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GRAMMATICAL NOTES ON THE PENOBSCOT LANGUAGE
FROM FRANK SPECK'S PENOBSCOT TRANSFORMER TALES

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OCTOBER 1979

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by Paul Voorhis Brandon University

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1. INTRODUCTION

This paper consists mainly of a list of Penobscot inflexional affixes occurring in Frank Speck's <u>Penobscot Transformer Tales</u> (Speck, 1918). Citations of the form (3.5) and (C.50) specify text numbers 3 and C, and lines 5 and 50 respectively in Speck's paper; the secondary hero-transformer tales (pp. 221-244) are renumbered: A, B, C, D, E for 1, 2, 3, 4, 5 respectively.

All data for this paper are from Speck's <u>Penobscot Transformer Tales</u>. But the influences of both my own studies of related languages and the writings of others on Algonquian have been invaluable in the identification and analysis of the Penobscot forms. The listings in the bibliography are an attempt to characterize these influences.

Speck's paper has not been exhaustively catalogued; most of the inflexional affixes occurring in the paper have surely been listed here, but unquestionably other affixes can still be found too. In particular, many a noun or verb whose analysis is uncertain or ambiguous has been passed over without mention in this paper.

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2. PHONOLOGY

Penobscot phonemes are assumed to be the following:

Consonants: \underline{p} , \underline{t} , \underline{k} , \underline{c} , \underline{s} , \underline{h} , \underline{m} , \underline{n} , \underline{l} , \underline{w} , \underline{y}

Vowels: \underline{i} , \underline{e} , $\underline{\partial}$, \underline{y} , \underline{a} , \underline{o}

Accent: _

Clusters of two vowels occur. The most frequent appear to have \underline{i} or \underline{a} as the first vowel.

Consonant clusters consist of the following:

 \underline{h} plus a stop, \underline{s} , or \underline{l} ;

s plus a stop;

lk;

all or most of the above, and all or most single consonants, plus $\underline{\boldsymbol{w}}.$

All forms in this paper are cited in phonemic transcription with a few exceptions noted below.

Speck uses all of the above letters and symbols except y, and he also uses the following:

Consonants: \underline{b} , \underline{d} , \underline{g} , \underline{j} , \underline{z} , $\underline{,}$, $\underline{\eta}$, $\underline{\chi}$, \underline{w}

Vowels: $\underline{\epsilon}$, $\underline{\alpha}$, $\underline{\alpha}$, $\underline{\gamma}$, \underline{u}

Length: _

Accent:

j and \underline{c} in Speck's transcription occur only in the clusters \underline{d} j and \underline{t} c. Besides these two, Speck writes many other consonant clusters in addition to those assumed to be phonemic.

Speck very occasionally uses still other letters. These either occur so infrequently that they are unanalyzable, or they are found in forms that are usually written more conventionally, and so they can be assumed to be abnormal variants.

First of all, Speck's letters $\underline{\alpha}$ and $\underline{\alpha}$ are replaced by \underline{v} and \underline{v} respectively throughout this paper. This change is made merely for greater clarity in reading, writing, and typing. All other changes in Speck's transcription are intended to achieve the phonemic transcription. These changes are described in a set of ordered rules below.

Abbreviations for use in the rules:

V = any vowel

A = any central vowel, namely, $\underline{\partial}$, \underline{v} , \underline{v} , or \underline{a}

C = any consonant

N = any nasal consonant homorganic with a following stop, namely, \underline{m} before \underline{p} or \underline{b} , \underline{n} before \underline{t} or \underline{d} , $\underline{\eta}$ before \underline{k} or \underline{g}

T = any voiceless stop, namely, \underline{p} , \underline{t} , or \underline{k}

S = any spirant, namely \underline{s} , \underline{h} , $\underline{\cdot}$, or $\underline{\chi}$

The rules are now listed below.

ANC → yC

A central vowel plus a nasal consonant is retranscribed y before a stop homorganic with the nasal:

ndsvnykwátonok 'they are dangerous' (1.29)
sykdtéhtdkwek 'at the river mouth' (3.8)
typi 'bow' (1.9)

 $\underline{\eta}$ occurs only in this context, with $\underline{A}\underline{\eta}$ sometimes in alternation with other transcriptions of $\underline{\gamma}$:

<u>nýkdskwak</u> 'girls' (12.14); cf. <u>nvkdskwe</u> 'girl' (E.1)

 $CT \rightarrow ChT$ where $C \neq S$

A voiceless stop after a consonant other than a spirant is retranscribed with preceding \underline{h} (and the \underline{h} in turn is retranscribed with preceding \underline{a} by the next rule below):

kahci- 'great' (1.20)
monimahkwesso 'woodchuck' (1.2)

$C_1C_2 \rightarrow C_1 aC_2$ where $C_1C_2 \neq \underline{ST}$, *s, \underline{Cw} , $\underline{C(°)^W}$

 $\underline{\partial}$ is assumed to intervene in all consonant clusters other than spirant plus voiceless stop, $\underline{'s}$, and consonant plus \underline{w} , \underline{w} , or $\underline{'w}$, and consonant clusters are retranscribed accordingly. If not strictly phonemic for all forms, such a transcription is probably valid morphophonemically. Speck sometimes records a form with $\underline{\partial}$ in alternation with zero, usually after different consonants, but occasionally between the same consonants:

-3kok 'they' in níhl3kok 'they killed me' (10.31) and kátonál3kok 'they seek your life' (B.96)

-pana 'we' in kapamaosipana 'we are living' (A.52) and kamvceotepana 'we will move' (E.227)

$C. \rightarrow CC \setminus A^{-}A$

Long consonants are retained, written as double consonants (without intervening a), when they occur

between vowels:

awässvk 'animals' (2.18)
månitte 'immediately' (E.210)

Long consonants are especially frequent after $\underline{\delta}$, sometimes in alternation with short consonants:

tåmmàse 'cut it off' (15.13); cf. wàtåmàsaman 'he cut it off' (15.16)

kàtållihålowvn 'I will not do it to you'
(10.54); cf. wàtàllhton 'he made it' (5.20)

Possibly there is a tendency in the language to lengthen consonants after δ .

Long consonants are retained, written as double consonants (without intervening \underline{a}), after a vowel at the end of a word. The principal example is \underline{awass} 'beast' (E.90). A number of other words with ss before a suffix shorten the ss to s in final position:

kikáwás 'your mother' (E.250); cf. wikáwással 'her mother' (E.4)
kwýkwásás 'fox' (10.3); cf. kwýkwásássvk
'foxes' (10.31)

And even <u>k∂hciawás</u> 'great beast' (1.20) and <u>awás</u> itself (2.27).

Long consonants are rewritten as single short consonants after a consonant. In this context, long consonants vary freely with short:

<u>awahsi</u> 'across' (E.107, E.137)

$\underline{\bullet} \rightarrow 0 / \#, \underline{w}$

is dropped at the end of a word, for it varies freely with zero there:

awassisal 'little beast' (obviative) (E.179,
E.185)

kohsásanawa 'our descendants' (obviative) (2.31, 2.34)

 $\underline{}$ is dropped before $\underline{}$ for it appears to be an alternant of zero after voiceless consonants:

<u>kdmintykwds</u> 'your father' (11.23) <u>amintakwdsal</u> 'her father' (E.31)

$\underline{}$, $\underline{\underline{h}}$, $\underline{}$ h $\rightarrow \underline{\underline{h}}$

<u>'</u> (except for final <u>'</u>, see above), <u>h</u>, and <u>'h</u>, are all rewritten as <u>h</u>. Speck writes <u>'</u> before consonants, <u>h</u> before vowels, with <u>'h</u> occasionally after consonants:

wanaminton 'he saw it' (E.145)
kehella 'accordingly' (E.85)
wapatahywia 'she did not catch them' (3.4)

 $\chi_k \rightarrow 1k$

<u> 1</u> → <u>hl</u>

<u>1</u> → <u>1</u>

 $\underline{\chi}$ is rewritten $\underline{1}$ before \underline{k} . Elsewhere $\underline{\chi}$ is rewritten \underline{h} is retained unchanged from Speck's transcription. Accordingly, we can say that the phoneme $\underline{1}$ is voiceless before \underline{k} and after \underline{h} ; otherwise it is voiced.

$$dj$$
, $tc \rightarrow c$

$$\underline{b}$$
, $\underline{p} \rightarrow \underline{p}$

$$d$$
, $t \rightarrow t$

$$g, \underline{k} \rightarrow \underline{k}$$

$$\underline{z}, \underline{s} \rightarrow \underline{s}$$

Voiced stops and spirants are rewritten as voiceless, with plain <u>c</u> replacing <u>tc</u>. The identity of voiced and voiceless stops, affricates, and spirants is indicated by Speck himself (p. 189). As a rule, he writes the voiced sounds between vowels and next to voiced consonants, and the voiceless sounds next to voiceless consonants. At the end of a word he writes the voiceless sounds, but at the beginning there is random variation.

$$\underline{m} \rightarrow \underline{m}$$

$$\underline{n} \rightarrow \underline{n}$$

 $\underline{\mathbf{m}}$ and $\underline{\mathbf{n}}$ are retained unchanged from Speck's transcription.

$$\underline{\mathbf{w}}, \quad \underline{\mathbf{w}} \rightarrow \underline{\mathbf{w}}$$

 \underline{w} and \underline{w} are both rewritten \underline{w} . \underline{w} occurs finally and between consonants; \underline{w} occurs elsewhere:

wel§kwiwik 'at evening' (16.10)
wasisokw 'his eye' (12.62)
wis\$nvkwasit 'he hurrying' (15.37)

$$y \rightarrow 0 / \underline{i}(\underline{\cdot})$$
__

 \underline{y} is dropped after \underline{i} or \underline{i} , for in this context it varies freely with zero:

atio 'goodbye' (E.232, cf. E.231)
wecipetvpvsiek 'the reason why we came' (E.248)
kati a[y]iekwe 'if you are to stay' (E.72)

 $\lambda \rightarrow \lambda$

Except after \underline{i} or \underline{i} , \underline{y} is retained:

ayo 'it will exist' (3.18)

 Λ · \rightarrow Λ

Length after vowels is dropped, for long and short vowels vary freely, though $\underline{\mathbf{i}}$ is most frequently written long and the other vowels are more frequently short:

kôhcikikílahsis, kôhcikikiláhsis 'chickadee'
(E.193, E.230)
kwénvssal 'his/her grandson' (1.14, E.256)

saláhki 'at last' (E.6, E.30)

 $\underline{i} \rightarrow \underline{i}$

i is retained unchanged.

<u>e, ∈ → e</u>

 \underline{e} and $\underline{\epsilon}$ are both rewritten as \underline{e} , for they vary freely though \underline{e} occurs much more frequently than ϵ :

<u>epit</u> 'he sitting there' (12.72, 14.33)

 $y \rightarrow y$

<u>v</u> ~ y → y

 $\bar{\Lambda} \sim \bar{9} \rightarrow \bar{9}$

 $\underline{\mathbf{v}} \sim \underline{\mathbf{a}} \rightarrow \underline{\mathbf{a}}$

<u>v</u> -> <u>v</u>

<u>9</u> → 9

<u>a</u> ~ y → y

<u>a</u> → <u>a</u>

It is apparent that the three central vowels of Penobscot are greatly confused among four different vowel letters:

- y is written y, \underline{a} , or \underline{v} ;
- a is written a or v (or, of course, zero);
- a is written a or v.

Non-alternating y, \underline{a} , and \underline{a} are retained in the phonemic transcription. \underline{v} varying with y, \underline{a} , or \underline{a} is retranscribed as y, \underline{a} , or \underline{a} respectively, and \underline{a} varying with y is retranscribed as y. There remains a number of forms in which \underline{v} is never recorded varying with any of the other three vowels. In such forms the vowel \underline{v} is retained in this paper. Moreover, in the words used to exemplify sounds, affixes, and syntax in sections 2 - 14, the central vowels are written here exactly as recorded by Speck (except that \underline{a} is inserted in consonant clusters as described above)! This is done to show the extent of the evidence for the central vowel phonemes in the affixes.

