Bridging the Health Information Gap for Hospital Nurses Christine Shaw-Daigle, Lisa Demczuk, Analyn Cohen Baker, Melissa Raynard, Lori Giles-Smith, Patricia Barrett

THE GAP

- •Community hospital nurses unable to efficiently access knowledge-based resources
- •Time constraints, shift work and clinical responsibilities limit library visits
- •The College of Registered Nurses of Manitoba requires documentation of the use of knowledge-based resources for continuing competency
- Lack of nurse leaders projected due to demographics

THE BLUEPRINTS

- "Information intervention" required for front line nurses
- Affiliation agreement between the Winnipeg **Regional Health Authority and the** University of Manitoba launched the development of hospital library services
- •New service model developed to facilitate access to knowledge-based resources

Health Sciences Libraries www.umanitoba.ca/libraries/health

THE BRIDGE

•Five innovative onsite and virtual library programs and services were constructed:

On the Unit

- units
- services

2. Competency Collection

- and articles
- **3. Info-RN: a newsletter for nurses**
 - resources
 - & students

4. Webliographies

articles and web sites resources

5. Nursing Leadership Project

- growth of nurse leaders

•Visits by the hospital librarian to inpatient

Promotion of new books, articles and library

 Customized nursing information packages Pathfinders includes a topic bibliography

•Electronic newsletter highlighting nursing

•Published 3 times per year and distributed to hospital nurses, University of Manitoba faculty

•Online resource guide of books, journal Links to library catalogue and licensed full-text

 Librarian-Nurse partnership to facilitate the Online resources and discussion forum developed to support the Winnipeg Regional Health **Authority Nursing Leadership framework**

- resources
- responsibility issues
- leaders

THE RED LIGHTS

- Labour intensive

THE GREEN LIGHTS

Efficient access to knowledge-based

Reduced time constraint and clinical

Library viewed as competency support

•Promoted advancement of potential nurse

Library visibility increased

•Collection development augmented by direct contact with unit nurses

Reduced in-library time for Librarian

• "On the Unit " requires nurse manager/educator support

Programs best suited to non-urgent care areas



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