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A RESEARCH INVESTIGATION ABOUT  
PARENT-ADOLESCENT COMMUNICATION

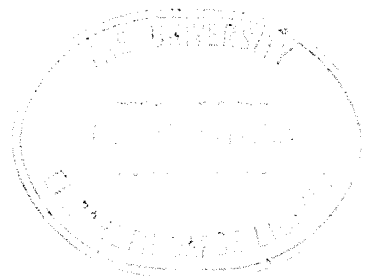
BEING A THESIS SUBMITTED IN PARTIAL FULFILMENT  
OF THE REQUIREMENTS FOR THE DEGREE OF  
MASTER OF SOCIAL WORK

BY

GENEVIEVE BENOIT  
BARRIE BROWN  
HEATHER CARRUTHERS  
GEORGIA CORDES  
MARGUERITE DAVEY  
HENRI MARSOLAIS  
JOSEPH WOODROW  
GERALD ZIPURSKY

WINNIPEG, MANITOBA

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## ABSTRACT

This study was designed to test the hypothesis that communication will become more positive between the mother and her daughter through the participation of the daughter in a discussion group situation with her mother than through the participation of the daughter in a peer discussion group situation without her mother. The method of the study involved establishing two discussion groups described in the hypothesis; conducting a four week discussion group program relevant to the interests and concerns of adolescent daughters and their mothers; and administering questionnaires before, during and after the discussion program to all members of the study sample. Analysis of the data showed that, at the end of the four week program, both sections of the total sample experienced a more positive communication change. The sample associated with the peer discussion group experienced the most positive change. Due to the lack of substantial data, however, the authors conclude that the hypothesis has been neither proved nor disproved.



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## CHAPTER I

## INTRODUCTION

This research project represents an attempt to determine change in communication between mothers and their daughters. Discussion groups were used as a setting for the project experiment, and group composition of those discussion groups was used as a potential tool for effecting communication change.

The purpose of this introductory chapter is to briefly report the nature of the problem studied, the purpose, scope, and method of research investigation, and the major findings of the study.

The fact that our society is presently concerned about the ineffectiveness of communication between parents and their children served as the basis for the nature of the problem researched. A lessening of effective communication between parents and their adolescent children is a result of natural conflicts encountered between the adolescent and parent during the family life cycle. As the adolescent strives to establish a personal identity, he tends to turn from his family to his peer group. This poses one stress situation in communication.

Representatives from various professions<sup>1</sup> and the mass media have described the presence of this ineffective communication in modern Western society, and have endorsed the fact that

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<sup>1</sup>Robert E. Grinder, Studies in Adolescence (New York, Macmillan Co., 1963).

many elements contribute to this situation. After researching the available literature, the authors were able to locate only one research study which possessed a similar basis and focus as that of this study. Dr. Millard J. Bienvenu has spent a considerable amount of time perfecting a questionnaire which he has used as a tool for effecting communication change between parents and adolescents in his studies.<sup>2</sup> The questionnaire used as a tool appears to be meeting with some success.

The authors of this study proposed that an alternative course of action be studied in order that the present family communication situation be resolved. The purpose of this study was to test the hypothesis that

Communication will become more positive between a mother and her daughter through the participation of the daughter in a discussion group situation with her mother than through the participation of the daughter in a peer discussion group situation without her mother.

The majority of current approaches used by individual and family service agencies to attempt to resolve present communication situations largely involve peer group discussions.<sup>3</sup> One

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<sup>2</sup> Millard J. Bienvenu, Jr., A Counselor's Guide to Accompany a Parent-Adolescent Communication Inventory (Durham, North Carolina: Family Life Publications, Inc., 1969).

Millard J. Bienvenu, Jr., Parent-Teenager Communication Bridging the Generation Gap (New York: Public Affairs Pamphlet No. 438, 1969).

<sup>3</sup> Social Service Audit, Inc., Report of the Technical Committee on Individual and Family Counselling (Winnipeg, Manitoba, 1968).

could legitimately ask if direct communication between parent and adolescent is made more positive as a result. The authors proposed that the use of group composition as a potential tool for improving parent-adolescent communication may be of significance to such service agencies.

In this research investigation the sample was composed of combinations of thirteen to fifteen year old girls and their mothers. The total sample was divided into an experimental sample and a comparative sample. The experimental sample members formed the membership for a mother-daughter discussion group. The girls from the comparison sample formed the membership for a peer discussion group. Each discussion group met separately for four continuous weeks with a volunteer discussion leader. Discussion centered on topics which possessed the potential for stimulating friction or stress in family communication. Three questionnaires were administered to the experimental and comparison sample members. The administration times were prior to the first discussion session, following the second session, and following the fourth session. The three questionnaires were then analyzed to determine communication change between mothers and their daughters over the four week period, and to compare change between the experimental and comparison samples.

There were two major findings as a result of this study. A positive change in communication between mothers and daughters was found in both the experimental and comparison samples over the four week study period.

The overall movement in communication, however, was greater in the comparison sample than in the experimental sample. Yet due to the lack of substantial data, the authors conclude that the hypothesis has been neither proved nor disproved.

An exception to these primary findings was found while analyzing the change in communication between the first and second questionnaire administrations for both samples. The experimental sample experienced a more positive change in communication than did the comparison sample during this particular phase of the study. Between the second and third questionnaire administrations, both samples regressed in communication. The experimental sample regression, however, was four times that for the comparison group.

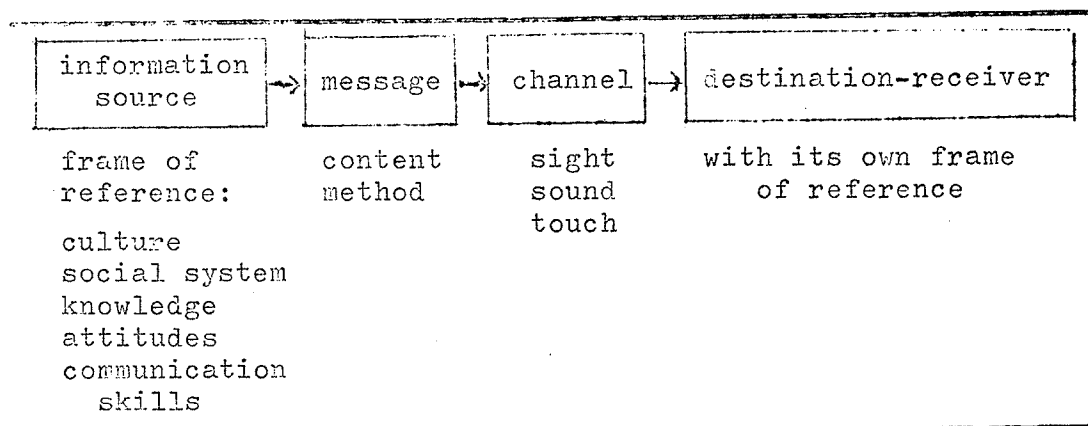
## CHAPTER II

## RESEARCH DESIGN

The purpose of this chapter is to explain the nature of the research design used in this study. Prior to such explanation, explication of three relevant concepts, which formed the foundation for the study, is presented.

An adequate definition of communication was necessary in order for the concept of communication and communication change, as used in this study, to have a frame of reference and, thus, any meaning. Communication has been viewed as a process whereby an information source, with a particular frame of reference, transmits a message through a channel. The channelled message is received at a destination which has its own particular frame of reference. The following figure serves to elaborate this definition.<sup>4</sup>

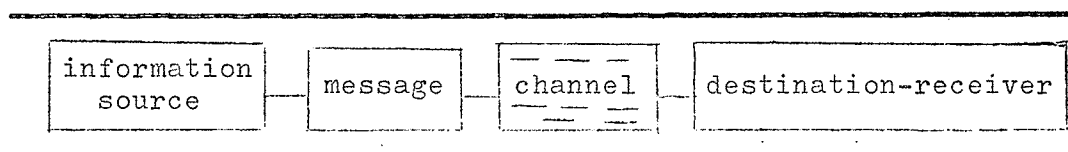
Figure 1. The Communication Process.





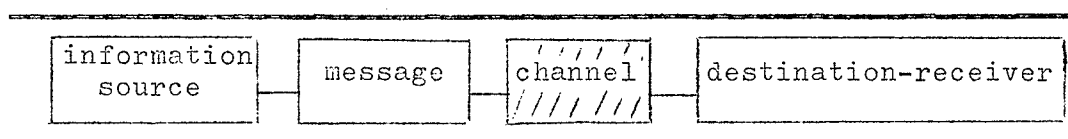
It is the concern of this study that the natural appearance of the communication process between parent and adolescent, in which there is partial blockage of communication, continues, and that communication channels remain open. This is illustrated in Figure 2.

Figure 2. An Effective Communication Process Between Parent and Adolescent.



Communication channels can develop from a partial blockage situation to a complete blockage. This is illustrated in Figure 3.

Figure 3. An Ineffective Communication Process Between Parent and Adolescent.



A frame of reference was provided which attempted to define the concept of "more positive communication." Three progressive levels of communication have been identified. As an

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<sup>4</sup>Derived by the authors from material presented by David K. Berlo, The Process of Communication: an Introduction to Theory and Practice (New York: Holt, Rinehart and Winston, 1960), and Alfred Smith, Communication and Culture (New York: Holt, Rinehart, and Winston, 1966).

individual progresses from the first to third level of communication, the communication process enters a higher degree of complexity and can be said to become most positive.

1. Factual level.

The first and most basic level of communication represented physical perception of the message by the receiver. This factual level represented the degree of accuracy in the channelling of actual fact information from sender to receiver.

2. Cognitive level.

The second and more complex level of communication was cognitive interpretation by the receiver of the perceived message. The degree of accurate interpretation or cognitive "digestion" of the message by the receiver can be determined by comparing the interpreted message with the intended meaning of the sender's message.

3. Empathetic level.

The third and most complex level of communication was termed empathetic response on the part of the receiver to the perceived message. This level represents the degree to which a communication receiver is able to project himself into the role(s) peculiar to the sender in order to better understand the message sent.<sup>5</sup>

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<sup>5</sup> Ibid.



variables were held constant. The design employed one experimental sample and one comparison sample. Combinations of daughters and mothers comprised the membership of each sample. The experimental sample members formed the membership of a mother-daughter discussion group. The daughters from the comparison sample formed the membership of a peer discussion group.

Specific criteria were established to delineate the population members from which the sample was to be randomly chosen. The criteria were:

1. that sex be female;
2. that chronological age be thirteen to fifteen years;
3. that the member be from the middle socio-economic class.