Examples of varying central vowels:

watalanýpemv, watalanýpema 'his relatives' (E.245, E.247)

<u>cvlvs</u> 'grasshopper' (5.36) and <u>cvldsal</u> 'grasshopper' (obviative) (5.39)

For other examples see affixes containing central vowels.

3 - 3

g is rewritten as g. It is apparently an infrequent variant of g after g, especially before a labial consonant:

wypakwdssdn ' it was shrivelled' (15.35)

 \underline{u} is rewritten as $\underline{w}_{\underline{\partial}}$ at the beginning of a word, as $\underline{\partial}$ after \underline{w} , and as \underline{o} elsewhere.

 \underline{u} and \underline{wa} vary freely initially, and contrast with \underline{o} :

After consonants other than \underline{w} , \underline{u} and \underline{o} are in alternation, with \underline{o} usual in open syllables, and \underline{u} in closed:

mos 'moose' (8.6)
mosol 'moose' (obviative) (8.12)
nosipom 'my river' (3.19)
nosipomok 'in my river' (3.17)

o hardly occurs after \underline{w} except in the word \underline{wikwom} 'house' (9.30). The evidence from other Algonquian languages suggests that this should be \underline{wikwym} , and that \underline{wu} represents \underline{wa} :

$$\vec{V}$$
, $\vec{V} \rightarrow \vec{V}$

The grave accent is rewritten as acute, for the two are complementarily distributed. Speck generally writes the first or only accent in a word with the acute accent, and all other accents with the grave:

```
pohkatésa 'bubbles' (obv.) (E.8)
pohkatésipíhtes 'Bubble-Froth' (E.102)
káwaco 'it was cold' (9.26)
wasákikáwaco 'it was terribly cold' (9.29)
```

There is frequent variation in the place of accent; the few discernable patterns are subject to many exceptions:

eləminlvt 'he going along' (E.184)
eləminlvt 'he going along' (E.143)
nakawaci 'I am cold' (9.39)
kawaco 'it (for 'he'?) was cold' (9.26)
wasakikawaco 'it (for 'he'?) was terribly
cold' (9.29)
etőci kawacit 'he being so cold' (9.38)

Many stems seem to have a basic accent on a certain syllable, and the accent tends to remain on that syllable throughout inflexion:

awás 'beast' (2.27)
awássvk 'animals' (2.18)
awássòtok 'animals' (vocative) (2.16)
kwýkwòsòs 'fox' (10.3)
kwýkwòsòssvk 'foxes' (10.31)
nolítòhasi 'I am glad' (E.58)
wòlítòhyso 'she rejoiced' (E.107)
étociwòlítòhasit 'she feeling so glad'
(E.216)

Certain suffixes, however, cause the accent to change; for example, in noun inflexion, the accent often shifts to the syllable preceding <u>-m-</u>, <u>-dnaw-</u>, and <u>-owy-</u>, see below.

In citations, phonemes assumed to have been omitted are enclosed in square brackets.

3. PERSONAL PREFIXES

The personal prefixes are \underline{n} - 'first person', \underline{k} - 'second person', and \underline{w} - 'third person'. They occur in the inflexion of both nouns and verbs.

Before a consonant, $\underline{\partial}$ is inserted after the personal prefixes:

ndmikdnvkwek 'in my bag' (2.19)

Cf. mikanakwe 'bag' (2.5)

kasenypemak 'your men' (E.94)

wasenýpemv 'his men' (E.88)

Cf. <u>sénype</u> 'man' (E.106)

But \underline{n} is dropped before \underline{n} , \underline{k} is dropped before \underline{k} , and \underline{w} is dropped before \underline{w} :

námihvn 'I will see them' (E.146)

wanamihvn 'she saw them' (E.8)

ndkisýci 'I will be ready' (E.165)

kisýci 'you will be ready' (E.79)

 $k[\partial]$ weweldtamdn 'you know it' (12.8)

wewinawv 'he knew of them' (11.39)

Personal prefixes are infrequently but freely dropped elsewhere:

niôna sýkamamana 'our chief' (E.75)

Before a labial consonant other than \underline{w} , $\underline{w}_{\partial-}$ and \underline{a}_{-} vary freely:

ambhsomasal, wambhsomasal 'his grandfather' (E.245, E.247)

<u>ap∂māoswinoma</u>, <u>w∂p∂maoswinoma</u> 'his people' (E.60, E.69)

<u>t</u> is prefixed to a vowel, and the personal prefixes are then added as before a consonant:

ndtaldnýpemak 'my people' (E.142)
kdtaldnýpemak 'your people' (E.137)
wdtaldnýpemv 'his relatives' (E.245)
Cf. áldnype 'person' (E.160)
ndtoténenv 'our village' (8.5)
Cf. ótene 'village' (E.63)

But dependent nouns beginning with a vowel prefix \underline{n} , \underline{k} , and \underline{w} directly to the vowel; \underline{w} is dropped before o:

nície 'my brother' (11.49)
wicial 'his brother' (11.53)
kikáwðs 'your mother' (E.250)
wikáwðssal 'his mother' (E.241)
káte 'your belly' (E.25)
wáte 'her belly' (E.20)
nőhkðmvs 'my grandmother' (3.6)
kőhkðmvs 'your grandmother' (E.124)
őhkðmvssal 'his grandmother' (1.8)

Initial \underline{wa} is replaced by \underline{o} which is treated like initial \underline{o} in dependent nouns:

watamykan 'pipe' (11.48)
kotvmykan 'your pipe' (11.49)
walikan 'it is good' (E.95, E.209)
olinenawelamvn 'she took good care of them' (E.109)

<u>al-</u> 'thus, so; to that place; (zero)' and <u>alam-</u> 'along; away; for so long' replace <u>a</u> with <u>alame</u> after personal prefixes:

ndtáhcwi alíhlvn 'I must go' (11.12)
wdtdlíhton 'he made it' (5.20)
eldmáosian (with initial change) 'as long as you live'
(E.233)
nándkwdc wdtáldmi pawáskahásin 'some went off shaking
themselves' (C.46)

4. NOUN INFLEXION

There are two classes, called genders, of noun stems, namely, animate stems and inanimate stems.

The following suffixes occur with animate noun stems:

zero 'proximate/vocative singular'

-al 'obviative singular'

-ak 'proximate plural'

-a 'obviative plural'

- otok 'vocative plural'

-\frac{-\frac{1}{2}ke}{\frac{1}{2}ke}, \frac{1}{2}ke, \frac{1}{2}ke \text{ (locative, at the house of'}
(Distribution of variants uncertain.)

The following suffixes occur with inanimate noun stems:

zero 'singular'
-al 'plural'

Remaining suffixes probably occur with noun stems of either gender:

-ok 'locative, at, in, on'
-i 'attributive'

These suffixes follow many stems without sandhi changes:

sípas 'bird' (prox.) (4.19)

kahcísipasal 'great bird' (4.20)

sípasvk 'ducks' (1.32)

sípasa 'ducks' (1.37)

máskikwasi, maskíkwasi a name (prox.) (E.99, E.230)

maskíkwðsial (E.121)

nasipom 'my river' (3.19)

nasipomok 'in my river' (3.17)

```
walewykan 'his heart' (E.202)
   walewykanok 'in his heart' (E.203)
   pohkatésa 'bubbles' (obv.) (E.8)
   pohkatésipíhtes 'Bubble-Froth' (E.102)
   wikawassal 'his/her mother' (E.4, E.241)
  wikawassake 'at his mother's' (E.225)
Long consonants are usually shortened finally:
      awas, awass 'beast' (prox.) (2.27, E.90)
      awassvk 'animals' (2.18)
      awassa 'beasts' (1.27)
      awassatok 'animals' (2.16)
      kðhciawás 'great beast' (prox.) (1.20)
     <u>kw@kwasas</u> 'fox' (prox.) (10.3) and (voc.) (10.19)
     kwvkwasassal 'fox' (10.50)
     kwýkw3s3ssvk 'foxes' (10.31)
     kwýkwasassa 'foxes' (10.42)
Some stems ending in <u>e</u> drop the <u>e</u> before <u>a</u>:
     <u>alanype</u> 'person' (prox.) (E.160)
     <u>alanypak</u> 'people' (E.64)
     <u>aldnypa</u> 'people' (E.67)
     apáhkwe 'his arrow' (E.191)
     apáhkwal 'his arrows' (E.190)
   But:
        watambwe 'tobacco' (prox.) (5.2)
        watamwweal 'tobacco' (5.6)
a is probably dropped after y as in the indicative in-
definite mode of verbs:
   A possible example is:
        sýkamy 'chief' (prox.) (E.84)
        kahcisýkama 'great chief' (prox.) (E.60)
```

```
sýkamal 'chief' (E.82)
w precedes a after o:
     sípo 'river' (3.8)
     sipowal 'rivers (1.28), written sipoal (6.6)
     matéolino 'conjurer' (p.216, footnote)
     kahcimatéolinowa 'great conjurers' (14.4)
After certain stems a is replaced by o:
     mos 'moose' (prox.) (8.6)
     mosol 'moose' (8.12)
     <u>pahénvm</u> 'woman' (prox.) (14.10)
     pahénymo 'women' (15.6)
-ok 'locative' drops c after a vowel. w is dropped
before -ok:
     napí 'water' (7.3)
     napík 'in water' (E.103)
     mikanakwe 'bag' (2.5)
     mikanvkwek 'in the bag' (2.22)
     sipo 'river' (3.8)
     sipok 'at the river' (8.28)
     sőpekw 'ocean' (3.13)
     sopekok 'on the ocean' (3.11)
   -\partial (h/k)ke 'locative' drops \partial after a vowel:
        monimahkwéssohke 'at Woodchuck's' (E.213, E.242)
        sykdmvkke 'at the chief's' (E.81)
e is replaced by a before -i:
     alanype 'person' (E.160)
     <u>alanypai otene</u> 'a village of people' (16.1)
-vk is occasionally recorded in place of -ok 'locative':
```

```
awikwomwvk 'at his house' (3.24), cf. wawikwomok 'at his house' (4.39)
watypvk 'on his head' (12.51)
```

Possessive affixes occur with a noun to denote personal pronouns as possessors of the noun:

```
n- 'my'

k- 'your (singular)'

w- 'his, her'

n--dnaw- 'our (exclusive)'

k--dnaw- 'our (inclusive)'

k--owy- 'your (plural)'

w--owy- 'their'
```

These are followed in turn by the suffixes cited previously, but animate nouns with \underline{w} or \underline{w} or \underline{w} may not be proximate:

```
nonsos 'my grandchild' (voc.) (4.23)
notalonypemak 'my people' (E.142)
nomikonvkwek 'in my bag' (2.19)
kikawos 'your mother' (E.250)
kotalonypemak 'your people' (E.137)
komohsomosal 'your grandfather' (obv.) (A.36)
wikawossal 'his/her mother' (E.4, E.241)
ohsossa 'his descendants' (6.13)
wolewykan 'his heart' (E.202)
wolewykanok 'in his heart' (E.203)
```

 $-\partial$ naw- drops $\underline{\partial}$ after a vowel and drops \underline{w} finally:

kðtóhkanímisðna 'our younger brother' (11.63) kóhkemðsðnna, for kóhkðmðsðna?, 'our grandmother' (E.47) nðtoténena 'our village' (B.92)

```
nohsåsanawa 'our descendants' (obv.) (1.25) kohsåsanawak 'our descendants' (2.32) kohsåsanawa 'our descendants' (obv.) (2.34)
```

(These examples seem to indicate that a long consonant is shortened except before the last vowel of a word.)

