 per cent of the Grade 12 girls had graduated from schools with a secondary student enrolment of less than 200.<sup>105</sup> Another 40.000 per cent came from schools with an enrolment of 200-499; a further 6.667 per cent were from schools with an enrolment of 500-999. None of the girls from the large high schools enrolled in Bible Schools.<sup>106</sup>

Location of Bible Schools. A number of girls left Manitoba, 43.750 per cent of the Grade 12 girls in Bible Schools. Of these, one girl went to Minnesota, United States; another 4 girls reported that they were attending Bible Schools in Saskatchewan; a further 2 girls were at Bible Schools in Alberta. An additional 2 girls did not report either the name or locale of their Bible Schools. Several of the girls were

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<sup>103</sup> See Appendix C, Table 28 for the girls enrolled in Bible Schools classified according to the various community sizes.

<sup>104</sup> See Table 41 on page 145 for the number and percent of Grade 12 girls in Bible Schools from each of the 4 community sizes.

<sup>105</sup> See Table 42 on page 147 wherein the number and per cent of Grade 12 girls who entered Bible Schools are classified according to 4 school sizes.

<sup>106</sup> See Appendix C, Table 19 for a list of the girls who entered Bible Schools from each of the various sized high schools in the province.

TABLE 45

## NUMBER AND PERCENT OF GRADE 12 GIRLS ENROLLED IN BIBLE SCHOOLS

| Courses Enrolled in by the Girls <sup>a</sup> | Girls in Bible Schools |         |
|---|------------------------|---------|
|   | Number                 | Percent |
| Total   | 16                     | 100.000 |
| Bible Training                                | 1                      | 6.250   |
| Bible and Religious Studies                   | 1                      | 6.250   |
| Bible Studies                                 | 1                      | 6.250   |
| Bible Course                                  | 1                      | 6.250   |
| Religious Order                               | 3                      | 18.750  |
| Course not Reported                           | 9                      | 56.250  |
| Total   | 16                     | 100.000 |

<sup>a</sup>Courses given are as stated by the Grade 12 girls.

attending the Bible Schools in Winkler, Altona and Steinbach, Manitoba.

Courses taken in the Bible Schools. Nearly 57.000 per cent of the Grade 12 girls enrolled in Bible Schools did not specifically state the course they were taking. It is known that 3 girls entered Religious Orders.<sup>107</sup>

Courses taken by the Grade 12 girls who wrote supplemental examinations. A total of 108 girls representing 23.176 per cent of the

<sup>107</sup> See Table 45 on page 156 wherein the number and per cent of Grade 12 girls who enrolled in Bible Schools and the course they entered is given.

466 girls in Other Education wrote one or more supplemental examinations in order to qualify for their Grade 12 diploma.<sup>108</sup> Of these, 67.592 per cent of the girls each wrote one supplemental examination; another 30.556 per cent each wrote 2 papers; a further 1.852 per cent each wrote 3 supplemental examinations in August 1965. The highest proportion of all Grade 12 girls who wrote supplemental examinations enrolled in Schools of Nursing. The second highest proportion had enrolled in Business Courses.

Summary. Slightly better than 24.000 per cent of all the girls who graduated from Grade 12 in 1964-1965 chose to continue their education in non-degree granting educational institutions. The highest proportion of the 466 girls came from communities with a population of 5000 and over (61.803 per cent). Public secondary schools with an enrolment of 500-999 contributed the highest proportion of Grade 12 girls to this category (31.160 per cent of the 466 girls).

Schools of Nursing attracted 54.936 per cent of the 466 girls; Technical Schools claimed another 21.245 per cent; Business Schools attracted a further 10.515 per cent; Other Schools claimed 6.009 per cent of the girls; the High Schools enrolled another 3.862 per cent and Bible Schools registered a further 1.434 per cent.

Of the 466 Grade 12 girls who elected to continue their post-high school education in non-degree granting educational institutions, 256 girls registered in a nursing course; another 97 girls enrolled in

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<sup>108</sup> See Table 46 on page 158 for courses taken in Other Educational Institutions by the Grade 12 girls who wrote and were granted supplemental examinations.

TABLE 46

COURSES TAKEN IN OTHER EDUCATIONAL INSTITUTIONS BY THE GIRLS WHO  
WROTE AND WERE GRANTED SUPPLEMENTAL EXAMINATIONS IN AUGUST 1965

| Courses Taken in<br>Other Educational<br>Institutions | Number of Supplemental Examinations Written by the Girls |              |                  |              |                  |              | Total<br>No. <sup>a</sup> | Percent |
|---|--|--------------|------------------|--------------|------------------|--------------|---------------------------|---------|
|   | No. <sup>a</sup>   | 1<br>Percent | No. <sup>a</sup> | 2<br>Percent | No. <sup>a</sup> | 3<br>Percent |                           |         |
| Air Line Hostess                                      | 2  | 2.740        | ---              | ---          | ---              | 2            | 1.852                     |         |
| Bible Studies   | 4  | 5.479        | ---              | ---          | ---              | 4            | 3.704                     |         |
| Business Course                                       | 16   | 21.918       | 8                | 24.242       | ---              | 24           | 22.222                    |         |
| Grade 12, University<br>Entrance Course               | ---  | ---          | 1                | 3.030        | ---              | 1            | .926                      |         |
| IBM Key Punch Operator                                | 1  | 1.370        | ---              | ---          | ---              | 1            | .926                      |         |
| Library Assistant                                     | 1  | 1.370        | ---              | ---          | ---              | 1            | .926                      |         |
| Medical Laboratory and/<br>or X-ray Technology        | 8  | 10.959       | 1                | 3.030        | ---              | 9            | 8.333                     |         |
| Medical Records Librarian                             | ---  | ---          | 1                | 3.030        | ---              | 1            | .926                      |         |
| No Course Stated                                      | 4  | 5.479        | ---              | ---          | ---              | 4            | 3.708                     |         |
| Nursing   | 36   | 49.315       | 22               | 66.667       | 1                | 59           | 54.630                    |         |
| Radioisotope Technology                               | ---  | ---          | ---              | ---          | 1                | 1            | .926                      |         |
| Welfare Services                                      | 1  | 1.370        | ---              | ---          | ---              | 1            | .926                      |         |
| Total   | 73   | 100.000      | 33               | 100.000      | 2                | 108          | 100.000                   |         |

<sup>a</sup>No. is used here as the abbreviation for number.

Secretarial Science and related courses;<sup>109</sup> a further 73 were engaged with the Medical Laboratory and/or X-ray Technology Course;<sup>110</sup> 16 girls were occupied with Bible Studies. A smaller number of Grade 12 girls enrolled in a variety of other courses which are outlined in Table 47 on page 160.

When community size is used as a frame of reference to determine the number and per cent of girls who entered the various non-degree granting educational institutions the results are as follows: the largest proportion of girls who entered Business Schools, High Schools, Schools of Nursing, Technical Schools and Other Schools originated from the largest communities; the highest proportion of girls to enter Bible Schools came from places with a population of 1000-4999. The smallest proportion of girls to enter any of the non-degree granting educational institutions came from communities with a population of under 249.

The results are somewhat different when size of public secondary school is used as a frame of reference. The highest proportion of girls to enter Business Schools and Bible Schools graduated from the smallest high schools. The smallest proportion of girls came from those high schools with an enrolment of 1000 and over. The highest proportion of

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<sup>109</sup> See Appendix C, Tables 35 and 36 wherein the Grade 12 girls who enrolled in Business Courses irrespective of where the course was taken are presented according to high school attended in Grade 12 and the size of the community from which each girl originated.

<sup>110</sup> See Appendix C, Tables 37 and 38 for a list of the graduates who enrolled in Medical Laboratory and/or X-ray Technology courses classified according to high school attended and the size of the community from which they originated.



TABLE 47

NUMBER AND PERCENT OF GIRLS ENROLLED IN EACH COURSE  
IN THE OTHER EDUCATIONAL INSTITUTIONS

| Number and Percent of Girls in Each Course    |        |         |
|---|--------|---------|
| Courses Taken                                 | Number | Percent |
| Air Line Hostess                              | 6      | 1.287   |
| Cytology Trainee                              | 2      | .429    |
| Electron Microscopy Trainee                   | 1      | .215    |
| Grade 12 University Entrance<br>Course        | 2      | .429    |
| IBM Key Punch Operator                        | 3      | .644    |
| Library Assistant                             | 2      | .429    |
| Medical Laboratory and/or<br>X-ray Technology | 73     | 15.665  |
| Medical Records Librarian                     | 4      | .858    |
| Nursing                                       | 256    | 54.936  |
| Radioisotope Technology                       | 1      | .215    |
| Religious Studies                             | 16     | 3.433   |
| Secretarial Science and related<br>Courses    | 97     | 20.815  |
| Travelling                                    | 1      | .215    |
| Welfare Services Course                       | 1      | .215    |
| Course not stated                             | 1      | .215    |
| Total   | 466    | 100.000 |

<sup>a</sup>Although several graduates did not specifically indicate the course they had undertaken in Bible Schools, because of the nature of the institution, all graduates who enrolled there were presumed to be in religious studies. Since the technical schools offer many different courses it was not possible to assume a course enrolled in there, hence one graduate is entered as "Course not stated."

girls to enroll in high schools had graduated from the largest high schools in 1964-1965. It appears that girls from the smaller school systems tend to enroll in Business Schools for their post-high school training while the girls from the very large high school systems return to the high school systems for their post-high school commercial training.<sup>111</sup>

The medium sized schools, i.e., those with an enrolment of 500-999, contributed the largest proportion of Grade 12 girls to Schools of Nursing; those with an enrolment of 200-499 contributed the smallest proportion. Medium sized schools also sent the highest proportion of Grade 12 girls to the Technical Schools; the smallest schools, i.e., those with an enrolment of less than 200, sent the smallest proportion. From the smallest school systems, the highest proportion of girls entered Other Schools.

The Employed Group. Over 9.000 per cent of the Grade 12 graduates joined the labour force following graduation from high school, including 150 boys and 180 girls. They represented 8.897 per cent of all the boys (1686) and 9.320 per cent of all (1935) the girls.<sup>112</sup>

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<sup>111</sup> Of the 47 girls enrolled in Business Schools, 18 girls came from schools with an enrolment of less than 200; of the 17 girls enrolled in high schools, 9 girls came from schools with an enrolment of 1000 and over. Of these 9 girls, 7 girls, were taking a post-high commercial course. The private school graduates are excluded in this aspect of the study.

<sup>112</sup> A list of the Grade 12 graduates who joined the labour force classified according to the school from which they graduated is included in Appendix D, Table 39.

The highest proportion of graduates entering the work force came from the largest communities;<sup>113</sup> the second highest proportion came from places<sup>114</sup> with a population of 250-999; the third highest proportion originated from communities with a population of 1000-4999; the smallest proportion came from the towns and villages, incorporated and unincorporated, with a population of less than 249.

TABLE 48

NUMBER AND PROPORTION OF GRADUATES WHO JOINED THE WORK  
FORCE FROM THE 4 VARIOUS SIZED COMMUNITIES

| Community<br>Size | Graduates Employed |         |        |         |        |         |
|-------------------|--------------------|---------|--------|---------|--------|---------|
|                   | Boys               |         | Girls  |         | Total  |         |
|                   | Number             | Percent | Number | Percent | Number | Percent |
| Total             | 150                | 100.000 | 180    | 100.000 | 330    | 99.999  |
| Under 249         | 7                  | 4.667   | 18     | 10.000  | 25     | 7.576   |
| 250-999           | 29                 | 19.333  | 43     | 23.889  | 72     | 21.818  |
| 1000-4999         | 33                 | 22.000  | 24     | 13.333  | 57     | 17.272  |
| 5000 and over     | 81                 | 54.000  | 95     | 52.778  | 176    | 53.333  |
| Total             | 150                | 100.000 | 180    | 100.000 | 330    | 99.999  |

The largest proportion of graduates in the labour force had

<sup>113</sup> A list of the employed Grade 12 graduates classified in a male and female category from the various sized communities is contained in Appendix B, Table 10. See Appendix D, Table 40 also.

<sup>114</sup> See Table 48 on page 162 for the number and proportion of boys and girls who joined the labour force from each of the 4 various sized communities.

graduated from schools with an enrolment of less than 200;<sup>115</sup> the second highest proportion came from schools with an enrolment of 500-999; schools with an enrolment of 1000 and over contributed the next highest proportion of graduates; the lowest proportion of Grade 12 graduates to join the labour force came from schools with an enrolment of 200-499.<sup>116</sup>

TABLE 49

NUMBER AND PROPORTION OF GRADE 12 GRADUATES WHO ENTERED THE LABOUR FORCE FROM EACH OF THE 4 VARIOUS SIZED PUBLIC SCHOOLS

| Secondary<br>Public School<br>Enrolment | Graduates Employed |         |        |         |        |         |
|---|--------------------|---------|--------|---------|--------|---------|
|   | Boys               |         | Girls  |         | Total  |         |
|   | Number             | Percent | Number | Percent | Number | Percent |
| Total                                   | 147                | 100.000 | 174    | 100.000 | 321    | 100.000 |
| Less than 200                           | 44                 | 29.932  | 57     | 32.759  | 101    | 31.464  |
| 200-499                                 | 27                 | 18.367  | 35     | 20.115  | 62     | 19.315  |
| 500-999                                 | 39                 | 26.531  | 45     | 25.862  | 84     | 26.168  |
| 1000 and over                           | 37                 | 25.170  | 37     | 21.264  | 74     | 23.053  |
| Total                                   | 147                | 100.000 | 174    | 100.000 | 321    | 100.000 |

<sup>115</sup>A list of the graduates in the work force classified according to the size of the schools from which they graduated and their occupational classification is contained in Appendix D, Table 39. Private schools, colleges, academies, convents are not included in this particular aspect of the study.

<sup>116</sup>See Table 49 on page 163 which presents the number and proportion of graduates who entered the labour force from each of the 4 various sized public school classifications. See also, Appendix D, Table 41.

Of all the jobs held by the Grade 12 graduates, clerical occupations<sup>117</sup> afforded employment for the largest proportion of graduates (45.758 per cent). A much higher proportion of girls than boys were engaged in clerical work<sup>118</sup> (62.222 per cent in comparison with 26.000 per cent respectively). Nearly 9.000 per cent of the graduates (including 10.667 per cent of the boys and 7.222 per cent of the girls), did not state the specific nature of their work. An equal proportion of graduates entered Service and Recreation<sup>119</sup> occupations and Professional and Technical Occupations (8.182 per cent each). Slightly better than 5.000 per cent of the graduates entered Sales occupations, Labourer occupations, Transport and Communication occupations and Farm and Farm Workers occupations.<sup>120</sup>

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<sup>117</sup>W. Vance Grant, "Employment of High School Graduates," School Life, XLIV (July, 1962), 37. In this national United States study of the June 1961 high school graduates the majority of the girls employed were in Clerical and Kindred Workers occupations, 63.2 per cent. Only 9.9 per cent of the boys were in this occupational classification. Note as well, W. Vance Grant, "High School Graduates: 1963 and 1964," School Life, XLVI (August, 1964), 7.

<sup>118</sup>Table 50 on page 165 presents the number and proportion of the 150 boys and 180 girls who joined the labour force in each of the occupational classifications entered. See Canada Dominion Bureau of Statistics, Labour Force, Catalogue 94-503 (Ottawa: Queen's Printer, 1963), which was used to classify the jobs as reported by the employed Grade 12 graduates.

<sup>119</sup>See Appendix D, Table 42 for a list of the male Grade 12 graduates who joined the Canadian Armed Forces.

<sup>120</sup>Canada Year Book, 1966 (Ottawa: Queen's Printer, 1966), p.152. The number of persons, 15 years of age or over, employed in Agriculture declined throughout the country during the 1951-1961 period. The number of farmers and farm workers in relation to the total labour force in Manitoba for the two periods was as follows: in 1951: 72,713 persons or 24.5 per cent were farmers or farm workers; in 1961: 59,924 persons or 17.5 per cent were farmers or farm workers.

TABLE 50

NUMBER AND PERCENT OF MANITOBA GRADE 12 BOYS AND GIRLS,  
CLASS OF 1964-1965, WHO JOINED THE LABOUR FORCE <sup>121</sup>

| Occupational<br>Classification                         | Number and Percent of Boys and Girls |         |       |         |       |         |
|--|--------------------------------------|---------|-------|---------|-------|---------|
|  | Boys                                 |         | Girls |         | Total |         |
|  | No. <sup>a</sup>                     | Percent | No.   | Percent | No.   | Percent |
| Employed <sup>b</sup> -- Total                         | 150                                  | 8.897   | 180   | 9.302   | 330   | 9.114   |
| Managerial   | 3                                    | 2.000   | 1     | .556    | 4     | 1.212   |
| Professional and Technical                             | 13                                   | 8.667   | 14    | 7.778   | 27    | 8.182   |
| Clerical <sup>c</sup>                                  | 39                                   | 26.000  | 112   | 62.222  | 151   | 45.758  |
| Sales  | 7                                    | 4.667   | 12    | 6.667   | 19    | 5.758   |
| Service and Recreation                                 | 12                                   | 8.000   | 15    | 8.333   | 27    | 8.182   |
| Transport and Communication                            | 6                                    | 4.000   | 11    | 6.111   | 17    | 5.152   |
| Farmers and Farm Workers                               | 17                                   | 11.333  | 2     | 1.111   | 19    | 5.758   |
| Loggers and Related Workers                            | 1                                    | .667    | -     | -       | 1     | .303    |
| Fishermen, Trappers and<br>Hunters                     | -                                    | -       | -     | -       | -     | -       |
| Miners, Quarrymen and<br>Related Workers               | 4                                    | 2.667   | -     | -       | 4     | 1.212   |
| Craftsmen, Production Pro-<br>cess and Related Workers | 12                                   | 8.000   | -     | -       | 12    | 3.636   |
| Labourers  | 17                                   | 11.333  | -     | -       | 17    | 5.152   |
| Occupation not stated                                  | 16                                   | 10.667  | 13    | 7.222   | 29    | 8.787   |
| Other <sup>d</sup>                                     | 3                                    | 2.000   | -     | -       | 3     | .908    |
| Total  | 150                                  | 100.000 | 180   | 100.000 | 330   | 100.000 |

<sup>a</sup>No. is used here as the abbreviation for Number.

<sup>b</sup>Read as follows: of the 1686 boys in the study, 150 boys or 8.897 per cent joined the labour force; of the 1935 girls in the study, 180 girls or 9.302 per cent joined the work force. A total of 330 graduates or 9.114 per cent of the 3621 graduates joined the labour force.

<sup>c</sup>Of the 112 girls in Clerical Occupations, 23 girls, stated that they were employed as typists, stenographers and secretaries.

<sup>d</sup>Unable to classify in any of the other categories due to lack of specific information.

Nearly 4.000 per cent of the Grade 12 graduates were engaged in Craftsmen, Production Process and related occupations.<sup>122</sup> Slightly more than 1.000 per cent were employed in Managerial and Mining operations. Less than 1.000 per cent each were working in Logging and related occupations and Other<sup>123</sup> occupations.

The number and proportion of the 330 graduates employed from each of the 4 community size classifications<sup>124</sup> classified according to the occupational classification entered is contained in Table 51 on the following page, 167.

In communities with a population of less than 249, the largest proportion of graduates were engaged in clerical occupations (3.636 per cent). Slightly better than 1.000 per cent were occupied in Sales occupations (1.212 per cent). Less than 1.000 per cent of the graduates were engaged in each of the following occupations: Professional and Technical, Service and Recreation, Transport and Communication, Farmers and Farm Workers, Craftsmen, Production Process and related workers. None of the graduates were employed in each of the ensuing

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<sup>121</sup>Canada Dominion Bureau of Statistics, Labour Force, Occupations by Sex, 1961 Census of Canada (Ottawa: Queen's Printer, 1963), 111, Part I, 6-2--6-15.

<sup>122</sup>A list of the jobs as stated by the Grade 12 graduates and arranged within the proper occupational classifications is contained in Appendix D, Tables 43 and 44.

<sup>123</sup>Unable to classify in any of the other categories due to lack of specific information relevant to their job.

<sup>124</sup>See Appendix D, Table 40 for the number and percent of graduates from each of the 4 various sized communities who entered each of the occupational classifications.

TABLE 51

NUMBER AND PERCENT OF THE 150 BOYS AND 180 GIRLS IN THE LABOUR FORCE  
CLASSIFIED ACCORDING TO OCCUPATION ENTERED AND THE SIZE OF THE COMM-  
UNITY FROM WHICH THEY GRADUATED

|  | Community Size   |         |       |         |       |                    |
|--|------------------|---------|-------|---------|-------|--------------------|
|  | Boys             |         | Girls |         | Total |                    |
|  | No. <sup>a</sup> | Percent | No.   | Percent | No.   | Percent            |
|  | <u>Under 249</u> |         |       |         |       |                    |
| EMPLOYED - Total                                       | 7                | 4.667   | 18    | 10.000  | 25    | 7.576 <sup>b</sup> |
| Managerial   | -                | -       | -     | -       | -     | -                  |
| Professional and Technical                             | -                | -       | 2     | 1.111   | 2     | .606               |
| Clerical   | 2                | 1.333   | 10    | 5.555   | 12    | 3.636              |
| Sales  | -                | -       | 4     | 2.222   | 4     | 1.212              |
| Service and Recreation                                 | 1                | .667    | 1     | .556    | 2     | .606               |
| Transport and Communication                            | -                | -       | 1     | .556    | 1     | .303               |
| Farmers and Farm Workers                               | 2                | 1.333   | -     | -       | 2     | .606               |
| Loggers and Related Workers                            | -                | -       | -     | -       | -     | -                  |
| Fishermen, Trappers and<br>Hunters                     | -                | -       | -     | -       | -     | -                  |
| Miners, Quarrymen and<br>Related Workers               | -                | -       | -     | -       | -     | -                  |
| Craftsmen, Production Pro-<br>cess and Related Workers | 1                | .667    | -     | -       | 1     | .303               |
| Labourers  | -                | -       | -     | -       | -     | -                  |
| Other  | -                | -       | -     | -       | -     | -                  |
| Occupation not stated                                  | 1                | .667    | -     | -       | 1     | .303               |
| Total  | 7                | 4.667   | 18    | 10.000  | 25    | 7.576              |

<sup>a</sup>No. is used here as the abbreviation for Number.

<sup>b</sup>Read as follows: From communities with a population of under 249, 25 graduates joined the labour force. They represented 7.576 per cent of the total employed group of 330 graduates. Of this 7.576 per cent, .606 per cent were gainfully employed in Professional and Technical occupations, 3.636 were engaged in Clerical occupations and so on for each of the 4 community size classifications.



TABLE 51 (CONTINUED)

|  | Community Size   |         |       |         |       |         |
|--|------------------|---------|-------|---------|-------|---------|
|  | Boys             |         | Girls |         | Total |         |
|  | No.              | Percent | No.   | Percent | No.   | Percent |
|  | <u>250-999</u>   |         |       |         |       |         |
| EMPLOYED - Total                                       | 29               | 19.333  | 43    | 23.889  | 72    | 21.818  |
| Managerial   | -                | -       | -     | -       | -     | -       |
| Professional and Technical                             | 4                | 2.667   | 4     | 2.222   | 8     | 2.424   |
| Clerical   | 7                | 4.667   | 28    | 15.555  | 35    | 10.606  |
| Sales  | 1                | .667    | 1     | .556    | 2     | .606    |
| Service and Recreation                                 | 3                | 2.000   | 3     | 1.667   | 6     | 1.818   |
| Transport and Communication                            | -                | -       | 3     | 1.667   | 3     | .909    |
| Farmers and Farm Workers                               | 5                | 3.333   | 2     | 1.111   | 7     | 2.121   |
| Loggers and Related Workers                            | -                | -       | -     | -       | -     | -       |
| Fishermen, Trappers and<br>Hunters                     | -                | -       | -     | -       | -     | -       |
| Miners, Quarrymen and<br>Related Workers               | 2                | 1.333   | -     | -       | 2     | .606    |
| Craftsmen, Production Pro-<br>cess and Related Workers | 1                | .667    | -     | -       | 1     | .303    |
| Labourers  | 4                | 2.667   | -     | -       | 4     | 1.212   |
| Other  | -                | -       | -     | -       | -     | -       |
| Occupation not stated                                  | 2                | 1.333   | 2     | 1.111   | 4     | 1.212   |
| Total  | 29               | 19.333  | 43    | 23.889  | 72    | 21.818  |
|  | <u>1000-4999</u> |         |       |         |       |         |
| EMPLOYED - Total                                       | 33               | 22.000  | 24    | 13.333  | 57    | 17.273  |
| Managerial   | 1                | .667    | -     | -       | 1     | .303    |
| Professional and Technical                             | 3                | 2.000   | 2     | 1.111   | 5     | 1.515   |
| Clerical   | 5                | 3.333   | 13    | 7.222   | 18    | 5.455   |
| Sales  | 2                | 1.333   | 2     | 1.111   | 4     | 1.212   |
| Service and Recreation                                 | -                | -       | 5     | 2.778   | 5     | 1.515   |
| Transport and Communication                            | -                | -       | 2     | 1.111   | 2     | .606    |
| Farmers and Farm Workers                               | 9                | 6.000   | -     | -       | 9     | 2.727   |
| Loggers and Related Workers                            | -                | -       | -     | -       | -     | -       |
| Fishermen, Trappers and<br>Hunters                     | -                | -       | -     | -       | -     | -       |
| Miners, Quarrymen and<br>Related Workers               | 2                | 1.333   | -     | -       | 2     | .606    |
| Craftsmen, Production Pro-<br>cess and Related Workers | 3                | 2.000   | -     | -       | 3     | .909    |
| Labourers  | 3                | 2.000   | -     | -       | 3     | .909    |
| Other  | 1                | .667    | -     | -       | 1     | .303    |
| Occupation not stated                                  | 4                | 2.667   | -     | -       | 4     | 1.212   |
| Total  | 33               | 22.000  | 24    | 13.333  | 57    | 17.273  |

TABLE 51 (CONTINUED)

|  | Community Size       |         |       |         |       |         |
|--|----------------------|---------|-------|---------|-------|---------|
|  | Boys                 |         | Girls |         | Total |         |
|  | No.                  | Percent | No.   | Percent | No.   | Percent |
|  | <u>5000 and over</u> |         |       |         |       |         |
| EMPLOYMENT - Total                                     | 81                   | 54.000  | 95    | 52.778  | 176   | 53.333  |
| Managerial   | 2                    | 1.333   | 1     | .556    | 3     | .909    |
| Professional and Technical                             | 6                    | 4.000   | 6     | 3.333   | 12    | 3.636   |
| Clerical   | 24                   | 16.000  | 61    | 33.889  | 85    | 25.758  |
| Sales  | 5                    | 3.333   | 5     | 2.778   | 10    | 3.030   |
| Service and Recreation                                 | 8                    | 5.333   | 6     | 3.333   | 14    | 4.242   |
| Transport and Communication                            | 6                    | 4.000   | 5     | 2.778   | 11    | 3.333   |
| Farmers and Farm Workers                               | 1                    | .667    | -     | -       | 1     | .303    |
| Loggers and Related Workers                            | 1                    | .667    | -     | -       | 1     | .303    |
| Fishermen, Trappers and<br>Hunters                     | -                    | -       | -     | -       | -     | -       |
| Miners, Quarrymen and<br>Related Workers               | -                    | -       | -     | -       | -     | -       |
| Craftsmen, Production Pro-<br>cess and Related Workers | 7                    | 4.667   | -     | -       | 7     | 2.121   |
| Labourers  | 10                   | 6.667   | -     | -       | 10    | 3.030   |
| Other  | 2                    | 1.333   | -     | -       | 2     | .606    |
| Occupation not stated                                  | 9                    | 6.000   | 11    | 6.111   | 20    | 6.061   |
| Total  | 81                   | 54.000  | 95    | 52.778  | 176   | 53.333  |
|  | <u>Overall Total</u> |         |       |         |       |         |
| EMPLOYED - Total                                       | 150                  | 45.455  | 180   | 54.545  | 330   | 100.000 |
| Managerial   | 3                    | 2.000   | 1     | .556    | 4     | 1.212   |
| Professional and Technical                             | 13                   | 8.667   | 14    | 7.778   | 27    | 8.182   |
| Clerical   | 39                   | 26.000  | 112   | 62.222  | 151   | 45.758  |
| Sales  | 7                    | 4.667   | 12    | 6.667   | 19    | 5.758   |
| Service and Recreation                                 | 12                   | 8.000   | 15    | 8.333   | 27    | 8.182   |
| Transport and Communication                            | 6                    | 4.000   | 11    | 6.111   | 17    | 5.152   |
| Farmers and Farm Workers                               | 17                   | 11.333  | 2     | 1.111   | 19    | 5.758   |
| Loggers and Related Workers                            | 1                    | .667    | -     | -       | 1     | .303    |
| Fishermen, Trappers and<br>Hunters                     | -                    | -       | -     | -       | -     | -       |
| Miners, Quarrymen and<br>Related Workers               | 4                    | 2.667   | -     | -       | 4     | 1.212   |
| Craftsmen, Production Pro-<br>cess and Related Workers | 12                   | 8.000   | -     | -       | 12    | 3.635   |
| Labourers  | 17                   | 11.333  | -     | -       | 17    | 5.152   |
| Other  | 3                    | 2.000   | -     | -       | 3     | .909    |
| Occupation not stated                                  | 16                   | 10.667  | 13    | 7.222   | 29    | 8.787   |
| Total  | 150                  | 100.000 | 180   | 100.000 | 330   | 100.000 |

occupations: Logging, Mining, Fishing, Labourers, and Other.

From communities with a population of 250-999, 10.606 per cent of the graduates were engaged in clerical work; slightly better than 2.000 per cent each were employed in Professional and Technical work, Farmers and Farm Workers; slightly better than 1.000 per cent each were in Service and Recreation and Labourers activities. Less than 1.000 per cent each were engaged in Sales, Transport and Communication, Miners and Craftsmen, Production Process and related workers, occupations.

From places with a population range of 1000-4999, 5.455 per cent of the Grade 12 graduates were gainfully employed in clerical occupations; another 2.727 per cent were engaged as Farmers and Farm Workers. Nearly 2.000 per cent found jobs in Professional and Technical, Sales, Service and Recreation occupations. Less than 1.000 per cent each were employed in Managerial, Transport and Communication, Craftsmen, Production Process and related workers, Labourers and Other occupations. Better than 1.000 per cent did not specify the nature of their work.

Nearly 26.000 per cent of the graduates from communities with a population of 5000 and over were employed in clerical occupations. Another 6.061 per cent indicated that they were "working". With the exception of the Fishermen, Trappers and Hunters, Miners, Quarrymen and related workers occupations, less than 5.000 per cent each were employed in the remaining occupations.<sup>125</sup>

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<sup>125</sup> See Table 51 on page 167 for the number and percent of graduates employed in each of the occupational classifications.

The number and proportion of boys and girls employed, from each of the 4 various sized schools,<sup>126</sup> in the various occupational classifications is shown in Table 52 on the following page, 172.<sup>127</sup>

More girls (32.759 per cent) than boys (29.932 per cent) from the public secondary schools with an enrolment of less than 200 joined the work force. The majority were employed in clerical occupations (20.115 per cent of the girls and 7.483 per cent of the boys). Better than 3.000 per cent of the graduates were employed in Professional and Technical occupations (including 4.082 per cent of the boys and 3.448 per cent of the girls). Another 3.115 per cent of the graduates were working on farms (including 5.442 per cent of the boys and 1.149 per cent of the girls); a further 2.181 per cent had found jobs in Sales occupations (1.361 per cent of the boys and 2.874 per cent of the girls). Another 1.246 per cent were employed as Labourers (including 2.721 per cent of the boys and none of the girls). Better than 1.000 per cent were employed in Service and Recreation occupations (1.361 per cent of the boys<sup>128</sup> and 1.724 per cent of the girls). None of the girls and 2.721 per cent of the boys were engaged in Craftsmen and related occupations. More than 2.000 per cent did not indicate the nature of their work.

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<sup>126</sup> See Appendix D, Table 41 for the number of boys and girls in each of the various occupational classifications from each of the 4 sized public school classifications.

<sup>127</sup> See Table 52 on page 172.

<sup>128</sup> Of the employed male graduates in the Service and Recreation classification, 7 boys were in the Canadian Armed Forces. They

TABLE 52

NUMBER AND PERCENT OF 147 BOYS AND 174 GIRLS IN EACH OF THE VARIOUS JOB CLASSIFICATIONS CLASSIFIED ACCORDING TO SIZE OF SCHOOL FROM WHICH THEY GRADUATED -- PRIVATE SCHOOLS ARE EXCLUDED

| Post-High School Occupational Destination         | Public Secondary School Enrolment |         |                  |         |                  |                     |
|---|-----------------------------------|---------|------------------|---------|------------------|---------------------|
|   | Boys                              |         | Girls            |         | Total            |                     |
|   | No. <sup>a</sup>                  | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent             |
| LABOUR FORCE                                      | 44                                | 29.932  | 57               | 32.759  | 101              | 31.464 <sup>b</sup> |
| Managerial  | -                                 | -       | -                | -       | -                | -                   |
| Professional and Technical                        | 6                                 | 4.082   | 6                | 3.448   | 12               | 3.738               |
| Clerical  | 11                                | 7.483   | 35               | 20.115  | 46               | 14.330              |
| Sales   | 2                                 | 1.361   | 5                | 2.874   | 7                | 2.181               |
| Service and Recreation                            | 2                                 | 1.361   | 3                | 1.724   | 5                | 1.558               |
| Transport and Communication                       | -                                 | -       | 4                | 2.299   | 4                | 1.246               |
| Farmers and Farm Workers                          | 8                                 | 5.442   | 2                | 1.149   | 10               | 3.115               |
| Loggers and Related Workers                       | -                                 | -       | -                | -       | -                | -                   |
| Fishermen, Trappers, Hunters                      | -                                 | -       | -                | -       | -                | -                   |
| Miners, Quarrymen and related Workers             | 2                                 | 1.361   | -                | -       | 2                | .623                |
| Craftsmen, Production Process and Related Workers | 4                                 | 2.721   | -                | -       | 4                | 1.246               |
| Labourers   | 4                                 | 2.721   | -                | -       | 4                | 1.246               |
| Other   | -                                 | -       | -                | -       | -                | -                   |
| Occupation Not Stated                             | 5                                 | 3.401   | 2                | 1.149   | 7                | 2.181               |
| Total   | 44                                | 29.932  | 57               | 32.759  | 101              | 31.464              |

<sup>a</sup>No. is used here as an abbreviation for Number.

<sup>b</sup>Read as follows: A total of 101 graduates from the public schools with an enrolment of less than 200 joined the work force. They represented 31.464 percent of all the employed graduates. Of the 31.464 percent employed, 3.737 percent were in Professional and Technical Occupations; 14.330 percent in Clerical; 2.181 per cent in Sales occupations and so on for each of the 4 various sized schools.

TABLE 52 (CONTINUED)

| Post-High School<br>Occupational<br>Destination      | Public Secondary School Enrolment |         |                  |         |                  |         |
|--|-----------------------------------|---------|------------------|---------|------------------|---------|
|  | Boys                              |         | Girls            |         | Total            |         |
|  | No. <sup>a</sup>                  | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent |
| LABOUR FORCE   | 27                                | 18.367  | 35               | 20.115  | 62               | 19.315  |
| Managerial   | 1                                 | .680    | -                | -       | 1                | .312    |
| Professional and Technical                           | 1                                 | .680    | 3                | 1.724   | 4                | 1.246   |
| Clerical   | 4                                 | 2.721   | 17               | 9.770   | 21               | 6.542   |
| Sales  | 1                                 | .680    | 2                | 1.149   | 3                | .935    |
| Service and Recreation                               | 2                                 | 1.361   | 8                | 4.598   | 10               | 3.115   |
| Transport and Communication                          | -                                 | -       | 4                | 2.299   | 4                | 1.246   |
| Farmers and Farm Workers                             | 8                                 | 5.442   | -                | -       | 8                | 2.492   |
| Loggers and Related Workers                          | -                                 | -       | -                | -       | -                | -       |
| Fishermen, Trappers, Hunters                         | -                                 | -       | -                | -       | -                | -       |
| Miners, Quarrymen and Related Workers                | 2                                 | 1.361   | -                | -       | 2                | .623    |
| Craftsmen, Production Process and<br>Related Workers | 1                                 | .680    | -                | -       | 1                | .312    |
| Labourers  | 4                                 | 2.721   | -                | -       | 4                | 1.246   |
| Other  | 1                                 | .680    | -                | -       | 1                | .312    |
| Occupations not Stated                               | 2                                 | 1.361   | 1                | .575    | 3                | .935    |
| Total  | 27                                | 18.367  | 35               | 20.115  | 62               | 19.315  |

TABLE 52 (CONTINUED)

| Post-High School<br>Occupational<br>Destination      | Public Secondary School Enrolment |         |                  |         |                  |         |       |
|--|-----------------------------------|---------|------------------|---------|------------------|---------|-------|
|  | Boys                              |         |                  | Girls   |                  |         | Total |
|  | No. <sup>a</sup>                  | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent |       |
|  |                                   |         | <u>500-999</u>   |         |                  |         |       |
| LABOUR FORCE   | 39                                | 26.531  | 45               | 25.862  | 84               | 26.168  |       |
| Managerial   | 1                                 | .680    | -                | -       | 1                | .312    |       |
| Professional and Technical                           | 2                                 | 1.361   | 3                | 1.724   | 5                | 1.558   |       |
| Clerical   | 9                                 | 6.122   | 30               | 17.241  | 39               | 12.149  |       |
| Sales  | 3                                 | 2.041   | 4                | 2.299   | 7                | 2.180   |       |
| Service and Recreation                               | 7                                 | 4.762   | 3                | 1.724   | 10               | 3.115   |       |
| Transport and Communication                          | 3                                 | 2.041   | 3                | 1.724   | 6                | 1.869   |       |
| Farmers and Farm Workers                             | 1                                 | .680    | -                | -       | 1                | .312    |       |
| Loggers and Related Workers                          | -                                 | -       | -                | -       | -                | -       |       |
| Fishermen, Trappers, Hunters                         | -                                 | -       | -                | -       | -                | -       |       |
| Miners, Quarrymen and Related Workers                | -                                 | -       | -                | -       | -                | -       |       |
| Craftsmen, Production Process and<br>Related Workers | 1                                 | .680    | -                | -       | 1                | .312    |       |
| Labourers  | 6                                 | 4.082   | -                | -       | 6                | 1.869   |       |
| Other  | 1                                 | .680    | -                | -       | 1                | .312    |       |
| Occupations not Stated                               | 5                                 | 3.401   | 2                | 1.149   | 7                | 2.180   |       |
| Total  | 39                                | 26.531  | 45               | 25.862  | 84               | 26.168  |       |

TABLE 52 (CONTINUED)

| Post-High School<br>Occupational<br>Destination      | Public Secondary School Enrolment |         |                  |         |                  |         |
|--|-----------------------------------|---------|------------------|---------|------------------|---------|
|  | Boys                              |         | Girls            |         | Total            |         |
|  | No. <sup>a</sup>                  | Percent | No. <sup>a</sup> | Percent | No. <sup>a</sup> | Percent |
|  |                                   |         | 1000 and over    |         |                  |         |
| LABOUR FORCE   | 37                                | 25.170  | 37               | 21.264  | 74               | 23.053  |
| Managerial   | 1                                 | .680    | -                | -       | 1                | .312    |
| Professional and Technical                           | 4                                 | 2.721   | 1                | .575    | 5                | 1.558   |
| Clerical   | 14                                | 9.524   | 27               | 15.517  | 41               | 12.772  |
| Sales  | 1                                 | .680    | 1                | .575    | 2                | .623    |
| Service and Recreation                               | 1                                 | .680    | 1                | .575    | 2                | .623    |
| Transport and Communication                          | 3                                 | 2.041   | -                | -       | 3                | .935    |
| Farmers and Farm Workers                             | -                                 | -       | -                | -       | -                | -       |
| Loggers and Related Workers                          | 1                                 | .680    | -                | -       | 1                | .312    |
| Fishermen, Trappers, Hunters                         | -                                 | -       | -                | -       | -                | -       |
| Miners, Quarrymen and Related Workers                | -                                 | -       | -                | -       | -                | -       |
| Craftsmen, Production Process and<br>Related Workers | 6                                 | 4.082   | -                | -       | 6                | 1.869   |
| Labourers  | 3                                 | 2.041   | -                | -       | 3                | .935    |
| Other  | 1                                 | .680    | -                | -       | 1                | .312    |
| Occupation not Stated                                | 2                                 | 1.361   | 7                | 4.021   | 9                | 2.803   |
| Total  | 37                                | 25.170  | 37               | 21.264  | 74               | 23.053  |



TABLE 52 (CONTINUED)

| Post-High School Occupational Destination         | Public Secondary School Enrolment |         |                  |              |                  |         |
|---|-----------------------------------|---------|------------------|--------------|------------------|---------|
|   | Boys                              |         | Girls            |              | Overall Total    |         |
|   | No. <sup>a</sup>                  | Percent | No. <sup>a</sup> | Percent      | No. <sup>a</sup> | Percent |
|   |                                   |         |                  | <u>Total</u> |                  |         |
| LABOUR FORCE                                      | 147                               | 45.794  | 174              | 54.206       | 321              | 100.000 |
| Managerial  | 3                                 | 2.041   | -                | -            | 3                | .935    |
| Professional and Technical                        | 13                                | 8.844   | 13               | 7.471        | 26               | 8.100   |
| Clerical  | 38                                | 25.850  | 109              | 62.644       | 147              | 45.794  |
| Sales   | 7                                 | 4.762   | 12               | 6.897        | 19               | 5.919   |
| Service and Recreation                            | 12                                | 8.163   | 15               | 8.621        | 27               | 8.411   |
| Transport and Communication                       | 6                                 | 4.082   | 11               | 6.322        | 17               | 5.296   |
| Farmers and Farm Workers                          | 17                                | 11.565  | 2                | 1.149        | 19               | 5.919   |
| Loggers and Related Workers                       | 1                                 | .680    | -                | -            | 1                | .312    |
| Fishermen, Trappers, Hunters                      | -                                 | -       | -                | -            | -                | -       |
| Miners, Quarrymen and Related Workers             | 4                                 | 2.721   | -                | -            | 4                | 1.246   |
| Craftsmen, Production Process and Related Workers | 12                                | 8.163   | -                | -            | 12               | 3.738   |
| Labourers   | 17                                | 11.565  | -                | -            | 17               | 5.296   |
| Other   | 3                                 | 2.041   | -                | -            | 3                | .935    |
| Occupation not Stated                             | 14                                | 9.524   | 12               | 6.897        | 26               | 8.100   |
| Total   | 147                               | 45.794  | 174              | 54.206       | 321              | 100.000 |

More girls than boys entered the work field from public schools with an enrolment of 200-499 (20.115 per cent in comparison with 18.367 per cent respectively). Graduates had found employment in all classifications but the Logging and Fishermen categories. Clerical occupations afforded work for 2.721 per cent of the boys and 9.770 per cent of the girls. Service and Recreation employed another 1.361 per cent of the boys and 4.598 per cent of the girls. Better than 5.000 per cent of the boys and none of the girls were in farming. None of the girls and 2.721 per cent of the boys were employed as Labourers. Transport and Communication occupations engaged 2.299 per cent of the girls and none of the boys. Another .680 per cent of the boys and 1.149 per cent of the girls were employed in Sales occupations; .680 per cent of the boys and none of the girls were in Managerial positions and in Craftsmen and related occupations. Less than 1.000 per cent of the graduates did not state their occupation (1.361 per cent of the boys and .575 per cent of the girls).

Approximately the same proportion of boys and girls joined the labour force from the public schools with an enrolment of 500-999. As in the two previous school classifications the highest proportion of graduates were employed in Clerical occupations (6.122 per cent of the boys and 17.241 per cent of the girls). Less than 1.000 per cent of the boys were farming and none of the girls. None of the graduates were

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represented 4.667 per cent of all (150) the employed boys. None of the female Grade 12 graduates joined the military forces. Note Appendix D, Table 42.

employed in the Fishermen, Miners or Craftsmen occupational classifications.<sup>129</sup> Better than 2.000 per cent did not state their occupation. More than 4.000 per cent of the boys and 1.724 per cent of the girls were gainfully employed in Service and Recreation occupations; slightly better than 1.000 per cent of the boys and 1.000 per cent of the girls were working in Professional and Technical occupations. Smaller proportions of graduates were employed in the other occupations.

More boys than girls were employed from the large schools. None of the graduates were employed in farming, mining or fishing occupations. The specific occupations of more than 2.000 per cent of the graduates were not known. Clerical occupations afforded employment for 9.524 per cent of the boys and 15.517 per cent of the girls; another 2.721 per cent of the boys and .575 per cent of the girls were engaged in Professional and Technical occupations. None of the girls and .680 per cent of the boys were employed in Managerial positions. Less than 1.000 per cent of the graduates were employed in the other occupational classifications.

Occupations entered by graduates who wrote supplemental examinations. Of the 330 employed graduates, a total of 89 (26.970 per cent) wrote one or more supplemental examinations in order to qualify for their Grade 12 diploma. More boys than girls wrote supplemental papers. The highest proportion of all employed graduates who wrote

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<sup>129</sup>See Table 52 on page 172.

extra examinations entered clerical occupations (44.944 per cent).<sup>130</sup>  
 The second highest proportion were engaged in Sales occupations (10.112 per cent).

Grade 12 graduates employed out of the province or country. A total of 18 graduates (including 12 boys and 6 girls) were known to have left the province.<sup>131</sup> Of these, 4 graduates were known to be out of Canada (including 3 boys and 1 girl). The remaining 14 graduates were located in the other Canadian provinces.

Summary. Of the three major groups of Grade 12 graduates, the employment field attracted the smallest proportion of graduates, 330 boys and girls<sup>132</sup> (9.114 per cent).

A total of 89 graduates (including 47 boys and 42 girls) were required to write one or more supplemental examinations in order to obtain their Grade 12 diploma. Of the boys in the employed group, 36 had completed the Grade 12 General Course and 114 boys had completed the University Entrance Course. Of the 180 girls in the employed group, only 4 girls were graduated from the General Course. The remaining 176 girls had completed the college preparatory curriculum.

More girls than boys elected to join the labour force (9.302 per

<sup>130</sup> See Table 53 on page 180 wherein the occupations entered by the boys and girls who wrote supplemental examinations in August 1965 are presented.

<sup>131</sup> See Appendix D, Tables 45 and 46 for a list of the boys and girls in the work force who left Manitoba.

<sup>132</sup> See Appendix D, Table 47 for a list of the female Grade 12 graduates employed and married.

TABLE 53

## OCCUPATIONS ENTERED BY THE BOYS AND GIRLS WHO WROTE AND WERE GRANTED SUPPLEMENTAL EXAMINATIONS IN AUGUST 1965

| Occupations entered <sup>a</sup>        | Number of Supplemental Examinations Granted |         |     |         |     |         |     |         |      |         |       |         | Final Total |         |
|---|---|---------|-----|---------|-----|---------|-----|---------|------|---------|-------|---------|-------------|---------|
|   | 1   |         | 2   |         | 2   |         | 3   |         | Boys |         | Girls |         |             | Total   |
|   | No.   | Percent | No. | Percent | No. | Percent | No. | Percent | No.  | Percent | No.   | Percent |             |         |
| Managerial                              | 1   | 2.941   | -   | -       | -   | -       | -   | -       | -    | -       | -     | -       | 1           | 1.124   |
| Professional & Technical                | 4   | 11.765  | -   | -       | -   | -       | -   | -       | -    | -       | -     | -       | 4           | 5.618   |
| Clerical                                | 8   | 23.529  | 21  | 70.000  | 2   | 16.667  | 7   | 63.636  | 1    | 100.000 | 1     | 100.000 | 11          | 44.944  |
| Sales                                   | 3   | 8.824   | 4   | 13.333  | 2   | 16.667  | -   | -       | -    | -       | -     | -       | 5           | 10.112  |
| Service & Recreation                    | -   | -       | 2   | 6.667   | 1   | 8.333   | 1   | 9.091   | -    | -       | -     | -       | 1           | 4.494   |
| Transport & Communication               | 1   | 2.941   | 1   | 3.333   | -   | -       | 2   | 18.182  | -    | -       | -     | -       | 1           | 4.494   |
| Farmers & Farm Workers                  | 2   | 5.882   | -   | -       | 2   | 16.667  | -   | -       | -    | -       | -     | -       | 4           | 4.494   |
| Loggers & Related Workers               | -   | -       | -   | -       | -   | -       | -   | -       | -    | -       | -     | -       | -           | -       |
| Miners, Quarrymen & Related Workers     | 1   | 2.941   | -   | -       | -   | -       | -   | -       | -    | -       | -     | -       | 1           | 1.124   |
| Fishermen, Trappers & Hunters           | -   | -       | -   | -       | -   | -       | -   | -       | -    | -       | -     | -       | -           | -       |
| Craftsmen, Production Workers & Related | 6   | 17.647  | -   | -       | 1   | 8.333   | -   | -       | -    | -       | -     | -       | 7           | 7.865   |
| Labourers                               | 6   | 17.647  | -   | -       | -   | -       | -   | -       | -    | -       | -     | -       | 6           | 6.742   |
| Other                                   | -   | -       | -   | -       | 1   | 8.333   | -   | -       | -    | -       | -     | -       | 1           | 1.124   |
| Occupation Not Stated                   | 2   | 5.882   | 1   | 3.333   | 3   | 25.000  | 1   | 9.091   | -    | -       | -     | -       | 5           | 7.865   |
| Total                                   | 34  | 99.999  | 30  | 99.999  | 12  | 100.000 | 11  | 100.000 | 1    | 100.000 | 1     | 100.000 | 47          | 100.000 |
|   |   |         |     |         |     |         |     |         |      |         |       |         | 42          | 100.000 |
|   |   |         |     |         |     |         |     |         |      |         |       |         | 89          | 100.000 |

<sup>a</sup>The occupational classifications were taken from Canada Bureau of Statistics, Labour Force, Catalogue 94-503 (Ottawa: Queen's Printer, 1963).

<sup>b</sup>No. is used throughout the table as the abbreviation for Number.

cent as compared with 8.897 per cent respectively). Clerical occupations attracted the highest proportion of both boys and girls (26.000 per cent and 62.222 per cent respectively). The next highest proportion of boys were channelled into farming (1.111 per cent of the girls) and labouring (none of the girls) occupations. Nearly 11.000 per cent of the boys and nearly 8.000 per cent of the girls merely stated that they were working. Professional and Technical occupations and Service and Recreation occupations afforded employment to nearly the same proportion of girls (7.778 per cent) as to the boys (8.333 per cent).

The highest proportion of all employed graduates came from the public secondary schools with an enrolment of less than 200, 31.464 per cent (including 29.932 per cent of the boys and 32.759 per cent of the girls). The smallest proportion of graduates in the work force came from the public schools with a student enrolment of 200-499 (19.315 per cent of the graduates). This represented 18.367 per cent of the boys and 20.115 per cent of the girls.

Communities with the largest populations, i.e., those with a population of 5000 and over, contributed the largest proportion of graduates to the labour force (55.333 per cent). More girls than boys were employed from communities with a population of less than 200 and 250-999; more boys than girls were employed from communities with a population of 1000-4999 and those of 5000 and over.

Although the information was not requested, 6 of the Grade 12 female graduates reported that they were married and working full time

outside the home.

Graduates in the Other category. A small number of Grade 12 graduates fell in a category entitled Other. Included in this group were 11 girls and 1 boy. Of the 11 girls, 10 reported that they were married<sup>133</sup> an occupied fulltime in the home. The eleventh girl and the 1 boy in this Other category reported being ill and unable to pursue their plans for the coming year.<sup>134</sup>

One-half of the graduates in this category originated from the largest communities, i.e., those with a population of 5000 and over.<sup>135</sup> Another 3 graduates came from communities with a population of 250-499; a further 2 graduates originated from places with a population of 1000-4999 and 1 graduate came from a community with a population of less than 249.

Of the 11 girls in this category, 5 girls had graduated from schools with an enrolment of less than 200; another 3 girls had come from schools with an enrolment of 200-499; a further 3 girls and the

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<sup>133</sup> See Appendix D, Table 48 wherein a list of graduates married or ill is given according to school from which they graduated.

<sup>134</sup> See Appendix B, Table 10 which shows the post-high school occupational destination of the graduates from each of the various sized communities.

<sup>135</sup> See Table 54 on page 183 which presents the number and per cent of boys and girls classified as Other from the 4 various sized communities.

<sup>136</sup> See Appendix B, Table 9 which shows the number of boys and girls who entered the Other classification from each of the high schools.

TABLE 54

NUMBER AND PERCENT OF GRADUATES CLASSIFIED AS OTHER  
FROM VARIOUS SIZED COMMUNITIES

| Community Size | Number and Percent |         |                |         |                 |         |
|----------------|--------------------|---------|----------------|---------|-----------------|---------|
|                | Boys               |         | Girls          |         | Total           |         |
|                | Number             | Percent | Number         | Percent | Number          | Percent |
| Under 249      | -                  | -       | 1              | 9.091   | 1               | 8.333   |
| 250-999        | -                  | -       | 3              | 27.273  | 3               | 25.000  |
| 1000-4999      | -                  | -       | 2              | 18.182  | 2               | 16.667  |
| 5000 and over  | 1 <sup>a</sup>     | 100.000 | 5 <sup>b</sup> | 45.455  | 6               | 50.000  |
| Total          | 1                  | 100.000 | 11             | 100.000 | 12 <sup>c</sup> | 100.000 |

<sup>a</sup>1 boy ill.

<sup>b</sup>1 girl ill.

<sup>c</sup>With the exception of the boy and girl noted in a and b all the graduates were married.

one boy had graduated from schools with an enrolment of 500-999.<sup>137</sup>

Grade 12 graduates in the Unaccounted For group. The post-high school occupational destination of 72 Grade 12 graduates (including 44

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<sup>137</sup> See Table 55 on page 184 wherein the number and proportion of graduates in the Other category from the 4 various sized school classifications are shown.



TABLE 55

## NUMBER AND PERCENT OF GRADUATES IN THE OTHER CATEGORY FROM THE VARIOUS SIZED PUBLIC SCHOOLS IN MANITOBA

| Post-High School<br>Occupational<br>Destination | Public Secondary School Enrolment   |                         |                        |                         |                        |                         |                        |                         |                        |                         |                        |                         |    |     |    |     |
|---|-------------------------------------|-------------------------|------------------------|-------------------------|------------------------|-------------------------|------------------------|-------------------------|------------------------|-------------------------|------------------------|-------------------------|----|-----|----|-----|
|   | Less than 200                       |                         | 200-499                |                         | 500-999                |                         | 1000 and Over          |                         |                        |                         |                        |                         |    |     |    |     |
|   | Boys<br>No. <sup>a</sup><br>Percent | Girls<br>No.<br>Percent | Boys<br>No.<br>Percent | Girls<br>No.<br>Percent | Boys<br>No.<br>Percent | Girls<br>No.<br>Percent | Boys<br>No.<br>Percent | Girls<br>No.<br>Percent | Boys<br>No.<br>Percent | Girls<br>No.<br>Percent | Boys<br>No.<br>Percent | Girls<br>No.<br>Percent |    |     |    |     |
| Other -- Total                                  | --                                  | ---                     | 5                      | 41.667                  | --                     | ---                     | 3                      | 25.000                  | 1                      | 8.333                   | 3                      | 25.000                  | -- | --- | -- | --- |
| Married, Full Time<br>Home Makers               | --                                  | ---                     | 5                      | 100.000                 | --                     | ---                     | 3                      | 100.000                 | --                     | ---                     | 2                      | 66.667                  | -- | --- | -- | --- |
| Ill, Unable to Work                             | --                                  | ---                     | --                     | ---                     | --                     | ---                     | --                     | ---                     | 1                      | 100.000                 | 1                      | 33.333                  | -- | --- | -- | --- |
| Total   | --                                  | ---                     | 5                      | 100.000                 | --                     | ---                     | 3                      | 100.000                 | 1                      | 100.000                 | 3                      | 100.000                 | -- | --- | -- | --- |

<sup>a</sup>No. is used here as an abbreviation for Number.

boys and 28 girls) was unknown.<sup>138</sup> This represented 2.610 per cent of all the boys and 1.447 per cent of all the girls in the study ( or a total percentage of 1.988 per cent of the 3621 graduates).

The highest proportion of graduates who could not be located came from the largest communities,<sup>139</sup> i.e., those with a population of 5000 and over (90.909 per cent of the boys and 89.286 per cent of the girls). All the graduates were accounted for from the smallest sized communities. The number and proportion of graduates who could not be traced increased with the increase in the size of the community.<sup>140</sup>

The highest proportion of graduates in the Unaccounted For category came from the public secondary schools with an enrolment of 500-999.<sup>141</sup> With this one exception, the larger the school the greater the number of unlocated graduates.<sup>142</sup>

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<sup>138</sup> A list of the Grade 12 graduates who could not be traced classified according to sex and the reasons for not being able to locate them is contained in Appendix D, Tables 49 and 50.

<sup>139</sup> A list of the Unaccounted For graduates classified according to the communities from which they originated is contained in Appendix B, Table 10.

<sup>140</sup> See Table 56 on page 186 for the number and per cent of Grade 12 Unaccounted For graduates from the 4 various sized communities.

<sup>141</sup> A list of the Unaccounted For Grade 12 graduates classified according to the high school from which they graduated is found in Appendix B, Table 9.

<sup>142</sup> See Table 57 on page 187 for the number and per cent of Grade 12 graduates Unaccounted For classified according to the 4 various sized public school classifications.

TABLE 56

NUMBER AND PROPORTION OF GRADUATES UNACCOUNTED FOR  
FROM VARIOUS SIZED COMMUNITIES

| Community Size | Boys   |         | Girls  |         | Total  |         |
|----------------|--------|---------|--------|---------|--------|---------|
|                | Number | Percent | Number | Percent | Number | Percent |
| Under 249      | -      | -       | -      | -       | -      | -       |
| 250-999        | 1      | 2.273   | 1      | 3.571   | 2      | 2.778   |
| 1000-4999      | 3      | 6.818   | 2      | 7.143   | 5      | 6.944   |
| 5000 and over  | 40     | 90.909  | 25     | 89.286  | 65     | 90.278  |
| Total          | 44     | 100.000 | 28     | 100.000 | 72     | 100.000 |

Summary. The number and proportion of Grade 12 graduates from the class of 1964-1965 who could not be traced following graduation from high school represented 1.988 per cent of the total study (3621) group. More boys (44) than girls (28) could not be traced. In general, the larger the community and the larger the high school or collegiate institute the greater the number of unknown graduates.

Final Summary. The picture that emerges of the activities of the Manitoba Grade 12 graduates, Class of 1964-1965, during September or October 1965, is predominantly one of continuing education beyond the high school level. Of the 3621 Grade 12 graduates included in the study, 3207 boys and girls were in school during September and October 1965. Another 330 graduates (150 boys and 180 girls) had

TABLE 57

NUMBER AND PERCENT OF GRADUATES UNACCOUNTED FOR FROM  
VARIOUS SIZED PUBLIC SCHOOLS

| Secondary Public<br>School Enrolment | Boys             |         | Girls |         | Total |         |
|--------------------------------------|------------------|---------|-------|---------|-------|---------|
|                                      | No. <sup>a</sup> | Percent | No.   | Percent | No.   | Percent |
| Less than 200                        | 1                | 2.703   | 1     | 3.846   | 2     | 3.175   |
| 200-499                              | 2                | 5.405   | 2     | 7.692   | 4     | 6.349   |
| 500-999                              | 20               | 54.054  | 16    | 61.538  | 36    | 57.143  |
| 1000 and over                        | 14               | 37.838  | 7     | 26.923  | 21    | 33.333  |
| Total                                | 37               | 100.000 | 26    | 99.999  | 63    | 100.000 |

<sup>a</sup>No. is used here as an abbreviation for number.

joined the work force. It is possible that some of these boys and girls will continue their education after a period of delay. A small number of Grade 12 graduates (including 1 boy and 11 girls) were either married or ill. Less than 100 graduates (44 boys and 28 girls) could not be traced.

## CHAPTER V

### SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

The results of the follow-up study of the Manitoba Grade 12 graduates, Class 1964-1965, show that from the 185 public and private schools in the province, 3621 students passed the Manitoba Departmental examinations in June and/or August 1965.<sup>1</sup> Included in this class of graduates were 1686 boys and 1935 girls. The ratio of boys to girls was 1:1:48. For whatever reasons, and these were not followed up, a higher proportion of girls<sup>2</sup> than boys in Manitoba received their Grade 12 high school diploma in 1965.

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<sup>1</sup>See Chapter 1 page 17 for the terms of reference for a Manitoba Grade 12 graduate in this study.

<sup>2</sup>Some investigators have tried to explain why more girls than boys complete high school in areas where more boys than girls are in the population. See Paul H. Landis, Six Months After Commencement, p. 25, wherein Landis explains why more girls than boys in the state of Washington complete high school. The ratio of boys to girls in the state was 101.3 to 100 respectively and would indicate that there were slightly more boys than girls in the high school age bracket. He wrote: "The explanation for this sex difference in completing the high school courses is not immediately apparent. It is possible that because of the economic role the male plays in our society, high school boys more often drop out to work. The low ratio of boys to girls graduating from rural high schools likely reflects the greater demands of the farm for the labor of the boy. It may be, on the other hand, that girls are more serious students and more interested in pursuing the high school course to its completion. It is even possible that the activities of the high school interest girls more than boys and tend to hold them until the termination of the four-year course." See as well, W. G. Fleming, Ontario Grade 12 Students: Who Are They and What Happens To Them? Atkinson Study of Utilization of Student Resources, Report No. 2 (Toronto: Department of Educational Research, Ontario College of Education, University of Toronto, 1957), p. 33. Fleming reported in his study, in the section pertaining to the average marks obtained by the Ontario boys and

Of the 3621 graduates, a total of 3293 (including 1540 boys and 1753 girls) graduated from the public secondary schools; another 328 graduates (including 146 boys and 182 girls) had graduated from the private secondary schools in the province.

Among the 3621 graduates, a total of 700 (19.332 per cent) were required to write one or more supplemental examinations in August 1965 in order to qualify for their Grade 12 diploma.<sup>3</sup> Included in this group of 700 Grade 12 graduates were 320 boys and 380 girls. They represented 18.980 per cent of all (1686) boys included in the study and 19.640 per cent of all (1935) the girls included in the study.

Of the 700 graduates in the supplemental examinations group, 493 (70.630 per cent) each wrote and were granted one supplemental examination; another 182 graduates (26.074 per cent) each wrote and were granted two supplemental examinations; a further 24 graduates (3.438 per cent of the supplemental group) each wrote and were granted three supplemental papers.

From the class of 1964-1965, over 97.000 per cent of all the graduates (3523 of the 3621 graduates) had followed a college preparatory curriculum, i.e., the University Entrance Course. On this basis they were eligible for admission to university. Included in this group

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girls, to the effect that "there was a very pronounced tendency for the girls in the Atkinson group to do better than the boys in all four grades." (Grades 9-12) "In fact, on the basis of high school grades, the average girl is superior in academic performance to the average high school boy."

<sup>3</sup>The number and percent of Grade 12 graduates who wrote supplemental examinations is introduced without note or comment.

were 1601 boys (representing 94.958 per cent of all (1686) the boys in the study) as well as 1922 girls (who represented 99.328 per cent of all (1935) the girls in the study). The remaining 98 Grade 12 graduates (2.706 per cent of all the graduates) had followed the curriculum designed to prepare the graduates for entrance into a non-university career, i.e., the General Course.<sup>4</sup> Included in this latter group were 85 boys (5.042 per cent of all (1686) boys) and 13 girls (.671 per cent of all (1935) girls).

The highest proportion of Grade 12 graduates were from Winnipeg, 2272 youth (62.745 per cent of the total (3621) graduating class). Included in the Winnipeg group were 1151 boys and 1121 girls. The 1349 remaining youth (37.255 per cent of the 3621 graduates) originated from the non-Winnipeg areas of the province. The non-Winnipeg group consisted of 535 boys and 814 girls.<sup>5</sup> It will be noted that in the Winnipeg group the boys outnumber the girls whereas, in the non-Winnipeg group, the girls outnumber the boys. It is possible that the non-Winnipeg boys

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<sup>4</sup>The number of students who entered the General Course may have been somewhat lower than it should have been. All the schools in the province are not equally equipped, either with prepared personnel or physical facilities, to offer both the General Course and the University Entrance Course. If a decision has to be made in terms of which curriculum will be followed during the school year, the choice is generally in favour of the University Entrance Course. Only 13 of the 98 graduates in the General Course were girls. It is possible the girls found the University Entrance Course more interesting than the boys did; again, they may be better able to cope with this curriculum than the boys. This study can present no definite evidence on this aspect of the question.

<sup>5</sup>On a strictly city and non-city basis, 2471 graduates, including 1237 boys and 1234 girls came from Winnipeg City and the Greater Winnipeg areas, Brandon and Portage la Prairie. The remaining 1150 graduates, including 449 boys and 701 girls, came from rural farm and

tend to drop out of school at the end of Grade 11 and either go directly into the labour force or continue their education in schools which do not require Grade 12 as an admission prerequisite.

On the basis of the data gathered the Grade 12 graduates were divided into five groups. In the Fall of 1965, 2653 of the 3621 graduates<sup>6</sup> had registered at university;<sup>7</sup> another 554 graduates had enrolled in non-degree granting educational institutions;<sup>8</sup> a further 330 graduates had joined the labour force;<sup>9</sup> an additional 12 graduates were classified in a miscellaneous category entitled Other; a total of 72 graduates could not be traced.

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non-farm towns and villages in Manitoba. See Appendix B, Table 14.

<sup>6</sup>Of the graduates eligible for admission to university on the basis of a Grade 12 University Entrance Course, a total of 2648 of the 3523 University Entrance Course graduates attended university. A further 5 boys who had graduated from the General Course gained admission to university, with one exception, in universities outside the province.

<sup>7</sup>Berdie and Hood, op. cit., pp. 176-178, wherein the authors present a profile of the college-bound student. Note as well, Fleming op. cit., pp. 52-53, wherein further information is given on the college-bound student. Finally note, Walter L. Slocum, Occupational Planning by Undergraduates at the State College of Washington (Rural Sociology Series on Youth No. 10; Pullman: State College of Washington, February, 1954), Bulletin 547, pp. 17-24, wherein the profiles of students who registered in 6 major fields is given.

<sup>8</sup>Berdie and Hood, op. cit., pp. 178-182, wherein the profiles of the typical graduate who enrolls in nursing, business schools or trade school is given.

<sup>9</sup>Ibid., pp. 182-185, wherein the profiles of the job seeking student and the boys who enter military service are given.



According to the statistics contained in this study conditions and facilities in Manitoba must have been acceptable to the graduates for the majority remained in the province both to continue their education and to work. Of the 2653 graduates<sup>10</sup> registered at university or at the university colleges, 2530 remained in Manitoba as opposed to 123 graduates who left to continue their formal education elsewhere. Of the 554 graduates enrolled in non-degree granting educational institutions, 525 remained in the province in comparison with 29 graduates who chose to leave to enter institutions elsewhere. Of the 330 graduates in the work force, only 18 reported being employed.<sup>11</sup> Outside the province; the largest number (312 graduates) were able to find work in Manitoba. None of the graduates classified in the Other category reported being outside their home province.