Because the population members were chosen from the Winnipeg Young Women's Christian Association, sex was necessarily restricted to female. The age range thirteen to fifteen was viewed as the beginning of a natural conflict between the adolescent and parent in the family life cycle. During this time the adolescent strives to establish a personal identity turning, in the process, from the family to the peer group. Such a process presents a stress to communication within the family.<sup>6</sup> Class was held constant by choosing population members who resided in "middle

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<sup>6</sup>Grinder.

socio-economic class" districts as defined by the Winnipeg Social Service Audit Report, May, 1969.<sup>7</sup>

Sixty-eight girls composed the initial population. A letter, which extended an invitation to join a discussion group which would explore the popularly termed "communication gap," and a questionnaire were sent to each population member. The questionnaire sent outlined further criteria which were used to further delineate the more refined population from which the sample was chosen. They were:

1. that the member rate his physical and mental health as at least "good";
2. that the major spoken language be English;
3. that the member and her mother have been born in a culture similar to that of the remaining members;
4. that the mother be willing to participate, to varying degrees, in the study.

(See Appendices A and B)

A total of nine questionnaires were returned by mail. Four indicated a positive response and five indicated a negative response to the invitation. A total of nine additional positive responses were solicited after an intensive follow-up by telephone was made with population members who had not previously responded.

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<sup>7</sup> Social Service Audit, Inc., Report of the Social Service Audit (Winnipeg, Manitoba, May, 1969).

Thus a total of thirteen daughter-mother combinations were available to form the experimental and comparison sample memberships.

Discussion group size, held constant for both groups, was set at eight members each. Four mother-daughter combinations originally formed the experimental sample, and these experimental sample members then formed a mother-daughter discussion group. Eight mother-daughter combinations originally formed the comparison sample. A peer discussion group was composed of the eight daughters from this comparison sample.

Documentation for the selection of the discussion group size chosen is extensive. Baruch Levine has stated that for most treatment purposes groups should be composed of five to twelve members, and eight is often optimum. Both experience and research have indicated that intensified sub-grouping and centralization of power occurs, and face-to-face interaction becomes more difficult if group membership exceeds twelve.<sup>8</sup>

The next step in the research design was to plan and implement a specific discussion group program which was identical for both the mother-daughter discussion group and the peer discussion group. Each discussion group met for four continuous weeks with a volunteer male discussion leader. The same leader worked with both groups. The program discussion centered around eight topics which possessed the potential for stimulating stress

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<sup>8</sup>Baruch Levine, Fundamentals of Group Treatment (Chicago: Whitehall Co., 1967), p. 13.

in adolescent-parent communication. The topics, identical for both the mother-daughter discussion group and the peer discussion group, were to be school, movies, sexual behavior, the hippie phenomenon, smoking, music, personal appearance, and money.

The anticipated change in communication, as a result of varied discussion group experiences, between mother and daughter was measured by a series of closed questionnaires. The purpose of each was to determine at which communication level each member of the sample was located at a given point in time. The series of questionnaires was designed to determine change in communication over the four week period. Questionnaires were designed for mothers and daughters respectively. A series of three questionnaires was administered personally to each mother-daughter combination in both the experimental and comparison samples. (See Appendix C) The administration times were prior to the first discussion session, following the second session, and following the fourth session. The first questionnaire established a basis for the communication pattern between mother and daughter. A pre-test of only the first questionnaire was administered to three mother-daughter combinations who were not sample members. Minor alterations were made to clarify the questionnaire items.

Each questionnaire contained approximately sixty-five items, thirty-four of which were categorized into eight topics. These topics were previously listed as the focal points for the group discussions. The thirty-four items appeared in their

original form in each of the three questionnaires. (See Appendix D) Each topic category contained items which attempted to measure the degree of each of the three communication levels present at any given time as displayed by mother and daughter.

The series of questionnaires were analyzed to determine communication change between mother and daughter over the four week period. All questionnaires from the experimental sample and all questionnaires from four randomly chosen mother-daughter combinations in the comparison sample were used. Change in communication for both the experimental sample and the comparison sample was compared in order to determine the influence of discussion group composition upon mother-daughter communication.



## CHAPTER III

## PRESENTATION AND ANALYSIS OF DATA

The purpose of this chapter is to present the data compiled from the series of questionnaires, and to analyze such data. Further explanation of the questionnaire is presented. A presentation of tables and a short analysis of each table follows.

As was previously explained in Chapter II, each of three questionnaires contained approximately sixty-five items, thirty-four of which were categorized into eight topics which possessed the potential for stimulating communication stress between mother and daughter. The topics were school, smoking, movies, music, hippies, personal appearance, money, and sexual behavior. The thirty-four items appeared in their original form in each of the three questionnaires. The remaining items on the questionnaire also related to current concerns of both parents and adolescents. The placement of these remaining items varied with each questionnaire in order to camouflage the thirty-four items held constant.

Questionnaires were designed for mothers and daughters respectively. The topic content of the individual items corresponded between the mother and the daughter questionnaires. For example:

Mother's questionnaire: Does your daughter have a steady  
boyfriend?

Daughter's questionnaire: Do you have a steady boyfriend?

Within each topic category, questions were developed which corresponded to the three communication levels. These were the factual, cognitive, and empathetic levels. An example of each follows:

1. Factual level

The daughter's factual question had a corresponding factual question for the mother.

Factual for the daughter: Do you have a steady boyfriend?

Factual for the mother: Does your daughter have a steady  
boyfriend?

2. Cognitive level

The daughter's cognitive question had a corresponding empathetic question for the mother. This was necessary to test the validity of the daughter's cognitive response. This explanation will be referred to as C-E in the remainder of this paper.

Cognitive for the daughter: Are you satisfied with how you  
are doing in school?

Empathetic for the mother: Is your daughter satisfied with  
how she is doing in school?

3. Empathetic level

Similarly, the daughter's empathetic question had a corresponding cognitive question for the mother. This explanation will be referred to as E-C in the remainder of this paper.

Empathetic for the daughter: Is your mother satisfied with  
how you are doing in school?

Cognitive for the mother: Are you satisfied with how your  
daughter is doing in school?

For each questionnaire item, the participants had a choice of three responses which were arranged in a progression. For example, the choice might have been:

Mother's questionnaire: Always ☐ Sometimes ☐ Never ☐

Daughter's questionnaire: Always ☐ Sometimes ☐ Never ☐

If the responses of the mother and her daughter were identical, strong agreement was indicated between the mother and her daughter regarding the particular question. If this were the case, the mother-daughter combination was awarded a numerical value of three. For example:

Mother's questionnaire: Always ☐ Sometimes ☒ Never ☐

Daughter's questionnaire: Always ☐ Sometimes ☒ Never ☐

If the responses made indicated slight disagreement, a numerical value of two was awarded. For example:

Mother's questionnaire: Always ☒ Sometimes ☐ Never ☐

Daughter's questionnaire: Always ☐ Sometimes ☒ Never ☐

If the responses indicated extreme disagreement, a numerical value of one was awarded. For example:

Mother's questionnaire: Always ☒ Sometimes ☐ Never ☐

Daughter's questionnaire: Always ☐ Sometimes ☐ Never ☒

If a participant did not answer, the response for that mother-daughter was awarded a numerical value of zero.

An example of the score awarding process is presented in Figure 5. The authors have equated the symbols x, y, and z to the first, second, and third questionnaires respectively.

Figure 5. An Example of One Mother-Daughter Pair Scores for Questionnaires x, y, and z with Respect to One Topic Category.

TOPIC Items	QUESTIONNAIRE		
	x	y	z
a	2	2	3
b	3	3	3
c	3	3	3
d	1	3	3
e	2	2	3

In order to determine the change in communication between x and y, a numerical score for x was subtracted from a score for y. To determine change between y and z, a score for y was subtracted from a score for z. Finally in order to determine an overall view of change in communication for the four week discussion group duration, a score for x was subtracted from a score for z. For example, the following figure illustrates the change determination process using the information presented in Figure 5.

Figure 6. The Process Used to Determine Communication Change Between Questionnaire Administrations.

<u>TOPIC</u> Items	<u>QUESTIONNAIRE</u>		
	y-x	z-y	z-x
a (Factual)	0	1	1
b (C-E)	0	0	0
c (E-C)	0	0	0
d (E-C)	2	0	2
e (C-E)	0	1	1
TOTAL	2	2	4

The authors of this project attempted to determine communication change or movement for both the experimental sample and the comparison sample. The data were classified as follows:

1. Overall communication change for each of the samples;
2. Overall communication change for each topic category for both samples;
3. Differentiation of communication change for each of the three levels of communication with respect to the specific topic categories for both samples.

Table I below presents communication change between the questionnaire administrations for both the experimental sample and the comparison sample with respect to each topic category. y-x represents communication change between the first and second

questionnaire administration; z-y represents change between the second and third administrations; z-x represents overall communication change between the first and third administrations.

TABLE 1  
COMMUNICATION CHANGE BETWEEN QUESTIONNAIRE  
ADMINISTRATIONS WITH RESPECT TO TOPIC

Topic	Experimental Sample			Comparison Sample		
	y-x	z-y	z-x	y-x	z-y	z-x
School	* 8	- 5	3	0	5	5
Smoking	- 6	- 2	- 8	- 2	- 1	- 3
Movies	4	- 2	2	3	1	4
Sex	5	0	5	* 4	- 2	2
Music	9	-10	- 1	- 2	1	- 1
Hippies	0	2	2	* 8	- 3	5
Appearance	1	0	1	0	- 6	- 6
Money	- 3	0	- 3	0	1	1
TOTAL	18	-17	1	11	- 4	7

\*Indicates topics stressed during discussion group sessions

From Table 1 the authors observed the following:

1. Overall communication in column z-x for the experimental sample is +1.
2. Overall communication for the comparison sample is +7.
3. With respect to the experimental sample the column y-x

shows a progression of +18. The column z-y shows a regression of -17.

4. With respect to the comparison sample the column y-x shows a progression of +11. The column z-y shows a regression of -4.
5. For the experimental sample, there was significant regression in the following topic categories:

<u>Topic</u>	<u>y-x</u>	<u>z-y</u>	<u>z-x</u>
Smoking	- 6	- 2	- 8
School	8	- 5	3
Music	9	-10	- 1

6. For the comparison sample, there was significant regression in the following topic category:

	<u>y-x</u>	<u>z-y</u>	<u>z-x</u>
Appearance	0	- 6	- 6

Table 2 presents communication change with respect to individual topic categories for the factual communication level for both the experimental and comparison samples.

TABLE 2  
COMMUNICATION CHANGE AT THE FACTUAL  
LEVEL WITH RESPECT TO TOPIC

Topic	Experimental Sample			Comparison Sample		
	y-x	z-y	z-x	y-x	z-y	z-x
School	1	0	1	0	1	1
Smoking	0	0	0	- 1	1	0
Movies	1	1	2	0	0	0
Sex	1	0	1	0	0	0
Music	1	0	1	0	0	0
Hippies	1	- 2	- 1	6	- 1	5
Appearance	2	- 2	0	0	- 1	- 1
Money	0	- 1	- 1	0	0	0
TOTAL	7	- 4	3	5	0	5

Table 2 indicates that communication change, between the first and third questionnaire administrations, at the factual level was +3 for the experimental sample and +5 for the comparison sample.