<u>a</u> is probably dropped after <u>-owy-</u> as in the indicative indefinite mode of verbs:

```
katahkanimisowy 'your younger brother' (11.69)
watahkanimisowal 'their younger brother'
(11.73)
wanicanowy 'their children' (B.133)
wanimawanowal (for -al?) 'their lunches'
(13.18)
```

Many stems, when they have a personal prefix, require $\frac{-m}{1}$ (recorded only after vowels; perhaps $\frac{-\partial m}{1}$ follows consonants) before all other suffixes:

```
<u>alanype</u> 'person' (E.160)

<u>natalanypemak</u> 'my people' (E.142)

katalanypemanawyk 'our people' (E.228)
```

Some stems require a change of shape when they occur with personal prefixes:

```
álamos 'dog' (8.33), kahcíálamossal 'big dog' (obv.) (8.39)

watémisal 'his dog' (8.31)

týpi 'bow' (1.9)

watántypial 'his bow' (E.168)

watamówe 'tobacco' (5.2)
```

```
notamweim 'my tobacco' (5.37)

akwitan 'canoe' (5.11)

watbl 'his canoe' (4.2)

watblok 'in his canoe' (4.3)
```

Certain nouns have irregular forms for vocative singular with first person singular possessor:

mintykwi 'father' (11.36), cf. kamintykwas 'your father' (11.23), amintakwasal 'her father' (E.31)

nambhsomi 'grandfather' (4.21), cf. ambhsomasal 'his grandfather' (E.245)

nika 'mother' (E.26), cf. wikawassal 'his mother'
(E.241)

nbhkami 'grandmother' (E.58), cf. bhkamvssal 'his grandmother' (1.8)

Cf. regular $\underline{\text{némvn}}$ 'son' (11.37), cf. $\underline{\text{wanémanal}}$ 'her son' (E.109)

A number of noun stems, most of them kinship terms or names of body parts, probably fail to occur without possessive affixes. Such stems are called dependent nouns. Other noun stems are called independent nouns.

5. PRONOUNS

The following independent personal pronouns are recorded.

nía, niá 'I' (E.27, E.56, E.237)

niona, niona 'we' (exclusive) (E.74, E.154)

kibna 'we' (inclusive) (3.37)

<u>kla</u>, <u>kiå</u> 'you' (singular) (2.31, D.71)

kílawa 'you' (plural) (3.14)

n&k ama 'he, she, they' (5.41, 12.9)

The following demonstrative pronouns are recorded.

k∂ták- 'other':

Animate:

kðták 'proximate singular' (11.65)

katakil 'obviative singular' (11.60)

kòtákik 'proximate plural' (E.125)

katakihi 'obviative plural' (E.246)

Inanimate:

katak 'singular' (E.147)

n- 'that':

Animate:

na, wa 'proximate singular' (A.40, C.51)

nilil 'obviative singular' (A.9, D.17)

níkik 'proximate plural' (C.55)

Inanimate:

n∂ 'singular' (B.23)

nílil 'plural' (A.65)

yo- 'this':

Animate:

owå 'proximate singular' (1.17, 3.29)

yol 'obviative singular' (E.122)

yok, yókik 'proximate plural' (E.87, B.26)

ybhi 'obviative plural' (E.66)

Inanimate:

<u>yo</u> 'singular' (3.22)

Interrogative and indefinite pronouns are the following.

awen- 'who?, someone, anyone':

awen 'proximate singular' (1.17, E.211, E.223)
&wenil 'obviative singular' (E.54)

kékwds- 'what?, something, anything':

<u>kékwas</u> 'singular' (E.55, E.101, E.196)

6. VERB INFLEXION

Personal affixes occur with a verb to denote personal pronouns as subjects and objects of the verb.

There are three classes of verb stems, namely animate intransitive stems, inanimate intransitive stems, and transitive animate stems.

Animate intransitive stems take personal affixes denoting animate subjects, inanimate intransitive stems take personal affixes denoting inanimate subjects, and transitive animate stems take personal affixes denoting animate objects with subjects of either gender.

Among the animate intransitive stems are many with an implicit inanimate personal pronoun as object. Among the transitive animate stems are many with an implicit personal pronoun of either gender as direct object; the animate object represented in the personal affixes denotes the indirect object with such stems.

Affixes glossed 'he' or 'him' may equally well be glossed 'she' or 'her'.

Affixes inferred but not actually recorded are indicated by a preceding asterisk.

7. INDICATIVE INDEFINITE MODE

The indicative indefinite is formed with a set of personal affixes which include the personal prefixes. The following forms are recorded.

```
ANIMATE INTRANSITIVE VERBS:
   n- 'I':
        nolitahasi 'I am glad' (E.58)
        nasawahto 'I am tired' (D.33)
   k- 'you' (singular):
        kòwici awankvnwi 'you will be a slave with another/
        others' (E.157)
        katancwic mikanke 'you must also fight' (E.72)
        kamemahlawikisihato 'you have done a great thing
        (E.217)
   (-zero) 'he':
        pécohse 'he came' (E.71)
        sawahto 'he got tired' (14.32)
        Itam 'she said' (4.10)
        pákdssin 'he alighted' (E.193)
      Final \underline{i} is replaced by o:
           walitahyso 'she rejoiced' (E.107)
     \underline{w} is dropped before \underline{o} here as elsewhere:
           kao 'he slept' (C.8)
           kaoldtowak 'they slept' (B.37);
               cf. wokawin 'he fell asleep' (D.37)
  <u>-al</u> 'he' (obv.):
     \underline{i} is replaced by \underline{ow} before \underline{-al}:
```

pfosass[o]wal 'it was small' (11.51);

```
cf. -ak 'they' below.
   w is inserted after o before -al:
        katawelamo[w]al 'he began to smile' (11.55);
      cf. the treatment of i above.
   After other phonemes -al is probably treated like
   -ak 'they' below.
n--pana 'we' (exclusive):
     n∂tawahk vnwip∂na 'we will be slaves' (E.94)
     napětőtepana 'we will move here' (C.29)
k--p∂na 'we' (inclusive):
     kapamaosipana 'we are living' (A.52)
     kðtåhcwic mikáhkepðna 'we must fight' (E.69)
     kamvcéotepana 'we will move (i.e., change resi-
     dence) (E.227)
k--pa 'you' (plural):
     katahcwic alipamaosipa 'you must live' (E.77)
-ak 'they':
   i is replaced by ow before -ak:
        patakýpvsowak 'they walked back' (E.211)
   e is dropped before -ak:
        pécohsak 'they came there' (D.75, E.241)
   w is probably inserted after o before -ak, cf. -al
   'he' (obv.) above.
   -ak is replaced by -ok after consonants:
        pasélok 'they are many' (E.129)
```

```
\underline{-a} 'they' (obv.):
      i is replaced by ow before -a:
            milikowa 'they will be various' (1.27)
      After other phonemes \underline{-a} is probably treated like
      -ak 'they' above.
INANIMATE INTRANSITIVE VERBS:
   (-zero) 'it':
        panihle 'it melted off' (12.86)
        cíkahte 'it was quiet' (E.147)
        mvcekvn 'it began to grow' (E.20)
        mecîmalvmahsan 'it is always windy' (4.87)
        svnvkwat 'it is dangerous' (B.7)
   -al 'they':
      e is dropped before -al:
           panihlal 'they melted off' (12.87)
TRANSITIVE ANIMATE VERBS:
   \underline{n--y} "I - him":
        nakwilaohy 'I will search for him' (8.8)
  n-yk 'I - them':
        nakatikwilaohyk 'I am going to search for them'
        (E.129)
        namaskawyk 'I have found them' (E.227)
        natahcwi alohkewyk 'I must work for them' (obv.)
        (11.4)
  <u>k--</u>y 'you (singular) - him':
        cáhkapa kwiláohy 'you ought to search for him'
        (E.124)
```

```
<u>k--yk</u> 'you (singular) - them':
      kanvcipahyk 'you will go and get them' (3.27)
\underline{w}-\underline{v}\underline{l} 'he (prox.) - him (obv.)':
     wanamihvl 'he saw him' (4.18)
\underline{w}--\underline{v} 'he (prox.) - them (obv.)':
     wanotawy 'he heard them' (12.38)
-v 'indefinite - him':
     aliwinly 'he is called' (15.42)
*n--yna 'we (exclusive) - him'
\underline{n--vnawak} 'we (exclusive) - them':
     nðkwihtelðmvnawan (for -ak) 'we are afraid of
      them' (B.93)
k--yna 'we (inclusive) - him':
      kanýci katonálvny 'we are going to kill him' (B.14)
     kamótanany 'we will attack him' (B.24)
k-ynawak 'we (inclusive) - them':
     katalohkewanawak 'we will work for them' (13.8)
*k--ywy 'you (plural) - him'
*\underline{k}-\underline{y}\underline{w}\underline{y}\underline{k} 'you (plural) - them'
\underline{w--ywyl} 'they (prox.) - him (obv.)':
     wanotawywal 'they heard him' (12.31)
w--ywy 'they (prox.) - them (obv.)':
     wakakahihkihawa 'they were tormenting them' (B.87,
      B.89)
      wamvcekátonálawy 'they began to be hostile to them'
      (E.66)
```

```
\underline{n--\partial kw} 'he - me':
       natihlvkw 'he told me' (E.127)
 n-\partial kok 'they - me':
       nihlakok 'they killed me' (10.31)
 k-\partial kw 'he - you (singular)':
       kamacipécipahvkw 'he will get you in trouble'(E.5)
 k--\partial kok 'they - you (singular)':
       kátonálakok 'they seek your life' (B.96)
\underline{w--\partial kol} 'he (obv.) - him (prox.)':
       wathhakol 'he told him' (12.7)
\underline{w--\partial ko} 'they (obv.) - him (prox.)':
      wakatonalako 'they sought his life' (11.40)
\underline{n--\partial kona} 'he - us (excl.)':
      kékv nakáhtahokonv 'he has almost killed us' (7.8)
n-\partial konawak 'they - us (excl.)':
      nakatamvkihokonawak 'they abuse us' (B.92)
*\underline{k--\partial kona} 'he - us (incl.)'
*_{k--\partial konawak} 'they - us (incl.)'
k-\partial kowy 'he - you (plural)':
      kasehkýkowa '(lest) he overcome you' (11.70)
*\underline{k--\partial kowvk} 'they - you (plural)'
*w--\partial kowvl 'he (obv.) - them (prox.)'
\underline{w--\partial kawy} 'they (obv.) - them (prox.)', probably in
error for w-\partial kowy, cf. k-\partial kowy above:
```

```
akwintelamakawy 'they were afraid of them' (B.90)
   k--i 'you (singular) - me':
        kanamihi 'you will see me' (10.36)
   k--ip∂na 'you - us':
        kistahipana 'you have conquered us' (E.93)
        kðtáhcwic sehkáwipena for -pðna 'you must conquer
        us' (E.76)
   k--ipa 'you (plural) - me':
        kanihlipa 'you have killed me' (10.20)
   k--\partial l 'I - you (singular)':
        katakéhkimvl 'I will teach you' (1.34)
   k--alapana 'we - you':
        kðtálamiswýmðlðpðna 'we thank you very much' (8.67)
   *k--dldpa 'I - you (plural)'
   n--ake 'indefinite - me':
        naká[h]tahoké 'I am abandoned' (D.46)
   k--ake 'indefinite - you (singular)':
        kapecinacipahoke 'they (indefinite) will come to
        get you' (B.10)
   *n--akepana 'indefinite - us (excl.)'
   *k--dkepdna 'indefinite - us (incl.)'
   *k--dkepa 'indefinite - you (plural)'
Sandhi:
   <u>a</u> is replaced by <u>o</u> after <u>h</u>; examples above under
```

 $n--\partial kona$, $n--\partial konawak$, $n--\partial ke$, $k--\partial ke$.

 $-\frac{\partial kw}{\partial x}$ seems to be excepted from the rule above; example above under $k-\frac{\partial kw}{\partial x}$.

-awakw is replaced by -ykw.

 $-aw\partial k$ - is replaced by -yk-.

 $-aw\partial l$ is replaced by -ol.

-awal- is replaced by -ol-:

kísi péhsotahkykw 'he has been near you already' (E.26)

kanihkvlotykok 'they have confidence in you' (?)
(2.32)

Another example above under $k-\partial kowy$.