For whatever reasons, a total of 3207 of the 3621 Grade 12 graduates elected to continue their education beyond the high school level. They represented 88.567 per cent of the 1964-1965 Class of Grade 12 graduates. It is also possible that a number of the graduates who did not continue their education immediately following graduation from high school will do so after a period of delay.

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<sup>10</sup> Included in the figure 2653 graduates at university are the 5 male graduates from the General Course who gained admission to university.

<sup>11</sup> A number of Grade 12 graduates (including 13 girls and 16 boys) did not state their occupation. They only indicated that they were working. It is possible that some were gainfully employed outside the province.

The largest number of graduates registered at university, 2653<sup>12</sup> (73.267 per cent of all graduates in the study). The statistics show that the highest proportion of all graduates attending university from the 1964-1965 Class originated from the largest communities, i.e., those with a population of 5000 and over. In terms of a Winnipeg and a non-Winnipeg group<sup>13</sup> attending university, 1777 (66.981 per cent of the high school graduates at university) originated from Winnipeg; a further 876 (33.019 per cent) came from non-Winnipeg.<sup>14</sup>

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<sup>12</sup>The proportion of Manitoba Grade 12 graduates attending university in the Fall of 1965 is higher than the figures reported in most of the other studies reviewed. See Fleming, Ontario Grade 13 Students: Who Are They And What Happens To Them? op. cit., p. 25, wherein Fleming reported that "no fewer than 4,886 of the 9,404 students in the whole group, or slightly over half, planned to go to university. This included nearly two-thirds of the boys and nearly one-third of the girls." In actual fact only 65 per cent of those who definitely planned to go and 24 per cent of those who were uncertain about their plans went to university. See further, Byron S. Hollinshead, Who Should Go To College, (New York: Columbia University Press, 1952), p. 30, who estimates that approximately one-third of the 1951 high school graduates in the United States attended college. See as well, Ralph F. Berdie, After High School--What?, (Minneapolis: The University of Minnesota Press, 1954), p. 57, who reported that "approximately 35 per cent of all high school seniors planned to attend college, and the follow-up study revealed that the number of students who actually attended college was almost exactly equal to the number who, before graduation from high school, planned to attend college." Note also, Francis Stroup and Dean C. Andrew, Barriers To College Attendance, (Magnolia: Arkansas, 1959), p. 104. Of the Arkansas high school seniors in the class of 1957, 45 per cent planned to attend college but the follow-up study revealed that only 26 per cent actually did so. See further, R. H. Beezer and H. F. Hjelm, Factors Related to College Attendance, (Washington: United States Department of Health, Education, and Welfare, Office of Education, 1961. OE--54023 Cooperative Research Monograph No. 8, p. 6, who reviewed the research conducted by investigators in several states of the United States. They found that: 30 per cent of Wisconsin's 1957 graduates planned to attend college and 29 per cent actually did so; 36 per cent of Nebraska's 1957 public high school graduates went to university; from 31 to 35 per cent of the Kentucky 1956 to 1959 high school graduates attended university:

38 to 41 per cent of the 1952 to 1958 Montana public and private high school graduates enrolled in college. They concluded that approximately 35 to 40 per cent of the Nation's (United States) high school graduates continue their education at the college level. Note as well, Ralph F. Berdie and Albert B. Hood, Decisions For Tomorrow, (Minneapolis: University of Minnesota Press, 1965), p. 56. The second Minnesota survey reported that 41 per cent of the 1961 Minnesota high school seniors planned to attend college. See again, M. D. Jenkinson and H. T. Coutts, "Who Goes To University in Alberta?" Research Newsletter, (University of Alberta: Alberta Committee on Educational Research, 1965), p. 1, wherein it is stated that "Statistics from the Alberta Department of Education indicate that of every hundred pupils in Grade IX, sixty start a matriculation program but only twenty-four are left in this after three years, and of these only half will receive matriculation standing. Moreover, only one student in twelve of those starting in the Grade X matriculation program three years earlier will enter the university." They continue, "Terman has estimated that 12.7 per cent of children are capable of "profiting from instruction in a first class university." In 1955 only about 1,000 Alberta students entered degree programs in the university whereas the proportion indicated by Terman should have provided about 2500. In 1962, 2,382 students entered university, nearly ten per cent of that age group." Review as well, Paul H. Landis, Six Months After Commencement (Rural Sociology Series on Youth, No. 1; Pullman: State College of Washington, 1942), Bulletin 420, p. 9, wherein it is reported that "from the eight graduating classes, those of 1934 through 1941, 27.1 per cent of all high school graduates in the state have gone on to institutions of higher learning immediately after completing the high school course...; 29.4 per cent of the boys and 24.8 per cent of the girls. See also, Paul H. Landis, High School Graduates In The First War Year, (Rural Sociology Series on Youth, No. 2; Pullman: State College of Washington, 1944), Bulletin No. 438, p. 3. Landis found that in the late fall of 1942 a larger proportion of the graduating class was engaged in high education than in any other single activity. Of the total group of graduates, 27.2 per cent had enrolled in institutions of higher learning, 32 per cent of the boys and 22.8 per cent of the girls. Review also, Paul H. Landis, Washington High School Graduates In The Second War Year (Rural Sociology Series on Youth No. 4; Pullman: State College of Washington, 1944), Bulletin No. 454, p. 5, where Landis reported that only 7.8 per cent of the boys and 19.9 per cent of the girls had enrolled in an institution of higher learning.

<sup>13</sup> On a strictly city and non-city basis, 1912 graduates who entered university came from Winnipeg, Brandon and Portage-la Prairie. From the non-city areas, 741 graduates registered at university. This represented 77.278 per cent of all city graduates and 64.435 per cent of all non-city graduates. These percentages were derived as follows: a

The geographical location of the universities and the university colleges within the province appears to be a decisive factor in determining who attends university. In Manitoba, the majority of universities and university colleges are more readily accessible to the high school graduates in Winnipeg and the Greater Winnipeg area. Of the nine universities and university colleges in the province, eight are located in Winnipeg City and the Greater Winnipeg area. Only one university college, Brandon College,<sup>15</sup> Brandon, is located outside Winnipeg. Although there may be other reasons, and these were not followed up, it may be said that according to the figures contained in the text, young people who live near a college or university are more likely to attend an institution of higher learning than those who do not.<sup>16</sup>

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total of 2471 graduates came from the city areas of the province; of the 2471 graduates, 1912 registered at university. A total of 1150 graduates came from the non-city areas of the province. Of these, 741 registered at university.

<sup>14</sup> See Appendix E, Table 52 for the number and percent of Grade 12 graduates from Winnipeg and non-Winnipeg areas of the province classified according to post-high school occupational destination.

<sup>15</sup> Brandon College, Brandon, is now Brandon University.

<sup>16</sup> Byron S. Hollinshead, Who Should Go To College, (New York: Columbia University Press, 1952), p. 34, in which it is stated: "Another important factor in college-going is geography. Educational opportunities in rural and sparsely populated areas are inferior to those in urban areas, although it may be argued with some justice that a rural environment is more educative than an urban. This may be true in a limited sense insofar as it concerns opportunities to learn about certain aspects of the biological and physical world. Also, it is probably a fact that economic success on a farm or in a small town depends less on formal schooling than comparable success in an urban setting. But many rural

youngsters do not stay on the farm, and whether they do or not their educational opportunities are not as good as they should be." See as well, Ralph F. Berdie, After High School--What? (Minneapolis: The University of Minnesota Press, 1954), pp. 58-59. Berdie reported that "Where a person lives has been found to bear a direct relationship to his chances for attending college. In the Minnesota study, students coming from metropolitan areas were most likely and students from farms were least likely to attend college. The students coming from metropolitan, farm and non-farm areas differed very slightly in terms of college aptitude and the proportions of persons in each of these three areas who had sufficient ability to do college work were nearly the same. The extent to which these three groups planned on college, however, varied greatly." See further, W. G. Fleming, Ontario Grade 13 Students: Who Are They And What Happens To Them?, pp. 47-48, wherein Fleming reported that: "Students from the larger cities had definitely the best chance of going to university. While 43 per cent of the Atkinson students came from Metropolitan Toronto, Ottawa, Hamilton, Kingston, London, and Windsor, nearly 55 per cent of the university group came from these cities, as compared with 36 per cent of the other education group and 39 per cent of the employment group. Metropolitan Toronto itself contributed 28 per cent of the total group and 36 per cent of the university group." See again, Paul H. Landis, Six Months After Commencement, pp. 12-14, wherein he reports that the "most striking fact about the proportion of boys continuing their education in institutions of higher learning is that the large cities far exceed the rural areas.... The larger the place, the larger the proportion entering institutions of higher learning." Also see Francis Stroup and Dean C. Andrew, Barriers to College Attendance, (Magnolia: Arkansas, 1959), pp. 33-34 and Francis Stroup and Dean C. Andrew, "Plans of Arkansas High School Seniors," Personnel and Guidance Journal, XXXIX (December, 1960), 301. The writers reported that "where a high school senior lives appeared to be a contributing factor in his choice to go or not to go to college." Better than 57 per cent of the students who planned to go to college were from a city; 51 per cent were from towns and slightly better than 36 per cent came from farms or other. Their data "revealed that almost one-half of all Arkansas seniors were living on a farm or in a rural location and this group provided the smallest per cent planning to go to college." Note as well, M. D. Jenkinson and H. T. Coutts, "Who Goes to University in Alberta?", University of Alberta Research Newsletter, 1965, p. 7, wherein the authors state, "residence in or near a university city is somewhat more likely to ensure that a student in the province of Alberta will attend the University of Alberta than will residence away from such a centre." Again note, Beezer, R. H., and H. F. Hjelm, Factors Related to College Attendance (Washington: U.S. Department of Health, Education, and Welfare, Office of Education, 1961. OE-54023 Cooperative Research Monograph No. 8), p. 30, 37. The investigators reported on the results of several studies carried out in the United States which attempted to ascertain the relationship between proximity to a college and college

More than 83.000 per cent of all (1686) the boys and nearly 65.000 per cent of all (1935) the girls in the study registered at university. Apparently being a boy increases the likelihood of attending university following graduation from high school since nearly 19.000 per cent more boys than girls entered university in the Autumn of 1965. A higher proportion of Winnipeg than non-Winnipeg boys attended university; a higher proportion of Winnipeg and non-Winnipeg boys than

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attendance. A study of the 1957 Kansas high school graduates disclosed that "students who live near a college or in a college community are more likely to think in terms of continuing their formal education than those who are not near an institution of higher learning." The Indiana study on the other hand reported that only 13 per cent of the 570 young people involved, indicated that if it had been possible to live at home they would have continued their education beyond high school." However, more than 8 out of 10 students in this survey stated that inability to live at home was not one of the factors which kept them from continuing their education." The nation-wide Iffert study found that a higher percentage of students who lived beyond a convenient travelling distance from their home attend a 4 year college than one situated in the same city or within a reasonable daily commuting distance. "However, this was not the case for students in attendance at junior colleges, where 59 per cent of the students were from homes located within a convenient travelling distance from the college they were attending." Little's Wisconsin study revealed no clear-cut relationship between college attendance and the proximity of the colleges or universities to the homes of the students. Apparently the "presence of a college in a community did not in itself cause large numbers of resident students to matriculate. Information obtained in the study provided some indication that possibly the income and education levels of the community residents and the degree of urbanization of the community were more important determiners of college attendance than the mere absence or presence of an institution of higher learning."

Winnipeg and non-Winnipeg girls attended university. More girls from Winnipeg, than from non-Winnipeg though, entered university. A number of studies conducted in Canada and in the United States support the results obtained in the Manitoba study, i.e., that more boys than girls attend university<sup>17</sup> and proportionately more boys and girls from metropolitan than from rural farm and non-farm areas attend university.<sup>18</sup>

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<sup>17</sup>From Winnipeg, Brandon and Portage la Prairie, a total of 1603 boys and 849 girls entered university; from the other towns and villages in the province, 340 boys and 401 girls entered university. See Appendix B, Table 14.

<sup>18</sup>See Berdie, op. cit., pp. 112-113. Berdie reported that of the 8993 seniors planning to attend college, 39 per cent of the boys as compared with 34 per cent of the girls made such plans. When the total group was divided according to whether students lived in metropolitan areas, in non-farm areas, or on farms it was found that: "more high school students from metropolitan areas were planning on college than were students from non-farm and farm areas, and more students from non-farm areas were planning on college than were students from farm areas. Rural life did not seem to be conducive to the development of attitudes favouring college attendance." See further, Berdie and Hood, op. cit., p. 116. This study was conducted on similar lines eleven years after the Minnesota study entitled "After High School--What?" by Berdie, op. cit., and the results obtained confirmed one of the findings of the earlier study, i.e., more boys than girls proceed to university. Although the proportion of boys entering or planning on university study varied from

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different living areas more boys than girls proceeded to university:- metropolitan boys, 54 per cent as compared with 45 per cent of the metropolitan girls; non-farm boys, 48 per cent as compared with 38 per cent of the non-farm girls; 28 per cent of the farm boys and 25 per cent of the farm girls. Note as well, Beezer and Hjelm, op. cit., wherein the authors report that the results of several studies, which were used as sources of information for the report, confirm the commonly held belief that more boys than girls attend college or university. The 1957 study of the Wisconsin high school graduates revealed that 34 per cent of the boys and 26 per cent of the girls planned to attend university. The Kansas studies of 1955, 1956, 1957, disclosed that approximately 46 per cent of the boys and 34 per cent of the girls enter university. The Montana studies of the high school graduates from 1952 through 1958 inclusive disclosed that the percentage of boys who registered at university varied from 39-42 per cent as compared with 35-42 per cent of the girls. "When the data from these studies were combined, the results revealed that the ratio of boys to girls who entered college during the same year in which they were graduated from high school was approximately 13 to 10." The investigators further reported that the discrepancy between the proportion of boys and girls who continued their education at university level is "greater for the highly capable students than it is for the less able." Of the Indiana boys and girls who ranked in the upper 10 per cent of their classes in 1955, 85 per cent of the boys and 64 per cent of the girls entered university. From the New Hampshire class of 1957 graduates, 72 per cent of the boys and 44 per cent of the girls proceeded to university. See also, Stroup and Andrew, Barriers to College Attendance, op. cit., p. 26 and Stroup and Andrew, "Plans of Arkansas High School Seniors," op. cit., p. 301, wherein the researchers reported that 50.69 per cent of the boys compared with 39.08 per cent of the girls indicated plans to attend college. "Thus in Arkansas, higher education is predominantly seen as a greater necessity for boys than for girls." See as well, Fleming, op. cit., pp. 17-18, in which Fleming reported that "about five boys went to university for every two girls." Again see, Hollinshead, op. cit., p. 33, who stated, "College attendance differs between sexes. In 1950 the comparative over-all figures, including veterans, were 1,569,322 men and 727,270 women. This is a proportion of two men to one woman. But if the veterans are excluded, the proportion is closer to three men to two women. The reasons why fewer women attend college have little justification in terms of the needs of society. It appears just as important for women to have college training as for men, perhaps more important in view of their greater influence on the education of the family....Probably it is also true that when a family has to make a choice between sending a son or a daughter to college, the choice is made in favour of the son." Also see, Alexander S. Mowat (ed.), Where Are They Now? Able Students who did not proceed to University, Teachers' College or School of Nursing (CAC High School Testing Project, Report No. 3; Dalhousie University, Nova Scotia: Central Advisory



Public secondary schools with an enrolment of 500-999 rather than the large high schools with an enrolment of 1000 and over sent the highest proportion of the 2375 students (at university) to university<sup>19</sup> (37.221 per cent in comparison with 33.853 per cent). When the number of graduates from each of the schools with an enrolment of 500-999 and 1000 and over are combined, over 71.000 per cent of the graduates who

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Committee on Education in the Atlantic Provinces, 1964), p. 10, Table 1, which shows that in Newfoundland 103 boys as compared with 32 girls went on to university following graduation from high school. Note as well, Landis, Six Months After Commencement, pp. 9-10. The proportion of boys attending an institution of higher learning was 29.4 per cent as compared with 24.8 per cent for the girls. Also note, Elmo Roper, "Higher Education," Fortune Supplement, September 1949, pp. 8-9. The Fortune survey of Higher Education disclosed among other things the attitude of parents towards the relative importance of a college education for a son versus a daughter. More than 50 per cent indicated that a college education was just as important for a girl who wants to get married right after graduation as for a girl who wants a career; 41 per cent opposed this viewpoint. Generally speaking an overwhelming majority of the people thought that a college education was something to be valued and an absolute necessity for boys. Two comments, one by a young New England factory labourer, and the other by an elderly New York housewife, provide two contrasting viewpoints regarding the merits of a college education for a son or a daughter. In the course of a depth interview the factory labourer told Fortune: "I do think that girls should be let stay in school until they finish high school. All that time they themselves are just growing, so that's all right. But that's far enough for them. I suppose you don't agree with me. I thought not. I imagine if you said what you thought you'd sound just like my wife." In direct rebuttal the New York housewife replied to the effect that she believed that educating girls was just as important as educating boys. "In some ways it's more important. The way I feel about it, if you educate the girl, you educate the entire family. These days a man, has to spend most of the time out of the home. So it's pretty much up to the woman to bring up her children. She sets the tone in the home and will be much better able to bring up her children well if she knows something about what is going on in the world."

<sup>19</sup> See Table 18 on page 101.

entered university did so from schools with an enrolment of 500 and over. This finding, i.e., that more students from large rather than small high schools enter university is consistent with some of the results obtained in other studies.<sup>20</sup>

The majority of Grade 12 graduates attending university had passed all the Department of Education examinations at the first time of writing (2191 of the 2653 graduates at university or 82.586 per cent.)<sup>21</sup> The other 462 Grade 12 graduates (of the 2653) attending university, had to re-write supplemental examinations in August 1965. They represented

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<sup>20</sup> Beezer and Hjelm, op. cit., p. 35, wherein it is concluded that "small high schools yield a proportionately smaller number of college bound graduates than did the large high schools. However, when the occupational and educational backgrounds of the parents and the location of colleges with respect to the high schools are considered the difference in the sizes of the schools did not appear to be significant." See further, W. L. Slocum, Occupational and Educational Plans of High School Seniors From Farm and Non-Farm Homes, p. 12, wherein the writer stated that "Size of school, as reflected in the number of seniors in the class of 1954, apparently was an important influence on plans for the next year....Although there were exceptions in particular schools, there was a definite tendency for those in the larger schools to be more likely to plan on immediate college attendance. Conversely, those from the smaller schools were more likely to plan on immediate entry into the labor force. Since the larger schools are found in metropolitan centers, this may be a reflection of urban attitudes concerning the value of higher education." Note as well, Stroup and Andrew, "Plans of Arkansas High School Seniors," loc. cit., p. 301, where it is reported that the percentage of students planning to attend college increased with the size of the school." Again see, Fleming, op. cit., p. 45, Fleming reported that the proportion of students going on to university was positively related to size of school. "Those attending school with over 1,500 enrolled had three times as good a chance of going as did those with fewer than 100 enrolled."

<sup>21</sup> The figure 2191 and the percentage 82.586 per cent includes both the University Entrance Course and the General Course graduates.

17.414 per cent of the 2653 Grade 12 graduates at university. Proportionately, the largest proportion of the total supplemental group (700) entered university, i.e., 462 or 66.000 per cent. Of these 462 graduates who entered university, 176 boys and 157 girls, each wrote and were granted one supplemental paper;<sup>22</sup> another 58 boys and 54 girls each successfully wrote 2 supplemental examinations;<sup>23</sup> a further 6 boys and 11 girls each wrote and were granted 3 supplemental examinations.<sup>24</sup>

The Faculty of Arts attracted the highest proportion of all the 1964-1965 Grade 12 graduates (30.418 per cent of the 2653 graduates who entered university in the Fall of 1965). It will be noted that 807 graduates (30.418 per cent) registered in a faculty which does not specifically prepare them for any one career, i.e., the Faculty of Arts.<sup>25</sup>

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<sup>22</sup>A total of 133 Grade 12 graduates or 12.552 per cent of all the 1964-1965 class of graduates at university, each wrote one supplemental examination.

<sup>23</sup>A total of 112 Grade 12 graduates or 4.221 per cent of all the 1964-1965 class of graduates at university each wrote 2 supplemental examinations.

<sup>24</sup>A total of 17 Grade 12 graduates or .641 per cent of all the 1964-1965 class of graduates at university each wrote 3 supplemental examinations.

<sup>25</sup>This survey of the Manitoba Grade 12 graduates made no attempt to determine why the graduates chose to register in any one particular faculty or to determine even why they chose to attend university. The high percentage of graduates who entered the Faculty of Arts reminded the writer of a discussion by Berdie and Hood, *op. cit.*, pp. 9-10. In discussing the reasons behind the increase in the proportion of high school graduates who now attend university they wrote: "The great increase in the proportion of high school graduates who attend college can be attributed in part to the gradually increasing educational level of the population, the greater availability of colleges, the greater

Boys at university chose, in order of preference, the Faculties of: Science, Arts, Engineering, and Commerce. The girls at university chose, in order of preference, the Faculties of: Arts, Education,<sup>26</sup> Home Economics, and Science.<sup>27</sup>

The 875 Grade 12 University Entrance Course graduates who did not choose a university education were located as follows: 514 (including 55 boys and 459 girls) enrolled in Other Educational Institutions. The Other Educational Institutions included Technical Schools, High Schools, Schools of Nursing, Bible Schools and other types of schools. A further 290 graduates (including 114 boys and 176 girls) joined the labour force; 12 graduates, among whom 10 girls were married and one girl and one boy each reported being ill, were classified in a

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awareness of the need for educational and vocational competence, and the increasing ambitions of children and their parents. Many students attend college, however, not as a result of any of these direct influences but because so few or perhaps no other alternatives are available to them. The largest proportion of high school graduates have IQ's ranging from 90-110. Many of these students have no great, or perhaps even observable, intellectual drive or curiosity impelling them toward higher education. Many of them have no economic or vocational goals that suggest the need for higher education. But at the same time many of them have no unusual aptitudes, abilities, or skills that encourage serious consideration of training or occupations requiring other than academic education. Many of them have no alternatives other than college." The authors conclude that "an increasing number of young persons, however, are attending college because it has become almost inevitable that they should do so. They have not really made a choice, nor have their families chosen; they have simply taken the only road that seems to offer any probability of leading to some kind of fulfillment."

<sup>26</sup>For convenience all the Grade 12 graduates who entered Teacher Training were entered under the Faculty of Education. They were enrolled in the Education 1A Programme.

<sup>27</sup>See Table 27 on page 116 for the number and percent of Grade 12 graduates registered in each of the faculties.

miscellaneous category entitled Other. A total of 59 graduates (including 33 boys and 26 girls) could not be traced.

The General Course graduates were dispersed as follows: 5 boys gained admission to university; another 40 graduates (including 33 boys and 7 girls) entered non-degree granting educational institutions; a further 40 graduates (including 36 boys and 4 girls) joined the work force. A total of 13 graduates (11 boys and 2 girls) could not be located.

No data was collected to determine the reasons but more girls (466) than boys (88) entered non-degree granting educational institutions<sup>28</sup> (24.083 per cent in comparison with 5.219 per cent). More girls from non-Winnipeg than Winnipeg enrolled in Other Educational Institutions. The proportion of boys, from both Winnipeg and non-Winnipeg areas, who entered Other Educational Institutions was approximately the same<sup>29</sup> (5.039 per cent from Winnipeg and 5.607 per cent from non-Winnipeg). Proportionately, the highest proportion of graduates who entered non-degree granting educational institutions originated from the largest

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<sup>28</sup>The number and percentages are based on both the University Entrance Course graduates and the General Course graduates who entered non-degree granting educational institutions.

<sup>29</sup>In terms of a strictly city and non-city division, a total of 62 boys and 267 girls entered in the Other Educational category, originated from Winnipeg, Brandon and Portage la Prairie. The remaining 26 boys and 199 girls in this non-degree granting educational category came from the other towns and villages of the province. See Appendix B, Table 14.

communities<sup>30</sup> (63.357 per cent of all the Grade 12 graduates in the Other Education category). The high schools with a public secondary school enrolment of 500-999<sup>31</sup> contributed the highest proportion of all graduates in Other Education (35.388 per cent).

This finding, i.e., that more girls than boys enter non-degree granting educational institutions is consistent with the results obtained in other studies.<sup>32</sup> The different type of education boys and

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<sup>30</sup> See Table 17 on page 100 for the percentage of boys and girls in each of the five post-high school occupational classifications arranged according to community size.

<sup>31</sup> See Table 18 on page 101 for the number and percent of boys and girls from each of the 4 various sized public high schools to enter the different post-high school occupational classifications.

<sup>32</sup> Hollinshead, op. cit., p. 33, wherein Hollinshead stated that girls are more likely than boys to attend non-degree granting educational institutions, such as business colleges and schools of nursing. They are able to "obtain a short-term training for an occupation they may not expect to pursue for any great length of time." However, one can hardly describe a three year diploma course in nursing as short term. Hollinshead may have had some other type of nursing course in mind such as the practical nurse course which varies in length from place to place. See as well, Fleming, op. cit., p. 17, In the Atkinson study there were 3,784 graduates in the Other Education group. Included in this group were 1,564 boys and 2,220 girls. Note as well, L. B. Ezell and Henry Harold Tate, "High School Students Look To The Future," Journal of Educational Research, XLIX (November, 1955), 22. The Texas study of 1572 high school students revealed that "approximately three-fifths of the boys and almost one-half of the girls expected to go to college. College expectancy was highest in the large high school and lowest in the technical school." Fewer than one-tenth of the boys and more than one-fourth of the girls planned to attend trade and business schools. See finally, Berdie, op. cit., pp. 94-95. These figures presented by Berdie in the Minnesota study are not as clear cut as in some of the other studies but they did present some idea of the post-high school plans of students. Of the total group of students in the survey 51 per cent were planning to continue their education. The university group comprised 36 per cent (39 per cent of the boys and 34 per cent of the girls). The remaining 15 per

girls choose to follow after completing Grade 12 may be explained in part by the temporary nature of the girl's work plans. As Landis<sup>33</sup> pointed out in his study of the state of Washington high school seniors:

The girl expects to have a short work period between graduation from high school and marriage, and therefore wishes to acquire the schooling necessary for early entrance into the labour market. She, more often than the boy, takes the short business course rather than the four-year college course. In the case of nurses' training, which ordinarily requires three years, she may assume that this is desirable training for home as well as vocation.

The boys and girls from the Manitoba high schools differed widely in their post-high school education courses. Only four of all the educational courses<sup>34</sup> open to the graduates were entered by both boys and girls. These were namely, Grade 12 University Entrance Course, Medical Laboratory and/or X-ray Technology, IBM Key Punch Operator Course and Bible Studies.

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cent of the students planned other types of educational programmes. "Only 4 per cent of the total group--7 per cent of the boys and 1 per cent of the girls--were planning to attend trade school after graduating from high school." A further 8 per cent of the girls and 2 per cent of the boys planned to enter schools of beauty culture, modeling schools and schools to train airplane stewardesses. Only 27 per cent planned to remain in high school to do post-graduate work. Military service claimed 6 per cent of the total group of boys and nursing attracted 6 per cent of the girls.

<sup>33</sup>Landis, Six Months After Commencement, p. 27.

<sup>34</sup>Enrolled in the Grade 12 University Entrance Course were 12 boys and 2 girls; in the Medical Laboratory and/or Xray Technology Course there were 73 girls and 2 boys; in the IBM Key Punch Operator's Course there were 3 girls and 1 boy; in Bible Studies there were 16 girls and 12 boys.

The girls tended to concentrate in three main areas. Nursing attracted 256 girls; Secretarial Science and related courses claimed another 97 girls and Medical Laboratory and/or X-ray Technology took another 73 girls. The remaining 43 Grade 12 girls were distributed among a variety of miscellaneous courses.<sup>35</sup>

The boys, on the other hand, tended to be more diffuse in their choice of post-high school courses. Of the 88 boys, 17 enrolled in a Business Administration Course; another 14 boys were engaged in studying Electronic Technology; a further 13 boys had enrolled in Bible Schools. The remaining 44 boys had entered a variety of other courses.<sup>36</sup>

Of all the various types of other educational institutions in which the Grade 12 graduates could enter, Schools of Nursing claimed the highest proportion of all the (466 ) girls who entered non-degree granting educational institutions. On the other hand, Technical Schools claimed the highest proportion of all the boys (88) who entered non-degree granting educational institutions.

Of the 554 Grade 12 graduates enrolled in Other Educational Institutions, 423 (76.353 per cent) passed all their Grade 12 examinations at the first time of writing. A total of 131<sup>37</sup> (including 23 boys

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<sup>35</sup>See Table 44 on page 153 for the number and percent of girls who entered a variety of miscellaneous courses.

<sup>36</sup>See Table 39 on page 138 which gives the courses enrolled in by the Grade 12 boys who entered Technical Schools.

<sup>37</sup>The 131 graduates in Other Education who wrote one or more supplemental examinations represented 18.714 per cent of the 700 graduates required to rewrite examinations in August 1965.



and 108 girls) were required to write one or more supplemental examinations in August 1965. Writing one supplemental examination each were 14 boys and 73 girls;<sup>38</sup> another 8 boys and 33 girls each wrote two supplemental papers;<sup>39</sup> a further one boy and 2 girls each wrote 3 supplemental examinations.<sup>40</sup>

Better than 9.000 per cent of all the 1964-1965 Grade 12 graduates joined the labour force (including 8.897 per cent of all (1686) the boys and 9.302 per cent of all (1935) the girls). Of the 330 Grade 12 graduates in the labour force, 114 boys and 176 girls were graduated from the University Entrance Course; another 36 boys and 4 girls had completed the General Course.<sup>41</sup>

Communities<sup>42</sup> with a population of under 249 and 250-999 sent

<sup>38</sup> The total number of 87 graduates writing one supplemental paper represented 15.704 per cent of all (554) Grade 12 graduates in Other Education.

<sup>39</sup> The total number of Grade 12 graduates, 41, writing 2 supplemental examinations represented 7.401 per cent of all (554) graduates in Other Education.

<sup>40</sup> The total of 3 graduates writing 3 supplemental papers represented .542 per cent of the total number (554) of graduates who entered Other Education.

<sup>41</sup> See Appendix E, Table 63 which gives the occupational classification of the employed graduates from the University Entrance Course and the General Course.

<sup>42</sup> See Table 48 on page 162 for the number and per cent of Grade 12 graduates in the labour force from the 4 various sized community classifications.

more girls than boys to the labour force; those places with a population of 1000-4999 and 5000 and over, sent more boys than girls to the employment field.<sup>43</sup> The small high schools, i.e., those with an enrolment of less than 200 contributed the largest proportion of the Grade 12 graduates to the work force<sup>44</sup> (101 of the 321 employed graduates).

The Grade 12 graduates were able to find work in all but one of the 12 occupational classifications.<sup>45</sup> The exception was the Fishermen, Trappers and Hunters classification. Of those who stated the location of their jobs, 18 graduates were known to have left the province to work elsewhere.

Of all the occupational classifications,<sup>46</sup> Clerical occupations afforded employment for the largest proportion of graduates (45.758 per cent of all (330) employed graduates). The proportion employed in each

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<sup>43</sup>On a city and a non-city basis a total of 76 boys and 90 girls joined the labour force from Winnipeg, Brandon and Portage la Prairie; the remaining 74 boys and 90 girls came from the non-city areas of the province.

<sup>44</sup>See Table 49 on page 163 for the number and per cent of Grade 12 graduates in the work force from each of the 4 various sized school classifications. Private schools were not included.

<sup>45</sup>The jobs as stated by the employed Grade 12 graduates were classified according to the occupational classifications used by the Dominion Bureau of Statistics. See Canada, Dominion Bureau of Statistics, Labour Force, Catalogue 94-503 (Ottawa: Queen's Printer, 1963).

<sup>46</sup>See footnote 45.

of the other occupational classifications was less than 10.000 per cent.<sup>47</sup>

The proportion of graduates in each of the other occupational classifications, in descending order, were: Occupation not stated, 8.788 per cent; Professional and Technical, 8.182 per cent; Service and Recreation, 8.182 per cent; Sales, 5.758 per cent; Farmers and Farm Workers, 5.758 per cent; Transport and Communication, 5.152 per cent; Craftsmen, Production Process and related Workers, 3.636 per cent; Managerial, 1.212 per cent; Mining and related occupations, 1.212 per cent; Other, .909 per cent. Of the three major groups, i.e., University, Other Educational and Employed, the latter group represented the smallest of the three.<sup>48</sup>

A small number of Grade 12 graduates, including 11 girls and 1 boy did not fit into either the education or the employed classification. Of these 12 graduates, 10 girls were married and were occupied as full time homemakers; 1 girl and 1 boy reported being ill and unable to formulate any definite career plans. The highest proportion of boys and girls in

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<sup>47</sup> See Table 50 on page 165 for the number and per cent of employed Grade 12 boys and girls in each of the occupational classifications.

<sup>48</sup> Fleming, op. cit., p. 17. The Ontario study reported that the employed group was the smallest of the three groups in their study. "It consisted of 1986 individuals, including 1430 boys and 556 girls." See also, Stroup and Andrew, Barriers to College Attendance, p. 41. The results of this study show that 5427 of the 1957 class of Arkansas high school seniors planned to get jobs, 2387 boys and 4040 girls. However, this group was larger than the group planning on some type of education other than at the university level. Note as well, Berdie, op. cit., p. 94. Berdie reported that for all geographical groups, "more girls than boys were planning on working immediately after high school graduation--41 per cent against 30 per cent." Slightly over one-third of the Minnesota study group were planning to work following graduation from high school.

this category originated from<sup>49</sup> the largest communities.<sup>50</sup> The largest proportion of girls had graduated from the public secondary schools with an enrolment of less than 200.<sup>51</sup>

A total of 72 of the 3621 graduates could not be located. They represented 1.988 per cent of the 3621 graduates (2.610 per cent of the 1686 boys and 1.447 per cent of the 1935 girls). In general, the larger the community,<sup>52</sup> the greater the number of graduates who could not be located. With one exception, it may also be said that the larger the school,<sup>53</sup> the greater the number of untraced graduates. The exception in the Manitoba study was the schools with an enrolment of 500-999, where the highest proportion of all unaccounted for graduates originated. Otherwise, the number of graduates who remained unaccounted for increased with the size of the school.

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<sup>49</sup>See Table 17 on page 100 which shows the percent of boys and girls in the Other category classified according to the 4 community sizes used in the study.

<sup>50</sup>In terms of a city and a non-city division of the graduates in the Other category, none of the boys and 5 of the girls, came from Winnipeg, Brandon and Portage la Prairie. The remaining 7 graduates were from the non-city areas of the province.

<sup>51</sup>See Table 18 on page 101 for the number and percent of Grade 12 graduates from each of the 4 various sized schools in the Other category.

<sup>52</sup>See Table 17 on page 100 for the percent of graduates who could not be traced from each of the 4 various sized communities.

<sup>53</sup>See Table 18 on page 101 for the number and percent of graduates who could not be located from each of the 4 various sized schools.

Recommendations. In view of the fact that such a high proportion, nearly 89.000 per cent,<sup>54</sup> of the 3621 Manitoba Grade 12 graduates continued their education in the Autumn of 1965, it is recommended that:

(1) a follow-up study be instituted to determine the outcome of these endeavours.

(2) the students who wrote one or more supplemental examinations<sup>55</sup> in August 1965 and who registered at a university or a non-degree granting educational institution be followed to ascertain their degree of success.

(3) the graduates who joined the labour force be followed for a period of two or three years in order to assess the type of post-high school occupational pattern that is emerging by the Grade 12 graduates who entered the work field.<sup>56</sup>

(4) It is further recommended that (a) a comprehensive study<sup>57</sup>

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<sup>54</sup>Of the 3621 Grade 12 graduates, 73.267 per cent attended university; another 15.300 per cent entered non-degree granting educational institutions; a further 9.114 per cent joined the labour force; less than 1.000 per cent were classed as Other; 1.988 per cent of the graduates could not be traced.

<sup>55</sup>This item pertaining to supplemental examinations is introduced without note or comment.

<sup>56</sup>For example, did the graduates work only long enough to earn sufficient funds to continue their education or did the majority plan to remain in the work field and if so, did they plan in such a way that they could advance in their jobs.

<sup>57</sup>A comprehensive study is thought of as including those factors such as sex, race, colour, finances, geographical location, social and economic level of the home and so on.

be initiated in the Manitoba schools to determine the factors underlying a Grade 12 graduate's post-high school occupational choice; (b) this study be instituted at the time when the students are required to make a curriculum choice, i.e., in terms of taking the University Entrance Course or the General Course. The students would be in their last year of Junior High School, i.e., Grade 9; (c) the study should be conducted for a period of not less than five years. This period would provide ample time in which to study and assess the emerging post-high school occupational pattern of the students.<sup>58</sup>

(5) Since such a high number of Grade 12 graduates chose to attend university in the Autumn of 1965 it is recommended that a follow-up study be made of this group to determine what factors are related to university attendance and university success in Manitoba; that a similar study be made for the graduates who chose to enter non-degree granting educational institutions.

(6) since such a study is beyond the means of a single individual that some way be found to utilize the existing facilities and resources of the Manitoba Department of Education in order to facilitate the collection and tabulation of data. Alternatively, it may be feasible to expand the Department so that this research could be instituted.<sup>59</sup>

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<sup>58</sup>The five year period covers three years of senior high school and two years beyond the high school level.

<sup>59</sup>See Landis, Six Months After Commencement, p. 7. In the state of Washington, it would appear that a great deal of information is gathered each Fall from the school principals. Landis states, "This

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study of activity roles of high school graduates is based on the High School Statistical Report covering the graduates of all high schools in the state. Each Fall the high school principals are expected to file this report on enrolment, school attendance, teacher personnel, curriculum, library, buildings and grounds, equipment, etc., with the State Department of Education. One part of the report provides for a tabulation by sex of all graduates of the preceding year classified into the following activity groups: postgraduates in high school, college or university, state normal schools, store and office work, agriculture, factory work and trades, other employment, remaining at home, and unaccounted for." It may be feasible to set up a similar process to collect the relevant data.

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A FOLLOW-UP STUDY OF THE GRADE TWELVE GRADUATES  
OF THE ACADEMIC YEAR 1964 - 1965

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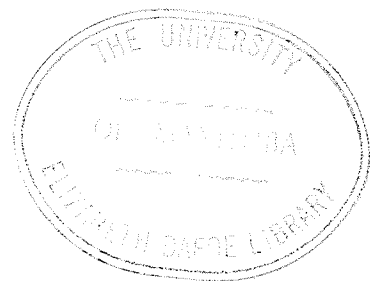
A Thesis  
Presented to  
The Faculty of Graduate Studies  
The University of Manitoba  
VOLUME II

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In Partial Fulfillment  
of the Requirements for the Degree of  
Master of Education

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BY  
Mary Kathleen Hamilton  
June 1969



VOLUME II

APPENDICES

APPENDIX A

FACTUAL INFORMATION ABOUT THE MANITOBA GRADE 12 GRADUATES

DOCUMENTS RELATING TO CHAPTER III

#17 - 765 Ellice Avenue,  
Winnipeg 10, Manitoba,  
May, 1966

Dear Sir:

In partial fulfilment of the requirements for the degree Master of Education, I am undertaking the research project entitled, "What Happened to Last Year's Grade 12 Graduates in Manitoba," under J. W. Peach, Faculty of Education, University of Manitoba. My project covers all graduates who completed Grade 12, either the University Entrance Course or the General Course, in June or August, of 1965.

To date, I have located all the graduates from your school with the exceptions of those whose names are entered on the attached page. If you know what these graduates were doing last September or October would you please indicate in the space provided. If you do not know, would you be kind enough to inquire from the Guidance Counsellor on your staff.

It would be greatly appreciated if you could assist me in this project by helping me to locate some of these graduates.

For your convenience a stamped, self-addressed envelope is enclosed.

Thank you for your interest and assistance.

Yours truly,

(Miss) Mary K. Hamilton.

TABLE 1

LIST OF SECONDARY PUBLIC AND PRIVATE SCHOOLS IN MANITOBA WHICH WERE USED IN THE STUDY. PUBLIC SCHOOLS ARE LISTED BY DIVISION

| Division Number | Division Name         | Collegiate Institute   |
|-----------------|-----------------------|--|
| 1               | Winnipeg              | Churchill<br>Daniel McIntyre<br>Elmwood<br>Gordon Bell<br>Grant Park<br>Kelvin<br>Sisler<br>St. John's |
| 2               | Assiniboine North     | Westwood   |
| 3               | Assiniboine South     | Charleswood  |
| 4               | St. Boniface          | Provencher<br>St. Joseph's<br>Windsor Park   |
| 5               | Fort Garry            | Vincent Massey   |
| 6               | St. Vital             | Glenlawn<br>Dakota   |
| 7               | St. James             | St. James<br>Silver Heights  |
| 8               | Norwood               | Nelson McIntyre  |
| 9               | River East            | Miles Macdonell<br>River East  |
| 10              | Seven Oaks            | Garden City<br>West Kildonan   |
| 11              | Lord Selkirk          | Selkirk  |
| 12              | Transcona-Springfield | Springfield<br>Transcona   |
| 13              | Agassiz               | Beausejour<br>Lac du Bonnet<br>Powerview<br>Whitemouth   |

## APPENDIX A

| Division Number | Division Name     | Collegiate Institute   |
|-----------------|-------------------|--|
| 14              | Seine River       | Lorette<br>Ste. Anne<br>St. Norbert<br>St. Adolphe<br><br><u>One-Room High</u><br>Woodridge<br><br>Niverville<br>Steinbach<br>Landmark |
| 15              | Hanover           | Niverville<br>Steinbach<br>Landmark<br><br><u>One-Room High</u><br>Gruenfeld   |
| 17              | Red River         | St. Malo<br>Ste. Agathe<br>St. Jean Baptiste<br>St. Joseph<br>St. Pierre   |
| 18              | Rhineland         | Altona<br><br><u>Collegiate Department</u><br>Gretna   |
| 19              | Morris-Macdonald  | Lowe Farm<br>Morris<br>Rosenort<br>Sanford<br><br><u>Collegiate Department</u><br>Starbuck   |
| 20              | White Horse Plain | St. Paul's   |

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| Division Number | Division Name      | Collegiate Institute   |
|-----------------|--------------------|--|
| 21              | Interlake          | Stonewall<br>Teulon<br>Warren  |
| 22              | Evergreen          | Arborg<br>Gimli<br>Riverton  |
| 23              | Lakeshore          | Ashern<br>Eriksdale<br>Fisher Branch<br>Lundar<br>Moosehorn<br>Poplarfield                     |
| 24              | Portage la Prairie | Oakville<br>Portage la Prairie   |
| 25              | Midland            | Carman<br>Miami<br>Roland<br>Elm Creek   |
| 26              | Garden Valley      | Plum Coulee<br>Winkler   |
| 27              | Pembina Valley     | Manitou (Nellie McClung)<br><br><u>Collegiate Department</u><br>Crystal City (Thomas Greenway) |
| 28              | Mountain           | Notre Dame de Lourdes<br>Somerset<br>St. Claude<br>Mariapolis                                  |
| 29              | Tiger Hills        | Baldur<br>Belmont<br>Glenboro<br>Holland<br>Pilot Mound<br>Treherne                            |



## APPENDIX A

| Division Number | Division Name    | Collegiate Institute  |
|-----------------|------------------|---|
| 30              | Pine Creek       | Gladstone (William Morton)<br>MacGregor<br>Plumas<br><br><u>Collegiate Department</u><br>Langruth<br><br><u>Two-Room High</u><br>Westbourne |
| 31              | Beautiful Plains | Brookdale (Unity Collegiate)<br>Carberry<br>Eden<br>Neepawa   |
| 32              | Turtle River     | Kelwood<br>McCreary<br>Ste. Rose du Lac<br><br><u>Collegiate Departments</u><br>Amaranth<br>Glenella<br>Laurier                             |
| 34              | Duck Mountain    | Ethelbert<br>Winnipegosis<br><br><u>Collegiate Department</u><br>Rorketon   |
| 35              | Swan Valley      | Benito<br>Birch River<br>Bowsman<br>Manitonas<br>Swan River   |
| 36              | Intermountain    | Gilbert Plains<br>Grandview<br>Roblin   |

## APPENDIX A

| Division Number | Division Name  | Collegiate Institute   |
|-----------------|----------------|--|
| 37              | Pelly Trail    | Elphinstone<br>Inglis<br>Oakburn<br>Rossburn<br>Russell                          |
| 38              | Birdtail River | Birtle<br>Foxwarren<br>Hamiota<br>Kenton<br>Miniota<br>Shoal Lake<br>Strathclair |
| 39              | Rolling River  | Minnedosa (Crossley)<br>Elton<br>Erickson<br>Oak River<br>Rivers<br>Sandy Lake   |
|                 |                | <u>Collegiate Department</u><br>Rapid City                                       |
| 40              | Brandon        | Brandon<br>Harrison High<br>T. A. Neelin<br>Vincent Massey                       |
| 41              | Fort la Bosse  | Elkhorn<br>McAuley<br>Oak Lake<br>Reston<br>Viriden                              |
| 42              | Souris Valley  | Hartney<br>Souris<br>Wawanesa  |
| 43              | Antler River   | Deloraine<br>Melita<br>Pierson<br>Waskada  |

## APPENDIX A

| <u>Division<br/>Number</u>         | <u>Division Name</u>                                   | <u>Collegiate Institute</u>   |
|------------------------------------|--|---|
| 44                                 | Turtle Mountain  | Boissevain<br>Killarney   |
| 45                                 | Kelsey   | The Pas   |
| 46                                 | Flin Flon  | Hapnot  |
| 47                                 | Western  | Morden  |
|                                    | <u>Dauphin-Ochre School Area No. 1</u>                 |   |
|                                    | Dauphin Collegiate                                     | Dauphin   |
|                                    | <u>Remote School Districts<br/>(Secondary Schools)</u> |   |
|                                    |  | Lynn Lake<br>Mystery Lake (Thompson)<br>Snow Lake<br><u>Two-Room High</u><br>Sprague  |
|                                    | <u>Secondary Schools not in Division</u>               |   |
|                                    |  | Camp Shilo (Princess Elizabeth)<br>Dominion City<br>Emerson<br>Fort Churchill<br>Pine Falls<br>Shevchenko (Vita)  |
|                                    | <u>Private Schools, Academies, Convents, Colleges</u>  |   |
| Winnipeg City and Greater Winnipeg |  | Balmoral Hall<br>Convent of the Sacred Heart<br>Immaculate Heart of Mary<br>Joseph Wolinsky<br>Mennonite Brethren<br>Mennonite Educational Institute<br>Precious Blood<br>St. Charles Academy |

## APPENDIX A

| Division<br>Number | Division Name | Collegiate Institute  |
|--------------------|---------------|---|
|                    |               | St. John's Ravenscourt<br>St. Mary's Academy<br>St. Paul's High School<br>United College--Collegiate<br>Department  |
|                    | Non-Winnipeg  | St. Benedict's Academy<br>St. John's Cathedral Boys' School<br>St. Michael's Academy<br>Convent of the Sacred Heart<br>Sir Maurice Roche<br>St. Vladimir's<br>Steinbach Bible Institute |
|                    |               | <u>Irregular Schools</u>  |
|                    | Winnipeg      | Manitoba Commercial College<br>Manitoba Department Center<br>Daniel McIntyre Evening School<br>Outside Centers  |

## APPENDIX A

Ste. 17-765 Ellice Avenue  
 Winnipeg 10, Manitoba  
 May-July, 1966  
 November 1966

Dear

In partial fulfilment of the requirements for the degree Master of Education, I am undertaking the research project entitled "A Follow Up Study of the Grade 12 Graduates of the Academic Year 1964-1965." My project covers all graduates who completed Grade 12, either the University Entrance Course or the General Course, in June or August 1965.

It would be greatly appreciated if you would assist me in this project by completing either Part A or Part B of the questionnaire at the bottom of the page. Please be assured that your name will not be mentioned in the thesis. My chief interest lies, not in individual names but, in finding out what the graduates as a group were doing in September or October 1965.

For your convenience a stamped, self-addressed envelope is enclosed.

Thank you for your interest and assistance.

Your truly,

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\*\*Please return the whole page. As of September or October 1965 I was:-

|                          |                               |
|--------------------------|-------------------------------|
| A. Employed _____        | B. Training Institution _____ |
| Employer _____           | (name) _____                  |
| Job Classification _____ | Where _____                   |
|                          | Course _____                  |

Graduate From \_\_\_\_\_

TABLE 2

FOLLOW-UP OF MANITOBA GRADE 12 GRADUATES, CLASS OF 1964-1965. BREAKDOWN OF QUESTIONNAIRES SENT TO AND RETURNED BY GRADUATES; CLASSIFIED ACCORDING TO SCHOOL ATTENDED IN GRADE 12 AS WELL AS URBAN AND NON-URBAN COMMUNITIES

| High School or Collegiate Institute Attended In | Total Number Sent | Number of Questionnaires |                                |                           | Total Number Returned Usable |
|---|-------------------|--------------------------|--------------------------------|---------------------------|------------------------------|
|   |                   | Returned by Post Office  | Returned by Addressee Unusable | Not Returned by Addressee |                              |
| <u>Urban Communities</u>                        |                   |                          |                                |                           |                              |
| Balmoral Hall                                   | 1                 | -                        | -                              | 1                         | 0                            |
| Brandon Collegiate                              | 8                 | -                        | -                              | -                         | 8                            |
| Charleswood                                     | 7                 | -                        | -                              | -                         | 7                            |
| Churchill                                       | 14                | -                        | -                              | 4                         | 10                           |
| Convent of the Sacred Heart                     | 1                 | -                        | -                              | -                         | 1                            |
| Dakota  | 16                | -                        | 1                              | 5                         | 10                           |
| Daniel McIntyre                                 | 19                | -                        | -                              | 6                         | 13                           |
| Daniel McIntyre Evening School                  | -                 | -                        | -                              | -                         | -                            |
| Elmwood   | 4                 | -                        | -                              | 1                         | 3                            |
| Garden City                                     | 12                | 1                        | -                              | 7                         | 4                            |
| Glenlawn  | 20                | -                        | -                              | 7                         | 13                           |
| Gordon Bell                                     | 6                 | 1                        | 1                              | 1                         | 3                            |

<sup>a</sup>Urban areas include Winnipeg City and Greater Winnipeg areas, Brandon and Portage la Prairie. All other towns and villages in Manitoba are considered to be non-urban.

TABLE 2 (CONTINUED)

| High School or Collegiate<br>Institute Attended In | Total<br>Number<br>Sent | Number of Questionnaires      |                                      |                                 | Total<br>Number<br>Returned<br>Usable |
|--|-------------------------|-------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
|  |                         | Returned<br>by Post<br>Office | Returned by<br>Addressee<br>Unusable | Not Returned<br>by<br>Addressee |                                       |
| <u>Urban Communities Continued</u>                 |                         |                               |                                      |                                 |                                       |
| Grant Park   | 12                      | 3                             | -                                    | 2                               | 7                                     |
| Harrison High School                               | 2                       | -                             | -                                    | -                               | 2                                     |
| Immaculate Heart of Mary                           | -                       | -                             | -                                    | -                               | -                                     |
| Joseph Wolinsky                                    | -                       | -                             | -                                    | -                               | -                                     |
| Kelvin   | 33                      | -                             | 1                                    | 8                               | 24                                    |
| Manitoba Commercial College                        | -                       | -                             | -                                    | -                               | -                                     |
| Manitoba Department Centers                        | -                       | -                             | -                                    | -                               | -                                     |
| Mennonite Brethren                                 | 3                       | -                             | -                                    | 1                               | 2                                     |
| Mennonite Educational Institute                    | -                       | -                             | -                                    | -                               | -                                     |
| Miles Macdonell                                    | 27                      | 1                             | -                                    | 9                               | 17                                    |
| Neelin   | -                       | -                             | -                                    | -                               | -                                     |
| Nelson McIntyre                                    | 6                       | -                             | -                                    | -                               | 6                                     |
| Outside Centers                                    | -                       | -                             | -                                    | -                               | -                                     |
| Portage la Prairie                                 | 13                      | -                             | -                                    | 3                               | 10                                    |
| Precious Blood                                     | -                       | -                             | -                                    | -                               | -                                     |
| Provencher   | 4                       | -                             | -                                    | -                               | 4                                     |
| River East   | 16                      | -                             | -                                    | 5                               | 11                                    |
| St. Charles Academy                                | 2                       | -                             | -                                    | -                               | 2                                     |
| St. James  | 31                      | 1                             | -                                    | 6                               | 24                                    |

TABLE 2 (CONTINUED)

| High School or Collegiate<br>Institute Attended In | Total<br>Number<br>Sent | Number of Questionnaires      |                                      |                                 | Total<br>Number<br>Returned<br>Usable |
|--|-------------------------|-------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
|  |                         | Returned<br>by Post<br>Office | Returned by<br>Addressee<br>Unusable | Not Returned<br>by<br>Addressee |                                       |
| <u>Urban Communities Continued</u>                 |                         |                               |                                      |                                 |                                       |
| St. John's   | 12                      | -                             | -                                    | 1                               | 11                                    |
| St. John's Ravenscourt                             | 6                       | -                             | -                                    | -                               | 6                                     |
| St. Joseph's, St. Boniface                         | 11                      | -                             | -                                    | 5                               | 6                                     |
| St. Mary's Academy                                 | 7                       | -                             | -                                    | 2                               | 5                                     |
| St. Michael's Academy                              | 4                       | -                             | -                                    | -                               | 4                                     |
| St. Paul's High School                             | 7                       | 1                             | -                                    | 1                               | 5                                     |
| Silver Heights                                     | 39                      | -                             | -                                    | 15                              | 24                                    |
| Sisler   | 6                       | -                             | -                                    | 1                               | 5                                     |
| Transcona  | 9                       | -                             | -                                    | 3                               | 6                                     |
| United College--Collegiate<br>Division             | 16                      | -                             | -                                    | 7                               | 9                                     |
| Vincent Massey, Brandon                            | 8                       | -                             | -                                    | 2                               | 6                                     |
| Vincent Massey, Fort Garry                         | 20                      | -                             | -                                    | 4                               | 16                                    |
| Westwood   | 15                      | 1                             | -                                    | 6                               | 8                                     |
| West Kildonan                                      | 6                       | -                             | -                                    | 2                               | 4                                     |
| Windsor Park                                       | 4                       | -                             | -                                    | -                               | 4                                     |
| <b>Total</b>                                       | <b>427</b>              | <b>9</b>                      | <b>3</b>                             | <b>115</b>                      | <b>300</b>                            |



TABLE 2 (CONTINUED)

| High School or Collegiate<br>Institute Attended In | Total<br>Number<br>Sent | Number of Questionnaires      |                                      |                                 | Total<br>Number<br>Returned<br>Usable |
|--|-------------------------|-------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
|  |                         | Returned<br>by Post<br>Office | Returned by<br>Addressee<br>Unusable | Not Returned<br>by<br>Addressee |                                       |
| <u>Non-Urban Communities</u>                       |                         |                               |                                      |                                 |                                       |
| Altona   | 4                       | -                             | -                                    | 3                               | 1                                     |
| Amaranth   | -                       | -                             | -                                    | -                               | -                                     |
| Arborg   | 5                       | -                             | -                                    | 3                               | 2                                     |
| Ashern   | -                       | -                             | -                                    | -                               | -                                     |
| Baldur   | 1                       | -                             | -                                    | -                               | 1                                     |
| Beausejour   | 6                       | -                             | -                                    | 3                               | 3                                     |
| Belmont  | -                       | -                             | -                                    | -                               | -                                     |
| Benito   | 5                       | -                             | -                                    | 1                               | 4                                     |
| Birch River  | 1                       | -                             | -                                    | -                               | 1                                     |
| Birtle   | 5                       | -                             | -                                    | 1                               | 4                                     |
| Boissevain   | 5                       | -                             | -                                    | 1                               | 4                                     |
| Bowsman  | 1                       | -                             | -                                    | -                               | 1                                     |
| Carberry   | -                       | -                             | -                                    | -                               | -                                     |
| Carman   | 4                       | -                             | -                                    | 1                               | 3                                     |
| Dauphin  | 11                      | -                             | -                                    | -                               | 11                                    |
| Deloraine  | 3                       | -                             | -                                    | -                               | 3                                     |
| Dominion City                                      | 1                       | -                             | -                                    | -                               | 1                                     |
| Duke of Edinburgh                                  | 1                       | -                             | -                                    | 1                               | 0                                     |

TABLE 2 (CONTINUED)

| High School or Collegiate Institute Attended In | Total Number Sent | Number of Questionnaires |                                |                           | Total Number Returned Usable |
|---|-------------------|--------------------------|--------------------------------|---------------------------|------------------------------|
|   |                   | Returned by Post Office  | Returned by Addressee Unusable | Not Returned by Addressee |                              |
| <u>Non-Urban Communities Continued</u>          |                   |                          |                                |                           |                              |
| Eden  | 1                 | -                        | -                              | 1                         | 0                            |
| Elkhorn   | -                 | -                        | -                              | -                         | -                            |
| Elm Creek                                       | 1                 | -                        | -                              | -                         | 1                            |
| Elphinstone                                     | 1                 | -                        | -                              | 1                         | 0                            |
| Elton   | 3                 | -                        | -                              | 1                         | 2                            |
| Emerson   | -                 | -                        | -                              | -                         | -                            |
| Erickson  | -                 | -                        | -                              | -                         | -                            |
| Eriksdale                                       | 4                 | -                        | -                              | 2                         | 2                            |
| Ethelbert                                       | 1                 | -                        | -                              | 1                         | 0                            |
| Fisher Branch                                   | -                 | -                        | -                              | -                         | -                            |
| Foxwarren                                       | 1                 | -                        | -                              | -                         | 1                            |
| Gilbert Plains                                  | 1                 | -                        | -                              | -                         | 1                            |
| Gimli   | 6                 | -                        | -                              | 2                         | 4                            |
| Glenboro  | 1                 | -                        | -                              | -                         | 1                            |
| Glenella  | 1                 | -                        | -                              | -                         | 1                            |
| Grandview                                       | 2                 | -                        | -                              | -                         | 2                            |
| Gretna  | 5                 | -                        | -                              | 1                         | 4                            |
| Grunthal  | -                 | -                        | -                              | -                         | -                            |
| Hamiota   | 4                 | -                        | -                              | -                         | 4                            |

TABLE 2 (CONTINUED)

| High School or Collegiate<br>Institute Attended In | Total<br>Number<br>Sent | Returned<br>by Post<br>Office | Returned by<br>Addressee<br>Unsuable | Not Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|--|-------------------------|-------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
| <u>Non-Urban Communities Continued</u>             |                         |                               |                                      |                                 |                                       |
| Hapnot   | 6                       | -                             | -                                    | 1                               | 5                                     |
| Hartney  | 2                       | -                             | -                                    | -                               | 2                                     |
| Holland  | -                       | -                             | -                                    | -                               | -                                     |
| Inglis   | -                       | -                             | -                                    | -                               | -                                     |
| Inwood   | 1                       | -                             | -                                    | 1                               | 0                                     |
| Kelwood  | 2                       | -                             | -                                    | 1                               | 1                                     |
| Kenton   | 1                       | -                             | -                                    | 1                               | 0                                     |
| Killarney  | 5                       | -                             | -                                    | 2                               | 3                                     |
| Lac du Bonnet                                      | 2                       | -                             | -                                    | -                               | 2                                     |
| Langruth   | -                       | -                             | -                                    | -                               | -                                     |
| Laurier  | 1                       | -                             | -                                    | -                               | 1                                     |
| Lorette  | 3                       | -                             | -                                    | -                               | 3                                     |
| Landmark   | 2                       | -                             | -                                    | -                               | 2                                     |
| Lowe Farm  | 1                       | -                             | -                                    | 1                               | 0                                     |
| Lundar   | 1                       | -                             | -                                    | -                               | 1                                     |
| Lynn Lake  | -                       | -                             | -                                    | -                               | -                                     |
| MacGregor  | 2                       | -                             | -                                    | 1                               | 1                                     |
| Mariapolis   | 2                       | -                             | -                                    | -                               | 2                                     |

TABLE 2 (CONTINUED)

| High School or Collegiate<br>Institute Attended In | Total<br>Number<br>Sent | Number of Questionnaires      |                                      |                                 | Total<br>Number<br>Returned<br>Usable |
|--|-------------------------|-------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
|  |                         | Returned<br>by Post<br>Office | Returned by<br>Addressee<br>Unsuable | Not Returned<br>by<br>Addressee |                                       |
| <u>Non-Urban Communities Continued</u>             |                         |                               |                                      |                                 |                                       |
| McAuley  | 1                       | -                             | -                                    | -                               | 1                                     |
| McCreary   | -                       | -                             | -                                    | -                               | -                                     |
| Melita   | 3                       | -                             | -                                    | 1                               | 2                                     |
| Miami  | 1                       | -                             | -                                    | 1                               | 0                                     |
| Miniota  | 2                       | -                             | -                                    | -                               | 2                                     |
| Minitonas  | 3                       | -                             | -                                    | 3                               | 0                                     |
| Morden   | 3                       | -                             | -                                    | -                               | 3                                     |
| Morris   | 1                       | -                             | -                                    | -                               | 1                                     |
| Minnedosa  | 10                      | -                             | -                                    | 3                               | 7                                     |
| Moosehorn  | -                       | -                             | -                                    | -                               | -                                     |
| Mystery Lake, Thompson                             | 4                       | -                             | -                                    | -                               | 4                                     |
| Neepawa  | 3                       | -                             | -                                    | 1                               | 2                                     |
| Nellie McClung, Manitou                            | 1                       | -                             | -                                    | -                               | 1                                     |
| Niverville   | 2                       | -                             | -                                    | 1                               | 1                                     |
| Notre Dame de Lourdes                              | -                       | -                             | -                                    | -                               | -                                     |
| Oakburn  | -                       | -                             | -                                    | -                               | -                                     |
| Oak Lake   | 4                       | -                             | -                                    | 2                               | 2                                     |
| Oak River  | 3                       | -                             | -                                    | 2                               | 1                                     |
| Oakville   | 1                       | -                             | -                                    | -                               | 1                                     |

TABLE 2 (CONTINUED)

| High School or Collegiate<br>Institute Attended In | Total<br>Number<br>Sent | Number of Questionnaires      |                                      |                                 | Total<br>Number<br>Returned<br>Usable |
|--|-------------------------|-------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
|  |                         | Returned<br>by Post<br>Office | Returned by<br>Addressee<br>Unusable | Not Returned<br>by<br>Addressee |                                       |
| <u>Non-Urban Communities Continued</u>             |                         |                               |                                      |                                 |                                       |
| Pierson  | -                       | -                             | -                                    | -                               | -                                     |
| Pilot Mound  | 3                       | -                             | -                                    | 2                               | 1                                     |
| Pine Falls   | -                       | -                             | -                                    | -                               | -                                     |
| Plumas   | 2                       | -                             | -                                    | 2                               | 0                                     |
| Plum Coulee  | -                       | -                             | -                                    | -                               | -                                     |
| Poplarfield  | 3                       | -                             | -                                    | 3                               | 0                                     |
| Powerview  | -                       | -                             | -                                    | -                               | -                                     |
| Princess Elizabeth, Camp Shilo                     | 4                       | -                             | -                                    | 2                               | 2                                     |
| Rapid City   | -                       | -                             | -                                    | -                               | -                                     |
| Reston   | -                       | -                             | -                                    | -                               | -                                     |
| Rivers   | 9                       | -                             | -                                    | -                               | 9                                     |
| Riverton   | 1                       | -                             | -                                    | 1                               | 0                                     |
| Roblin   | 3                       | -                             | -                                    | 1                               | 2                                     |
| Roland   | 2                       | -                             | -                                    | -                               | 2                                     |
| Rorketon   | 1                       | -                             | -                                    | -                               | 1                                     |
| Rosenort   | 1                       | -                             | -                                    | -                               | 1                                     |
| Rosburn  | 1                       | -                             | -                                    | -                               | 1                                     |
| Russell  | 2                       | -                             | -                                    | 2                               | 0                                     |

TABLE 2 (CONTINUED)

| High School or Collegiate Institute Attended In | Total Number Sent | Number of Questionnaires |                                |                           | Total Number Returned Usable |
|---|-------------------|--------------------------|--------------------------------|---------------------------|------------------------------|
|   |                   | Returned by Post Office  | Returned by Addressee Unusable | Not Returned by Addressee |                              |
| <u>Non-Urban Communities Continued</u>          |                   |                          |                                |                           |                              |
| Sacred Heart Convent, The Pas                   | -                 | -                        | -                              | -                         | -                            |
| St. Adolphe                                     | 2                 | -                        | -                              | 1                         | 1                            |
| Ste. Agathe                                     | 2                 | -                        | -                              | -                         | 2                            |
| Ste. Anne                                       | 3                 | -                        | -                              | 3                         | 0                            |
| St. Benedict's Academy, Selkirk                 | -                 | -                        | -                              | -                         | -                            |
| St. Claude                                      | -                 | -                        | -                              | -                         | -                            |
| St. Jean Baptiste                               | 2                 | 1                        | -                              | 1                         | 0                            |
| St. John's Cathedral Boys' School               | 1                 | -                        | -                              | -                         | 1                            |
| St. Joseph's, Otterburne                        | 3                 | -                        | -                              | 2                         | 1                            |
| St. Malo  | 1                 | -                        | -                              | 1                         | 0                            |
| St. Norbert                                     | 2                 | -                        | -                              | -                         | 2                            |
| St. Paul's, Elie                                | 2                 | -                        | -                              | 1                         | 1                            |
| St. Pierre                                      | 1                 | -                        | -                              | -                         | 1                            |
| Ste. Rose du Lac                                | -                 | -                        | -                              | -                         | -                            |
| Sandy Lake                                      | 2                 | -                        | -                              | -                         | 2                            |
| Sanford   | 1                 | -                        | -                              | -                         | 1                            |
| Selkirk   | 27                | 1                        | -                              | 7                         | 19                           |
| Shevchenko (Vita)                               | 2                 | -                        | -                              | -                         | 2                            |
| Shoal Lake                                      | -                 | -                        | -                              | -                         | -                            |