Table 3 presents communication change with respect to individual topic categories for the cognitive-empathetic (C-E) and empathetic-cognitive (E-C) levels for both the experimental and comparison samples.

TABLE 3  
COMMUNICATION CHANGE AT THE COGNITIVE AND  
EMPATHETIC LEVELS WITH RESPECT TO TOPIC

Topic	Experimental Sample						Comparison Sample					
	E-C			C-E			E-C			C-E		
	y-x	z-y	z-x	y-x	z-y	z-x	y-x	z-y	z-x	y-x	z-y	z-x
Smoking	- 5	0	- 5	- 1	- 2	- 3	0	0	0	- 1	- 2	- 3
Movies	3	- 2	1	0	- 1	- 1	1	1	2	2	0	2
Sex	1	0	1	3	0	3	0	- 1	- 1	4	- 1	3
Music	8	- 6	2	0	- 4	- 4	- 1	2	1	- 1	- 1	- 2
Hippies	2	0	2	- 3	4	1	0	0	0	2	- 2	0
Appearance	- 1	2	1	0	0	0	0	- 2	- 2	0	- 4	- 4
Money	- 1	0	- 1	- 2	1	- 1	0	1	1	0	0	0
TOTAL	9	- 8	1	2	- 5	- 3	0	4	4	6	-10	- 4

Table 3 indicates the following:

1. The daughters' total change at the cognitive level in both samples was:

Sample	y-x	z-y	z-x
Experimental	2	- 5	- 3
Comparison	6	-10	- 4

2. The daughters' total change at the empathetic level in both samples was:

<u>Sample</u>	<u>y-x</u>	<u>z-y</u>	<u>z-x</u>
Experimental	9	- 8	1
Comparison	0	4	4

3. The mothers' total change at the cognitive level in both samples was:

<u>Sample</u>	<u>y-x</u>	<u>z-y</u>	<u>z-x</u>
Experimental	9	- 8	1
Comparison	0	4	4

4. The mothers' total change at the empathetic level in both samples was:

<u>Sample</u>	<u>y-x</u>	<u>z-y</u>	<u>z-x</u>
Experimental	2	- 5	- 3
Comparison	6	-10	- 4

The data presented in this chapter represent communication change as seen from a number of perspectives. The authors believe that the information included in the tables is most relevant to the variable to be measured in this study. This information, however, is not exhaustive.

## CHAPTER IV

### CONCLUSIONS FROM THE DATA

This study focused upon change in communication between mothers and daughters as a result of their discussion group experiences in which group composition varied. It is the purpose of this chapter to discuss the findings presented in the previous chapter and to draw subsequent pertinent conclusions. For purposes of continued clarification, it should be noted once again that the experimental sample formed the membership for a mother-daughter discussion group, while the peer discussion group drew its members from the comparison sample.

Data presented in the previous chapter indicated that overall positive communication change occurred in both the experimental sample and the comparison sample. The overall movement in communication, however, was greater in the comparison sample than in the experimental sample. This study hypothesized that communication would become more positive in the experimental sample than in the comparison sample. The primary findings of this study, however, do not indicate whether the hypothesis was proved or disproved due to the lack of substantial data.

An exception to the above primary findings is noted when one compares the communication change between the first and second questionnaire administrations for the two samples. At that time the positive communication change in both samples was

substantial, the change of eighteen in the experimental sample being greater than the change of eleven in the comparison sample. There was a regression, however, in communication which occurred between the second and third questionnaire administrations for both samples. There was four times the regression for the experimental sample than for the comparison sample. This regression ratio accounts for the greater positive communication change for the four week period in the comparison sample as compared to the experimental sample. It is most important to note that communication regression characterized the termination of the four week study for both samples. Direct confrontation and thus hostility between the experimental sample mother and her daughter may explain the greater regression for this sample. It is predictable that, given a longer study duration, both samples would have experienced more positive communication.

The data regarding the questionnaire topics and communication levels substantiated the primary finding of this study. An examination of the findings for the overall communication change for each topic revealed that positive communication change for both samples occurred in five of the eight topic categories. Non-positive change occurred in the remaining three topics. The degree to which this change occurred varied in both samples. Positive scores were tabulated, for the following topic categories, in the experimental sample: school, movies, sex, hippies, and appearance. Non-positive scores were tabulated for: smoking, music, and money. Positive scores for the comparison sample occurred in: school, movies, sex, hippies, and money. Non-positive scores

were tabulated for: smoking, music, and appearance.

It is interesting to note that three topics which were discussed in depth in the discussion group sessions, school in the mother-daughter group, sex and the hippie phenomenon in the peer group, were all characterized by regression in communication for the respective samples at the time the four week study terminated.

In four topic categories, movies, sex, music, and money, there was no change in factual responses given in each of the three questionnaires by all of the comparison sample members. For the same topics, however, communication change did occur in the experimental sample. Change in the latter sample may have been a result of the confrontation between mothers and daughters in a discussion group setting.

The range in communication change at the factual level of communication for the experimental sample was numerically smaller than the range in change for the combined communication levels. The range for the factual level was eleven, while the range for the combined levels was thirty-five. If the topic of the hippie phenomenon were removed from the analysis of communication change at the factual level, the numerical range of change over the four week period for the comparison sample would be zero, while the change for the experimental sample would be a positive four. If this topic were to be removed in the examination of the combined level results of this study, the difference in communication

change between the two groups would be reduced considerably. While it can be argued that the removal of any topic from the analysis of present data would change the primary finding, the authors think it is important that the topic of the hippie phenomenon was the only topic whose removal would account for major changes in both the primary finding, as well as in the factual level findings of this study.

A comparison of the findings for the two groups at the E-C level (empathetic for daughter--cognitive for mother) of communication revealed results similar to the findings for the combined communication levels. Again, the comparison sample experienced a greater positive change for the four week period than did the experimental sample.

At the C-E level (cognitive for daughter--empathetic for mother) negative communication scores were recorded for both samples over the four week period: negative three for the experimental sample and negative four for the comparison sample. The authors do not think this difference is significant. Within both the experimental and comparison samples, the empathetic response of the daughter was generally more positive than the empathetic response of the mother for any particular question. It can be concluded that the daughter's understanding of her mother increased as a result of the mother-daughter discussion group experience, while the mother's understanding of the daughter did not increase. An examination of the C-E level of communica-

tion for both samples again substantiated the primary finding of this study--the comparison sample experienced a more positive change in communication over the four week period than did the experimental sample.

## CHAPTER V

### LIMITATIONS

It is the purpose of this chapter to discuss the limitations of this study which, in the authors' opinion, have significantly influenced the findings.

One significant limitation concerned the size of the sample. Sample size was too small for substantial results. The limited population from which the total sample was drawn prevented the involvement of more than two individual samples for research purposes. Generalizations, therefore, would be difficult to draw from the conclusions of this study. Linked with this limitation, the pressure of time in which to do the study presented another limitation. As a result, segments of the research design which may have been improved, given adequate time, were not explored fully.

The four week time period during which the discussion group sessions were conducted represented another most significant limitation. Meaningful group development and thus individual growth requires a duration of time which would allow for the group to extend beyond a formative phase of group development.

Absenteeism was a limitation which was encountered in the course of the discussion group sessions and appeared to be significant in view of the limited number of meetings held. For



example, if one participant missed one meeting she had missed twenty-five per cent of the sessions.

The questionnaire topic categories were not identically presented in all three questionnaires as was planned. Also, the possible responses for each questionnaire item should have been more thoroughly researched in order that each response for any given item represented a clear distinction from the two remaining responses. Thus the devised questionnaires did not validly measure communication.

The discussion group program content was not held constant or nearly constant for both groups, and was not necessarily consistent with the topic categories in the questionnaires as had been originally planned; another variable was unintentionally introduced into the research design by this.

Perhaps the most basic limitation of this study was the application of the concept of communication in which communication was viewed as a process involving three progressive levels. With respect to the questionnaires, the only possible means to obtain a response at the cognitive level in the daughter's questionnaires was to compare it to a response at the empathetic level in the mother's corresponding questionnaires rather than comparing it to a response at the cognitive level, as had been anticipated. The reverse was also true. In addition, the questionnaire analysis revealed that a participant could receive a higher score for the

cognitive and/or empathetic communication level than for the preceding factual level. This finding was not consistent with the original communication definition.

## CHAPTER VI

## SUMMARY AND RECOMMENDATIONS

The hypothesis of this study was:

Communication will become more positive between a mother and her daughter through the participation of the daughter in a discussion group situation with her mother than through the participation of the daughter in a peer discussion group situation without her mother.

Due to the lack of substantial data, the authors conclude that the hypothesis has been neither proved nor disproved.

One conclusion to be drawn from this study is that mother-daughter communication was facilitated by mother-daughter interaction in a group setting, although mother-daughter communication was facilitated to a greater degree by peer group interaction in a group setting. Such findings, however, should not be regarded as conclusive evidence that the hypothesis is invalid.

Due to the limitations outlined in the previous chapter, this study deserves further research incorporating the following recommendations. It will be necessary to reconstruct the concept of communication as it was used in this study. It was extremely difficult to apply the concept that communication consists of three progressive levels and that positive communication at one level then makes possible movement to a higher and more complex level. This study has shown that it was possible for a mother and daughter to communicate positively on an empathetic level, even though they appeared not to communicate as positively on a factual or cognitive level. It is, therefore, recommended that the

concept of levels of communication be retained, but that the levels not be regarded as progressive. Ideal communication can exist in which the three levels are being used. It is possible, however, that any one level can be in use without the maximum use of the other level.

It is recommended that future attempts to reconstruct this study should involve a change in study design. More discussion group sessions will be needed in order to more accurately measure communication change. Studies about group development process have indicated that an absolute minimum amount of time is required for group participants to move into a phase of group maturation in which norms and values, a means for activity implementation, and social organization emerge to make possible effective group attainment of group goals.<sup>9</sup> An increase in the number of discussion group sessions would also decrease the impact of absenteeism on study results.

It is recommended that sample size be increased. In addition, there should be at least two experimental samples and/or comparison samples. This measure would help to insure more accurate data. As well, it would represent a system of data checks which would allow for better comparison of the research data compiled.

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<sup>9</sup> Walter Lampe, Professor, University of Manitoba School of Social Work, Winnipeg, Manitoba.

Sample selection should be based upon an additional criterion: that a degree of non-positive communication be present between mother and daughter. This study involved **some mother-daughter** combinations which most likely were experiencing maximized positive communication. The researchers would thus know that a communication stress situation does exist in the sample units, if the criterion were used, and that positive communication change would be a realistic alternative.

The group discussion leader recommended to the authors that future mother-daughter discussion groups might be composed of mothers and daughters who are respectively unrelated. This recommendation is based on the hypothesis that initial confrontation between mothers and daughters in a discussion group setting inhibits communication. Perhaps each participant can learn to understand her mother or daughter by learning to understand other mothers or daughters. The writers are in agreement with such a recommendation and believe that in future studies such a group could be used as the experimental group or as a second comparison group.