Indicative definite forms (described below):

amyhtéhkykon 'she came into contact with him'
(E.16).

kolihtólan 'I will heal it for you' (4.63), cf. olihtáwvn 'he healed it for him' (4.68) (written walihtáwvn).

y before \underline{l} is frequently represented as $\underline{\delta}$ (written \underline{u}) after stems ending in \underline{aw} :

wakatikalahamawal 'he tried to stop him' (14.24)

8. INDICATIVE DEFINITE MODE

The indicative definite is formed with a set of personal affixes which include the personal prefixes, but which have suffixes different from those of the indefinite. All forms include the definite suffix $-\partial n$ (replaced by -n after vowels).

```
ANIMATE INTRANSITIVE VERBS:
```

```
n--\partial n 'I':
      napamáosin 'I will live' (E.49)
      nokáti kwilawáhton 'I am going to search for it'
      (4.8)
      natahcwelataman 'I want it' (1.31, E.248)
      ndsiwdssindn 'I am tired of lying' (4.66)
k--\partial n 'you' (singular):
      kanaminton 'you see it' (E.135)
      k[\partial ] weweld tamen 'you know it' (12.8)
w--an 'he':
      wamicin 'he ate it' (14.34)
      wanaminton 'he saw it' (E.145)
      nokátanaman 'then he took it off (E.255)
    (\underline{n}\underline{\partial} 'then' combines with \underline{w}\underline{\partial} to yield \underline{n}\underline{\partial}:
   wathlakon 'she said to her' (E.28), notihlakon
    'then she said to her' (E.20).)
w--lin 'he' (obv.):
     wanatielilin 'him to hunt' (E.115)
*n--dnena 'we' (exclusive)
```

```
k--\partial nena 'we' (inclusive):
          kólaosínenv 'we will live well' (1.21)
     k - \partial n v 'you' (plural):
          kanamintonv 'you will see it' (2.20)
    \underline{w--\partial n}v 'they':
          apetypvsinv 'they came' (E.244)
          wdkisintonv 'they finished making it' (1.35)
          watetakwapihtamana 'they inhabit the length of it'
          (7.36)
          wanisohsinnv (for -nanv?) 'they lay together'
          (16.39)
Stem-final \underline{e} is replaced by \underline{v}:
      notáli wacíhcihiwyny 'then they came there as visit-
      ors' (16.2):
         cf. etáli wacihcíhiwet 'he was a guest there'
         (C.21)
     natalihlan 'I will go' (B.102)
     <u>kapecδhsvn</u> 'you have come' (D.76)
     wapitikan 'he entered' (E.151)
     apamohsan 'he walked along' (E.139)
     katalohsvnenv 'we will go' (D.80)
     wamvceotanv 'they started off (changing residence)'
     (E.229)
     wapecinlvlin 'he will run' (10.16)
Verbs with implicit reference to an inanimate object some-
times take -al when the object is plural:
```

natapanáwíhton 'I will inspect them' (6.5) watapanawíhtonal 'he inspected them' (6.10)

```
TRANSITIVE ANIMATE VERBS:
   n-yn 'I - him/them':
         nakátikatonálvn 'I want to hunt him' (1.10)
         namihvn 'I will see them' (E.146)
   k--yn 'you (singular) - him/them':
         kaséhkawyn 'you have conquered him' (E.218)
   \underline{w}--\underline{v}\underline{n} 'he (prox.) - him/them (obv.)':
         wathlvn 'he said to him/them' (1.33, E.96)
        notihlyn 'then he told them' (B.73)
        wamilan 'he gave it to him' (11.53)
         w_{\underline{\partial}}k_{\underline{\partial}}l\underline{\delta}l\underline{a}\underline{n} 'he spoke to them' (12.15)
        wakwilaohan 'he searched for them' (C.38)
   -yn 'indefinite - him/them':
        sehkawan 'he was conquered' (14.35)
   *n--ynena 'we (excl.) - him/them'
   k--ynena 'we (incl.) - him/them':
        kamassanvnena 'we will take them unawares' (D.81)
   *k--yny 'you (plural) - him/them
   w--yny 'they (prox.) - him/them (obv.)'
        watihlvnv 'they said to him' (8.65)
   n=-\partial kon 'he/they - me':
        natihlakon 'he told me' (4.57)
   *k--akon 'he/they - you (singular)'
   w--akon 'he/they (obv.) - him (prox.):
        watihlakon 'she said to her' (E.23)
        notihlakon 'then they told him' (B.22)
```

```
\underline{n--\partial konena} 'he/they - us (excl.)':
       nakvlahamokonenv (for -akonena?) 'he forbids us to
       have it' (7.9)
 *k--dkonena 'he/they - us (incl.)'
 k-\partial konv 'he/they - you (plural)':
       kamilakona 'he will give it to you' (7.12)
 \underline{w--\partial kon}y 'he/they (obv.) - them (prox.)':
       apétahpólakona 'it drove them' (B.129)
    The forms with -\partial ko- are also used for inanimate
    subjects:
          apétahp6lakona above.
 k--in 'you (singular) - me':
      \underline{katakehkimin} 'you to teach me' (1.31)
k--inena 'you - us':
      katínahelatamáwinena 'you to forgive us' (E.249)
*k--inv 'you (plural) - me'
k--\partial l\partial n 'I - you (singular)':
      kamvcewamalan 'I will carry you' (4.58)
      kamilun, kamillun 'I give it to you' (for
      <u>kamflalan</u>?) (5.49, 5.51). Perhaps -31 is drop-
      ped after \underline{1}, at least optionally.
      kisihtolvn 'I have made them for you' (5.57)
k--\partial l\partial na 'we - you':
      \underline{k}[\underline{\partial}] wichlighted 'we will stay with you' (C.30)
k--\partial l\partial nv 'I - you (plural)':
     kanihtamolanv 'I will destroy him for you' (8.8)
```

```
kàtýpakwahólana 'I will give you your share of it' (E.208)
```

 $n--\partial ken$ 'indefinite - me':

natálahólaken 'someone to paddle me thither' (D.27)

*k--dken 'indefinite - you (singular)'

*n--dkenena 'indefinite - us (excl.)'

*k--akenena 'indefinite - us (incl.)'

*k--akeny 'indefinite - you (plural)'

Definite verbs sometimes take -al 'them' (inanimate), -al 'him' (obv.), and probably -ak 'them' (prox.) and -a 'them' (obv.) in agreement with the object:

wathlvnv 'they said to him' (8.65)
wanapahkatawvnal 'they deceived her' (10.2)
kamflowvnal 'I will not give them to you' (negative form, described below) (5.48)

Sandhi is the same as in the indicative indefinite above:

Examples of stems ending in \underline{aw} are under the indicative indefinite and under $\underline{k--\partial l\partial ny}$ above.

Example of a stem ending in \underline{h} is under $\underline{k--\partial l\partial ny}$ above. y before \underline{n} is frequently represented as $\underline{\partial}$ (written \underline{u}) after stems ending in \underline{aw} :

notopinawon 'then she watched it' (B.64); cf. kotopinawon 'you watch it' (A.80) Another example above under -yn.

9. CONJUNCT MODES

The conjunct modes are formed with a set of personal affixes, all suffixes, wholly different from the affixes listed above. The various conjunct modes are distinguished as follows.

In the conjunctive mode, stems whose first vowel is \underline{a} or \underline{a} take initial change: the vowel is replaced by \underline{e} . Other stems take no conjunctive mode sign.

Stems beginning with $\underline{\text{tal-}}$ 'at that place' prefix \underline{e} to form initial change:

etalipamapaskwihlvk 'where it turned to stone' (6.17)

In the subjunctive mode, $\underline{-e}$ is suffixed to the personal suffixes.

Participles take the following suffixes.

Animate:

(-zero)'proximate singular'

-il'obviative singular'

-ik'proximate plural'

-ihi 'obviative plural'

Inanimate:

(-zero)'singular'

<u>-il</u>'plural'

 \underline{t} is replaced by \underline{c} before \underline{i} in these suffixes.

Each of these suffixes can follow any third person conjunct personal suffix of the same gender, number, and obviation with the exception that -ik follows singular instead of plural suffixes.

Verbs which take initial change in the conjunctive mode take it also in participles.

```
ANIMATE INTRANSITIVE VERBS:
   -a 'I':
       épia 'I have sat' (4.28)
      -a is replaced by -vn- before suffixes:
           alahkone 'when I throw it' (11.94)
   -an 'you' (singular):
       eldmaosian 'as long as you live' (E.233)
        alisákimihkohkámane 'when/if you meet with diffi-
        culty' (E.234, E.237)
        kékwas notámane 'whatever you may hear' (D.53)
  -t 'he':
       elitahvsit 'he thinking' (1.41)
        kisihpit 'when he finished eating' (E.167)
        ekikit 'he of all kinds' (2.26)
        kisvpåite 'after he becomes a man' (E.105)
       wikicik 'they living' (1.1)
        ekikikicik 'they of all kinds' (2.18)
     e is optionally replaced by y before <u>t</u>:
          kfohset 'he roaming' (1.15)
          peconset 'he coming' (1.15)
          pecohsat 'he coming' (E.125)
          sykahihlat 'he coming up' (E.90)
          albhsete 'if he goes there' (9.11)
          moskihlycik 'they coming up' (E.9)
          etalotenecik 'those who inhabited the village'
          (E.65)
```

 $\underline{-t}$ is replaced by $\underline{-kw}$ after $\underline{o},$ and the \underline{o} is replaced by $\underline{v}\colon$

kisintykw 'when he made it, he who makes it' (2.5, 4.13, 5.11)

 $\underline{-t}$ is replaced by $\underline{-k}$ after \underline{m} and \underline{n} , and the \underline{m} and \underline{n} are dropped:

-lit 'he/they' (obv.):

 $\underline{\mathfrak{e}}[\underline{y}]$ ilit 'where he was' (4.20)

pitfkapásilit 'when they entered' (2.21), written pikft- in error.

<u>kéhsilit</u> 'as many as there were of them' (11.66) <u>sykahapílite</u> 'when she looked out' (10.5)

<u>&kikikilicihi</u> 'those who are of all kinds' (E.111)

etalymélicil 'she fishing there' (3.3)

kétawinahtólicil 'he who sings' (D.55)

 \underline{e} is optionally replaced by \underline{v} before $\underline{-\text{lit}}$ as before $\underline{-\text{t}}$:

elamihlVlicil 'he going along' (8.30)

-ek 'we' (exclusive):

wecipetvpvslek 'the reason why we came' (E.248)

-akw 'we' (inclusive):

kátiá[y]iakwe 'if we want to stay' (E.70)

-ekw 'you' (plural):

wecic pamaosolatiekw 'so that you will all live' (3.15)

kāti ā[y]iekwe 'if you are to stay' (E.72)

-hVtit 'they'; the vowel following \underline{h} is identical with the vowel preceding \underline{h} :

<u>éihitit</u> 'where they are' (E.131)

etaldtondhkehetit 'when they were talking there' (5.35)

namintohotit 'when they saw it' (12.58)

<u>e</u> is sometimes replaced by y before <u>-hVtit</u> as before <u>-t</u>:

n elami wiwanakahatit 'while they circled around dancing' (12.18)

o precedes -hVtit after a consonant:

<u>itámohotit</u> 'they said' (12.35)

kisasinohotit 'when they had lain down' (16.41)

-hVtit is sometimes replaced by -hVt or -tit:

6olotitit 'where they are' (E.133)

eblatihit 'where they are' (E.142)

pecihlatit 'when they came there' (D.32)

ewenketicil 'those which they will use' (13.14)

-mok 'indefinite':

elinatiélimok 'how to hunt' (E.117)

e is replaced by y before <u>-mok</u> as before <u>-t</u>:

etâlòkamok 'where they (indefinite) were dancing' (12.1)

 $\underline{-mon}$ 'indefinite', for $\underline{-mok}$? If so, then the replacement of \underline{e} by \underline{y} is optional:

elikatonahkemon 'how to hunt' (1.4)