TABLE 2 (CONTINUED)

| High School or Collegiate<br>Institute Attended In | Total<br>Number<br>Sent | Number of Questionnaires      |                                      |                                 | Total<br>Number<br>Returned<br>Usable |
|--|-------------------------|-------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
|  |                         | Returned<br>by Post<br>Office | Returned by<br>Addressee<br>Unusable | Not Returned<br>by<br>Addressee |                                       |
| <u>Non-Urban Communities Continued</u>             |                         |                               |                                      |                                 |                                       |
| Sir Maurice Roche, Flin Flon                       | 1                       | -                             | -                                    | 1                               | 0                                     |
| Snow Lake  | 1                       | -                             | -                                    | -                               | 1                                     |
| Somerset   | 2                       | -                             | -                                    | 1                               | 1                                     |
| Souris   | -                       | -                             | -                                    | -                               | -                                     |
| Sprague  | -                       | -                             | -                                    | -                               | -                                     |
| Springfield, Oakbank                               | -                       | -                             | -                                    | -                               | -                                     |
| Starbuck   | 1                       | -                             | -                                    | -                               | 1                                     |
| Steinbach  | 11                      | 1                             | -                                    | 2                               | 8                                     |
| Steinbach Bible Institute                          | -                       | -                             | -                                    | -                               | -                                     |
| Stonewall  | 3                       | -                             | -                                    | 1                               | 2                                     |
| Strathclair  | 3                       | -                             | -                                    | -                               | 3                                     |
| Swan River   | 2                       | -                             | -                                    | -                               | 2                                     |
| Teulon   | 3                       | -                             | -                                    | 1                               | 2                                     |
| Thomas Greenway                                    | 3                       | -                             | -                                    | -                               | 3                                     |
| The Pas  | 3                       | -                             | -                                    | 1                               | 2                                     |
| Treherne   | 1                       | -                             | -                                    | -                               | 1                                     |
| St. Vladimir's                                     | -                       | -                             | -                                    | -                               | -                                     |
| Unity College, Brookdale                           | -                       | -                             | -                                    | -                               | -                                     |

TABLE 2 (CONTINUED)

| High School or Collegiate<br>Institute Attended In | Total<br>Number<br>Sent | Number of Questionnaires      |                                      |                                 | Total<br>Number<br>Returned<br>Usable |
|--|-------------------------|-------------------------------|--------------------------------------|---------------------------------|---------------------------------------|
|  |                         | Returned<br>by Post<br>Office | Returned by<br>Addressee<br>Unusable | Not Returned<br>by<br>Addressee |                                       |
| <u>Non-Urban Communities Continued</u>             |                         |                               |                                      |                                 |                                       |
| Viriden  | 8                       | 1                             | -                                    | -                               | 7                                     |
| Warren   | 1                       | -                             | -                                    | -                               | 1                                     |
| Waskada  | -                       | -                             | -                                    | -                               | -                                     |
| Wawanesa   | 1                       | -                             | -                                    | --                              | 1                                     |
| Westbourne   | 1                       | -                             | -                                    | -                               | 1                                     |
| Whitemouth   | -                       | -                             | -                                    | -                               | -                                     |
| William Morton, Gladstone                          | 2                       | -                             | -                                    | 1                               | 1                                     |
| Winkler  | 6                       | -                             | -                                    | 3                               | 3                                     |
| Winnipegosis                                       | -                       | -                             | -                                    | -                               | -                                     |
| Woodridge  | -                       | -                             | -                                    | -                               | -                                     |
| Total  | 294                     | 4                             | 1                                    | 85                              | 204                                   |
| <u>FINAL TOTALS</u>                                |                         |                               |                                      |                                 |                                       |
| Urban High Schools or<br>Collegiate Institutes     | 427                     | 9                             | 3                                    | 115                             | 300                                   |
| Non-Urban High Schools or<br>Collegiate Institutes | 294                     | 4                             | 1                                    | 85                              | 204                                   |
| Final Total  | 721                     | 13                            | 4                                    | 200                             | 504                                   |



TABLE 3

BREAKDOWN OF QUESTIONNAIRES SENT AND RETURNED BY THE GRADUATES  
IN THE CLASS OF 1964-1965, CLASSIFIED ACCORDING TO SCHOOL  
ATTENDED IN GRADE 12, AND LIVING AREAS, I.E., WINNIPEG  
OR NON-WINNIPEG

| School or Collegiate<br>Institute Attended | Sent | Returned<br>by<br>Post<br>Office | Returned<br>by<br>Addressee<br>Unusable | Not<br>Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|--|------|----------------------------------|---|------------------------------------|---------------------------------------|
| <u>WINNIPEG</u>                            |      |                                  |   |                                    |                                       |
| Balmoral Hall                              | 1    | -                                | -                                       | 1                                  | 0                                     |
| Charleswood                                | 7    | -                                | -                                       | -                                  | 7                                     |
| Churchill                                  | 14   | -                                | -                                       | 4                                  | 10                                    |
| Convent of the Sacred<br>Heart             | 1    | -                                | -                                       | -                                  | 1                                     |
| Dakota                                     | 16   | -                                | 1                                       | 5                                  | 10                                    |
| Daniel McIntyre                            | 19   | -                                | -                                       | 6                                  | 13                                    |
| Daniel McIntyre Evening<br>School          | -    | -                                | -                                       | -                                  | -                                     |
| Elmwood                                    | 4    | -                                | -                                       | 1                                  | 3                                     |
| Garden City                                | 12   | 1                                | -                                       | 7                                  | 4                                     |
| Glenlawn                                   | 20   | -                                | -                                       | 7                                  | 13                                    |
| Gordon Bell                                | 6    | 1                                | 1                                       | 1                                  | 3                                     |
| Grant Park                                 | 12   | 3                                | -                                       | 2                                  | 7                                     |
| Immaculate Heart of Mary                   | -    | -                                | -                                       | -                                  | -                                     |
| Joseph Wolinsky                            | -    | -                                | -                                       | -                                  | -                                     |
| Kelvin                                     | 33   | -                                | 1                                       | 8                                  | 24                                    |
| Manitoba Commercial<br>College             | -    | -                                | -                                       | -                                  | -                                     |
| Manitoba Department<br>Center              | -    | -                                | -                                       | -                                  | -                                     |
| Mennonite Brethren                         | 3    | -                                | -                                       | 1                                  | 2                                     |
| Mennonite Educational<br>Institute         | -    | -                                | -                                       | -                                  | -                                     |
| Miles Macdonell                            | 27   | 1                                | -                                       | 9                                  | 17                                    |
| Nelson McIntyre                            | 6    | -                                | -                                       | -                                  | 6                                     |
| Outside Centers                            | -    | -                                | -                                       | -                                  | -                                     |
| Precious Blood Convent                     | -    | -                                | -                                       | -                                  | -                                     |
| Provencher                                 | 4    | -                                | -                                       | -                                  | 4                                     |
| River East                                 | 16   | -                                | -                                       | 5                                  | 11                                    |
| St. Charles Academy                        | 2    | -                                | -                                       | -                                  | 2                                     |
| St. James                                  | 31   | 1                                | -                                       | 6                                  | 24                                    |
| St. John's                                 | 12   | -                                | -                                       | 1                                  | 11                                    |
| St. John's Ravenscourt                     | 6    | -                                | -                                       | -                                  | 6                                     |

TABLE 3 (CONTINUED)

| School or Collegiate<br>Institute Attended | Sent | Returned<br>By<br>Post<br>Office | Returned<br>By<br>Addressee<br>Unusable | Not<br>Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|--|------|----------------------------------|---|------------------------------------|---------------------------------------|
| <u>WINNIPEG (Continued)</u>                |      |                                  |   |                                    |                                       |
| St. Joseph's                               | 11   | -                                | -                                       | 5                                  | 6                                     |
| St. Mary's Academy                         | 7    | -                                | -                                       | 2                                  | 5                                     |
| St. Paul's                                 | 7    | 1                                | -                                       | 1                                  | 5                                     |
| Silver Heights                             | 39   | -                                | -                                       | 15                                 | 24                                    |
| Sisler                                     | 6    | -                                | -                                       | 1                                  | 5                                     |
| Transcona                                  | 9    | -                                | -                                       | 3                                  | 6                                     |
| United College--<br>Collegiate Division    | 16   | -                                | -                                       | 7                                  | 9                                     |
| Vincent Massey                             | 20   | -                                | -                                       | 4                                  | 16                                    |
| Westwood                                   | 15   | 1                                | -                                       | 6                                  | 8                                     |
| West Kildonan                              | 6    | -                                | -                                       | 2                                  | 4                                     |
| Windsor Park                               | 4    | -                                | -                                       | -                                  | 4                                     |
| Total                                      | 392  | 9                                | 3                                       | 110                                | 270                                   |
| <u>NON-WINNIPEG</u>                        |      |                                  |   |                                    |                                       |
| Altona                                     | 4    | -                                | -                                       | 3                                  | 1                                     |
| Amaranth                                   | -    | -                                | -                                       | -                                  | -                                     |
| Arborg                                     | 5    | -                                | -                                       | 3                                  | 2                                     |
| Ashern                                     | -    | -                                | -                                       | -                                  | -                                     |
| Baldur                                     | 1    | -                                | -                                       | -                                  | 1                                     |
| Beausejour                                 | 6    | -                                | -                                       | 3                                  | 3                                     |
| Belmont                                    | -    | -                                | -                                       | -                                  | -                                     |
| Benito                                     | 5    | -                                | -                                       | 1                                  | 4                                     |
| Birch River                                | 1    | -                                | -                                       | -                                  | 1                                     |
| Birtle                                     | 5    | -                                | -                                       | 1                                  | 4                                     |
| Boissevain                                 | 5    | -                                | -                                       | 1                                  | 4                                     |
| Bowsman                                    | 1    | -                                | -                                       | -                                  | 1                                     |
| Brandon                                    | 8    | -                                | -                                       | -                                  | 8                                     |
| Carberry                                   | -    | -                                | -                                       | -                                  | -                                     |
| Carman                                     | 4    | -                                | -                                       | 1                                  | 3                                     |
| Dauphin                                    | 11   | -                                | -                                       | -                                  | 11                                    |
| Deloraine                                  | 3    | -                                | -                                       | -                                  | 3                                     |
| Dominion City                              | 1    | -                                | -                                       | -                                  | 1                                     |
| Duke of Edinburgh                          | 1    | -                                | -                                       | 1                                  | 0                                     |
| Eden                                       | 1    | -                                | -                                       | 1                                  | 0                                     |
| Elkhorn                                    | -    | -                                | -                                       | -                                  | -                                     |
| Elm Creek                                  | 1    | -                                | -                                       | -                                  | 1                                     |
| Elphinstone                                | 1    | -                                | -                                       | 1                                  | 0                                     |
| Elton                                      | 3    | -                                | -                                       | 1                                  | 2                                     |

TABLE 3 (CONTINUED)

| School or Collegiate<br>Institute Attended | Sent | Returned<br>by<br>Post<br>Office | Returned<br>by<br>Addressee<br>Unusable | Not<br>Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|--|------|----------------------------------|---|------------------------------------|---------------------------------------|
| <u>NON-WINNIPEG (Continued)</u>            |      |                                  |   |                                    |                                       |
| Emerson                                    | -    | -                                | -                                       | -                                  | -                                     |
| Erickson                                   | -    | -                                | -                                       | -                                  | -                                     |
| Eriksdale                                  | 4    | -                                | -                                       | 2                                  | 2                                     |
| Ethelbert                                  | 1    | -                                | -                                       | 1                                  | 0                                     |
| Fisher Branch                              | -    | -                                | -                                       | -                                  | -                                     |
| Foxwarren                                  | 1    | -                                | -                                       | -                                  | 1                                     |
| Gilbert Plains                             | 1    | -                                | -                                       | -                                  | 1                                     |
| Gimli                                      | 6    | -                                | -                                       | 2                                  | 4                                     |
| Glenboro                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Glenella                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Grandview                                  | 2    | -                                | -                                       | -                                  | 2                                     |
| Gretna                                     | 5    | -                                | -                                       | 1                                  | 4                                     |
| Grunthal                                   | -    | -                                | -                                       | -                                  | -                                     |
| Hamiota                                    | 4    | -                                | -                                       | -                                  | 4                                     |
| Hapnot                                     | 6    | -                                | -                                       | 1                                  | 5                                     |
| Hartney                                    | 2    | -                                | -                                       | -                                  | 2                                     |
| Harrison                                   | 2    | -                                | -                                       | -                                  | 2                                     |
| Holland                                    | -    | -                                | -                                       | -                                  | -                                     |
| Inglis                                     | -    | -                                | -                                       | -                                  | -                                     |
| Inwood                                     | 1    | -                                | -                                       | 1                                  | 0                                     |
| Kelwood                                    | 2    | -                                | -                                       | 1                                  | 1                                     |
| Kenton                                     | 1    | -                                | -                                       | 1                                  | 0                                     |
| Killarney                                  | 5    | -                                | -                                       | 2                                  | 3                                     |
| Lac du Bonnet                              | 2    | -                                | -                                       | -                                  | 2                                     |
| Langruth                                   | -    | -                                | -                                       | -                                  | -                                     |
| Laurier                                    | 1    | -                                | -                                       | -                                  | 1                                     |
| Lorette                                    | 3    | -                                | -                                       | -                                  | 3                                     |
| Landmark                                   | 2    | -                                | -                                       | -                                  | 2                                     |
| Lowe Farm                                  | 1    | -                                | -                                       | 1                                  | 0                                     |
| Lundar                                     | 1    | -                                | -                                       | -                                  | 1                                     |
| Lynn Lake                                  | -    | -                                | -                                       | -                                  | -                                     |
| MacGregor                                  | 2    | -                                | -                                       | 1                                  | 1                                     |
| Mariapolis                                 | 2    | -                                | -                                       | -                                  | 2                                     |
| McAuley                                    | 1    | -                                | -                                       | -                                  | 1                                     |
| McCreary                                   | -    | -                                | -                                       | -                                  | -                                     |
| Melita                                     | 3    | -                                | -                                       | 1                                  | 2                                     |
| Miami                                      | 1    | -                                | -                                       | 1                                  | 0                                     |
| Miniota                                    | 2    | -                                | -                                       | -                                  | 2                                     |
| Minitonas                                  | 3    | -                                | -                                       | 3                                  | -                                     |
| Morden                                     | 3    | -                                | -                                       | -                                  | 3                                     |

TABLE 3 (CONTINUED)

| School or Collegiate<br>Institute Attended | Sent | Returned<br>by<br>Post<br>Office | Returned<br>by<br>Addressee<br>Unusable | Not<br>Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|--|------|----------------------------------|---|------------------------------------|---------------------------------------|
| <u>NON-WINNIPEG (Continued)</u>            |      |                                  |   |                                    |                                       |
| Morris                                     | 1    | -                                | -                                       | -                                  | 1                                     |
| Minnedosa                                  | 10   | -                                | -                                       | 3                                  | 7                                     |
| Moosehorn                                  | -    | -                                | -                                       | -                                  | -                                     |
| Mystery Lake                               | 4    | -                                | -                                       | -                                  | 4                                     |
| Neelin                                     | -    | -                                | -                                       | -                                  | -                                     |
| Neepawa                                    | 3    | -                                | -                                       | 1                                  | 2                                     |
| Nellie McClung                             | 1    | -                                | -                                       | -                                  | 1                                     |
| Niverville                                 | 2    | -                                | -                                       | 1                                  | 1                                     |
| Notre Dame de Lourdes                      | -    | -                                | -                                       | -                                  | -                                     |
| Oakburn                                    | -    | -                                | -                                       | -                                  | -                                     |
| Oak Lake                                   | 4    | -                                | -                                       | 2                                  | 2                                     |
| Oak River                                  | 3    | -                                | -                                       | 2                                  | 1                                     |
| Oakville                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Pierson                                    | -    | -                                | -                                       | -                                  | -                                     |
| Pilot Mound                                | 3    | -                                | -                                       | 2                                  | 1                                     |
| Pine Falls                                 | -    | -                                | -                                       | -                                  | -                                     |
| Plumas                                     | 2    | -                                | -                                       | 2                                  | 0                                     |
| Plum Coulee                                | -    | -                                | -                                       | -                                  | -                                     |
| Poplarfield                                | 3    | -                                | -                                       | 3                                  | 0                                     |
| Portage la Prairie                         | 13   | -                                | -                                       | 3                                  | 10                                    |
| Powerview                                  | -    | -                                | -                                       | -                                  | -                                     |
| Princess Elizabeth                         | 4    | -                                | -                                       | 2                                  | 2                                     |
| Rapid City                                 | -    | -                                | -                                       | -                                  | -                                     |
| Reston                                     | -    | -                                | -                                       | -                                  | -                                     |
| Rivers                                     | 9    | -                                | -                                       | -                                  | 9                                     |
| Riverton                                   | 1    | -                                | -                                       | 1                                  | 0                                     |
| Roblin                                     | 3    | -                                | -                                       | 1                                  | 2                                     |
| Roland                                     | 2    | -                                | -                                       | -                                  | 2                                     |
| Rorketon                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Rosenort                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Rossburn                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Russell                                    | 2    | -                                | -                                       | 2                                  | 0                                     |
| Sacred Heart Convent                       | -    | -                                | -                                       | -                                  | -                                     |
| St. Adolphe                                | 2    | -                                | -                                       | 1                                  | 1                                     |
| Ste. Agathe                                | 2    | -                                | -                                       | -                                  | 2                                     |
| Ste. Anne                                  | 3    | -                                | -                                       | 3                                  | 0                                     |
| St. Benedict's Academy                     | -    | -                                | -                                       | -                                  | -                                     |
| St. Claude                                 | -    | -                                | -                                       | -                                  | -                                     |
| St. Jean Baptiste                          | 2    | 1                                | -                                       | 1                                  | 0                                     |
| St. John's Cathedral<br>Boys' School       | 1    | -                                | -                                       | -                                  | 1                                     |

TABLE 3 (CONTINUED)

| School or Collegiate<br>Institute Attended | Sent | Returned<br>by<br>Post<br>Office | Returned<br>by<br>Addressee<br>Unusable | Not<br>Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|--|------|----------------------------------|---|------------------------------------|---------------------------------------|
| <u>NON-WINNIPEG (Continued)</u>            |      |                                  |   |                                    |                                       |
| St. Joseph's, Otterburne                   | 3    | -                                | -                                       | 2                                  | 1                                     |
| St. Malo                                   | 1    | -                                | -                                       | 1                                  | 0                                     |
| St. Michael's Academy                      | 4    | -                                | -                                       | -                                  | 4                                     |
| St. Norbert                                | 2    | -                                | -                                       | -                                  | 2                                     |
| St. Paul's, Elie                           | 2    | -                                | -                                       | 1                                  | 1                                     |
| St. Pierre                                 | 1    | -                                | -                                       | -                                  | 1                                     |
| Ste. Rose du Lac                           | -    | -                                | -                                       | -                                  | -                                     |
| St. Vladimir's                             | -    | -                                | -                                       | -                                  | -                                     |
| Sandy Lake                                 | 2    | -                                | -                                       | -                                  | 2                                     |
| Sanford                                    | 1    | -                                | -                                       | -                                  | 1                                     |
| Selkirk                                    | 27   | 1                                | -                                       | 7                                  | 19                                    |
| Shevchenko (Vita)                          | 2    | -                                | -                                       | -                                  | 2                                     |
| Shoal Lake                                 | -    | -                                | -                                       | -                                  | -                                     |
| Sir Maurice Roche                          | 1    | -                                | -                                       | 1                                  | 0                                     |
| Snow Lake                                  | 1    | -                                | -                                       | -                                  | 1                                     |
| Somerset                                   | 2    | -                                | -                                       | 1                                  | 1                                     |
| Souris                                     | -    | -                                | -                                       | -                                  | -                                     |
| Sprague                                    | -    | -                                | -                                       | -                                  | -                                     |
| Springfield                                | -    | -                                | -                                       | -                                  | -                                     |
| Starbuck                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Steinbach                                  | 11   | 1                                | -                                       | 2                                  | 8                                     |
| Steinbach Bible Institute                  | -    | -                                | -                                       | -                                  | -                                     |
| Stonewall                                  | 3    | -                                | -                                       | 1                                  | 2                                     |
| Strathclair                                | 3    | -                                | -                                       | -                                  | 3                                     |
| Swan River                                 | 2    | -                                | -                                       | -                                  | 2                                     |
| Teulon                                     | 3    | -                                | -                                       | 1                                  | 2                                     |
| Thomas Greenway                            | 3    | -                                | -                                       | -                                  | 3                                     |
| The Pas                                    | 3    | -                                | -                                       | 1                                  | 2                                     |
| Treherne                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Unity Collegiate,<br>Brookdale             | -    | -                                | -                                       | -                                  | -                                     |
| Vincent Massey                             | 8    | -                                | -                                       | 2                                  | 6                                     |
| Virden                                     | 8    | 1                                | -                                       | -                                  | 7                                     |
| Warren                                     | 1    | -                                | -                                       | -                                  | 1                                     |
| Waskada                                    | -    | -                                | -                                       | -                                  | -                                     |
| Wawanesa                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Westbourne                                 | 1    | -                                | -                                       | -                                  | 1                                     |
| Whitemouth                                 | -    | -                                | -                                       | -                                  | -                                     |
| William Morton                             | 2    | -                                | -                                       | 1                                  | 1                                     |
| Winkler                                    | 6    | -                                | -                                       | 3                                  | 3                                     |
| Winnipegosis                               | -    | -                                | -                                       | -                                  | -                                     |

TABLE 3 (CONTINUED)

| School or Collegiate<br>Institute Attended | Sent | Returned<br>by<br>Post<br>Office | Returned<br>by<br>Addressee<br>Unusable | Not<br>Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|--|------|----------------------------------|---|------------------------------------|---------------------------------------|
| <u>NON-WINNIPEG (Continued)</u>            |      |                                  |   |                                    |                                       |
| Woodridge                                  | -    | -                                | -                                       | -                                  | -                                     |
| Total                                      | 329  | 4                                | 1                                       | 90                                 | 234                                   |
| <u>FINAL TOTALS</u>                        |      |                                  |   |                                    |                                       |
| WINNIPEG                                   | 392  | 9                                | 3                                       | 110                                | 270                                   |
| NON-WINNIPEG                               | 329  | 4                                | 1                                       | 90                                 | 234                                   |
| TOTAL                                      | 721  | 13                               | 4                                       | 200                                | 504                                   |

TABLE 4  
SUMMARY OF THE LETTERS SENT TO THE GRADE 12 GRADUATES  
A SECOND TIME, NOVEMBER 1966

| School or Collegiate<br>Institute Attended In | Sent       | Returned<br>by<br>Post<br>Office | Returned<br>by<br>Addressee<br>Unusable | Not<br>Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|---|------------|----------------------------------|---|------------------------------------|---------------------------------------|
| <u>Urban Communities</u>                      |            |                                  |   |                                    |                                       |
| Brandon Collegiate                            | 2          | 1                                | -                                       | -                                  | 1                                     |
| Churchill                                     | 8          | 1                                | 2                                       | 3                                  | 2                                     |
| Dakota  | 3          | -                                | -                                       | 2                                  | 1                                     |
| Daniel McIntyre                               | 8          | 1                                | -                                       | -                                  | 7                                     |
| Daniel McIntyre Evening<br>School             | 1          | -                                | -                                       | 1                                  | 0                                     |
| Glenlawn                                      | 6          | -                                | -                                       | 4                                  | 2                                     |
| Gordon Bell                                   | 1          | -                                | -                                       | 1                                  | 0                                     |
| Grant Park                                    | 6          | -                                | -                                       | 1                                  | 5                                     |
| Kelvin  | 12         | -                                | -                                       | 4                                  | 8                                     |
| Manitoba Commercial<br>School                 | 1          | -                                | -                                       | 1                                  | 0                                     |
| Miles Macdonell                               | 13         | -                                | -                                       | 7                                  | 6                                     |
| Outside Centers                               | 1          | -                                | -                                       | 1                                  | 0                                     |
| Portage La Prairie                            | 5          | -                                | -                                       | 2                                  | 3                                     |
| Provencher                                    | 1          | -                                | -                                       | -                                  | 1                                     |
| River East                                    | 4          | -                                | -                                       | 3                                  | 1                                     |
| St. Charles Academy                           | 1          | -                                | -                                       | -                                  | 1                                     |
| St. James                                     | 5          | 1                                | -                                       | 3                                  | 1                                     |
| St. John's                                    | 1          | -                                | -                                       | -                                  | 1                                     |
| St. Joseph's,<br>St. Boniface                 | 1          | -                                | -                                       | 1                                  | 0                                     |
| Silver Heights                                | 14         | 3                                | -                                       | 7                                  | 4                                     |
| Sisler  | 4          | -                                | -                                       | 1                                  | 3                                     |
| Transcona                                     | 1          | -                                | -                                       | -                                  | 1                                     |
| United College--<br>Collegiate Division       | 8          | -                                | -                                       | 3                                  | 5                                     |
| Vincent Massey, Brandon                       | 1          | -                                | -                                       | -                                  | 1                                     |
| Vincent Massey,<br>Fort Garry                 | 4          | -                                | -                                       | 3                                  | 1                                     |
| Westwood                                      | 7          | -                                | 2                                       | 3                                  | 2                                     |
| Windsor Park                                  | 3          | -                                | -                                       | -                                  | 3                                     |
| <b>Total</b>                                  | <b>122</b> | <b>7</b>                         | <b>4</b>                                | <b>51</b>                          | <b>60</b>                             |

TABLE 4 (CONTINUED)

| School or Collegiate<br>Institute Attended In | Sent | Returned<br>by<br>Post<br>Office | Returned<br>by<br>Addressee<br>Unusable | Not<br>Returned<br>by<br>Addressee | Total<br>Number<br>Returned<br>Usable |
|---|------|----------------------------------|---|------------------------------------|---------------------------------------|
| <u>Non-Urban Communities</u>                  |      |                                  |   |                                    |                                       |
| Altona  | 2    | -                                | -                                       | 1                                  | 1                                     |
| Arborg  | 2    | -                                | -                                       | 1                                  | 1                                     |
| Dauphin                                       | 1    | -                                | -                                       | 1                                  | 0                                     |
| Deloraine                                     | 1    | -                                | -                                       | -                                  | 1                                     |
| Eriksdale                                     | 2    | -                                | -                                       | -                                  | 2                                     |
| Gimli   | 1    | -                                | -                                       | 1                                  | 0                                     |
| Gretna  | 1    | -                                | -                                       | 1                                  | 0                                     |
| Hapnot  | 9    | -                                | -                                       | 4                                  | 5                                     |
| Holland                                       | 1    | -                                | -                                       | 1                                  | 0                                     |
| Killarney                                     | 1    | -                                | -                                       | -                                  | 1                                     |
| Lorette                                       | 1    | -                                | -                                       | -                                  | 1                                     |
| Lowe Farm                                     | 1    | -                                | -                                       | 1                                  | 0                                     |
| Melita  | 1    | -                                | -                                       | -                                  | 1                                     |
| Minnedosa                                     | 1    | -                                | -                                       | -                                  | 1                                     |
| Minitonas                                     | 1    | -                                | -                                       | -                                  | 1                                     |
| Neepawa                                       | 1    | -                                | -                                       | -                                  | 1                                     |
| Nellie McClung                                | 1    | -                                | -                                       | -                                  | 1                                     |
| Niverville                                    | 1    | -                                | -                                       | 1                                  | 0                                     |
| Pilot Mound                                   | 1    | -                                | -                                       | -                                  | 1                                     |
| Princess Elizabeth                            | 1    | -                                | -                                       | 1                                  | 0                                     |
| Riverton                                      | 1    | -                                | -                                       | -                                  | 1                                     |
| Rorketon                                      | 1    | -                                | -                                       | 1                                  | 0                                     |
| Selkirk                                       | 12   | -                                | -                                       | 8                                  | 4                                     |
| Steinbach                                     | 3    | -                                | -                                       | 2                                  | 1                                     |
| Thomas Greenway                               | 1    | -                                | -                                       | -                                  | 1                                     |
| Virden  | 1    | -                                | -                                       | 1                                  | 0                                     |
| Total   | 50   | 0                                | 0                                       | 25                                 | 25                                    |



TABLE 5

MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, CLASSIFIED  
ACCORDING TO HIGH SCHOOL CURRICULUM FOLLOWED IN GRADE 12

| Student Graduated From--<br>High School or<br>Collegiate Institute | Boys                |                   | Girls               |                   | Overall<br>Total<br>Number |
|--|---------------------|-------------------|---------------------|-------------------|----------------------------|
|  | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> |                            |
| Altona   | 8                   | -                 | 4                   | -                 | 12                         |
| Amaranth   | -                   | -                 | 1                   | -                 | 1                          |
| Arborg   | 4                   | -                 | 3                   | -                 | 7                          |
| Ashern   | 2                   | -                 | 1                   | -                 | 3                          |
| Baldur   | 3                   | -                 | 1                   | -                 | 4                          |
| Balmoral Hall  | -                   | -                 | 20                  | -                 | 20                         |
| Beausejour   | 6                   | -                 | 19                  | -                 | 25                         |
| Belmont  | 1                   | -                 | 1                   | -                 | 2                          |
| Benito   | -                   | -                 | 8                   | -                 | 8                          |
| Birch River  | 2                   | -                 | 1                   | -                 | 3                          |
| Birtle   | 3                   | -                 | 11                  | -                 | 14                         |
| Boissevain   | 6                   | -                 | 8                   | -                 | 14                         |
| Bowsman  | 2                   | -                 | 5                   | -                 | 7                          |
| Brandon  | 25                  | -                 | 17                  | -                 | 42                         |
| Carberry   | 3                   | -                 | 5                   | -                 | 8                          |
| Carman   | 15                  | -                 | 12                  | -                 | 27                         |
| Charleswood  | 15                  | -                 | 23                  | -                 | 38                         |
| Churchill  | 32                  | 7                 | 40                  | -                 | 79                         |
| Convent of the Sacred Heart  | -                   | -                 | 3                   | -                 | 3                          |
| Dakota   | 34                  | 1                 | 24                  | -                 | 59                         |
| Daniel McIntyre  | 71                  | 7                 | 56                  | 1                 | 135                        |
| Daniel McIntyre Evening<br>School                                  | 2                   | -                 | -                   | -                 | 2                          |
| Dauphin  | 20                  | -                 | 26                  | -                 | 46                         |
| Deloraine  | 3                   | -                 | 9                   | -                 | 12                         |
| Dominion City  | 2                   | -                 | 3                   | -                 | 5                          |
| Duke of Edinburgh  | 3                   | -                 | 1                   | -                 | 4                          |
| Eden   | 4                   | -                 | 1                   | -                 | 5                          |
| Elkhorn  | 1                   | -                 | 2                   | -                 | 3                          |
| Elm Creek  | 2                   | -                 | 8                   | -                 | 10                         |
| Elmwood  | 21                  | -                 | 19                  | -                 | 40                         |
| Elphinstone  | 1                   | -                 | -                   | -                 | 1                          |

<sup>a</sup>U.E.C. is the abbreviation for University Entrance Course.

<sup>b</sup>G.C. is the abbreviation for General Course.

TABLE 5 (CONTINUED)

| Student Graduated From--<br>High School or<br>Collegiate Institute | Boys                |                   | Girls               |                   | Overall<br>Total<br>Number |
|--|---------------------|-------------------|---------------------|-------------------|----------------------------|
|  | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> |                            |
| Elton  | 6                   | -                 | 11                  | -                 | 17                         |
| Emerson  | 1                   | -                 | 1                   | -                 | 2                          |
| Erickson   | -                   | -                 | 6                   | -                 | 6                          |
| Eriksdale  | 3                   | -                 | 4                   | -                 | 7                          |
| Ethelbert  | 4                   | -                 | 8                   | -                 | 12                         |
| Fisher Branch  | 1                   | -                 | 1                   | -                 | 2                          |
| Foxwarren  | -                   | -                 | 1                   | -                 | 1                          |
| Garden City  | 55                  | -                 | 34                  | -                 | 89                         |
| Gilbert Plains   | 8                   | -                 | 4                   | -                 | 12                         |
| Gimli  | 9                   | -                 | 2                   | -                 | 11                         |
| Glenboro   | 5                   | -                 | 1                   | -                 | 6                          |
| Glenella   | 1                   | -                 | 1                   | -                 | 2                          |
| Glenlawn   | 29                  | 14                | 25                  | 2                 | 70                         |
| Gordon Bell  | 33                  | -                 | 34                  | -                 | 67                         |
| Grandview  | 1                   | -                 | 8                   | -                 | 9                          |
| Grant Park   | 91                  | -                 | 87                  | -                 | 178                        |
| Gretna   | 12                  | -                 | 13                  | -                 | 25                         |
| Grunthal   | 1                   | -                 | -                   | -                 | 1                          |
| Hamiota  | 7                   | -                 | 7                   | -                 | 14                         |
| Hapnot   | 13                  | -                 | 21                  | -                 | 34                         |
| Harrison   | 10                  | -                 | 11                  | -                 | 21                         |
| Hartney  | 2                   | -                 | 4                   | -                 | 6                          |
| Holland  | -                   | -                 | 2                   | -                 | 2                          |
| Immaculate Heart of Mary   | -                   | -                 | 1                   | -                 | 1                          |
| Inglis   | 2                   | -                 | 1                   | -                 | 3                          |
| Inwood   | -                   | -                 | 2                   | -                 | 2                          |
| Joseph Wolinsky  | 2                   | -                 | 3                   | -                 | 5                          |
| Kelvin   | 97                  | -                 | 90                  | -                 | 187                        |
| Kelwood  | 1                   | -                 | 4                   | -                 | 5                          |
| Kenton   | -                   | -                 | 6                   | -                 | 6                          |
| Killarney  | 9                   | 1                 | 13                  | -                 | 23                         |
| Lac du Bonnet  | 3                   | -                 | -                   | -                 | 3                          |
| Langruth   | 1                   | -                 | -                   | -                 | 1                          |
| Laurier  | -                   | -                 | 3                   | -                 | 3                          |
| Lorette  | 1                   | -                 | 5                   | -                 | 6                          |
| Landmark   | 1                   | -                 | 4                   | -                 | 5                          |
| Lowe Farm  | 4                   | -                 | 2                   | -                 | 6                          |
| Lundar   | 1                   | -                 | 3                   | -                 | 4                          |
| Lynn Lake  | 4                   | -                 | 1                   | -                 | 5                          |
| Manitoba Commercial College  | 1                   | -                 | -                   | -                 | 1                          |
| Manitoba Department Center   | 2                   | -                 | -                   | -                 | 2                          |
| MacGregor  | -                   | -                 | 7                   | -                 | 7                          |

TABLE 5 (CONTINUED)

| Student Graduated From--<br>High School or<br>Collegiate Institute | Boys                |                   | Girls               |                   | Overall<br>Total<br>Number |
|--|---------------------|-------------------|---------------------|-------------------|----------------------------|
|  | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> |                            |
| Mariapolis   | 1                   | -                 | 5                   | -                 | 6                          |
| McAuley  | 1                   | -                 | -                   | -                 | 1                          |
| McCreary   | 1                   | -                 | 7                   | -                 | 8                          |
| Melita   | 4                   | -                 | 7                   | -                 | 11                         |
| Mennonite Brethren   | 9                   | -                 | 8                   | -                 | 17                         |
| Mennonite Educational<br>Institute                                 | 3                   | -                 | -                   | -                 | 3                          |
| Miami  | 1                   | -                 | 11                  | -                 | 12                         |
| Miles Macdonell  | 49                  | 14                | 52                  | 1                 | 116                        |
| Miniota  | -                   | -                 | 3                   | -                 | 3                          |
| Minnedosa  | 7                   | 4                 | 4                   | -                 | 15                         |
| Minitonas  | 4                   | -                 | 4                   | -                 | 8                          |
| Morden   | 4                   | -                 | 11                  | -                 | 15                         |
| Morris   | 3                   | -                 | 5                   | -                 | 8                          |
| Moosehorn  | -                   | -                 | 2                   | -                 | 2                          |
| Mystery Lake   | 6                   | -                 | 2                   | -                 | 8                          |
| Nelson McIntyre  | 17                  | 1                 | 24                  | 1                 | 43                         |
| Neelin   | 2                   | -                 | 7                   | -                 | 9                          |
| Neepawa  | 9                   | -                 | 14                  | -                 | 23                         |
| Nellie McClung   | 4                   | -                 | 7                   | -                 | 11                         |
| Niverville   | 4                   | -                 | 2                   | -                 | 6                          |
| Notre Dame de Lourdes  | -                   | -                 | 1                   | -                 | 1                          |
| Oakburn  | 1                   | -                 | -                   | -                 | 1                          |
| Oak Lake   | 1                   | -                 | 6                   | -                 | 7                          |
| Oak River  | 4                   | -                 | 5                   | -                 | 9                          |
| Oakville   | 2                   | -                 | 4                   | -                 | 6                          |
| Outside Centers  | 1                   | -                 | -                   | -                 | 1                          |
| Pierson  | 1                   | -                 | -                   | -                 | 1                          |
| Pilot Mound  | 2                   | -                 | 6                   | -                 | 8                          |
| Pine Falls   | 4                   | -                 | 7                   | -                 | 11                         |
| Plumas   | 1                   | -                 | 5                   | -                 | 6                          |
| Plum Coulee  | 2                   | -                 | 5                   | -                 | 7                          |
| Poplarfield  | 3                   | -                 | 3                   | -                 | 6                          |
| Portage la Prairie   | 23                  | 3                 | 44                  | 1                 | 71                         |
| Powerview  | -                   | -                 | 2                   | -                 | 2                          |
| Precious Blood   | 1                   | -                 | 3                   | -                 | 4                          |
| Provencher   | 12                  | 6                 | -                   | -                 | 18                         |
| Princess Elizabeth   | 7                   | -                 | 5                   | -                 | 12                         |
| Rapid City   | -                   | -                 | 2                   | -                 | 2                          |
| Reston   | 4                   | -                 | 4                   | -                 | 8                          |
| River East   | 31                  | -                 | 29                  | -                 | 60                         |

TABLE 5 (CONTINUED)

| Student Graduated From--<br>High School or<br>Collegiate Institute | Boys                |                   | Girls               |                   | Overall<br>Total<br>Number |
|--|---------------------|-------------------|---------------------|-------------------|----------------------------|
|  | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> |                            |
| Rivers   | 12                  | -                 | 11                  | -                 | 23                         |
| Riverton   | 2                   | -                 | 2                   | -                 | 4                          |
| Roblin   | 6                   | -                 | 7                   | -                 | 13                         |
| Roland   | 4                   | -                 | 4                   | -                 | 8                          |
| Rorketon   | -                   | -                 | 2                   | -                 | 2                          |
| Rosenort   | 1                   | -                 | 4                   | -                 | 5                          |
| Rossburn   | 2                   | -                 | 1                   | -                 | 3                          |
| Russell  | 9                   | -                 | 8                   | -                 | 17                         |
| Sacred Heart Convent   | 1                   | -                 | 1                   | -                 | 2                          |
| St. Adolphe  | -                   | -                 | 5                   | -                 | 5                          |
| Ste. Agathe  | -                   | -                 | 5                   | -                 | 5                          |
| Ste. Anne  | 2                   | -                 | 2                   | -                 | 4                          |
| St. Benedict's Academy   | -                   | -                 | 3                   | -                 | 3                          |
| St. Charles Academy  | -                   | -                 | 8                   | -                 | 8                          |
| St. Claude   | 2                   | -                 | -                   | -                 | 2                          |
| St. James  | 50                  | 8                 | 59                  | -                 | 2                          |
| St. Jean Baptiste  | -                   | -                 | 5                   | -                 | 5                          |
| St. John's Cathedral Boys'<br>School                               | 3                   | -                 | -                   | -                 | 3                          |
| St. John's   | 59                  | -                 | 61                  | -                 | 120                        |
| St. John's Ravenscourt   | 20                  | -                 | -                   | -                 | 20                         |
| St. Joseph's, Otterburne   | 8                   | -                 | -                   | -                 | 8                          |
| St. Joseph's, St. Boniface   | -                   | -                 | 32                  | -                 | 32                         |
| St. Malo   | 1                   | -                 | 3                   | -                 | 4                          |
| St. Mary's Academy   | -                   | -                 | 63                  | -                 | 63                         |
| St. Michael's Academy  | -                   | -                 | 11                  | -                 | 11                         |
| St. Norbert  | 2                   | -                 | 3                   | -                 | 5                          |
| St. Paul's, Elie   | 1                   | -                 | 9                   | -                 | 10                         |
| St. Paul's   | 39                  | -                 | -                   | -                 | 39                         |
| St. Pierre   | 1                   | -                 | 6                   | -                 | 7                          |
| Ste. Rose du Lac   | 1                   | -                 | -                   | -                 | 1                          |
| St. Vladimir's   | 1                   | -                 | -                   | -                 | 1                          |
| Sandy Lake   | 1                   | -                 | 5                   | -                 | 6                          |
| Sanford  | 3                   | -                 | 2                   | -                 | 5                          |
| Selkirk  | 23                  | 2                 | 20                  | 2                 | 47                         |
| Shevchenko (Vita)  | -                   | -                 | 2                   | -                 | 2                          |
| Shoal Lake   | 2                   | -                 | -                   | -                 | 2                          |
| Silver Heights   | 68                  | -                 | 65                  | -                 | 133                        |
| Sir Maurice Roche  | 2                   | -                 | 4                   | -                 | 6                          |
| Sisler   | 49                  | 4                 | 34                  | -                 | 87                         |
| Snow Lake  | 4                   | -                 | 1                   | -                 | 5                          |

TABLE 5 (CONTINUED)

| Student Graduated From--<br>High School or<br>Collegiate Institute | Boys                |                   | Girls               |                   | Overall<br>Total |
|--|---------------------|-------------------|---------------------|-------------------|------------------|
|  | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> | U.E.C. <sup>a</sup> | G.C. <sup>b</sup> | Number           |
| Somerset   | 3                   | -                 | 11                  | -                 | 14               |
| Souris   | 1                   | -                 | 12                  | -                 | 13               |
| Sprague  | 1                   | -                 | -                   | -                 | 1                |
| Springfield, Oakbank   | 4                   | -                 | 7                   | -                 | 11               |
| Starbuck   | 1                   | -                 | 2                   | -                 | 3                |
| Steinbach  | 9                   | -                 | 17                  | 1                 | 27               |
| Steinbach Bible Institute  | 1                   | -                 | -                   | -                 | 1                |
| Stonewall  | 3                   | 2                 | 11                  | 1                 | 17               |
| Strathclair  | 4                   | -                 | 10                  | -                 | 14               |
| Swan River   | 8                   | 1                 | 10                  | 1                 | 20               |
| Teulon   | 6                   | -                 | 8                   | -                 | 14               |
| Thomas Greenway  | 4                   | -                 | 5                   | -                 | 9                |
| The Pas  | 4                   | -                 | 7                   | -                 | 11               |
| Treherne   | 2                   | -                 | 3                   | -                 | 5                |
| Transcona  | 16                  | 5                 | 24                  | -                 | 45               |
| United College--Collegiate<br>Division                             | 58                  | -                 | 54                  | -                 | 112              |
| Unity Collegiate, Brookdale  | -                   | -                 | 5                   | -                 | 5                |
| Vincent Massey, Brandon  | 23                  | -                 | 22                  | -                 | 45               |
| Vincent Massey, Fort Garry   | 38                  | 2                 | 60                  | -                 | 100              |
| Virden   | 5                   | -                 | 17                  | -                 | 22               |
| Warren   | 4                   | -                 | 8                   | -                 | 12               |
| Waskada  | -                   | -                 | 3                   | -                 | 3                |
| Wawanesa   | 1                   | -                 | 4                   | -                 | 5                |
| Westbourne   | 1                   | -                 | -                   | -                 | 1                |
| West Kildonan  | 30                  | -                 | 33                  | -                 | 63               |
| Westwood   | 24                  | -                 | 28                  | 1                 | 53               |
| Whitemouth   | -                   | -                 | 1                   | -                 | 1                |
| William Morton, Gladstone  | 3                   | 3                 | 3                   | 1                 | 10               |
| Windsor Park   | 23                  | -                 | 19                  | -                 | 42               |
| Winkler  | 4                   | -                 | 14                  | -                 | 18               |
| Winnipegosis   | 1                   | -                 | 6                   | -                 | 7                |
| Woodridge  | -                   | -                 | 1                   | -                 | 1                |
| Final Total  | 1601                | 85                | 1920                | 13                | 3621             |

TABLE 6

LIST OF THE CITIES, TOWNS AND VILLAGES IN MANITOBA<sup>a</sup>  
 CLASSIFIED WITHIN 4 COMMUNITY SIZES

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| <u>UNDER 249</u>   |           |                     |     |
|--------------------|-----------|---------------------|-----|
| Birch River        | 81        | Brookdale           | -50 |
| Eden               | 146       | Eriksdale           | 242 |
| Forrest            | -50       | Foxwarren, vl.      | 239 |
| Glenella           | 219       | Inwood              | 183 |
| Kenton             | 222       | Landmark            | 183 |
| Lorette            | -50       | Moosehorn           | 208 |
| Miniota            | 248       | McAuley             | 199 |
| Oak River          | 243       | Poplarfield         | 142 |
| Pierson            | 229       | Rosenort            | 76  |
| St. Adolphe        | 217       | Sanford             | 103 |
| Starbuck           | 240       | Warren              | 241 |
| Westbourne         | 123       |                     |     |
| <br>               |           |                     |     |
| <u>250-999</u>     |           |                     |     |
| Amaranth           | 294       | Arborg, vl.         | 891 |
| Ashern             | 374       | Baldur              | 370 |
| Belmont            | 378       | Benito, vl.         | 490 |
| Birtle, t.         | 860       | Bowsman, vl.        | 558 |
| Camp Shilo         | Army Camp | Deloraine, t.       | 910 |
| Crystal City, vl.  | 600       | Elie                | 370 |
| Dominion City      | 534       | Elm Creek           | 337 |
| Elkhorn, vl.       | 576       | Emerson, t.         | 834 |
| Elphinstone        | 386       | Ethelbert, vl.      | 512 |
| Erickson, vl.      | 547       | Gilbert Plains, vl. | 952 |
| Fisher Branch, vl. | 369       | Glenboro            | 776 |
| Gladstone, t.      | 935       | Gretna, vl.         | 561 |
| Grandview, t.      | 998       | Hamiota, vl.        | 828 |
| Grunthal           | 287       | Holland             | 433 |
| Hartney, t.        | 621       | Kelwood             | 323 |
| Inglis             | 295       | Laurier             | 262 |
| Lac du Bonnet      | 886       | Langruth            | 326 |

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<sup>a</sup>Population figures taken from Canada Dominion Bureau of Statistics, Population, Incorporated Cities, Towns and Villages, 1966 Census of Canada, Catalogue No. 92-607 (Ottawa: Queen's Printer, 1967). See also, Canada Dominion Bureau of Statistics, Population, Unincorporated Villages, 1961 Census of Canada, Catalogue No. 92-528 (Ottawa: Queen's Printer, 1963).

TABLE 6 (CONTINUED)

| <u>250-999 (Continued)</u> |      |                            |      |
|----------------------------|------|----------------------------|------|
| Lowe Farm                  | 310  | Lundar                     | 713  |
| MacGregor, vl.             | 724  | Manitou, vl.               | 888  |
| Mariapolis                 | 258  | McCreary, vl.              | 578  |
| Miami                      | 349  | Minitonas, vl.             | 621  |
| Niverville                 | 474  | Notre Dame de Lourdes, vl. | 583  |
| Oakbank                    | 277  | Oakburn                    | 357  |
| Oaklake, t.                | 389  | Oakville                   | 377  |
| Pilot Mound, vl.           | 767  | Plumas                     | 344  |
| Plum Coulee, vl.           | 531  | Powerview, vl.             | 843  |
| Otterburne                 | 258  | Rapid City, t.             | 449  |
| Reston                     | 529  | Riverton, vl.              | 817  |
| Roland                     | 374  | Rorketon                   | 273  |
| Rossburn, vl.              | 638  | St. Anne, vl.              | 923  |
| St. Agathe                 | 298  | St. Claude                 | 638  |
| St. Jean Baptiste          | 521  | St. Malo                   | 574  |
| St. Norbert                | 695  | St. Pierre, vl.            | 853  |
| St. Rose du Lac, vl.       | 792  | Sandy Lake                 | 383  |
| Shevchenko                 | 316  | Snow Lake                  | 383  |
| Somerset, vl.              | 649  | Sprague                    | 364  |
| Strathclair                | 465  | Teulon, vl.                | 817  |
| Treherne, vl.              | 614  | Waskada, vl.               | 282  |
| Wawanesa, vl.              | 512  | Whitemouth                 | 385  |
| Winnipegosis, vl.          | 908  | Woodridge                  | 289  |
| <u>1000-4999</u>           |      |                            |      |
| Altona, t.                 | 2129 | Beausejour, t.             | 2214 |
| Boissevain, t.             | 1473 | Carberry, t.               | 1265 |
| Carman, t.                 | 1922 | Churchill                  | 1878 |
| Gimli, t.                  | 2262 | Killarney, t.              | 1836 |
| Lynn Lake                  | 1881 | Melita, t.                 | 1101 |
| Morden, t.                 | 3097 | Morris, t.                 | 1339 |
| Minnedosa, t.              | 2305 | Neepawa, t.                | 3229 |
| Pine Falls,                | 1244 | Rivers, t.                 | 1685 |
| Roblin, t.                 | 1617 | Russell, t.                | 1511 |
| Shoal Lake, vl.            | 1741 | Souris, t.                 | 1829 |
| Steinbach, t.              | 4648 | Stonewall, t.              | 1577 |
| Swan River, t.             | 3470 | Thompson                   | 3418 |
| Virden, t.                 | 2933 | Winkler, t.                | 2570 |

TABLE 6 (CONTINUED)

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| <u>5000 and over, Non-Winnipeg</u> |        |                        |       |
|------------------------------------|--------|------------------------|-------|
| Brandon, c.                        | 29981  | Dauphin, t.            | 8655  |
| Flin Flon, t.                      | 10201  | Portage la Prairie, c. | 13012 |
| Selkirk, t.                        | 9157   | The Pas, t.            | 5031  |
| <u>5000 and over, Winnipeg</u>     |        |                        |       |
| Assiniboia, munc.                  | 19389  | Charleswood, munc.     | 7373  |
| East Kildonan, c.                  | 28796  | Fort Garry, munc.      | 21177 |
| St. Boniface, c.                   | 43214  | St. James, c.          | 35685 |
| St. Vital, c.                      | 29528  | Transcona, c.          | 19761 |
| Tuxedo, t. <sup>b</sup>            | 2480   | West Kildonan, c.      | 22240 |
| Winnipeg City                      | 257005 |                        |       |

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<sup>b</sup>Included here as part of Winnipeg City and Component parts.



TABLE 7

LIST OF THE PUBLIC SECONDARY SCHOOLS INCLUDED IN EACH  
OF THE 4 VARIOUS SIZED SCHOOL CLASSIFICATIONS<sup>a</sup>

| <u>Secondary Student Enrolment of Less than 200</u> |                              |                                  |                              |
|---|------------------------------|----------------------------------|------------------------------|
| <u>Collegiate<br/>Institutes</u>                    | <u>Student<br/>Enrolment</u> | <u>Collegiate<br/>Institutes</u> | <u>Student<br/>Enrolment</u> |
| Amaranth  | 59                           | Arborg                           | 190                          |
| Ashern  | 105                          | Baldur                           | 77                           |
| Belmont   | 77                           | Benito                           | 141                          |
| Birch River   | 148                          | Bowsman                          | 136                          |
| Carberry  | 157                          | Deloraine                        | 177                          |
| Dominion City                                       | 68                           | Duke of Edinburgh                | 109                          |
| Eden  | 98                           | Elkhorn                          | 94                           |
| Elm Creek   | 107                          | Elphinstone                      | 73                           |
| Elton   | 115                          | Emerson                          | 76                           |
| Erickson  | 127                          | Eriksdale                        | 116                          |
| Ethelbert   | 135                          | Fisher Branch                    | 147                          |
| Foxwarren   | 43                           | Glenboro                         | 118                          |
| Glenella  | 59                           | Grandview                        | 199                          |
| Gretna  | 58                           | Grunthal                         | 80                           |
| Hamiota   | 152                          | Hartney                          | 149                          |
| Holland   | 77                           | Inglis                           | 110                          |
| Inwood  | 66                           | Kelwood                          | 79                           |
| Kenton  | 72                           | Lacdu Bonnet                     | 168                          |
| Landmark  | 84                           | Langruth                         | 48                           |
| Laurier   | 79                           | Lorette                          | 165                          |
| Lowe Farm   | 96                           | Lundar                           | 86                           |
| Lynn Lake   | 89                           | MacGregor                        | 154                          |
| Mariapolis  | 78                           | McAuley                          | 60                           |
| McCreary  | 111                          | Melita                           | 144                          |
| Miniota   | 56                           | Miami                            | 123                          |
| Minitonas   | 151                          | Moosehorn                        | 105                          |
| Morris  | 123                          | Mystery Lake                     | 184                          |
| Niverville  | 110                          | Notre Dame de Lourdes            | 79                           |
| Oakburn   | 75                           | Oaklake                          | 93                           |
| Oak River   | 78                           | Oakville                         | 99                           |
| Pierson   | 85                           | Pilot Mound                      | 134                          |

<sup>a</sup>The enrolment figures were taken from: Report of the Department of Education For The Year Ending June 30th 1965 (Winnipeg: Queen's Printer for Manitoba, 1965), pp. 143-150.

## APPENDIX A

TABLE 7 (CONTINUED)

| <u>Secondary Student Enrolment of Less than 200 (Continued)</u> |                              |                                  |                              |
|---|------------------------------|----------------------------------|------------------------------|
| <u>Collegiate<br/>Institutes</u>                                | <u>Student<br/>Enrolment</u> | <u>Collegiate<br/>Institutes</u> | <u>Student<br/>Enrolment</u> |
| Pine Falls  | 108                          | Plumas                           | 68                           |
| Plum Coulee   | 98                           | Poplarfield                      | 77                           |
| Powerview   | 157                          | Rapid City                       | 51                           |
| Reston  | 146                          | Rivers                           | 191                          |
| Riverton  | 159                          | Roland                           | 102                          |
| Rorketon  | 76                           | Rosenort                         | 81                           |
| Rosburn   | 136                          | Russell                          | 194                          |
| St. Adolphe   | 82                           | St. Claude                       | 129                          |
| Ste. Agathe   | 116                          | Ste. Anne                        | 149                          |
| St. Jean Baptiste   | 116                          | St. Joseph's, Otterburne         | 163                          |
| St. Malo  | 103                          | St. Norbert                      | 175                          |
| St. Pierre  | 130                          | Ste. Rose du Lac                 | 132                          |
| Sandy Lake  | 90                           | Sanford                          | 96                           |
| Shevchenko  | 49                           | Shoal Lake                       | 92                           |
| Snow Lake   | 70                           | Somerset                         | 135                          |
| Sprague   | 44                           | Starbuck                         | 44                           |
| Strathclair   | 163                          | Thomas Greenway                  | 150                          |
| Treherne  | 121                          | Unity Collegiate                 | 81                           |
| Waskada   | 106                          | Wawanesa                         | 93                           |
| Whitemouth  | 192                          | Westbourne                       | 48                           |
| William Morton  | 188                          | Winnipegosis                     | 195                          |
| Woodridge   | 16                           | Warren                           | 160                          |

Secondary School Enrolment of 200-499

|                            |     |                    |     |
|----------------------------|-----|--------------------|-----|
| Altona                     | 229 | Beausejour         | 468 |
| Birtle                     | 229 | Boissevain         | 267 |
| Carman                     | 289 | Gilbert Plains     | 240 |
| Gimli                      | 472 | Harrison           | 318 |
| Killarney                  | 301 | Minnedosa          | 278 |
| Morden                     | 331 | Neepawa            | 325 |
| Nellie McClung             | 250 | Princess Elizabeth | 272 |
| Provencher                 | 299 | Roblin             | 329 |
| St. Joseph's, St. Boniface | 373 | St. Paul's, Elie   | 202 |
| Springfield                | 329 | Souris             | 239 |
| Steinbach                  | 432 | Stonewall          | 370 |
| Swan River                 | 370 | T. A. Neelin       | 264 |
| Teulon                     | 209 | The Pas            | 254 |
| Virden                     | 412 | Winkler            | 338 |

TABLE 7 (CONTINUED)

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| <u>Secondary School Enrolment of 500-999</u> |                              |                                  |                              |
|--|------------------------------|----------------------------------|------------------------------|
| <u>Collegiate<br/>Institutes</u>             | <u>Student<br/>Enrolment</u> | <u>Collegiate<br/>Institutes</u> | <u>Student<br/>Enrolment</u> |
| Brandon                                      | 516                          | Charleswood                      | 527                          |
| Dakota                                       | 521                          | Dauphin                          | 931                          |
| Elmwood                                      | 723                          | Garden City                      | 874                          |
| Glenlawn                                     | 750                          | Gordon Bell                      | 824                          |
| Hapnot                                       | 586                          | Nelson McIntyre                  | 531                          |
| Portage la Prairie                           | 986                          | River East                       | 897                          |
| Silver Heights                               | 865                          | Selkirk                          | 959                          |
| Transcona                                    | 746                          | Vincent Massey, Brandon          | 533                          |
| Vincent Massey, Fort Garry                   | 830                          | Westwood                         | 525                          |
| West Kildonan                                | 588                          | Windsor Park                     | 692                          |

| <u>Secondary School Enrolment of 1000 and Over</u> |      |                 |      |
|--|------|-----------------|------|
| Churchill  | 1002 | Daniel McIntyre | 1363 |
| Grant Park   | 1358 | Kelvin          | 1100 |
| Miles Macdonell                                    | 1065 | St. James       | 1017 |
| St. John's   | 1290 | Sisler          | 1145 |

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TABLE 8

NUMBER OF GRADUATES FROM GRADE 12, CLASS OF 1964-1965, FROM  
EACH OF THE PUBLIC AND PRIVATE SCHOOLS IN THE PROVINCE

| <u>Collegiate Institute</u>           | <u>Number of Graduates</u> |
|---------------------------------------|----------------------------|
| Balmoral Hall                         | 20                         |
| Charleswood                           | 38                         |
| Churchill                             | 79                         |
| Convent of the Sacred Heart           | 3                          |
| Dakota                                | 59                         |
| Daniel McIntyre                       | 135                        |
| Daniel McIntyre Evening School        | 2                          |
| Elmwood                               | 40                         |
| Garden City                           | 89                         |
| Glenlawn                              | 70                         |
| Gordon Bell                           | 67                         |
| Grant Park                            | 178                        |
| Immaculate Heart of Mary              | 1                          |
| Joseph Wolinsky                       | 5                          |
| Kelvin                                | 187                        |
| Manitoba Commercial College           | 1                          |
| Manitoba Department Center            | 2                          |
| Mennonite Brethren Collegiate         | 17                         |
| Mennonite Educational Institute       | 3                          |
| Miles Macdonell                       | 116                        |
| Nelson McIntyre                       | 43                         |
| Outside Centers                       | 1                          |
| Precious Blood                        | 4                          |
| Provencher                            | 18                         |
| River East                            | 60                         |
| St. Charles Academy                   | 8                          |
| St. James                             | 117                        |
| St. John's Collegiate                 | 120                        |
| St. John's Ravenscourt                | 20                         |
| St. Joseph's, St. Boniface            | 32                         |
| St. Mary's Academy                    | 63                         |
| St. Paul's High School                | 39                         |
| Silver Heights                        | 133                        |
| Sisler                                | 87                         |
| Transcona                             | 45                         |
| United College--Collegiate Department | 112                        |
| Vincent Massey, Fort Garry            | 100                        |
| West Kildonan                         | 63                         |
| Westwood                              | 53                         |
| Windsor Park                          | 42                         |

TABLE 8 (CONTINUED)

List of Graduates from High Schools or Collegiate Institutes in  
Non-Winnipeg

| <u>Collegiate Institute</u> | <u>Number of Graduates</u> |
|-----------------------------|----------------------------|
| Altona                      | 12                         |
| Amaranth                    | 1                          |
| Arborg                      | 7                          |
| Ashern                      | 3                          |
| Baldur                      | 4                          |
| Beausejour                  | 25                         |
| Belmont                     | 2                          |
| Benito                      | 8                          |
| Birch River                 | 3                          |
| Birtle                      | 14                         |
| Boissevain                  | 14                         |
| Bowsman                     | 7                          |
| Brandon                     | 42                         |
| Carberry                    | 8                          |
| Carman                      | 27                         |
| Dauphin                     | 46                         |
| Deloraine                   | 12                         |
| Dominion City               | 5                          |
| Duke of Edinburgh           | 4                          |
| Eden                        | 5                          |
| Elkhorn                     | 3                          |
| Elm Creek                   | 10                         |
| Elphinstone                 | 1                          |
| Elton                       | 17                         |
| Emerson                     | 2                          |
| Erickson                    | 6                          |
| Eriksdale                   | 7                          |
| Ethelbert                   | 12                         |
| Fisher Branch               | 2                          |
| Foxwarren                   | 1                          |
| Gilbert Plains              | 12                         |
| Gimli                       | 11                         |
| Glenboro                    | 6                          |
| Glenella                    | 2                          |
| Grandview                   | 9                          |
| Gretna                      | 25                         |
| Grunthal                    | 1                          |
| Hamiota                     | 14                         |
| Hapnot                      | 34                         |
| Harrison                    | 21                         |

TABLE 8 (CONTINUED)

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| <u>Collegiate Institute</u> | <u>Number of Graduates</u> |
|-----------------------------|----------------------------|
| Hartney                     | 6                          |
| Holland                     | 2                          |
| Inglis                      | 3                          |
| Inwood                      | 2                          |
| Kelwood                     | 5                          |
| Kenton                      | 6                          |
| Killarney                   | 23                         |
| Lac du Bonnet               | 3                          |
| Langruth                    | 1                          |
| Laurier                     | 3                          |
| Lorette                     | 6                          |
| Landmark                    | 5                          |
| Lowe Farm                   | 6                          |
| Lundar                      | 4                          |
| Lynn Lake                   | 5                          |
| MacGregor                   | 7                          |
| Mariapolis                  | 6                          |
| McAuley                     | 1                          |
| McCreary                    | 8                          |
| Melita                      | 11                         |
| Miami                       | 12                         |
| Miniota                     | 3                          |
| Minnedosa                   | 15                         |
| Minitonas                   | 8                          |
| Morden                      | 15                         |
| Morris                      | 8                          |
| Moosehorn                   | 2                          |
| Mystery Lake                | 8                          |
| Neelin                      | 9                          |
| Neepawa                     | 23                         |
| Nellie McLung               | 11                         |
| Niverville                  | 6                          |
| Notre Dame de Lourdes       | 1                          |
| Oakburn                     | 1                          |
| Oak Lake                    | 7                          |
| Oak River                   | 9                          |
| Oakville                    | 6                          |
| Pierson                     | 1                          |
| Pilot Mound                 | 8                          |
| Pine Falls                  | 11                         |
| Plumas                      | 6                          |
| Plum Coulee                 | 7                          |
| Poplarfield                 | 6                          |

TABLE 8 (CONTINUED)

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| <u>Collegiate Institute</u>       | <u>Number of Graduates</u> |
|-----------------------------------|----------------------------|
| Portage la Prairie                | 71                         |
| Powerview                         | 2                          |
| Princess Elizabeth                | 12                         |
| Rapid City                        | 2                          |
| Reston                            | 8                          |
| Rivers                            | 23                         |
| Riverton                          | 4                          |
| Roblin                            | 12                         |
| Roland                            | 8                          |
| Rorketon                          | 2                          |
| Rosenort                          | 5                          |
| Rossburn                          | 3                          |
| Russell                           | 17                         |
| Sacred Heart Convent, The Pas     | 2                          |
| St. Adolphe                       | 5                          |
| Ste. Agathe                       | 5                          |
| Ste. Anne                         | 4                          |
| St. Benedict's Academy            | 3                          |
| St. Claude                        | 2                          |
| St. Jean Baptiste                 | 5                          |
| St. John's Cathedral Boys' School | 3                          |
| St. Joseph's, Otterburne          | 8                          |
| St. Malo                          | 4                          |
| St. Michael's Academy             | 11                         |
| St. Norbert                       | 5                          |
| St. Paul's, Elie                  | 10                         |
| St. Pierre                        | 7                          |
| Ste. Rose du Lac                  | 1                          |
| St. Vladimir's                    | 1                          |
| Sandy Lake                        | 6                          |
| Sanford                           | 5                          |
| Selkirk                           | 47                         |
| Shevchenko                        | 2                          |
| Shoal Lake                        | 2                          |
| Sir Maurice Roche                 | 6                          |
| Snow Lake                         | 5                          |
| Somerset                          | 14                         |
| Souris                            | 13                         |
| Sprague                           | 1                          |
| Springfield                       | 11                         |
| Starbuck                          | 3                          |
| Steinbach                         | 27                         |
| Steinbach Bible Institute         | 1                          |
| Stonewall                         | 17                         |

TABLE 8 (CONTINUED)

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| <u>Collegiate Institute</u> | <u>Number of Graduates</u> |
|-----------------------------|----------------------------|
| Strathclair                 | 14                         |
| Swan River                  | 20                         |
| Teulon                      | 14                         |
| Thomas Greenway             | 9                          |
| The Pas                     | 11                         |
| Treherne                    | 5                          |
| Unity Collegiate            | 5                          |
| Vincent Massey, Brandon     | 45                         |
| Virden                      | 22                         |
| Warren                      | 12                         |
| Waskada                     | 3                          |
| Wawanesa                    | 5                          |
| Westbourne                  | 1                          |
| Whitemouth                  | 1                          |
| William Morton              | 10                         |
| Winkler                     | 18                         |
| Winnipegosis                | 7                          |
| Woodridge                   | 1                          |
| Total                       | 3621                       |



APPENDIX B

DATA RELEVANT TO THE POST-HIGH SCHOOL OCCUPATIONAL DESTINATION  
OF THE GRADE 12 GRADUATES. DOCUMENTS RELATING TO CHAPTER IV

APPENDIX B

TABLE 9

NUMBER OF BOYS AND GIRLS WHO GRADUATED FROM EACH OF THE HIGH SCHOOLS CLASSIFIED ACCORDING TO THE POST-HIGH SCHOOL OCCUPATIONAL DESTINATION

| Graduated From High School/<br>Collegiate<br>Institute | Unaccounted For |       | University |      | Other Education |       | Employed |       | Other |      | Total |       | Overall Total |     |
|--|-----------------|-------|------------|------|-----------------|-------|----------|-------|-------|------|-------|-------|---------------|-----|
|  | Boys            | Girls | Total      | Boys | Girls           | Total | Boys     | Girls | Total | Boys | Girls | Total |               |     |
| Altona   | 1               | -     | 1          | 5    | 1               | 6     | 1        | 3     | 4     | 1    | -     | 1     | 8             | 12  |
| Amaranth   | -               | -     | -          | -    | 1               | 1     | -        | -     | -     | -    | -     | -     | -             | 1   |
| Arborg   | 1               | -     | 1          | 1    | 2               | 3     | 2        | 1     | 1     | 2    | -     | 2     | 4             | 7   |
| Ashern   | -               | -     | -          | 2    | -               | 2     | -        | 1     | 1     | -    | -     | -     | 2             | 3   |
| Baldur   | -               | -     | -          | 2    | 1               | 3     | 1        | -     | -     | 1    | -     | 1     | 3             | 4   |
| Balmoral Hall  | -               | -     | -          | -    | 18              | 18    | 2        | 2     | 2     | -    | -     | -     | -             | 20  |
| Beausejour   | -               | -     | -          | 6    | 12              | 18    | 1        | 1     | 1     | 5    | 1     | 1     | 6             | 25  |
| Belmont  | -               | -     | -          | 1    | 1               | 2     | -        | -     | -     | -    | -     | -     | 1             | 2   |
| Benito   | -               | -     | -          | -    | 5               | 5     | -        | 3     | 3     | -    | -     | -     | -             | 8   |
| Birch River  | -               | -     | -          | 2    | -               | 2     | -        | -     | -     | -    | -     | -     | 2             | 3   |
| Birtle   | -               | -     | -          | 3    | 8               | 11    | -        | 3     | 3     | -    | -     | -     | 3             | 14  |
| Boissevain   | -               | -     | -          | 3    | 3               | 6     | -        | 4     | 4     | 3    | -     | 4     | 6             | 14  |
| Bowsman  | -               | -     | -          | 2    | 1               | 3     | -        | 3     | 3     | 1    | -     | 1     | 2             | 7   |
| Brandon  | 1               | -     | 1          | 23   | 10              | 33    | -        | 7     | 7     | 1    | -     | 1     | 25            | 42  |
| Carberry   | -               | -     | -          | 3    | 5               | 8     | -        | -     | -     | -    | -     | -     | 3             | 8   |
| Carman   | -               | -     | -          | 13   | 8               | 21    | -        | 2     | 2     | 2    | -     | 4     | 15            | 27  |
| Charleswood  | -               | -     | -          | 12   | 9               | 21    | -        | 10    | 10    | 3    | -     | 7     | 15            | 38  |
| Churchill  | 5               | 1     | 6          | 30   | 31              | 61    | 3        | 4     | 7     | 1    | -     | 5     | 39            | 79  |
| Convent of the Sacred Heart                            | -               | -     | -          | -    | 3               | 3     | -        | -     | -     | -    | -     | -     | -             | 3   |
| Dakota   | 1               | 1     | 2          | 32   | 15              | 47    | 1        | 8     | 9     | 1    | -     | 1     | 35            | 59  |
| Daniel McIntyre  | -               | -     | -          | 65   | 38              | 103   | 5        | 12    | 17    | 8    | -     | 15    | 78            | 135 |
| Daniel McIntyre Evening School                         | 1               | -     | 1          | 1    | -               | 1     | -        | -     | -     | -    | -     | -     | -             | 2   |
| Dauphin  | -               | -     | -          | 20   | 16              | 36    | -        | 8     | 8     | -    | -     | 2     | 20            | 46  |