In this study group composition has been viewed as a means for changing one's ability to communicate with others. The authors have presented a potential tool which, if explored further, could become a useful tool for promoting more positive communication between parents and adolescents. Such a tool can be of considerable use to social service agencies which are interested in families and their concerns.

## THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

of Winnipeg



President: - - - MRS. K. E. DAVIDSON

Executive Director: MISS PHYLLIS R. TROTTER

447 WEBB PLACE,  
WINNIPEG 2, MAN.  
PHONE 943-0381

October 14, 1969

Dear Member,

We are wondering whether you, as a member of a YWCA program, would be interested in taking part in a study concerning the possible communication gap or generation gap which everyone talks about today. This study about communication between girls and their mothers is being conducted by the YWCA and a research group from the School of Social Work at the University of Manitoba. The YWCA is very interested in issues which involve girls and women.

There will be two groups in the study

- (1) one with 10 girls, age 13 - 15 (you can join even if your mother does not want to)
- (2) one with 5 girls, age 13 - 15, and their mothers

The study consists of a one-hour group discussion session per week. Four weeks will be the time length of the study. All girls in the two groups and their mothers will be asked to complete simple questionnaires which are related to the discussions.

We shall be able to accept only a limited number of girls, but we would like to know your answers to the questions on the second page of this letter. These questions are necessary in order to make sure that there are as many similarities as possible between the girls and between the mothers in the study. We hope that you will complete the second page titled "Study Information" and will return it to the YWCA in the enclosed self-addressed and stamped envelope. If it is at all possible, please return the "Study Information" page by Monday, November 3, 1969.

We hope that you will consider taking part in this study. If you or your mother have any questions at all, please phone Mrs. Cordes at 269-3513 after 6:00 pm any day. We shall notify you by mail shortly after October 23, 1969, if you have or have not been one of the limited number of girls accepted. Thank you very much for your help. We are looking forward to hearing from you. Please return the "Study Information" page even if you can not join a group.

Sincerely,

Phyllis Trotter  
Executive Director, YWCA  
Enc.

Georgia Cordes  
Representative, Research Group



STUDY INFORMATION

PLEASE FILL IN THE BLANK WITH YOUR INFORMATION

1. What is your name (first and last name)? \_\_\_\_\_
2. What is your home phone number? \_\_\_\_\_
3. What is the name of your school? \_\_\_\_\_
4. What grade in school are you in? \_\_\_\_\_

PLEASE MARK AN "X" IN THE CORRECT BLANK

1. Were you (daughter) born in Canada? YES \_\_\_\_\_ NO \_\_\_\_\_
2. Was your mother born in Canada? YES \_\_\_\_\_ NO \_\_\_\_\_
3. Are you (daughter) in            good health \_\_\_\_\_  
   average health \_\_\_\_\_  
   poor health \_\_\_\_\_
4. Does your mother think she is in  
   good health \_\_\_\_\_  
   average health \_\_\_\_\_  
   poor health \_\_\_\_\_
5. The group discussions will be conducted in the English language.  
Is your (daughter) first or major language English?  
   YES \_\_\_\_\_ NO \_\_\_\_\_
6. Is your mother's first or major language English?  
   YES \_\_\_\_\_ NO \_\_\_\_\_
7. Would you (daughter) be interested in participating in this  
study? YES \_\_\_\_\_ NO \_\_\_\_\_ MAYBE \_\_\_\_\_
8. Would your mother be interested in participating in this  
study? YES \_\_\_\_\_ NO \_\_\_\_\_ MAYBE \_\_\_\_\_

AFTER YOU HAVE WRITTEN DOWN YOUR INFORMATION PLEASE PLACE ONLY  
THIS PAGE IN THE ENCLOSED ENVELOPE WHICH IS STAMPED AND ADDRESSED  
TO THE YWCA. THEN PLEASE MAIL THE ENVELOPE BY MONDAY, NOVEMBER 13,  
1969, IF AT ALL POSSIBLE.

THANK YOU VERY MUCH FOR YOUR HELP.

PLEASE FILL IN THIS FORM EVEN IF YOU CANNOT JOIN A DISCUSSION GROUP.

NAME \_\_\_\_\_

## DAUGHTER'S QUESTIONNAIRE #1

## INSTRUCTIONS:

Please indicate your choice of reply with a check mark.

Answer every question.

Please give only one answer per question.

1. Do you enjoy being in groups?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

2. Do you think you will tell your friends about this project?

Yes \_\_\_\_\_

Possibly \_\_\_\_\_

No \_\_\_\_\_

3. Do you introduce your friends to your mother?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

4. Does your mother approve of your choice of friends?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

5. Do you care if your mother approves of your choice of friends?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

6. How would you react if your mother refused to let you bring your friends home?

Accepting \_\_\_\_\_

Unconcerned \_\_\_\_\_

Upset \_\_\_\_\_

7. How would your mother react if you brought friends home for dinner announced?

Accepting \_\_\_\_\_

Unconcerned \_\_\_\_\_

Upset \_\_\_\_\_

8. Does your whole family discuss family issues together?

Regularly \_\_\_\_\_

Occasionally \_\_\_\_\_

Never \_\_\_\_\_

9. Does your mother think your whole family should discuss family issues together?

Regularly \_\_\_\_\_

Occasionally \_\_\_\_\_

Never \_\_\_\_\_

10. Do you think your whole family should discuss family issues together?

Regularly \_\_\_\_\_

Occasionally \_\_\_\_\_

Never \_\_\_\_\_

11. Would your mother discuss family budgeting with you?

Yes \_\_\_\_\_

Possibly \_\_\_\_\_

No \_\_\_\_\_

12. How are you doing in school?

Above average \_\_\_\_\_

Average \_\_\_\_\_

Below average \_\_\_\_\_

13. Is your mother satisfied with how you are doing in school?

Satisfied \_\_\_\_\_

Unconcerned \_\_\_\_\_

Dissatisfied \_\_\_\_\_

14. Are you satisfied with how you are doing in school?

Satisfied \_\_\_\_\_

Unconcerned \_\_\_\_\_

Dissatisfied \_\_\_\_\_



15. How would your mother react if you failed your grade at school this year?  
Accepting\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_
16. How would you react if you failed your grade at school this year?  
Concerned\_\_\_\_\_ Fairly concerned\_\_\_\_\_ Unconcerned\_\_\_\_\_
17. Do you smoke cigarettes?  
Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_
18. How would your mother react if she found out you were smoking?  
Accepting\_\_\_\_\_ Unconcerned\_\_\_\_\_ Opposed\_\_\_\_\_
19. How would you feel if your mother found out you were smoking?  
Concerned\_\_\_\_\_ Fairly concerned\_\_\_\_\_ Unconcerned\_\_\_\_\_
20. Do you go to movies?  
Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_
21. Does your mother approve of your choice of movies?  
Approve\_\_\_\_\_ Unconcerned\_\_\_\_\_ Disapprove\_\_\_\_\_
22. Do you care if your mother approves of your choice of movies?  
Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_
23. How would your mother react if you went to a restricted show?  
Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_
24. How would you react if your mother went to a restricted show?  
Surprised\_\_\_\_\_ Fairly surprised\_\_\_\_\_ Indifferent\_\_\_\_\_
25. Do you know anyone whom you would consider to be a hippie?  
Yes\_\_\_\_\_ Possibly\_\_\_\_\_ No\_\_\_\_\_
26. Do you sympathize with the hippie culture?  
Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_
27. Does your mother sympathize with the hippie culture?  
Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_
28. How would your mother react if you told her you wanted to be a hippie?  
Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_
29. Would you like to be a hippie?  
Yes\_\_\_\_\_ Possibly\_\_\_\_\_ No\_\_\_\_\_
30. Do you listen to records in your home?  
Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_
31. Do you approve of your mother's choice of music?  
Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

32. Does your mother approve of your choice of music?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

33. Does your mother care if you approve of her choice of music?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

34. How would you react if you found your mother listening to one of John Lennon's latest songs?

Surprised \_\_\_\_\_ Fairly surprised \_\_\_\_\_ Indifferent \_\_\_\_\_

35. How would your mother react if she found you listening to one of John Lennon's latest songs?

Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

36. Do you discuss matters relating to sex with your mother?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

37. Would or do you feel comfortable discussing matters relating to sex with your mother?

Comfortable \_\_\_\_\_ Unconcerned \_\_\_\_\_ Uncomfortable \_\_\_\_\_

38. Would or does your mother feel comfortable discussing matters relating to sex with you?

Comfortable \_\_\_\_\_ Unconcerned \_\_\_\_\_ Uncomfortable \_\_\_\_\_

39. Do you go steady?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

40. Do you approve of going steady?

Approve \_\_\_\_\_ Unconcerned \_\_\_\_\_ Disapprove \_\_\_\_\_

41. Does your mother approve of going steady?

Approve \_\_\_\_\_ Unconcerned \_\_\_\_\_ Disapprove \_\_\_\_\_

42. How would your mother react to your going steady?

Approve \_\_\_\_\_ Unconcerned \_\_\_\_\_ Disapprove \_\_\_\_\_

43. Do you take drugs (sniff, pot, LSD)?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

44. How would your mother react to your taking drugs?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

45. How would you feel if your mother found out you were taking drugs?

Concerned \_\_\_\_\_ Fairly concerned \_\_\_\_\_ Unconcerned \_\_\_\_\_

46. Does your mother know where you are when you are not at home?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

47. Does your mother think she should know where you are when you are not at home?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

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48. How would your mother react if you went to a pool hall?

Understanding\_\_\_\_\_ Indifferent\_\_\_\_\_ Upset\_\_\_\_\_

49. Do you wear eye-liner?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

50. Does your mother approve of your appearance?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

51. Do you care if your mother approves of your appearance?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

52. Does your mother ever feel you wear too much make-up?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

53. Do you discuss religion with your mother?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_

54. Are you willing to discuss religion with your mother?

Willing\_\_\_\_\_ Fairly willing\_\_\_\_\_ Unwilling\_\_\_\_\_

55. Is your mother willing to discuss religion with you?

Willing\_\_\_\_\_ Fairly willing\_\_\_\_\_ Unwilling\_\_\_\_\_

56. How would your mother react if you did not accept her religious views?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

57. How would you react if your mother did not accept your religious views?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

58. Do you have a curfew?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

59. Does your mother think you need a curfew?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

60. Do you think you need a curfew?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

61. How do you think your mother feels when you come in late?

Worried\_\_\_\_\_ Fairly worried\_\_\_\_\_ Unconcerned\_\_\_\_\_

62. Do you drink?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_

63. How would your mother react if she found out you were drinking?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

64. How would you feel if your mother found out you were drinking?

Concerned\_\_\_\_\_ Fairly concerned\_\_\_\_\_ Unconcerned\_\_\_\_\_

65. Do you and your mother share the same ideas about your spending money?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

66. Do you think you have enough spending money?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

67. Does your mother think you ever waste your money?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

NAME \_\_\_\_\_

## MOTHER'S QUESTIONNAIRE #1

## INSTRUCTIONS:

Please indicate your choice of reply with a check mark.