-sik 'indefinite'; o is replaced by y before -sik:

```
elfhtysik 'how to make it' (1.31)
Stem-final \underline{e} is dropped before vowels:
      pécihla 'I will come' (A.74)
      elipecinlan 'when you come to' (E.35)
      pécihlane 'when you arrive' (11.22)
Stem-final \underline{o} is replaced by \underline{aw} before vowels:
     etálihtáwv 'for me to make them' (13.12)
INANIMATE INTRANSITIVE VERBS:
   <u>-k</u> 'it':
         wel vkwiwik 'when it was evening' (E.51)
         cfkdhtek 'that which was quiet' (E.151)
         sípo[w]al sýkatetakwekil sópekok 'rivers which
         empty into the ocean' (6.9)
      \underline{n} is dropped and \underline{t} is replaced by \underline{h} before \underline{k}:
            kékeméhsi mvcékak 'why does it grow' (E.25)
            sýnykwahk 'danger' (A.81)
TRANSITIVE ANIMATE VERBS:
   -ok 'I - him/them':
        wécic kátonálok 'so that I may hunt them' (1.32)
        méwia wicohkémoke 'I had better help her' (3.5)
  -at 'you (singular) - him/them':
        sehkawat 'when you conquered him' (E.251)
        nehkahtahat 'you annihilating them' (3.35)
        namihate 'if you see him' (A.79)
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 $\underline{-yt}$ 'he (prox.) - him/them (obv.)':

```
n étoci nóhsohkáwyt 'then she followed him' (8.22)
     etőci kwílomyt 'when she was so anxious for him
     (10.13)
     nflil ehcweldmvcil 'the one he wants' (D.18)
     nolka nehlvcihi 'the deer which he killed' (A.44)
*-ek 'we (exclusive) - him/them'?
-akw 'we (inclusive) - him/them':
     tan kéhsicowéldmakw 'as many of them (obv.) as we
     wish' (#.38)
*-ekw 'you (plural) - him/them'
- vh v tit 'they (prox.) - him/them (obv.)':
     tepenawi[h]ahatit 'they examined it' (12.32)
-ot 'indefinite - him/them':
     etalindkalot 'when she was left there' (E.39)
-it 'he - me':
     tvn notawit 'he who hears me' (3.20)
-ihitit 'they - me':
     winkw&tamawihitite 'whenever they call for me'
     (13.10)
-3sk 'he/they - you (singular)':
     nami[h]oske 'when they see you' (A.63)
     sehkask 'he who will conquer you' (14.8)
-\partial koht 'he (obv.) - him (prox.)':
     kếti pấhpimðkoht 'when she joked with him' (8.19)
     <u>némihőkoht</u> 'when he saw her' (E.31)
     <u>elykwahlakocihl</u> 'she who will cook for him (D.10).
     for <u>-akohcil</u>?
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- dkohotit 'they (obv.) - them (prox.)':
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elikatonálakohotit 'how they were after their lives
(E.68)

ketonálakohotícihi 'they who will seek their lives (1.27)

The forms with $-\partial ko-$ are also used for inanimate subjects:

nesýnykwá[h]k ketonálakohótit 'danger which will seek to destroy them' (1.26)

-ian 'you (singular) - me':

wicohkemiane 'if you help me' (4.32)

*<u>-iekw</u> 'you - us' (for <u>-iek</u>?), cf. <u>-iwekw</u>, negative, below.

-iekw 'you (plural) - me':

kéhsi sakíliekw 'when you urinated on me so many times' (10.20)

<u>-alek</u> 'we - you':

etalinλkatδtvm3lek 'where we are going to leave you' (Ε.36)

 $-\partial lekw$ 'we - you' (for $-\partial lek$?):

némiholekw 'when we see you' (B.49)

-dlekw 'I - you (plural):

péci nátotékolekw 'I coming to visit you' (B.135) nőcinámihyőlekw (for -iholekw) 'in order for me to see you' (B.136)

Sandhi:

<u>-awo-</u> → <u>-ao-</u>:

sehkáot 'when he was defeated' (11.96)

-aw∂sk → -ask;

example under -3sk above.

Otherwise sandhi is the same as in the indicative above; examples of stems ending in <u>h</u> are under <u>-3sk</u>, <u>-3koht</u>, <u>-3lekw</u>, <u>-3lek</u> above.

10. IMPERATIVE MODE

The imperative is formed with a set of personal affixes, all suffixes, wholly different from the affixes listed above.

ANIMATE INTRANSITIVE VERBS:

(-zero) 'you' (singular):

apí 'sit' (8.32)

walvci 'be well prepared' (E.226)

nihkvnnohse 'go ahead' (D.84)

kalámoto 'attach it' (15.37)

Final \underline{m} is dropped, and preceding $\underline{\delta}$ is replaced by \underline{e} :

<u>ehkwí íta</u> 'don't say' (10.35) <u>tőmmðse</u> 'cut it off' (15.13)

Irregularly, wotam- 'smoke' takes a suffix -a:

 $\frac{\text{wd tắma 'smoke' (11.43), cf. } \underline{\text{otắmdn}}}{(11.64)}$ 'he smoked'

-nne 'we' (inclusive):

åpinne 'let's sit' (D.35)

o is inserted before -nne after a consonant:

nisohsinonne 'we will lie together' (16.38)

-kw 'you' (plural):

pisvpýsikw 'get inside' (2.19)

TRANSITIVE ANIMATE VERBS:

-e 'you (singular) - him/them':

skohyle 'watch for her' (8.32)

```
kalahamawe 'stop them' (E.93)
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-ynne 'we (inclusive) - him/them':

naosýmanne 'let us chase him' (E.173)

-ohk 'you (plural) - him/them':

éhkwi katonálohk 'don't seek his life' (11.69)

<u>-i</u> 'you (singular) - me':

mfli 'give them to me' (5.45)
alypésamawi 'cut them up for me' (11.13)

Third person peronal affixes for the imperative mode are probably derived from those of the conjunct modes by changing the final \underline{t} or \underline{k} to \underline{c} :

pitahfhlvc 'let him enter' (3.17)

11. NEGATIVE MODES

Negative indicative and conjunct modes are formed with a negative suffix, variously $\underline{-o}$, $\underline{-w}$, and $\underline{-wi}$. A negative imperative mode is formed with a suffix $\underline{-hkac}$.

Negative indicative indefinite:

$\underline{n--o}$ 'I':

ndsipdhkohseo 'I will not stay away long' (11.3)

k--o 'you' (singular):

kísikýldsio 'you cannot hide yourself' (E.29) kolálohkeo 'you did not work well' (2.29)

zero after vowels, $\underline{-o}$ after consonants 'he'; final \underline{i} is not replaced by \underline{o} :

kòlósi 'he did not speak' (E.211)
kísiamilipie 'he did not paddle out' (1.39)
canínòhto 'he did not cease singing' (2.7)
cikòsòtámo 'she did not obey' (E.5)

-wiak 'they':

mvceotatiwiak 'they will not leave (to change residence)' (E.82)

zero after vowels, <u>-o</u> after consonants 'it':

<u>kasihkawihle</u> 'it does not go fast' (5.15)

<u>mecimalvmahsano</u> 'it will not always be windy'

(4.88)

k--o 'you (singular) - him':

kamaskao 'you cannot find her' (D.71)

 $\underline{w--ywial}$ 'he (prox.) - him (obv.)':

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namihywial 'she didn't see him' (8.25, 8.26)
   w--vwia 'he (prox.) - them (obv.)':
        wap&tahywia 'she did not catch them' (3.4)
   \underline{w}--\underline{v}wiw\underline{v} 'they (prox.) - them (obv.)':
        olitahamawiwv 'they were not pleased with them'
        (E.65)
   n--3ko 'he - me':
        napéhsotahkéko 'he did not come near me' (E.28)
   k--ako 'he - you (singular)':
        k \partial p \delta l \partial k o 'he will not escape you' (A.42)
   w--akowial 'he (obv.) - him (prox.)':
        wewinakowial 'he did not recognize him' (4.50)
   w--akowia 'they (obv.) - him (prox.)':
        wattsitemakowia 'they did not answer him' (12.15)
   k--\partial kowina 'he - us (inclusive)':
        kanatawihokowina 'it (tobacco) will not be scarce
        for us' (5.34)
   k--akowiwy 'he - you (plural)':
        kotamihokowiwy 'he will not bother you' (8.64)
   k--alo 'I - you (singular)':
        kanamiholo 'I do not see you' (10.33, 10.34)
Negative indicative definite:
   n--wan 'I':
        nðsåkipapðmikiohsewvn 'I will not have a hard time
        wandering' (2.25)
```

w--wan 'he':

otýosiw∂n 'he cannot live' (9.11)

 $\underline{w--wan}y$ 'they':

wakizi canahtekamonv (for -amowanv?) 'they could not kick it away' (B.127)

 \underline{o} is inserted after a stem-final consonant before \underline{w} : $\underline{\text{wakiselatamowvn}} \text{ 'he would not give it up'}$ (7.20)

 $[\underline{\text{wd}}]$ maskámowan 'he did not find it' (12.63)

Another example above under w--wany.

 $\underline{k--ywan}$ 'you (singular) - him/them':

<u>kéhsawehkvháwvn</u> 'you do not enjoy him so much' (5.44)

 $k--\partial low \partial n$ 'I - you (singular)':

<u>k∂mflowvnal</u> 'I will not give them to you' (for <u>k∂mfl∂lowvnal</u>?) (5.48)

katállihólowyn 'I will not do it to you' (10.54)

Negative conjunct:

-kw 'he':

weći sakiymekw 'so that she will not have a hard time fishing' (3.6)

-hVtikw 'they' (\underline{V} as in affirmative $\underline{-hVtit}$):

wéci atóci sakkáhetihitikw 'so that they would not have such hard times' (6.12)

méhsama wiwanskahatikw 'before they circled about dancing' (12.20)

-ykw 'he (prox.) - him (obv.)':

weci kisisamanvkw 'so that he could not touch him' (12.26)

-iwekw 'you - us':

sehkawiwekwe 'if you do not conquer us' (E.76)

Negative imperative:

-hkac 'you (singular)':

atóci talelòkwånewihkac 'don't use your wings so steadily' (4.75)

n alalohkekac for -ehkac 'don't do that' (2.33)

o is inserted before -hkac after a consonant:

péhsotahkámohkac 'don't approach near it' (10.61)

-ahkac 'you (singular) - him':

sapahtahahkac 'don't spear him' (15.28)
wininawahkvc 'don't look down upon her, don't scorn her' (10.58)

The examples suggest the following rules for the occurrence of the negative-suffix variants $\underline{-o}$, $\underline{-w}$, and $\underline{-wi}$.

The negative suffix follows the stem of intransitive verbs.

The negative suffix follows the $\underline{-y}$, $\underline{-\partial kw}$, $\underline{-\partial ko}$, $\underline{-i}$, or $\underline{-\partial l}$ which follow the stem of transitive verbs.

In exception to the rules above, the negative suffix follows conjunct personal suffixes of the third person 'he, it, they, he/they - him/them'.

The negative suffix is $\underline{-o}$ finally, but the \underline{o} is dropped

after a vowel in the third-person forms of intransitive verbs, cf. $\underline{n-o}$, $\underline{k-o}$, zero, $\underline{-o}$, $\underline{k-\partial lo}$, above.

y is dropped before $\underline{-0}$, cf. $\underline{k--0}$.

<u>w</u> is dropped before <u>-o</u>, cf. <u>k--o</u>, <u>n-- ∂ ko, <u>k-- ∂ ko</u>. The negative suffix plus a following <u>-(a)k</u> 'they/them (prox.)', <u>-(a)l</u> 'he/him (obv.), they/them (inanimate)', <u>-(a)</u> 'they/them (obv.)' yields <u>-wiak</u>, <u>-wial</u>, and <u>-wiak</u> respectively, cf. <u>-wiak</u>, <u>w--ywial</u>, <u>w--ywial</u>, <u>w-- ∂ kowial</u>, w-- ∂ kowia.</u>

The negative suffix is <u>-wi-</u> before $\underline{-na(w)-}$ 'we, us' and before $\underline{-wy-}$ 'you (plural), they, them', cf. $\underline{w--ywiwy}$, $\underline{k--\partial kowiwy}$.

The negative suffix plus the following -(a)n- in definite forms yields -wan-, cf. n--wan, w--wan, k--ywan.