APPENDIX B  
TABLE 9 (CONTINUED)

| Graduated From<br>High School/<br>Collegiate<br>Institute | Unaccounted For |       | University |      | Other Education |       | Employed |       | Other |      | Total |       | Overall<br>Total |
|---|-----------------|-------|------------|------|-----------------|-------|----------|-------|-------|------|-------|-------|------------------|
|   | Boys            | Girls | Total      | Boys | Girls           | Total | Boys     | Girls | Total | Boys | Girls | Total |                  |
| Deloraine   | -               | -     | 2          | 3    | 1               | 3     | -        | 3     | -     | -    | 3     | 9     | 12               |
| Dominion City   | -               | -     | 2          | 3    | -               | -     | -        | -     | -     | -    | -     | 3     | 5                |
| Duke of Edinburgh   | -               | -     | 2          | 1    | -               | -     | 1        | -     | -     | -    | 1     | 1     | 4                |
| Eden  | -               | -     | 2          | 1    | -               | -     | 2        | -     | -     | -    | 2     | 4     | 5                |
| Elkhorn   | -               | -     | 1          | 2    | -               | -     | -        | -     | -     | -    | -     | 1     | 2                |
| Elm Creek   | -               | -     | 1          | 4    | 1               | 3     | -        | 1     | -     | -    | 1     | 2     | 3                |
| Elmwood   | -               | -     | 18         | 13   | 2               | 3     | 1        | 3     | -     | -    | 4     | 2     | 8                |
| Elphinstone   | -               | -     | 1          | -    | -               | -     | -        | -     | -     | -    | -     | 1     | 19               |
| Elton   | -               | -     | 4          | 5    | -               | 3     | -        | 3     | -     | -    | 3     | 1     | 40               |
| Emerson   | -               | -     | 1          | -    | -               | 3     | 2        | 3     | -     | -    | 5     | 6     | 17               |
| Erickson  | -               | -     | 1          | -    | -               | 1     | -        | -     | -     | -    | 1     | 1     | 2                |
| Eriksdale   | -               | -     | -          | 6    | -               | -     | -        | -     | -     | -    | -     | 6     | 6                |
| Ethelbert   | -               | -     | 2          | 3    | -               | -     | 1        | 1     | -     | -    | 2     | 4     | 7                |
| Fisher Branch   | -               | -     | 4          | 5    | -               | 3     | -        | -     | -     | -    | 3     | 4     | 7                |
| Foxwarren   | -               | -     | 1          | 1    | -               | -     | -        | -     | -     | -    | 1     | 1     | 2                |
| Foxwarren   | -               | -     | -          | 1    | -               | -     | -        | -     | -     | -    | -     | 1     | 1                |
| Garden City   | 1               | -     | 52         | 29   | 2               | 3     | 1        | 1     | 2     | -    | 55    | 34    | 89               |
| Gilbert Plains  | -               | -     | 8          | 2    | -               | 1     | -        | 1     | 1     | -    | 8     | 4     | 12               |
| Gimli   | -               | -     | 8          | 1    | -               | 1     | 1        | 1     | 1     | -    | 9     | 2     | 11               |
| Glenboro  | -               | -     | 4          | -    | -               | -     | -        | 1     | -     | -    | 5     | 1     | 6                |
| Glenella  | -               | -     | 1          | 1    | -               | -     | -        | -     | -     | -    | 1     | 1     | 2                |
| Glenlawn  | 4               | 1     | 29         | 14   | 5               | 8     | 5        | 4     | -     | -    | 43    | 27    | 70               |
| Gordon Bell   | -               | 1     | 31         | 17   | 2               | 10    | -        | 5     | 1     | 1    | 33    | 34    | 67               |
| Grandview   | -               | -     | 1          | 5    | -               | 3     | -        | -     | -     | -    | 1     | 8     | 9                |
| Grant Park  | -               | -     | 88         | 69   | 1               | 16    | 2        | 2     | -     | -    | 91    | 87    | 178              |
| Grunthal  | -               | -     | 9          | 7    | -               | 5     | 3        | 1     | -     | -    | 12    | 13    | 25               |
| Hamiota   | -               | -     | -          | -    | -               | -     | 1        | -     | -     | -    | 1     | -     | 1                |
| Hapnot  | 3               | -     | 7          | 4    | -               | 2     | -        | 1     | -     | -    | 7     | 7     | 14               |
| Harrison  | -               | -     | 9          | 16   | -               | 5     | 1        | -     | -     | -    | 13    | 21    | 34               |
| Harrison  | -               | -     | 10         | 4    | -               | 5     | -        | 1     | 1     | 1    | 10    | 11    | 21               |

APPENDIX B  
TABLE 9 (CONTINUED)

| Graduated From<br>High School/<br>Collegiate<br>Institute | Unaccounted For |       | University |      | Other Education |       | Employed |       | Other |      | Total |       | Overall<br>Total |     |
|---|-----------------|-------|------------|------|-----------------|-------|----------|-------|-------|------|-------|-------|------------------|-----|
|   | Boys            | Girls | Total      | Boys | Girls           | Total | Boys     | Girls | Total | Boys | Girls | Total |                  |     |
| Hartney   | -               | -     | 1          | 1    | 2               | 3     | 1        | 1     | 2     | -    | -     | 2     | 4                | 6   |
| Holland   | -               | -     | 2          | 2    | -               | -     | -        | -     | -     | -    | -     | -     | 2                | 2   |
| Immaculate Heart<br>of Mary                               | -               | -     | -          | -    | 1               | 1     | -        | -     | -     | -    | -     | -     | 1                | 1   |
| Inglis  | -               | -     | 1          | 1    | 2               | -     | 1        | -     | 1     | -    | -     | -     | 1                | 3   |
| Inwood  | -               | -     | 1          | 1    | 1               | -     | -        | 1     | 1     | -    | -     | -     | 2                | 2   |
| Joseph Wolinsky   | -               | -     | 2          | 3    | 5               | -     | -        | -     | -     | -    | -     | -     | 2                | 3   |
| Kelvin  | 3               | 2     | 86         | 71   | 157             | 13    | 7        | 5     | 12    | -    | -     | 97    | 90               | 187 |
| Kelwood   | -               | -     | 2          | 2    | 4               | 2     | 1        | 1     | 1     | -    | -     | 1     | 4                | 5   |
| Kenton  | -               | -     | 4          | 4    | 8               | 1     | -        | 1     | 1     | -    | -     | 1     | 6                | 6   |
| Killarney   | -               | -     | 8          | 11   | 19              | 1     | 2        | 1     | 3     | -    | -     | 10    | 13               | 23  |
| Lac du Bonnet   | -               | -     | 3          | 3    | 6               | -     | -        | -     | -     | -    | -     | 3     | -                | 3   |
| Langruth  | -               | -     | 1          | 1    | 2               | -     | -        | -     | -     | -    | -     | 1     | -                | 1   |
| Laurier   | -               | -     | 2          | 2    | 4               | -     | -        | 1     | 1     | -    | -     | 1     | 3                | 3   |
| Lorette   | -               | -     | 4          | 4    | 8               | 1     | 1        | 1     | 1     | -    | -     | 1     | 5                | 6   |
| Landmark  | -               | -     | 1          | 1    | 2               | 1     | 1        | 3     | 3     | -    | -     | 1     | 4                | 5   |
| Lowe Farm   | -               | -     | 3          | 3    | 6               | 2     | 1        | 1     | 1     | -    | -     | 4     | 2                | 6   |
| Lundar  | -               | -     | 1          | 1    | 2               | 1     | 1        | 1     | 1     | -    | -     | 1     | 3                | 4   |
| Lynn Lake   | -               | -     | 3          | 3    | 6               | 1     | 1        | 1     | 1     | -    | -     | 4     | 1                | 5   |
| Manitoba Commercial<br>College                            | 1               | -     | -          | -    | -               | -     | -        | -     | -     | -    | -     | 1     | -                | 1   |
| Manitoba Department<br>Center                             | -               | -     | 2          | 1    | 3               | 4     | -        | 2     | 2     | -    | -     | 2     | -                | 2   |
| MacGregor   | -               | -     | 1          | 1    | 2               | 2     | -        | 2     | 2     | -    | -     | 1     | 5                | 6   |
| Mariapolis  | -               | -     | 1          | 1    | 2               | 1     | -        | 1     | 1     | -    | -     | 1     | -                | 1   |
| McAuley   | -               | -     | 1          | 1    | 2               | 1     | -        | 1     | 1     | -    | -     | 1     | -                | 1   |
| McCreary  | -               | -     | 1          | 6    | 7               | 3     | 1        | 1     | 1     | -    | -     | 4     | 7                | 8   |
| Melita  | -               | -     | 8          | 7    | 15              | 2     | 1        | 1     | 1     | -    | -     | 9     | 8                | 17  |
| Mennonite Brethren  | -               | -     | 7          | 7    | 14              | 1     | 1        | 1     | 1     | -    | -     | 4     | 7                | 11  |

APPENDIX B  
TABLE 9 (CONTINUED)

| Graduated From<br>High School/<br>Collegiate<br>Institute | Unaccounted For |       | University |      | Other Education |       | Employed |       | Other |      | Total |       | Overall<br>Total |
|---|-----------------|-------|------------|------|-----------------|-------|----------|-------|-------|------|-------|-------|------------------|
|   | Boys            | Girls | Total      | Boys | Girls           | Total | Boys     | Girls | Total | Boys | Girls | Total |                  |
| Mennonite Educa-<br>tional Instit.                        | -               | -     | 3          | -    | -               | -     | -        | -     | -     | -    | -     | -     | 3                |
| Miami   | -               | -     | 1          | 7    | 8               | 4     | -        | -     | -     | -    | -     | -     | 11               |
| Miles Macdonell   | 3               | 1     | 4          | 32   | 75              | 22    | 9        | 6     | 15    | -    | -     | -     | 53               |
| Miniota   | -               | -     | -          | 1    | 1               | -     | -        | 2     | 2     | -    | -     | -     | 3                |
| Minnedosa   | -               | -     | 6          | 1    | 7               | 4     | 4        | -     | 4     | -    | -     | -     | 11               |
| Minitonas   | -               | -     | 2          | 2    | 4               | 1     | 1        | 1     | 2     | 1    | 1     | 1     | 4                |
| Morden  | -               | -     | 3          | 3    | 6               | 6     | 1        | 1     | 2     | 1    | 1     | 1     | 4                |
| Morris  | -               | -     | 2          | 1    | 3               | 5     | -        | -     | -     | -    | -     | -     | 4                |
| Moosehorn   | -               | -     | -          | -    | -               | -     | -        | 1     | 1     | -    | -     | -     | 3                |
| Mystery Lake  | -               | -     | 4          | 2    | 6               | -     | 2        | 2     | 2     | 1    | 1     | 1     | 5                |
| Nelson McIntyre   | -               | -     | 18         | 17   | 35              | 6     | -        | 2     | 2     | -    | -     | -     | 2                |
| Neelin  | -               | -     | 2          | 7    | 9               | -     | -        | -     | -     | -    | -     | -     | 6                |
| Neepawa   | -               | -     | 8          | 10   | 18              | 4     | 1        | -     | 1     | -    | -     | -     | 18               |
| Nellie McClung  | -               | -     | 4          | 5    | 9               | 2     | -        | -     | -     | -    | -     | -     | 9                |
| Niverville  | -               | -     | 1          | 1    | 2               | 3     | -        | 1     | 1     | -    | -     | -     | 4                |
| Notre Dame de<br>Lourdes                                  | -               | -     | -          | 1    | 1               | -     | -        | -     | -     | -    | -     | -     | 2                |
| Oakburn   | -               | -     | 1          | -    | 1               | -     | -        | -     | -     | -    | -     | -     | 1                |
| Oak Lake  | -               | -     | -          | 3    | 3               | 3     | 1        | -     | 1     | -    | -     | -     | 1                |
| Oak River   | -               | -     | 3          | 3    | 6               | 2     | 1        | -     | 1     | -    | -     | -     | 6                |
| Oakville  | -               | -     | 2          | 3    | 5               | -     | -        | 1     | 1     | -    | -     | -     | 4                |
| Outside Centers   | 1               | -     | -          | -    | -               | -     | -        | -     | -     | -    | -     | -     | 1                |
| Pierson   | -               | -     | 1          | -    | 1               | -     | -        | -     | -     | -    | -     | -     | 1                |
| Pilot Mound   | -               | -     | 1          | 3    | 4               | 2     | 1        | 1     | 2     | -    | -     | -     | 1                |
| Pine Falls  | -               | -     | 3          | 4    | 7               | 3     | 1        | -     | 1     | -    | -     | -     | 6                |
| Plumas  | -               | -     | 1          | 1    | 2               | 3     | -        | 1     | 1     | -    | -     | -     | 1                |
| Plum Coulee   | -               | -     | 1          | 3    | 4               | 2     | -        | -     | -     | -    | -     | -     | 5                |



APPENDIX B  
TABLE 9 (CONTINUED)

| Graduated From<br>High School/<br>Collegiate<br>Institute | Unaccounted For |       | University |      | Other Education |       | Employed |       | Other |      | Total<br>Boys | Total<br>Girls | Overall<br>Total |       |
|---|-----------------|-------|------------|------|-----------------|-------|----------|-------|-------|------|---------------|----------------|------------------|-------|
|   | Boys            | Girls | Total      | Boys | Girls           | Total | Boys     | Girls | Total | Boys |               |                |                  | Girls |
| St. John's  | -               | 1     | 1          | 57   | 48              | 105   | -        | 7     | 7     | -    | -             | 59             | 61               | 120   |
| St. John's<br>Ravenscourt                                 | -               | -     | -          | 19   | -               | 19    | -        | -     | 1     | -    | -             | 20             | -                | 20    |
| St. Joseph's,<br>Otterburne                               | -               | -     | -          | 5    | -               | 5     | -        | -     | 3     | -    | -             | 8              | -                | 8     |
| St. Joseph's, St.<br>Boniface                             | -               | -     | -          | -    | 16              | 16    | -        | 11    | 5     | -    | -             | -              | 32               | 32    |
| St. Malo  | -               | -     | -          | -    | 1               | 1     | -        | 1     | 1     | -    | -             | 1              | 3                | 4     |
| St. Mary's Academy  | -               | -     | -          | -    | 48              | 48    | -        | 13    | 2     | -    | -             | -              | 63               | 63    |
| St. Michael's<br>Academy                                  | -               | -     | -          | -    | 8               | 8     | -        | 3     | -     | -    | -             | -              | 11               | 11    |
| St. Norbert   | -               | -     | -          | 2    | 2               | 4     | -        | 1     | -     | -    | -             | 2              | 3                | 5     |
| St. Paul's, Elie  | -               | -     | -          | 1    | 7               | 8     | -        | -     | 2     | -    | -             | 1              | 9                | 10    |
| St. Paul's  | 1               | -     | 1          | 37   | -               | 37    | 1        | -     | -     | -    | -             | 39             | -                | 39    |
| St. Pierre  | -               | -     | -          | 1    | 5               | 6     | -        | 1     | -     | -    | -             | 1              | 6                | 7     |
| St. Rose du Lac   | -               | -     | -          | 1    | -               | 1     | -        | -     | -     | -    | -             | 1              | -                | 1     |
| St. Vladimir's  | -               | -     | -          | 1    | -               | 1     | -        | -     | -     | -    | -             | 1              | -                | 1     |
| Sandy Lake  | -               | -     | -          | 3    | 3               | 6     | 1        | 1     | 2     | -    | -             | 1              | 5                | 6     |
| Sanford   | -               | -     | -          | 3    | 1               | 4     | -        | 1     | -     | -    | -             | 3              | 2                | 5     |
| Selkirk   | 1               | 2     | 3          | 19   | 13              | 32    | 1        | 5     | 6     | 3    | 5             | 25             | 22               | 47    |
| Shevchenko, Vita  | -               | -     | -          | -    | -               | -     | -        | -     | 2     | -    | -             | -              | 2                | 2     |
| Shoal Lake  | -               | -     | -          | 2    | -               | 2     | -        | -     | -     | -    | -             | 2              | -                | 2     |
| Silver Heights  | 5               | 2     | 7          | 58   | 41              | 99    | 3        | 18    | 21    | 2    | 6             | 68             | 65               | 133   |
| Sir Maurice Roche   | -               | -     | -          | 2    | 3               | 5     | -        | 1     | 1     | -    | -             | 2              | 4                | 6     |
| Sisler  | -               | -     | -          | 47   | 27              | 74    | 3        | 3     | 6     | 3    | 7             | 53             | 34               | 87    |
| Snow Lake   | -               | -     | -          | 4    | 1               | 5     | -        | -     | -     | -    | -             | 4              | 1                | 5     |
| Somerset  | -               | -     | -          | 3    | 3               | 6     | -        | 5     | 3     | -    | 3             | 3              | 11               | 14    |
| Souris  | -               | -     | -          | 1    | 5               | 6     | -        | 7     | 7     | -    | -             | 1              | 12               | 13    |
| Sprague   | -               | -     | -          | 1    | -               | 1     | -        | -     | -     | -    | -             | 1              | -                | 1     |
| Springfield   | -               | -     | -          | 3    | 6               | 9     | 1        | 1     | 2     | -    | -             | 4              | 7                | 11    |
| Starbuck  | -               | -     | -          | 1    | -               | 1     | -        | 2     | 2     | -    | -             | 1              | 2                | 3     |
| Steinbach   | 1               | 1     | 2          | 6    | 10              | 16    | -        | 1     | 1     | 2    | 8             | 9              | 18               | 27    |
| Steinbach Bible<br>Institute                              | 1               | -     | 1          | -    | -               | -     | -        | -     | -     | -    | -             | 1              | -                | 1     |





POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF THE 1964-1965 GRADE 12 GRADUATES FROM  
EACH OF THE 4 COMMUNITY SIZE CLASSIFICATIONS<sup>a</sup>

| City, Town or<br>Village | Population | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total | Overall Total<br>Number |
|--------------------------|------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------------------------|
|                          |            | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls |       |                         |
| <u>Less than 249</u>     |            |                 |       |            |       |                 |       |          |       |       |       |       |                         |
| Brookdale                | 108        | -               | -     | -          | 4     | -               | -     | -        | -     | -     | -     | -     | 5                       |
| Eden                     | 146        | -               | -     | 2          | 1     | -               | -     | 2        | -     | -     | -     | 4     | 1                       |
| Eriksdale                | 242        | -               | -     | 2          | 3     | -               | -     | 1        | 1     | -     | -     | 3     | 4                       |
| Forrest                  | -50        | -               | -     | 4          | 5     | -               | 3     | 2        | 3     | -     | -     | 6     | 11                      |
| Foxwarren, vl.           | 239        | -               | -     | -          | 1     | -               | -     | -        | -     | -     | -     | -     | 1                       |
| Glenella                 | 219        | -               | -     | 1          | 1     | -               | -     | -        | -     | -     | -     | 1     | 1                       |
| Inwood                   | 183        | -               | -     | -          | 1     | -               | -     | -        | -     | -     | -     | 1     | 1                       |
| Kenton                   | 222        | -               | -     | -          | 4     | -               | -     | -        | 1     | -     | -     | 2     | 2                       |
| Landmark                 | 183        | -               | -     | -          | 1     | 1               | -     | -        | 1     | -     | -     | 6     | 6                       |
| Langruth                 | 236        | -               | -     | 1          | -     | -               | -     | -        | 3     | -     | -     | 4     | 4                       |
| Lorette                  | -50        | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | 1                       |
| Moosehorn                | 208        | -               | -     | -          | 4     | -               | -     | -        | 1     | -     | -     | 5     | 6                       |
| Miniota                  | 248        | -               | -     | -          | -     | -               | -     | -        | 1     | 1     | 1     | 2     | 2                       |
| McAuley                  | 199        | -               | -     | -          | 1     | -               | -     | -        | 2     | -     | 1     | 3     | 3                       |
| Oak River                | 243        | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | 1                       |
| Poplarfield              | 142        | -               | -     | 3          | 3     | -               | 2     | 1        | -     | -     | 4     | 5     | 9                       |
| Pierson                  | 229        | -               | -     | 3          | 2     | -               | -     | -        | 1     | -     | 3     | 3     | 6                       |
| Rosenort                 | 76         | -               | -     | 1          | -     | -               | -     | -        | -     | -     | 1     | -     | 1                       |
| St. Adolphe              | 217        | -               | -     | -          | 1     | 1               | 1     | -        | 2     | -     | 1     | 4     | 5                       |
| Sanford                  | 103        | -               | -     | 3          | 1     | -               | -     | -        | 1     | -     | -     | 5     | 5                       |
|                          |            | -               | -     | -          | 1     | -               | 1     | -        | -     | -     | -     | 2     | 2                       |

<sup>a</sup>Population figures taken from: Canada Dominion Bureau of Statistics, Population, Incorporated Cities, Towns and Villages, 1966 Census of Canada, Catalogue No. 92-607 (Ottawa: Queen's Printer, 1967). See also, Canada Dominion Bureau of Statistics, Population, Unincorporated Villages, 1961 Census of Canada, Catalogue No. 92-528 (Ottawa: Queen's Printer, 1963).



## APPENDIX B

TABLE 10 (CONTINUED)

| City, Town, or<br>Village     | Population | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       | Overall Total<br>Number |
|-------------------------------|------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|-------------------------|
|                               |            | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |                         |
| Grunthal                      | 287        | -               | -     | -          | -     | -               | -     | 1        | -     | -     | -     | 1     | -     | 1                       |
| Hamiota, vl.                  | 828        | -               | -     | 7          | 4     | -               | 2     | -        | 1     | -     | -     | 7     | 7     | 14                      |
| Hartney, t.                   | 621        | -               | -     | -          | 1     | 1               | 2     | 1        | 1     | -     | -     | 2     | 4     | 6                       |
| Holland                       | 433        | -               | -     | -          | 2     | -               | -     | -        | -     | -     | -     | 2     | 2     | 2                       |
| Inglis                        | 295        | -               | -     | 1          | 1     | -               | -     | 1        | -     | -     | -     | 2     | 1     | 3                       |
| Kelwood                       | 323        | -               | -     | -          | 2     | 1               | 1     | -        | 1     | -     | -     | 1     | 4     | 5                       |
| Lac du Bonnet                 | 886        | -               | -     | 3          | -     | -               | -     | -        | -     | -     | 3     | -     | -     | 3                       |
| Laurier                       | 262        | -               | -     | -          | 2     | -               | -     | -        | 1     | -     | -     | -     | 3     | 3                       |
| Lowe Farm                     | 310        | -               | -     | 3          | -     | -               | 2     | 1        | -     | -     | -     | 4     | 2     | 6                       |
| Lundar                        | 713        | -               | -     | 1          | 1     | -               | 1     | -        | 1     | -     | -     | 1     | 3     | 4                       |
| MacGregor, vl.                | 724        | -               | -     | 1          | 1     | 4               | 4     | -        | 2     | -     | -     | -     | 7     | 7                       |
| Manitou, vl.                  | 888        | -               | -     | 4          | 5     | -               | 2     | -        | -     | -     | -     | 4     | 7     | 11                      |
| Mariapolis                    | 258        | -               | -     | 1          | -     | -               | 3     | -        | 1     | -     | 1     | 1     | 5     | 6                       |
| McCreary, vl.                 | 578        | -               | -     | -          | 6     | 1               | -     | -        | 1     | -     | -     | 1     | 7     | 8                       |
| Miami                         | 349        | -               | -     | 1          | 7     | -               | 4     | -        | -     | -     | -     | 1     | 11    | 12                      |
| Minitonas, vl.                | 621        | -               | -     | 2          | 2     | 1               | -     | 1        | 1     | -     | 1     | 4     | 4     | 8                       |
| Niverville                    | 474        | -               | -     | 1          | 1     | 3               | -     | -        | 1     | -     | -     | 4     | 2     | 6                       |
| Notre Dame de<br>Lourdes, vl. | 583        | -               | -     | -          | 1     | -               | -     | -        | -     | -     | -     | -     | 1     | 1                       |
| Oakbank                       | 277        | -               | -     | 3          | 6     | 1               | 1     | -        | -     | -     | -     | 4     | 7     | 11                      |
| Oakburn                       | 357        | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | -     | 1                       |
| Oak Lake, t.                  | 389        | -               | -     | -          | 3     | -               | 3     | 1        | -     | -     | -     | 1     | 6     | 7                       |
| Oakville                      | 377        | -               | -     | 2          | 3     | -               | -     | -        | 1     | -     | -     | 2     | 4     | 6                       |
| Pilot Mound, vl.              | 767        | -               | -     | 1          | 3     | -               | 2     | 1        | 1     | -     | -     | 2     | 6     | 8                       |
| Plumas                        | 344        | -               | -     | 1          | 1     | -               | 3     | -        | 1     | -     | -     | 1     | 5     | 6                       |
| Plum Coulee, vl.              | 531        | -               | -     | 1          | 3     | 1               | 2     | -        | -     | -     | -     | 2     | 5     | 7                       |
| Powerview, vl.                | 843        | -               | -     | -          | -     | -               | 2     | -        | -     | -     | -     | -     | 2     | 2                       |
| Otterburne                    | 258        | -               | -     | 5          | -     | -               | -     | 3        | -     | -     | -     | 8     | -     | 8                       |
| Rapid City, t.                | 449        | -               | -     | -          | -     | -               | 2     | -        | -     | -     | -     | -     | 2     | 2                       |

TABLE 10 (CONTINUED)

| City, Town or Village | Population | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       | Overall Total Number |
|-----------------------|------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|----------------------|
|                       |            | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |                      |
| Reston                | 529        | -               | -     | 4          | 3     | -               | 1     | -        | -     | -     | -     | 4     | 4     | 8                    |
| Riverton, vl.         | 817        | -               | -     | 1          | 1     | -               | 1     | 1        | -     | -     | -     | 2     | 2     | 4                    |
| Roland                | 374        | -               | -     | 2          | 4     | -               | -     | 2        | -     | -     | -     | 4     | 4     | 8                    |
| Rorketon              | 273        | -               | -     | -          | -     | -               | -     | -        | 2     | -     | -     | -     | 2     | 2                    |
| Rosburn, vl.          | 638        | -               | -     | 1          | -     | -               | 1     | -        | -     | -     | -     | -     | 1     | 1                    |
| Ste. Anne, vl.        | 923        | -               | -     | 2          | 1     | -               | 1     | -        | -     | -     | -     | 2     | 2     | 4                    |
| Ste. Agathe           | 298        | -               | -     | -          | 3     | -               | -     | -        | -     | -     | -     | -     | -     | -                    |
| St. Claude            | 638        | -               | -     | 2          | 2     | -               | 2     | -        | -     | -     | -     | -     | 5     | 5                    |
| St. Jean Baptiste     | 521        | -               | 1     | -          | 2     | -               | -     | -        | 2     | -     | -     | 2     | -     | 2                    |
| St. Malo              | 574        | -               | -     | -          | 1     | -               | 1     | -        | 1     | -     | -     | -     | 5     | 5                    |
| St. Norbert           | 695        | -               | -     | 2          | 2     | -               | 1     | -        | 1     | -     | -     | 1     | 3     | 4                    |
| St. Pierre, vl.       | 853        | -               | -     | 1          | 5     | -               | 1     | -        | -     | -     | -     | 2     | 3     | 4                    |
| St. Rose du Lac, vl.  | 792        | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | 6     | 7                    |
| Sandy Lake            | 383        | -               | -     | -          | 3     | -               | 1     | -        | -     | -     | -     | 1     | 5     | 6                    |
| Shevchenko            | 316        | -               | -     | -          | -     | -               | -     | -        | 2     | -     | -     | -     | 2     | 2                    |
| Shoal Lake            | 836        | -               | -     | 2          | -     | -               | -     | -        | -     | -     | -     | -     | -     | -                    |
| Snow Lake             | 383        | -               | -     | 4          | 1     | -               | -     | -        | -     | -     | -     | 4     | 1     | 5                    |
| Somerset              | 649        | -               | -     | 3          | 3     | -               | 5     | -        | 3     | -     | -     | 3     | 11    | 14                   |
| Sprague               | 364        | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | -     | 1                    |
| Strathclair           | 465        | -               | -     | 4          | 5     | -               | 4     | -        | -     | -     | -     | 4     | 10    | 14                   |
| Teulon, vl.           | 817        | -               | -     | 6          | 6     | -               | 1     | -        | 1     | -     | -     | 6     | 8     | 14                   |
| Treherne, vl.         | 614        | -               | -     | 2          | 2     | -               | 1     | -        | -     | -     | -     | 2     | 3     | 5                    |
| Waskada, vl.          | 282        | -               | -     | -          | 2     | -               | 1     | -        | -     | -     | -     | -     | 3     | 3                    |
| Wawanesa, vl.         | 512        | -               | -     | -          | 3     | -               | -     | -        | 1     | -     | -     | 1     | 4     | 5                    |
| Whitemouth            | 385        | -               | -     | -          | -     | -               | -     | -        | 1     | -     | -     | -     | 1     | 1                    |
| Winnipegosis, vl.     | 908        | -               | -     | 1          | 5     | -               | -     | -        | 1     | -     | -     | 1     | 6     | 7                    |
| Woodridge             | 289        | -               | -     | -          | 1     | -               | -     | -        | -     | -     | -     | -     | 1     | 1                    |
| 1000-4999             |            |                 |       |            |       |                 |       |          |       |       |       |       |       |                      |
| Altona, t.            | 2129       | 1               | -     | 5          | 1     | 1               | 3     | -        | 1     | -     | -     | 8     | 4     | 12                   |
| Beausejour, t.        | 2214       | -               | -     | 6          | 12    | -               | 1     | -        | -     | -     | 1     | 6     | 19    | 25                   |
| Boissevain, t.        | 1473       | -               | -     | 3          | 3     | -               | 4     | -        | 3     | -     | -     | 6     | 8     | 14                   |

## APPENDIX B

TABLE 10 (CONTINUED)

| City, Town or Village              | Population | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total Boys | Total Girls | Overall Total Number |
|------------------------------------|------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|------------|-------------|----------------------|
|                                    |            | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls |            |             |                      |
| Carberry, t.                       | 1265       | -               | -     | 3          | 5     | -               | -     | -        | -     | -     | -     | 3          | 5           | 8                    |
| Carman, t.                         | 1922       | -               | -     | 13         | 8     | -               | 2     | 2        | 2     | -     | -     | 15         | 12          | 27                   |
| Churchill                          | 1878       | -               | -     | 2          | 1     | -               | -     | 1        | 1     | -     | -     | 3          | 1           | 4                    |
| Gimli, t.                          | 2262       | -               | -     | 8          | 1     | -               | 1     | 1        | -     | -     | -     | 9          | 2           | 11                   |
| Killarney, t.                      | 1836       | -               | -     | 8          | 11    | -               | 1     | 2        | 1     | -     | -     | 10         | 13          | 23                   |
| Lynn Lake                          | 1881       | -               | -     | 3          | -     | -               | 1     | 1        | 1     | -     | -     | 4          | 1           | 5                    |
| Melita, t.                         | 1101       | -               | -     | 1          | 6     | -               | 2     | 1        | -     | -     | -     | 4          | 7           | 11                   |
| Morden, t.                         | 3097       | -               | -     | 3          | 3     | -               | 6     | 1        | 1     | -     | 1     | 4          | 11          | 15                   |
| Morris, t.                         | 1339       | -               | -     | 2          | 1     | -               | 4     | -        | -     | -     | -     | 3          | 5           | 8                    |
| Minnedosa, t.                      | 2305       | -               | -     | 6          | 1     | 1               | 3     | 4        | -     | -     | -     | 11         | 4           | 15                   |
| Neepawa, t.                        | 3229       | -               | -     | 8          | 10    | -               | 4     | 1        | -     | -     | -     | 9          | 14          | 23                   |
| Pine Falls                         | 1244       | -               | -     | 3          | 4     | -               | 3     | 1        | -     | -     | -     | 4          | 7           | 11                   |
| Rivers, t.                         | 1685       | -               | -     | 7          | 5     | 1               | 5     | 4        | 1     | -     | -     | 12         | 11          | 23                   |
| Roblin, t.                         | 1617       | -               | -     | 6          | 3     | -               | 2     | -        | 2     | -     | -     | 6          | 7           | 13                   |
| Russell, t.                        | 1511       | -               | -     | 7          | 5     | 1               | 3     | 1        | -     | -     | -     | 9          | 8           | 17                   |
| Souris, t.                         | 1829       | -               | -     | 1          | 5     | -               | 7     | -        | -     | -     | -     | 1          | 12          | 13                   |
| Steinbach, t.                      | 4648       | -               | 1     | 6          | 10    | -               | 1     | 2        | 6     | -     | -     | 10         | 18          | 28                   |
| Stonewall, t.                      | 1577       | -               | -     | 2          | 8     | -               | 3     | 3        | 1     | -     | -     | 5          | 12          | 17                   |
| Swan River, t.                     | 3470       | -               | -     | 7          | 5     | -               | 5     | 2        | 1     | -     | -     | 9          | 11          | 20                   |
| Thompson                           | 3418       | -               | -     | 4          | 2     | -               | -     | 2        | -     | -     | -     | 6          | 2           | 8                    |
| Virden, t.                         | 2933       | -               | -     | 5          | 6     | -               | 10    | -        | 1     | -     | -     | 5          | 17          | 22                   |
| Winkler, t.                        | 2570       | -               | 1     | 3          | 8     | 1               | 3     | -        | 2     | -     | -     | 4          | 14          | 18                   |
| <u>5000 and Over--Non-Winnipeg</u> |            |                 |       |            |       |                 |       |          |       |       |       |            |             |                      |
| Brandon, c.                        | 29981      | -               | 1     | 58         | 37    | -               | 27    | 1        | 3     | -     | 1     | 60         | 68          | 128                  |
| Dauphin, t.                        | 8655       | -               | -     | 20         | 16    | -               | 8     | -        | 2     | -     | -     | 20         | 26          | 46                   |
| Flin Flon, t.                      | 10201      | -               | 3     | 11         | 19    | -               | 6     | 1        | -     | -     | -     | 15         | 25          | 40                   |
| Portage la Prairie, c.             | 13012      | 2               | 1     | 15         | 25    | 4               | 15    | 5        | 5     | -     | 1     | 26         | 45          | 71                   |

APPENDIX B  
TABLE 10 (CONTINUED)

| City, Town or Village          | Population | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       | Overall Total Number |
|--------------------------------|------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|----------------------|
|                                |            | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |                      |
| Selkirk, t.                    | 9157       | 1               | 2     | 21         | 16    | 1               | 5     | 4        | 2     | 1     | -     | 28    | 25    | 53                   |
| The Pas, t.                    | 5031       | -               | -     | 5          | 5     | -               | 2     | -        | 1     | -     | -     | 5     | 8     | 13                   |
| <u>5000 and over--Winnipeg</u> |            |                 |       |            |       |                 |       |          |       |       |       |       |       |                      |
| Assiniboia, munc.              | 19389      | -               | 4     | 24         | 22    | -               | 8     | -        | 3     | -     | -     | 24    | 37    | 61                   |
| Charleswood, munc.             | 7373       | -               | -     | 12         | 9     | -               | 10    | 3        | 4     | -     | -     | 15    | 23    | 38                   |
| East Kildonan, c.              | 28796      | 4               | 2     | 69         | 52    | 10              | 18    | 11       | 10    | -     | -     | 94    | 82    | 176                  |
| Fort Garry, munc.              | 21177      | 1               | 1     | 51         | 46    | 2               | 8     | 5        | 4     | -     | -     | 61    | 59    | 120                  |
| St. Boniface, c.               | 43214      | 1               | -     | 54         | 47    | 3               | 24    | 2        | 8     | -     | -     | 60    | 79    | 139                  |
| St. James, c.                  | 35685      | 8               | 4     | 97         | 74    | 12              | 37    | 9        | 9     | -     | -     | 126   | 124   | 250                  |
| St. Vital, c.                  | 29528      | 5               | 2     | 61         | 29    | 6               | 16    | 6        | 4     | -     | -     | 78    | 51    | 129                  |
| Transcona, c.                  | 19761      | -               | -     | 14         | 16    | 2               | 8     | 5        | -     | -     | -     | 21    | 24    | 45                   |
| Tuxedo, t.                     | 2480       | 1               | -     | 37         | -     | 1               | -     | -        | -     | -     | -     | 39    | -     | 39                   |
| West Kildonan, c.              | 22240      | -               | 2     | 79         | 52    | 3               | 9     | 3        | 4     | -     | -     | 85    | 67    | 152                  |
| Winnipeg City                  | 257005     | 13              | 7     | 492        | 440   | 19              | 87    | 25       | 38    | -     | 2     | 550   | 574   | 1123                 |

<sup>a</sup>Included here as part of Winnipeg and Component Parts.

## APPENDIX B

TABLE II

DISTRIBUTION OF THE GRADE 12 GRADUATES FROM EACH OF THE 4 COMMUNITY SIZE CLASSIFICATIONS ACCORDING TO THEIR POST-HIGH SCHOOL OCCUPATIONAL DESTINATION<sup>a</sup>

| Community Size | Boys             |         | Girls |         | Total |         | Boys |         | Girls                  |         | Total |         | Boys |                        | Girls |         | Total |         |
|----------------|------------------|---------|-------|---------|-------|---------|------|---------|------------------------|---------|-------|---------|------|------------------------|-------|---------|-------|---------|
|                | No. <sup>b</sup> | Percent | No.   | Percent | No.   | Percent | No.  | Percent | No.                    | Percent | No.   | Percent | No.  | Percent                | No.   | Percent | No.   | Percent |
| Under 249      | -                | -       | -     | -       | -     | -       | 25   | 69.444  | 40                     | 54.054  | 65    | 59.091  | 4    | 11.111                 | 15    | 20.270  | 19    | 17.272  |
| 250-999        | 1                | .558    | 1     | .314    | 2     | .402    | 136  | 75.977  | 181                    | 56.918  | 317   | 63.783  | 13   | 7.263                  | 90    | 28.302  | 103   | 20.724  |
| 1000-4999      | 3                | 1.807   | 2     | .888    | 5     | 1.279   | 122  | 73.494  | 124                    | 55.111  | 246   | 62.916  | 8    | 4.819                  | 73    | 32.444  | 81    | 20.716  |
| 5000 and over  | 40               | 3.065   | 25    | 1.897   | 65    | 2.478   | 1120 | 85.824  | 905                    | 68.665  | 2025  | 77.202  | 63   | 4.828                  | 288   | 21.851  | 351   | 13.382  |
|                |                  |         |       |         |       |         |      |         | <u>Unaccounted For</u> |         |       |         |      | <u>Other Education</u> |       |         |       |         |
|                |                  |         |       |         |       |         |      |         | <u>University</u>      |         |       |         |      | <u>Total</u>           |       |         |       |         |
|                |                  |         |       |         |       |         |      |         | 1                      | 1.351   | 1     | .909    | 36   | 32.727                 | 74    | 67.273  | 110   | 100.000 |
|                |                  |         |       |         |       |         |      |         | 3                      | .943    | 3     | .604    | 179  | 36.018                 | 318   | 63.982  | 497   | 100.000 |
|                |                  |         |       |         |       |         |      |         | 2                      | .889    | 2     | .512    | 166  | 42.455                 | 225   | 57.545  | 391   | 100.000 |
|                |                  |         |       |         |       |         |      |         | 5                      | .379    | 6     | .229    | 1305 | 49.752                 | 1318  | 50.248  | 2623  | 100.000 |
|                |                  |         |       |         |       |         |      |         | <u>Employed</u>        |         |       |         |      | <u>Total</u>           |       |         |       |         |
|                |                  |         |       |         |       |         |      |         | 18                     | 24.324  | 25    | 22.727  | 36   | 32.727                 | 74    | 67.273  | 110   | 100.000 |
|                |                  |         |       |         |       |         |      |         | 43                     | 13.522  | 72    | 14.487  | 179  | 36.018                 | 318   | 63.982  | 497   | 100.000 |
|                |                  |         |       |         |       |         |      |         | 24                     | 10.667  | 57    | 14.578  | 166  | 42.455                 | 225   | 57.545  | 391   | 100.000 |
|                |                  |         |       |         |       |         |      |         | 95                     | 7.208   | 176   | 6.710   | 1305 | 49.752                 | 1318  | 50.248  | 2623  | 100.000 |

<sup>a</sup>Read as follows: a total of 110 boys and girls graduated from Grade 12 in communities with a population of less than 249. Of these 110 graduates, 36 were boys and 74 were girls. Of the 36 boys, 25 (or 69.444 per cent) attended university; another 4 boys, (11.111 per cent) enrolled in non-degree granting educational institutions; 7 boys (19.444 per cent) were in the labour force. Read similarly for the girls in this category and for each of the 3 remaining categories.

<sup>b</sup>No. is used here and throughout the table as the abbreviation for Number.

APPENDIX B

TABLE 12

POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, CLASSIFIED  
 ACCORDING TO SECONDARY PUBLIC SCHOOL ENROLMENT

| Name of Collegiate<br>Institutes or High<br>Schools | Secondary<br>School<br>Enrolment <sup>a</sup> | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       |
|---|---|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|
|   |   | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |
| <u>Less than 200</u>                                |   |                 |       |            |       |                 |       |          |       |       |       |       |       |
| Amaranth  | 59  | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | -     | 1     |
| Arborg  | 190   | 1               | -     | 1          | 1     | 1               | -     | 2        | -     | -     | -     | 4     | 3     |
| Ashern  | 105   | -               | -     | -          | 1     | -               | -     | -        | -     | -     | -     | 2     | 1     |
| Baldur  | 77  | -               | -     | 2          | -     | -               | -     | 1        | -     | -     | -     | 3     | 1     |
| Belmont   | 77  | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | 1     |
| Benito  | 141   | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | 1     |
| Birch River   | 148   | -               | -     | 5          | 3     | -               | -     | -        | -     | -     | -     | -     | 8     |
| Bowsman   | 136   | -               | -     | 2          | -     | -               | -     | -        | 1     | -     | -     | 2     | 1     |
| Carberry  | 157   | -               | -     | 2          | 1     | 3               | -     | -        | 1     | -     | -     | 2     | 5     |
| Deloraine   | 177   | -               | -     | 3          | 5     | -               | -     | -        | -     | -     | -     | 3     | 5     |
| Dominion City                                       | 68  | -               | -     | 2          | 3     | 1               | 3     | -        | -     | -     | -     | 3     | 9     |
| Duke of Edinburgh                                   | 109   | -               | -     | 2          | 3     | -               | -     | -        | 3     | -     | -     | 2     | 3     |
| Eden  | 98  | -               | -     | 2          | 1     | -               | -     | 1        | -     | -     | -     | 3     | 1     |
| Elkhorn   | 94  | -               | -     | 2          | 1     | -               | -     | 2        | -     | -     | -     | 4     | 1     |
| Elm Creek   | 107   | -               | -     | 1          | 2     | -               | -     | -        | -     | -     | -     | 1     | 2     |
| Elphinstone   | 73  | -               | -     | 1          | 4     | 1               | 3     | -        | 1     | -     | -     | 2     | 8     |
| Elton   | 115   | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | 1     |
| Emerson   | 76  | -               | -     | 4          | 5     | -               | 3     | 2        | 3     | -     | -     | 6     | 11    |
| Erickson  | 127   | -               | -     | 1          | -     | -               | 1     | -        | -     | -     | -     | 1     | 1     |
| Eriksdale   | 116   | -               | -     | 6          | -     | -               | -     | -        | -     | -     | -     | 1     | 6     |
| Ethelbert   | 135   | -               | -     | 2          | 3     | -               | -     | 1        | 1     | -     | -     | 3     | 4     |
| Fisher Branch                                       | 147   | -               | -     | 4          | 5     | -               | 3     | -        | -     | -     | -     | 4     | 8     |
| Foxwarren   | 43  | -               | -     | 1          | 1     | -               | -     | -        | -     | -     | -     | 1     | 1     |
|   |   | -               | -     | -          | 1     | -               | -     | -        | -     | -     | -     | -     | 1     |

<sup>a</sup>The enrolment figures for each school were taken from: Report of the Department of Education For The Year Ending June 30th 1965 (Winnipeg: Queen's Printer for Manitoba, 1965), pp. 143-150.



APPENDIX B  
TABLE 12 (CONTINUED)

| Name of Collegiate<br>Institutes or High<br>Schools | Secondary<br>School<br>Enrolment | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       | Total<br>Number |
|---|----------------------------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|-----------------|
|   |                                  | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |                 |
| Glenboro  | 118                              | -               | -     | 4          | -     | -               | -     | 1        | 1     | -     | -     | 5     | 1     | 6               |
| Glenella  | 59                               | -               | -     | 1          | 1     | -               | -     | -        | -     | -     | -     | 1     | 1     | 2               |
| Grandview   | 199                              | -               | -     | 1          | 5     | -               | 3     | -        | -     | -     | -     | 1     | 8     | 9               |
| Gretna  | 58                               | -               | -     | 9          | 7     | -               | 5     | 3        | 1     | -     | -     | 12    | 13    | 25              |
| Grunthal  | 80                               | -               | -     | -          | -     | -               | -     | 1        | -     | -     | -     | 1     | -     | 1               |
| Hamiota   | 152                              | -               | -     | 7          | 4     | -               | 2     | 1        | 1     | -     | -     | 7     | 7     | 14              |
| Hartney   | 149                              | -               | -     | -          | 1     | 1               | 2     | 1        | 1     | -     | -     | 2     | 4     | 6               |
| Holland   | 77                               | -               | -     | -          | 2     | -               | -     | -        | -     | -     | -     | -     | 2     | 2               |
| Inglis  | 110                              | -               | -     | 1          | 1     | -               | -     | 1        | -     | -     | -     | 2     | 1     | 3               |
| Inwood  | 66                               | -               | -     | -          | 1     | -               | -     | -        | 1     | -     | -     | -     | 1     | 2               |
| Kelwood   | 79                               | -               | -     | -          | 2     | 1               | 1     | -        | 1     | -     | -     | -     | 4     | 5               |
| Kenton  | 72                               | -               | -     | -          | 4     | -               | 1     | -        | 1     | -     | -     | -     | 4     | 5               |
| Lac du Bonnet                                       | 168                              | -               | -     | -          | -     | -               | 1     | -        | 1     | -     | -     | -     | 6     | 6               |
| Landmark  | 84                               | -               | -     | 3          | -     | -               | -     | -        | -     | -     | -     | 3     | -     | 3               |
| Langruth  | 48                               | -               | -     | 1          | 1     | -               | -     | -        | 3     | -     | -     | 1     | 4     | 5               |
| Laurier   | 79                               | -               | -     | -          | -     | -               | -     | -        | -     | -     | -     | 1     | -     | 1               |
| Lorette   | 165                              | -               | -     | -          | 2     | -               | -     | -        | 1     | -     | -     | -     | 3     | 3               |
| Lowe Farm   | 96                               | -               | -     | -          | 4     | 1               | -     | -        | 1     | -     | -     | -     | 5     | 6               |
| Lundar  | 86                               | -               | -     | 3          | -     | -               | 2     | 1        | -     | -     | -     | 4     | 2     | 6               |
| Lynn Lake   | 89                               | -               | -     | 1          | 1     | -               | 1     | -        | 1     | -     | -     | 1     | 3     | 4               |
| MacGregor   | 154                              | -               | -     | 3          | -     | -               | 1     | -        | -     | -     | -     | 4     | 1     | 5               |
| Mariapolis  | 78                               | -               | -     | -          | 1     | -               | 4     | -        | 2     | -     | -     | -     | 7     | 7               |
| McAuley   | 60                               | -               | -     | 1          | -     | -               | 2     | -        | 2     | -     | -     | 1     | 5     | 6               |
| McCreary  | 111                              | -               | -     | 1          | 6     | -               | -     | -        | 1     | -     | -     | 1     | -     | 1               |
| Melita  | 144                              | -               | -     | 1          | 6     | 2               | 1     | 1        | -     | -     | -     | 4     | 7     | 11              |
| Miniota   | 56                               | -               | -     | -          | 1     | -               | -     | -        | 2     | -     | -     | -     | 3     | 5               |
| Miami   | 123                              | -               | -     | 1          | 7     | -               | 4     | -        | -     | -     | -     | -     | 11    | 12              |
| Minitonas   | 151                              | -               | -     | 2          | 2     | 1               | -     | 1        | 1     | -     | -     | 4     | 4     | 8               |
| Moosehorn   | 105                              | -               | -     | -          | -     | -               | -     | -        | 1     | -     | -     | -     | 2     | 2               |
| Morris  | 123                              | -               | -     | 2          | 1     | 1               | 4     | -        | -     | -     | -     | 3     | 5     | 8               |

APPENDIX B  
TABLE 12 (CONTINUED)

| Name of Collegiate<br>Institutes or High<br>Schools | Secondary<br>School<br>Enrollment | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       | Total<br>Number |
|---|-----------------------------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|-----------------|
|   |                                   | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |                 |
| Mystery Lake  | 184                               | -               | -     | 4          | 2     | -               | -     | 2        | -     | -     | -     | 6     | 2     | 8               |
| Niverville  | 110                               | -               | -     | 1          | 1     | 3               | -     | -        | 1     | -     | -     | 4     | 2     | 6               |
| Notre Dame de Lourdes                               | 79                                | -               | -     | 1          | 1     | -               | -     | -        | -     | -     | -     | -     | 1     | 1               |
| Oakburn   | 75                                | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | -     | -     | 1               |
| Oak Lake  | 93                                | -               | -     | -          | 3     | -               | 3     | 1        | -     | -     | -     | 1     | 6     | 7               |
| Oak River   | 78                                | -               | -     | 3          | 3     | -               | 2     | 1        | -     | -     | -     | 4     | 5     | 9               |
| Oakville  | 99                                | -               | -     | 2          | 3     | -               | -     | -        | 1     | -     | -     | 2     | 4     | 6               |
| Pierson   | 85                                | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | -     | 1               |
| Pilot Mound   | 134                               | -               | -     | 1          | 3     | -               | 2     | 1        | 1     | -     | -     | 2     | 6     | 8               |
| Pine Falls  | 108                               | -               | -     | 3          | 4     | -               | 3     | 1        | -     | -     | -     | 4     | 7     | 11              |
| Plumas  | 68                                | -               | -     | 1          | 1     | -               | 3     | -        | 1     | -     | -     | 1     | 5     | 6               |
| Plum Coulee   | 98                                | -               | -     | 1          | 3     | 1               | 2     | -        | -     | -     | -     | 2     | 5     | 7               |
| Powerview   | 157                               | -               | -     | -          | -     | -               | 2     | -        | -     | -     | -     | -     | 2     | 2               |
| Rapid City  | 51                                | -               | -     | -          | -     | -               | 2     | -        | -     | -     | -     | -     | 2     | 2               |
| Reston  | 146                               | -               | -     | 4          | 3     | -               | 1     | -        | -     | -     | -     | 4     | 4     | 8               |
| Rivers  | 191                               | -               | -     | 7          | 5     | 1               | 5     | 4        | 1     | -     | -     | 12    | 11    | 23              |
| Riverton  | 159                               | -               | -     | 1          | 1     | -               | 1     | 1        | -     | -     | -     | 2     | 2     | 4               |
| Roland  | 102                               | -               | -     | 2          | 4     | -               | -     | 2        | -     | -     | -     | 4     | 4     | 8               |
| Rorketon  | 76                                | -               | -     | -          | -     | -               | -     | -        | 2     | -     | -     | -     | 2     | 2               |
| Rosenort  | 81                                | -               | -     | -          | 1     | 1               | 1     | -        | 2     | -     | -     | 1     | 4     | 5               |
| Rosburn   | 136                               | -               | -     | 1          | -     | -               | 1     | 1        | -     | -     | -     | 2     | 1     | 3               |
| Russell   | 194                               | -               | -     | 7          | 5     | 1               | 3     | 1        | -     | -     | -     | 9     | 8     | 17              |
| St. Adolphe   | 82                                | -               | -     | -          | 3     | -               | 1     | -        | 1     | -     | -     | -     | 5     | 5               |
| St. Claude  | 129                               | -               | -     | 2          | -     | -               | -     | -        | -     | -     | -     | 2     | -     | 2               |
| Ste. Agathe   | 116                               | -               | -     | -          | 3     | -               | 2     | -        | -     | -     | -     | -     | 5     | 5               |
| Ste. Anne   | 149                               | -               | -     | 2          | 1     | -               | 1     | -        | -     | -     | -     | 2     | 2     | 4               |
| St. Jean Baptiste                                   | 116                               | -               | -     | -          | 2     | -               | -     | -        | 2     | -     | -     | -     | 5     | 5               |
| St. Joseph's, Otterburne                            | 163                               | -               | 1     | -          | -     | -               | -     | -        | -     | -     | -     | -     | -     | 8               |
| St. Malo  | 103                               | -               | -     | 5          | -     | -               | -     | 3        | -     | -     | -     | 8     | -     | 8               |
| St. Norbert   | 175                               | -               | -     | -          | 1     | -               | 1     | 1        | 1     | -     | -     | 1     | 3     | 4               |
|   |                                   | -               | -     | 2          | 2     | -               | 1     | -        | -     | -     | -     | 2     | 3     | 5               |

TABLE 12 (CONTINUED)

APPENDIX B

| Name of Collegiate Institutes or High Schools | Secondary School Enrolment | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       | Total Number |
|---|----------------------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|--------------|
|   |                            | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |              |
| St. Pierre                                    | 130                        | -               | -     | 1          | 5     | -               | 1     | -        | -     | -     | -     | 1     | 6     | 7            |
| Ste. Rose du Lac                              | 132                        | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | -     | 1            |
| Sandy Lake                                    | 90                         | -               | -     | -          | 3     | -               | 1     | -        | -     | -     | 1     | 1     | 5     | 6            |
| Sanford                                       | 96                         | -               | -     | 3          | 1     | -               | -     | -        | -     | -     | -     | 3     | 2     | 5            |
| Shevchenko                                    | 49                         | -               | -     | -          | -     | -               | -     | -        | 2     | -     | -     | -     | 2     | 2            |
| Shoal Lake                                    | 92                         | -               | -     | 2          | -     | -               | -     | -        | -     | -     | -     | 2     | -     | 2            |
| Snow Lake                                     | 70                         | -               | -     | 4          | 1     | -               | -     | -        | -     | -     | -     | 4     | 1     | 5            |
| Somerset                                      | 135                        | -               | -     | 3          | 3     | -               | -     | -        | 3     | -     | -     | 3     | 11    | 14           |
| Sprague                                       | 44                         | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | -     | 1            |
| Starbuck                                      | 44                         | -               | -     | 1          | -     | -               | -     | -        | -     | -     | -     | 1     | 2     | 3            |
| Strathclair                                   | 163                        | -               | -     | 4          | 5     | -               | -     | 1        | -     | -     | -     | 4     | 10    | 14           |
| Thomas Greenway                               | 150                        | -               | -     | 3          | 4     | -               | 1     | -        | -     | -     | -     | 4     | 5     | 9            |
| Treherne                                      | 121                        | -               | -     | 2          | 2     | -               | -     | -        | -     | -     | -     | 2     | 3     | 5            |
| Unity Collegiate                              | 81                         | -               | -     | -          | 4     | -               | -     | -        | -     | -     | -     | -     | 5     | 5            |
| Waskada                                       | 106                        | -               | -     | -          | 2     | -               | -     | -        | -     | -     | -     | -     | 3     | 3            |
| Wawanesa                                      | 93                         | -               | -     | -          | 3     | -               | -     | 1        | 1     | -     | -     | 1     | 4     | 5            |
| Whitemouth                                    | 192                        | -               | -     | -          | -     | -               | -     | -        | 1     | -     | -     | -     | 1     | 1            |
| Westbourne                                    | 48                         | -               | -     | 1          | -     | -               | -     | -        | 1     | -     | -     | 1     | -     | 1            |
| William Morton                                | 188                        | -               | -     | 3          | 3     | -               | -     | 3        | 1     | -     | -     | 6     | 4     | 10           |
| Winnipegosis                                  | 195                        | -               | -     | 1          | 5     | -               | -     | -        | -     | -     | -     | 1     | 6     | 7            |
| Woodridge                                     | 16                         | -               | -     | -          | 1     | -               | -     | -        | -     | -     | -     | -     | 1     | 1            |
| Warren  | 160                        | -               | -     | 2          | 4     | -               | 1     | 1        | 1     | -     | -     | 4     | 8     | 12           |
| 200-499                                       |                            |                 |       |            |       |                 |       |          |       |       |       |       |       |              |
| Altona  | 229                        | 1               | -     | 5          | 1     | -               | 1     | 3        | 1     | -     | -     | 8     | 4     | 12           |
| Beausejour                                    | 468                        | -               | -     | 6          | 12    | -               | -     | 1        | 5     | -     | 1     | 6     | 19    | 25           |
| Boissevain                                    | 267                        | -               | -     | 3          | 3     | -               | -     | 4        | 1     | -     | -     | 6     | 8     | 14           |
| Birtle  | 229                        | -               | -     | 3          | 8     | -               | -     | 3        | -     | -     | -     | 3     | 11    | 14           |
| Carman  | 289                        | -               | -     | 13         | 8     | -               | -     | 2        | 2     | -     | -     | 15    | 12    | 27           |

## APPENDIX B

TABLE 12 (CONTINUED)

| Name of Collegiate<br>Institute or High<br>School | Secondary<br>School<br>Enrolment | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       | Total<br>Number |
|---|----------------------------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|-----------------|
|   |                                  | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |                 |
| Gilbert Plains                                    | 240                              | -               | -     | 8          | 2     | -               | 1     | -        | 1     | -     | -     | 8     | 4     | 12              |
| Gimli   | 472                              | -               | -     | 8          | 1     | -               | 1     | -        | 1     | -     | -     | 9     | 2     | 11              |
| Harrison  | 318                              | -               | -     | 10         | 4     | -               | 5     | -        | 1     | -     | 1     | 10    | 11    | 21              |
| Killarney   | 301                              | -               | -     | 8          | 11    | -               | 1     | -        | 2     | -     | -     | 10    | 13    | 23              |
| Minnedosa   | 278                              | -               | -     | 6          | 1     | 1               | 3     | -        | 4     | -     | -     | 11    | 4     | 15              |
| Morden  | 331                              | -               | -     | 3          | 3     | -               | 6     | -        | 1     | -     | 1     | 4     | 11    | 15              |
| Neepawa   | 325                              | -               | -     | 8          | 10    | -               | 4     | -        | 1     | -     | 1     | 9     | 14    | 23              |
| Neillie McClung                                   | 250                              | -               | -     | 4          | 5     | -               | 2     | -        | -     | -     | -     | 4     | 7     | 11              |
| Princess Elizabeth                                | 272                              | -               | -     | 4          | 2     | -               | 2     | -        | 3     | -     | -     | 7     | 5     | 12              |
| Provencher  | 299                              | -               | -     | 13         | -     | -               | 3     | -        | 2     | -     | -     | 18    | -     | 18              |
| St. Joseph's, St. Boniface                        | 373                              | -               | -     | -          | 16    | -               | 11    | -        | 5     | -     | -     | -     | 32    | 32              |
| St. Paul's, Elie                                  | 202                              | -               | -     | 1          | 7     | -               | -     | -        | 2     | -     | -     | 1     | 9     | 10              |
| Springfield                                       | 329                              | -               | -     | 3          | 6     | 1               | 1     | -        | -     | -     | -     | 4     | 7     | 11              |
| Souris  | 239                              | -               | -     | 1          | 5     | -               | 7     | -        | -     | -     | -     | 1     | 12    | 13              |
| Steinbach   | 432                              | -               | -     | 6          | 10    | -               | 1     | -        | 2     | -     | -     | 9     | 18    | 27              |
| Stonewall   | 370                              | -               | -     | 2          | 8     | -               | 3     | -        | 3     | -     | -     | 5     | 12    | 17              |
| Swan River  | 381                              | -               | -     | 7          | 5     | -               | 5     | -        | 2     | -     | -     | 9     | 11    | 20              |
| T. A. Neelin                                      | 264                              | -               | -     | 2          | 7     | -               | -     | -        | -     | -     | -     | 2     | 7     | 9               |
| The Pas   | 254                              | -               | -     | 4          | 4     | -               | 2     | -        | 1     | -     | -     | 4     | 7     | 11              |
| Teulon  | 209                              | -               | -     | 6          | 6     | -               | 1     | -        | 1     | -     | -     | 6     | 8     | 14              |
| Viriden   | 412                              | -               | -     | 5          | 6     | -               | 10    | -        | -     | -     | -     | 5     | 17    | 22              |
| Winkler   | 338                              | -               | 1     | 3          | 8     | 1               | 3     | -        | 2     | -     | -     | 4     | 14    | 18              |
| 500-999   |                                  |                 |       |            |       |                 |       |          |       |       |       |       |       |                 |
| Brandon   | 516                              | 1               | -     | 23         | 10    | -               | 7     | -        | 1     | -     | -     | 25    | 17    | 42              |
| Charleswood                                       | 527                              | -               | -     | 12         | 9     | -               | 10    | -        | 3     | -     | -     | 15    | 23    | 38              |
| Dakota  | 521                              | 1               | 1     | 32         | 15    | 1               | 8     | -        | 1     | -     | -     | 35    | 24    | 59              |
| Dauphin   | 931                              | -               | -     | 20         | 16    | -               | 8     | -        | 2     | -     | -     | 20    | 26    | 46              |

APPENDIX B  
TABLE 12 (CONTINUED)

| Name of Collegiate<br>Institute or High<br>School | Secondary<br>School<br>Enrollment | Unaccounted For |       | University |       | Other Education |       | Employed |       | Other |       | Total |       | Total<br>Number |
|---|-----------------------------------|-----------------|-------|------------|-------|-----------------|-------|----------|-------|-------|-------|-------|-------|-----------------|
|   |                                   | Boys            | Girls | Boys       | Girls | Boys            | Girls | Boys     | Girls | Boys  | Girls | Boys  | Girls |                 |
| Elmwood   | 723                               | -               | -     | 18         | 13    | 2               | 3     | 1        | 3     | -     | -     | 21    | 19    | 40              |
| Garden City                                       | 874                               | -               | 1     | 52         | 29    | 2               | 3     | 1        | 1     | -     | -     | 55    | 34    | 89              |
| Glenlawn  | 750                               | 4               | 1     | 29         | 14    | 5               | 8     | 5        | 4     | -     | -     | 43    | 27    | 70              |
| Gordon Bell                                       | 824                               | -               | 1     | 31         | 17    | 2               | 10    | -        | 5     | -     | 1     | 33    | 34    | 67              |
| Hapnot  | 586                               | 3               | 1     | 9          | 16    | -               | 5     | 1        | -     | -     | -     | 13    | 21    | 34              |
| Nelson McIntyre                                   | 531                               | -               | -     | 18         | 17    | -               | 6     | -        | 2     | -     | -     | 18    | 25    | 43              |
| Portage la Prairie                                | 986                               | 2               | 1     | 15         | 25    | 4               | 15    | 5        | 3     | -     | 1     | 26    | 45    | 71              |
| River East  | 897                               | 1               | 1     | 26         | 20    | 2               | 4     | 2        | 4     | -     | -     | 31    | 29    | 60              |
| Silver Hights                                     | 865                               | 5               | 2     | 58         | 41    | 3               | 18    | 2        | 4     | -     | -     | 68    | 65    | 133             |
| Selkirk   | 959                               | 1               | 2     | 19         | 13    | 1               | 5     | 3        | 2     | -     | -     | 25    | 22    | 47              |
| Transcona   | 746                               | -               | -     | 14         | 16    | 2               | 8     | 5        | -     | -     | -     | 21    | 24    | 45              |
| Vincent Massey, Brandon                           | 533                               | -               | -     | 23         | 8     | -               | 12    | -        | 2     | -     | -     | 23    | 22    | 45              |
| Vincent Massey, Fort Garry                        | 830                               | 1               | 1     | 32         | 46    | 2               | 8     | 5        | 4     | -     | 1     | 41    | 59    | 100             |
| Westwood  | 525                               | -               | 4     | 24         | 20    | -               | 4     | -        | 1     | -     | -     | 24    | 29    | 53              |
| West Kildonan                                     | 588                               | -               | 1     | 27         | 23    | 1               | 6     | 2        | 3     | -     | -     | 30    | 33    | 63              |
| Windsor Park                                      | 692                               | 1               | -     | 22         | 12    | -               | 7     | -        | -     | -     | -     | 23    | 19    | 42              |
| 1000 and over                                     |                                   |                 |       |            |       |                 |       |          |       |       |       |       |       |                 |
| Churchill   | 1,022                             | 5               | 1     | 30         | 31    | 3               | 4     | 1        | 4     | -     | -     | 39    | 40    | 79              |
| Daniel McIntyre                                   | 1,363                             | -               | -     | 65         | 38    | 5               | 12    | 8        | 7     | -     | -     | 78    | 57    | 135             |
| Grant Park  | 1,358                             | -               | -     | 88         | 69    | 1               | 16    | 2        | 2     | -     | -     | 91    | 87    | 178             |
| Kelvin  | 1,100                             | 3               | 2     | 86         | 71    | 1               | 12    | 7        | 5     | -     | -     | 97    | 90    | 187             |
| Miles Macdonell                                   | 1,065                             | 3               | 1     | 43         | 32    | 8               | 14    | 9        | 6     | -     | -     | 63    | 53    | 116             |
| St. James   | 1,017                             | 3               | 2     | 39         | 33    | 9               | 19    | 7        | 5     | -     | -     | 58    | 59    | 117             |
| St. John's  | 1,290                             | -               | 1     | 57         | 48    | -               | 7     | 2        | 5     | -     | -     | 59    | 61    | 120             |
| Sisler  | 1,145                             | -               | -     | 47         | 27    | 3               | 3     | 3        | 4     | -     | -     | 53    | 34    | 87              |

TABLE 13

NUMBER AND PROPORTION OF GRADUATES EACH OF THE 4 VARIOUS SIZED SCHOOL CLASSIFICATIONS  
CONTRIBUTED TO THE 5 POST-HIGH SCHOOL OCCUPATIONAL DESTINATIONS<sup>a</sup>

| Secondary Public<br>School Enrolment | Boys |         | Girls                  |         | Total |         | Boys              |         | Girls |         | Total                  |         | Boys |         | Girls        |         | Total          |         |  |
|--------------------------------------|------|---------|------------------------|---------|-------|---------|-------------------|---------|-------|---------|------------------------|---------|------|---------|--------------|---------|----------------|---------|--|
|                                      | No.  | Percent | No.                    | Percent | No.   | Percent | No.               | Percent | No.   | Percent | No.                    | Percent | No.  | Percent | No.          | Percent | No.            | Percent |  |
|                                      |      |         | <u>Unaccounted For</u> |         |       |         | <u>University</u> |         |       |         | <u>Other Education</u> |         |      |         |              |         |                |         |  |
| Less than 200                        | 1    | .435    | 1                      | .258    | 2     | .324    | 164               | 71.304  | 214   | 55.155  | 378                    | 61.165  | 21   | 9.130   | 112          | 28.866  | 133            | 21.521  |  |
| 200-499                              | 2    | 1.093   | 2                      | .699    | 4     | .853    | 147               | 80.328  | 162   | 56.643  | 309                    | 65.885  | 7    | 3.825   | 84           | 29.371  | 91             | 19.403  |  |
| 500-999                              | 20   | 3.396   | 16                     | 2.676   | 36    | 3.033   | 504               | 84.281  | 380   | 63.545  | 884                    | 74.473  | 27   | 4.584   | 155          | 25.920  | 182            | 15.333  |  |
| 1000 and over                        | 14   | 2.602   | 7                      | 1.455   | 21    | 2.061   | 455               | 84.572  | 349   | 72.557  | 804                    | 78.901  | 30   | 5.576   | 87           | 18.087  | 117            | 11.482  |  |
|                                      |      |         | <u>Employed</u>        |         |       |         |                   |         |       |         | <u>Other</u>           |         |      |         | <u>Total</u> |         | <u>Overall</u> |         |  |
| Less than 200                        | 44   | 19.130  | 56                     | 14.433  | 100   | 16.181  | -                 | -       | 5     | 1.289   | 5                      | .809    | 230  | 37.217  | 388          | 62.783  | 618            | 100.000 |  |
| 200-499                              | 27   | 14.754  | 35                     | 12.238  | 62    | 13.220  | -                 | -       | 3     | 1.049   | 3                      | .640    | 183  | 39.019  | 286          | 60.981  | 469            | 100.000 |  |
| 500-999                              | 37   | 6.282   | 44                     | 7.358   | 81    | 6.824   | 1                 | .170    | 3     | .502    | 4                      | .337    | 582  | 49.621  | 598          | 50.379  | 1187           | 100.000 |  |
| 1000 and over                        | 39   | 7.429   | 38                     | 7.900   | 77    | 7.556   | -                 | -       | -     | -       | -                      | -       | 538  | 52.797  | 481          | 47.203  | 1019           | 100.000 |  |

<sup>a</sup>Read as Follows: A total of 618 boys and girls graduated from Secondary public schools with an enrolment of less than 200. Of these 618 graduates, 230 were boys and 388 were girls. Of the 230 boys, 1 or .435 per cent was unaccounted for; 164 or 71.304 per cent attended University; another 21 boys or 9.130 per cent had enrolled in Other Education; a further 44 or 19.130 per cent were Employed; not boys were in the Other category. Read similarly for the girls and the other 3 classifications

<sup>b</sup>No. is used here and throughout the table as the abbreviation for Number.