Answer every question.

Please give only one answer per question.

1. Do you enjoy being in groups?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

2. Do you think you will tell your friends about this project?

Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_

3. Does your daughter introduce her friends to you?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

4. Do you approve of your daughter's choice of friends?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

5. Does your daughter care if you approve of her choice of friends?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

6. How would your daughter react if you refused to let her bring her friends home?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

7. How would you react if your daughter brought friends home for dinner  
unannounced?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

8. Does your whole family discuss family issues together?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

9. Do you think your whole family should discuss family issues together?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

10. Does your daughter think your whole family should discuss family issues  
together?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

11. Would you discuss family budgeting with your daughter?

Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_

12. How is your daughter doing in school?

Above average \_\_\_\_\_ Average \_\_\_\_\_ Below average \_\_\_\_\_

13. Are you satisfied with how your daughter is doing in school?

Satisfied \_\_\_\_\_ Unconcerned \_\_\_\_\_ Dissatisfied \_\_\_\_\_

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14. Is your daughter satisfied with how she is doing in school?

Satisfied\_\_\_\_\_ Unconcerned\_\_\_\_\_ Dissatisfied\_\_\_\_\_

15. How would you react if your daughter failed her grade at school this year?

Accepting\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

16. How would your daughter react if she failed her grade at school this year?

Concerned\_\_\_\_\_ Fairly concerned\_\_\_\_\_ Unconcerned\_\_\_\_\_

17. Does your daughter smoke cigarettes?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_ Don't know\_\_\_\_\_

18. How would you react if you found out your daughter was smoking?

Accepting\_\_\_\_\_ Unconcerned\_\_\_\_\_ Opposed\_\_\_\_\_

19. How would your daughter feel if you found out she was smoking?

Concerned\_\_\_\_\_ Fairly concerned\_\_\_\_\_ Unconcerned\_\_\_\_\_

20. Does your daughter go to movies?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_

21. Do you approve of your daughter's choice of movies?

Approve\_\_\_\_\_ Unconcerned\_\_\_\_\_ Disapprove\_\_\_\_\_

22. Does your daughter care if you approve of her choice of movies?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

23. How would you react if your daughter went to a restricted movie?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

24. How would your daughter react if you went to a restricted show?

Surprised\_\_\_\_\_ Fairly surprised\_\_\_\_\_ Indifferent\_\_\_\_\_

25. Does your daughter know anyone whom she would consider to be a hippie?

Yes\_\_\_\_\_ Possibly\_\_\_\_\_ No\_\_\_\_\_ Don't know\_\_\_\_\_

26. Does your daughter sympathize with the hippie culture?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

27. Do you sympathize with the hippie culture?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

28. How would you react if your daughter told you she wanted to be a hippie?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

29. Do you think your daughter would like to be a hippie?

Yes\_\_\_\_\_ Possibly\_\_\_\_\_ No\_\_\_\_\_ Don't know\_\_\_\_\_

30. Does your daughter listen to records in your home?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_

-3-

31. Does your daughter approve of your choice of music?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

32. Do you approve of your daughter's choice of music?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

33. Do you care if your daughter approves of your choice of music?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

34. How would your daughter react if she found you listening to one of John Lennon's latest songs?

Surprised\_\_\_\_\_ Fairly surprised\_\_\_\_\_ Indifferent\_\_\_\_\_

35. How would you react if you found your daughter listening to one of John Lennon's latest songs?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

36. Does your daughter discuss matters relating to sex with you?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

37. Would or does your daughter feel comfortable discussing matters relating to sex with you?

Comfortable\_\_\_\_\_ Unconcerned\_\_\_\_\_ Uncomfortable\_\_\_\_\_

38. Would or do you feel comfortable discussing matters relating to sex with your daughter?

Comfortable\_\_\_\_\_ Indifferent\_\_\_\_\_ Uncomfortable\_\_\_\_\_

39. Does your daughter go steady?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_

40. Does your daughter approve of going steady?

Approve\_\_\_\_\_ Unconcerned\_\_\_\_\_ Disapprove\_\_\_\_\_

41. Do you approve of going steady?

Approve\_\_\_\_\_ Unconcerned\_\_\_\_\_ Disapprove\_\_\_\_\_

42. How does your daughter think you would react to her going steady?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

43. Does your daughter take drugs (sniff, pot, LSD)?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_ Don't know\_\_\_\_\_

44. How would you react if you found out your daughter was taking drugs?

Accepting\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

45. How would your daughter feel if you found out she was taking drugs?

Concerned\_\_\_\_\_ Fairly concerned\_\_\_\_\_ Unconcerned\_\_\_\_\_

46. Do you know where your daughter is when she is not at home?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

47. Do you think you should know where your daughter is when she is not at home?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

48. How would you react if your daughter went to a pool hall?

Understanding\_\_\_\_\_ Indifferent\_\_\_\_\_ Upset\_\_\_\_\_

49. Does your daughter wear eye-liner?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

50. Do you approve of your daughter's appearance?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

51. Does your daughter care if you approve of her appearance?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

52. Do you feel your daughter wears too much make-up?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

53. Does your daughter discuss religion with you?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_

54. Is your daughter willing to discuss religion with you?

Willing\_\_\_\_\_ Fairly willing\_\_\_\_\_ Unwilling\_\_\_\_\_

55. Are you willing to discuss religion with your daughter?

Willing\_\_\_\_\_ Fairly willing\_\_\_\_\_ Unwilling\_\_\_\_\_

56. How would you react if your daughter did not accept your religious views?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

57. How would your daughter react if you did not accept her religious views?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_

58. Does your daughter have a curfew?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

59. Do you think your daughter needs a curfew?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

60. Does your daughter think she needs a curfew?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

61. How does your daughter think you feel when she comes in late?

Worried\_\_\_\_\_ Fairly worried\_\_\_\_\_ Unconcerned\_\_\_\_\_

62. Does your daughter drink?

Regularly\_\_\_\_\_ Occasionally\_\_\_\_\_ Never\_\_\_\_\_ Don't know\_\_\_\_\_

63. How would you react if you found out your daughter was drinking?

Understanding\_\_\_\_\_ Unconcerned\_\_\_\_\_ Upset\_\_\_\_\_



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64. How would your daughter feel if you found out she was drinking?

Concerned\_\_\_\_\_ Fairly concerned\_\_\_\_\_ Unconcerned\_\_\_\_\_

65. Do you and your daughter share the same ideas about her spending money?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

66. Does your daughter think she has enough spending money?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

67. Do you think your daughter ever wastes her money?

Always\_\_\_\_\_ Sometimes\_\_\_\_\_ Never\_\_\_\_\_

NAME \_\_\_\_\_

## DAUGHTER'S QUESTIONNAIRE # 2

## INSTRUCTIONS:

Please indicate your choice of \_\_\_\_\_ reply with a check mark.

Answer every question

Please give only one reply per question.

1. Do you and your mother have similar tastes with regards to what clothes suit you best?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

2. Does your mother let you pick out your own clothes?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

3. What would your mother's reaction be if you chose to buy a mazi-coat?

Accepting \_\_\_\_\_ Indifferent \_\_\_\_\_ Opposed \_\_\_\_\_

4. How are you doing in school?

Above average \_\_\_\_\_ Average \_\_\_\_\_ Below average \_\_\_\_\_

5. Is your mother satisfied with how you are doing in school?

Satisfied \_\_\_\_\_ Unconcerned \_\_\_\_\_ Dissatisfied \_\_\_\_\_

6. Are you satisfied with how you are doing in school?

Satisfied \_\_\_\_\_ Unconcerned \_\_\_\_\_ Dissatisfied \_\_\_\_\_

7. How would your mother react if you failed your grade at school this year?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

8. How would you react if you failed your grade at school this year?

Concerned \_\_\_\_\_ Fairly Concerned \_\_\_\_\_ Unconcerned \_\_\_\_\_

9. Do you want to go to university?

Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_

10. Does your mother want you to go to university?

Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_

11. Do you discuss politics with your mother?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

12. Is your mother willing to discuss politics with you?

Willing \_\_\_\_\_ Fairly willing \_\_\_\_\_ Unwilling \_\_\_\_\_

13. Are you willing to discuss politics with your mother?

Willing \_\_\_\_\_ Fairly willing \_\_\_\_\_ Unwilling \_\_\_\_\_

14. Do you approve of Trudeau?

Approve \_\_\_\_\_ Indifferent \_\_\_\_\_ Disapprove \_\_\_\_\_

15. Does your mother approve of Trudeau?

Approve \_\_\_\_\_

Indifferent \_\_\_\_\_

Disapprove \_\_\_\_\_

16. Do you wear eye-liner?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

17. Does your mother approve of your appearance?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

18. Do you care if your mother approves of your appearance?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

19. Does your mother feel you wear too much make-up?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

20. Do you and your mother share the same ideas about your spending money?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

21. Do you think you have enough spending money?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

22. Does your mother ever think you waste your money?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

23. Have you ever gone to the Centennial Concert Centre and/or Planetarium?

More than once \_\_\_\_\_

Once \_\_\_\_\_

Never \_\_\_\_\_

24. Has your mother ever gone to the Centennial Concert Centre and/or Planetarium?

More than once \_\_\_\_\_

Once \_\_\_\_\_

Never \_\_\_\_\_

25. Do you know anyone whom you would consider to be a hippie?

Yes \_\_\_\_\_

Possibly \_\_\_\_\_

No \_\_\_\_\_

26. Do you sympathize with the hippie culture?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

27. Does your mother sympathize with the hippie culture?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

28. How would your mother react if you told her you wanted to be a hippie?

Understanding \_\_\_\_\_

Unconcerned \_\_\_\_\_

Upset \_\_\_\_\_

29. Would you like to be a hippie?

Yes \_\_\_\_\_

Possibly \_\_\_\_\_

No \_\_\_\_\_

30. Do you read books?

Regularly \_\_\_\_\_

Occasionally \_\_\_\_\_

Never \_\_\_\_\_

31. Does your mother approve of your choice of books?

Regularly \_\_\_\_\_

Occasionally \_\_\_\_\_

Never \_\_\_\_\_

32. Do you care if your mother approves of your choice of books?

Always \_\_\_\_\_

Sometimes \_\_\_\_\_

Never \_\_\_\_\_

33. Do you read about the things happening in the United States space program?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

34. Does your mother read about the things happening in the United States space program?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

35. Do you introduce your friends to your mother?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

36. Does your mother approve of your choice of friends?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

37. How would you react if your mother refused to let you bring your friends home?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

38. How would your mother react if you brought friends home for dinner unannounced?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