The negative suffix is $\underline{-w}$ before conjunct personal suffixes beginning with a vowel, cf. $\underline{-iwekw}$.

The negative suffix is $\underline{-w}$ after conjunct personal suffixes of the third person; \underline{t} is replaced by \underline{k} before $\underline{-w}$, cf. $\underline{-kw}$, $\underline{-hVtikw}$, $\underline{-ykw}$.

Elsewhere \underline{o} is inserted before $\underline{-w(i)}$ - after a consonant, cf. $\underline{w--owan}$, $\underline{k--alowan}$.

<u>e</u> at the end of intransitive stems remains unchanged before the negative suffix, cf. $\underline{n--wan}$.

12. PRETERITE MODES

Preterite indicative and conjunct modes are formed with the suffixes -pa(n) and -sa.

The following are recorded with -pa(n).

Preterite indicative indefinite:

-pa 'he'; <u>i</u> is replaced by <u>o</u> before -pa:

kwaskwacopa 'he would freeze to death' (9.12)

-panik 'they'; i is replaced by o before -panik:

alamotahatopanik 'they moved away' (A.53)

 $k--\partial l\partial pa$ 'I - you (singular)':

fn∂sypa kwåskwðhtahólðpa 'I have a notion to strike you dead' (E.33)

Preterite conjunct:

<u>-an∂pan</u> 'you' (singular):

<u>epian∂pan</u> 'where you would sit' (4.63)

-litopan 'he' (obviative):

epilitapvn 'where he would sit' (4.68)

-akopan 'he/they - us (inclusive)':

etálinakálanakopan 'where they abandoned us' (A.51)

The following are recorded with <u>-sa</u>.

Preterite indicative definite:

n--∂nessa 'I':

nokawinessa 'I have been asleep' (9.51)

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<u>-∂nessa</u> 'it':
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<u>táyinéssa</u> 'it is present' (A.81)

Preterite conjunct:

<u>-sa</u> 'he':

wikisa 'he lived there' (A.3)

<u>-kdsa</u> 'it':

eik∂sa 'where it was' (A.2)

-wisa 'he' (negative):

mvcfhlewisa 'she did not leave' (D.94)

13. PLURAL STEMS

Animate intransitive verbs are generally differentiated as singular and plural stems. Plural personal affixes have dual meaning with singular stems, and plural meaning with plural stems; plural stems do not occur with singular personal affixes other than <u>-t</u> before participial <u>-ik</u>. Plural stems are usually formed from singular stems by means of certain suffixes:

-hVti-; e is replaced by y before this suffix:

pðmòke 'she danced' (A.32)

pòmòkáhatowak 'they were dancing' (E.150)

etalòtónòhkehetit 'they were talking there' (5.35)

pepvmi kikímòtonòhkáhatícik 'they going about

talking low' (12.3)

 $\underline{-1\partial ti}$; \underline{i} is replaced by \underline{o} , and \underline{e} is replaced by \underline{v} before this suffix:

<u>ayi</u> 'he was not there' (5.27)
<u>ay6ldtowak</u> 'they are there' (2.27)
<u>elypit</u> 'he looking' (E.201)
<u>elyp6ldtihitit</u> 'when they looked' (E.206)
<u>s6hket</u> 'he standing' (E.186)
<u>sehkaldticik</u> 'they standing' (E.170)

-ti-; e is replaced by y before this suffix:
 kamvceotepana 'we will move' (E.227)
 nomvceotatinv 'then they moved away' (E.38)

14. NOTES ON SYNTAX

These remarks are confined to the proximate and obviative (which are hardly encountered outside the Algonquian languages), and to the modes of verbs. Other forms, such as vocative and locative nouns, pronouns, adverbs, etc. are treated in syntax much like their Indo-European namesakes.

Proximate and obviative nouns occur as subjects and objects of verbs, and as possessors of nouns. Within a phrase, sentence, or sequence of sentences, the first mentioned or more important such noun is proximate, and other nouns are obviative:

nd kaloskype wakatonalvn kwykwasasa 'then Gluskambe went hunting the foxes' (10.42)
wathlvn bhkamvssal natahcwi albhkewyk kohsasanawa
'he said to his grandmother, "I must work for our descendants" (11.3)

A verb takes the third person subject and object affixes of the same gender, number, and obviation as the subject and object nouns:

wikawassal watihlakon 'her mother said to her' (E.23) Cf. the examples above also.

A possessed noun takes the third person possessive affixes of the same number as the possessor noun:

pòlóssòssis wintan 'the old man's nose' (12.86) kòmóhsomòsal wòtántypial 'your grandfather's bow' (A.36)

kohsősdnawak wdnimawanowdl 'our descendants' lunches' (13.17)

Nouns in apposition agree in gender, number and obviation (proximate or obviative):

wathlvn satawysamal kaloskýpal 'he said to his nephew Gluskambe' (16.4)

Demonstrative pronouns are common in this construction:

na álðmos 'that dog' (C.51)

owá míhkwe 'this squirrel' (C.60)

yo őtene 'this village' (B.85)

kðtákihi awássa 'the other beasts' (obviative)
(C.58)

yohí kðtákihi álðnypa 'these other people'
(obviative) (B.88)

Indicative and imperative verbs form independent clauses. Indicative verbs form statements, and imperative verbs form commands:

nàsawahto 'I am tired' (D.33)

kis kámvc fo nàsiwāssinān 'I am already very tired of
lying here' (4.66)

wàlitāhāso monīmāhkwesso 'Woodchuck rejoiced' (1.13)

kisykwāsihītit wāmītāsinv 'after they had cooked,
they ate' (15.3)

wànotāwy nohsōhkykocīcihī māhkāsesa 'he heard the big
crows chasing after him' (12.38)

wākisīhtonv akwītān 'they finished making the canoe
(1.35)
nāpētōtepāna 'we will move here' (C.29) —
kōlaosīnenv 'we will live well' (1.21)
yō kia apī 'you sit here' (8.32)
alihtāwi týpi nāka pāhkwal 'make me a bow and arrows'
(1.9)

A difference in the meanings or occurrences of indefinite and definite verbs in independent clauses has not been determined; examples above.

Definite verbs form object clauses with certain verbs:

ndtahcweldtamdn kdtakehkimin elihtysik akwitdn 'I
want you to teach me how to make a canoe' (1.31)

Conjunctive verbs form subordinate clauses 'when (in the past)...':

némihókoht amíhtakwðsal wðtíhlðkon 'when her father saw her, he said to her' (E.31)

kisykwásihítit wðmítðsinv 'after they had cooked,
they ate', literally 'when they finished cooking,
they ate' (15.3)

Certain morphemes in verb stems yield conjunctive verbs of different meanings in certain contexts:

- al- 'thus, so, in that way', conjunctive: 'how...':

 mosahk n alalohke[h]kac 'don't do that', literally 'don't work that way' (2.33)

 kisakehkimvn elinatielimok 'she taught him how
 to hunt' (E.118)
- aldm- 'for so long'?, conjunctive: 'as long as...':

 eldmáosian kékwds alisákimihkohkámane 'as long as you live if you meet with any great danger'
 (E.233)

<u>kehs-</u> 'so much, so many', conjunctive: 'as much as..., as many as...':

kéhsilit awícia páhtasólðtowak 'as many of his brothers as there were sickened with smoke'

(11.66)

tal- 'at that place', conjunctive: 'where...':

talikisítðpíhle nðpík 'he was conceived in water' (E.102)

watalohsvn etalakamok 'he went to where they were dancing' (12.1)

yotte etalinakatotvmalek 'here (is) where we are going to leave you' (E.35)

 $\underline{\text{wdt-}}$ 'for that reason', conjunctive: 'the reason why..., in order that...':

wecipetvpvsiek nibna natahcwelataman

kàtýnàhelàtamáwinena 'the reason why we came, I wish you to forgive us' (E.248)

nakísihton wécic pamaosólatiekw 'I have made it so that you will all live' (3.15)

In several stems <u>tal-</u> is implicit:

ayi- 'be/stay at that place':

káti ío á[y]iekwe 'if you are to stay here' (E.71)

mvpécohse awáhkvc é[y]ilit kðhcísipðsal 'he came there with difficulty where the great bird was' (4.20)

<u>api-</u> 'sit at that place':

kðpðtðkohsálvl épianðpan 'I will carry you back to where you would sit' (4.62)

Subjunctive verbs form subordinate clauses 'if/when (in the future)...':

kðtáhcwic mikáhkepðna kátiá[y]iakwe 'we must fight if

we want to stay' (E.70)

alankone nasokaskwahtensimv 'when I throw it I will break it in pieces' (11.94)

Subjunctive verbs with $\underline{\text{m\'e}\text{wia}}$ form independent clauses one had better...':

méwia wicohkémoke nóhkamvs 'I had better help my grandmother' (3.5)

Participles, like proximate and obviative nouns, occur as subjects and objects of verbs, and probably as possessors of nouns. Such participles typically take pronouns in apposition:

kwannawvs amassanawial nilil ehcwelamvcil 'Long-Hair will not get the one he wants' (D.17)

<u>ayo awen sehkask</u> 'there is one who will conquer you'
(14.8)

nakáti námihv awén kisíhtvkw kasalómahsan 'I am going to see who makes the wind' (4.12)

mðsí tvn notáwit pitðhíhlvc 'every one who hears me will enter' (3.19)

Participles occur in apposition with nouns:

mīlikowa awāssa ketonālakohotīcihi 'there will be various beasts who seek their lives' (1.27) awāssak wasvkahvpvsinv ekikīkicik 'animals (which were) of all kinds came forth' (2.18)

Such phrases are frequently objects of verbs of seeing and hearing, which do not evidently regularly take object clauses:

wanamihvn 6hkamvssal etalymelicil 'he saw his grandmother fishing there' (3.2)
wanotawy nohs6hkykocicihi mahkasesa 'he heard the big crows chasing after him' (12.38)

Negative verbs require a negative particle:

<u>áhtama kolálohkeo</u> 'you did not work well' (2.29)

áhtvmv k∂námihólo 'I do not see you' (10.32)

<u>ýta kísikýldsio</u> 'you cannot hide yourself' (E.29)

yta at6ci mecim∂lým∂hs∂no 'there will not be such a
steady wind' (4.88)

esama niá sénype napéhsotahkýko 'a man never came near me' (E.28)

natahapa kia kamaskao 'it is impossible for you to find her' (D.71)

antvmv maskamowan 'he did not find it' (12.62)

<u>ýta n∂sákipap∂mikiohsewvn</u> 'I will not have a hard time wandering' (2.25)

wéci ýta sákiymekw 'so that she will not have a hard time fishing' (3.6)

§ta sehkawiwekwe 'if you do not conquer us' (E.76)

15. VOCABULARY

An assortment of stems is inevitably flushed out in an investigation of the sort on which this paper is based. Some of these stems are listed here to provide a sampling of Penobscot vocabulary, and to provide the basic forms of some of the stems which occur in the examples in the rest of this paper.