APPENDIX B

TABLE 14

NUMBER AND PROPORTION OF GRADE 12 GRADUATES FROM WINNIPEG, BRANDON AND PORTAGE LA PRAIRIE  
WHO ENTERED EACH OF THE FIVE POST-HIGH SCHOOL OCCUPATIONAL DESTINATIONS

| City                  | Unaccounted For |         | University |         |      |         | Other Education |         |      |         | Employed |         |      |         | Other |         |      |       |         |
|-----------------------|-----------------|---------|------------|---------|------|---------|-----------------|---------|------|---------|----------|---------|------|---------|-------|---------|------|-------|---------|
|                       | No.             | Percent | Boys       | Girls   | No.  | Percent | No.             | Percent | Boys | Girls   | No.      | Percent | Boys | Girls   | No.   | Percent | Boys | Girls |         |
| Winnipeg <sup>b</sup> | 33              | 91.667  | 22         | 95.652  | 990  | 93.133  | 787             | 92.697  | 58   | 93.548  | 225      | 84.270  | 70   | 92.105  | 84    | 93.334  | -    | 3     | 60.000  |
| Brandon               | 1               | 2.778   | -          | -       | 58   | 5.456   | 37              | 4.358   | -    | -       | 27       | 10.112  | 1    | 1.316   | 3     | 3.333   | -    | 1     | 20.000  |
| Portage la Prairie    | 2               | 5.555   | 1          | 4.348   | 15   | 1.411   | 25              | 2.945   | 4    | 6.452   | 15       | 5.618   | 5    | 6.579   | 3     | 3.333   | -    | 1     | 20.000  |
| Total                 | 36              | 100.000 | 23         | 100.000 | 1063 | 100.000 | 849             | 100.000 | 62   | 100.000 | 267      | 100.000 | 76   | 100.000 | 90    | 100.000 | -    | 5     | 100.000 |

<sup>a</sup>No. is used here and throughout the table as an abbreviation for Number.

<sup>b</sup>Winnipeg includes Winnipeg City and component parts, i.e., St. James, St. Vital, St. Boniface, Fort Garry, and so forth.

APPENDIX B

TABLE 15

NUMBER AND PROPORTION OF THE GRADE 12 GRADUATES REGISTERED IN EACH FACULTY AT UNIVERSITY  
WHO WERE REQUIRED TO WRITE SUPPLEMENTAL EXAMINATIONS TO CLEAR GRADE 12

| Faculty Choice           | Boys             |         | Girls |         | Total |         | Boys |         | Girls |         | Total |         |
|--------------------------|------------------|---------|-------|---------|-------|---------|------|---------|-------|---------|-------|---------|
|                          | No. <sup>a</sup> | Percent | No.   | Percent | No.   | Percent | No.  | Percent | No.   | Percent | No.   | Percent |
| Accountancy              | 34               | 2.423   | 1     | .080    | 35    | 1.319   | 11   | 32.353  | -     | -       | 11    | 31.429  |
| Agriculture              | 53               | 3.778   | 2     | .160    | 55    | 2.073   | 18   | 33.962  | -     | -       | 18    | 32.727  |
| Architecture             | 23               | 1.639   | 5     | .400    | 28    | 1.055   | 2    | 8.696   | -     | -       | 2     | 7.143   |
| Arts                     | 334              | 23.806  | 473   | 37.840  | 807   | 30.418  | 80   | 23.952  | 78    | 16.490  | 158   | 19.579  |
| Art                      | -                | -       | 1     | .080    | 1     | .038    | -    | -       | -     | -       | -     | -       |
| Business Administration  | 1                | .071    | -     | -       | 1     | .038    | 1    | 100.000 | -     | -       | 1     | 100.000 |
| Chartered Accountancy    | 11               | .784    | 1     | .080    | 12    | .452    | -    | -       | -     | -       | -     | -       |
| Commerce                 | 105              | 7.484   | 9     | .720    | 114   | 4.297   | 10   | 9.524   | -     | -       | 10    | 8.772   |
| Cours Pour les Etrangers | 1                | .071    | -     | -       | 1     | .038    | -    | -       | -     | -       | -     | -       |
| Dental Hygiene           | -                | -       | 13    | 1.040   | 13    | .490    | -    | -       | 1     | 7.692   | 1     | 7.692   |
| Economics                | 1                | .071    | -     | -       | 1     | .038    | 1    | 100.000 | -     | -       | 1     | 100.000 |
| Education 1A             | 27               | 1.924   | 336   | 26.880  | 363   | 13.683  | 10   | 37.037  | 94    | 27.976  | 104   | 28.650  |

Number and proportion of boys and girls who entered each of the university faculties having written one or more supplemental examinations to clear their Grade 12

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.



TABLE 15 (CONTINUED)

| Faculty Choice                    | Boys |         | Girls |         | Total |         | Boys |         | Girls |         | Total |         |
|-----------------------------------|------|---------|-------|---------|-------|---------|------|---------|-------|---------|-------|---------|
|                                   | No.  | Percent | No.   | Percent | No.   | Percent | No.  | Percent | No.   | Percent | No.   | Percent |
| Engineering                       | 227  | 16.180  | -     | -       | 227   | 8.556   | 23   | 10.132  | -     | -       | 23    | 10.132  |
| Fine Arts                         | 6    | .429    | 6     | .480    | 12    | .452    | 1    | 16.667  | 3     | 50.000  | 4     | 33.333  |
| Forestry                          | 1    | .071    | 1     | .080    | 2     | .075    | -    | -       | -     | -       | -     | -       |
| Forestry Engineering              | 1    | .071    | -     | -       | 1     | .038    | -    | -       | -     | -       | -     | -       |
| Home Economics                    | -    | -       | 125   | 10.000  | 125   | 4.712   | -    | -       | 24    | 19.200  | 24    | 19.200  |
| Interior Design                   | 2    | .143    | 21    | 1.680   | 23    | .867    | -    | -       | 3     | 14.286  | 3     | 14.286  |
| Library Science                   | -    | -       | 1     | .080    | 1     | .038    | -    | -       | -     | -       | -     | -       |
| Medical Rehabilitation            | 1    | .071    | 33    | 2.640   | 34    | 1.282   | -    | -       | 3     | 9.091   | 3     | 8.824   |
| Music                             | 2    | .143    | 3     | .240    | 5     | .188    | 1    | 50.000  | -     | -       | 1     | 20.000  |
| No Faculty Given                  | 30   | 2.138   | 14    | 1.120   | 44    | 1.658   | 5    | 16.667  | 2     | 14.286  | 7     | 15.909  |
| Nursing Education                 | -    | -       | 33    | 2.640   | 33    | 1.244   | -    | -       | -     | -       | -     | -       |
| Occupational Therapy              | -    | -       | 1     | .080    | 1     | .038    | -    | -       | 1     | 100.000 | 1     | 100.000 |
| Optometry                         | 2    | .143    | -     | -       | 2     | .075    | -    | -       | -     | -       | -     | -       |
| Pharmacy                          | 14   | .998    | 29    | 2.320   | 43    | 1.621   | -    | -       | -     | -       | -     | -       |
| Physical Education                | 15   | 1.069   | 32    | 2.560   | 47    | 1.772   | 1    | 6.667   | 4     | 12.500  | 5     | 10.638  |
| Registered Industrial Accountancy | 2    | .143    | -     | -       | 2     | .075    | -    | -       | -     | -       | -     | -       |
| Science                           | 505  | 35.994  | 106   | 8.480   | 611   | 23.031  | 76   | 15.050  | 8     | 7.547   | 84    | 13.748  |
| Social Work                       | 1    | .071    | 2     | .160    | 3     | .113    | -    | -       | -     | -       | -     | -       |
| Theology                          | 1    | .071    | 1     | .080    | 2     | .075    | -    | -       | 1     | 100.000 | 1     | 50.000  |
| Other--At University              | 3    | .214    | 1     | .080    | 4     | .151    | -    | -       | -     | -       | -     | -       |
| Total                             | 1403 | 100.000 | 1250  | 100.000 | 2653  | 100.000 | 240  | 222     | 222   | 462     | 462   |         |

TABLE 16  
 NUMBER OF GRADE 12 GRADUATES, CLASS 1964-1965, LEAVING MANITOBA,  
 CLASSIFIED ACCORDING TO WINNIPEG OR NON-WINNIPEG RESIDENCE

| Post High School<br>Occupational<br>Destination | Living Area |       |              |      |       |       | Overall Total |    |     |
|---|-------------|-------|--------------|------|-------|-------|---------------|----|-----|
|   | Winnipeg    |       | Non-Winnipeg |      |       |       |               |    |     |
|   | Boys        | Girls | Total        | Boys | Girls | Total |               |    |     |
| University                                      | 53          | 21    | 74           | 35   | 14    | 49    | 88            | 35 | 123 |
| Other Education                                 | 8           | 6     | 14           | 6    | 9     | 15    | 14            | 15 | 29  |
| Employment                                      | 8           | -     | 8            | 4    | 6     | 10    | 12            | 6  | 18  |
| Other   | -           | -     | -            | -    | -     | -     | -             | -  | -   |
| Unaccounted For                                 | -           | -     | -            | -    | -     | -     | -             | -  | -   |
| Total   | 69          | 27    | 96           | 45   | 29    | 74    | 114           | 56 | 170 |

## APPENDIX B

TABLE 17

## PROPORTION OF MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, LEAVING MANITOBA, CLASSIFIED

## ACCORDING TO WINNIPEG OR NON-WINNIPEG RESIDENCE

| Post-High School<br>Occupational<br>Destination | Winnipeg |         | Non-Winnipeg |         | Total   |         | Overall<br>Total |
|---|----------|---------|--------------|---------|---------|---------|------------------|
|   | Boys     | Girls   | Boys         | Girls   | Boys    | Girls   |                  |
| University                                      | 76.812   | 77.778  | 77.084       | 77.778  | 77.193  | 62.500  | 72.353           |
| Other Education                                 | 11.594   | 22.222  | 14.583       | 13.333  | 12.281  | 26.786  | 17.059           |
| Employment                                      | 11.594   | -       | 8.333        | 8.889   | 10.526  | 10.714  | 10.588           |
| Other   | -        | -       | -            | -       | -       | -       | -                |
| Unaccounted For                                 | -        | -       | -            | -       | -       | -       | -                |
| Total   | 100.000  | 100.000 | 100.000      | 100.000 | 100.000 | 100.000 | 100.000          |

## APPENDIX B

TABLE 18

NUMBER OF GRADE 12 GRADUATES REGISTERED IN UNIVERSITIES AND UNIVERSITY COLLEGES OUTSIDE THE PROVINCE CLASSIFIED ACCORDING TO THE INSTITUTION ENTERED

| University/University College  | Number of Boys | Number of Girls | University/University College | Number of Boys | Number of Girls |
|--------------------------------|----------------|-----------------|-------------------------------|----------------|-----------------|
| University of Alberta          | 2              | 3               | Bemidji State College         | -              | 1               |
| University of British Columbia | 12             | 3               | University of California      | -              | 1               |
| University of Calgary          | 2              | 1               | University of Colorado        | 1              | -               |
| Concordia University           | -              | 1               | Cornell University            | 1              | -               |
| Dalhousie University           | 1              | -               | Creighton University          | 1              | -               |
| University of Guelph           | 1              | -               | Graceland University          | -              | 1               |
| Ignatius College               | 1              | -               | Gustavus Adolphus College     | -              | 1               |
| MacDonald Institute            | -              | 1               | Hartwick University           | 1              | -               |
| McGill University              | 4              | 2               | Iowa State University         | -              | 1               |
| Memorial University            | 1              | -               | University of Michigan        | 1              | -               |
| Queen's University             | 5              | 2               | University of Minnesota       | 1              | 2               |
| Regina College                 | 2              | -               | University of North Dakota    | 5              | 3               |
| Royal Military College         | 12             | -               | Princeton University          | 1              | -               |
| Royal Roads College            | 18             | -               | University of Nancy           | 1              | -               |
| St. Michael's College          | 1              | -               | University in Denmark         | 1              | -               |
| University of Saskatchewan     | 2              | 3               | Villa Mercedes                | -              | 1               |
| Simon Fraser University        | 2              | -               | University of Washington      | 1              | -               |
| University of Toronto          | 5              | 2               | Wyoming University            | 1              | -               |
| Toronto Teacher's College      | -              | 2               |                               |                |                 |
| Trent University               | 1              | -               |                               |                |                 |
| University of Western Ontario  | -              | 4               | Final                         | 88             | 35              |
|                                |                |                 | Final Total                   |                |                 |

APPENDIX C

GRADE 12 GRADUATES WHO ENTERED NON-DEGREE GRANTING EDUCATIONAL  
INSTITUTIONS DOCUMENTS RELATING TO CHAPTER IV

## APPENDIX C

TABLE 19

NUMBER OF BOYS AND GIRLS FROM THE CLASS OF 1964-1965 WHO ENTERED NON-DEGREE GRANTING EDUCATIONAL INSTITUTIONS CLASSIFIED ACCORDING TO NON-DEGREE GRANTING EDUCATIONAL INSTITUTIONS ENTERED AND ACCORDING TO SIZE OF SCHOOL ATTENDED IN GRADE 12

| Collegiate Institute or High School Attended | Secondary Student Enrolment | Collegiate Institutes |       | Business Schools |       | Schools of Nursing |       | Technical Schools |       | Bible Schools |       | Other Schools |       |
|--|-----------------------------|-----------------------|-------|------------------|-------|--------------------|-------|-------------------|-------|---------------|-------|---------------|-------|
|  |                             | Boys                  | Girls | Boys             | Girls | Boys               | Girls | Boys              | Girls | Boys          | Girls | Boys          | Girls |
| Amaranth                                     | 59                          | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Arborg                                       | 190                         | -                     | -     | -                | -     | 1                  | -     | -                 | -     | -             | -     | -             | -     |
| Ashern                                       | 105                         | -                     | -     | -                | -     | 1                  | -     | -                 | -     | -             | -     | -             | -     |
| Baldur                                       | 77                          | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Belmont                                      | 77                          | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Benito                                       | 141                         | -                     | -     | -                | 1     | -                  | -     | -                 | -     | -             | -     | -             | 1     |
| Birch River                                  | 148                         | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Bowsman                                      | 136                         | -                     | -     | -                | -     | -                  | 1     | -                 | -     | -             | -     | -             | -     |
| Carberry                                     | 157                         | -                     | -     | -                | -     | -                  | -     | -                 | 2     | -             | -     | -             | -     |
| Deloraine                                    | 177                         | -                     | -     | -                | -     | -                  | -     | 1                 | -     | -             | -     | -             | -     |
| Dominion City                                | 68                          | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Duke of Edinburgh                            | 109                         | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Eden   | 98                          | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Elkhorn                                      | 94                          | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Elm Creek                                    | 107                         | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Elphinstone                                  | 73                          | -                     | -     | -                | -     | -                  | 1     | -                 | 1     | 1             | 1     | -             | -     |
| Elton  | 115                         | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Emerson                                      | 76                          | -                     | -     | -                | -     | -                  | 1     | -                 | 2     | -             | -     | -             | -     |
| Erickson                                     | 127                         | -                     | -     | -                | -     | -                  | 1     | -                 | -     | -             | -     | -             | -     |
| Eriksdale                                    | 116                         | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Ethelbert                                    | 135                         | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| FisherBranch                                 | 147                         | -                     | -     | -                | -     | 1                  | -     | -                 | -     | -             | -     | -             | -     |
| Foxwarren                                    | 43                          | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Glenboro                                     | 118                         | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |
| Glenella                                     | 59                          | -                     | -     | -                | -     | -                  | -     | -                 | -     | -             | -     | -             | -     |

Less than 200

TABLE 19 (CONTINUED)

| Collegiate Institute<br>or High School<br>Attended | Secondary<br>Student<br>Enrolment | Collegiate<br>Institutes |       | Business<br>Schools |       | Schools of<br>Nursing |       | Technical<br>Schools |       | Bible<br>Schools |       | Other<br>Schools |       |
|--|-----------------------------------|--------------------------|-------|---------------------|-------|-----------------------|-------|----------------------|-------|------------------|-------|------------------|-------|
|  |                                   | Boys                     | Girls | Boys                | Girls | Boys                  | Girls | Boys                 | Girls | Boys             | Girls | Boys             | Girls |
| Grandview  | 199                               | -                        | -     | -                   | 2     | -                     | 1     | -                    | -     | -                | -     | -                | -     |
| Gretna   | 58                                | -                        | -     | -                   | -     | -                     | 3     | -                    | -     | -                | 2     | -                | -     |
| Grunthal   | 80                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Hamiota  | 152                               | -                        | -     | -                   | 1     | -                     | 1     | -                    | -     | -                | -     | -                | -     |
| Hartney  | 149                               | -                        | -     | -                   | 1     | -                     | 1     | 1                    | -     | -                | -     | -                | -     |
| Holland  | 77                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Inglis   | 110                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Inwood   | 66                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Kelwood  | 79                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Kenton   | 72                                | -                        | -     | -                   | -     | -                     | 1     | -                    | -     | -                | -     | 1                | 1     |
| Lac du Bonnet                                      | 168                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Landmark   | 84                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | 1                | -     | -                | -     |
| Langruth   | 48                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Laurier  | 79                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Lorette  | 165                               | -                        | -     | -                   | -     | -                     | -     | 1                    | -     | -                | -     | -                | -     |
| Lowe Farm  | 96                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Lundar   | 86                                | -                        | -     | -                   | -     | -                     | 2     | -                    | -     | -                | -     | -                | -     |
| Lynn Lake  | 89                                | -                        | -     | -                   | -     | -                     | 1     | -                    | -     | -                | -     | -                | -     |
| MacGregor  | 154                               | -                        | -     | -                   | -     | -                     | 1     | -                    | -     | -                | -     | -                | -     |
| Mariapolis   | 78                                | -                        | -     | -                   | 1     | -                     | 3     | -                    | -     | -                | -     | -                | -     |
| McAuley  | 60                                | -                        | -     | -                   | -     | -                     | 1     | -                    | -     | -                | -     | -                | -     |
| McCreary   | 111                               | -                        | -     | -                   | -     | -                     | -     | 1                    | -     | -                | -     | -                | -     |
| Melita   | 144                               | 2                        | -     | -                   | -     | -                     | 1     | -                    | -     | -                | -     | -                | -     |
| Miniota  | 56                                | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Miami  | 123                               | -                        | -     | -                   | -     | -                     | 3     | 1                    | -     | -                | -     | -                | -     |
| Minitonas  | 151                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | 1     | -                | -     |
| Moosehorn  | 105                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Morris   | 123                               | -                        | -     | -                   | -     | -                     | 1     | -                    | -     | 1                | -     | -                | 1     |
| Mystery Lake                                       | 184                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |

APPENDIX C







TABLE 19 (CONTINUED)

| Collegiate Institute<br>or High School<br>Attended | Secondary<br>Student<br>Enrolment | Collegiate<br>Institutes |       | Business<br>Schools |       | Schools of<br>Nursing |       | Technical<br>Schools |       | Bible<br>Schools |       | Other<br>Schools |       |
|--|-----------------------------------|--------------------------|-------|---------------------|-------|-----------------------|-------|----------------------|-------|------------------|-------|------------------|-------|
|  |                                   | Boys                     | Girls | Boys                | Girls | Boys                  | Girls | Boys                 | Girls | Boys             | Girls | Boys             | Girls |
| Birtle   | 229                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Carman   | 289                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Gilbert Plains                                     | 240                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Gimli  | 472                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Harrison   | 318                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Killarney  | 301                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Minnedosa  | 278                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Morden   | 331                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Neepawa  | 325                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Nellie McClung                                     | 250                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Princess Elizabeth                                 | 272                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Provencher   | 299                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| St. Joseph's, St. Boniface                         | 373                               | 1                        | -     | -                   | -     | -                     | -     | 2                    | -     | -                | -     | -                | -     |
| St. Paul's, Elie                                   | 202                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | 1     |
| Springfield  | 329                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Souris   | 239                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Steinbach  | 432                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Stonewall  | 370                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Swan River   | 381                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| T. A. Neelin                                       | 264                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Teulon   | 209                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| The Pas  | 254                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Viriden  | 412                               | -                        | 3     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Winkler  | 338                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
|  | <u>500-999</u>                    | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Brandon  | 516                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Charleswood  | 527                               | -                        | -     | -                   | -     | -                     | -     | -                    | -     | -                | -     | -                | -     |
| Dakota   | 521                               | -                        | 1     | -                   | -     | -                     | -     | 1                    | -     | -                | -     | -                | 3     |

APPENDIX C  
TABLE 19 (CONTINUED)

| Collegiate Institute<br>or High School<br>Attended | Secondary<br>Student<br>Enrolment | Collegiate<br>Institutes |       | Business<br>Schools |       | Schools of<br>Nursing |       | Technical<br>Schools |       | Bible<br>Schools |       | Other<br>Schools |       |
|--|-----------------------------------|--------------------------|-------|---------------------|-------|-----------------------|-------|----------------------|-------|------------------|-------|------------------|-------|
|  |                                   | Boys                     | Girls | Boys                | Girls | Boys                  | Girls | Boys                 | Girls | Boys             | Girls | Boys             | Girls |
| Dauphin  | 931                               | -                        | -     | -                   | -     | -                     | 6     | -                    | 2     | -                | -     | -                | -     |
| Elmwood  | 723                               | -                        | 1     | -                   | -     | -                     | -     | 2                    | 2     | -                | -     | -                | -     |
| Garden City  | 874                               | -                        | -     | -                   | -     | -                     | -     | 2                    | 3     | -                | -     | -                | -     |
| Glenlawn   | 750                               | -                        | -     | -                   | 1     | -                     | 5     | 5                    | 2     | -                | -     | -                | -     |
| Gordon Bell  | 824                               | -                        | -     | -                   | -     | -                     | 5     | 2                    | 5     | -                | -     | -                | -     |
| Hapnot   | 586                               | -                        | -     | -                   | 1     | -                     | 3     | -                    | 1     | -                | -     | -                | -     |
| Nelson McIntyre                                    | 531                               | -                        | -     | -                   | -     | -                     | 2     | -                    | 4     | -                | -     | -                | -     |
| Portage la Prairie                                 | 986                               | -                        | -     | -                   | 4     | -                     | 6     | 4                    | 5     | -                | -     | -                | -     |
| River East   | 897                               | 1                        | -     | -                   | 1     | -                     | 1     | 1                    | 1     | -                | 1     | -                | -     |
| Silver Heights                                     | 865                               | 1                        | -     | -                   | 1     | -                     | 10    | 2                    | 7     | -                | -     | -                | -     |
| Selkirk  | 959                               | -                        | -     | -                   | -     | -                     | 1     | 1                    | 1     | -                | -     | -                | 2     |
| Transcona  | 746                               | -                        | -     | -                   | 1     | -                     | 5     | 2                    | 2     | -                | -     | -                | -     |
| Vincent Massey, Brandon                            | 533                               | -                        | -     | -                   | 1     | -                     | 9     | 2                    | 2     | -                | -     | -                | -     |
| Vincent Massey, Fort Garry                         | 830                               | -                        | -     | -                   | 1     | -                     | 5     | 2                    | 1     | -                | -     | -                | 1     |
| Westwood   | 525                               | -                        | -     | -                   | -     | -                     | 2     | -                    | 1     | -                | -     | -                | -     |
| West Kildonan                                      | 588                               | -                        | -     | -                   | -     | -                     | 4     | 1                    | 1     | -                | -     | -                | 1     |
| Windsor Park                                       | 692                               | -                        | -     | -                   | 1     | -                     | 5     | -                    | -     | -                | -     | -                | 1     |
| <u>1000 and over</u>                               |                                   |                          |       |                     |       |                       |       |                      |       |                  |       |                  |       |
| Chruchill  | 1,002                             | -                        | 1     | -                   | -     | -                     | 1     | 3                    | 2     | -                | -     | -                | -     |
| Daniel McIntyre                                    | 1,363                             | 1                        | -     | -                   | 2     | -                     | 6     | 4                    | 4     | -                | -     | -                | -     |
| Grant Park   | 1,358                             | 1                        | 1     | -                   | 1     | -                     | 9     | -                    | 3     | -                | -     | -                | 2     |
| Kelvin   | 1,100                             | -                        | 2     | -                   | 2     | -                     | 7     | -                    | -     | -                | -     | 1                | 1     |
| Miles Macdonnel                                    | 1,065                             | 2                        | -     | -                   | -     | -                     | 10    | 6                    | 3     | -                | -     | -                | 1     |
| St. James  | 1,017                             | 2                        | 1     | -                   | 1     | -                     | 11    | 7                    | 5     | -                | -     | -                | 1     |
| St. John's   | 1,290                             | -                        | 4     | -                   | -     | -                     | 2     | -                    | 1     | -                | -     | -                | -     |
| Sisler   | 1,145                             | -                        | -     | -                   | -     | -                     | 2     | 3                    | 1     | -                | -     | -                | -     |

MALE GRADUATES ENROLLED IN OTHER EDUCATIONAL INSTITUTIONS CLASSIFIED ACCORDING  
TO THE SIZE OF THE COMMUNITY IN WHICH THEY ATTENDED SCHOOL IN 1964-1965

| City, Town or Village | Population <sup>a</sup>           | Collegiate Institute | Number of Graduates |
|-----------------------|-----------------------------------|----------------------|---------------------|
|                       | <u>Community Size - Under 249</u> |                      |                     |
| Lorette               | -50                               | Lorette              | 1                   |
| Landmark              | 183                               | Landmark             | 1                   |
| Rosenort              | 186                               | Rosenort             | 1                   |
| Sandy Lake            | 383                               | Sandy Lake           | 1                   |
| Oakbank               | 277                               | Springfield          | 1                   |
| Warren                | 241                               | Warren               | 1                   |
|                       |                                   | Total                | 6                   |
|                       | <u>Community Size - 250-999</u>   |                      |                     |
| Crystal City, vl.     | 600                               | Thomas Greenway      | 1                   |
| Deloraine, t.         | 910                               | Deloraine            | 1                   |
| Elm Creek             | 337                               | Elm Creek            | 1                   |
| Hartney, t.           | 621                               | Hartney              | 1                   |
| Kelwood               | 323                               | Kelwood              | 1                   |
| McCreary, vl.         | 578                               | McCreary             | 1                   |
| Minitonas, vl.        | 621                               | Minitonas            | 1                   |
| Niverville            | 474                               | Niverville           | 3                   |
| Plum Coulee, vl.      | 531                               | Plum Coulee          | 1                   |
|                       |                                   | Total                | 11                  |

<sup>a</sup> Population figures taken from: Canada, Dominion Bureau of Statistics, Population, Incorporated Cities, Towns and Villages, 1966 Census of Canada, Catalogue No. 92-607 (Ottawa: Queen's Printer, 1967). See also, Canada, Dominion Bureau of Statistics, Population, Unincorporated Villages, 1961 Census of Canada, Catalogue No. 92-528 (Ottawa: Queens' Printers, 1963).

## APPENDIX C

TABLE 20 (CONTINUED)

| City, Town or Village   | Population | Collegiate Institute   | Number of Graduates |
|---|------------|------------------------|---------------------|
| <u>Community Size - 1000-4999</u>                                   |            |                        |                     |
| Altona, t.  | 2129       | Altona                 | 1                   |
| Melita, t.  | 1101       | Melita                 | 2                   |
| Minnedosa, t.   | 2305       | Minnedosa              | 1                   |
| Morris, t.  | 1339       | Morris                 | 1                   |
| Rivers, t.  | 1685       | Rivers                 | 1                   |
| Russell, t.   | 1511       | Russell                | 1                   |
| Winkler, t.   | 2933       | Winkler                | 1                   |
|   |            | Total                  | 8                   |
| <u>Community Size - 5000 and over, Non-Winnipeg</u>                 |            |                        |                     |
| Portage la Prairie, c.  | 13012      | Portage la Prairie     | 4                   |
| Selkirk, t.   | 9157       | Selkirk                | 1                   |
|   |            | Total                  | 5                   |
| <u>Community Size - 5000 and over, Winnipeg and Component Parts</u> |            |                        |                     |
| East Kildonan, c.   | 22240      | Miles Macdonell        | 8                   |
|   |            | River East             | 2                   |
| Fort Garry, munc.   | 21177      | Vincent Massey         | 2                   |
| St. Boniface, c.  | 43214      | Provencher             | 3                   |
| St. James, c.   | 35685      | St. James              | 9                   |
|   |            | Silver Heights         | 3                   |
| St. Vital, c.   | 29528      | Dakota                 | 1                   |
|   |            | Glenlawn               | 5                   |
| Transcona, c.   | 19761      | Transcona              | 2                   |
| Tuxedo, t.  | 2480       | St. Paul's High School | 1                   |

APPENDIX C  
TABLE 20 (CONTINUED)

| City, Town or Village        | Population | Collegiate Institute   | Number of Graduates                       |
|------------------------------|------------|--|---|
| West Kildonan                | 22240      | West Kildonan<br>Garden City   | 1<br>2                                    |
| Winnipeg, c.                 | 257005     | Churchill<br>Daniel McIntyre<br>Elmwood<br>Gordon Bell<br>Grant Park<br>Kelvin<br>Mennonite Brethren<br>Sisler<br>United College | 3<br>5<br>2<br>2<br>1<br>1<br>1<br>3<br>1 |
| Total                        |            |  | 58  |
| -----                        |            |  |   |
| Winnipeg and Component Parts | 58         |  |   |
| Non-Winnipeg                 | <u>30</u>  |  |   |
| Total                        | <u>88</u>  |  |   |

## APPENDIX C

TABLE 21

NUMBER OF MALE GRADE 12 GRADUATES ENROLLED IN TECHNICAL  
SCHOOLS CLASSIFIED ACCORDING TO THE SCHOOL FROM WHICH THEY GRADUATED

| School Attended in 1964-1965 | Number of Graduates |
|------------------------------|---------------------|
| <u>Winnipeg</u>              |                     |
| Churchill                    | 3                   |
| Dakota                       | 1                   |
| Daniel McIntyre              | 4                   |
| Elmwood                      | 2                   |
| Garden City                  | 2                   |
| Glenlawn                     | 5                   |
| Gordon Bell                  | 2                   |
| Miles Macdonell              | 6                   |
| Provencher                   | 2                   |
| River East                   | 1                   |
| St. James                    | 7                   |
| Silver Heights               | 2                   |
| Sisler                       | 3                   |
| Transcona                    | 2                   |
| United College               | 1                   |
| Vincent Massey, Fort Garry   | 2                   |
| West Kildonan                | 1                   |
| Total                        | <u>46</u>           |
| <u>Non-Winnipeg</u>          |                     |
| Deloraine                    | 1                   |
| Hartney                      | 1                   |
| Lorette                      | 1                   |
| McCreary                     | 1                   |
| Minnedosa                    | 1                   |
| Niverville                   | 1                   |
| Portage la Prairie           | 4                   |
| Rivers                       | 1                   |
| Russell                      | 1                   |
| Sandy Lake                   | 1                   |
| Selkirk                      | 1                   |
| Warren                       | 1                   |
| Total                        | <u>15</u>           |
| Overall Total                | <u>61</u>           |

COURSES ENROLLED IN BY THE GRADE 12 BOYS WHO ENTERED TECHNICAL SCHOOLS CLASSIFIED ACCORDING TO SCHOOL FROM WHICH THEY GRADUATED AND WHERE POSSIBLE THE TRAINING INSTITUTION ENTERED

| Student Graduate From | Course Entered                             | Training Institution              |
|-----------------------|--|-----------------------------------|
| Churchill             | Civil Technology <sup>a</sup>              | Manitoba Institute of Technology  |
|                       | Electronic Technology <sup>a</sup>         | Manitoba Institute of Technology  |
|                       | Business Administration <sup>a</sup>       | Manitoba Institute of Technology  |
| Dakota                | IBM Key Punch Operator                     | Business Machines Training School |
| Daniel McIntyre       | Medical Laboratory Technology <sup>a</sup> | Manitoba Institute of Technology  |
|                       | Electronic Technology <sup>a</sup>         | Manitoba Institute of Technology  |
|                       | Mechanical Technology                      | Manitoba Institute of Technology  |
|                       | Radio Servicing                            | Manitoba Institute of Technology  |
| Elmwood               | Business Administration                    | Manitoba Institute of Technology  |
|                       | Architectural Drafting                     | Manitoba Institute of Technology  |
| Garden City           | Commercial Art Course                      | ----- <sup>b</sup>                |
|                       | Electronic Technology                      | Manitoba Institute of Technology  |
| Glenlawn              | Business Administration <sup>a</sup>       | Manitoba Institute of Technology  |
|                       | Civil Technology <sup>a</sup>              | Manitoba Institute of Technology  |
|                       | Conservation Management <sup>a</sup>       | Saskatoon Institute of Technology |
|                       | Conservation Management <sup>a</sup>       | Saskatoon Institute of Technology |
|                       | Business Administration <sup>a</sup>       | Manitoba Institute of Technology  |

<sup>a</sup>Indicates a General Course graduate

<sup>b</sup>Included here although no training institution was given to tidy up loose ends.



TABLE 22 (CONTINUED)

| Student Graduated from | Course Entered  | Training Institution  |
|------------------------|---|---|
| Gordon Bell            | Business Administration<br>Civil Technology   | Manitoba Institute of Technology<br>Manitoba Institute of Technology  |
| Miles Macdonell        | Business Administration <sup>a</sup><br>Electronic Technology <sup>a</sup><br>Mechanical Technology <sup>a</sup><br>Business Administration<br>Civil Technology <sup>a</sup><br>----- <sup>c</sup>                    | Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology                                    |
| Provencher             | Business Administration <sup>a</sup><br>Civil Technology <sup>a</sup>   | Manitoba Institute of Technology<br>Manitoba Institute of Technology  |
| River East             | Business Administration   | Manitoba Institute of Technology  |
| St. James              | Electronics<br>Electrical Technology <sup>a</sup><br>Chemical Technology<br>Business Administration <sup>a</sup><br>Business Administration <sup>a</sup><br>Chemical Technology <sup>a</sup><br>Electrical Technology | Alberta Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology |
| Silver Heights         | Medical Laboratory Technology<br>Business Administration  | Manitoba Institute of Technology<br>Manitoba Institute of Technology  |
| Sisler                 | Civil Technology <sup>a</sup><br>Civil Technology<br>Electronic Technology  | Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology  |

<sup>c</sup> Course not stated by the Graduate although the Training Institution was given.

TABLE 22 (CONTINUED)

| Student Graduated From    | Course Entered   | Training Institution   |
|---------------------------|--|--|
| Transcona                 | Business Administration <sup>a</sup><br>Electronic Technology  | Manitoba Institute of Technology<br>Manitoba Institute of Technology   |
| United College            | Public Health Inspector  | Ryerson Institute of Technology  |
| Vincent Massey, Ft. Garry | Business Administration <sup>a</sup><br>Electrical Technology  | Manitoba Institute of Technology<br>Manitoba Institute of Technology   |
| West Kildonan             | Chemical Technology  | Manitoba Institute of Technology   |
| Deloraine                 | Electrical Technology  | Manitoba Institute of Technology   |
| Hartney                   | Electrical Designer Course   | DeVry Technical Institute  |
| Lorette                   | Electronic Technology  | Manitoba Institute of Technology   |
| McCreary                  | Electronic Technology  | Manitoba Institute of Technology   |
| Minnedosa                 | ----- <sup>a,c</sup>   | Brandon Vocational Center  |
| Niverville                | Accounting Course  | ----- <sup>b</sup>   |
| Portage la Prairie        | Business Administration <sup>a</sup><br>Business Administration <sup>a</sup><br>Business Administration<br>Electrical Technology | Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology<br>Manitoba Institute of Technology |
| Rivers                    | Electronic Engineer  | DeVry Technical College  |
| Russell                   | Electronic Technology  | Manitoba Institute of Technology   |

TABLE 22 (CONTINUED)

| Student Graduated From | Course Entered        | Training Institution             |
|------------------------|-----------------------|----------------------------------|
| Sandy Lake             | Drafting              | Brandon Vocational Center        |
| Selkirk                | Electronic Technology | Manitoba Institute of Technology |
| Warren                 | Mechanical Technology | Manitoba Institute of Technology |

MALE GRADE 12 GRADUATES ENROLLED IN HIGH SCHOOLS IN THE FALL OF 1965 CLASSIFIED  
 ACCORDING TO COURSE ENTERED AND LOCATION OF INSTITUTION WHERE GIVEN

| Student         | Graduated From--School | Course                              | Locale                                 |
|-----------------|------------------------|-------------------------------------|--|
| Daniel McIntyre |                        | Taking Grade 12 U.E.C. <sup>a</sup> | Sisler Collegiate Institute            |
| Grant Park      |                        | Taking Grade 13 (Repeating)         | Ottawa                                 |
| Miles Macdonell |                        | Taking Grade 12 U.E.C.              | ----- <sup>b</sup>                     |
|                 |                        | Taking Grade 12 U.E.C.              | ----- <sup>b</sup>                     |
| Provencher      |                        | Taking Grade 12 U.E.C.              | Provencher Collegiate Institute        |
| River East      |                        | Repeating Grade 12 U.E.C.           | ----- <sup>b</sup>                     |
| St. James       |                        | Repeating Grade 12 U.E.C.           | St. James Collegiate Institute         |
|                 |                        | Taking Grade 12 U.E.C.              | ----- <sup>b</sup>                     |
| St. Paul's      |                        | Taking Grade 13 (Repeating)         | Vancouver                              |
| Silver Heights  |                        | Repeating Grade 12 U.E.C.           | Silver Heights Collegiate<br>Institute |
| Melita          |                        | Repeating Grade 12 U.E.C.           | ----- <sup>b</sup>                     |
|                 |                        | Repeating Grade 12 U.E.C.           | ----- <sup>b</sup>                     |

<sup>a</sup>U.E.C. is the abbreviation for University Entrance Course

<sup>b</sup>No information given.

MALE GRADE 12 GRADUATES ENROLLED IN BIBLE SCHOOLS IN THE FALL OF 1965 CLASSIFIED ACCORDING TO COURSE ENTERED AND THE LOCATION OF INSTITUTION WHERE REPORTED BY THE GRADUATE

| Student            | Graduated From--School | Course             | Locale   |
|--------------------|------------------------|--------------------|--|
| Altona             |                        | ----- <sup>a</sup> | Bible College - Bemidji, USA                   |
| Elm Creek          |                        | ----- <sup>a</sup> | Winkler Bible School, Winkler, Manitoba        |
| Landmark           | Bible Training         |                    | Steinbach Bible Institute, Steinbach, Manitoba |
| Mennonite Brethren | Bible Studies          |                    | Briercrest Bible Institute, Saskatchewan       |
| Minitonas          | ----- <sup>a</sup>     |                    | Christian Training Institute, Alberta          |
| Morris             | ----- <sup>a</sup>     |                    | Bible School - Edmonton, Alberta               |
| Niverville         | ----- <sup>a</sup>     |                    | Bible College                                  |
| Plum Coulee        | ----- <sup>a</sup>     |                    | Bible School                                   |
| Rosenort           | ----- <sup>a</sup>     |                    | Winkler Bible School, Winkler, Manitoba        |
| Springfield        | ----- <sup>a</sup>     |                    | Steinbach Bible Institute, Steinbach, Manitoba |
| Thomas Greenway    | Christian Education    |                    | Bible College                                  |
| Winkler            | ----- <sup>a</sup>     |                    | Mennonite Bible College, Winnipeg, Manitoba    |
|                    |                        |                    | Winkler Bible School, Winkler, Manitoba        |

<sup>a</sup> Course enrolled in was not named by the graduate.

APPENDIX C

TABLE 25

MALE GRADE 12 GRADUATES ENROLLED IN OTHER SCHOOLS CLASSIFIED ACCORDING  
TO COURSE ENTERED AND LOCATION OF INSTITUTION WHERE GIVEN

| Student Graduated From--School | Course                        | Locale               |
|--------------------------------|-------------------------------|----------------------|
| Kelvin                         | Travelling <sup>a</sup>       | Not stated           |
| Kelwood                        | Royal Canadian Mounted Police | Regina, Saskatchewan |

<sup>a</sup>Travelling is considered to be an educational experience.

## MALE GRADE 12 GRADUATES ENROLLED IN INSTITUTIONS OUT OF THE PROVINCE OR THE COUNTRY

| Student            | Graduated From--School | Course                           | Institution and Locale                             |
|--------------------|------------------------|----------------------------------|--|
| Glenlawn           |                        | Conservation Management          | Saskatoon Institute of Technology,<br>Saskatchewan |
| Grant Park         |                        | Conservation Management          | Saskatoon Institute of Technology,<br>Saskatchewan |
| Kelvin             |                        | Grade 13                         | Ottawa, Ontario                                    |
| Mennonite Brethren |                        | Travelling                       | -----  |
|                    |                        | Bible Studies                    | Briercrest Bible College,<br>Saskatchewan          |
| St. James          |                        | Electronics                      | Alberta Institute of Technology,<br>Alberta        |
| St. Paul's         |                        | Grade 13                         | Vancouver, British Columbia                        |
| United College     |                        | Public Health Inspector          | Toronto, Ontario                                   |
| Altona             |                        | Not stated                       | Bible College--Bemidji, U.S.A.                     |
| Hartney            |                        | Electronic Designer Course       | DeVry Institute of Technology,<br>Toronto, Ontario |
| Kelwood            |                        | Royal Canadian Mounted<br>Police | Regina, Saskatchewan                               |
| Minitonas          |                        | ----- <sup>a</sup>               | Christian Training Institute,<br>Alberta           |
| Morris             |                        | ----- <sup>a</sup>               | Bible School in Edmonton, Alberta                  |
| Rivers             |                        | Electronic Engineer              | DeVry Technical Institute,<br>Toronto, Ontario     |

<sup>a</sup> Course not stated but training institution given.

FEMALE GRADUATES ENROLLED IN OTHER EDUCATION AND CLASSIFIED ACCORDING TO THE SIZE  
OF THE COMMUNITY IN WHICH THEY ATTENDED SCHOOL (GRADE 12)

| City, Town or Village             | Population | Collegiate Institute           | Number of Graduates |
|-----------------------------------|------------|--------------------------------|---------------------|
| <u>Community Size - Under 249</u> |            |                                |                     |
| Brookdale                         | 108        | Unity                          | 1                   |
| Forrest                           | -50        | Elton                          | 3                   |
| Kenton                            | 222        | Kenton                         | 1                   |
| Oak River                         | 243        | Oak River                      | 2                   |
| Rosenort                          | 186        | Rosenort                       | 1                   |
| St. Adolphe                       | 217        | St. Adolphe                    | 1                   |
| Sanford                           | 103        | Sanford                        | 1                   |
| Starbuck                          | 240        | Starbuck                       | 2                   |
| Warren                            | 241        | Warren                         | 3                   |
|                                   |            | Total                          | 15                  |
| <u>Community Size - 250-999</u>   |            |                                |                     |
| Ashern                            | 374        | Ashern                         | 1                   |
| Arborg                            | 891        | Arborg                         | 1                   |
| Benito, vl.                       | 490        | Benito                         | 3                   |
| Bowsman, vl.                      | 558        | Bowsman                        | 3                   |
| Birtle, t.                        | 860        | Birtle                         | 3                   |
| Camp Shilo                        |            | Princess Elizabeth             | 2                   |
| Deloraine, t.                     | 910        | Deloraine                      | 3                   |
| Emerson, t.                       | 834        | Emerson                        | 1                   |
| Ethelbert, vl.                    | 512        | Ethelbert                      | 3                   |
| Elm Creek                         | 337        | Elm Creek                      | 3                   |
| Gilbert Plains, vl.               | 942        | Gilbert Plains                 | 1                   |
| Grandview, t.                     | 998        | Grandview                      | 3                   |
| Gretna, vl.                       | 561        | Gretna (Collegiate Department) | 5                   |



| City, Town or Village | Population | Collegiate Institute | Number of Graduates |
|-----------------------|------------|----------------------|---------------------|
| Hartney, t.           | 621        | Hartney              | 2                   |
| Oakbank               | 277        | Springfield          | 1                   |
| Hamiota, vl.          | 828        | Hamiota              | 2                   |
| Kelwood               | 323        | Kelwood              | 1                   |
| Lowe Farm             | 310        | Lowe Farm            | 2                   |
| Lundar                | 713        | Lundar               | 1                   |
| Mariapolis            | 258        | Mariapolis           | 2                   |
| Miami                 | 349        | Miami                | 4                   |
| MacGregor, vl.        | 724        | MacGregor            | 4                   |
| Manitou, vl.          | 888        | Nellie McClung       | 2                   |
| Oak Lake, t.          | 389        | Oak Lake             | 3                   |
| Plum Coulee, vl.      | 531        | Plum Coulee          | 2                   |
| Plumas                | 344        | Plumas               | 3                   |
| Pilot Mound, vl.      | 767        | Pilot Mound          | 2                   |
| Powerview, vl.        | 843        | Powerview            | 2                   |
| Reston                | 529        | Reston               | 1                   |
| Rapid City, t.        | 449        | Rapid City           | 2                   |
| Riverton, vl.         | 817        | Riverton             | 1                   |
| Rosburn, vl.          | 638        | Rosburn              | 1                   |
| Strathclair           | 465        | Strathclair          | 4                   |
| Sandy Lake            | 383        | Sandy Lake           | 1                   |
| Ste. Anne, vl.        | 923        | Ste. Anne            | 1                   |
| Ste. Agathe           | 298        | Ste. Agathe          | 2                   |
| St. Norbert           | 695        | St. Norbert          | 1                   |
| Somerset, vl.         | 649        | Somerset             | 5                   |
| St. Pierre, vl.       | 853        | St. Pierre           | 1                   |
| St. Malo              | 574        | St. Malo             | 1                   |
| Treherne, vl.         | 614        | Treherne             | 1                   |
| Teulon, vl.           | 817        | Teulon               | 1                   |
| Waskada, vl.          | 512        | Waskada              | 1                   |
| Winnipegosis, vl.     | 908        | Winnipegosis         | 1                   |
|                       |            | Total                | 90                  |

| City, Town or Village  | Population | Collegiate Institute | Number of Graduates |
|--|------------|----------------------|---------------------|
| <u>Community Size - 1000-4999</u>                                  |            |                      |                     |
| Altona, t.   | 2129       | Altona               | 3                   |
| Beausejour, t.   | 2214       | Beausejour           | 1                   |
| Boissevain, t.   | 1473       | Boissevain           | 4                   |
| Carman, t.   | 1922       | Carman               | 2                   |
| Gimli, t.  | 2262       | Gimli                | 1                   |
| Killarney, t.  | 1836       | Killarney            | 1                   |
| Lynn Lake  | 1881       | Lynn Lake            | 1                   |
| Morris, t.   | 1339       | Morris               | 4                   |
| Morden, t.   | 3097       | Morden               | 6                   |
| Melita, t.   | 1101       | Melita               | 1                   |
| Minnedosa, t.  | 2305       | Crossley             | 3                   |
| Neepawa, t.  | 3229       | Neepawa              | 4                   |
| Pine Falls   | 1244       | Pine Falls           | 3                   |
| Roblin, t.   | 1617       | Roblin               | 2                   |
| Rivers, t.   | 1685       | Rivers               | 5                   |
| Russell, t.  | 1511       | Russell              | 3                   |
| Souris, t.   | 1829       | Souris               | 7                   |
| Swan River, t.   | 3470       | Swan River           | 5                   |
| Steinbach, t.  | 4648       | Steinbach            | 1                   |
| Stonewall, t.  | 1577       | Stonewall            | 3                   |
| Virden, t.   | 2933       | Virden               | 10                  |
| Winkler, t.  | 2570       | Winkler              | 3                   |
|  |            | Total                | <u>73</u>           |
| <u>Community Size - 500 and over, Winnipeg and Component Parts</u> |            |                      |                     |
| Assiniboia, munc.  | 19389      | St. Charles Academy  | 4                   |
|  |            | Westwood             | 4                   |
| Charleswood, munc.   | 7373       | Charleswood          | 10                  |
|  |            |                      | 317                 |

## APPENDIX C

TABLE 27 (CONTINUED)

| City, Town or Village                               | Population | Collegiate Institute     | Number of Graduates |
|---|------------|--------------------------|---------------------|
| East Kildonan, c.                                   | 28796      | Miles Macdonell          | 14                  |
| Fort Garry, munic.                                  | 21177      | River East               | 14                  |
| St. Boniface, c.                                    | 43214      | Vincent Massey           | 8                   |
|   |            | Nelson McIntyre          | 6                   |
|   |            | St. Joseph's             | 11                  |
| St. James, c.                                       | 35685      | Windsor Park             | 7                   |
|   |            | St. James Collegiate     | 19                  |
| St. Vital, c.                                       | 29528      | Silver Heights           | 18                  |
|   |            | Dakota                   | 8                   |
|   |            | Glenlawn                 | 8                   |
| Transcona, c.                                       | 19761      | Transcona                | 8                   |
| West Kildonan, c.                                   | 22240      | Garden City              | 3                   |
|   |            | West Kildonan            | 6                   |
| Winnipeg City                                       | 257005     | Balmoral Hall            | 2                   |
|   |            | Churchill                | 4                   |
|   |            | Daniel McIntyre          | 12                  |
|   |            | Elmwood                  | 3                   |
|   |            | Gordon Bell              | 10                  |
|   |            | Grant Park               | 16                  |
|   |            | Immaculate Heart of Mary | 1                   |
|   |            | Kelvin                   | 12                  |
|   |            | Mennonite Brethren       | 1                   |
|   |            | St. John's               | 7                   |
|   |            | St. Mary's Academy       | 13                  |
|   |            | Sisler                   | 3                   |
|   |            | United College           | 3                   |
|   |            | Total                    | 225                 |
| <u>Community Size - 5000 and over, Non-Winnipeg</u> |            |                          |                     |
| Brandon, c.   | 29981      | Brandon                  | 7                   |
|   |            | Harrison                 | 5                   |
|   |            | St. Michael's Academy    | 3                   |

| City, Town or Village  | Population | Collegiate Institute                   | Number of Graduates |
|------------------------|------------|--|---------------------|
| Dauphin, t.            | 8655       | Vincent Massey                         | 12                  |
| Flin Flon, t.          | 10201      | Dauphin<br>Hapnot<br>Sir Maurice Roche | 8<br>5<br>1         |
| Portage la Prairie, c. | 13012      | Portage la Prairie                     | 15                  |
| Selkirk, t.            | 9157       | Selkirk                                | 5                   |
| The Pas, t.            | 5031       | The Pas                                | 2                   |
|                        |            | Total                                  | <u>63</u>           |

## APPENDIX C

TABLE 28

POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF MANITOBA GRADE 12, CLASS 1964-1965, CLASSIFIED ACCORDING TO THE SIZE OF THE COMMUNITY IN WHICH THEY ATTENDED GRADE 12

| City, Town or Village | Community Size<br>0-249 | Collegiate Institute/High School |       | Business Schools |       | Other Education |       | Technical/Vocational Schools |       | Bible Schools |       | Other Schools |       |
|-----------------------|-------------------------|----------------------------------|-------|------------------|-------|-----------------|-------|------------------------------|-------|---------------|-------|---------------|-------|
|                       |                         | Boys                             | Girls | Boys             | Girls | Boys            | Girls | Boys                         | Girls | Boys          | Girls | Boys          | Girls |
| Brookdale             | 108                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Eden                  | 146                     | -                                | -     | -                | -     | 1               | -     | -                            | -     | -             | -     | -             | -     |
| Eriksdale             | 242                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Forrest               | -50                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Foxwarren, vl.        | 239                     | -                                | -     | -                | -     | -               | 1     | -                            | 2     | -             | -     | -             | -     |
| Glenella              | 219                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Inwood                | 183                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Kenton                | 222                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Landmark              | 183                     | -                                | -     | -                | -     | -               | 1     | -                            | -     | -             | -     | -             | -     |
| Langruth              | 236                     | -                                | -     | -                | -     | -               | -     | -                            | -     | 1             | -     | -             | -     |
| Lorette               | -50                     | -                                | -     | -                | -     | -               | 1     | -                            | -     | -             | -     | -             | -     |
| Moosehorn             | 208                     | -                                | -     | -                | -     | -               | -     | -                            | 1     | -             | -     | -             | -     |
| Miniota               | 248                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| McAuley               | 199                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Oak River             | 243                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Pierson               | 229                     | -                                | -     | -                | -     | -               | -     | 2                            | -     | -             | -     | -             | -     |
| Poplarfield           | 142                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Rosenort              | 187                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| St. Adolphe           | 217                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | 1     | -             | -     |
| Sanford               | 103                     | -                                | -     | -                | -     | -               | 1     | -                            | -     | -             | -     | -             | -     |
| Starbuck              | 240                     | -                                | -     | -                | -     | -               | 1     | -                            | 1     | -             | 1     | -             | 1     |
| Warren                | 241                     | -                                | -     | -                | -     | -               | -     | -                            | -     | -             | -     | -             | -     |
| Westbourne            | 123                     | -                                | -     | -                | -     | -               | 2     | -                            | 1     | -             | -     | -             | 1     |









## APPENDIX C

TABLE 28 (CONTINUED)

| City, Town or Village | Community Size<br>1000-4999<br>Population | Collegiate Institute/High School |       | Business Schools |       | Schools of Nursing |       | Technical/Vocational Schools |       | Bible Schools |       | Other Schools |       |
|-----------------------|---|----------------------------------|-------|------------------|-------|--------------------|-------|------------------------------|-------|---------------|-------|---------------|-------|
|                       |   | Boys                             | Girls | Boys             | Girls | Boys               | Girls | Boys                         | Girls | Boys          | Girls | Boys          | Girls |
| Altona, t.            | 2129                                      | -                                | -     | -                | -     | -                  | 1     | -                            | -     | 1             | 1     | -             | -     |
| Beausejour, t.        | 2214                                      | -                                | -     | -                | -     | -                  | -     | -                            | 1     | -             | -     | -             | -     |
| Boissevain, t.        | 1473                                      | -                                | -     | -                | 1     | -                  | -     | -                            | -     | -             | 1     | -             | -     |
| Carberry, t.          | 1265                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | -     | -             | -     |
| Carman, t.            | 1922                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | -     | -             | -     |
| Churchill             | 1878                                      | -                                | -     | -                | -     | -                  | -     | -                            | 1     | -             | -     | -             | -     |
| Gimli, t.             | 2262                                      | -                                | 1     | -                | -     | -                  | -     | -                            | -     | -             | -     | -             | -     |
| Killarney, t.         | 1836                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | -     | -             | -     |
| Lynn Lake             | 1881                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | -     | -             | -     |
| Melita, t.            | 1101                                      | 2                                | -     | -                | -     | -                  | 1     | -                            | -     | -             | -     | -             | -     |
| Morden, t.            | 3097                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | -     | -             | -     |
| Morris, t.            | 1339                                      | -                                | -     | -                | -     | -                  | 3     | -                            | 1     | -             | 2     | -             | -     |
| Minnedosa, t.         | 2305                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | 1             | 2     | -             | 1     |
| Neepawa, t.           | 3229                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | 1     | -             | -     |
| Pine Falls            | 1244                                      | -                                | -     | -                | -     | -                  | -     | -                            | 2     | -             | -     | -             | -     |
| Rivers, t.            | 1685                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | -     | -             | -     |
| Roblin, t.            | 1617                                      | -                                | -     | -                | -     | 3                  | -     | 2                            | 1     | -             | -     | -             | -     |
| Russell, t.           | 1511                                      | -                                | -     | -                | -     | -                  | -     | -                            | 1     | -             | -     | -             | -     |
| Souris, t.            | 1829                                      | -                                | -     | -                | -     | -                  | -     | -                            | 3     | -             | -     | -             | -     |
| Steinbach, t.         | 4648                                      | -                                | -     | -                | -     | -                  | -     | -                            | 4     | -             | -     | -             | -     |
| Stonewall, t.         | 1577                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | -     | 1             | -     |
| Swan River, t.        | 3470                                      | -                                | -     | -                | -     | -                  | -     | -                            | 1     | -             | -     | -             | -     |
| Thompson              | 3418                                      | -                                | -     | -                | -     | -                  | -     | -                            | 4     | -             | -     | -             | -     |
| Virden, t.            | 2933                                      | -                                | 3     | -                | -     | -                  | -     | -                            | -     | -             | -     | -             | -     |
| Winkler, t.           | 2570                                      | -                                | -     | -                | -     | -                  | -     | -                            | -     | -             | -     | 2             | -     |
|                       |   | -                                | -     | -                | -     | -                  | 1     | -                            | -     | 1             | -     | -             | -     |

## APPENDIX C

TABLE 28 (CONTINUED)

| City, Town or Village                    | Community Size<br>5000 and Over | Population | Collegiate Institute/High School |       | Other Education  |      |       |                    | Technical/Vocational Schools |       | Bible Schools |       | Other Schools |       |      |
|--|---------------------------------|------------|----------------------------------|-------|------------------|------|-------|--------------------|------------------------------|-------|---------------|-------|---------------|-------|------|
|  |                                 |            | Boys                             | Girls | Business Schools | Boys | Girls | Schools of Nursing | Boys                         | Girls | Boys          | Girls | Boys          | Girls | Boys |
| <u>Non-Winnipeg</u>                      |                                 |            |                                  |       |                  |      |       |                    |                              |       |               |       |               |       |      |
| Brandon, c.                              | 29981                           |            | -                                | -     | 3                | -    | 18    | -                  | -                            | 5     | -             | 1     | -             | -     | -    |
| Dauphin, t.                              | 8655                            |            | -                                | -     | -                | -    | 6     | -                  | -                            | 2     | -             | -     | -             | -     | -    |
| Flin Flon, t.                            | 10201                           |            | -                                | -     | 2                | -    | 3     | -                  | -                            | 1     | -             | -     | -             | -     | -    |
| Portage la Prairie, c.                   | 13012                           |            | -                                | -     | 4                | -    | 6     | -                  | 4                            | 5     | -             | -     | -             | -     | -    |
| Selkirk, t.                              | 9157                            |            | -                                | -     | 1                | -    | 1     | -                  | 1                            | 1     | -             | -     | -             | 2     | -    |
| The Pas, t.                              | 5037                            |            | -                                | -     | 1                | -    | 1     | -                  | -                            | -     | -             | -     | -             | -     | -    |
| <u>Winnipeg City and Component Parts</u> |                                 |            |                                  |       |                  |      |       |                    |                              |       |               |       |               |       |      |
| Assiniboia, munc.                        | 19389                           |            | -                                | -     | -                | -    | 5     | -                  | -                            | 2     | -             | -     | -             | -     | 1    |
| Charleswood, munc.                       | 7373                            |            | -                                | -     | -                | -    | 8     | -                  | -                            | 2     | -             | -     | -             | -     | -    |
| East Kildonan, c.                        | 28796                           |            | 3                                | -     | 1                | -    | 11    | -                  | 7                            | 4     | 1             | 1     | -             | -     | -    |
| Fort Garry, munc.                        | 21177                           |            | -                                | -     | -                | -    | 5     | -                  | 2                            | 1     | -             | -     | -             | -     | 1    |
| St. Boniface, c.                         | 43214                           |            | 1                                | -     | 1                | -    | 13    | -                  | 2                            | 8     | -             | -     | -             | -     | 2    |
| St. James, c.                            | 35685                           |            | 3                                | 1     | 2                | -    | 21    | -                  | 9                            | 12    | -             | -     | -             | -     | 1    |
| St. Vital, c.                            | 29528                           |            | -                                | 1     | 1                | -    | 9     | -                  | 6                            | 2     | -             | -     | -             | -     | 3    |
| Transcona, c.                            | 19761                           |            | -                                | -     | -                | -    | 5     | -                  | 2                            | 2     | -             | -     | -             | -     | -    |
| Tuxedo, t. a                             | 2480                            |            | 1                                | -     | -                | -    | -     | -                  | -                            | -     | -             | -     | -             | -     | -    |
| West Kildonan, c.                        | 22240                           |            | -                                | -     | -                | -    | 4     | -                  | 3                            | 4     | -             | -     | -             | -     | 1    |
| Winnipeg c.                              | 257005                          |            | 2                                | 10    | 6                | -    | 46    | -                  | 15                           | 19    | -             | -     | -             | 1     | 6    |

<sup>a</sup>Included here as part of Winnipeg and Component Parts

## FEMALE GRADE 12 GRADUATES ENROLLED IN TECHNICAL-VOCATIONAL SCHOOLS IN THE FALL OF 1965

| Student Graduated From<br>--School | Course                        | Number of<br>Students | Institution                                    |
|------------------------------------|-------------------------------|-----------------------|--|
| Charleswood                        | Medical Laboratory Technician | 1                     | MIT <sup>b</sup>                               |
| Churchill                          | X-ray Technician              | 1                     | MIT  |
| Daniel McIntyre                    | Secretarial Science           | 2                     | MIT  |
|                                    | Secretarial Science           | 1                     | MIT  |
|                                    | Stenography                   | 1 <sup>a</sup>        | MIT  |
| Elmwood                            | Medical Laboratory Technician | 2                     | MIT  |
|                                    | Medical Laboratory Technician | 2                     | MIT  |
|                                    | Medical Laboratory Technician | 3                     | MIT  |
| Garden City                        | Medical Laboratory Technician | 3                     | MIT  |
| Glenlawn                           | Medical Laboratory Technician | 1                     | MIT  |
| Gordon Bell                        | Secretarial Science           | 1                     | MIT  |
|                                    | Medical Laboratory Technician | 3                     | MIT  |
|                                    | Secretarial Science           | 2                     | MIT  |
| Grant Park                         | Medical Laboratory Technician | 1                     | MIT  |
|                                    | X-ray Technician              | 1                     | MIT  |
| Miles Macdonell                    | Secretarial Science           | 1                     | MIT  |
|                                    | Secretarial Science           | 2                     | MIT  |
|                                    | Course Not Given              | 1                     | MIT  |
| West Kildonan                      | Medical Laboratory Technician | 1                     | MIT  |
|                                    | Medical Laboratory Technician | 1 <sup>a</sup>        | MIT  |
| Westwood                           | Commercial Teacher Training   | 1                     | ---  |
| Carman                             | IBM Key Punch Operator        | 1                     | MIT  |
| Beausejour                         | IBM Key Punch Operator        | 1                     | Business Machines Training<br>School, Winnipeg |
| Bowsman                            | Secretarial Science           | 1                     | MIT  |
|                                    | Medical Laboratory Technician | 1                     | MIT  |

<sup>a</sup> General Course Graduate<sup>b</sup> MIT is used here as the abbreviation for Manitoba Institute of Technology, Winnipeg.