39. Do you smoke cigarettes?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

40. How would your mother react if she found out you were smoking?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

41. How would you feel if your mother found out you were smoking?

Concerned \_\_\_\_\_ Fairly concerned \_\_\_\_\_ Unconcerned \_\_\_\_\_

42. Do you hesitate to disagree with your mother?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

43. Does your mother hesitate to disagree with you?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

44. Which TV Channel has most of your favourite programs on it?

Six \_\_\_\_\_ Seven \_\_\_\_\_ Twelve \_\_\_\_\_

45. Which TV Channel has most of your mother's favourite programs on it?

Six \_\_\_\_\_ Seven \_\_\_\_\_ Twelve \_\_\_\_\_

46. Do you go to movies?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

47. Does your mother approve of your choice of movies?

Approve \_\_\_\_\_ Unconcerned \_\_\_\_\_ Disapprove \_\_\_\_\_

48. Do you care if your mother approves of your choice of movies?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

49. How would your mother react if you went to a restricted show?

Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

50. How would you react if your mother went to a restricted show?

Surprised \_\_\_\_\_ Fairly surprised \_\_\_\_\_ Indifferent \_\_\_\_\_

51. Do you discuss matters relating to sex with your mother?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

52. Would or do you feel comfortable discussing matters relating to sex with your mother?

Comfortable \_\_\_\_\_ Unconcerned \_\_\_\_\_ Uncomfortable \_\_\_\_\_

53. Would or does your mother feel comfortable discussing matters relating to sex with you?

Comfortable \_\_\_\_\_ Indifferent \_\_\_\_\_ Uncomfortable \_\_\_\_\_

54. Do you listen to records in your home?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

55. Does your mother approve of your choice of music?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

56. Does your mother care if you approve of her choice of music?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

57. How would you react if you found your mother listening to one of John Lennon's latest songs?

Surprised \_\_\_\_\_ Fairly surprised \_\_\_\_\_ Indifferent \_\_\_\_\_

58. How would your mother react if she found you listening to one of John Lennon's latest songs?

Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

59. Does your family go on vacations together?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

60. Does your family plan activities together?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

61. Do you think your mother interferes too much in your affairs?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

62. Do you think you should have more privacy than you are allowed?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

63. How would you react if your mother listened in on one of your telephone conversations?

Accepting \_\_\_\_\_ Indifferent \_\_\_\_\_ Upset \_\_\_\_\_

64. Are you enjoying the discussion group that you are now in?

Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_

Name \_\_\_\_\_

MOTHER'S QUESTIONNAIRE #2

INSTRUCTIONS: Please indicate your choice of reply with a check mark. Answer every question. Please give only one reply per question.

1. Do you and your daughter have similar tastes with regards to what clothes suit her best?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
2. Do you let your daughter pick out her own clothes?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
3. How would you react if your daughter chose to buy a maxi-coat?  
Accepting \_\_\_\_\_ Indifferent \_\_\_\_\_ Opposed \_\_\_\_\_
4. How is your daughter doing in school?  
Above average \_\_\_\_\_ Average \_\_\_\_\_ Below average \_\_\_\_\_
5. Are you satisfied with how your daughter is doing in school?  
Satisfied \_\_\_\_\_ Unconcerned \_\_\_\_\_ Dissatisfied \_\_\_\_\_
6. Is your daughter satisfied with how she is doing in school?  
Satisfied \_\_\_\_\_ Unconcerned \_\_\_\_\_ Dissatisfied \_\_\_\_\_
7. How would you react if your daughter failed her grade at school this year?  
Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_
8. How would your daughter react if she failed her grade at school this year?  
Concerned \_\_\_\_\_ Fairly concerned \_\_\_\_\_ Unconcerned \_\_\_\_\_
9. Does your daughter want to go to University?  
Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_
10. Do you want your daughter to go to University?  
Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_
11. Does your daughter discuss politics with you?  
Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_
12. Are you willing to discuss politics with your daughter?  
Willing \_\_\_\_\_ Fairly willing \_\_\_\_\_ Unwilling \_\_\_\_\_
13. Is your daughter willing to discuss politics with you?  
Willing \_\_\_\_\_ Fairly willing \_\_\_\_\_ Unwilling \_\_\_\_\_
14. Does your daughter approve of Trudeau?  
Approve \_\_\_\_\_ Indifferent \_\_\_\_\_ Disapprove \_\_\_\_\_
15. Do you approve of Trudeau?  
Approve \_\_\_\_\_ Indifferent \_\_\_\_\_ Disapprove \_\_\_\_\_
16. Does your daughter wear eye-liner?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

17. Do you approve of your daughter's appearance?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

18. Does your daughter care if you approve of her appearance?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

19. Do you think your daughter wears too much make-up?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

20. Do you and your daughter share the same ideas about her spending money?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

21. Does your daughter think she has enough spending money?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

22. Do you ever feel your daughter wastes her money?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

23. Has your daughter ever gone to the Centennial Concert Centre and/or planetarium?

More than once \_\_\_\_\_ Once \_\_\_\_\_ Never \_\_\_\_\_

24. Have you ever gone to the Centennial Concert Centre and/or planetarium?

More than once \_\_\_\_\_ Once \_\_\_\_\_ Never \_\_\_\_\_

25. Does your daughter know anyone whom she would consider to be a hippie?

Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_

26. Does your daughter sympathize with the hippie culture?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

27. Do you sympathize with the hippie culture?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

28. How would you react if your daughter told you she wanted to be a hippie?

Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

29. Do you think your daughter would like to be a hippie?

Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_

30. Does your daughter read books?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

31. Do you approve of your daughter's choice of books?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

32. Does your daughter care if you approve of her choice of books?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

33. Does your daughter read about the things happening in the United States space program?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

34. Do you read about the things happening in the United States space program?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_



35. Does your daughter introduce her friends to you?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

36. Do you approve of your daughter's choice of friends?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

37. How would your daughter react if you refused to let her friends home?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

38. How would you react if your daughter brought friends home for dinner unannounced?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

39. Does your daughter smoke cigarettes?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_ Don't know \_\_\_\_\_

40. How would you react if you found out your daughter was smoking?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

41. How would your daughter feel if you found out she was smoking?

Concerned \_\_\_\_\_ Fairly concerned \_\_\_\_\_ Unconcerned \_\_\_\_\_

42. Does your daughter hesitate to disagree with you?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

43. Do you hesitate to disagree with your daughter?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

44. Which TV channel has most of your favourite programs on it?

Six \_\_\_\_\_ Seven \_\_\_\_\_ Twelve \_\_\_\_\_

45. Which TV Channel has most of your daughter's favourite programs on it?

Six \_\_\_\_\_ Seven \_\_\_\_\_ Twelve \_\_\_\_\_

46. Does your daughter go to the movies?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

47. Do you approve of your daughter's choice of movies?

Approve \_\_\_\_\_ Unconcerned \_\_\_\_\_ Disapprove \_\_\_\_\_

48. Does your daughter care if you approve of her choice of movies?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

49. How would you react if your daughter went to a restricted show?

Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

50. How would your daughter react if you went to a restricted show?

Surprised \_\_\_\_\_ Fairly surprised \_\_\_\_\_ Indifferent \_\_\_\_\_

51. Does your daughter discuss matters relating to sex with you?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

52. Would or does your daughter feel comfortable discussing matters relating to sex with you?

Comfortable \_\_\_\_\_ Unconcerned \_\_\_\_\_ Uncomfortable \_\_\_\_\_



53. Would or do you feel comfortable discussing matters relating to sex with your daughter?  
Comfortable \_\_\_\_\_ Indifferent \_\_\_\_\_ Uncomfortable \_\_\_\_\_
54. Does your daughter listen to records in your home?  
Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_
55. Do you approve of your daughter's choice of music?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
56. Do you care if your daughter approves of your choice of music?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
57. How would your daughter react if she found you listening to one of John Lennon's latest songs?  
Surprised \_\_\_\_\_ Fairly surprised \_\_\_\_\_ Indifferent \_\_\_\_\_
58. How would you react if you found your daughter listening to one of John Lennon's latest songs?  
Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_
59. Does your family go on vacations together?  
Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_
60. Does your family plan activities together?  
Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_
61. Does your daughter think you interfere too much in her affairs?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
62. Does your daughter think she should have more privacy than she is allowed?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
63. How would your daughter react if you listened in on one of her telephone conversations?  
Accepting \_\_\_\_\_ Indifferent \_\_\_\_\_ Upset \_\_\_\_\_
64. Is your daughter enjoying the discussion group that she is now in?  
Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_

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NAME: \_\_\_\_\_

DAUGHTER'S QUESTIONNAIRE "3"

## INSTRUCTIONS:

Please mark your desired reply with a check mark.  
Please give only one reply per question  
Answer all questions.

1. Did you enjoy the group discussions at the Y. ?  
Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_
2. Did you find the discussion helpful?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
3. Did you discuss the sessions with your Mother?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
4. Did you think that there were too many sessions ?  
Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_
5. Did you make any new friends through the discussion group ?  
Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_
6. Do you introduce your friends to your Mother ?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
7. Does your Mother approve of your choice of friends ?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
8. Do you care if your Mother approves of your choice of friends ?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
9. How would you react if your Mother refused to let you bring your friends home?  
Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_
10. How would your Mother react if you brought friends home for dinner unannounced?  
Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_
11. Are you looking forward to Christmas time ?  
Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_
12. Is your Mother looking forward to Christmas time ?  
Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_
13. Does your family do things together at Christmas time ?  
Yes \_\_\_\_\_ Sometimes \_\_\_\_\_ No \_\_\_\_\_

14. How are you doing in school ?

Above average \_\_\_\_\_ Average \_\_\_\_\_ Below Average \_\_\_\_\_

15. Is your Mother satisfied with how you are doing in school ?

Satisfied \_\_\_\_\_ Unconcerned \_\_\_\_\_ Dissatisfied \_\_\_\_\_

16. Are you satisfied with how you are doing in school ?

Satisfied \_\_\_\_\_ Unconcerned \_\_\_\_\_ Dissatisfied \_\_\_\_\_

17. How would your Mother react if you failed your grade at school this year ?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

18. How would you react if you failed your grade at school this year ?

Concerned \_\_\_\_\_ Fairly concerned \_\_\_\_\_ Unconcerned \_\_\_\_\_

19. Were you interested in man's second moon walk ?

Interested \_\_\_\_\_ Indifferent \_\_\_\_\_ Disinterested \_\_\_\_\_

20. Was your Mother interested in man's second moon walk ?

Interested \_\_\_\_\_ Indifferent \_\_\_\_\_ Disinterested \_\_\_\_\_

21. Do you smoke cigarettes ?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

22. How would your Mother react if she found out you were smoking ?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Opposed \_\_\_\_\_