Abbreviations are the following:

nai: animate independent noun

nii: inanimate independent noun

nad: animate dependent noun

nid: inanimate dependent noun

ai: animate intransitive verb

ii: inanimate intransitive verb

ta: transitive animate verb

Nouns:

Kinship terms:

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-icie- nad 'brother' (11.49, 11.53)
-ikáwðss- nad 'mother' (E.241, E.250)
-itype- nad 'friend' (B.108)
-mihtykwðs- nad 'father' (11.23)
-móhsomðs- nad 'grandfather' (E.124, E.245)
-néman- nad 'son' (E.109)
-nicán- nad 'children' (B.133)
-óhkðmðss- nad 'grandmother' (1.8, E.47)
-óhsðss- nad 'grandchild, descendant' (1.25, 4.23, 6.13)
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-sáhsis- nad 'mother's brother' (15.2)

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-sílahos- nad 'father-in-law' (16.17)
        -sokwass- nad 'mother-in-law' (A.11)
         <u>-táwys∂m-</u> nad 'sister's son' (15.9)
         -t6hkanímis- nad 'younger brother' (11.63, 11.69,
        11.73)
        -tos- nad 'daughter' (E.98)
Persons:
        <u>áldnype-</u> nai 'person' (E.64, E.70, E.128, E.131)
        awahkvn- nai 'slave' (E.155)
        motéolino- nai 'conjurer' (page 216, footnote)
        nýkaskwe- nai 'girl' (12.14, E.1)
        pahénym- nai 'woman' (14.10, 15.6)
        palossassis- nai 'old man' (12.72, 12.75, 12.86)
        p∂maoswino- nai 'person' (E.60)
        s§k∂ma- nai 'chief' (E.60, E.75, E.82, E.84)
        sénype- nai 'man' (E.88, E.106, E.170)
        skinohsis- nai 'boy' (E.99, E.113)
        winehsohsis- nai 'old woman' (E.52)
Animals:
        álamoss- nai 'dog' (8.33, 8.39)
        awáss- nai 'animal' (1.20, 2.18, E.90)
        awássis- nai 'little animal' (E.161, E.179)
        awehsos- nai 'bear' (1.15, 1.20)
        c∜l∂s- nai 'grasshopper' (5.36, 5.39)
        kalla- nai 'auk' (16.3)
        kw\(\frac{k}{k}\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\delta\)\(\d
        má(h)tokwesso- nai 'rabbit' (A.19, A.23)-
        minkwe- nai 'squirrel' (E.67, C.68)
        monimahkwesso- nai 'woodchuck' (1.17)
        mos- nai 'moose' (7.6, 7.12)
        námehs- nai 'fish' (1.5)
         nolke- nai 'deer' (1.10, 1.12)
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sipas- nai 'bird, duck' (1.32, 4.19)
    tvmåhkwe- nai 'beaver' (B.15)
    <u>-temis</u> nad 'dog' (8.31)
    <u>tőllðpe-</u> nai 'turtle' (15.2, 15.8)
 Body parts:
    <u>-ate-</u> nid 'belly' (E.20, E.25)
    <u>-1htan-</u> nid 'nose' (12.86)
    -lewykan- nid 'heart' (E.202)
    -lakwan- nad 'wing' (4.61, 4.68)
   -ohkási- nad 'finger-nail' (11.96)
   pakahkan- nii 'blood' (B.62)
   pdmi- n?i 'fat' (1.21)
   -p&skwan- nid 'back' (16.30)
   <u>-piésom-</u> nid 'hair' (2.11, 4.18, 4.51)
   -sísakw nid 'eye' (10.6), usually written -sísakw
   (11.31, 12.62)
   <u>-t3p-</u> nid 'head' (12.46, D.38)
   -ton- nid 'mouth' (5.53)
   wi6hs- nii 'meat' (8.53)
Plants and plant parts:
   <u>apássi-</u> nai 'tree' (7.22, 9.7), nii'stick' (15.16)
   skanimin- nii 'seed' (5.45)
   <u>wdtamvwe-</u> nai 'tobacco' (5.2, 5.6, 5.37)
Material culture:
   ahkihkvn- n?i 'garden' (5.29)
   akwitdn- nii 'canoe' (5.11)
   <u>kalýkan-</u> nii 'door' (9.31, 9.33)
   <u>míkdnakwe-</u> nii 'bag' (2.5, 2.19)
  nísehkwakw- nii 'knife' (16.48)
  <u>Stene-</u> nii 'village' (8.5, E.63)
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påhkwe- nii 'arrow' (1.9, E.191)
   týpi- nai 'bow' (1.9, E.168)
   tămahikan- nii 'axe' (7.21)
   -t61- nid 'canoe' (4.2, 4.3)
   walate- nai 'dish' (11.75, 11.87)
   watamykan- nai 'pipe' (11.44, 11.49)
   wikwom- nii 'house' (9.30)
Numerals:
   pesako- nai 'one' (11.40, 12.7)
   pésakwan- nii 'one' (6.15)
   nisw- nai 'two' (12.14, 12.22)
Other nouns:
   kasal√mahsan- nai 'wind' (14.5)
   kisohs- nai 'sun' (A.54)
   manahan- nii 'island' (5.5)
   nakwasapem- nii 'lake' (6.5, 8.3)
   <u>n∂p1-</u> nii 'water' (7.3)
   nípan- nai 'summer' (12.26, 12.34)
   sīkwan- n?i 'spring (season)' (9.50)
   papon- nai 'winter' (9.14)
   pintes- n?i 'froth' (E.17, E.156)
   pohkatés- nai 'bubble' (E.8, E.102)
   <u>sfpo-</u> nii 'river' (1.28, 3.8, 3.17, 3.19)
   skwate- nii 'fire' (16.28)
   sopekw- nii 'ocean' (3.13)
   waco- nai 'mountain' (8.60)
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Verbs:

(The basic accents of verb stems, if there are any, are

<u>wásali-</u> nii 'snow' (12.55) wáss<u>isse-</u> n?i 'nest' (B.23)

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too uncertain to be indicated.)
   ai stems:
        ahkwamaldsi- 'be sick' (D.6)
        aldssin- 'lie, recline' (E.206)
        aliki- 'be so' (12.8)
        aliwisi - 'be named so' (8.61)
        apamaldsi- 'be hot' (12.76)
        <u>apðtelðmo-</u> 'laugh' (5.23, B.30, B.33)
        <u>api-</u> 'sit' (8.51)
        ayi- 'stay; be at that place' (5.27, 14.8, E.72,
        E.131)
        <u>itam-</u> 'say' (4.10)
       <u>kawaci-</u> 'be cold' (9.26, 9.38, 9.39)
       <u>kawi-</u> 'sleep, fall asleep' (C.8, D.37)
       katawelamo- 'smile' (11.89)
       kòlosi- 'speak' (E.211)
       maciki- 'be bad' (C.61)
       mvci- 'leave' (E.81)
       mehcine- 'die' (D.95)
       mikahke- 'fight' (E.69, E.72)
       miliki- 'be various' (1.27)
       mitdsi- 'eat' (8.56)
       moskweldtam- 'be angry' (8.20, 14.19, 14.20)
       <u>natieli-</u> 'hunt' (E.115, E.119)
       ndsvnykwdsi- 'be dangerous' (5.8)
       pakdssin- 'alight' (E.193)
       <u>pdsel-</u> (for <u>mdsel-</u>?) 'be many' (9.5, cf. 1.21)
       piosassi- 'be small' (C.65)
       <u>pitike-</u> 'enter' (E.52, E.151)
       posi- 'embark' (1.36. D.40)
       sawahto- 'be tired' (D.33)
       sehke- 'stand' (E.186)
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sek∂si- 'be afraid' (B.74)
     tohkihle- 'wake up' (D.41)
    wahkesi- 'be few' (7.33)
    walapi- 'sit down' (2.4)
     walassin- 'lie down' (2.1)
    waliki- 'be pretty/handsome' (12.14)
    watam- 'smoke tobacco' (11.64)
    wiki- 'dwell' (1.1)
ai final suffixes
  -alohke- 'work':
        alalohke- 'work, work so' (2.33, 2.34)
        canalohke- 'cease working' (13.20)
       walalohke- 'work well' (2.29)
  -aosi- 'live':
       aldmaosi- 'live for so long' (E.233)
       pamaosi- 'live' (E.49)
       walaosi- 'live well' (1.21)
  - vkwasi- 'cook':
       kisykwasi- 'finish cooking' (8.56)
       talykwasi- 'cook at that place' (8.55)
  -ypysi- 'walk, go (plural)':
       mvcvpasi- 'start going' (2.39)
       notapvsi- 'go out' (2.38)
       petypysi- 'come' (E.244)
       patakypvsi- 'walk back' (E.211)
       pisvpysi- 'go in' (2.19)
       pitikapasi- 'go in' (2.21)
       svkdhvpvsi- 'go/come forth' (2.18)
  -ek∂tahi- 'jump':
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notek∂tahi- 'jump out' (12.30)
-dke- 'dance':
     p \partial m \partial k e - 'dance' (A.32)
     taloke- 'dance at that place' (12.1)
     witake- 'dance with someone' (12.1)
-dtondhke- 'talk':
     kikimðtonðhke- 'talk low' (12.3)
     taldtondhke- 'talk at that place' (5.35, E.153)
-i- after vowels, -wi- after consonants, suffixed to
nouns 'be a': awahkvnwi- 'be a slave' (E.94, E.158),
talikahcisykamai- 'be a great chief at that place
(E.257).
-ihle- 'go':
     aldmihle- 'go along' (E.143)
     alihle- 'go to that place' (E.200)
     kykawihle- 'go fast' (8.27)
     <u>kiwihle-</u> 'go about' (A.43)
     mvcehle- 'leave (D.89, D.94)
     papymihle- 'go around aimlessly' (3.1)
     pecihle- 'come' (E.133)
-ihpi- 'eat':
     <u>kisihpi-</u> 'finish eating' (E.167)
-indhto- 'sing':
     canindhto- 'cease singing' (2.8)
     mvcen∂hto- 'begin to sing' (2.1)
-it∂hysi- 'think':
     <u>alitahysi-</u> 'think so' (1.41, 15.24, E.41)
     topitohysi- 'ponder' (A.47)
     walitahysi- 'rejoice, be glad' (1.13, E.58,
     E.107)
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-itawihle- 'fly':
        pecitawihle- 'come flying' (12.66)
  -ohse- 'walk':
        alohse- 'go to that place' (E.134)
        kisohse- 'manage to walk' (4.16)
        ki(w)ohse- 'roam' (1.12, 1.15)
        nihkvnnohse- 'go on ahead' (D.84)
        pecohse- 'come' (E.71)
        pamohse- 'walk along' (E.139)
ai stems (with implicit object):
     <u>ahcweldtam-</u> 'want it' (1.31, E.248)
     awehke- 'use it' (11.7)
     katonato- 'hunt for it' (15.15)
     kalolatam- 'speak to it' (A.70)
     katanam- 'take it off, doff it' (E.254, E.255)
     kwihteldtam- 'fear it' (A.60)
     kwilawahto- 'search for it' (12.62)
     maskam- 'find it' (12.53)
     massanam- 'acquire it' (15.25)
     mici- 'eat it' (14.34)
     mihkawitahvtam- 'remember it' (D.86)
     namihto- 'see it' (E.145)
     nasto- 'put it on, don it' (12.68)
     notam- 'hear it' (11.33)
     ponvm- 'put it down' (6.16)
     t\partial m(m)\partial s\partial m- 'cut it off' (15.13, 15.16)
     weweldtam- 'know it' (12.8)
     wihkwanam- 'take it, pick it up' (7.21, 16.48)
ai final suffixes (with implicit object):
   -ahke- 'throw him/it':
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<u>alahke-</u> 'throw him/it' (11.83, 11.94)
         notahke- 'throw him/it out' (12.22)
    -ihto- 'make it':
         alihto- 'make it' (5.20)
         kisihto- 'finish making it' (1.35)
         wdcihto- 'make it from' (4.2)
   ipohto- 'carry it, take it':
         pdmipdhto- 'carry it along' (12.46)
ii stems:
     ahte- 'sit' (12.70)
     ayi- 'be at that place' (12.56)
     milikvn- 'be various' (1.25)
     (na)svnykwat- 'be dangerous' (1.25, A.81, B.7)
     walikan- 'be good' (E.95, E.209)
ii final suffixes:
   -alvmahsan- 'be windy weather':
        atotalvmahsan- 'be so windy' (4.17)
        kasalvmahsan- 'be windy weather' (4.4)
        mecimalymahsan- 'be always windy' (4.7)
        watalvmahsan- 'be windy from that place' (4.9)
   <u>-ihle-</u> 'go':
        kdsihkawihle- 'go fast' (5.15)
        pamihle- 'go past' (2.38)
ta stems:
     ahcwel\partial m- 'want' (9.15)
     akehkim-'teach' (1.34)
     <u>ihl-</u> 'say to' (1.33)
     katonal- 'hunt' (1.32)
     <u>kðlol-</u> 'speak to' (12.15)
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katamykih- 'abuse' (11.6)
     kwintelam- 'fear' (C.57, C.59)
     kwilaoh- 'search for' (8.8)
     maskaw- 'find' (E.227)
     massan- 'acquire' (D.17)
     mihkawitaham- 'remember' (13.22)
     mil- 'give it to' (5.45)
     namih- 'see' (E.8)
     nas31- 'put on, don' (12.61)
     nihl- 'kill' (1.12)
     nohsohkaw- 'chase after' (12.36, 12.38)
     notaw- 'hear' (12.38)
     pon- 'put down' (12.74)
     sehkaw- 'conquer, defeat' (E.76)
     wewinaw- 'know' (11.22, 11.39)
     wewitdham- 'know' (16.32, 16.40)
     wicohkem- 'help' (4.32)
     \underline{\text{wihkwan-}} 'take, pick up' (11.82)
ta final suffixes:
   -ahkvl- 'throw':
        notahkvl- 'throw out' (9.49)
   -aw- suffix to animate intransitive verbs with impli-
   cit object 'to, for'; o is dropped before this suffix
  but a of the suffix is dropped after e:
        alahkew- 'throw it to' (8.42)
        katanamaw- 'take it off of' (12.67)
        <u>kisihtaw-</u> 'finish making it for' (5.57)
        nastaw- 'put it on' (12.68)
  -ip∂h- 'carry, take':
        nvcipah- 'go and get' (3.27)
        pecipah- 'bring' (2.24)
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Roots used with final suffixes:
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 \underline{t} is replaced by \underline{c} before \underline{i} , cf. $\underline{w}\partial t$ — with $\underline{-\partial lvm\partial hs\partial n}$ — ii, $\underline{-ihto}$ — ai.