## APPENDIX C

TABLE 29 (CONTINUED)

| Student Graduated From<br>--School | Course                                     | Number of<br>Students | Institution                                    |
|------------------------------------|--|-----------------------|--|
| Birtle                             | Secretarial Science                        | 1                     | MIT  |
|                                    | Library Assistant                          | 1                     | MIT  |
| Brandon Collegiate                 | Medical Laboratory Technician              | 1                     | MIT  |
| Dauphin                            | Medical Laboratory Technician              | 2                     | MIT  |
| Deloraine                          | Medical Laboratory Technician              | 1                     | MIT  |
| Elm Creek                          | Stenography                                | 1                     | MIT  |
| Elton                              | X-ray and Medical Laboratory<br>Technician | 1                     | MIT  |
|                                    | Medical Laboratory Technician              | 1                     | MIT  |
| Gilbert Plains                     | Commercial Teacher Training                | 1                     | MIT  |
| Hapnot                             | IBM Key Punch Operator                     | 1                     | Business Machines Training<br>School, Winnipeg |
| Harrison                           | Stenography                                | 1                     | Manitoba Vocational Center,<br>Brandon         |
| Miami                              | Medical Laboratory Technician              | 1                     | MIT  |
| Morden                             | Medical Laboratory Technician              | 1                     | MIT  |
| Neepawa                            | Medical Laboratory Technician              | 2                     | MIT  |
| Nelson McIntyre                    | Stenography                                | 1                     | MIT  |
|                                    | Medical Laboratory Technician              | 3                     | MIT  |
| River East                         | Medical Laboratory Technician              | 1                     | MIT  |
| St. Charles Academy                | Medical Laboratory Technician              | 1                     | MIT  |
| St. James                          | Medical Laboratory Technician              | 2                     | ---C   |
|                                    | Library Assistant                          | 1                     | MIT  |
|                                    | Secretarial Science                        | 1                     | MIT  |
|                                    | Stenography                                | 1                     | MIT  |
| St. John's                         | Medical Laboratory Technician              | 1                     | MIT  |
| St. Joseph's,                      | Medical Laboratory Technician              | 1                     | MIT  |
| St. Boniface                       |  | 4                     | MIT  |

<sup>c</sup> Training Institution not given but included in this count to tidy up loose ends

## APPENDIX C

TABLE 29 (CONTINUED)

| Student Graduated From<br>--School | Course                                     | Number of<br>Students | Institution                                    |
|------------------------------------|--|-----------------------|--|
| St. Mary's Academy                 | Secretarial Science                        | 1                     | MIT  |
| Silver Heights                     | Medical Laboratory Technician              | 4                     | MIT  |
|                                    | Secretarial Science                        | 3                     | MIT  |
| Sisler                             | Medical Laboratory Technician              | 1                     | MIT  |
| Transcona                          | Stenography                                | 1                     | MIT  |
|                                    | Medical Laboratory Technician              | 1                     | MIT  |
| Vincent Massey,<br>Fort Garry      | Medical Laboratory Technician              | 1                     | MIT  |
| Pilot Mound                        | Medical Laboratory Technician              | 1                     | MIT  |
| Plumas                             | Medical Laboratory Technician              | 1                     | MIT  |
| Portage                            | Secretarial Science                        | 3                     | MIT  |
|                                    | Medical Laboratory Technician              | 2                     | MIT  |
| Princess Elizabeth                 | Medical Laboratory Technician              | 1                     | MIT  |
| Powerview                          | X-ray and Medical Laboratory<br>Technician | 1                     | MIT  |
| Roblin                             | Medical Laboratory Technician              | 1                     | MIT  |
| Sanford                            | X-ray and Medical Laboratory<br>Technician | 1                     | MIT  |
| St. Michael's Academy              | Welfare Services Course                    | 1                     | MIT  |
| St. Pierre                         | Secretarial Science                        | 1                     | Brandon Vocational Center                      |
| Selkirk                            | IBM Key Punch Operator                     | 1                     | MIT  |
|                                    |  |                       | Business Machines Training<br>School, Winnipeg |
| Souris                             | X-ray and Medical Laboratory<br>Technician | 2                     | MIT  |
|                                    | Medical Laboratory Technician              | 1                     | MIT  |
| Stonewall                          | Secretarial Science                        | 1 <sup>a</sup>        | MIT  |
| Swan River                         | Secretarial Science                        | 1 <sup>a</sup>        | MIT  |
| Vincent Massey, Brandon            | Medical Laboratory Technician              | 1                     | MIT  |
|                                    | Typist                                     | 1                     | MIT  |
|                                    |  |                       | Brandon  |
| Viriden                            | Secretarial Science                        | 1                     | Vocational Center                              |
|                                    | Medical Laboratory Technician              | 1                     | MIT  |
|                                    | Total                                      | 99                    | MIT  |

## APPENDIX C

TABLE 30

FEMALE GRADE 12 GRADUATES ENROLLED IN BUSINESS SCHOOLS AND BUSINESS COLLEGES  
IN THE FALL OF 1965

| Student Graduated<br>From School | Number | Course                   | Institution   |
|----------------------------------|--------|--------------------------|---|
| Balmoral Hall                    | 1      | Secretarial Course       | Portage Business College, Portage la<br>Prairie, Manitoba |
| Daniel McIntyre                  | 1      | Secretarial Science      | Manitoba Commercial College, Winnipeg<br>Manitoba         |
| Glenlawn                         | 1      | Stenography              | Success Commercial College, Winnipeg,<br>Manitoba         |
| Grant Park                       | 1      | Secretarial Science      | Success Commercial College, Winnipeg<br>Manitoba          |
| Kelvin                           | 1      | ----- <sup>a</sup> ----- | Success Commercial College, Winnipeg,<br>Manitoba         |
| River East                       | 1      | Secretarial Course       | Angus School of Commerce, Winnipeg,<br>Manitoba           |
| St. James                        | 1      | Stenography              | Success Commercial College, Winnipeg,<br>Manitoba         |
| Silver Heights<br>Transcona      | 1      | Executive Secretarial    | Success Commercial College, Winnipeg,<br>Manitoba         |
| Vincent Massey,<br>Fort Garry    | 1      | Typing and Speed Writing | Success Commercial College, Winnipeg,<br>Manitoba         |
| Windsor Park                     | 1      | Business Course          | Sylvia Gill Secretarial College,<br>Montreal, Quebec      |
|                                  |        | Business Course          | Well's Academy, London, Ontario                           |
|                                  |        | Business Course          | Angus School of Commerce, Winnipeg,<br>Manitoba           |
|                                  |        | Business Course          | Cerritos College, California, U.S.A.                      |
|                                  |        | Business Course          | Success Commercial College, Winnipeg,<br>Manitoba         |

<sup>a</sup> Course not given.

## APPENDIX C

TABLE 30 (CONTINUED)

| Student Graduated From--<br>School | Number | Course   | Institution   |
|------------------------------------|--------|--|---|
| Altona                             | 1      | -----a<br>Executive Secretarial                    | Business College<br>Success Commercial College, Winnipeg,<br>Manitoba |
| Benito                             | 1      | Junior Secretarial                                 | Wheat City Business College,<br>Brandon, Manitoba                     |
| Boissevain                         | 1      | -----a   | Success Commercial College, Winnipeg,<br>Manitoba                     |
| Bowsman                            | 1      | Junior Secretarial                                 | Wheat City Business College,<br>Brandon, Manitoba                     |
| Brandon                            | 1      | Business Course                                    | Wheat City Business College,<br>Brandon, Manitoba                     |
| Deloraine                          | 1      | Student  | Wheat City Business College,<br>Brandon, Manitoba                     |
| Ethelbert                          | 1      | General Secretarial                                | Dauphin, Manitoba   |
| Grandview                          | 2      | Secretarial Course                                 | Angus School of Commerce, Winnipeg,<br>Manitoba                       |
| Hamiota                            | 1      | Secretarial <sup>c</sup>                           | Success Commercial College,<br>Winnipeg, Manitoba                     |
| Hapnot                             | 1      | Stenography  | Henderson's Secretarial School,<br>Calgary, Alberta                   |
| Harrison                           | 1      | Stenography  | -----b<br>Success Commercial College, Winnipeg,<br>Manitoba           |
| Hartney                            | 1      | Business Course <sup>c</sup><br>Secretarial Course | -----b<br>Wheat City Business College,<br>Brandon, Manitoba           |
| MacGregor                          | 1      | -----a   | Aldersgate College, Moose Jaw,<br>Saskatchewan                        |
| Mariapolis                         | 1      |  |   |
| Minnedosa                          | 1      |  |   |

<sup>b</sup> Institution not given.<sup>c</sup> Married.

| Student Graduated From--<br>School | Number | Course                | Institution   |
|------------------------------------|--------|-----------------------|---|
| Nellie McClung                     | 1      | Stenography           | Success Commercial College,<br>Winnipeg, Manitoba         |
| Neepawa                            | 1      | Stenography           | Success Commercial College,<br>Winnipeg, Manitoba         |
| Portage la Prairie                 | 1      | Secretarial Course    | Portage Business College, Portage<br>la Prairie, Manitoba |
|                                    | 2      | Executive Secretarial | Success Commercial College,<br>Winnipeg, Manitoba         |
| Rivers                             | 1      | Stenography           | British Columbia  |
|                                    | 2      | Secretarial Course    | Wheat City Business College,<br>Brandon, Manitoba         |
| Rosburn                            | 1      | Secretarial Course    | Success Commercial College,<br>Winnipeg, Manitoba         |
| Ste. Agathe                        | 1      | Secretarial Course    | Success Commercial College,<br>Winnipeg, Manitoba         |
| Selkirk                            | 1      | Junior Secretarial    | Success Commercial College, Winnipeg,<br>Manitoba         |
| Sir Maurice Roche                  | 1      | Stenography           | Success Commercial College, Winnipeg,<br>Manitoba         |
|                                    | 1      | ----- <sup>a</sup>    | Success Commercial College, Winnipeg,<br>Manitoba         |
| Strathclair                        | 1      | Secretarial Course    | Wheat City Business College,<br>Brandon, Manitoba         |
|                                    | 1      | Stenography           | Success Commercial College, Winnipeg,<br>Manitoba         |
| The Pas                            | 1      | Secretarial Course    | Wheat City Business College,<br>Brandon, Manitoba         |
| Unity Collegiate                   | 1      | Secretarial Science   | ----- <sup>b</sup> , Brandon                              |
| Vincent Massey,<br>Brandon         | 1      | ----- <sup>a</sup>    | Business College, Winnipeg, Manitoba                      |



TABLE 30 (CONTINUED)

## APPENDIX C

| Student Graduated From--<br>School | Number    | Course             | Institution                                       |
|------------------------------------|-----------|--------------------|---|
| Viriden                            | 1         | Secretarial Course | Success Commercial College, Winnipeg,<br>Manitoba |
| Winkler                            | 1         | Clerk Typist       | Angus School of Commerce, Winnipeg,<br>Manitoba   |
| Number from Winnipeg               | 13        |                    |   |
| Number from Non-Winnipeg           | <u>36</u> |                    |   |
| Total                              | 49        |                    |   |

## APPENDIX C

TABLE 31

FEMALE GRADE 12 GRADUATES ENROLLED IN OTHER SCHOOLS CLASSIFIED ACCORDING TO THE SCHOOL FROM WHICH THEY GRADUATED, COURSE ENTERED AND TRAINING INSTITUTION WHERE GIVEN

| Student Graduated From--School <sup>a</sup> | Course Entered                | Number of Graduates | Institution                   |
|---|-------------------------------|---------------------|-------------------------------|
| Dakota                                      | Radioisotope Technician       | 1                   | Hospital                      |
|   | Cytology Trainee              | 1                   | Hospital--Research Foundation |
|   | Medical Laboratory Technician | 1                   | Hospital                      |
| Grant Park                                  | X-ray Technician              | 2                   | Hospital                      |
| Kelvin                                      | Medical Laboratory Technician | 1                   | Hospital                      |
| Mennonite Brethren                          | Medical Records Librarian     | 1                   | Hospital                      |
| Miles Macdonell                             | X-ray Technician              | 1                   | Hospital                      |
| St. James                                   | Medical Laboratory Technician | 1                   | Hospital                      |
| St. Joseph's, St. Boniface                  | Airline Stewardess            | 1                   | Not given                     |
| St. Mary's Academy                          | Medical Records Librarian     | 1                   | Hospital                      |
| United College                              | Medical Records Librarian     | 1                   | Hospital                      |

<sup>a</sup>The total number of female graduates in Other Schools from Winnipeg was 16; the total number of graduates from Non-Winnipeg was 12.

<sup>b</sup>Out of country training institutions.

| Student         | Graduated From--School | Course Entered                          | Number of Graduates | Institution                                  |
|-----------------|------------------------|---|---------------------|--|
| Vincent Massey, | Fort Garry             | Touring Great Britain and Europe        | 1                   | Great Britain and Europe <sup>b</sup>        |
| Westwood        |                        | Electron Microscopy Trainee             | 1                   | Medical College                              |
| West Kildonan   |                        | Medical Laboratory Technician           | 1                   | Hospital                                     |
| Windsor Park    |                        | Cytology Trainee                        | 1                   | Hospital                                     |
| Benito          |                        | X-ray Technician                        | 1                   | Hospital                                     |
| Kelwood         |                        | X-ray and Medical Laboratory Technician | 1                   | Hospital                                     |
| Morris          |                        | Air Line Stewardess                     | 1                   | Not given                                    |
| Pilot Mound     |                        | Air Line Stewardess                     | 1                   | School in Kansas, U.S.A. <sup>a,b</sup>      |
| St. Malo        |                        | Medical Laboratory Technician           | 1                   | Hospital                                     |
| St. Norbert     |                        | X-ray Technician                        | 1                   | Hospital                                     |
| Sandy Lake      |                        | Medical Laboratory Technician           | 1                   | Hospital                                     |
| Starbuck        |                        | Air Line Stewardess                     | 1                   | Atlantic School, Kansas, U.S.A. <sup>b</sup> |

## APPENDIX C

TABLE 31 (CONTINUED)

| Student Graduated From--School | Course Entered                | Number of Graduates | Institution                                |
|--------------------------------|-------------------------------|---------------------|--|
| Selkirk                        | Medical Records Librarian     | 1                   | Hospital                                   |
|                                | Medical Laboratory Technician | 1                   | Hospital                                   |
| Somerset                       | Air Line Stewardess           | 1                   | School in Kansas,<br>U.S.A. <sup>a,b</sup> |
| Warren                         | Air Line Stewardess           | 1                   | School in Denver,<br>U.S.A. <sup>a,b</sup> |

## FEMALE GRADE 12 GRADUATES ENROLLED IN NON-DEGREE GRANTING EDUCATIONAL

## INSTITUTIONS OUT OF THE PROVINCE OR OUT OF THE COUNTRY

| Student Graduated<br>From-- School              | Course Entered                   | Number of<br>Graduates | Location                 |
|---|----------------------------------|------------------------|--------------------------|
| Kelvin  | Medical Laboratory Technology    | 1                      | British Columbia         |
| St. James                                       | Business Course                  | 2                      | Quebec                   |
| Silver Heights                                  | Business Course                  | 1                      | Ontario                  |
| Vincent Massey,<br>Fort Garry                   | Business Course                  | 1                      | California, USA          |
|   | Touring Great Britain and Europe | 1                      | Great Britain and Europe |
| Hapnot  | Secretarial Course               | 1                      | Alberta                  |
|   | Student Nurse                    | 1                      | Ontario                  |
| Minnedosa                                       | Business Course                  | 1                      | Saskatchewan             |
| Pilot Mound                                     | Air Line Stewardess              | 1                      | Kansas, USA              |
| Portage la Prairie                              | Stenography                      | 1                      | British Columbia         |
| Princess Elizabeth                              | Student Nurse                    | 1                      | British Columbia         |
| Somerset  | Air Line Stewardess              | 1                      | Kansas, USA              |
| Starbuck  | Air Line Stewardess              | 1                      | Kansas, USA              |
| Warren  | Air Line Stewardess              | 1                      | Denver, Colorado, U.S.A. |
| Winnipeg contributed a total of 6 graduates     |                                  | 15                     |                          |
| Non-Winnipeg contributed a total of 9 graduates |                                  |                        |                          |
| Total   |                                  |                        | 15 graduates             |

## APPENDIX C

TABLE 33

FEMALE GRADE 12 GRADUATES ENROLLED IN HIGH SCHOOLS OR COLLEGIATE INSTITUTES CLASSIFIED ACCORDING TO SCHOOL FROM WHICH THEY GRADUATED, COURSE ENTERED AND TRAINING INSTITUTION

| Student Graduated From--School | Course <sup>a</sup>                      | Number of Students | Collegiate Institute / High School |
|--------------------------------|--|--------------------|------------------------------------|
| Churchill                      | Post-High Commercial Course              | 1                  | Tec. Voc. <sup>b</sup>             |
| Dakota                         | University Entrance and Commercial       | 1                  | Dakota & Glenlawn, Winnipeg        |
| Grant Park                     | Post-High Commercial                     | 1                  | Tec. Voc. <sup>b</sup>             |
| Kelvin                         | Post High Secretarial Business Education | 1                  | Tec. Voc. <sup>b</sup>             |
|                                |  | 1                  | Tec. Voc. <sup>b</sup>             |
| St. James                      | Secretarial Course                       | 1                  | Knowlton <sup>c</sup>              |
| St. John's                     | Commercial Course                        | 1                  | Tec. Voc. <sup>b</sup>             |
|                                | Post-High Business Education             | 1                  | Tec. Voc. <sup>b</sup>             |
|                                | Post-Graduate Commercial                 | 2                  | Tec. Voc. <sup>b</sup>             |
| St. Mary's Academy             | Commercial Course                        | 1                  | Tec. Voc. <sup>b</sup>             |
| Gimli                          | Repeating Grade 12 U.E.C. <sup>d</sup>   | 1                  | Gimli, Manitoba                    |
| Oak Lake                       | Business Training Commercial Course      | 1                  | Virден, Manitoba                   |
|                                |  | 1                  | Virден, Manitoba                   |
| Virден                         | Business Education Commercial Course     | 1                  | Virден, Manitoba                   |
|                                | Commercial Course                        | 1                  | Virден, Manitoba                   |
|                                | Commercial Course                        | 1                  | Virден, Manitoba                   |
|                                | Total                                    | 18                 |                                    |

<sup>a</sup> Courses given as stated by the graduates.

<sup>b</sup> Technical Vocational Collegiate Institute, Winnipeg, referred to as Tec. Voc.

<sup>c</sup> Quebec

<sup>d</sup> U.E.C. is the abbreviation for University Entrance Course.

APPENDIX C

TABLE 34

FEMALE GRADE 12 GRADUATES ENROLLED IN BIBLE SCHOOLS CLASSIFIED ACCORDING TO SCHOOL FROM WHICH THEY GRADUATED, COURSE ENTERED AND TRAINING INSTITUTION WHERE GIVEN

| Student Graduated From-School | Course   | Number of Students | Institution   |
|-------------------------------|--|--------------------|---|
| River East                    | Bible Training   | 1                  | Swift Current Bible Institute, Saskatchewan           |
| Altona                        | ----- <sup>a</sup>                                     | 1                  | Bible School, Bemidji, USA                            |
| Boissevain                    | Christian Education                                    | 1                  | Winkler Bible School, Manitoba                        |
| Elm Creek                     | ----- <sup>a</sup>                                     | 1                  | Winkler Bible School, Manitoba                        |
| Gretna                        | ----- <sup>a</sup>                                     | 2                  | Altona Bible School, Manitoba                         |
| Minnedosa                     | Bible & Religious Studies                              | 1                  | Covenant Bible Institute, Prince Albert, Saskatchewan |
| Morden                        | Bible Studies <sup>a</sup>                             | 1                  | Elim Bible School, Altona, Manitoba                   |
| Morris                        | ----- <sup>a</sup>                                     | 1                  | Winkler Bible College, Manitoba                       |
| Rosenort                      | ----- <sup>a</sup>                                     | 1                  | Bible School, Edmonton, Alberta                       |
| Somerset                      | Sisters of the Holy Names (a Religious Teaching Order) | 1                  | Briercrest Bible School, Saskatchewan                 |
|                               |  | 2                  | Steinbach Bible Institute, Manitoba                   |
|                               |  |                    | ----- <sup>b</sup>                                    |

<sup>a</sup> Course not stated by the graduate.

<sup>b</sup> Training institution not given.

TABLE 34 (CONTINUED)

APPENDIX C

| Student Graduated<br>From-- School | Course                  | Number of<br>Students | Institution                                   |
|------------------------------------|-------------------------|-----------------------|---|
| Steinbach                          | Bible Course            | 1                     | Briercrest Bible Institute,<br>Saskatchewan   |
| St. Michael's<br>Academy           | Entered Religious Order | 1                     | Sacred Heart Convent, Regina,<br>Saskatchewan |
|                                    | Total                   | 16                    |   |
| Winnipeg                           |                         | 1                     |   |
| Non-Winnipeg                       |                         | 15                    |   |
| Total                              |                         | 16                    |   |



## APPENDIX C

TABLE 35

NUMBER OF FEMALE GRADE 12 GRADUATES ENROLLED IN BUSINESS  
COURSES CLASSIFIED ACCORDING TO HIGH SCHOOL ATTENDED IN 1964-1965

| Student Graduated<br>From--School | Number<br>Enrolled | Student Graduated<br>From--School | Number<br>Enrolled |
|-----------------------------------|--------------------|-----------------------------------|--------------------|
| Balmoral Hall                     | 1                  | Ethelbert                         | 1                  |
| Churchill                         | 3                  | Gilbert Plains                    | 1                  |
| Daniel McIntyre                   | 4                  | Grandview                         | 2                  |
| Elmwood                           | 1                  | Hamiota                           | 1 <sup>a</sup>     |
| Glenlawn                          | 2                  | Hapnot                            | 1 <sup>a</sup>     |
| Gordon Bell                       | 2                  | Harrison                          | 2                  |
| Grant Park                        | 3                  | Hartney                           | 1                  |
| Kelvin                            | 4                  | McGregor                          | 1 <sup>a</sup>     |
| Miles MacDonell                   | 2                  | Mariapolis                        | 1                  |
| Nelson McIntyre                   | 1                  | Minnedosa                         | 1                  |
| River East                        | 1                  | Neepawa                           | 1                  |
| St. James                         | 4                  | Nellie McClung                    | 1                  |
| St. John's                        | 4                  | Oak Lake                          | 2                  |
| St. Mary's Academy                | 2                  | Portage la Prairie                | 7                  |
| Silver Heights                    | 4                  | Rivers                            | 3                  |
| Transcona                         | 2                  | Rosburn                           | 1                  |
| Vincent Massey                    | 1                  | Ste. Agathe                       | 1                  |
| Windsor Park                      | 1                  | St. Pierre                        | 1                  |
| Altona                            | 1                  | Selkirk                           | 1                  |
| Benito                            | 1                  | Sir Maurice Roche                 | 1                  |
| Birtle                            | 1                  | Stonewall                         | 1                  |
| Boissevain                        | 1                  | Strathclair                       | 2                  |
| Bowsman                           | 2                  | Swan River                        | 1                  |
| Brandon                           | 1                  | The Pas                           | 1                  |
| Carman                            | 1                  | Unity Collegiate                  | 1                  |
| Deloraine                         | 1                  | Vincent Massey, Brandon           | 2                  |
| Elm Creek                         | 1                  | Virден                            | 5                  |
|                                   |                    | Winkler                           | 1                  |
|                                   |                    | Total                             | 97                 |

<sup>a</sup>Married.

## APPENDIX C

TABLE 36

FEMALE GRADE 12 GRADUATES ENROLLED IN BUSINESS COURSES CLASSIFIED  
ACCORDING TO THE SIZE OF THE COMMUNITY FROM WHICH THEY ORIGINATED

| City, Town or Village             | Population | Collegiate Institute | Number of Graduates |
|-----------------------------------|------------|----------------------|---------------------|
| <u>Community Size - Under 249</u> |            |                      |                     |
| Brookdale                         | 108        | Unity Collegiate     | <u>1</u>            |
|                                   |            | Total                | <u>1</u>            |
| <u>Community Size - 250-999</u>   |            |                      |                     |
| Benito, vl.                       | 490        | Benito               | 1                   |
| Birtle, t.                        | 860        | Birtle               | 1                   |
| Bowsman, vl.                      | 558        | Bowsman              | 2                   |
| Deloraine, t.                     | 910        | Deloraine            | 1                   |
| Elm Creek                         | 337        | Elm Creek            | 1                   |
| Ethelbert, vl.                    | 512        | Ethelbert            | 1                   |
| Gilbert Plains, vl.               | 942        | Gilbert Plains       | 1                   |
| Grandview, t.                     | 998        | Grandview            | 2                   |
| Hamiota, vl.                      | 828        | Hamiota              | 1                   |
| Hartney, t.                       | 621        | Hartney              | 1                   |
| MacGregor, vl.                    | 724        | MacGregor            | 1                   |
| Manitou, vl.                      | 888        | Nellie McClung       | 1                   |
| Mariapolis                        | 258        | Mariapolis           | 1                   |
| Oak Lake, t.                      | 389        | Oak Lake             | 2                   |
| Rossburn, vl.                     | 638        | Rossburn             | 1                   |
| Ste. Agathe                       | 298        | Ste. Agathe          | 1                   |
| St. Pierre, vl.                   | 853        | St. Pierre           | 1                   |
| Strathclair                       | 465        | Strathclair          | <u>2</u>            |
|                                   |            | Total                | <u>22</u>           |

## APPENDIX C

TABLE 36 (CONTINUED)

| City, Town or Village   | Population | Collegiate Institute | Number of Graduates |
|---|------------|----------------------|---------------------|
| <u>Community Size - 1000-4999</u>                                 |            |                      |                     |
| Altona, t.  | 2129       | Altona               | 1                   |
| Boissevain, t.  | 1473       | Boissevain           | 1                   |
| Carman, t.  | 1922       | Carman               | 1                   |
| Minnedosa, t.   | 2305       | Minnedosa            | 1                   |
| Neepawa, t.   | 3229       | Neepawa              | 1                   |
| Rivers, t.  | 1685       | Rivers               | 3                   |
| Stonewall, t.   | 1577       | Stonewall            | 1                   |
| Swan River, t.  | 3470       | Swan River           | 1                   |
| Virден, t.  | 2933       | Virден               | 5                   |
| Winkler, t.   | 2570       | Winkler              | 1                   |
|   |            | Total                | 16                  |
| <u>Community Size - 5000 and over, Non-Winnipeg</u>               |            |                      |                     |
| Brandon, c.   | 29981      | Brandon              | 1                   |
|   |            | Harrison             | 2                   |
|   |            | Vincent Massey       | 2                   |
| Flin Flon, t.   | 10201      | Hapnot               | 1                   |
|   |            | Sir Maurice Roche    | 1                   |
| Portage la Prairie, c.  | 13012      | Portage la Prairie   | 7                   |
| Selkirk, t.   | 9157       | Selkirk              | 1                   |
| The Pas, t.   | 5031       | The Pas              | 1                   |
|   |            | Total                | 16                  |
| <u>Community Size-5000 and over, Winnipeg and Component Parts</u> |            |                      |                     |
| East Kildonan, c.   | 28796      | Miles Macdonell      | 2                   |
|   |            | River East           | 1                   |
| Fort Garry, munc.   | 21177      | Vincent Massey       | 1                   |
| St. Boniface, c.  | 43214      | Nelson McIntyre      | 1                   |

## APPENDIX C

TABLE 36 (CONTINUED)

| City, Town or Village | Population | Collegiate Institute | Number of Graduates |
|-----------------------|------------|----------------------|---------------------|
|                       |            | Windsor Park         | 1                   |
| St. James, c.         | 35685      | St. James            | 4                   |
|                       |            | Silver Heights       | 4                   |
| St. Vital, c.         | 29528      | Glenlawn             | 2                   |
| Transcona, c.         | 19761      | Transcona            | 2                   |
| Winnipeg, c.          | 257005     | Balmoral Hall        | 1                   |
|                       |            | Churchill            | 3                   |
|                       |            | Daniel McIntyre      | 4                   |
|                       |            | Elmwood              | 1                   |
|                       |            | Gordon Bell          | 2                   |
|                       |            | Grant Park           | 3                   |
|                       |            | Kelvin               | 4                   |
|                       |            | St. Mary's           | 2                   |
|                       |            | St. John's           | 4                   |
|                       |            | Total                | 42                  |
| Overall Total         |            |                      | 97                  |

## APPENDIX C

TABLE 37

NUMBER OF FEMALE GRADE 12 GRADUATES ENROLLED IN MEDICAL LABORATORY AND/OR  
X-RAY TECHNOLOGY COURSES CLASSIFIED ACCORDING TO HIGH SCHOOL  
ATTENDED IN 1964-1965

| Students Graduated From--School | Number of Students<br>Enrolled in Course |
|---------------------------------|--|
| Charleswood                     | 2  |
| Dakota                          | 1  |
| Daniel McIntyre                 | 2  |
| Elmwood                         | 2  |
| Garden City                     | 3  |
| Glenlawn                        | 1  |
| Gordon Bell                     | 3  |
| Grant Park                      | 4  |
| Kelvin                          | 1  |
| Miles Macdonell                 | 1  |
| Nelson McIntyre                 | 3  |
| River East                      | 1  |
| St. Charles Academy             | 1  |
| St. James                       | 3  |
| St. John's                      | 1  |
| St. Joseph's, St. Boniface      | 4  |
| Silver Heights                  | 4  |
| Sisler                          | 1  |
| Transcona                       | 1  |
| Vincent Massey, Ft. Garry       | 1  |
| West Kildonan                   | 2  |
| Westwood                        | 1  |
| Benito                          | 1  |
| Bowsman                         | 1  |
| Brandon                         | 1  |

## APPENDIX C

TABLE 37 (CONTINUED)

| Students Graduated From--School | Number of Students<br>Enrolled in Course |
|---------------------------------|--|
| Dauphin                         | 2  |
| Deloraine                       | 1  |
| Elton                           | 2  |
| Kelwood                         | 1  |
| Miami                           | 1  |
| Morden                          | 1  |
| Neepawa                         | 2  |
| Pilot Mound                     | 1  |
| Plumas                          | 1  |
| Portage                         | 2  |
| Powerview                       | 1  |
| Princess Elizabeth              | 1  |
| Roblin                          | 1  |
| Sandy Lake                      | 1  |
| Sanford                         | 1  |
| St.Malo                         | 1  |
| St. Norbert                     | 1  |
| Selkirk                         | 1  |
| Souris                          | 3  |
| Vincent Massey, Brandon         | 1  |
| Virden                          | 1  |
| Total                           | 73                                       |

## APPENDIX C

TABLE 38

FEMALE GRADE 12 GRADUATES ENROLLED IN MEDICAL LABORATORY  
AND/OR X-RAY TECHNOLOGY COURSES CLASSIFIED ACCORDING TO  
THE SIZE OF THE COMMUNITY FROM WHICH THEY ORIGINATED

| City, Town or Village             | Population | Collegiate Institute | Number of Graduates |
|-----------------------------------|------------|----------------------|---------------------|
| <u>Community Size - Under 249</u> |            |                      |                     |
| Forrest                           | 50         | Elton                | 2                   |
| Sanford                           | 103        | Sanford              | 1                   |
|                                   |            | Total                | <u>3</u>            |
| <u>Community Size - 250-999</u>   |            |                      |                     |
| Benito, vl.                       | 490        | Benito               | 1                   |
| Bowsman, vl.                      | 558        | Bowsman              | 1                   |
| Camp Shilo                        | Army Camp  | Princess Elizabeth   | 1                   |
| Deloraine, t.                     | 910        | Deloraine            | 1                   |
| Kelwood                           | 323        | Kelwood              | 1                   |
| Miami                             | 349        | Miami                | 1                   |
| Pilot Mound, vl.                  | 767        | Pilot Mound          | 1                   |
| Plumas                            | 344        | Plumas               | 1                   |
| Powerview, vl.                    | 843        | Powerview            | 1                   |
| St. Malo                          | 574        | St. Malo             | 1                   |
| St. Norbert                       | 695        | St. Norbert          | 1                   |
| Sandy Lake                        | 383        | Sandy Lake           | 1                   |
|                                   |            | Total                | <u>12</u>           |
| <u>Community Size - 1000-4999</u> |            |                      |                     |
| Morden, t.                        | 3097       | Morden               | 1                   |
| Neepawa, t.                       | 3229       | Neepawa              | 2                   |
| Roblin, t.                        | 1617       | Roblin               | 1                   |
| Souris, t.                        | 1829       | Souris               | 3                   |

## APPENDIX C

TABLE 38 (CONTINUED)

| City, Town or Village   | Population | Collegiate Institute | Number of Graduates |
|---|------------|----------------------|---------------------|
| Viriden, t.   | 2933       | Viriden              | <u>1</u>            |
|   |            | Total                | <u>8</u>            |
| <u>Community Size - 5000 and over, Non-Winnipeg</u>                 |            |                      |                     |
| Brandon, c.   | 29981      | Brandon Collegiate   | 1                   |
|   |            | Vincent Massey       | 1                   |
| Dauphin, t.   | 8655       | Dauphin              | 2                   |
| Portage la Prairie, c.  | 13012      | Portage la Prairie   | 2 <sup>a</sup>      |
| Selkirk, t.   | 9157       | Selkirk              | <u>1</u>            |
|   |            | Total                | <u>7</u>            |
| <u>Community Size - 5000 and over, Winnipeg and Component Parts</u> |            |                      |                     |
| Assiniboia, munc.   | 19389      | St. Charles Academy  | 1                   |
|   |            | Westwood             | 1 <sup>a</sup>      |
| Charleswood   | 7373       | Charleswood          | 2                   |
| East Kildonan, c.   | 28796      | Miles Macdonell      | 1                   |
|   |            | River East           | 1                   |
| Fort Garry, munc.   | 21177      | Vincent Massey       | 1                   |
| St. Boniface, c.  | 43214      | Nelson McIntyre      | 3                   |
|   |            | St. Joseph's         | 4                   |
| St. James, c.   | 35685      | St. James            | 3                   |
|   |            | Silver Heights       | 4                   |
| St. Vital, c.   | 29528      | Dakota               | 1                   |
|   |            | Glenlawn             | 1 <sup>a</sup>      |
| Transcona, c.   | 19761      | Transcona            | 1                   |

<sup>a</sup>Indicates General Course Graduate. One of the 2 graduates from Portage la Prairie was a General Course Graduate.



## APPENDIX C

TABLE 38 (CONTINUED)

| City, Town or Village | Population | Collegiate Institute | Number of Graduates |
|-----------------------|------------|----------------------|---------------------|
| West Kildonan, c.     | 22240      | Garden City          | 3                   |
|                       |            | West Kildonan        | 2                   |
| Winnipeg City         |            | Daniel McIntyre      | 2                   |
|                       |            | Elmwood              | 2                   |
|                       |            | Gordon Bell          | 3                   |
|                       |            | Grant Park           | 4                   |
|                       |            | Kelvin               | 1                   |
|                       |            | Sisler               | 1                   |
|                       |            | St. John's           | <u>1</u>            |
|                       | Total      | <u>43</u>            |                     |

APPENDIX D

THE LABOUR FORCE GROUP DOCUMENTS RELATING TO CHAPTER IV

























## APPENDIX D

TABLE 39 (CONTINUED)

| Collegiate<br>Institute<br>or High School | Secondary<br>Student<br>Enrolment | Loggers and<br>Related Workers |       | Miners<br>Quarrymen<br>and Related<br>Workers |       | Craftsmen<br>Production Workers<br>and Related<br>Workers |       | Labourers |       | Other |       | Occupation<br>Not Stated |       |
|---|-----------------------------------|--------------------------------|-------|---|-------|---|-------|-----------|-------|-------|-------|--------------------------|-------|
|   |                                   | Boys                           | Girls | Boys  | Girls | Boys  | Girls | Boys      | Girls | Boys  | Girls | Boys                     | Girls |
| <u>500-999</u>                            |                                   |                                |       |   |       |   |       |           |       |       |       |                          |       |
| Brandon                                   | 516                               | -                              | -     | -   | -     | -   | -     | -         | -     | 1     | -     | -                        | -     |
| Charleswood                               | 527                               | -                              | -     | -   | -     | -   | -     | 1         | -     | -     | -     | 2                        | -     |
| Dakota                                    | 521                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Dauphin                                   | 931                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Elmwood                                   | 723                               | -                              | -     | -   | -     | -   | -     | 1         | -     | -     | -     | -                        | -     |
| Garden City                               | 874                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | 1                        | -     |
| Glenlawn                                  | 750                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | 1                        | -     |
| Gordon Bell                               | 824                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Hapnot                                    | 586                               | -                              | -     | -   | -     | -   | -     | 1         | -     | -     | -     | -                        | -     |
| Nelson McIntyre                           | 531                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Portage la Prairie                        | 986                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | 1                        | -     |
| River East                                | 897                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Silver Heights                            | 865                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Selkirk                                   | 959                               | -                              | -     | -   | -     | -   | -     | 1         | -     | -     | -     | -                        | -     |
| Transcona                                 | 746                               | -                              | -     | -   | -     | -   | -     | 2         | -     | -     | -     | -                        | -     |
| Vincent Massey, Brandon                   | 533                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Vincent Massey, Fort Garry                | 830                               | -                              | -     | -   | -     | -   | 1     | -         | -     | -     | -     | -                        | 2     |
| Westwood                                  | 525                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| West Kildonan                             | 588                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Windsor Park                              | 692                               | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| <u>1000 and over</u>                      |                                   |                                |       |   |       |   |       |           |       |       |       |                          |       |
| Churchill                                 | 1002                              | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | -     |
| Daniel McIntyre                           | 1363                              | 1                              | -     | -   | -     | 2   | -     | -         | -     | -     | -     | 1                        | 3     |
| Grant Park                                | 1358                              | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | 1     |
| Kelvin                                    | 1100                              | -                              | -     | -   | -     | 1   | -     | -         | -     | 1     | -     | 1                        | 1     |
| Miles Macdonell                           | 1065                              | -                              | -     | -   | -     | 1   | -     | 1         | -     | -     | -     | 1                        | 1     |
| St. James                                 | 1017                              | -                              | -     | -   | -     | 1   | -     | 1         | -     | -     | -     | -                        | 1     |
| St. John's                                | 1290                              | -                              | -     | -   | -     | -   | -     | -         | -     | -     | -     | -                        | 1     |
| Sisler                                    | 1145                              | -                              | -     | -   | -     | 1   | -     | 1         | -     | -     | -     | -                        | -     |

APPENDIX D

TABLE 40

NUMBER AND PROPORTION OF GRADUATES IN THE LABOUR FORCE CLASSIFIED ACCORDING TO OCCUPATION ENTERED  
FROM EACH OF THE 4 COMMUNITY SIZE CLASSIFICATIONS

| Post-High School<br>Occupational<br>Destination      | Community Size |         |        |         |         |                    |        |         |          |         |        |         |
|--|----------------|---------|--------|---------|---------|--------------------|--------|---------|----------|---------|--------|---------|
|  | Under 249      |         |        |         | 250-999 |                    |        |         | 100,000+ |         |        |         |
|  | Boys           |         | Girls  |         | Boys    |                    | Girls  |         | Boys     |         | Girls  |         |
|  | Number         | Percent | Number | Percent | Number  | Percent            | Number | Percent | Number   | Percent | Number | Percent |
| EMPLOYED - TOTAL                                     | 7              | 4.667   | 18     | 10.000  | 25      | 7.577 <sup>a</sup> | 29     | 19.333  | 43       | 23.888  | 72     | 21.819  |
| Managerial   | -              | -       | -      | -       | -       | -                  | -      | -       | -        | -       | -      | -       |
| Professional and Technical                           | -              | -       | 2      | 11.111  | 2       | 8.000              | 4      | 13.793  | 4        | 9.303   | 8      | 11.111  |
| Clerical   | 2              | 28.571  | 10     | 55.555  | 12      | 48.000             | 7      | 24.138  | 28       | 65.115  | 35     | 48.611  |
| Sales  | -              | -       | 4      | 22.222  | 4       | 16.000             | 1      | 3.448   | 1        | 2.326   | 2      | 2.778   |
| Service and Recreation                               | 1              | 14.286  | 1      | 5.556   | 2       | 8.000              | 3      | 10.345  | 3        | 6.976   | 6      | 8.333   |
| Transport and Communication                          | -              | -       | 1      | 5.556   | 1       | 4.000              | -      | -       | 3        | 6.976   | 3      | 4.166   |
| Farmers and Farm Workers                             | 2              | 28.571  | -      | -       | 2       | 8.000              | 5      | 17.241  | 2        | 4.652   | 7      | 9.722   |
| Loggers and Related Workers                          | -              | -       | -      | -       | -       | -                  | -      | -       | -        | -       | -      | -       |
| Fishermen, Trappers and<br>Hunters                   | -              | -       | -      | -       | -       | -                  | -      | -       | -        | -       | -      | -       |
| Miners, Quarrymen and<br>Related Workers             | -              | -       | -      | -       | -       | -                  | -      | -       | -        | -       | -      | -       |
| Craftsmen, Production Process<br>and Related Workers | 1              | 14.286  | -      | -       | 1       | 4.000              | 1      | 3.448   | -        | -       | 1      | 1.389   |
| Labourers  | -              | -       | -      | -       | -       | -                  | 4      | 13.793  | -        | -       | 4      | 5.556   |
| Other  | -              | -       | -      | -       | -       | -                  | -      | -       | -        | -       | -      | -       |
| Occupation not Stated                                | 1              | 14.286  | -      | -       | 1       | 4.000              | 2      | 6.897   | 2        | 4.652   | 4      | 5.556   |
| Total  | 7              | 100.000 | 18     | 100.000 | 25      | 100.000            | 29     | 100.000 | 43       | 100.000 | 72     | 100.000 |

<sup>a</sup>Read as follows: From communities with a population of less than 249, a total of 25 graduates, including 7 boys and 18 girls were employed. The represented 7.577 per cent of all the employed (330) graduates. Of the 7 boys (28.571 per cent) were employed in clerical occupations, 1 (14.286 per cent) was in Service and Recreation and so on for each of the occupational classifications. Read similarly for the other 3 community size classifications.

TABLE 40 (CONTINUED)

| Post-High School<br>Occupational<br>Destination  | Community Size |         |    |        |         |         |        |         |    |         |         |        |        |         |  |        |         |  |
|--|----------------|---------|----|--------|---------|---------|--------|---------|----|---------|---------|--------|--------|---------|--|--------|---------|--|
|  | Boys           |         |    | Girls  |         |         | Total  |         |    | Boys    |         |        | Girls  |         |  | Total  |         |  |
|  | Number         | Percent |    | Number | Percent |         | Number | Percent |    | Number  | Percent |        | Number | Percent |  | Number | Percent |  |
| EMPLOYED - TOTAL                                 | 33             | 22.000  | 24 | 13.333 | 57      | 17.222  | 81     | 54.000  | 95 | 52.778  | 176     | 53.333 |        |         |  |        |         |  |
| Managerial                                       | 1              | 3.030   | -  | -      | 1       | 1.754   | 2      | 2.469   | 1  | 1.052   | 3       | 1.705  |        |         |  |        |         |  |
| Professional and Technical                       | 3              | 9.091   | 2  | 8.333  | 5       | 8.772   | 6      | 7.407   | 6  | 6.316   | 12      | 6.818  |        |         |  |        |         |  |
| Clerical   | 5              | 15.151  | 13 | 54.167 | 18      | 31.579  | 24     | 29.629  | 61 | 64.211  | 85      | 48.295 |        |         |  |        |         |  |
| Sales  | 2              | 6.061   | 2  | 8.333  | 4       | 7.018   | 5      | 6.316   | 5  | 5.263   | 10      | 5.681  |        |         |  |        |         |  |
| Service and Recreation                           | -              | -       | 5  | 20.833 | 5       | 8.772   | 8      | 9.877   | 6  | 6.316   | 14      | 7.955  |        |         |  |        |         |  |
| Transport and Communication                      | -              | -       | 2  | 8.333  | 2       | 3.509   | 6      | 7.407   | 5  | 5.263   | 11      | 6.250  |        |         |  |        |         |  |
| Farmers and Farm Workers                         | 9              | 27.273  | -  | -      | 9       | 15.789  | 1      | 1.235   | -  | -       | 1       | .568   |        |         |  |        |         |  |
| Loggers and Related Workers                      | -              | -       | -  | -      | -       | -       | 1      | 1.235   | -  | -       | 1       | .568   |        |         |  |        |         |  |
| Fishermen, Trappers and<br>Hunters               | -              | -       | -  | -      | -       | -       | -      | -       | -  | -       | -       | -      |        |         |  |        |         |  |
| Miners, Quarrymen and<br>Related Workers         | 2              | 6.061   | -  | -      | 2       | 3.509   | -      | -       | -  | -       | -       | -      |        |         |  |        |         |  |
| Craftsmen, Production Process<br>Related Workers | 3              | 9.091   | -  | -      | 3       | 5.263   | 7      | 8.642   | -  | -       | 7       | 3.977  |        |         |  |        |         |  |
| Labourers  | 3              | 9.091   | -  | -      | 3       | 5.263   | 10     | 12.346  | -  | -       | 10      | 5.681  |        |         |  |        |         |  |
| Other  | 1              | 3.030   | -  | -      | 1       | 1.754   | 2      | 2.469   | -  | -       | 2       | 5.681  |        |         |  |        |         |  |
| Occupation not Stated                            | 4              | 12.121  | -  | -      | 4       | 7.018   | 9      | 11.111  | 11 | 11.579  | 20      | 11.364 |        |         |  |        |         |  |
| Total  | 33             | 100.000 | 24 | 99.999 | 57      | 100.000 | 81     | 100.000 | 95 | 100.000 | 176     | 99.999 |        |         |  |        |         |  |

APPENDIX D



## APPENDIX D

TABLE 41

PROPORTION OF BOYS AND GIRLS IN VARIOUS SIZED PUBLIC SCHOOLS WHO ENTERED THE  
LABOUR FORCE ACCORDING TO JOB CLASSIFICATIONS

| Post-High School<br>Occupational<br>Destination      | Secondary Public School Enrolment (Exclusive of Private School Graduates) |         |     |         |              |         |             |         |     |         |              |         | Total<br>No. Percent |             |         |              |         |         |
|--|---|---------|-----|---------|--------------|---------|-------------|---------|-----|---------|--------------|---------|----------------------|-------------|---------|--------------|---------|---------|
|  | Less than 200   |         |     |         |              |         | 200-499     |         |     |         |              |         |                      | 500-999     |         |              |         |         |
|  | Boys<br>No. <sup>a</sup>  | Percent | No. | Percent | Total<br>No. | Percent | Boys<br>No. | Percent | No. | Percent | Girls<br>No. | Percent |                      | Boys<br>No. | Percent | Girls<br>No. | Percent |         |
| Managerial   | -   | -       | -   | -       | -            | -       | -           | -       | -   | -       | -            | -       | -                    | -           | -       | -            | 1       | 1.190   |
| Professional and Technical                           | 6   | 13.636  | 6   | 10.526  | 12           | 11.881  | 1           | 3.704   | 3   | 8.571   | 4            | 6.452   | 2                    | 5.128       | 3       | 6.667        | 5       | 5.953   |
| Clerical   | 11  | 25.000  | 35  | 61.404  | 46           | 45.545  | 4           | 14.815  | 17  | 48.571  | 21           | 33.870  | 9                    | 23.077      | 30      | 66.667       | 39      | 46.429  |
| Sales  | 2   | 4.545   | 5   | 8.772   | 7            | 6.931   | 1           | 3.704   | 2   | 5.714   | 3            | 4.839   | 3                    | 7.692       | 4       | 8.889        | 7       | 8.333   |
| Service and Recreation                               | 2   | 4.545   | 3   | 5.263   | 5            | 4.950   | 2           | 7.407   | 8   | 22.857  | 10           | 16.129  | 7                    | 17.949      | 3       | 6.667        | 10      | 11.905  |
| Transport and Communication                          | -   | -       | 4   | 7.017   | 4            | 3.960   | -           | -       | 4   | 11.429  | 4            | 6.452   | 3                    | 7.692       | 3       | 6.667        | 6       | 7.144   |
| Farmers and Farm Workers                             | 8   | 18.182  | 2   | 3.509   | 10           | 9.901   | 8           | 29.630  | -   | -       | 8            | 12.902  | 1                    | 2.564       | -       | -            | 1       | 1.190   |
| Loggers and related Workers                          | -   | -       | -   | -       | -            | -       | -           | -       | -   | -       | -            | -       | -                    | -           | -       | -            | -       | -       |
| Fishermen, Trappers and Hunters                      | -   | -       | -   | -       | -            | -       | -           | -       | -   | -       | -            | -       | -                    | -           | -       | -            | -       | -       |
| Miners, Quarrymen and related<br>Workers             | 2   | 4.545   | -   | -       | 2            | 1.980   | 2           | 7.407   | -   | -       | 2            | 3.226   | -                    | -           | -       | -            | -       | -       |
| Craftsmen, Production Process<br>and related Workers | 4   | 9.091   | -   | -       | 4            | 3.960   | 1           | 3.704   | -   | -       | 1            | 1.613   | 1                    | 2.564       | -       | -            | 1       | 1.190   |
| Labourers  | 4   | 9.091   | -   | -       | 4            | 3.960   | 4           | 14.815  | -   | -       | 4            | 6.452   | 6                    | 15.385      | -       | -            | 6       | 7.143   |
| Other  | -   | -       | -   | -       | -            | -       | 1           | 3.704   | -   | -       | 1            | 1.613   | 1                    | 2.564       | -       | -            | 1       | 1.190   |
| Occupations not stated                               | 5   | 11.364  | 2   | 3.509   | 7            | 6.931   | 2           | 7.407   | 1   | 2.857   | 3            | 4.839   | 5                    | 12.821      | 2       | 4.444        | 7       | 8.333   |
| Total  | 44  | 99.999  | 57  | 100.000 | 101          | 99.999  | 27          | 100.001 | 35  | 99.999  | 62           | 100.000 | 39                   | 100.000     | 45      | 100.001      | 84      | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

APPENDIX D  
TABLE 41 (CONTINUED)

| Post-High School<br>Occupational<br>Destination      | Secondary Public School Enrolment (Exclusive of Private School Graduates) |         |     |         |     |         |                          |         |             |         |              |         |                  |         |
|--|---|---------|-----|---------|-----|---------|--------------------------|---------|-------------|---------|--------------|---------|------------------|---------|
|  | 1000 and over   |         |     |         |     |         | Number of Boys and Girls |         |             |         |              |         | Overall<br>Total |         |
|  | No. <sup>a</sup>  | Percent | No. | Percent | No. | Percent | Total<br>No.             | Percent | Boys<br>No. | Percent | Girls<br>No. | Percent | No.              | Percent |
| Managerial   | 1   | 2.703   | -   | -       | 1   | 1.351   | 3                        | 2.041   | -           | -       | -            | -       | 3                | .935    |
| Professional and Technical                           | 4   | 10.811  | 1   | 2.703   | 5   | 6.757   | 13                       | 8.844   | 13          | 7.471   | 26           | 8.100   | 26               | 8.100   |
| Clerical   | 14  | 37.838  | 27  | 72.973  | 41  | 55.405  | 38                       | 25.850  | 109         | 62.644  | 147          | 45.794  | 147              | 45.794  |
| Sales  | 1   | 2.703   | 1   | 2.703   | 2   | 2.703   | 7                        | 4.762   | 12          | 6.897   | 19           | 5.919   | 19               | 5.919   |
| Service and Recreation                               | 1   | 2.703   | 1   | 2.703   | 2   | 2.703   | 12                       | 8.163   | 15          | 8.621   | 27           | 8.411   | 27               | 8.411   |
| Transport and Communication                          | 3   | 8.108   | -   | -       | 3   | 4.054   | 6                        | 4.082   | 11          | 6.322   | 17           | 5.296   | 17               | 5.296   |
| Farmers and Farm Workers                             | -   | -       | -   | -       | -   | -       | 17                       | 11.565  | 2           | 1.149   | 19           | 5.919   | 19               | 5.919   |
| Loggers and related Workers                          | 1   | 2.703   | -   | -       | 1   | 1.351   | 1                        | .680    | -           | -       | 1            | .312    | 1                | .312    |
| Fishermen, Trappers and Hunters                      | -   | -       | -   | -       | -   | -       | -                        | -       | -           | -       | -            | -       | -                | -       |
| Miners, Quarrymen and related<br>Workers             | -   | -       | -   | -       | -   | -       | 4                        | 2.721   | -           | -       | 4            | 1.245   | 4                | 1.245   |
| Craftsmen, Production Process<br>and related Workers | 6   | 16.215  | -   | -       | 6   | 8.108   | 12                       | 8.163   | -           | -       | 12           | 3.738   | 12               | 3.738   |
| Labourers  | 3   | 8.108   | -   | -       | 3   | 4.054   | 17                       | 11.565  | -           | -       | 17           | 5.296   | 17               | 5.296   |
| Other  | 1   | 2.703   | -   | -       | 1   | 1.351   | 3                        | 2.040   | -           | -       | 3            | .935    | 3                | .935    |
| Occupations not stated                               | 2   | 5.405   | 7   | 18.918  | 9   | 12.162  | 14                       | 9.524   | 12          | 6.897   | 26           | 8.100   | 26               | 8.100   |
| Total  | 37  | 100.000 | 37  | 100.000 | 74  | 99.999  | 147                      | 100.000 | 174         | 100.000 | 321          | 100.000 | 321              | 100.000 |

## APPENDIX D

TABLE 42

## MALE GRADE 12 GRADUATES ENLISTED IN THE CANADIAN ARMED FORCES

| Student Graduated From -- School | Number   | Canadian Armed Forces |
|----------------------------------|----------|-----------------------|
| Glenlawn                         | 1        | Navy                  |
| St. James                        | 1        | Army                  |
| Transcona                        | 1        | Air Force             |
| Baldur                           | 1        | Armed Forces          |
| Portage la Prairie               | 1        | Air Force             |
| Princess Elizabeth               | 1        | Army                  |
|                                  | 1        | Armed Forces          |
| Winnipeg                         | 3        |                       |
| Non-Winnipeg                     | <u>4</u> |                       |
| Total                            | 7        |                       |

## APPENDIX D

## TABLE 43

JOBS AS STATED BY THE MALE GRADE 12 GRADUATES ARRANGED WITHIN THE  
DOMINION BUREAU OF STATISTICS OCCUPATIONAL CLASSIFICATIONS

| Student Graduated<br>From-- School | Occupational<br>Classification                                   | Number of<br>Graduates |
|------------------------------------|--|------------------------|
| <u>Managerial</u>                  |  |                        |
| Miles Macdonell                    | Management Training*   | 1                      |
| River East                         | Shift Supervisor   | 1                      |
| Steinbach                          | Service Manager  | <u>1</u>               |
|                                    | Total  | 3                      |
| <u>Professional and Technical</u>  |  |                        |
| Grant Park                         | Laboratory Technician  | 1                      |
| Kelvin                             | Industrial Engineering   | 1                      |
|                                    | Drafting   | 1                      |
| Silver Heights                     | Laboratory Work  | 1                      |
| Sisler                             | Research Technician  | 1                      |
| Vincent Massey, Fort Garry         | Drafting*  | 1                      |
| Carman                             | High School Teacher, Turtle River                                | 1                      |
| Mystery Lake                       | Jehovah Witness Minister<br>part-time and employed part-<br>time | 1                      |
|                                    | Geological Survey & Claim Staking                                | 1                      |
| St. Joseph's, Otterburne           | Teacher in Kenora, Ontario                                       | 1                      |
|                                    | Teacher, Interlake Region  | 1                      |

\*Indicates General Course Graduates

## APPENDIX D

TABLE 43 (CONTINUED)

| Student Graduated<br>From-- School | Occupational<br>Classification                  | Number of<br>Graduates |
|------------------------------------|---|------------------------|
| St. Malo                           | Teacher, River Branch<br>School, Rosa, Manitoba | 1                      |
| Wawanesa                           | Manufacturing Dental Plates                     | <u>1</u>               |
|                                    | Total   | 13                     |
|                                    | <u>Clerical</u>                                 |                        |
| Churchill                          | Clerk Tab 11                                    | 1                      |
| Dakota                             | Stock Clerk, Clerical                           | 1                      |
| Daniel McIntyre                    | Clerk in Supply Department*                     | 1                      |
|                                    | Meter Reading                                   | 1                      |
|                                    | Bank Clerk*                                     | 1                      |
|                                    | IBM Processing*                                 | 1                      |
| Glenlawn                           | Receiving Clerk in Stockroom*                   | 1                      |
|                                    | Clerical Work*                                  | 1                      |
| Grant Park                         | Accounting Clerk                                | 1                      |
| Kelvin                             | Bank Teller                                     | 1                      |
|                                    | Junior Clerk                                    | 1                      |
| Miles Macdonell                    | Bank Office Clerk                               | 1                      |
|                                    | Office Clerk*                                   | 1                      |
| Provencher                         | Bank Clerical Work*                             | 1                      |
| St. James                          | Cost Accounting                                 | 1                      |
|                                    | Clerical Work*                                  | 1                      |
| St. John's                         | Stock Boy                                       | 1                      |
|                                    | IBM Work  | 1                      |
| Vincent Massey, Fort Garry         | Junior Clerk - Railways                         | 1                      |
|                                    | Junior Clerk                                    | 1                      |
|                                    | Bank Discount Clerk                             | 1                      |

## APPENDIX D

TABLE 43 (CONTINUED)

| Student Graduated<br>From-- School   | Occupational<br>Classification             | Number of<br>Graduates |
|--------------------------------------|--|------------------------|
| West Kildonan                        | Computer Programmer                        | 1                      |
|                                      | Working in a Newspaper Office              | 1                      |
| Arborg                               | Shipper and Receiver                       | 1                      |
|                                      | Bank Teller                                | 1                      |
| Carman                               | Clerical Work                              | 1                      |
| Eden                                 | Office Staff                               | 1                      |
| Glenboro                             | Bank - Clerical Work                       | 1                      |
| Minitonas                            | Bank Clerk                                 | 1                      |
| Minnedosa                            | Time Keeper*                               | 1                      |
| Morden                               | Clerical Work                              | 1                      |
| Portage la Prairie                   | Teller and Office Clerk in<br>Credit Union | 1                      |
| Pilot Mound                          | Bank Work                                  | 1                      |
| Rivers                               | Junior Cost Accountant                     | 1                      |
|                                      | Underwriter                                | 1                      |
| Roland                               | Bank Clerk                                 | 2                      |
| St. John's Cathedral<br>Boy's School | Clerical Work                              | 1                      |
| Warren                               | Bank Teller                                | <u>1</u>               |
|                                      | Total                                      | 39                     |
|                                      | <u>Sales</u>                               |                        |
| St. James                            | Salesman                                   | 1                      |

## APPENDIX D

TABLE 43 (CONTINUED)

| Student Graduated<br>From - School | Occupational<br>Classification                | Number of<br>Graduates |
|------------------------------------|---|------------------------|
| Silver Heights                     | Salesman                                      | 1                      |
| Transcona                          | Store Clerk *                                 | 1                      |
| Gimli                              | Working in a Wholesale Store                  | 1                      |
| Melita                             | Display Work in a<br>Department Store         | 1                      |
| Portage la Prairie                 | Advertising                                   | 1                      |
| William Morton                     | Working in a Filling Station*                 | <u>1</u>               |
|                                    | TOTAL   | <u>7</u>               |
| <u>Service and Recreation</u>      |   |                        |
| Glenlawn                           | Navy in Halifax*                              | 1                      |
|                                    | Kitchen help - Dewline*                       | 1                      |
|                                    | Fireman*                                      | 1                      |
| St. James                          | Army*   | 1                      |
| Transcona                          | Air Force*                                    | 1                      |
| Baldur                             | Armed Forces                                  | 1                      |
| Elton                              | Kitchen Help                                  | 1                      |
| Portage la Prairie                 | Air Force                                     | 1                      |
|                                    | Attendant at School for<br>Mental Defectives* | 1                      |
| Princess Elizabeth                 | Army  | 1                      |
|                                    | Armed Forces                                  | 1                      |
| Selkirk                            | Attendant 1 - Mental Hospital                 | <u>1</u>               |
|                                    | TOTAL   | <u>12</u>              |

## APPENDIX D

TABLE 43 (CONTINUED)

| Student Graduated<br>From - School | Occupational<br>Classification                     | Number of<br>Graduates |
|------------------------------------|--|------------------------|
| <u>Transport and Communication</u> |  |                        |
| Glenlawn                           | Manitoba Telephone<br>Communications Trainee *     | 1                      |
| Miles Macdonell                    | Messenger<br>Delivery Trucker *                    | 1<br>1                 |
| River East                         | Trainman   | 1                      |
| St. James                          | Communications and<br>Electronics Engineer         | 1                      |
| Transcona                          | Driver   | <u>1</u>               |
|                                    | TOTAL  | <u>6</u>               |
| <u>Farmers</u>                     |  |                        |
| Altona                             | At home on the farm                                | 1                      |
| Boissevain                         | Working on the farm                                | 3                      |
| Eden                               | Farming  | 1                      |
| Elton                              | Farming at home                                    | 1                      |
| Gretna                             | Working on father's farm<br>Helps on father's farm | 1<br>1                 |
| Inglis                             | Farming at home                                    | 1                      |
| Killarney                          | Farming at home                                    | 1                      |
| Minnedosa                          | Working on Father's farm                           | 1                      |
| Rivers                             | Farming  | 1                      |
| Riverton                           | Farm Work  | 1                      |
| Rosburn                            | Farming  | 1                      |



## APPENDIX D

TABLE 43 (CONTINUED)

| Student Graduated<br>From - School | Occupational<br>Classification                           | Number of<br>Graduates |
|------------------------------------|--|------------------------|
| Selkirk                            | At home working on the farm                              | 1                      |
| Stonewall                          | At home on the farm *                                    | 1                      |
| Swan River                         | Farming *  | <u>1</u>               |
|                                    | TOTAL  | <u>17</u>              |
|                                    | <u>Loggers</u>   |                        |
| Daniel McIntyre                    | Logger, British Columbia                                 | <u>1</u>               |
|                                    | TOTAL  | <u>1</u>               |
|                                    | <u>Miners</u>  |                        |
| Grunthal                           | Miner  | 1                      |
| Lynn Lake                          | Miner  | 1                      |
| Princess Elizabeth                 | Miner  | 1                      |
| Stonewall                          | Mine Driller *   | <u>1</u>               |
|                                    | TOTAL  | <u>4</u>               |
|                                    | <u>Craftsmen, Production Process and Related Workers</u> |                        |
| Daniel McIntyre                    | Sheet Metal Mechanic<br>Learner 4*                       | 1                      |
| Daniel McIntyre                    | Rollerman with a biscuit company                         | 1                      |
| Kelvin                             | Partsman - Motor Company                                 | 1                      |
| Miles Macdonell                    | Grub - working in a biscuit<br>factory                   | 1                      |
| St. James                          | Galvanizer Assistant                                     | 1                      |
| Sisler                             | Shop Worker *  | 1                      |

## APPENDIX D

TABLE 43 (CONTINUED)

| Student Graduated<br>From - School | Occupational<br>Classification   | Number of<br>Graduates |
|------------------------------------|--|------------------------|
| Vincent Massey, Fort Garry         | Electrical Trade Apprentice  | 1                      |
| Eriksdale                          | Rodman with Manitoba Hydro   | 1                      |
| Hartney                            | Linesman with Manitoba Hydro   | 1                      |
| Killarney                          | Apprentice Journeyman in<br>Construction Department of<br>the Manitoba Telephone Company | 1                      |
| Pine Falls                         | Wet Lab Paper Tester in paper mill   | 1                      |
| Rivers                             | Apprentice Aircraft Maintenance<br>Engineer  | <u>1</u>               |
|                                    | TOTAL  | <u>12</u>              |
|                                    | <u>Labourers</u>   |                        |
| Charleswood                        | Construction Worker  | 1                      |
| Elmwood                            | Labourer   | 1                      |
| Miles Macdonell                    | Labourer   | 1                      |
| Provencher                         | Labourer*  | 1                      |
| St. James                          | Labourer*  | 1                      |
| Sisler                             | Construction Worker*   | 1                      |
| Transcona                          | Working in a lumber yard<br>Labourer   | 1<br>1                 |
| Hapnot                             | Labourer   | 1                      |
| Minnedosa                          | Labourer   | 1                      |
| Oak Lake                           | Construction Worker  | 1                      |

## APPENDIX D

TABLE 43 (CONTINUED)

| Student Graduated<br>From-- School | Occupational<br>Classification                         | Number of<br>Graduates |
|------------------------------------|--|------------------------|
| St. Joseph's, Otterburne           | Working in Lumber Business<br>with Father              | 1                      |
| Selkirk                            | Labourer   | 1                      |
| Steinbach                          | Labourer   | 1                      |
| Swan River                         | Warehouse Work   | 1                      |
| William Morton                     | Labourer, repair work*<br>Working for a Lumber Company | 1<br><u>1</u>          |
|                                    | Total  | 17                     |
|                                    | <u>Other</u>   |                        |
| Kelvin                             | Operating Clerk  | 1                      |
| Brandon                            | Worked in Kibbutz in Israel                            | 1                      |
| Minnedosa                          | At home*   | <u>1</u>               |
|                                    | Total  | 3                      |
|                                    | <u>Not Specified</u>                                   |                        |
| Charleswood                        | Working in England<br>Working in Department Store      | 1<br>1                 |
| Daniel McIntyre                    | Employed - Meteorology                                 | 1                      |
| Glenlawn                           | Working*   | 1                      |
| Garden City                        | Working  | 1                      |
| Kelvin                             | Working  | 1                      |
| St. John's Ravenscourt             | Working in the Yukon                                   | 1                      |
| United College                     | Working and Studying in Israel                         | 1                      |

## APPENDIX D

TABLE 43 (CONTINUED)

| Student Graduate<br>From - School | Occupational<br>Classification            | Number of<br>Graduates |
|-----------------------------------|---|------------------------|
| Duke of Edinburgh                 | Employed in Department of<br>Public Works | 1                      |
| Gretna                            | Working                                   | 1                      |
| Lowe Farm                         | Employed                                  | 1                      |
| Neepawa                           | Working with a Grain Company              | 1                      |
| Oak River                         | Working in Brandon                        | 1                      |
| Portage                           | Working with Manitoba Hydro               | 1                      |
| Russell                           | Working                                   | 1                      |
| Stonewall                         | Working with a shipping company           | <u>1</u>               |
|                                   | TOTAL                                     | <u>16</u>              |

Final Overall Total - 150

## APPENDIX D

TABLE 44

JOB AS STATED BY THE FEMALE GRADE 12 GRADUATES ARRANGED WITHIN  
THE DOMINION BUREAU OF STATISTICS OCCUPATIONAL CLASSIFICATION

| Student Graduated<br>From--School | Occupational<br>Classification      | Number of<br>Graduates |
|-----------------------------------|-------------------------------------|------------------------|
|                                   | <u>Managerial</u>                   |                        |
| St. Mary's Academy                | Waitress & Managerial               | <u>1</u>               |
|                                   | Total                               | <u>1</u>               |
|                                   | <u>Professional &amp; Technical</u> |                        |
| Beausejour                        | Dancing Teacher                     | 1                      |
| Landmark                          | Teacher                             | 1                      |
| Laurier                           | Teacher                             | 1                      |
| Lundar                            | Teacher                             | 1                      |
| Moosehorn                         | Librarian                           | 1                      |
| St. Jean                          | Teacher                             | 1                      |
| Shevchenko (Vita)                 | Teacher                             | 1                      |
| Steinbach                         | Missionary                          | 1                      |
| Elmwood                           | Teacher                             | 1                      |
| Garden City                       | Librarian                           | 1                      |
| Nelson McIntyre                   | Seed Analyst Trainee 1              | 1                      |
| Precious Blood                    | Teacher                             | 1                      |
| St. John's                        | Librarian                           | 1                      |
| St. Joseph's, St. Boniface        | Librarian                           | <u>1</u>               |
|                                   | Total                               | <u>14</u>              |

## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From-- School | Occupational<br>Classification               | Number of<br>Graduates |
|------------------------------------|--|------------------------|
|                                    | <u>Clerical</u>                              |                        |
| Charleswood                        | Telephone Clerk Tracer                       | 1                      |
| Charleswood                        | Clerk Calculator                             | 2                      |
| Charleswood                        | Statistical Record Clerk                     | 1                      |
| Churchill                          | Bank Clerk                                   | 1                      |
| Churchill                          | Bank Clerk                                   | 1                      |
| Churchill                          | Clerk Tab 11                                 | 1                      |
| Churchill                          | Bank Teller                                  | 1                      |
| Daniel McIntyre                    | Clerical Work                                | 1                      |
| Elmwood                            | Accounting Clerk                             | 1                      |
| Elmwood                            | Billing Clerk                                | 1                      |
| Glenlawn                           | Stock Control Clerk                          | 1                      |
| Glenlawn                           | IBM Key Punch Operator                       | 1                      |
| Glenlawn                           | Clerk, Receptionist,<br>Switchboard Operator | 1                      |
| Glenlawn                           | Clerk 1                                      | 1                      |
| Gordon Bell                        | IBM Work                                     | 1                      |
| Gordon Bell                        | Clerical Work                                | 1                      |
| Gordon Bell                        | Clerical Work                                | 1                      |
| Grant Park                         | Clerical Work                                | 1                      |
| Kelvin                             | Working in a bank                            | 1                      |
| Kelvin                             | Clerical Work                                | 1                      |

## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From--School | Occupational<br>Classification | Number of<br>Graduates |
|-----------------------------------|--------------------------------|------------------------|
| Kelvin                            | Clerical Work                  | 1                      |
| Miles Macdonell                   | Bank Clerk                     | 1                      |
| Miles Macdonell                   | Clerk Calculator               | 1                      |
| Miles Macdonell                   | Clerk Calculator               | 1                      |
| Miles Macdonell                   | File Clerk                     | 1                      |
| Miles Macdonell                   | Working in a bank              | 1                      |
| River East                        | Clerical Work                  | 1                      |
| River East                        | Office Clerk                   | 1                      |
| River East                        | Bank Clerk                     | 1                      |
| River East                        | Inventory Control Clerk        | 1                      |
| St. Charles Academy               | Merchandise Control Clerk      | 1                      |
| St. Charles Academy               | Stock Control Clerk            | 1                      |
| St. James                         | Billing Clerk                  | 1                      |
| St. James                         | Bank--Machine Operator         | 1                      |
| St. James                         | Bank--Clerk and Teller         | 1                      |
| St. John's                        | Filing Clerk                   | 1                      |
| St. John's                        | Working in a bank              | 1                      |
| St. Joseph's, St. Boniface        | Clerical Work                  | 1                      |
| Silver Heights                    | Commission Clerk               | 1                      |
| Silver Heights                    | Bank Teller                    | 1                      |
| Silver Heights                    | Bill Finishing                 | 1                      |
| Sisler                            | Clerical Work                  | 1                      |

## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From-- School | Occupational<br>Classification | Number of<br>Graduates |
|------------------------------------|--------------------------------|------------------------|
| Sisler                             | Office Clerk                   | 1                      |
| Sisler                             | Office Work                    | 1                      |
| Sisler                             | Service Representative         | 1                      |
| West Kildonand                     | Clerical Work                  | 1                      |
| West Kildonan                      | Clerical Work                  | 1                      |
| Westwood                           | Bank Teller                    | 1                      |
| Beausejour                         | Working in a bank              | 1                      |
| Bowsman                            | Bank Clerk                     | 1                      |
| Deloraine                          | Bank Clerk and Teller          | 1                      |
| Deloraine                          | Working in a bank              | 1                      |
| Elm Creek                          | Bank Teller                    | 1                      |
| Elton                              | Working in a bank              | 1                      |
| Glenboro                           | Clerical Work                  | 1                      |
| Kelwood                            | Bank Clerk                     | 1                      |
| Kenton                             | Working in a bank              | 1                      |
| Landmark                           | Cashier                        | 1                      |
| Lorette                            | Billing Clerk                  | 1                      |
| Mariapolis                         | Office Clerk                   | 1                      |
| Mariapolis                         | Office Work                    | 1                      |
| McCreary                           | Bank Clerk                     | 1                      |
| Miniota                            | Bank Teller                    | 1                      |



## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From--School | Occupational<br>Classification | Number of<br>Graduates |
|-----------------------------------|--------------------------------|------------------------|
| Niverville                        | Office Work & Receptionist     | 1                      |
| Oakville                          | Clerical Work                  | 1                      |
| Portage                           | Bank Teller                    | 1                      |
| Portage                           | Bank Work                      | 1                      |
| Plumas                            | Clerical Work                  | 1                      |
| Princess Elizabeth                | Bookkeeper                     | 1                      |
| Rorketon                          | Clerical Work                  | 1                      |
| St. Adolphe                       | Office Work                    | 1                      |
| St. Paul's, Elie                  | Bank--Machine Operator         | 1                      |
| Somerset                          | Office Work                    | 1                      |
| Somerset                          | Office Work                    | 1                      |
| Steinbach                         | Bank Clerk                     | 1                      |
| Steinbach                         | Record Clerk                   | 1                      |
| Steinbach                         | Teller--Credit Union           | 1                      |
| Strathclair                       | Clerical Work                  | 1                      |
| Teulon                            | Clerical Work                  | 1                      |
| Thomas Greenway                   | Bank Discount Clerk            | 1                      |
| Vincent Massey, Brandon           | Working in a bank              | 1                      |
| Vincent Massey, Brandon           | Clerical Work in a Bank        | 1                      |
| Virden                            | Office Work                    | 1                      |
| Warren                            | Clerical Work                  | 1                      |
| Whitemouth                        | Bank Clerk                     | 1                      |

## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From-- School                               | Occupational<br>Classification                | Number of<br>Graduates |
|--|---|------------------------|
| William Morton   | Bookkeeper                                    | 1                      |
| Winkler  | Payroll Clerk                                 | 1                      |
| Winkler  | Clerk in Credit Union                         | 1                      |
|  | Total   | 89                     |
| <u>Doing Specifically Stenographic, Typist, Secretarial Work</u> |   |                        |
| Beausejour   | Bank--Clerk Typist                            | 1                      |
| Carman   | Stenographer                                  | 1                      |
| Carman   | Stenographer                                  | 1                      |
| Elton  | Secretary                                     | 1                      |
| Landmark   | Bookkeeper-Stenographer                       | 1                      |
| Pilot Mound  | Relief Secretary                              | 1                      |
| Rivers   | Typist  | 1                      |
| Roblin   | Stenographer                                  | 1                      |
| St. Jean Baptiste  | Stenographer                                  | 1                      |
| St. Malo   | Secretarial                                   | 1                      |
| St. Paul's, Elie   | Clerk Typist                                  | 1                      |
| Selkirk  | Clerk-Stenographer                            | 1                      |
| Shevchenko   | Typist  | 1                      |
| Stonewall  | Clerk Typist                                  | 1                      |
| Wawanesa   | Secretarial Work                              | 1                      |
| Daniel McIntyre  | Typist, Receptionist,<br>Switchboard Operator | 1                      |

## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From--School | Occupational<br>Classification                      | Number of<br>Graduates |
|-----------------------------------|---|------------------------|
| Daniel McIntyre                   | Secretarial Work                                    | 1                      |
| Gordon Bell                       | Typist  | 1                      |
| Gordon Bell                       | Secretary   | 1                      |
| St. James                         | Bank--Clerk Typist                                  | 1                      |
| St. John's Collegiate             | Typist and Key Punch Operator                       | 1                      |
| United College                    | Stenographer  | 1                      |
| West Kildonan                     | Secretarial   | 1                      |
|                                   | Total   | <u>23</u>              |
|                                   | <u>Sales</u>  |                        |
| St. James                         | Filling and Packaging Orders<br>in Department Store | 1                      |
| Vincent Massey, Fort Garry        | Sales Clerk   | 1                      |
| Vincent Massey, Fort Garry        | Sales Clerk   | 1                      |
| Dauphin                           | Clerk in Photo Shop                                 | 1                      |
| Ericksdale                        | General Clerk in a Store                            | 1                      |
| Inwood                            | Selling Magazines                                   | 1                      |
| Minitonas                         | Store Clerk   | 1                      |
| Poplarfield                       | Store Clerk   | 1                      |
| Roblin                            | Store Clerk   | 1                      |
| Rosenort                          | Clerk in Co-op Store                                | 1                      |
| Selkirk                           | Mail order Utility Clerk                            | 1                      |

## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From--School | Occupational<br>Classification               | Number of<br>Graduates |
|-----------------------------------|--|------------------------|
| Swan River                        | Clerk in Photo Shop                          | <u>1</u>               |
|                                   | Total  | <u>12</u>              |
|                                   | <u>Service and Recreation</u>                |                        |
| Kelvin                            | Dental Assistant                             | 1                      |
| St. Joseph's, St. Boniface        | Assistant to Home Economist                  | 1                      |
| Silver Heights                    | Working in a Cafeteria                       | 1                      |
| Boissevain                        | Waitress                                     | 1                      |
| Dauphin                           | Working in a Doctor's Office<br>Receptionist | 1                      |
| Deloraine                         | General Housework                            | 1                      |
| Gilbert Plains                    | Army Camp Cook                               | 1                      |
| Harrison                          | Waitress                                     | 1                      |
| Killarney                         | Working in a Hospital Laundry                | 1                      |
| MacGregor                         | Nurse's Aide                                 | 1                      |
| Morden                            | Admitting Clerk in Hospital                  | 1                      |
| Portage                           | Waitress                                     | 1                      |
| Rosenort                          | Nurse's Aide                                 | 1                      |
| Steinbach                         | Dietary Aide                                 | 1                      |
| Steinbach                         | Nurse's Aide                                 | <u>1</u>               |
|                                   | Total  | <u>15</u>              |
|                                   | <u>Transport and Communication</u>           |                        |
| Charleswood                       | Telephone Clerk Tracer                       | 1                      |

## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From--School | Occupational<br>Classification               | Number of<br>Graduates |
|-----------------------------------|--|------------------------|
| Nelson McIntyre                   | Telephone Clerk                              | 1                      |
| Silver Heights                    | Telephone Clerk                              | 1                      |
| St. Joseph's, St. Boniface        | Telephone Clerk Tracer                       | 1                      |
| Beausejour                        | Telephone Operator                           | 1                      |
| Beausejour                        | Manitoba Telephone Service<br>Repairs        | 1                      |
| Elton                             | Switchboard operator                         | 1                      |
| Hartney                           | Telephone Clerk                              | 1                      |
| MacGregor                         | Telephone Operator                           | 1                      |
| Somerset                          | Teletype Operator                            | 1                      |
| The Pas                           | Telephone Operator                           | <u>1</u>               |
|                                   | Total  | <u>11</u>              |
|                                   | <u>Farmers</u>                               |                        |
| Gretna                            | Helping at Home on the Farm                  | 1                      |
| Hamiota                           | Farm and Housework                           | <u>1</u>               |
|                                   | Total  | <u>2</u>               |
|                                   | <u>Loggers and Related Workers</u>           |                        |
|                                   |  | Nil                    |
|                                   | <u>Fishermen, Trappers and Hunters</u>       |                        |
|                                   |  | Nil                    |
|                                   | <u>Miners, Quarrymen and Related Workers</u> |                        |
|                                   |  | Nil                    |

## APPENDIX D

TABLE 44 (CONTINUED)

| Student Graduated<br>From--School                         | Occupational<br>Classification | Number of<br>Graduates |
|---|--------------------------------|------------------------|
| <u>Craftsmen, Production Process and Related Workers</u>  |                                |                        |
|   |                                | Nil                    |
| <u>Labourers</u>  |                                |                        |
|   |                                | Nil                    |
| <u>Not Specified Other Than Working or Employer Named</u> |                                |                        |
| Daniel McIntyre   | Working                        | 1                      |
| Daniel McIntyre   | Working                        | 1                      |
| Daniel McIntyre   | Working                        | 1                      |
| Grant Park  | Working                        | 1                      |
| Kelvin  | Working                        | 1                      |
| Miles Macdonell   | Working                        | 1                      |
| St. John's Collegiate                                     | Working                        | 1                      |
| St. Joseph's, St. Boniface                                | Working                        | 1                      |
| St. Mary's Academy  | Working                        | 1                      |
| Vincent Massey, For Garry                                 | Working                        | 1                      |
| Vincent Massey, Fort Garry                                | Working                        | 1                      |
| Birch River   | Working                        | 1                      |
| Rorketon  | Working                        | 1                      |
|   | Total                          | <u>13</u>              |

## APPENDIX D

TABLE 45

MALE GRADE 12 GRADUATES EMPLOYED OUT OF THE PROVINCE OR THE COUNTRY

| Student Graduated From--<br>School | Occupation                                 | Locale               |
|------------------------------------|--|----------------------|
| Charleswood                        | Working                                    | England              |
| Daniel McIntyre                    | Logger                                     | British Columbia     |
| Glenlawn                           | Navy                                       | Halifax, Nova Scotia |
| St. James                          | Army*                                      | -----                |
|                                    | Communications and<br>Electronics Engineer | Alberta              |
| St. Joseph's, St. Boniface         | Teacher                                    | Kenora               |
| Transcona                          | Air Force*                                 | -----                |
| United College                     | Working and Studying                       | Israel               |
| Baldur                             | Armed Forces*                              | -----                |
| Brandon Collegiate                 | Working in a Kibbutz                       | Israel               |
| Princess Elizabeth                 | Army*                                      | -----                |
|                                    | Armed Forces*                              | -----                |
| Winnipeg                           | 8  |                      |
| Non-Winnipeg                       | <u>4</u>                                   |                      |
| Total                              | <u>12</u>                                  |                      |

\* Armed Forces Personnel are not apt to be in Manitoba and for this reason are counted as out of the province.

## APPENDIX D

TABLE 46

FEMALE GRADE 12 GRADUATES EMPLOYED OUT OF THE PROVINCE OR THE COUNTRY

| Student Graduated From--<br>School | Occupation         | Locale                    |
|------------------------------------|--------------------|---------------------------|
| Hartney                            | Telephone Clerk    | Montreal, Quebec          |
| Inwood                             | Selling Magazines  | Calgary, Alberta          |
| Princess Elizabeth                 | Bookkeeper         | Edmonton, Alberta         |
| Steinbach                          | Missionary         | Africa                    |
| Swan River                         | Clerk, Camera Shop | Banff, Alberta            |
| Roblin                             | Clerk in Store     | Moosejaw,<br>Saskatchewan |
| Winnipeg                           | 0                  |                           |
| Non-Winnipeg                       | <u>6</u>           |                           |
| Total                              | <u>6</u>           |                           |



## APPENDIX D

TABLE 47

## LIST OF FEMALE GRADE 12 GRADUATES EMPLOYED AND MARRIED

| Student Graduated From--School | Occupation                  |
|--------------------------------|-----------------------------|
| Charleswood                    | Clerk Calculator            |
| Miles Macdonell                | Clerk Calculator            |
| Birch River                    | Working                     |
| Dauphin                        | Working in Photo Shop       |
| Killarney                      | Working in Hospital Laundry |
| Poplarfield                    | Working in a Store          |
| Winnipeg                       | 2                           |
| Non-Winnipeg                   | <u>4</u>                    |
| Total                          | <u>6</u>                    |

## APPENDIX D

TABLE 48

LIST OF GRADE 12 GRADUATES MARRIED AND HOUSEWIVES OR ILL  
CLASSIFIED ACCORDING TO HIGH SCHOOL FROM WHICH THEY GRADUATED

---

|                                  |           |  |
|----------------------------------|-----------|--|
| A. <u>Married----Housewife</u>   |           |  |
| Gordon Bell                      | 1         |  |
| United College                   | 1         |  |
| Vincent Massey, Fort Garry       | 1         |  |
| Beausejour                       | 1         |  |
| Mariapolis                       | 1         |  |
| Minitonas                        | 1         |  |
| Morden                           | 1         |  |
| Moosehorn                        | 1         |  |
| Portage la Prairie               | 1         |  |
| Sandy Lake                       | <u>1</u>  |  |
| Total                            | <u>10</u> |  |
| B. <u>Unable to Work--Female</u> |           |  |
| Harrison                         | <u>1</u>  | Back Injury                              |
| Total                            | <u>1</u>  |  |
| C. <u>Unable to Work--Male</u>   |           |  |
| Selkirk                          | <u>1</u>  | At home ill and not<br>planning to work. |
| Total                            | <u>1</u>  |  |

---

TABLE 49

## LIST OF MALE GRADE 12 GRADUATES UNACCOUNTED FOR

| Student Graduated From--School | Unaccounted For  |
|--------------------------------|--|
| Churchill                      | No reply from addressee<br>No reply from addressee<br>No reply from addressee<br>No reply from addressee<br>Letter returned by Post Office |
| Daniel McIntyre Evening School | No reply from addressee  |
| Dakota                         | No reply from addressee  |
| Glenlawn                       | Address unknown<br>Moved--no address<br>No reply from addressee<br>No reply from addressee   |
| Kelvin                         | Address unknown<br>Address unknown<br>Address unknown  |
| Miles Macdonell                | Letter returned by Post Office<br>No reply from addressee<br>No reply from addressee   |
| Manitoba Commercial College    | No reply from addressee  |
| Outside Centers                | No reply from addressee  |
| River East                     | No reply from addressee  |
| St. James                      | No reply from addressee<br>No reply from addressee<br>Address unknown  |
| Silver Heights                 | Letter returned by Post Office<br>No reply from addressee<br>No reply from addressee<br>No reply from addressee<br>No reply from addressee |
| St. Paul's                     | Moved--address unknown   |

## APPENDIX D

TABLE 49 (CONTINUED)

| Student Graduated From--School | Unaccounted For   |
|--------------------------------|---|
| United College                 | Moved-address unknown<br>No reply from addressee                              |
| Vincent Massey, Fort Garry     | No reply from addressee   |
| Windsor Park                   | Address unknown   |
| Altona                         | No reply from addressee   |
| Arborg                         | No reply from addressee   |
| Brandon                        | No reply from addressee   |
| Hapnot                         | No reply from addressee<br>No reply from addressee<br>No reply from addressee |
| Portage                        | Address unknown<br>No reply from addressee                                    |
| Steinbach                      | Letter returned by Post Office<br>No reply from addressee                     |
| Selkirk                        | No reply from addressee   |
| Winnipeg                       | 33  |
| Non-Winnipeg                   | <u>11</u>   |
| Total                          | <u>44</u>   |

## APPENDIX D

TABLE 50

## LIST OF FEMALE GRADE 12 GRADUATES UNACCOUNTED FOR

| Student Graduated From--School | Unaccounted For   |
|--------------------------------|---|
| Churchill                      | No reply from addressee   |
| Dakota                         | No reply from addressee   |
| Garden City                    | Moved to California   |
| Glenlawn                       | No reply from addressee   |
| Gordon Bell                    | Moved--address unknown  |
| Kelvin                         | No reply from addressee<br>No reply from addressee  |
| Miles Macdonell                | Letter returned by Post Office  |
| River East                     | No reply from addressee   |
| St. James                      | No reply from addressee<br>No reply from addressee  |
| St. John's Collegiate          | Moved to Fort William   |
| Silver Heights                 | No reply from addressee<br>No reply from addressee  |
| United College                 | Moved from the city<br>No reply from addressee  |
| Vincent Massey, Fort Garry     | No reply from addressee   |
| West Kildonan                  | No address available  |
| Westwood                       | Letter returned by Post Office<br>No reply from addressee<br>No reply from addressee<br>No reply from addressee |
| Portage la Prairie             | No reply from addressee   |
| St. Jean Baptiste              | Letter returned by Post Office  |
| Selkirk                        | Letter returned by Post Office<br>No reply from addressee   |

## APPENDIX D

TABLE 50 (CONTINUED)

| Student Graduated From--School | Unaccounted For         |
|--------------------------------|-------------------------|
| Steinbach                      | No reply from addressee |
| Winkler                        | No reply from addressee |
| Winnipeg                       | 22                      |
| Non-Winnipeg                   | <u>6</u>                |
| Total                          | <u>28</u>               |

## APPENDIX D

TABLE 51

MANITOBA GRADE 12 GRADUATES IN THE LABOUR FORCE CLASSIFIED ACCORDING TO SIZE OF COMMUNITY  
AND OCCUPATIONAL CLASSIFICATION ENTERED

| City, Town or Village | Community Size | Managerial |       | Professional and Technical |       | Clerical |       | Sales |       | Service and Recreation |       | Transport and Communication |       | Farmers and Farm Workers |       |
|-----------------------|----------------|------------|-------|----------------------------|-------|----------|-------|-------|-------|------------------------|-------|-----------------------------|-------|--------------------------|-------|
|                       |                | Boys       | Girls | Boys                       | Girls | Boys     | Girls | Boys  | Girls | Boys                   | Girls | Boys                        | Girls | Boys                     | Girls |
| <u>Under 249</u>      |                |            |       |                            |       |          |       |       |       |                        |       |                             |       |                          |       |
| Brookdale             | 108            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Eden                  | 146            | -          | -     | -                          | -     | 1        | -     | -     | -     | -                      | -     | -                           | -     | -                        | 1     |
| Eriksdale             | 242            | -          | -     | -                          | -     | -        | -     | -     | 1     | -                      | -     | -                           | -     | -                        | -     |
| Forrest               | -50            | -          | -     | -                          | -     | -        | 2     | -     | -     | 1                      | -     | 1                           | -     | -                        | 1     |
| Foxwarren, vl.        | 239            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Glenella              | 219            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Inwood                | 183            | -          | -     | -                          | -     | -        | -     | -     | 1     | -                      | -     | -                           | -     | -                        | -     |
| Kenton                | 222            | -          | -     | -                          | -     | -        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Landmark              | 183            | -          | -     | -                          | 1     | -        | 2     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Langruth              | 183            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Lorette               | -50            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Moosehorn             | 208            | -          | -     | -                          | 1     | -        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Miniota               | 248            | -          | -     | -                          | -     | -        | 2     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| McAuley               | 199            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Oak River             | 243            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Pierson               | 229            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Poplarfield           | 142            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Rosenort              | 186            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Sanford               | 103            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Starbuck              | 240            | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| St. Adolphe           | 217            | -          | -     | -                          | -     | -        | -     | 1     | -     | -                      | -     | -                           | -     | -                        | -     |

TABLE 51 (CONTINUED)

| City, Town or Village | Community Size   | Loggers and Related Workers |       | Fisherman Trappers Hunters |       | Miners Quarrymen Related Workers |       | Craftsmen Production Process and Related Workers |       | Labourers |       | Occupation Not Stated |       | Other |       |
|-----------------------|------------------|-----------------------------|-------|----------------------------|-------|----------------------------------|-------|--|-------|-----------|-------|-----------------------|-------|-------|-------|
|                       |                  | Boys                        | Girls | Boys                       | Girls | Boys                             | Girls | Boys   | Girls | Boys      | Girls | Boys                  | Girls | Boys  | Girls |
|                       | <u>Under 249</u> |                             |       |                            |       |                                  |       |  |       |           |       |                       |       |       |       |
| Brookdale             | 108              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Eden                  | 146              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Eriksdale             | 242              | -                           | -     | -                          | -     | -                                | -     | 1  | -     | -         | -     | -                     | -     | -     | -     |
| Forrest               | -50              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Foxwarren, vl.        | 239              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Glennella             | 219              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Inwood                | 183              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Kenton                | 222              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Landmark              | 183              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Langruth              | 183              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Lorette               | -50              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Moosehorn             | 208              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Miniota               | 248              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| McAuley               | 199              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Oak River             | 243              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | 1     | -     | -     |
| Pierson               | 229              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Poplarfield           | 142              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Rosenort              | 186              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Sanford               | 103              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| Starbuck              | 240              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |
| St. Adolphe           | 217              | -                           | -     | -                          | -     | -                                | -     | -  | -     | -         | -     | -                     | -     | -     | -     |





TABLE 51 (CONTINUED)

APPENDIX D

| City, Town or Village | Community Size   | Managerial |       | Professional and Technical |       | Clerical |       | Sales |       | Service and Recreation |       | Transport and Communication |       | Farmers and Farm Workers |       |
|-----------------------|------------------|------------|-------|----------------------------|-------|----------|-------|-------|-------|------------------------|-------|-----------------------------|-------|--------------------------|-------|
|                       |                  | Boys       | Girls | Boys                       | Girls | Boys     | Girls | Boys  | Girls | Boys                   | Girls | Boys                        | Girls | Boys                     | Girls |
| Warren                | 241              | -          | -     | -                          | -     | 1        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Westbourne            | 123              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
|                       | <u>250-999</u>   |            |       |                            |       |          |       |       |       |                        |       |                             |       |                          |       |
| Amaranth              | 294              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Arborg, vl.           | 891              | -          | -     | -                          | -     | 2        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Ashern                | 374              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Baldur                | 370              | -          | -     | -                          | -     | -        | -     | -     | -     | 1                      | -     | -                           | -     | -                        | -     |
| Belmont               | 378              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Benito, vl.           | 490              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Birch River           | 799              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Birtle, t.            | 860              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Bowsman, vl.          | 558              | -          | -     | -                          | -     | -        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Camp Shilo            | CFB <sup>a</sup> | -          | -     | -                          | -     | -        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Crystal City, vl.     | 600              | -          | -     | -                          | -     | -        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Deloraine, t.         | 910              | -          | -     | -                          | -     | -        | 2     | -     | -     | -                      | 1     | -                           | -     | -                        | -     |
| Dominion City         | 534              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Elie                  | 370              | -          | -     | -                          | -     | -        | 2     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Elkhorn, vl.          | 575              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Elm Creek             | 337              | -          | -     | -                          | -     | -        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Elphinstone           | 386              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Emerson, t.           | 834              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Erickson, vl.         | 547              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Ethelbert, vl.        | 512              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Fisher Branch         | 369              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Gilbert Plains, vl.   | 942              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | 1     | -                           | -     | -                        | -     |
| Gladstone, t.         | 935              | -          | -     | -                          | -     | -        | 1     | -     | 1     | -                      | -     | -                           | -     | -                        | -     |
| Glenboro, vl.         | 776              | -          | -     | -                          | -     | 1        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |

<sup>a</sup> CFB is the abbreviation for Canadian Forces Base.



TABLE 51 (CONTINUED)

| City, Town or Village      | Community Size | Loggers and Trappers |         | Fishermen |       | Miners          |      | Craftsmen |  | Occupation Not Stated |       | Other |       |
|----------------------------|----------------|----------------------|---------|-----------|-------|-----------------|------|-----------|--|-----------------------|-------|-------|-------|
|                            |                | Related Workers      | Hunters | Boys      | Girls | Related Workers | Boys | Girls     | Production Process and Related Workers | Boys                  | Girls | Boys  | Girls |
| Grandview, t.              | 998            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Gretna, vl.                | 561            | -                    | -       | -         | -     | -               | -    | -         | -                                      | 1                     | -     | -     | -     |
| Grunthal                   | 287            | -                    | -       | -         | -     | 1               | -    | -         | -                                      | -                     | -     | -     | -     |
| Hamiota, vl.               | 828            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Hartney, t.                | 621            | -                    | -       | -         | -     | -               | -    | 1         | -                                      | -                     | -     | -     | -     |
| Holland                    | 433            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Inglis                     | 295            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Kelwood                    | 323            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Lac du Bonnet, vl.         | 886            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Laurier                    | 262            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Lowe Farm                  | 310            | -                    | -       | -         | -     | -               | -    | -         | -                                      | 1                     | -     | -     | -     |
| Lundar                     | 713            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| MacGregor, vl.             | 724            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Manitou, vl.               | 888            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Mariapolis                 | 258            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| McCreary, vl.              | 578            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Miami                      | 349            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Minitonas, vl.             | 621            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Niverville                 | 474            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Notre Dame de Lourdes, vl. | 583            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Oakbank                    | 277            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Oakburn                    | 357            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Oak Lake, t.               | 389            | -                    | -       | -         | -     | -               | -    | -         | -                                      | 1                     | -     | -     | -     |
| Oakville                   | 377            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Pilot Mound, vl.           | 767            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Plumas                     | 344            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Plum Coulee, vl.           | 531            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |
| Powerview, vl.             | 843            | -                    | -       | -         | -     | -               | -    | -         | -                                      | -                     | -     | -     | -     |

TABLE 51 (CONTINUED)

| City, Town or Village | Community Size | Loggers and Trappers |         | Fishermen                     |  | Miners |       | Craftsmen |       | Occupation Not Stated |       | Other |       |
|-----------------------|----------------|----------------------|---------|-------------------------------|--|--------|-------|-----------|-------|-----------------------|-------|-------|-------|
|                       |                | Related Workers      | Hunters | Quarrymen and Related Workers | Production Process and Related Workers | Boys   | Girls | Boys      | Girls | Boys                  | Girls | Boys  | Girls |
| Otterburne            | 258            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Rapid City, t.        | 449            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Reston                | 529            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Riverton, vl.         | 817            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Roland                | 374            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Rorketon              | 273            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Rosburn, vl.          | 638            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Ste. Agathe           | 298            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Ste. Anne, vl.        | 923            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| St. Claude            | 609            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| St. Jean Baptiste     | 521            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| St. Malo              | 574            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| St. Norbert           | 695            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| St. Pierre, vl.       | 853            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Ste. Rose du Lac, vl. | 792            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Sandy Lake            | 383            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Shevchenko (Vita)     | 316            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Shoal Lake            | 836            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Snow Lake             | 881            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Somerset, vl.         | 649            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Sprague               | 364            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Strathclair           | 465            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Teulon, vl.           | 817            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Treherne, vl.         | 614            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Maskada, vl.          | 282            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Wawanesa, vl.         | 512            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Whitemouth            | 385            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Winnipegosis, vl.     | 908            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |
| Woodridge             | 289            | -                    | -       | -                             | -                                      | -      | -     | -         | -     | -                     | -     | -     | -     |









APPENDIX D  
TABLE 51 (CONTINUED)

| City, Town, or Village              | Community Size    | Managerial |       | Professional and Technical |       | Clerical |       | Sales |       | Service and Recreation |       | Transport and Communication |       | Farmers and Farm Workers |       |
|-------------------------------------|-------------------|------------|-------|----------------------------|-------|----------|-------|-------|-------|------------------------|-------|-----------------------------|-------|--------------------------|-------|
|                                     |                   | Boys       | Girls | Boys                       | Girls | Boys     | Girls | Boys  | Girls | Boys                   | Girls | Boys                        | Girls | Boys                     | Girls |
| <u>Non-Winnipeg, 5000 and Over</u>  |                   |            |       |                            |       |          |       |       |       |                        |       |                             |       |                          |       |
| Brandon, c.                         | 29981             | -          | -     | -                          | -     | 2        | -     | -     | -     | 1                      | -     | -                           | -     | -                        | -     |
| Dauphin, t.                         | 8655              | -          | -     | -                          | -     | -        | -     | -     | 1     | 1                      | -     | -                           | -     | -                        | -     |
| Flin Flon, t.                       | 10201             | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Portage la Prairie, c.              | 13012             | -          | -     | 1                          | 2     | 2        | 1     | 2     | 1     | 2                      | 1     | -                           | -     | -                        | -     |
| Selkirk, t.                         | 9157              | -          | -     | -                          | -     | 1        | 1     | 1     | 1     | 1                      | -     | -                           | -     | 1                        | -     |
| The Pas, t.                         | 5031              | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | 1     | -                        | -     |
| <u>Winnipeg and Component Parts</u> |                   |            |       |                            |       |          |       |       |       |                        |       |                             |       |                          |       |
| Assiniboia, munc.                   | 19389             | -          | -     | -                          | -     | -        | 1     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Charleswood, munc.                  | 7373              | -          | -     | -                          | -     | -        | 5     | -     | -     | -                      | -     | 1                           | -     | -                        | -     |
| East Kildonan, c.                   | 28796             | 2          | -     | 2                          | 9     | 2        | 9     | -     | -     | 2                      | -     | 3                           | -     | -                        | -     |
| Fort Garry, munc.                   | 21177             | -          | -     | 1                          | 3     | 3        | -     | -     | 2     | -                      | -     | -                           | -     | -                        | -     |
| St. Boniface, c.                    | 43214             | -          | -     | -                          | 3     | 1        | 1     | 1     | -     | -                      | 1     | -                           | 2     | -                        | -     |
| St. James, c.                       | 35685             | -          | -     | 1                          | -     | 2        | 7     | 2     | 1     | 1                      | 1     | 1                           | 1     | -                        | -     |
| St. Vital, c.                       | 29528             | -          | -     | -                          | -     | 3        | 4     | -     | -     | 1                      | -     | 1                           | -     | -                        | -     |
| Transcona, c.                       | 19761             | -          | -     | -                          | -     | -        | -     | 1     | -     | -                      | -     | 1                           | -     | -                        | -     |
| Tuxedo, t.                          | 2408 <sup>a</sup> | -          | -     | -                          | -     | -        | -     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| West Kildonan, c.                   | 22240             | -          | -     | -                          | 1     | 2        | 3     | -     | -     | -                      | -     | -                           | -     | -                        | -     |
| Winnipeg, c.                        | 257005            | -          | 1     | 4                          | 2     | 10       | 26    | -     | -     | -                      | -     | -                           | -     | 1                        | -     |

<sup>a</sup> Included here as it is part of Winnipeg and Component Parts.

APPENDIX D  
TABLE 51 (CONTINUED)

| City, Town, or Village              | Community Size    | Loggers and Related Workers |       | Fishermen Trappers Hunters |       | Miners Quarrymen and Related Workers |       | Craftsmen, Production Process and Related Workers |       | Labourers |       | Occupation Not Stated |       | Other |       |
|-------------------------------------|-------------------|-----------------------------|-------|----------------------------|-------|--------------------------------------|-------|---|-------|-----------|-------|-----------------------|-------|-------|-------|
|                                     |                   | Boys                        | Girls | Boys                       | Girls | Boys                                 | Girls | Boys  | Girls | Boys      | Girls | Boys                  | Girls | Boys  | Girls |
| <u>Non-Winnipeg, 5000 and Over</u>  |                   |                             |       |                            |       |                                      |       |   |       |           |       |                       |       |       |       |
| Brandon, c.                         | 29981             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | -     | -     | -     |
| Dauphin, t.                         | 8655              | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | -     | -     | -     |
| Flin Flon, t.                       | 10201             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | 1         | -     | -                     | -     | -     | -     |
| Portage la Prairie, c.              | 13012             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | 1     | -     | -     |
| Selkirk, t.                         | 9157              | -                           | -     | -                          | -     | -                                    | -     | -   | -     | 1         | -     | -                     | -     | -     | -     |
| The Pas, t.                         | 5031              | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | -     | -     | -     |
| <u>Winnipeg and Component Parts</u> |                   |                             |       |                            |       |                                      |       |   |       |           |       |                       |       |       |       |
| Assiniboia, munc.                   | 19389             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | -     | -     | -     |
| Charleswood, munc.                  | 7373              | -                           | -     | -                          | -     | -                                    | -     | -   | -     | 1         | -     | -                     | 2     | -     | -     |
| East Kildonan, C.                   | 28796             | -                           | -     | -                          | -     | -                                    | -     | 1   | -     | 1         | -     | -                     | -     | 1     | -     |
| Fort Garry, munc.                   | 21177             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | 1     | 2     | -     |
| St. Boniface, c.                    | 43214             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | 1         | -     | -                     | -     | 1     | -     |
| St. James, c.                       | 35685             | -                           | -     | -                          | -     | -                                    | -     | 1   | -     | 1         | -     | -                     | -     | -     | -     |
| St. Vital, c.                       | 29528             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | 1     | -     | -     |
| Transcona, c.                       | 19761             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | 2         | -     | -                     | -     | -     | -     |
| Tuxedo, t.                          | 2408 <sup>a</sup> | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | -     | -     | -     |
| West Kildonan, c.                   | 22240             | -                           | -     | -                          | -     | -                                    | -     | -   | -     | -         | -     | -                     | -     | 1     | -     |
| Winnipeg, c.                        | 257005            | 1                           | -     | -                          | -     | -                                    | -     | 4   | -     | 2         | -     | -                     | 3     | 7     | 1     |

<sup>a</sup>Included here as it is part of Winnipeg and Component Parts.

APPENDIX E

MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, CLASSIFIED

ACCORDING TO A WINNIPEG AND A NON-WINNIPEG GROUP

Class 1964-1965 Grade 12 Graduates from Winnipeg and Non-Winnipeg Areas

The two groups. If the total groups of graduates<sup>1</sup> is divided on the basis of two living areas, i.e., Winnipeg<sup>2</sup> and non-Winnipeg areas of the province, differences in the post-high school occupational destination of the graduates are more readily observable.

All graduates who indicated that they lived in Winnipeg were included in the Winnipeg group; all graduates who indicated that they lived in areas outside Winnipeg were included in the non-Winnipeg group.

Post-high school occupational destination. The vast majority of the Manitoba Grade 12 graduates were included in the Winnipeg group.<sup>3</sup> A total of 2272 graduates (62.745 per cent) were from Winnipeg as against 1349 (37.255 per cent) from non-Winnipeg.

Of the 2272 Winnipeg youth, 1777 attended university. More boys than girls entered university (86.012 per cent in comparison with 70.205 per cent). A further 283 graduates enrolled in non-degree granting educational institutions. In this instance, more girls than boys chose this avenue of further education (20.071 per cent as against 5.039 per cent). A smaller proportion of the total Winnipeg group (6.778 per cent) elected to join the work force (6.082 per cent were boys and 7.493 per cent were

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<sup>1</sup>Graduates refer to graduates from both courses, the General Course and the University Entrance Course.

<sup>2</sup>All graduates living in Winnipeg City proper and Greater Winnipeg were included in the Winnipeg group; all graduates living outside these areas were included in the non-Winnipeg group.

<sup>3</sup>See Table 52 on page 172 which gives the number and proportion of Grade 12 graduates in each post-high school occupational destination classified according to Winnipeg and non-Winnipeg living areas.

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TABLE 52

POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF THE MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965

CLASSIFIED ACCORDING TO WINNIPEG AND NON-WINNIPEG "LIVING AREAS"

| Post-High School<br>Occupational<br>Destination | Winnipeg         |         |       |         |       |         | Non-Winnipeg |         |       |         |       |         | Total |         |       |         |       |         |
|---|------------------|---------|-------|---------|-------|---------|--------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|
|   | Boys             |         | Girls |         | Total |         | Boys         |         | Girls |         | Total |         | Boys  |         | Girls |         | Total |         |
|   | No. <sup>a</sup> | Percent | No.   | Percent | No.   | Percent | No.          | Percent | No.   | Percent | No.   | Percent | No.   | Percent | No.   | Percent | No.   | Percent |
| University                                      | 990              | 86.012  | 787   | 70.205  | 1777  | 78.213  | 413          | 77.196  | 463   | 56.880  | 876   | 64.937  | 1403  | 83.215  | 1250  | 64.599  | 2653  | 73.267  |
| Other Education                                 | 58               | 5.039   | 225   | 20.071  | 283   | 12.456  | 30           | 5.607   | 241   | 29.607  | 271   | 20.089  | 88    | 5.219   | 466   | 24.083  | 554   | 15.300  |
| Employed  | 70               | 6.082   | 84    | 7.493   | 154   | 6.778   | 80           | 14.953  | 96    | 11.794  | 176   | 13.047  | 150   | 8.897   | 180   | 9.302   | 330   | 9.114   |
| Other   | -                | -       | 3     | .268    | 3     | .132    | 1            | .187    | 8     | .983    | 9     | .667    | 1     | .059    | 11    | .568    | 12    | .331    |
| Unaccounted                                     | 33               | 2.867   | 22    | 1.963   | 55    | 2.421   | 11           | 2.056   | 6     | .737    | 17    | 1.260   | 44    | 2.610   | 28    | 1.447   | 72    | 1.988   |
| Total   | 1151             | 100.000 | 1121  | 100.000 | 2272  | 100.000 | 535          | 99.999  | 814   | 100.000 | 1349  | 100.000 | 1686  | 100.000 | 1935  | 99.999  | 3621  | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

girls). Slightly better than 2.000 per cent of the Winnipeg group were unaccounted for (2.867 per cent of the boys and 1.963 per cent of the girls). Less than 1.000 per cent of the graduates were in the Other or Miscellaneous category (no boys and .268 per cent of the girls).

In the non-Winnipeg group of 1349 graduates, 876 attended university. More boys than girls registered at university (77.196 per cent of the boys and 56.880 per cent of the girls). Another 271 graduates entered Other Educational Institutions. More than five times as many girls as boys enrolled in non-degree granting educational institutions (88 boys and 466 girls). This represented 5.607 per cent of all the non-Winnipeg boys and 29.607 per cent of all the non-Winnipeg girls. A total of 176 graduates (80 boys and 96 girls) joined the labour force. They represented 14.953 per cent of all the non-Winnipeg boys and 11.794 per cent of all the non-Winnipeg girls. Less than 1.000 per cent of the boys and girls fell in the Other or Miscellaneous category. More than 2.000 per cent of the boys and less than 1.000 per cent of the girls could not be located.

Graduates in school in the Fall of 1965. In the Winnipeg group, 2060 boys and girls continued their education in the Fall of 1965. This represented 90.669 per cent of all the Winnipeg graduates (91.051 per cent of the boys and 90.277 per cent of the girls). The higher proportion of the 2060 graduates who continued their education post-high school attended university (94.466 per cent of the boys and 77.767 per cent of the girls). Technical Schools attracted 4.951 percent of the 2060 graduates (4.389 per cent of the boys and 5.534 per cent of the girls). High schools or Collegiate Institutes, claimed another 1.068 per cent

(.954 per cent of the boys and 1.285 per cent of the girls). None of the boys entered Schools of Nursing or Business Schools. However, 12.549 per cent of the girls enrolled in the Schools of Nursing and another 1.285 per cent enrolled in Business Schools. Less than 1.000 per cent of the graduates entered Bible Schools, (.095 per cent of the boys and .099 per cent of the girls). Less than 1.000 per cent of the boys and slightly better than 1.000 per cent of the girls enrolled in Other Schools.<sup>4</sup>

The non-Winnipeg group of graduates in school was comprised of 443 boys and 704 girls (85.026 per cent of all the non-Winnipeg graduates).<sup>5</sup> As with the Winnipeg group, the higher proportion of the 1147 graduates at university. Similarly, more boys than girls went to university (93.228 per cent of the non-Winnipeg boys and 65.767 per cent of the non-Winnipeg girls). Another 58 graduates (5.057 per cent) enrolled in Technical Schools (3.386 per cent of the boys and 6.108 per cent of the girls). Although 5.114 per cent and 18.324 per cent of the girls entered Business Schools and Schools of Nursing, respectively, none of the boys did so. Less than 1.000 per cent of the boys and girls enrolled in High Schools or Collegiate Institutes (.452 per cent and .852 per cent, respectively). More than 2.000 per cent of the graduates chose to enter Bible Schools (2.709 per cent of the boys and 2.131 per cent of the

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<sup>4</sup>See Table 53 on page 411 which gives the number and percent of graduates in School from each of the two living areas.

<sup>5</sup>See Table 53 on page 411.

## APPENDIX E

TABLE 53

NUMBER AND PERCENT OF GRADUATES IN SCHOOL CLASSIFIED ACCORDING TO WINNIPEG AND NON-WINNIPEG "LIVING AREAS"

| Post-High School<br>Occupation<br>Destination | Winnipeg |         |       |         |       |         | Non-Winnipeg |         |       |         |       |         | Total |         |       |         |       |         | Overall<br>Total |         |
|---|----------|---------|-------|---------|-------|---------|--------------|---------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|------------------|---------|
|   | Boys     |         | Girls |         | Total |         | Boys         |         | Girls |         | Total |         | Boys  |         | Girls |         | Total |         | No.              | Percent |
|   | No.      | Percent | No.   | Percent | No.   | Percent | No.          | Percent | No.   | Percent | No.   | Percent | No.   | Percent | No.   | Percent | No.   | Percent |                  |         |
| IN SCHOOL                                     | 1048     | 91.051  | 1012  | 90.277  | 2060  | 90.669  | 443          | 82.804  | 704   | 86.486  | 1147  | 85.026  | 1491  | 88.487  | 1716  | 88.682  | 3207  | 88.567  |                  |         |
| University                                    | 990      | 94.466  | 787   | 77.767  | 1777  | 86.262  | 413          | 93.228  | 463   | 65.767  | 876   | 76.373  | 1403  | 94.098  | 1250  | 72.844  | 2653  | 82.725  |                  |         |
| High Schools                                  | 10       | .954    | 12    | 1.186   | 22    | 1.068   | 2            | .452    | 6     | .852    | 8     | .672    | 12    | .805    | 18    | 1.049   | 30    | .935    |                  |         |
| Business Schools                              | -        | -       | 13    | 1.285   | 13    | .631    | -            | -       | 36    | 5.114   | 36    | 3.139   | -     | -       | 49    | 2.855   | 49    | 1.528   |                  |         |
| Schools of Nursing                            | -        | -       | 127   | 12.549  | 127   | 6.165   | -            | -       | 129   | 18.324  | 129   | 11.247  | -     | -       | 256   | 14.918  | 256   | 7.983   |                  |         |
| Technical Schools                             | 46       | 4.389   | 56    | 5.534   | 102   | 4.951   | 15           | 3.386   | 43    | 6.108   | 58    | 5.057   | 61    | 4.091   | 99    | 5.769   | 160   | 4.989   |                  |         |
| Bible Schools                                 | 1        | .095    | 1     | .099    | 2     | .097    | 12           | 2.709   | 15    | 2.131   | 27    | 2.354   | 13    | .872    | 16    | .932    | 29    | .904    |                  |         |
| Other   | 1        | .095    | 16    | 1.581   | 17    | .825    | 1            | .226    | 12    | 1.705   | 13    | 1.133   | 2     | .134    | 28    | 1.632   | 30    | .935    |                  |         |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.



APPENDIX E

TABLE 54

NUMBER AND PERCENT OF 3207 MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, ENROLLED IN EACH OF THE VARIOUS EDUCATIONAL INSTITUTIONS CLASSIFIED ACCORDING TO A WINNIPEG OR A NON-WINNIPEG "LIVING AREA"

| Post-High School<br>Occupational<br>Destination | Winnipeg                 |              |              | Non-Winnipeg |              |              | Total       |              |              | Overall<br>Total |              |              |      |        |      |        |      |         |
|---|--------------------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|------------------|--------------|--------------|------|--------|------|--------|------|---------|
|   | Boys<br>No. <sup>a</sup> | Girls<br>No. | Total<br>No. | Boys<br>No.  | Girls<br>No. | Total<br>No. | Boys<br>No. | Girls<br>No. | Total<br>No. | Boys<br>No.      | Girls<br>No. | Total<br>No. |      |        |      |        |      |         |
| IN SCHOOL                                       | 1048                     | 70.288       | 1012         | 58.974       | 2060         | 64.234       | 443         | 29.712       | 704          | 41.026           | 1147         | 35.766       | 1491 | 46.492 | 1716 | 53.508 | 3207 | 100.000 |
| University                                      | 990                      | 66.398       | 787          | 45.862       | 1777         | 55.410       | 413         | 27.700       | 463          | 26.981           | 876          | 27.315       | 1403 | 43.748 | 1250 | 38.977 | 2653 | 82.725  |
| Collegiate Institutes                           | 10                       | .671         | 12           | .699         | 22           | .686         | 2           | .134         | 6            | .350             | 8            | .249         | 12   | .375   | 18   | .561   | 30   | .935    |
| Business Schools                                | -                        | -            | 13           | .758         | 13           | .405         | -           | -            | 36           | 2.098            | 36           | 1.123        | -    | -      | 49   | 1.528  | 49   | 1.528   |
| Schools of Nursing                              | -                        | -            | 127          | 7.401        | 127          | 3.960        | -           | -            | 129          | 7.517            | 129          | 4.022        | -    | -      | 256  | 7.983  | 256  | 7.983   |
| Technical<br>Vocational Schools                 | 46                       | 3.085        | 56           | 3.263        | 102          | 3.181        | 15          | 1.006        | 43           | 2.506            | 58           | 1.809        | 61   | 1.902  | 99   | 3.087  | 160  | 4.989   |
| Bible Schools                                   | 1                        | .067         | 1            | .059         | 2            | .062         | 12          | .805         | 15           | .874             | 27           | .842         | 13   | .405   | 16   | .499   | 29   | .905    |
| Other   | 1                        | .067         | 16           | .932         | 17           | .530         | 1           | .067         | 12           | .699             | 13           | .405         | 2    | .062   | 28   | .873   | 30   | .935    |
| Total   | 1048                     | 70.288       | 1012         | 58.974       | 2060         | 64.234       | 443         | 29.712       | 704          | 41.025           | 1147         | 35.765       | 1491 | 46.492 | 1716 | 53.508 | 3207 | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

girls). Other Schools or other educational institutions attracted .226 per cent of the boys and 1.705 per cent of the girls.<sup>6</sup>

Graduates at university from Winnipeg and non-Winnipeg. In both groups, i.e., Winnipeg and non-Winnipeg, the majority of graduates who continued their schooling did so at the university level. A higher proportion of graduates from Winnipeg than non-Winnipeg registered at university. More boys than girls from each living area group attended university in the Fall of 1965. Apparently if you are a boy and live in a large urban area<sup>7</sup> your chances of attending university are greatly increased. It should be kept in mind that this picture of attendance at university is approximately 3 months after graduation from Grade 12. It probably does not indicate the total number who ultimately go on to university following a period of delay or those who drop out of university for a variety of reasons before the end of the first year.

No attempt was made in this study to determine the reasons why students made certain choices following graduation from high school. The difference in the proportion of graduates from Winnipeg and non-Winnipeg groups at university suggests one or two things. It may be that Winnipeg youth value a university education to a greater extent than do the non-

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<sup>6</sup>Note: more boys than girls made up the Winnipeg group; more girls than boys made up the non-Winnipeg group.

<sup>7</sup>Of the 9 university colleges and universities in Manitoba, 8 are situated in Winnipeg. They are as follows: the University of Manitoba, United College (now the University of Winnipeg), St. Boniface College, Mennonite Brethren Bible College, St. John's College, St. Paul's College, St. Andrew's College, and University College.

Winnipeg youth;<sup>8</sup> they may find it more essential to success in an urban environment or some other conditions<sup>9</sup> in the social situation tend to force them into institutions of higher learning. The non-Winnipeg youth may not feel the same pressure to attend university; they may not see a university education as being essential to success in life. It is possible that the nearness of the universities and the university colleges<sup>10</sup> and possibly a more adequate family income result in more boys from Winnipeg attending university. Girls tend to have different educational plans than boys and this may account for the higher proportion of boys than girls from both areas going on to university. Most girls expect to have a short work period between graduation from high school and marriage. They, therefore, tend to enroll in short term courses which prepare them to enter the work force fairly quickly. It is also possible that if a decision has to be made in terms of a son or a daughter going on to university, the decision is in favour of the son. Whatever the reasons the Manitoba study shows that more boys than girls attend university from both Winnipeg and non-Winnipeg areas; more girls from Winnipeg than non-Winnipeg attend university.

Graduates registered in a wide variety of faculties at university.<sup>11</sup>

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<sup>8</sup>Landis, *Six Months After Commencement*, op. cit., p. 29.

<sup>9</sup>Social pressure may send a number of graduates on to university. University is the place where everybody who is somebody send their children as it is considered to be both socially and economically advantageous.

<sup>10</sup>Brandon College (now Brandon University) is the only establishment providing university education in the non-Winnipeg area.

<sup>11</sup>See Table 56 on page 416 for the number and per cent of graduates registered in each faculty.

However, the Faculties of Science, Arts and Engineering represented the

TABLE 55

## MAJOR FACULTIES CHOSEN BY WINNIPEG AND NON-WINNIPEG BOYS

| Faculty Choice | Winnipeg |         | Non-Winnipeg |         | Total  |         |
|----------------|----------|---------|--------------|---------|--------|---------|
|                | Number   | Percent | Number       | Percent | Number | Percent |
| Science        | 358      | 36.162  | 147          | 35.593  | 505    | 35.994  |
| Arts           | 248      | 25.051  | 86           | 20.823  | 334    | 23.806  |
| Engineering    | 164      | 16.566  | 63           | 15.254  | 227    | 16.180  |
| Commerce       | 92       | 9.293   | 13           | 3.148   | 105    | 7.484   |
| Agriculture    | 24       | 2.424   | 29           | 7.022   | 53     | 3.778   |

major choices of the boys from both living areas.<sup>12</sup> The largest communities contributed the fewest boys to Agriculture since only 2.424 per cent of the Winnipeg boys as compared with 7.022 per cent from non-Winnipeg registered in the Faculty of Agriculture.<sup>13</sup> The Faculty of Commerce, as opposed to the Faculty of Agriculture, was chosen by the

<sup>12</sup> See Table 55 on page 415.

<sup>13</sup> Canada Year Book 1966 (Ottawa: Queen's Printer, 1966), p. 572. The number of persons 15 years of age or over who were employed in Agriculture declined in each of the 10 provinces in the period of 1951-1961. In Manitoba in 1951, 24.5 per cent of the total labour force was engaged in Agriculture whereas in 1961 only 17.5 per cent of the total labour force was so engaged.

APPENDIX E

TABLE 56

FACULTY CHOICE OF 1403 BOYS AND 1250 GIRLS WHO ENTERED UNIVERSITY IN THE FALL OF 1965 CLASSIFIED  
ACCORDING TO WINNIPEG OR NON-WINNIPEG "LIVING AREA"

| Faculty Choice                    | Winnipeg         |         |       |         | Non-Winnipeg |         |       |         | Total |         |       |         | Overall Total |         |     |        |     |        |
|-----------------------------------|------------------|---------|-------|---------|--------------|---------|-------|---------|-------|---------|-------|---------|---------------|---------|-----|--------|-----|--------|
|                                   | Boys             |         | Girls |         | Boys         |         | Girls |         | Boys  |         | Girls |         | No.           | Percent |     |        |     |        |
|                                   | No. <sup>a</sup> | Percent | No.   | Percent | No.          | Percent | No.   | Percent | No.   | Percent | No.   | Percent | No.           | Percent |     |        |     |        |
| Accountancy                       | 26               | 2.626   | -     | -       | 26           | 1.463   | 8     | 1.937   | 1     | .216    | 9     | 1.027   | 34            | 2.423   | 1   | .080   | 35  | 1.319  |
| Agriculture                       | 24               | 2.424   | 2     | .254    | 26           | 1.463   | 29    | 7.022   | -     | -       | 29    | 3.311   | 53            | 3.778   | 2   | .160   | 55  | 2.073  |
| Architecture                      | 18               | 1.818   | 5     | .635    | 23           | 1.294   | 5     | 1.211   | -     | -       | 5     | .571    | 23            | 1.639   | 5   | .400   | 28  | 1.055  |
| Arts                              | 248              | 25.051  | 338   | 42.948  | 586          | 32.977  | 86    | 20.823  | 135   | 29.158  | 221   | 25.228  | 334           | 23.806  | 473 | 37.840 | 807 | 30.418 |
| Art                               | -                | -       | 1     | .127    | 1            | .056    | -     | -       | -     | -       | -     | -       | -             | -       | 1   | .080   | 1   | .038   |
| Business Administration           | 1                | .101    | -     | -       | 1            | .056    | -     | -       | -     | -       | -     | -       | 1             | .071    | -   | -      | 1   | .038   |
| Chartered Accountancy             | 2                | .202    | 1     | .127    | 3            | .169    | 9     | 2.179   | -     | -       | 9     | 1.027   | 11            | .784    | 1   | .080   | 12  | .452   |
| Commerce                          | 92               | 9.293   | 9     | 1.144   | 101          | 5.684   | 13    | 3.148   | -     | -       | 13    | 1.484   | 105           | 7.484   | 9   | .720   | 114 | 4.297  |
| Cours pour les Etrangers          | 1                | .101    | -     | -       | 1            | .056    | -     | -       | -     | -       | -     | -       | 1             | .071    | -   | -      | 1   | .038   |
| Dental Hygiene                    | -                | -       | 8     | 1.017   | 8            | .450    | -     | -       | 5     | 1.080   | 5     | .571    | -             | -       | 13  | 1.040  | 13  | .490   |
| Economics                         | 1                | .101    | -     | -       | 1            | .056    | -     | -       | -     | -       | -     | -       | 1             | .071    | -   | -      | 1   | .038   |
| Faculty of Education <sup>b</sup> | 7                | .707    | 140   | 17.789  | 147          | 8.272   | 20    | 4.843   | 196   | 42.333  | 216   | 24.658  | 27            | 1.924   | 336 | 26.880 | 363 | 13.686 |
| Engineering                       | 164              | 16.566  | -     | -       | 164          | 9.229   | 63    | 15.254  | -     | -       | 63    | 7.192   | 227           | 16.180  | -   | -      | 227 | 8.556  |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

<sup>b</sup>For convenience all the Grade 12 graduates who entered Teachers' Training were included under the Faculty of Education. It is understood that these students are in the Education IA Programme and have no advanced academic credits.

APPENDIX E

TABLE 56 (CONTINUED)

| Faculty Choice                    | Winnipeg |         |       |         | Non-Winnipeg |         |       |         | Total |         |       |         | Overall Total |         |      |         |      |         |
|-----------------------------------|----------|---------|-------|---------|--------------|---------|-------|---------|-------|---------|-------|---------|---------------|---------|------|---------|------|---------|
|                                   | Boys     |         | Girls |         | Boys         |         | Girls |         | Boys  |         | Girls |         | No.           | Percent |      |         |      |         |
|                                   | No.      | Percent | No.   | Percent | No.          | Percent | No.   | Percent | No.   | Percent | No.   | Percent | No.           | Percent |      |         |      |         |
| Fine Arts                         | 2        | .202    | 4     | .508    | 6            | .338    | 4     | .969    | 2     | .432    | 6     | .685    | 6             | .429    | 6    | .480    | 12   | .452    |
| Forestry                          | 1        | .101    | 1     | .127    | 2            | .113    | -     | -       | -     | -       | -     | -       | 1             | .071    | 1    | .080    | 2    | .075    |
| Forestry Engineering              | 1        | .101    | -     | -       | 1            | .056    | -     | -       | -     | -       | -     | -       | 1             | .071    | -    | -       | 1    | .038    |
| Home Economics                    | -        | -       | 94    | 11.944  | 94           | 5.290   | -     | -       | 31    | 6.695   | 31    | 3.539   | -             | -       | 125  | 10.000  | 125  | 4.712   |
| Interior Design                   | -        | -       | 14    | 1.779   | 14           | .788    | 2     | .484    | 7     | 1.512   | 9     | 1.027   | 2             | .143    | 21   | 1.680   | 23   | .867    |
| Library Science                   | -        | -       | -     | -       | -            | -       | -     | -       | 1     | .216    | 1     | .114    | -             | -       | 1    | .080    | 1    | .038    |
| Medical Rehabilitation            | 1        | .101    | 23    | 2.922   | 24           | 1.351   | -     | -       | 10    | 2.160   | 10    | 1.142   | 1             | .071    | 33   | 2.640   | 34   | 1.282   |
| Music                             | -        | -       | -     | -       | -            | -       | 2     | .484    | 3     | .648    | 5     | .571    | 2             | .143    | 3    | .240    | 5    | .188    |
| No Faculty Given                  | 20       | 2.020   | 9     | 1.144   | 29           | 1.632   | 10    | 2.421   | 5     | 1.080   | 15    | 1.712   | 30            | 2.138   | 14   | 1.120   | 44   | 1.658   |
| Nursing Education                 | -        | -       | 25    | 3.177   | 25           | 1.407   | -     | -       | 8     | 1.728   | 8     | .913    | -             | -       | 33   | 2.640   | 33   | 1.244   |
| Occupational Therapy              | -        | -       | 1     | .127    | 1            | .056    | -     | -       | -     | -       | -     | -       | -             | -       | 1    | .080    | 1    | .038    |
| Optometry                         | -        | -       | -     | -       | -            | -       | 2     | .484    | -     | -       | 2     | .228    | 2             | .143    | -    | -       | 2    | .075    |
| Pharmacy                          | 9        | .909    | 24    | 3.050   | 33           | 1.857   | 5     | 1.211   | 5     | 1.080   | 10    | 1.142   | 14            | .998    | 29   | 2.320   | 43   | 1.621   |
| Physical Education                | 9        | .909    | 23    | 2.922   | 32           | 1.801   | 6     | 1.453   | 9     | 1.944   | 15    | 1.712   | 15            | 1.069   | 32   | 2.560   | 47   | 1.772   |
| Registered Industrial Accountancy | 2        | .202    | -     | -       | 2            | .113    | -     | -       | -     | -       | -     | -       | 2             | .143    | -    | -       | 2    | .075    |
| Science                           | 358      | 36.162  | 62    | 7.878   | 420          | 23.635  | 147   | 35.593  | 44    | 9.503   | 191   | 21.804  | 505           | 35.994  | 106  | 8.480   | 611  | 23.031  |
| Social Work                       | -        | -       | 2     | .254    | 2            | .113    | 1     | .242    | -     | -       | 1     | .114    | 1             | .071    | 2    | .160    | 3    | .113    |
| Theology                          | -        | -       | -     | -       | -            | -       | 1     | .242    | 1     | .216    | 2     | .228    | 1             | .071    | 1    | .080    | 2    | .075    |
| Other--At University              | 3        | .303    | 1     | .127    | 4            | .225    | -     | -       | -     | -       | -     | -       | 3             | .214    | 1    | .080    | 4    | .151    |
| Total                             | 990      | 100.000 | 787   | 100.000 | 1777         | 100.000 | 413   | 100.000 | 463   | 100.000 | 876   | 100.000 | 1403          | 100.000 | 1250 | 100.000 | 2653 | 100.000 |

Winnipeg boys (9.293 per cent of the boys as compared with 3.148 per cent of the non-Winnipeg boys).<sup>14</sup>

The Faculties of Arts, Education, Home Economics and Science were the major career choices of all the girls at university.<sup>15</sup>

TABLE 57

## MAJOR FACULTIES CHOSEN BY THE WINNIPEG AND NON-WINNIPEG GIRLS

| Faculty Choice | Winnipeg |         | Non-Winnipeg |         | Total  |         |
|----------------|----------|---------|--------------|---------|--------|---------|
|                | Number   | Percent | Number       | Percent | Number | Percent |
| Arts           | 338      | 42.948  | 135          | 29.158  | 473    | 37.840  |
| Education      | 140      | 17.789  | 196          | 42.333  | 336    | 26.880  |
| Home Economics | 94       | 11.944  | 31           | 6.695   | 125    | 10.000  |
| Science        | 62       | 7.878   | 44           | 9.503   | 106    | 8.480   |

A much higher proportion of Winnipeg than non-Winnipeg girls selected the Faculty of Arts, 42.948 per cent as compared with 29.158 per cent. On the other hand, 42.333 per cent of the non-Winnipeg girls chose teaching as a career as compared with 17.789 per cent of the Winnipeg girls. Although a total of 363 graduates (13.683 per cent of

<sup>14</sup>See Table 55 on page 415.

<sup>15</sup>Teaching represented the third career choice of all the Grade 12 graduates at university. For convenience all Grade 12 graduates who enrolled in Education 1A were entered under the Faculty of Education.

the graduates) from both living areas registered in Education 1A, the prospect of reducing the shortage of qualified teachers is not entirely bright.<sup>16</sup> We cannot be too hopeful of reducing the shortage of qualified teachers as long as the profession attracts so many more girls than boys. Only 27 of the Grade 12 boys (1.924 per cent) registered in Education 1A<sup>17</sup> as compared with 336 (26.880 per cent) of the Grade 12 girls. Many of the girls will undoubtedly leave teaching for marriage.

The Faculty of Home Economics attracted slightly more Winnipeg than non-Winnipeg girls (11.944 per cent as compared with 10.000 per cent). More of the non-Winnipeg than Winnipeg girls chose to enter the Faculty of Science (9.503 per cent and 7.878 per cent). It is interesting to note that the highest proportion of girls to register in the Faculty of Nursing Education were from Winnipeg (3.177 per cent in comparison with 1.728 per cent from non-Winnipeg).<sup>18</sup> Cost may have been one prohibitive factors deterring more of the non-Winnipeg girls from entering the Faculty of Education.

None of the graduates in the Winnipeg group registered in the Faculty of Music. In the non-Winnipeg group, .484 per cent of the boys

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<sup>16</sup>The highest proportion of all Grade 12 graduates at university registered in the Faculty of Arts; the second highest proportion enrolled in the Faculty of Science, and the third highest proportion were in Education 1A.

<sup>17</sup>The proportion of boys in Education may be higher in the Faculty of Education i.e., those students proceeding to a degree in Education.

<sup>18</sup>The proportion of girls to enter the diploma schools of nursing in the province from each of the two living areas was approximately the same (49.609 per cent from Winnipeg and 50.391 per cent from non-Winnipeg).



and .648 per cent of the girls, selected this faculty. High school graduates are not admitted directly to the Faculty of Theology following the completion of Grade 12. Additional studies are required before admission is permitted. However, in this study 2 graduates in the non-Winnipeg group (a boy and a girl) reported that they were studying towards a "B.A. in Theology."<sup>19</sup>

Nearly 2.000 per cent of the graduates in each living area group named the university in which they had registered but omitted to indicate the faculty. A further .214 per cent of the boys and .080 per cent of the girls from both living areas merely stated that they were attending university.

The majority of Manitoba Grade 12 graduates in the class of 1964-1965 were able to pursue their university education within the province. Only 5.354 per cent of the Winnipeg boys attending university chose to enter universities outside the province; 2.668 per cent of the Winnipeg girls did likewise. In the non-Winnipeg group, 8.475 per cent of the boys and 3.024 per cent of the girls continued their education at universities outside the province.

Grade 12 Graduates in Other Education from Winnipeg and Non-Winnipeg areas. The Other Education group was made up of 58 boys and 225 girls in the Winnipeg group; 30 boys and 241 girls made up the non-Winnipeg group. This total group represented 554 of the 3621 graduates in the study. Stated another way, the 554 graduates represented 17.275

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<sup>19</sup>"B.A. in Theology" as stated by the two graduates in naming their post-high school occupational destination.

per cent of all the Grade 12 graduates in school in the Fall of 1965.

Graduates in High School or Collegiate Institutes. In the Winnipeg group, 10 boys and 12 girls enrolled in high schools or collegiate institutes. Of the 10 boys, 5 were General Course graduates who had enrolled in the University Entrance Course. The other 5 boys were repeating the same course of studies, i.e., the University Entrance Course. All the girls in high school, except one, had enrolled in post-high school Secretarial or Business Courses.

In the non-Winnipeg group 2 boys and 1 girl were repeating the Grade 12 University Entrance curriculum; 5 girls were engaged in Business or post-high school Secretarial Courses. None of the girls in either living area changed from the General Course to the University Entrance Course. None of the boys in non-Winnipeg group did so either. None of the male General Course graduates offered a reason for the change in high school curriculum. They may possibly have decided that they wanted to pursue a career demanding a university education. If so, they would have to take the college preparatory curriculum, i.e., the University Entrance Course. All the graduates in the non-Winnipeg group remained in the province. In the Winnipeg group, one girl and 2 boys indicated that they were attending school outside the province.