23. How would you feel if your Mother found out you were smoking ?

Concerned \_\_\_\_\_ Fairly concerned \_\_\_\_\_ Unconcerned \_\_\_\_\_

24. Do you go to movies ?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

25. Does your Mother approve of your choice of movies ?

Approve \_\_\_\_\_ Unconcerned \_\_\_\_\_ Disapprove \_\_\_\_\_

26. Do you care if your Mother approves of your choice of movies ?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

27. How would your Mother react if you went to a restricted movie ?

Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

28. How would you react if your Mother went to a restricted show ?

Surprised \_\_\_\_\_ Fairly surprised \_\_\_\_\_ Indifferent \_\_\_\_\_

-3-

29. Did you see "The Sound of Music?"

Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_

30. Did your Mother see "The Sound of Music?"

Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_

31. Does your Mother approve of going steady?

Approve \_\_\_\_\_ Indifferent \_\_\_\_\_ Disapprove \_\_\_\_\_

32. Do you have a steady boyfriend ?

Yes \_\_\_\_\_ Occasionally \_\_\_\_\_ No \_\_\_\_\_

33. Do you know anyone whom you would consider to be a hippie?

Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_

34. Do you sympathize with the hippie culture?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

35. Does your Mother sympathize with the hippie culture ?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

36. How would your Mother react if you told her you wanted to be a hippie?

Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

37. Would you like to be a hippie ?

Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_

38. Do you take drugs ( sniff, pot, LSD ?)

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

39. How would your Mother react to your taking drugs ?

Accepting \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_

40. Do you think they should legalize marijuana use ?

Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_

41. Does your Mother think they should legalize marijuana use ?

Yes \_\_\_\_\_ Undecided \_\_\_\_\_ No \_\_\_\_\_

42. Do you listen to records in your home ?

Regularly \_\_\_\_\_ Occasionally \_\_\_\_\_ Never \_\_\_\_\_

43. Do you approve of your Mother's choice of music ?

Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

44. Does your Mother approve of your choice of music ?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
45. Does your Mother care if you approve of her choice of music ?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
46. How would you react if you found your Mother listening to one of John Lennon's latest songs ?  
 Surprised \_\_\_\_\_ Fairly Surprised \_\_\_\_\_ Indifferent \_\_\_\_\_
47. How would your Mother react if she found you listening to one of John Lennon's latest songs ?  
 Understanding \_\_\_\_\_ Unconcerned \_\_\_\_\_ Upset \_\_\_\_\_
48. Do you think there are enough social activities for teens in your area ?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
49. Do you think you need a curfew?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
50. Do you discuss matters relating to sex with your Mother ?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
51. Would or do you feel comfortable discussing matters relating to sex with your Mother ?  
 Comfortable \_\_\_\_\_ Indifferent \_\_\_\_\_ Uncomfortable \_\_\_\_\_
52. Would or does your Mother feel comfortable discussing matters relating to sex with you ?  
 Comfortable \_\_\_\_\_ Indifferent \_\_\_\_\_ Uncomfortable \_\_\_\_\_
53. Do you wear eye-liner ?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
54. Does your Mother approve of your appearance ?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
55. Do you care if your Mother approves of your appearance ?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
56. Does your Mother ever think you wear too much make-up?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
57. Do you and your mother share the same ideas about your spending money?  
 Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_

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58. Do you think you have enough spending money ?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
59. Does your Mother ever think you waste your money ?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
60. Do you think there is a communication gap between parents and youth ?  
Yes \_\_\_\_\_ Possibly \_\_\_\_\_ No \_\_\_\_\_
61. Do you think you understand your Mother ?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
62. Do you find it easy to talk to other adults ?  
Always \_\_\_\_\_ Sometimes \_\_\_\_\_ Never \_\_\_\_\_
63. Do you think the three questionnaires were significant ?  
All \_\_\_\_\_ Some \_\_\_\_\_ None \_\_\_\_\_
64. Did your Mother discuss the questions with you ?  
All \_\_\_\_\_ Some \_\_\_\_\_ None \_\_\_\_\_

NAME \_\_\_\_\_

## MOTHER'S QUESTIONNAIRE #3

## INSTRUCTIONS:

Please mark your desired reply with a check mark.

Please give only one reply per question.

Answer all questions.

1. Did your daughter enjoy the group discussions at the Y?

yes \_\_\_\_\_ possibly \_\_\_\_\_ no \_\_\_\_\_

2. Did your daughter find the discussions helpful?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

3. Did your daughter discuss the sessions with you?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

4. Did your daughter think that there were too many sessions?

yes \_\_\_\_\_ undecided \_\_\_\_\_ no \_\_\_\_\_

5. Did your daughter make any new friends through the discussion group?

yes \_\_\_\_\_ possibly \_\_\_\_\_ no \_\_\_\_\_

6. Does your daughter introduce her friends to you?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

7. Do you approve of your daughter's choice of friends?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

8. Does your daughter care if you approve of her choice of friends?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

9. How would your daughter react if you refused to let her bring her friends home?

accepting \_\_\_\_\_ unconcerned \_\_\_\_\_ upset \_\_\_\_\_

10. How would you react if your daughter brought friends home for dinner unannounced?

accepting \_\_\_\_\_ unconcerned \_\_\_\_\_ upset \_\_\_\_\_

11. Are you looking forward to Christmas time?

yes \_\_\_\_\_ undecided \_\_\_\_\_ no \_\_\_\_\_

12. Is your daughter looking forward to Christmas time?

yes \_\_\_\_\_ undecided \_\_\_\_\_ no \_\_\_\_\_

13. Does your family do things together at Christmas time?

yes \_\_\_\_\_ sometimes \_\_\_\_\_ no \_\_\_\_\_

14. How is your daughter doing in school?

above average \_\_\_\_\_ average \_\_\_\_\_ below average \_\_\_\_\_

15. Are you satisfied with how your daughter is doing in school?

satisfied \_\_\_\_\_ unconcerned \_\_\_\_\_ dissatisfied \_\_\_\_\_

16. Is your daughter satisfied with how she is doing in school?

satisfied \_\_\_\_\_ unconcerned \_\_\_\_\_ dissatisfied \_\_\_\_\_

17. How would you react if your daughter failed her grade at school this year?

accepting \_\_\_\_\_ unconcerned \_\_\_\_\_ upset \_\_\_\_\_

18. How would your daughter react if she failed her grade at school this year?

concerned \_\_\_\_\_ fairly concerned \_\_\_\_\_ unconcerned \_\_\_\_\_

19. Were you interested in man's second moon walk?

interested \_\_\_\_\_ indifferent \_\_\_\_\_ disinterested \_\_\_\_\_

20. Was your daughter interested in man's second moon walk?

interested \_\_\_\_\_ indifferent \_\_\_\_\_ disinterested \_\_\_\_\_

21. Does your daughter smoke cigarettes?

regularly \_\_\_\_\_ occasionally \_\_\_\_\_ never \_\_\_\_\_ don't know \_\_\_\_\_

22. How would you react if you found out your daughter was smoking?

accepting \_\_\_\_\_ unconcerned \_\_\_\_\_ opposed \_\_\_\_\_

23. How would your daughter feel if you found out she was smoking?

concerned \_\_\_\_\_ fairly concerned \_\_\_\_\_ unconcerned \_\_\_\_\_

24. Does your daughter go to movies?

regularly \_\_\_\_\_ occasionally \_\_\_\_\_ never \_\_\_\_\_

25. Do you approve of your daughter's choice of movies?

approve \_\_\_\_\_ unconcerned \_\_\_\_\_ disapprove \_\_\_\_\_

26. Does your daughter care if you approve of her choice of movies?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

27. How would you react if your daughter went to a restricted movie?

understanding \_\_\_\_\_ unconcerned \_\_\_\_\_ upset \_\_\_\_\_



28. How would your daughter react if you went to a restricted show?

surprised \_\_\_\_\_ fairly surprised \_\_\_\_\_ indifferent \_\_\_\_\_

29. Did you see "The Sound of Music"?

yes \_\_\_\_\_ possibly \_\_\_\_\_ no \_\_\_\_\_

30. Did your daughter see "The Sound of Music"?

yes \_\_\_\_\_ possibly \_\_\_\_\_ no \_\_\_\_\_

31. Do you approve of going steady?

approve \_\_\_\_\_ indifferent \_\_\_\_\_ disapprove \_\_\_\_\_

32. Does your daughter have a steady boyfriend?

yes \_\_\_\_\_ occasionally \_\_\_\_\_ no \_\_\_\_\_

33. Does your daughter know anyone whom she would consider to be a hippie?

yes \_\_\_\_\_ possibly \_\_\_\_\_ no \_\_\_\_\_ don't know \_\_\_\_\_

34. Does your daughter sympathize with the hippie culture?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

35. Do you sympathize with the hippie culture?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

36. How would you react if your daughter told you she wanted to be a hippie?

understanding \_\_\_\_\_ unconcerned \_\_\_\_\_ upset \_\_\_\_\_

37. Do you think your daughter would like to be a hippie?

yes \_\_\_\_\_ possibly \_\_\_\_\_ no \_\_\_\_\_ don't know \_\_\_\_\_

38. Does your daughter take drugs (snif, pot, LSD)?

regularly \_\_\_\_\_ occasionally \_\_\_\_\_ never \_\_\_\_\_

39. How would you react to your daughter taking drugs?

accepting \_\_\_\_\_ unconcerned \_\_\_\_\_ upset \_\_\_\_\_

40. Do you think they should legalize marijuana use?

yes \_\_\_\_\_ undecided \_\_\_\_\_ no \_\_\_\_\_

41. Does your daughter think they should legalize marijuana use?

yes \_\_\_\_\_ undecided \_\_\_\_\_ no \_\_\_\_\_

42. Does your daughter listen to records in your home?

regularly \_\_\_\_\_ occasionally \_\_\_\_\_ never \_\_\_\_\_

43. Does your daughter approve of your choice of music?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

44. Do you approve of your daughter's choice of music?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

45. Do you care if your daughter approves of your choice of music?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

46. How would your daughter react if she found you listening to one of John Lennons' latest songs?

surprised \_\_\_\_\_ fairly surprised \_\_\_\_\_ indifferent \_\_\_\_\_

47. How would you react if you found your daughter listening to one of John Lennons' latest songs?

understanding \_\_\_\_\_ unconcerned \_\_\_\_\_ upset \_\_\_\_\_

48. Do you think there are enough social activities for teens in your area?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

49. Does your daughter think she needs a curfew?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

50. Does your daughter discuss matters relating to sex with you?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

51. Would or does your daughter feel comfortable discussing matters relating to sex with you?

comfortable \_\_\_\_\_ unconcerned \_\_\_\_\_ uncomfortable \_\_\_\_\_

52. Would or do you feel comfortable discussing matters relating to sex with your daughter?

comfortable \_\_\_\_\_ indifferent \_\_\_\_\_ uncomfortable \_\_\_\_\_

53. Does your daughter wear eye-liner?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

54. Do you approve of your daughter's appearance?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

55. Does your daughter care if you approve of her appearance?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

56. Do you feel your daughter wears too much make-up?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

57. Do you and your daughter share the same ideas about her spending money?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

