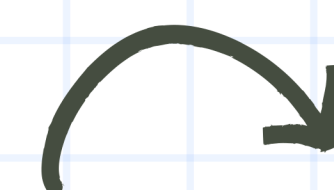


TAKE OUR SURVEY



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Accessibility and Online Learning Tools: A Survey of Academic Librarians

Project Objectives

- Identify how academic librarians consider accessibility in designing and delivering online instruction
- Identify what tools and technologies they use to support accessibility in the online learning environment

Literature Scan: Key Themes

- Accessibility issues are pervasive in academic libraries
- Access issues extend beyond disability, e.g. costs, no internet access
- Universal Design for Learning makes a difference

Key Definitions

- **Accessibility:** "The ability to be accessed; especially in reference to the design of products, devices, services, or environments for people with disabilities" (Invisible Disabilities Project, n.d.)
- **Distance teaching & learning:** Teaching and learning that does not take place inside the library i.e. via video call, learning management system, LibGuide, etc.
- **Teaching tools or learning objects:** Any tools or objects utilized for teaching including, but not limited to, LibGuides, Zoom, study guides, and videoed lessons
- **Universal Design for Learning (UDL):** Designing instruction that accounts for everyone's abilities and disabilities" (Brown, Welhouse & Wolfe, 2020)
- **Adaptive technology:** Tools "which adapt existing technology specifically to meet the needs of users with disabilities" (Queen's University, 2017). Examples include screen enlarger software, screen readers, and voice recognition software
- **Instruction:** Including but not limited to, synchronous or asynchronous lectures, seminars, workshops, or the creation of online learning objects

Project Roadmap



Project Identification

Met at LibLearnX to formulate project approach & timeline



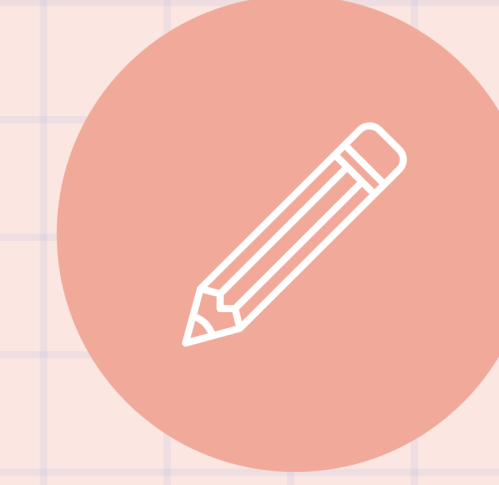
Literature Scan & Question Formulation

Created lit scan spreadsheet. Brainstormed questions in JamBoard



Survey Creation & Feedback

Draft of survey created in Qualtrics. Draft presented to DOLS for feedback.



Revisions, Pilot & Finalizing Survey

DOLS feedback was incorporated and survey was piloted at institutions



Final Project Delivered

Survey, final report, poster, and video delivered to DOLS and ALA's Emerging Leaders Program.