Grade 12 graduates in Technical Schools. More girls than boys from both living areas enrolled in Technical Schools.<sup>20</sup> A higher proportion of the graduates from the non-Winnipeg than Winnipeg group

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<sup>20</sup> See Table 53 on page 411 which gives the number and proportion of boys and girls enrolled in each of the various educational institutions.

went to Technical Schools (5.057 per cent as compared with 4.951 per cent). The highest proportion of boys in the Winnipeg group enrolled in Business Administration Courses<sup>21</sup> (30.435 per cent). Civil Technology and Electronic Technology each interested another 15.217 per cent of the Winnipeg boys. In contrast, the highest proportion of non-Winnipeg boys enrolled in Electronic Technology courses (46.666 per cent). Business Administration attracted a further 20.000 per cent of the non-Winnipeg boys. Smaller proportions of boys in each of the two living areas enrolled in other courses.<sup>22</sup>

The highest proportion of girls from both Winnipeg and non-Winnipeg groups enrolled in Medical Laboratory and/or Xray Technology courses (64.286 per cent and 55.814 per cent, respectively). Roughly the same proportion of girls from both groups enrolled in Secretarial Science and related courses (32.143 per cent from Winnipeg and 32.558 per cent from non-Winnipeg). Smaller proportions of girls from each of the two groups enrolled in other courses.<sup>23</sup>

In the Winnipeg group 4 boys and no girls left the province to pursue their studies; in the non-Winnipeg group 2 boys and no girls enrolled in educational institutions outside the province.

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<sup>21</sup> See Table 58 on page 423 for the number and proportion of boys enrolled in each of the various courses in the Technical Schools.

<sup>22</sup> See Table 58 on page 423 for a list of the various courses in which the boys registered.

<sup>23</sup> See Table 59 on page 425 which shows the various courses offered by the Technical Schools and the number of girls who enrolled in each course.

## APPENDIX E

TABLE 58  
 COURSES ENROLLED IN BY BOYS ATTENDING TECHNICAL SCHOOLS  
 FROM WINNIPEG AND NON-WINNIPEG "LIVING AREAS"

| Course Registered in<br>at Technical Schools  | Number and Percent of Boys in Each Course from |         |              |         |
|---|--|---------|--------------|---------|
|   | Winnipeg                                       |         | Non-Winnipeg |         |
|   | Boys   |         | Boys         |         |
|   | Number   | Percent | Number       | Percent |
| Accounting Course                             | -  | -       | 1            | 6.667   |
| Architectural Drafting                        | 1  | 2.174   | -            | -       |
| Business Administration                       | 14   | 30.435  | 3            | 20.000  |
| Chemical Technology                           | 3  | 6.522   | -            | -       |
| Civil Technology                              | 7  | 15.217  | -            | -       |
| Commercial Art                                | 1  | 2.174   | -            | -       |
| Conservation Management                       | 2  | 4.348   | -            | -       |
| Drafting                                      | -  | -       | 1            | 6.667   |
| Electrical Technology                         | 3  | 6.522   | 1            | 6.667   |
| Electronic Technology                         | 7  | 15.217  | 7            | 46.666  |
| IBM Key Punch Operator                        | 1  | 2.174   | -            | -       |
| Mechanical Technology                         | 2  | 4.348   | 1            | 6.667   |
| Medical Laboratory and/or<br>X-ray Technology | 2  | 4.348   | -            | -       |
| No Course Stated                              | 1  | 2.174   | 1            | 6.666   |
| Public Health Inspector                       | 1  | 2.174   | -            | -       |
| Radio Servicing                               | 1  | 2.174   | -            | -       |
| Total   | 46   | 100.000 | 15           | 100.000 |

Grade 12 graduates in Schools of Nursing. The diploma schools of nursing in Manitoba attracted the highest proportion of all the Grade 12 girls who enrolled in non-degree granting educational institutions (54.936 per cent).<sup>24</sup> Roughly the same proportion of girls from Winnipeg and non-Winnipeg entered schools of nursing (49.609 per cent and 50.391 per cent, respectively). None of the male graduates from either of the two groups chose nursing as a career. In this respect the nursing profession and the teaching profession share a common problem. Although more boys enter teaching than nursing a much higher proportion is needed in order to increase the numbers of qualified personnel in each profession. While nursing attracted the highest proportion of all girls who entered Other Educational Institutions the attrition rate at the end of the three year course is very high due to matrimony. Only 2 girls left Manitoba to enter schools of nursing elsewhere (one girl from each of the two groups).

Grade 12 graduates in Business Schools. More than 1.000 per cent of the girls in Winnipeg and slightly better than 5.000 per cent of the girls in the non-Winnipeg group enrolled in Business Schools or Colleges.<sup>25</sup> A total of 6 girls left Manitoba (3 from each of the two living areas). It is possible that more girls from non-Winnipeg than Winnipeg entered Business Schools because they lacked the opportunity to

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<sup>24</sup> See Table 53 on page 411 which shows the number and proportion of girls in the various educational institutions classified according to Winnipeg and non-Winnipeg living groups.

<sup>25</sup> See Table 53 on page 411 which gives the number and proportion of graduates in Business Schools according to living area.

## APPENDIX E

TABLE 59

COURSES ENROLLED IN BY GIRLS ATTENDING TECHNICAL SCHOOLS  
FROM WINNIPEG AND NON-WINNIPEG "LIVING AREAS"

| Course Registered in<br>at Technical Schools  | Number and Percent of Girls in Each Course from |         |              |         |
|---|---|---------|--------------|---------|
|   | Winnipeg  |         | Non-Winnipeg |         |
|   | Girls   |         | Girls        |         |
|   | Number  | Percent | Number       | Percent |
| Course Not Stated                             | 1   | 1.786   | -            | -       |
| IBM Key Punch Operator                        | -   | -       | 3            | 6.976   |
| Library Assistant                             | 1   | 1.786   | 1            | 2.326   |
| Medical Laboratory and/or<br>X-ray Technology | 36  | 64.286  | 24           | 55.814  |
| Secretarial Science and<br>Related Courses    | 18  | 32.143  | 14           | 32.558  |
| Welfare Services Course                       | -   | -       | 1            | 2.326   |
| Total   | 56  | 100.000 | 43           | 100.000 |

TABLE 60

NUMBER AND PROPORTION OF GRADUATES IN OTHER SCHOOLS FROM WINNIPEG AND  
NON-WINNIPEG CLASSIFIED ACCORDING TO COURSE TAKEN

| Course  | Number and Percent |                 |                 |                  |                |                 |                 |                  |
|---|--------------------|-----------------|-----------------|------------------|----------------|-----------------|-----------------|------------------|
|   | Winnipeg           |                 |                 |                  | Non-Winnipeg   |                 |                 |                  |
|   | Boys<br>Number     | Boys<br>Percent | Girls<br>Number | Girls<br>Percent | Boys<br>Number | Boys<br>Percent | Girls<br>Number | Girls<br>Percent |
| Air Line Hostess                              | -                  | -               | 1               | 6.250            | -              | -               | 5               | 41.667           |
| Cytology Trainee                              | -                  | -               | 2               | 12.500           | -              | -               | -               | -                |
| Electron Microscopy Trainee                   | -                  | -               | 1               | 6.250            | -              | -               | -               | -                |
| Medical Laboratory and/or<br>X-ray Technician | -                  | -               | 7               | 43.750           | -              | -               | 5               | 41.667           |
| Medical Records Librarian                     | -                  | -               | 3               | 18.750           | -              | -               | 2               | 16.666           |
| Radioisotope Technician                       | -                  | -               | 1               | 6.250            | -              | -               | -               | -                |
| Royal Canadian Mounted<br>Police Force        | -                  | -               | -               | -                | 1              | 100.000         | -               | -                |
| Travelling                                    | 1                  | 100.000         | 1               | 6.250            | -              | -               | -               | -                |
| Total   | 1                  | 100.000         | 16              | 100.000          | 1              | 100.000         | 12              | 100.000          |

pursue such courses in high school. The large Winnipeg schools would be better equipped in terms of staff and equipment to offer some Business or related courses.

Grade 12 graduates in Bible Schools. Bible schools attracted more of the graduates in the non-Winnipeg than the Winnipeg group. In the Winnipeg group, less than 1.000 per cent of the boys and 1.000 per cent of the girls had enrolled in a Bible School. On the other hand, better than 2.000 per cent of the boys and 2.000 per cent of the girls in the non-Winnipeg group did so. Only one boy and one girl from Winnipeg as compared with 3 boys and 6 girls from non-Winnipeg chose to continue their education outside Manitoba.<sup>26</sup>

Grade 12 graduates in Other Schools. This category was comprised of 1 boy and 16 girls in the Winnipeg group and 1 boy and 12 girls in the non-Winnipeg group. More girls than boys from each of the two living areas were classified in this category. In the Winnipeg group, 1 boy and 1 girl, were spending a year travelling; 7 girls were taking the Medical Laboratory and/or X-ray Technology course; 1 girl was training to be a Radioisotope technician; another was an Electron Microscopy trainee; 3 more girls were studying to be a Medical Records Librarian; a further 2 girls were Cytology trainees and 1 girl was training to be an Air Line Stewardess.<sup>27</sup>

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<sup>26</sup>Of the graduates who stated where they had enrolled in the Bible Schools.

<sup>27</sup>See Table 60 on page 426 which shows the number and proportion of graduates enrolled in each of the various courses in Other Institutions.



TABLE 61

MANITOBA GRADE 12 GRADUATES, CLASS 1964-1965, IN THE LABOUR FORCE CLASSIFIED  
 ACCORDING TO WINNIPEG AND NON-WINNIPEG "LIVING AREAS"

|   | Winnipeg |         |        |         |        |         |
|---|----------|---------|--------|---------|--------|---------|
|   | Boys     |         | Girls  |         | Total  |         |
|   | Number   | Percent | Number | Percent | Number | Percent |
| Managerial  | 2        | 2.857   | 1      | 1.190   | 3      | 1.948   |
| Professional and Technical                        | 6        | 8.571   | 6      | 7.143   | 12     | 7.792   |
| Clerical  | 23       | 32.857  | 56     | 66.667  | 79     | 51.299  |
| Sales   | 3        | 4.286   | 3      | 3.571   | 6      | 3.896   |
| Service and Recreation                            | 5        | 7.143   | 3      | 3.571   | 8      | 5.195   |
| Transport and Communication                       | 6        | 8.571   | 4      | 4.762   | 10     | 6.494   |
| Farmers and Farm Workers                          | -        | -       | -      | -       | -      | -       |
| Loggers and Related Workers                       | 1        | 1.429   | -      | -       | 1      | .649    |
| Miners, Quarrymen and Related Workers             | -        | -       | -      | -       | -      | -       |
| Craftsmen, Production Process and Related Workers | 7        | 10.000  | -      | -       | 7      | 4.545   |
| Labourers   | 8        | 11.429  | -      | -       | 8      | 5.195   |
| Not Stated  | 8        | 11.429  | 11     | 13.095  | 19     | 12.338  |
| Other   | 1        | 1.428   | -      | -       | 1      | .649    |
| Total   | 70       | 100.000 | 84     | 99.999  | 154    | 100.000 |

TABLE 61 (CONTINUED)

|   | Non-Winnipeg |         |        |         |        |         |
|---|--------------|---------|--------|---------|--------|---------|
|   | Boys         |         | Girls  |         | Total  |         |
|   | Number       | Percent | Number | Percent | Number | Percent |
| Managerial  | 1            | 1.250   | -      | -       | 1      | .568    |
| Professional and Technical                        | 7            | 8.750   | 8      | 8.333   | 15     | 8.523   |
| Clerical  | 16           | 20.000  | 56     | 58.333  | 72     | 40.909  |
| Sales   | 4            | 5.000   | 9      | 9.375   | 13     | 7.386   |
| Service and Recreation                            | 7            | 8.750   | 12     | 12.500  | 19     | 10.795  |
| Transport and Communication                       | -            | -       | 7      | 7.292   | 7      | 3.977   |
| Farmers and Farm Workers                          | 17           | 21.250  | 2      | 2.083   | 19     | 10.795  |
| Loggers and Related Workers                       | -            | -       | -      | -       | -      | -       |
| Miners, Quarrymen and Related Workers             | 4            | 5.000   | -      | -       | 4      | 2.273   |
| Craftsmen, Production Process and Related Workers | 5            | 6.250   | -      | -       | 5      | 2.841   |
| Labourers   | 9            | 11.250  | -      | -       | 9      | 5.114   |
| Not Stated  | 8            | 10.000  | 2      | 2.083   | 10     | 5.682   |
| Other   | 2            | 2.500   | -      | -       | 2      | 1.136   |
| Total   | 80           | 100.000 | 96     | 99.999  | 176    | 99.999  |

TABLE 61 (CONTINUED)

|   | Boys   |         | Girls  |         | Total  |         | Overall Total |         |
|---|--------|---------|--------|---------|--------|---------|---------------|---------|
|   | Number | Percent | Number | Percent | Number | Percent | Number        | Percent |
| Managerial  | 3      | 2.000   | 1      | .556    | 4      | 1.212   | 4             | 1.212   |
| Professional and Technical                        | 13     | 8.667   | 14     | 7.778   | 27     | 8.182   | 27            | 8.182   |
| Clerical  | 39     | 26.000  | 112    | 62.222  | 151    | 45.757  | 151           | 45.757  |
| Sales   | 7      | 4.667   | 12     | 6.667   | 19     | 5.758   | 19            | 5.758   |
| Service and Recreation                            | 12     | 8.000   | 15     | 8.333   | 27     | 8.182   | 27            | 8.182   |
| Transport and Communication                       | 6      | 4.000   | 11     | 6.111   | 17     | 5.152   | 17            | 5.152   |
| Farmers and Farm Workers                          | 17     | 11.333  | 2      | 1.111   | 19     | 5.758   | 19            | 5.758   |
| Loggers and Related Workers                       | 1      | .666    | -      | -       | 1      | .303    | 1             | .303    |
| Miners, Quarrymen and Related Workers             | 4      | 2.667   | -      | -       | 4      | 1.212   | 4             | 1.212   |
| Craftsmen, Production Process and Related Workers | 12     | 8.000   | -      | -       | 12     | 3.636   | 12            | 3.636   |
| Labourers   | 17     | 11.333  | -      | -       | 17     | 5.152   | 17            | 5.152   |
| Not Stated  | 16     | 10.666  | 13     | 7.222   | 29     | 8.787   | 29            | 8.787   |
| Other   | 3      | 2.000   | -      | -       | 3      | .909    | 3             | .909    |
| Total   | 150    | 100.000 | 180    | 100.000 | 330    | 100.000 | 330           | 100.000 |

From the non-Winnipeg group, 1 boy had joined the Royal Canadian Mounted Police Force; 5 girls were in Medical Laboratory and/or X-ray Technology courses; another 5 girls were taking Air Stewardess courses; a further 2 girls were engaged in the Medical Records Librarian courses.

Of the graduates in the Other category, 2 boys and 5 girls were known to be in institutions outside the province.

The Employed Group. A total of 330 graduates (150 boys and 180 girls) joined the work force following graduation from Grade 12. They represented 9.114 per cent of all (3621) the Grade 12 graduates.

The Winnipeg group was comprised of 70 boys and 84 girls (6.778 per cent of all the Winnipeg graduates in the study). The non-Winnipeg group contained 80 boys and 96 girls (13.047 per cent of all the non-Winnipeg graduates in the study).<sup>28</sup>

Occupations<sup>29</sup> engaged in by the graduates. The majority of boys in the Winnipeg group were gainfully employed in clerical occupations (32.857 per cent).<sup>30</sup> Another 11.429 per cent were employed as labourers;

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<sup>28</sup> Of the 330 graduates in the labour force, a total of 46.667 per cent of the boys were from Winnipeg and 53.333 per cent were from non-Winnipeg; 46.667 per cent of the girls were from Winnipeg and 53.333 per cent were from non-Winnipeg.

<sup>29</sup> The jobs as stated by the graduates were classified according to the occupational classifications used by the Dominion Bureau of Statistics. See Canada, Dominion Bureau of Statistics, Labour Force, Catalogue 94-503 (Ottawa: Queen's Printer, 1963).

<sup>30</sup> See Table 61 on page 428 which shows the number and proportion of graduates in each of the occupational classifications from both the Winnipeg and non-Winnipeg living areas.

a further 10.000 per cent were occupied in Craftsmen, Production Process and related Workers; Professional and Technical occupations along with Transport and Communications occupations each attracted 8.571 per cent of the boys; another 7.143 per cent were employed in Service and Recreation occupations; Sales occupations engaged 4.286 per cent of the Winnipeg boys. Managerial positions occupied another 2.857 per cent of the Winnipeg boys. None of the boys were farmers or farm workers, miners and related workers. Nearly 12.000 per cent of the boys did not report their specific occupation. Slightly better than 1.000 per cent of the boys were employed in each of the following classifications: Loggers and related workers and Other (miscellaneous) occupations.

Over one-half of the Winnipeg girls had found employment in clerical occupations, (66.667 per cent). Over 13.000 omitted to name their specific occupations. Another 7.143 per cent were engaged in Professional and Technical occupations; Sales and Service occupations each attracted 3.571 per cent of the girls; Transport and Communications occupations provided employment for 4.762 per cent of the girls. Slightly better than 1.000 per cent of the girls entered Managerial positions.

Slightly better than 50.000 of all the employed Winnipeg graduates were in clerical positions; 12.338 per cent of all the Winnipeg graduates did not specifically state their occupation. Less than 8.000 per cent of the graduates were gainfully employed in each of the other occupational classifications.<sup>31</sup>

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<sup>31</sup> See Table 61 on page 428 which gives the number and per cent of boys and girls in each of the occupational classifications.

In the non-Winnipeg group clerical occupations claimed the highest proportion of graduates (20.000 per cent of the boys and 58.333 per cent of the girls). This represented 40.909 per cent of all non-Winnipeg graduates in the labour force.

Of all the occupations in which the boys entered only Farming and Farm Workers outranked the number of boys in clerical occupations and then by only 1.250 per cent. Roughly the same proportion of non-Winnipeg boys and girls gained employment in Professional and Technical occupations (8.750 per cent and 8.333 per cent, respectively). Another 5.000 of the boys and 9.375 per cent of the girls entered Sales occupations. A higher proportion of girls (12.500 per cent) than boys (8.750 per cent) found employment in Service and Recreation occupations. Slightly better than 2.000 per cent of the girls as compared with 21.250 per cent of the boys were engaged in farming activities. None of the graduates were involved in Logging and related activities. None of the boys and 7.292 per cent of the girls were engaged in Transport and Communication occupations. None of the girls and 5.000 per cent of the boys were engaged in Mining operations; better than 6.000 per cent of the boys and none of the girls were gainfully employed in Craftsmen, Production Process and related activities; no girls and 11.250 per cent of the boys were labourers. A number of graduates neglected to report the specific nature of their work (10.000 per cent of boys and 2.083 per cent of the girls).

In both groups, clerical occupations claimed the highest proportion of all boys and girls in the work force (45.757 per cent). All other job classifications afforded employment to less than 9.000 per

cent of all employed graduates. Farming and Mining occupations interested none of the Winnipeg boys; Transport and Communication and Logging occupations attracted none of the non-Winnipeg boys. Of all the boys engaged in Service and Recreation occupations, 4.667 per cent (7 boys) had enlisted in the Canadian Armed Forces.

Farming, Mining, Logging, Craftsmen and related occupations, and Other occupations were not entered by any of the Winnipeg girls. On the other hand, none of the non-Winnipeg girls were employed in Managerial, Logging, Mining, Craftsmen and related occupations, as Labourers, and in Other occupations. None of the graduates, male or female, in either of the two living areas, were employed as fishermen, hunters and trappers. With this one exception, i.e., the Fishermen classification, the Manitoba Grade 12 graduates were able to find work within each of the job classifications.

A total of 18 employed graduates were working outside the province. Of the 18 graduates, 8 boys and no girls were from Winnipeg; 4 boys and 6 girls were from non-Winnipeg. It is definitely known that 3 boys and 1 girl were working outside the country.

Although the information was not specifically requested 6 girls reported that they were married and working full time. Of the 6 married female graduates, 2 were from Winnipeg and 4 from non-Winnipeg. None of the boys reported that they were married.

The Other Group. This group was composed of 11 girls and 1 boy. Of the 11 girls, 3 were from Winnipeg and 8 were from non-Winnipeg. The only boy in this category was from the non-Winnipeg group. All but 1 girl and 1 boy were married and full time homemakers (83.333 per cent of

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TABLE 62

GRADE 12 GRADUATES EMPLOYED CLASSIFIED ACCORDING TO HIGH SCHOOL COURSE  
COMPLETED AND WINNIPEG AND NON-WINNIPEG AREA OF RESIDENCE

| Occupational<br>Classification                       | General Course   |         |       |         | Curriculum |         |       |         | University Entrance Course |         |       |         |
|--|------------------|---------|-------|---------|------------|---------|-------|---------|----------------------------|---------|-------|---------|
|  | Boys             |         | Girls |         | Boys       |         | Girls |         | Boys                       |         | Girls |         |
|  | No. <sup>a</sup> | Percent | No.   | Percent | No.        | Percent | No.   | Percent | No.                        | Percent | No.   | Percent |
| Managerial   | 1                | 2.778   | -     | -       | 2          | 1.754   | 1     | .568    | 14                         | 10.526  | 14    | 7.955   |
| Professional and Technical                           | 1                | 2.778   | -     | -       | 12         | 10.526  | 14    | 7.955   | 108                        | 26.316  | 108   | 61.364  |
| Clerical   | 9                | 25.000  | 4     | 100.000 | 5          | 4.386   | 12    | 6.818   | 15                         | 5.263   | 15    | 8.523   |
| Sales  | 2                | 5.555   | -     | -       | 6          | 5.263   | 11    | 6.250   | 2                          | 1.754   | 2     | 1.136   |
| Service and Recreation                               | 6                | 16.667  | -     | -       | 14         | 12.281  | -     | -       | -                          | -       | -     | -       |
| Transport and Communication                          | 2                | 5.556   | -     | -       | 1          | .877    | -     | -       | -                          | -       | -     | -       |
| Farmers and Farm Workers                             | 3                | 8.333   | -     | -       | -          | -       | -     | -       | -                          | -       | -     | -       |
| Loggers and related Workers                          | -                | -       | -     | -       | -          | -       | -     | -       | -                          | -       | -     | -       |
| Fishermen, Trappers and Hunters                      | -                | -       | -     | -       | -          | -       | -     | -       | -                          | -       | -     | -       |
| Miners, Quarrymen and related<br>Workers             | 1                | 2.778   | -     | -       | 3          | 2.632   | -     | -       | -                          | -       | -     | -       |
| Craftsmen, Production Process<br>and related Workers | 3                | 8.333   | -     | -       | 9          | 7.895   | -     | -       | -                          | -       | -     | -       |
| Labourers  | 6                | 16.667  | -     | -       | 11         | 9.649   | -     | -       | -                          | -       | -     | -       |
| Other  | 1                | 2.778   | -     | -       | 2          | 1.754   | -     | -       | -                          | -       | -     | -       |
| Occupation not stated                                | 1                | 2.778   | -     | -       | 15         | 13.158  | 13    | 7.386   | -                          | -       | -     | -       |
| Total  | 36               | 100.001 | 4     | 100.000 | 114        | 100.000 | 176   | 100.000 | 176                        | 100.000 | 176   | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.



TABLE 62 (CONTINUED)

| Occupational<br>Classification                       | Living Area |         |      |        |       |         |              |         |      |        |       |         |
|--|-------------|---------|------|--------|-------|---------|--------------|---------|------|--------|-------|---------|
|  | Winnipeg    |         |      |        |       |         | Non-Winnipeg |         |      |        |       |         |
|  | No.         | Percent | Boys | Girls  | Total | Percent | No.          | Percent | Boys | Girls  | Total | Percent |
| Managerial   | 2           | 2.857   | 1    | 1.190  | 3     | 1.948   | 1            | 1.250   | 1    | -      | 1     | .568    |
| Professional and Technical                           | 6           | 8.571   | 6    | 7.143  | 12    | 7.792   | 7            | 8.750   | 8    | 8.333  | 15    | 8.523   |
| Clerical   | 23          | 32.857  | 56   | 66.667 | 79    | 51.299  | 16           | 20.000  | 56   | 58.333 | 72    | 40.910  |
| Sales  | 3           | 4.286   | 3    | 3.571  | 6     | 3.896   | 4            | 5.000   | 9    | 9.375  | 13    | 7.386   |
| Service and Recreation                               | 5           | 7.142   | 3    | 3.571  | 8     | 5.195   | 7            | 8.750   | 12   | 12.500 | 19    | 10.796  |
| Transport and Communication                          | 6           | 8.571   | 4    | 4.762  | 10    | 6.494   | -            | -       | 7    | 7.292  | 7     | 3.977   |
| Farmers and Farm Workers                             | -           | -       | -    | -      | -     | -       | 17           | 21.250  | 2    | 2.083  | 19    | 10.796  |
| Loggers and related Workers                          | 1           | 1.429   | -    | -      | 1     | .649    | -            | -       | -    | -      | -     | -       |
| Fishermen, Trappers and<br>Hunters                   | -           | -       | -    | -      | -     | -       | -            | -       | -    | -      | -     | -       |
| Miners, Quarrymen and<br>related Workers             | -           | -       | -    | -      | -     | -       | 4            | 5.000   | -    | -      | 4     | 2.273   |
| Craftsmen, Production Process<br>and related Workers | 7           | 10.000  | -    | -      | 7     | 4.545   | 5            | 6.250   | -    | -      | 5     | 2.841   |
| Labourers  | 8           | 11.429  | -    | -      | 8     | 5.195   | 9            | 11.250  | -    | -      | 9     | 5.114   |
| Other  | 1           | 1.429   | -    | -      | 1     | .649    | 2            | 2.500   | -    | -      | 2     | 1.136   |
| Occupation not stated                                | 8           | 11.429  | 11   | 13.095 | 19    | 12.338  | 8            | 10.000  | 2    | 2.083  | 10    | 5.681   |
| Total  | 70          | 100.000 | 84   | 99.999 | 154   | 100.000 | 80           | 100.000 | 96   | 99.999 | 176   | 100.000 |

the entire Other group). The remaining 2 graduates (1 boy and 1 girl) reported that they were ill and unable to formulate any plans for the future at this time.

The Unaccounted For Group. A total of 72 graduates (1.989 per cent of the 3621 graduates in the study) were not located. In the Winnipeg group there were 55 unaccounted graduates (33 boys and 22 girls). In the non-Winnipeg group a total of 17 graduates (11 boys and 6 girls) could not be traced. Apparently the larger the community and the larger the high school, the more difficult it is to locate students once they leave the secondary school system.

APPENDIX F

DATA RELEVANT TO THE GENERAL COURSE GRADUATES, CLASS OF 1964-1965

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## MANITOBA GENERAL COURSE GRADUATES, CLASS 1964-1965

Nearly 3.000 per cent of the 3621 graduates in the study had completed the General Course. Included in this group were 85 boys and 13 girls. They represented 5.042 per cent of all (1686 boys) and .672 per cent of all (1935) girls in the study.<sup>1</sup>

TABLE 63

POST-HIGH SCHOOL OCCUPATIONAL DESTINATION OF THE GENERAL  
COURSE GRADUATES

| Post-High School<br>Occupational<br>Destination | Number and Percent |         |        |         |        |         |
|---|--------------------|---------|--------|---------|--------|---------|
|   | Boys               |         | Girls  |         | Total  |         |
|   | Number             | Percent | Number | Percent | Number | Percent |
| Total   | 85                 | 100.000 | 13     | 100.000 | 98     | 99.999  |
| University                                      | 5                  | 5.882   | -      | -       | 5      | 5.102   |
| Other Education                                 | 33                 | 38.824  | 7      | 53.846  | 40     | 40.816  |
| Employed  | 36                 | 42.353  | 4      | 30.769  | 40     | 40.816  |
| Other   | -                  | -       | -      | -       | -      | -       |
| Unaccounted For                                 | 11                 | 12.941  | 2      | 15.385  | 13     | 13.265  |
| Total   | 85                 | 100.000 | 13     | 100.000 | 98     | 99.999  |

<sup>1</sup>A list of the schools from which the students were graduated and the size of the community may be found on pages 456, 457 of Appendix F.

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Post-high school occupational destination of the General Course<sup>2</sup>  
graduates. University attracted the smallest proportion of the gradu-  
ates (5.102 per cent). Other Education and the Labour Force each  
attracted equal proportions of graduates (40.816 per cent); another  
13.265 per cent of the graduates could not be located.

General Course Graduates in School. Almost one-half of the  
graduates elected to continue their education beyond the Grade 12 level.<sup>3</sup>  
Of the 38 boys in school, 5.882 per cent entered university; another  
38.824 per cent enrolled in Other Educational Institutions. None of the  
girls entered university; but, 53.846 per cent of the girls entered non-  
degree granting educational institutions.<sup>4</sup>

The University group. The 5 boys who registered at university  
represented less than 1.000 per cent of all (1403) the university boys.  
The University of North Dakota attracted 3 of the 5 boys; the University  
of Manitoba claimed a fourth boy; the fifth boy indicated only that he  
was attending university. In all, 60.000 per cent of the boys left the  
province to attend university. This was due to the fact that the Grade  
12 General Course is not recognized as a college or university preparatory  
curriculum in Manitoba. Graduates from this curriculum are not as a rule

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<sup>2</sup>Any reference to the Grade 12 graduate in this section is to the  
General Course graduate unless otherwise stated.

<sup>3</sup>See Table 64 on page 441, which shows the number and proportion  
of boys and girls in each of the various educational institutions.

<sup>4</sup>See Table 80 on page 468 for a list of the courses in which the  
graduates enrolled.

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admitted to university programmes.

TABLE 64  
NUMBER AND PERCENT OF GENERAL COURSE GRADUATES IN SCHOOL  
CLASSIFIED ACCORDING TO THE VARIOUS EDUCATIONAL INSTITUTIONS ENTERED

| Post-High School<br>Occupational<br>Destination | Number and Percent of |         |        |         |        |                     |
|---|-----------------------|---------|--------|---------|--------|---------------------|
|   | Boys                  |         | Girls  |         | Total  |                     |
|   | Number                | Percent | Number | Percent | Number | Percent             |
| IN SCHOOL                                       | 38                    | 44.705  | 7      | 53.846  | 45     | 45.982 <sup>b</sup> |
| University                                      | 5                     | 13.158  | -      | -       | 5      | 11.111              |
| High School                                     | 5                     | 13.158  | -      | -       | 5      | 11.111              |
| Business School                                 | -                     | -       | -      | -       | -      | -                   |
| Schools of Nursing                              | -                     | -       | -      | -       | -      | -                   |
| Technical Schools                               | 28                    | 73.684  | 7      | 100.000 | 35     | 77.778              |
| Bible Schools                                   | -                     | -       | -      | -       | -      | -                   |
| Other   | -                     | -       | -      | -       | -      | -                   |
| Total   | 38                    | 100.000 | 7      | 100.000 | 45     | 100.000             |

<sup>b</sup>This percentage, 45.982 per cent, represents the proportion of all (98) General Course graduates who chose to continue their education.

All the boys who attended university came from the largest communities, i.e., those with a population of 5000 and over.<sup>5</sup>

In terms of high school enrolment, one boy came from a secondary school with a student enrolment of 200-499; another 4 boys came from the

<sup>5</sup>See Table 67 on page 445

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medium sized schools, i.e., those with a student enrolment of 500-999.<sup>6</sup>

TABLE 65  
MALE GENERAL COURSE GRADUATES AT UNIVERSITY

| University     | Course Entered                    | Number of Boys Registered |
|----------------|-----------------------------------|---------------------------|
| Total          |                                   | 5                         |
| University of: |                                   |                           |
| North Dakota   | Physical Education                | 1                         |
|                | Business Administration           | 1                         |
|                | Not Stated                        | 1                         |
| Manitoba       | Registered Industrial Accountancy | 1                         |
| Not Given      | Registered Industrial Accountancy | 1                         |
| Total          |                                   | 5                         |

The Other Education Group. The graduates tended to enrol in two types of non-degree granting educational institutions, high schools and technical schools.

The highest proportion of graduates enrolled in Technical Schools (77.778 per cent).<sup>7</sup> The largest cities and towns contributed the largest proportion of graduates, i.e., 82.857 per cent, to the Technical Schools

<sup>6</sup>See Table 68 on page 446.

<sup>7</sup>See Table 64 on page 441 for the number and percent of the boys and girls enrolled in each of the various educational institutions.

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(89.286 per cent of the boys and 57.143 per cent of the girls).<sup>8</sup> Another 17.143 per cent originated from communities with a population range of 1000-4999 (10.714 per cent of the boys and 42.857 per cent of the girls). None of the graduates came from communities with a population of less than 249 and 250-999.

Nearly 49.000 per cent of the graduates came from the large high schools<sup>9</sup> (57.143 per cent of the boys and 14.286 per cent of the girls). Another 37.143 per cent came from schools with an enrolment of 500-999 (32.143 per cent of the boys and 57.143 per cent of the girls). High schools with a student enrolment of 200-499 contributed another 10.714 per cent of the boys and 28.571 per cent of the girls. None of the graduates were from the small high schools.

Courses taken in the Technical Schools. Business Administration attracted 35.714 per cent of the boys in the Technical Schools; Civil Technology claimed 17.857 per cent of the boys; Electronic Technology interested another 14.286 per cent of the boys; a further 10.714 per cent of the boys were interested in Electrical Technology. Conservation Management claimed 7.143 per cent of the boys. Medical Laboratory and/or X-ray Technology claimed 3.571 per cent of the boys and 42.857 per cent of the girls. A further 3.571 per cent of the boys entered Mechanical Technology. Stenography and related courses attracted 57.143 per cent of

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<sup>8</sup> See Table 66 for the number and percent of graduates from each of the 4 community size classifications.

<sup>9</sup> See Table 67 for the number and percent of the boys and girls from each of the 4 various sized public secondary schools.



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 TABLE 66  
 NUMBER AND PERCENT OF GENERAL COURSE GRADUATES FROM THE VARIOUS SIZED COMMUNITIES IN MANITOBA, IN SCHOOL

| Community Size | University  |             |             | Technical Schools |             |             | High Schools |             |             | Total       |             |             |        |         |
|----------------|-------------|-------------|-------------|-------------------|-------------|-------------|--------------|-------------|-------------|-------------|-------------|-------------|--------|---------|
|                | Boys        | Girls       | Total       | Boys              | Girls       | Total       | Boys         | Girls       | Total       | Boys        | Girls       | Total       |        |         |
|                | No. Percent | No. Percent | No. Percent | No. Percent       | No. Percent | No. Percent | No. Percent  | No. Percent | No. Percent | No. Percent | No. Percent | No. Percent |        |         |
| Under 249      | -           | -           | -           | -                 | -           | -           | -            | -           | -           | -           | -           | -           |        |         |
| 250-999        | -           | -           | -           | -                 | -           | -           | -            | -           | -           | -           | -           | -           |        |         |
| 1000-4999      | -           | -           | -           | 3                 | 10.714      | 3           | 42.857       | 6           | 17.143      | -           | -           | 6           | 13.333 |         |
| 5000 and over  | 5           | 100.000     | 5           | 100.000           | 25          | 89.286      | 4            | 57.143      | 29          | 82.857      | 5           | 100.000     | 39     | 86.667  |
| Total          | 5           | 100.000     | 5           | 100.000           | 28          | 100.000     | 7            | 100.000     | 35          | 100.000     | 5           | 100.000     | 45     | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

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 TABLE 67  
 NUMBER AND PERCENT OF GENERAL COURSE GRADUATES FROM VARIOUS SIZED SCHOOLS, EXCLUSIVE OF PRIVATE SCHOOLS, IN SCHOOL

| High School Enrolment | University |         |       | Technical Schools |         |      | High Schools |         |         | Total |         |      |         |         |       |     |         |       |         |
|-----------------------|------------|---------|-------|-------------------|---------|------|--------------|---------|---------|-------|---------|------|---------|---------|-------|-----|---------|-------|---------|
|                       | No.        | Percent | Girls | No.               | Percent | Boys | No.          | Percent | Girls   | No.   | Percent | Boys | No.     | Percent | Girls | No. | Percent | Total |         |
| Less than 200         | -          | -       | -     | -                 | -       | -    | -            | -       | -       | -     | -       | -    | -       | -       | -     | -   | -       | -     | -       |
| 200-499               | 1          | 20.000  | -     | 1                 | 20.000  | 3    | 10.714       | 2       | 28.571  | 5     | 14.286  | 1    | 20.000  | -       | -     | 1   | 20.000  | 7     | 15.556  |
| 500-999               | 4          | 80.000  | -     | 4                 | 80.000  | 9    | 32.143       | 4       | 57.143  | 13    | 37.143  | -    | -       | -       | -     | -   | -       | 17    | 37.778  |
| 1000 and over         | -          | -       | -     | -                 | -       | 16   | 57.143       | 1       | 14.286  | 17    | 48.571  | 4    | 80.000  | -       | -     | 4   | 80.000  | 21    | 46.666  |
| Total                 | 5          | 100.000 | -     | 5                 | 100.000 | 28   | 100.000      | 7       | 100.000 | 35    | 100.000 | 5    | 100.000 | -       | -     | 5   | 100.000 | 45    | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

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TABLE 68

## COURSES TAKEN BY THE GENERAL COURSE GRADUATES IN TECHNICAL SCHOOLS

| Courses Entered                               | Number and Percent of Boys and Girls |         |       |         |       |         |
|---|--------------------------------------|---------|-------|---------|-------|---------|
|   | Boys                                 |         | Girls |         | Total |         |
|   | No. <sup>a</sup>                     | Percent | No.   | Percent | No.   | Percent |
| Total   | 28                                   | 99.999  | 7     | 100.000 | 35    | 100.000 |
| Business Administration                       | 10                                   | 35.714  | -     | -       | 10    | 28.571  |
| Civil Technology                              | 5                                    | 17.857  | -     | -       | 5     | 14.286  |
| Conservation Management                       | 2                                    | 7.143   | -     | -       | 2     | 5.714   |
| Electrical Technology                         | 3                                    | 10.714  | -     | -       | 3     | 8.571   |
| Electronic Technology                         | 4                                    | 14.286  | -     | -       | 4     | 11.429  |
| Medical Laboratory and/or<br>X-ray Technology | 1                                    | 3.571   | 3     | 42.857  | 4     | 11.429  |
| Mechanical Technology                         | 1                                    | 3.571   | 11    | -       | 1     | 2.857   |
| Stenography and related<br>Courses            | -                                    | -       | 4     | 57.143  | 4     | 11.429  |
| Course Not Stated                             | 2                                    | 7.143   | -     | -       | 2     | 5.714   |
| Total   | 28                                   | 99.999  | 7     | 100.000 | 35    | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number

the girls. Of the boys, 2 did not indicate what course they had enrolled in at the Technical School.

All the graduates with the exception of 2 boys remained in Manitoba<sup>10</sup>

<sup>10</sup>One girl did not state her training institution although she reported the course in which she had enrolled, Medical Laboratory Technology. In Manitoba, this course is offered in two places, in the Manitoba Institute of Technology, Technology Division and in some of the general hospital laboratories. This graduate was included in with the group attending Technical Schools since this is the institution that trains the majority of Medical Laboratory Technicians.

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to continue their education (94.286 per cent of the graduates enrolled in Technical Schools). The two boys who left the province went to Saskatchewan to study Conservation Management.

General Course graduates in High School. A total of 5 boys and none of the girls returned to the high schools to take the University Entrance Course. All the boys were from the large communities;<sup>11</sup> and 4 of the 5 boys had graduated from the large high schools;<sup>12</sup> the fifth boy had graduated from a school with an enrolment of 200-499. It is definitely known that 2 of the 5 boys entered schools in Winnipeg, Manitoba; the remaining 3 boys did not indicate either the name or location of the high school they had entered.

None of the boys who had entered the Grade 12 University Entrance Course stated why they had changed from the Grade 12 General Course. Perhaps they found that they could not pursue their future plans with a non-university preparatory diploma.

The Employment Group.<sup>13</sup> The Employment Group was comprised of 36 boys and 4 girls (40.816 per cent of all the General Course graduates). A higher proportion of boys than girls chose to join the work force following graduation from Grade 12 (42.353 per cent as compared with

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<sup>11</sup> See Table 69 on page 449 which gives the number and percent of graduates originating from each of the community sizes.

<sup>12</sup> See Table 70 on page 450 which shows the number and percent of graduates who graduated from each of the 4 various sized schools.

<sup>13</sup> A list of the General Course graduates employed classified according to the jobs entered, as stated by the graduate, high school attended and the size of the community from which they came is contained in Table 77, page 458

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30.769 per cent, respectively).

The proportion of graduates in the labour force increased as the size of the community increased: 10.000 per cent of the graduates in the work force came from communities with a population of 250-999; 20.000 per cent came from places with a population of 1000-4999; 70.000 per cent came from the large cities and towns, i.e., those with a population of 5000 and over.<sup>14</sup>

The proportion of graduates in the labour force from the various sized schools increased as the size of the school increased. From the secondary schools with an enrolment of less than 200, 10.000 per cent of the graduates entered the work force; from schools with an enrolment of 250-999, 25.000 per cent of the graduates joined the work force; 27.500 per cent of the graduates did so from high schools with an enrolment of 500-999; 37.500 per cent of the graduates followed suit from schools with an enrolment of 1000 and over.

Jobs entered by the General Course graduates. Clerical occupations provided gainful employment for the highest proportion of boys and girls (25 per cent and 100 per cent, respectively).<sup>15</sup> Service and Recreation occupations claimed another 16.667 per cent of the boys; a further 8.333 per cent of the boys entered each of the following occupations: Craftsmen, Production Process and Related Workers, Farmers and Farm Workers.

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<sup>14</sup> See Table 69, page 449, for the number and percent of graduates from the various sized communities.

<sup>15</sup> See Table 71, page 452 for the number and percent of graduates employed in each of the various job classifications.

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TABLE 69

NUMBER AND PERCENT OF THE GENERAL COURSE GRADUATES FROM VARIOUS SIZED  
COMMUNITIES IN THE LABOUR FORCE

| Community Size | Boys   |         | Girls  |         | Total  |         |
|----------------|--------|---------|--------|---------|--------|---------|
|                | Number | Percent | Number | Percent | Number | Percent |
| Under 249      | -      | -       | -      | -       | -      | -       |
| 250-999        | 3      | 8.333   | 1      | 25.000  | 4      | 10.000  |
| 1000-4999      | 7      | 19.444  | 1      | 25.000  | 8      | 20.000  |
| 5000 and over  | 26     | 72.222  | 2      | 50.000  | 28     | 70.000  |
| Total          | 36     | 99.999  | 4      | 100.000 | 40     | 100.000 |

TABLE 70

NUMBER AND PERCENT OF THE GENERAL COURSE GRADUATES IN THE  
LABOUR FORCE FROM VARIOUS SIZED SCHOOLS

| Public Secondary<br>School Enrolment | Number and Percent |         |        |         | Boys   |         | Girls  |         | Total  |         |
|--------------------------------------|--------------------|---------|--------|---------|--------|---------|--------|---------|--------|---------|
|                                      | Number             | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Less than 200                        | 3                  | 8.333   | 1      | 25.000  | 4      |         |        |         | 4      | 10.000  |
| 200-499                              | 9                  | 25.000  | 1      | 25.000  | 10     |         |        |         | 10     | 25.000  |
| 500-999                              | 10                 | 27.778  | 1      | 25.000  | 11     |         |        |         | 11     | 27.500  |
| 1000 and over                        | 14                 | 38.889  | 1      | 25.000  | 15     |         |        |         | 15     | 37.500  |
| Total                                | 36                 | 100.000 | 4      | 100.000 | 40     |         |        |         | 40     | 100.000 |

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Transport and Communication occupations claimed another 5.556 per cent. Each of the other occupations<sup>16</sup> attracted less than 6.000 per cent of the boys in the work force.

Location of General Course graduates in the work force. If one considers the boys who joined the Armed Forces as having left the province, 3 boys in the work force left the province. So far as is known, the remaining 37 employed graduates, were able to find employment within the province. This included 33 boys and 4 girls.

The Unaccounted For Group. Slightly better than 13.000 per cent of the graduates could not be located. This included 12.941 per cent of the boys and 15.385 per cent of the girls.<sup>17</sup>

All the graduates who could not be traced, 11 boys and 2 girls,<sup>18</sup> came from the largest cities and towns.<sup>19</sup>

Public secondary schools with an enrolment of 500-999 contributed a total of 7 graduates<sup>20</sup> (5 boys and 2 girls) to the unlocated group.

<sup>16</sup> See Table 71, page 452 for the complete listing of the job classifications.

<sup>17</sup> A list of the General Course graduates classified according to the school from which they graduated contained in Table 76 is on page 457.

<sup>18</sup> See Table 73, page 453 which shows the number and percent of graduates unaccounted for from each of the 4 community size classifications.

<sup>19</sup> See Table 76, page 457 which lists the communities from which the graduates originated.

<sup>20</sup> See Table 72, page 459 which shows the number and percent of graduates from the various sized public secondary schools.



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TABLE 71

NUMBER AND PERCENT OF THE GENERAL COURSE GRADUATES IN THE  
LABOUR FORCE CLASSIFIED ACCORDING TO OCCUPATION ENTERED

| Post High-School<br>Occupational<br>Destination      | Boys             |         | Girls |         | Total |         |
|--|------------------|---------|-------|---------|-------|---------|
|  | No. <sup>a</sup> | Percent | No.   | Percent | No.   | Percent |
| EMPLOYED   | 36               | 42.353  | 4     | 30.769  | 40    | 40.816  |
| Managerial   | 1                | 2.778   | -     | -       | 1     | 2.500   |
| Professional and Technical                           | 1                | 2.778   | -     | -       | 1     | 2.500   |
| Clerical   | 9                | 25.000  | 4     | 100.000 | 13    | 32.500  |
| Sales  | 2                | 5.555   | -     | -       | 2     | 5.000   |
| Service and Recreation                               | 6                | 16.667  | -     | -       | 6     | 15.000  |
| Transport and Communication                          | 2                | 5.556   | -     | -       | 2     | 5.000   |
| Farmers and Farm Workers                             | 3                | 8.333   | -     | -       | 3     | 7.500   |
| Loggers and Related Workers                          | -                | -       | -     | -       | -     | -       |
| Miners, Quarrymen and<br>Related Workers             | 1                | 2.778   | -     | -       | 1     | 2.500   |
| Craftsmen, Production<br>Process and Related Workers | 3                | 8.333   | -     | -       | 3     | 7.500   |
| Labourers  | 6                | 16.667  | -     | -       | 6     | 15.000  |
| Other  | 1                | 2.778   | -     | -       | 1     | 2.500   |
| Occupation Not Stated                                | 1                | 2.778   | -     | -       | 1     | 2.500   |
| Total  | 36               | 100.000 | 4     | 100.000 | 40    | 100.000 |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

TABLE 72  
 NUMBER AND PERCENT OF GENERAL COURSE GRADUATES UNACCOUNTED  
 FOR FROM VARIOUS SCHOOLS

| Public Secondary<br>School Enrolment | Number and Percent |         |       |         |       |         |
|--------------------------------------|--------------------|---------|-------|---------|-------|---------|
|                                      | Boys               |         | Girls |         | Total |         |
|                                      | No. <sup>a</sup>   | Percent | No.   | Percent | No.   | Percent |
| Less than 200                        | -                  | -       | -     | -       | -     | -       |
| 200-499                              | -                  | -       | -     | -       | -     | -       |
| 500-999                              | 5                  | 45.455  | 2     | 100.000 | 7     | 53.846  |
| 1000 and Over                        | 6                  | 54.545  | -     | -       | 6     | 46.154  |
| Total                                | 11                 | 100.000 | 2     | 100.000 | 13    | 100.000 |

<sup>a</sup>No. is used here as the abbreviation for Number.

TABLE 73  
 NUMBER AND PERCENT OF GENERAL COURSE GRADUATES UNACCOUNTED  
 FOR FROM VARIOUS SIZED COMMUNITIES

| Community<br>Size | Number and Percent |         |       |         |       |         |
|-------------------|--------------------|---------|-------|---------|-------|---------|
|                   | Boys               |         | Girls |         | Total |         |
|                   | No. <sup>a</sup>   | Percent | No.   | Percent | No.   | Percent |
| Under 249         | -                  | -       | -     | -       | -     | -       |
| 250-999           | -                  | -       | -     | -       | -     | -       |
| 1000-4999         | -                  | -       | -     | -       | -     | -       |
| 5000 and Over     | 11                 | 100.000 | 2     | 100.000 | 13    | 100.000 |
| Total             | 11                 | 100.000 | -     | 100.000 | 13    | 100.000 |

<sup>a</sup>No. is used here as the abbreviation for Number.

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The large high schools accounted for another 6 graduates (6 boys and no girls). The number of unaccounted for graduates represented 18.056 per cent of all the unaccounted for graduates (72) in the study.

Winnipeg and non-Winnipeg Groups.<sup>21</sup> If the 98 General Course graduates are divided into two main groups, a Winnipeg and a non-Winnipeg group, 76.530 per cent of the graduates fell in the Winnipeg group as compared with 23.469 per cent in the non-Winnipeg group.

Proportionately a much higher percentage of Winnipeg than non-Winnipeg boys continued their education following graduation from Grade 12 (49.275 per cent as compared with 25.000 per cent, respectively). A higher proportion of Winnipeg girls than non-Winnipeg girls likewise continued their education (66.667 per cent as compared with 42.857 per cent). Nearly twice as high a proportion of non-Winnipeg as of Winnipeg boys were employed (68.750 per cent in comparison with 36.232 per cent). However, more Winnipeg than non-Winnipeg girls were employed (33.333 per cent and 28.571 per cent, respectively). Nearly 15.000 per cent of the Winnipeg boys were unaccounted for as against 6.250 per cent of the non-Winnipeg boys. All of the Winnipeg girls were located. More than 28.000 per cent of the non-Winnipeg girls could not be traced.<sup>22</sup>

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<sup>21</sup>Winnipeg includes Winnipeg City proper and Greater Winnipeg; non-Winnipeg includes all the cities, towns and villages outside Winnipeg.

<sup>22</sup>See Table 74 on page 455 which shows the number and percent of the General Course graduates classified according to a Winnipeg and a non-Winnipeg group and their post-high school occupational destination.

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TABLE 74

NUMBER AND PERCENT OF THE GENERAL COURSE GRADUATES IN EACH  
OF THE WINNIPEG AND NON-WINNIPEG GROUPS

| Post-High School<br>Occupational<br>Destination | Winnipeg         |         | Non-Winnipeg |         | Total |         |
|---|------------------|---------|--------------|---------|-------|---------|
|   | No. <sup>a</sup> | Percent | No.          | Percent | No.   | Percent |
| University                                      | 4                | 5.797   | 1            | 6.250   | 5     | 5.102   |
| Other Education                                 | 30               | 43.478  | 3            | 18.750  | 40    | 40.816  |
| Employed  | 25               | 36.232  | 11           | 68.750  | 40    | 40.816  |
| Other   | -                | -       | -            | -       | -     | -       |
| Unaccounted For                                 | 10               | 14.493  | 1            | 6.250   | 13    | 13.265  |
| Total   | 69               | 100.000 | 16           | 99.999  | 98    | 99.999  |

<sup>a</sup>No. is used here and throughout the table as the abbreviation for Number.

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TABLE 75

## LIST OF GRADE 12 GENERAL COURSE GRADUATES

| Student Graduated From--School           | Number of Students |
|--|--------------------|
| Churchill                                | 7                  |
| Dakota                                   | 1                  |
| Daniel McIntyre                          | 8                  |
| Glenlawn                                 | 16                 |
| Miles Macdonell                          | 15                 |
| Nelson McIntyre                          | 2                  |
| Provencher                               | 6                  |
| St. James                                | 8                  |
| Sisler                                   | 4                  |
| Transcona                                | 5                  |
| Vincent Massey, Fort Garry               | 2                  |
| Westwood                                 | 1                  |
| Killarney                                | 1                  |
| Minnedosa                                | 4                  |
| Portage la Prairie                       | 4                  |
| Selkirk                                  | 1                  |
| Steinbach                                | 1                  |
| Stonewall                                | 3                  |
| Swan River                               | 2                  |
| William Morton                           | 4                  |
| (Number of Boys 85) (Number of Girls 13) | Total              |
|  | <u>98</u>          |

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TABLE 76

GRADE 12 GENERAL COURSE GRADUATES CLASSIFIED ACCORDING TO  
 SIZE OF COMMUNITY FROM WHICH THEY ORIGINATED

| City, Town, Village  | Population | Collegiate<br>Institute | Number of |
|--|------------|-------------------------|-----------|
| <u>Community Size - 250-999</u>                                      |            |                         |           |
| Gladstone, t.  | 935        | William Morton          | <u>4</u>  |
|  |            | Total                   | <u>4</u>  |
| <u>Community Size - 1000-4999</u>                                    |            |                         |           |
| Killarney, t.  | 1836       | Killarney               | 1         |
| Minnedosa, t.  | 2305       | Minnedosa               | 4         |
| Steinbach, t.  | 4648       | Steinbach               | 1         |
| Stonewall, t.  | 1577       | Stonewall               | 3         |
| Swan River, t.   | 3470       | Swan River              | <u>2</u>  |
|  |            | Total                   | <u>11</u> |
| <u>Community Size - 5000 and over - Non-Winnipeg</u>                 |            |                         |           |
| Portage la Prairie, c.   | 13021      | Portage la Prairie      | 4         |
| Selkirk, t.  | 9157       | Selkirk                 | <u>4</u>  |
|  |            | Total                   | <u>8</u>  |
| <u>Community Size - 5000 and over - Winnipeg and Component Parts</u> |            |                         |           |
| East Kildonan, c.  | 28796      | Miles Macdonell         | 15        |
| Fort Garry, munc.  | 21177      | Vincent Massey          | 2         |
| Assiniboia, munc.  | 19389      | Westwood                | 1         |
| St. Boniface, c.   | 43124      | Nelson McIntyre         | 2         |
|  |            | Provencher              | 6         |
| St. James, c.  | 35685      | St. James               | 8         |
| St. Vital  | 29528      | Dakota                  | 1         |
|  |            | Glenlawn                | 16        |
| Transcona, c.  | 19761      | Transcona               | 5         |
| Winnipeg, c.   | 257005     | Churchill               | 7         |
|  |            | Daniel McIntyre         | 8         |
|  |            | Sisler                  | <u>4</u>  |
|  |            | Total                   | <u>75</u> |

## APPENDIX F

## TABLE 77

GENERAL COURSE GRADUATES EMPLOYED, CLASS 1964-1965  
 CLASSIFIED ACCORDING TO OCCUPATION ENTERED

| Student Graduated<br>From - School | Boys Employed<br>Occupation                      | Number of<br>Graduates |
|------------------------------------|--|------------------------|
| <u>Managerial</u>                  |  |                        |
| Miles Macdonell                    | Management Training                              | <u>1</u>               |
|                                    | Total  | <u>1</u>               |
| <u>Professional and Technical</u>  |  |                        |
| Vincent Massey, Fort Garry         | Drafting   | <u>1</u>               |
|                                    | Total  | <u>1</u>               |
| <u>Clerical</u>                    |  |                        |
| Daniel McIntyre                    | Clerk in Supply<br>Department                    | 1                      |
|                                    | Bank - Clerical                                  | 1                      |
|                                    | IBM Data Processing                              | 1                      |
|                                    | Clerical Work<br>Receiving Clerk in<br>Stockroom | 1                      |
| Miles Macdonell                    | Office Clerk                                     | 1                      |
| Provencher                         | Bank Clerk                                       | 1                      |
| St. James                          | Clerical Work                                    | 1                      |
| Minnedosa                          | Time Keeper                                      | <u>1</u>               |
|                                    | Total  | <u>9</u>               |
| <u>Sales</u>                       |  |                        |
| Transcona                          | Store Clerk                                      | 1                      |

## APPENDIX F

TABLE 77 (CONTINUED)

| Boys Employed                      |  |                        |
|------------------------------------|--|------------------------|
| Student Graduated<br>From - School | Occupation                                   | Number of<br>Graduates |
| William Morton                     | Working in a Filling<br>Station              | <u>1</u>               |
|                                    | Total  | 2                      |
| <u>Service and Recreation</u>      |  |                        |
| Glenlawn                           | Navy   | 1                      |
| Miles Macdonell                    | Fireman                                      | 1                      |
| Miles Macdonell                    | Kitchen Help                                 | 1                      |
| St. James                          | Army   | 1                      |
| Transcona                          | Air Force                                    | 1                      |
| Portage la Prairie                 | Attendant - School for<br>Defectives         | <u>1</u>               |
|                                    | Total  | <u>6</u>               |
| <u>Transport and Communication</u> |  |                        |
| Glenlawn                           | Manitoba Telephone<br>Communications Trainee | 1                      |
| Miles Macdonell                    | Delivery Trucker                             | <u>1</u>               |
|                                    | Total  | <u>2</u>               |
| <u>Farmers</u>                     |  |                        |
| Minnedosa                          | Working on Father's Farm                     | 1                      |
| Stonewall                          | At home on the Farm                          | 1                      |
| Swan River                         | Farming                                      | <u>1</u>               |
|                                    | Total  | <u>3</u>               |



## APPENDIX F

TABLE 77 (CONTINUED)

| Student Graduated<br>From - School                       | Boys Employed   |       | Number of<br>Graduates |
|--|---|-------|------------------------|
|  | Occupation  |       |                        |
| <u>Miners, Quarrymen and Related Workers</u>             |   |       |                        |
| Stonewall  | Miner   |       | <u>1</u>               |
|  |   | Total | <u>1</u>               |
| <u>Craftsmen, Production Process and Related Workers</u> |   |       |                        |
| Daniel McIntyre  | Sheet Metal Mechanic Learner                            |       | 1                      |
| Sisler   | Shop Worker   |       | 1                      |
| Killarney  | Apprentice Journeyman with<br>Manitoba Telephone System |       | <u>1</u>               |
|  |   | Total | <u>3</u>               |
| <u>Labourers</u>   |   |       |                        |
| Provencher   | Labourer  |       | 1                      |
| St. James  | Labourer  |       | 1                      |
| Sisler   | Construction Worker                                     |       | 1                      |
| Transcona  | Working in a Lumber Yard                                |       | 1                      |
| William Morton   | Labourer - repair work<br>Working for a Lumber Company  |       | <u>1</u>               |
|  |   | Total | 6                      |
| <u>Other</u>   |   |       |                        |
| Minnedosa  | At home   |       | <u>1</u>               |
|  |   | Total | 1                      |
| <u>Not Specified</u>                                     |   |       |                        |
| Glenlawn   | Working   |       | <u>1</u>               |
|  |   | Total | 1                      |

## APPENDIX F

TABLE 77 (CONTINUED)

| Student Graduated<br>From - School | Girls Employed         |                        |
|------------------------------------|------------------------|------------------------|
|                                    | Occupation             | Number of<br>Graduates |
|                                    | <u>Clerical</u>        |                        |
| Glenlawn                           | IBM Key PUNCH Operator | 1                      |
| Miles Macdonell                    | File Clerk             | 1                      |
| Steinbach                          | Record Clerk           | 1                      |
| William Morton                     | Bookkeeper             | <u>1</u>               |
|                                    | Total                  | <u>4</u>               |

## APPENDIX F

TABLE 78

## GRADE 12 GENERAL COURSE GRADUATES UNACCOUNTED FOR

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| Student Graduated From--School       | Number Unaccounted For |
|--------------------------------------|------------------------|
| Churchill Collegiate Institute       | 4                      |
| Glenlawn Collegiate Institute        | 4                      |
| Miles Macdonell Collegiate Institute | 2                      |
| Selkirk Collegiate Institute         | <u>3</u>               |
| Total                                | <u>13</u>              |

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## APPENDIX F

TABLE 79

## GRADE 12 GENERAL COURSE GRADUATES IN SCHOOL

| Student Graduated<br>From--School   | Course                                   | Sex | Institution                           |
|---|--|-----|---------------------------------------|
| Glenlawn  | ----- <sup>a</sup>                       | M   | University of<br>North Dakota         |
| Glenlawn  | Business Administration                  | M   | University of<br>North Dakota         |
| Nelson McIntyre   | Registered Industrial<br>Accountancy     | M   | University of<br>Manitoba             |
| Provencher  | Registered Industrial<br>Accountancy     | M   | ----- <sup>b</sup>                    |
| Selkirk   | Physical Education                       | M   | University of<br>Manitoba             |
| <u>General Course Graduates Enrolled in High Schools or Collegiate Institutes</u> |  |     |                                       |
| Daniel McIntyre   | University Entrance Course<br>(Grade 12) | M   | Sisler Collegiate<br>Institute        |
| Miles Macdonell   | University Entrance Course<br>(Grade 12) | M   | ----- <sup>b</sup>                    |
| Miles Macdonell   | University Entrance Course<br>(Grade 12) | M   | ----- <sup>b</sup>                    |
| Provencher  | University Entrance Course<br>(Grade 12) | M   | ----- <sup>b</sup>                    |
| St. James   | University Entrance Course               | M   | Provencher Collie-<br>giate Institute |

<sup>a</sup> Course not stated.

<sup>b</sup> Institution not named.

## APPENDIX F

TABLE 79 (CONTINUED)

| Student Graduated<br>From--School                             | Course                             | Sex | Institution                               |
|---|------------------------------------|-----|---|
| <u>General Course Graduates Enrolled in Technical Schools</u> |                                    |     |   |
| Churchill   | Civil Technology                   | M   | MIT <sup>c</sup>                          |
|   | Business Administration            | M   | MIT                                       |
|   | Electronic Technology              | M   | MIT                                       |
| Daniel McIntyre   | Stenography                        | F   | MIT                                       |
|   | Electronic Technology              | M   | MIT                                       |
|   | Medical Laboratory<br>Technology   | M   | MIT                                       |
| Glenlawn  | Medical Laboratory<br>Technology   | F   | MIT                                       |
|   | Conservation Management            | M   | Saskatchewan Inst-<br>itute of Technology |
|   | Conservation Management            | M   | Saskatchewan Inst-<br>itute of Technology |
|   | Business Administration            | M   | MIT                                       |
|   | Business Administration            | M   | MIT                                       |
| Miles Macdonell   | Mechanical Technology              | M   | MIT                                       |
|   | Civil Technology                   | M   | MIT                                       |
|   | Business Administration            | M   | MIT                                       |
|   | Electronic Technology <sup>a</sup> | M   | MIT                                       |
|   | -----                              | M   | MIT                                       |
| Nelson McIntyre   | Stenography                        | F   | MIT                                       |
| Provencher  | Civil Technology                   | M   | MIT                                       |
|   | Business Administration            | M   | MIT                                       |
| St. James   | Business Administration            | M   | MIT                                       |
|   | Business Administration            | M   | MIT                                       |
|   | Electrical Technology              | M   | MIT                                       |
| Sisler  | Civil Technology                   | M   | MIT                                       |
|   | Civil Technology                   | M   | MIT                                       |

<sup>c</sup>MIT is the abbreviation for Manitoba Institute of Technology,  
Winnipeg, Manitoba.

## APPENDIX F

TABLE 79 (CONTINUED)

| Student Graduated<br>From--School | Course                           | Sex | Institution                  |
|-----------------------------------|----------------------------------|-----|------------------------------|
| Transcona                         | Business Administration          | M   | MIT                          |
|                                   | Electronic Technology            | M   | MIT                          |
| Vincent Massey,<br>Fort Garry     | Electrical Technology            | M   | MIT                          |
| Westwood                          | Medical Laboratory<br>Technology | F   | ----- <sup>d</sup>           |
| Minnedosa                         | ----- <sup>a</sup>               | M   | Brandon Vocational<br>School |
| Portage la<br>Prairie             | Medical Laboratory<br>Technology | F   | MIT                          |
|                                   | Business Administration          | M   | MIT                          |
|                                   | Business Administration          | M   | MIT                          |
| Stonewall                         | Secretarial Science              | F   | MIT                          |
| Swan River                        | Secretarial Science              | F   | MIT                          |

<sup>d</sup> Training Institution not given but included here to tidy up loose ends.

APPENDIX G

LIST OF PRIVATE SCHOOLS, COLLEGES, CONVENTS, ACADEMIES AND OTHER  
SCHOOLS IN MANITOBA INCLUDED IN THE STUDY. POST-HIGH SCHOOL  
OCCUPATIONAL DESTINATION OF GRADE 12 PRIVATE AND OTHER SCHOOL  
GRADUATES

## APPENDIX G

List of Private Schools, Colleges, Convents, Academies in the Province.

Winnipeg

|   |                               |
|---|-------------------------------|
| Balmoral Hall                           | Convent of the Sacred Heart   |
| Immaculate Heart of Mary (Convent)      | Joseph Wolinsky               |
| Mennonite Brethren Bible College        | Mennonite Education Institute |
| Precious Blood (Convent)                | St. John's Ravenscourt        |
| St. Mary's Academy                      | St. Paul's High School        |
| United College* - Collegiate Department |                               |

Non-Winnipeg

|                        |                                   |
|------------------------|-----------------------------------|
| St. Benedict's Academy | St. John's Cathedral Boys' School |
| St. Michael's Academy  | Sir Maurice Roche                 |
| Sacred Heart Convent   | Steinbach Bible Institute         |
| St. Vladimir's         |                                   |

Other Schools - Winnipeg

|                             |                                |
|-----------------------------|--------------------------------|
| Manitoba Commercial College | Daniel McIntyre Evening School |
| Manitoba Department Center  | Outside Centers                |

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\* Now known as the University of Winnipeg.



Grade 12 Graduates From Private and Other Schools in Manitoba

A total of 328 graduates, including 146 boys and 182 girls, came from the private and other schools in Manitoba. Of the 328 graduates, 301 were in Winnipeg and 27 were in non-Winnipeg.

The post-high school occupational destination of the graduates from private and other schools is shown in Table 80.

TABLE 80

## DISTRIBUTION OF GRADUATES FROM PRIVATE AND OTHER SCHOOLS

| Post-High School<br>Occupational<br>Destination | Number and Percent |         |        |         |        |         |
|---|--------------------|---------|--------|---------|--------|---------|
|   | Boys               |         | Girls  |         | Total  |         |
|   | Number             | Percent | Number | Percent | Number | Percent |
| University                                      | 133                | 91.096  | 145    | 79.670  | 278    | 84.756  |
| Other Education                                 | 3                  | 2.055   | 28     | 15.385  | 31     | 9.451   |
| Employed  | 3                  | 2.055   | 6      | 3.297   | 9      | 2.744   |
| Other   | -                  | -       | 1      | .549    | 1      | .305    |
| Unaccounted For                                 | 7                  | 4.794   | 2      | 1.099   | 9      | 2.744   |
| Total   | 146                | 100.000 | 182    | 100.000 | 328    | 100.000 |

The highest proportion of both boys and girls attended university, although more boys than girls did so. Other Education attracted the second highest proportion of graduates, but more girls than boys. Better than 2.000 per cent of the graduates joined the labour force. A similar percentage were unaccounted for. More girls than boys were employed. More boys than girls were unaccounted for.