<u>i</u> is dropped after a vowel; otherwise a vowel is dropped before a vowel, cf. <u>mvce-</u> with <u>-ypysi-</u> ai, <u>-ihle-</u> ai.

al- 'thus, so; to that place; (zero)'

aldm- 'along; away; for so long'

atot- 'so much, to such an extent'

can- 'cease -ing'

kis- 'finish -ing; manage to'

mvce- 'begin to'

nihkvnn- 'in front, ahead'

not- 'out'

papym- 'around aimlessly'

pet- 'hither'

pam- 'past, along'

potok- 'back'

pis- 'in'

pitik- 'indoors'

sykah- 'forth'

<u>tal-</u> 'at that place'

wal- 'well'

wot- 'for that reason; from that place'

wit- 'with another/others'

Particles:

Adverbs of place:

amīli 'on the water' (5.5)

fo 'here' (E.72)

kahpi 'in the woods' (2.14)

kwáhli 'near' (12.57)

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natáhk 'there' (E.206)
     nawatoke 'far away' (9.10)
     nihkvnni 'ahead' (8.14)
     pātaki 'back' (8.52)
     watahk 'there' (E.175)
Adverbs of quantity and degree:
     kamac 'very' (1.13)
     kéka 'almost' (9.43)
    mosi 'all' (F.55)
    nánakwac 'some (not all)' (C.45)
     pihta 'extremely' (C.12)
     tépi 'enough' (5.14)
     wasvmi 'too, excessively' (4.86)
Adverbs of time:
    éskwa 'still, yet' (A.52)
    kis 'already' (1.10)
    máhkaéwvs 'for a short while' (D.34)
    manitte 'immediately' (E.210)
    mecimi 'always' (E.2)
    mina 'again' (5.29)
    náste 'soon' (E.107, E.198)
    nýwat 'long ago' (A.2)
    nihkvnni 'in the future' (1.26)
    <u>níhkw∂p</u> 'now' (1.21)
    nipvi 'at night' (11.11)
    pemakisaka 'today' (13.19)
    pesakwan 'still, yet' (12.24)
    sépa 'tomorrow' (E.227)
    sípahki 'for long while' (E.61)
    spotáhi 'in daytime' (11.11)
    tép∂ne 'soon' (E.145)
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Connectives:
     álla 'or' (4.87)
     <u>kénok</u> 'but' (E.132)
     naka 'and' (1.2)
     nálao 'then, next' (4.43)
     <u>nd</u> 'then, next' (1.33)
   nd \rightarrow n before a vowel in close juncture (4.72);
   \underline{nd} \underline{wd-} \rightarrow \underline{no-} (B.73, E.20)
Numerals:
     nakwatvs 'six' (A.7)
     typáwas 'seven' (11.16)
Numerical adverbs of time:
     pesakwata 'once' (5.13)
     nīs∂ta 'twice'
     nds&ta 'thrice' (5.22)
Particles of negation:
     ahtama 'not (in the present or past)' (2.29)
     Vta 'not (in the future)' (E.76)
     mosahk 'don't' (E.55, E.169)
     notahapa 'it is impossible that' (D.71)
Other particles:
     ahc 'also' (E.236)
     ahci 'besides' (5.8)
     akwa 'it is said' (E.163)
     <u>átio</u> 'goodbye' (E.231, E.232)
     awankvc 'hardly, with difficulty' (4.16, 4.20)
     tha 'yes' (14.14)
     vskwe emphatic (E.102)
     c 'also; in the future' (1.5, 3.18, 3.26)
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cipatok 'perhaps' (13.12)
     élawe 'seemingly' (4.45)
     épakwa 'therefore' (E.23, E.205)
     Ipi 'only' (4.61)
     kekamehsi 'why' (7.13, E.24)
     kwe 'hello' (9.35)
     kwina 'really' (E.123)
     malam 'finally, at last' (E.241)
     méwia 'one had better' (12.77)
     salahki 'suddenly; finally, at last' (E.70, E.86)
     tan 'where?, which?' (3.20, 4.9, 4.52, 12.64, D.20)
     -tte emphatic:
        eskwatte 'still, yet' (8.48, 8.51)
        masitte 'all' (B.76)
        notte 'right then' (1.36)
        salahkitte 'suddenly' (E.20)
        tépanette 'soon' (E.141)
        yotte 'here' (E.134)
        malamohte (for malamtte?) 'finally, at last'
        (E.225)
     wasam 'because' (1.25)
Prefixes to nouns:
     kðhci- 'large' (1.20)
     máci- 'bad' (B.8, E.32)
     wali= 'good' (C.23)
Prefixes to verbs:
     áhcwi- 'have to' (C.33)
     ákwéci- 'try to' (A.73)
     ali-'thus, so; to that place' (E.21, E.118)
     aldmi- 'along; away; for so long' (12.18, 0.46)
     atóci- 'so much, to such an extent' (1.19, 4.75)
     <u>káti-</u> 'will, want to, try to' (1.23, E.28, E.71)
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kísi- 'already' (E.25)
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 $\underline{\text{mvce-}}$ 'begin to' (D.36)

 $\underline{n}\underline{v}\underline{c}\underline{i}$ 'go and, go to' (3.40)

peci- 'come and, come to, come -ing' (1.38, E.231)

tali- 'at that place' (E.39, E.102)

wdci- 'for that reason; from that place' (A.38,

E.248), weci- 'in order that' (1.29, 1.32)

 $\underline{\text{woli-}}$ 'well' (E.108)

wici- 'with another/others' (E.157)

16. CONCLUDING REMARKS

In the days when Frank Speck wrote down the Penobscot Transformer Tales, there was special emphasis on the publication of dictated Indian-language texts in phonetic transcription with English translation. Such texts were evidently considered to be the ideal initial documentation of a language, for a grammar, lexicon, and any other linguistic research had to be based on them. the grammars, lexicons, and other research sometimes Indeed, Speck published texts in severfailed to occur. al languages besides Penobscot with only infrequent comments on the structure or vocabulary of any of them. Perhaps this paper contains some of the material Speck would have put in a grammatical sketch, though hardly in the way he would have presented it.

With the phoneme came an implicit suggestion that phonetic transcription might be inadequate representation. But a phonemic transcription requires considerable preliminary analysis. This must be partly responsible for the fact that analyses with few or no texts are now the more prevalent pattern of language documentation by Americanists.

The present paper was undertaken, at least in part, to gain some idea of the extent to which grammatical and lexical information can be extracted from this type of texts. The specific details of the Penobscot language are of secondary importance since Frank T. Siebert Jr. has been for some time engaged in a modern linguistic investigation of Penobscot. Moreover, while this paper by itself may give some indication of the material available in Speck's work, only the publication of the results of Sie-

bert's research will permit appraisal of the accuracy and completeness of that material.

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Abbreviations:

- ARBAE: Annual Reports of the Bureau of American Ethnology.
- BBAE: Bulletins of the Bureau of American Ethnology.
- BNMC: Bulletins of the National Museum of Canada.
- IJAL: International Journal of American Linguistics
- VFPA: Viking Fund Publications in Anthropology.

APPENDIX

Table 1: Affirmative verb inflexion

Abbreviations:

- l first person singular
- 2 second person singular
- 3 third personal proximate singular
- 4 third person obviative singular
- ll first personal plural exclusive
- 12 first person plural inclusive
- 22 second person plural
- 33 third person proximate plural
- 44 third person obviative plural
- 0 impersonal
- i inanimate
- ind. indicative
- indef. indefinite
- def. definite
- conj. conjunct
- imp. imperative

An asterisk preceding a form indicates that it is unattested.

An asterisk following a form indicates that it is unattested in one of the two numbers.

Appendix

ind indef	ind	conj	imp					
1 n- nanaa								
n-	n3n	-a, -vn-						
k-	k3n	-an	-					
_	w9n	-t	- c					
-al	wlin	-lit						
np∂na	*n∂nena	-ek						
kp∂na	k∂nena	-akw	-nne					
kpa	kdny	-ekw	-kw					
-ak	w-9ny	-hVtit						
-a	J	-lit						
		-mok/n, -sil	ζ.					
_								
-ลไ		-K						
(to transi	itive anima	tes)						
ny }	nyn	}-ok						
nyk	J	J						
ky }	kyn*	}-at }	- e					
kyk	3)	-e					
wyl }	wyn		*-yc					
)	5					
	*nynena	*-ek -						
nynawak		·						
	indef (to anima n- kal npona kpona kpa -ak -a (to animaal (to transi ny nyk ky kyk wyl wy *nyna }	indef def (to animate intransi n-	indef def (to animate intransitives) n-					

Appendix

12-3	kyna	kynena*	}-akw*	}-ynne*
12-33	kynawak	,	J	,
22-3	*kywy	\rightarrow kyny	}*-ekw	-ohk*
22-33	*kywyk	,	,)
33-4	wywyl	\\ wyny*	{-yhytit*	
33-44	wywy)	,	
0-3	- <u>y</u>	-yn	}-ot	
0-33			,	
3-1	n3 kw	n3kon*	-it	*-ic
33-1	ndkok		-ihitit	
3-2	k0kw	}*k∂kon	}-8sk	
33-2	kakok		,	
4-3	wakol	wakon	-akoht*	*-3kohc
44-3	w3ko	,	,	
3-11	n∂kona	n3konena	a*	
33-11	n3konawak	,		
3-12	*k∂kona	}*k∂konei	na	
33-12	*k∂konawak	,		
3-22	kakowy	$k\partial kony*$		
33-22	*kdkowyk	,	,	
4-33	*wakowyl	\wakony*	-akohotit	
44-33	w3kowy (?)	,	,	

Appendix

2-1			ki		kin	-ian	-i
2(2))-11		kip∂na		kinena	*-iekw	
22-]	L		kipa		*kiny	-iekw	
					_		
1-2			k01		k313n		
11-2	2(2)		k313p3na	а	kƏləna	-alek,-alek	:w
1-22		*k313pa		kalany	-alekw		
					-		
0-1			n3ke		n∂ken		
0-2			k3ke		*k∂ken		
0-11	•		*n3kep3r	na	*n0kenen	a	
0-12	2		*kakepar	na	*kdkenen	a	
0-22	?		*k∂kepa		*k∂keny		
			Table 2:	Cor	njunct-mode	affixes	
Conjunctive:		V → e					
Subjunctive:		-e					
Part	iciple	s:					
	3	_					
	33	-ik					
	4	-il					
	44	-ihi					
	i3						
	i33	-il				179	
						8	