58. Does your daughter think she has enough spending money?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

59. Do you think your daughter ever wastes her money?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

60. Do you think there is a communication gap between parents and youth?

yes \_\_\_\_\_ possibly \_\_\_\_\_ no \_\_\_\_\_

61. Do you think you understand your daughter?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

62. Does your daughter easily talk to other adults?

always \_\_\_\_\_ sometimes \_\_\_\_\_ never \_\_\_\_\_

63. Do you think the three questionnaires were significant?

all \_\_\_\_\_ some \_\_\_\_\_ none \_\_\_\_\_

64. Did your daughter discuss the questions with you?

all \_\_\_\_\_ some \_\_\_\_\_ none \_\_\_\_\_

## APPENDIX D

## ITEMS KEPT CONSTANT IN THE SERIES OF QUESTIONNAIRES

1. FACT How are you doing in school?  
Above average \_\_\_\_ Average \_\_\_\_ Below Average \_\_\_\_
2. E-C Is your Mother satisfied with how you are doing in school?  
Satisfied \_\_\_\_ Unconcerned \_\_\_\_ Dissatisfied \_\_\_\_
3. C-E Are you satisfied with how you are doing in school?  
Satisfied \_\_\_\_ Unconcerned \_\_\_\_ Dissatisfied \_\_\_\_
4. E-C How would your Mother react if you failed your grade at school this year?  
Accepting \_\_\_\_ Unconcerned \_\_\_\_ Upset \_\_\_\_
5. C-E How would you react if you failed your grade at school this year?  
Concerned \_\_\_\_ Fairly concerned \_\_\_\_ Unconcerned \_\_\_\_
6. FACT Do you smoke cigarettes?  
Regularly \_\_\_\_ Occasionally \_\_\_\_ Never \_\_\_\_
7. E-C How would your Mother react if she found out you were smoking?  
Accepting \_\_\_\_ Unconcerned \_\_\_\_ Opposed \_\_\_\_
8. C-E How would you feel if your Mother found out you were smoking?  
Concerned \_\_\_\_ Fairly concerned \_\_\_\_ Unconcerned \_\_\_\_
9. FACT Do you go to movies?  
Regularly \_\_\_\_ Occasionally \_\_\_\_ Never \_\_\_\_
10. E-C Does your Mother approve of your choice of movies?  
Approve \_\_\_\_ Unconcerned \_\_\_\_ Disapprove \_\_\_\_
11. C-E Do you care if your Mother approves of your choice of movies?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_

12. E-C How would your Mother react if you went to a restricted movie?  
Understanding \_\_\_\_ Unconcerned \_\_\_\_ Upset \_\_\_\_
13. C-E How would you react if your Mother went to a restricted show?  
Surprised \_\_\_\_ Fairly surprised \_\_\_\_ Indifferent \_\_\_\_
14. FACT Do you know anyone whom you would consider to be a hippie?  
Yes \_\_\_\_ Possibly \_\_\_\_ No \_\_\_\_
15. C-E Do you sympathize with the hippie culture?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
16. E-C Does your Mother sympathize with the hippie culture?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
17. E-C How would your Mother react if you told her you wanted to be a hippie?  
Understanding \_\_\_\_ Unconcerned \_\_\_\_ Upset \_\_\_\_
18. C-E Would you like to be a hippie?  
Yes \_\_\_\_ Possibly \_\_\_\_ No \_\_\_\_
19. FACT Do you listen to records in your home?  
Regularly \_\_\_\_ Occasionally \_\_\_\_ Never \_\_\_\_
20. C-E Do you approve of your Mother's choice of music?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
21. E-C Does your Mother approve of your choice of music?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
22. E-C Does your Mother care if you approve of her choice of music?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
23. C-E How would you react if you found your Mother listening to one of John Lennon's latest songs?  
Surprised \_\_\_\_ Fairly Surprised \_\_\_\_ Indifferent \_\_\_\_

24. E-C How would your Mother react if she found you listening to one of John Lennon's latest songs?  
Understanding \_\_\_\_ Unconcerned \_\_\_\_ Upset \_\_\_\_
25. FACT Do you discuss matters relating to sex with your Mother?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
26. C-E Would or do you feel comfortable discussing matters relating to sex with your Mother?  
Comfortable \_\_\_\_ Indifferent \_\_\_\_ Uncomfortable \_\_\_\_
27. E-C Would or does your Mother feel comfortable discussing matters relating to sex with you?  
Comfortable \_\_\_\_ Indifferent \_\_\_\_ Uncomfortable \_\_\_\_
28. FACT Do you wear eye-liner?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
29. C-E Does your Mother approve of your appearance?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
30. C-E Do you care if your Mother approves of your appearance?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
31. E-C Does your Mother ever think you wear too much make-up?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
32. FACT Do you and your mother share the same ideas about your spending money?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
33. C-E Do you think you have enough spending money?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_
34. E-C Does your Mother ever think you waste your money?  
Always \_\_\_\_ Sometimes \_\_\_\_ Never \_\_\_\_

## APPENDIX E

## REPORT OF MICHAEL OSADCHUK, GROUP DISCUSSION LEADER

General Comments on the Two Groups

In the girls' group the leader had the feeling of being a "stranger in a strange land." However, there was much more happening and more things to which one could relate in the mother-daughter group. The dynamics of inter-generational conflict were present, i.e. it was possible to make use of actual situations in the group. Discussions were more abstract in the daughters only group for the things that were discussed were the things that were happening "out there". The daughters only group was less willing to consider the fact that there might be a widening gap between themselves and their parents in a few years.

Both groups were dealt with in a non-experimental way. Rather than trying to keep specific topics constant various means of discussion leading were used that would stimulate discussion regarding parent-child communication. As stated above, the girls only group related to things outside the group, whereas the mother-daughter group made use of actual situations in the group.

The Daughters Only GroupFirst Session:

The first half of the meeting was spent talking about rather abstract things such as the possibilities of a generation gap in other families. No information about themselves was given. The general feeling of the girls was that they were not sure of there being a generation gap. The discussion then turned to the type of question asked in the questionnaire--for example, mothers' reaction to their daughters' use of marijuana.

The decision arrived at was that the girls felt at least half of their parents would be shocked and surprised at the things their daughters would consider doing.

The second part of the meeting dealt with the aspect of "trust" between parents and their children.

Second Session:

The main topics of conversation were friends--specifically whether they felt free about bringing their friends home. The girls were very firm about feeling that their parents should

accept their friends.

There was some discussion regarding hippies and some sympathy expressed towards them. War and peace were also discussed.

The girls spent some time trying to get at what the difficulties in parent-child communication are--if there are any. Until the very end of the meeting the general feeling was that there were not any difficulties.

There were some problems in group dynamics in terms of trying to get conversation started and continuing it once started.

### Third Session:

Communication continued to be a topic of conversation. The subject of privacy was also discussed. The group leader felt that this was the best session with the girls. The girls discussed both of their parents and the one with whom they could communicate the best. The group leader felt they had more problems with their fathers.

The girls felt it was "really dirty" when parents betray the confidence of their teenagers. One girl in particular was very vocal in expressing the fact that parents do not allow their children enough privacy. Leaving one's door closed was an issue discussed.

### Fourth Session:

One of the girls opened the session by suggesting they discuss unwed mothers and premarital sex--but no one followed this up.

The next suggestion was drugs. One of the girls said that her father, a druggist, had said that marijuana was addicting. She was asked how she would react towards her father if she used it, and found out that she had not become addicted. This led to a discussion of loyalties that people develop to people outside the family, etc.

The group leader had the feeling that the girls understood a lot more than they were willing to talk about. Indications of this came from comments such as:

1. Parents start to delude themselves about the goodness of their kids at this age.



2. Kids can teach parents about the things with which the kids are in touch, but with which parents are not.

There seemed to be two levels in the conversation. At a superficial level there was a discussion of the good-bad aspects of what kids are involved in. Related to this is a comment made by the group regarding the questionnaire. The girls felt it was based more on "the sins of the daughter" as opposed to the "sins of the mother". At a deeper level the girls showed insight into where there were stresses--but such understanding only came out in side comments.

In evaluating the group sessions, the girls felt that their discussions evolved mainly around:

- (a) the larger more important issues where the girls and their parents agree;
- (b) the trivial instances of disagreement as opposed to the larger issues or topics which could have been chosen.

The group leader's general feeling of the girls was that they were kids who were moving away from their parents and picking up other values, but were unwilling to talk about how things might be in the next two or three years.

#### Mother-Daughter Group

The group leader's general feeling was that this group was "a lot more fun."

#### First Session:

The session began with a discussion of the question, "Is there a generation gap?" There was a cautious positive agreement to the question. The group leader felt that the mother-daughter pair sitting side by side was affecting the discussion so suggested they change seats. The intended result was that all the mothers sat on one side, the daughters on the other.

One of the parents began the discussion re. curfews. The group leader felt discussing his own personal problems re. curfews seemed to enable those present to discuss also their problems on a more personal level. There was disagreement as to what is the correct hour for curfew.

The girls in the group were very articulate--coming on very strong. The mothers were more cautious, more defensive.

The group leader then asked if they thought parents were confident. The daughters answered yes--the mothers no. A discussion followed regarding the isolation of parents in an adult world, i.e. parents in general do not discuss problems in a problem-solving type of way.

Note: All but one of the daughters present at the first meeting was the oldest in the family.

#### Second Session:

This session was an "experiment in communication" as had been agreed to at the previous meeting. Mothers and daughters were put into situations where, at times, one group comprised the participants and the others observers, and vice versa.

The girls discussed "friendship" within their group and then the mothers grouped to discuss the same topic. As a total, the group discussed the similarities and differences regarding the topic and the way in which each group communicated.

Privacy in the home was discussed. There was also a discussion of the degree to which parents feel responsible for the way in which their kids turn out.

The last half of the meeting focused on the "convent." Three pairs had faced the same situation in which the private school was used as a threat if the daughters didn't shape up.

The group discussed who makes this type of decision. One daughter who said she would reject such a decision of her mother admitted that she would go if her father said so.

#### Third Session:

Continuation of the private school discussion. The daughters expressed their opinions in a hostile manner. They were asked if they had used any other type of approach.

#### Fourth Session:

This was described by the group leader as a very good sharing session. The focus was on drugs. There was good exchange of information with the daughters educating the parents as to what's happening and where it's at.

They discussed the relationship between the generations and looked at realities, in especially the fact that the daughters

are not apt to confide in their mothers. There are things which are private and difficult to share. The topic of curfew came up again. The daughters said that they are not going to tell their parents what they are doing and thinking if they know the parent is against them. This was compared to the marriage situation, and those topics which are discussed regularly between the mother and father and those discussed infrequently.

The conclusion was that open communication is justified if they are prepared to handle the results.

#### General Conclusions Regarding Leadership

The group leader felt that if non-professionals were to be used as group leaders in these situations that it would be easier to work with the daughters only group, although he personally had more problems with this group.

With the mother-daughter group more things were coming out and, therefore, someone is needed who can deal with the expressed conflicts.

He suggested a third alternative--parents and children together in a group, but not from the same family.

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